

Little Learners



Workbook A

Fun with English!

WELCOME

This book belongs to:

W E L C O M E

Hello!

My name is Isabella
I enjoy learning English
and I am so happy to
practice with you.



TABLE OF CONTENTS

Lesson	Topic/Vocabulary	Sight words/Grammar	Skills	Sound lab	Discovery lab	Speaking project	Reading
All about me! Pages: 5-20	-Greetings -My favorite things -Feelings -Ways of saying hello (foot tap, high five)	-I, you, he, she -This is my	-Introduce themselves using simple sentences. -Identify feelings in different situations. -Express favorite things Use basic greetings.	-The alphabet. -Vowels review.	-Counting 1 to 10 -Number 11 -My feelings in everyday situations.	Things that makes me feel...	Isabella says hello
I can do it! Pages: 21-39	-Action verbs (run, sleep, cry, cook)	-I can / I can't run -I like to cook pasta	-Express abilities -Talk about likes and activities -Describe actions using adjectives	-Letter M (moon, milk, mouse, mitten, monkey)	-Number 12 -The objects we use to do things.	I like to...	Things I like to do
At the Zoo Pages: 40-58	-Zoo animals (lion, monkey, zebra, elephant)	-There is a lion. -There are monkeys. -The lion can run. -I like flamingos.	-Describe animals -Talk about animal abilities -Use basic structures to describe places	-Letter S (soap, sock, sun, seahorse)	-Number 13 -Life at the Zoo: What animals eat, where they live, how they move	My favorite animal	Isabella's funny dream
People who help us Pages: 59-77	-Community helpers (doctor, firefighter, police officer, nurse) -Tools (hose, stethoscope, badge, truck)	-A firefighter can help people. -The nurse is happy. -He is a doctor / She is a teacher.	-Describe what a community helper can or can't do -Identify and use he and she correctly	-Letter T (tomato, tie, turtle, tent)	-Number 14 -Where community helpers work	What do you want to be?	Isabella the Little Helper
My busy city Pages: 78-95	-Places (library, hospital, police station, gym) -Transportation (bus, car, truck, bike)	-There is a hospital. -I go to school by bus. -The bakery is next to the library.	-Say what you can do in places (I can read at the library) -Use simple prepositions for location -Understand the importance of transportation	-Letter P (pencil, pizza, paint, pig, pumpkin)	-Number 15 -How a community works	My City Map	Isabella and the Lost Penguin

MATERIAL . For these activities you will need different materials.
These icons will give you a clue about each activity.



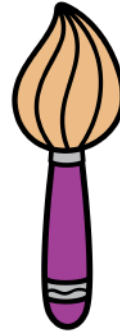
color



paste



tempera



paint



observe



write



glue



cut



use your
hands



surprise
materials



listen



speak

LESSON 1: ALL ABOUT ME



How do you feel today? / How are you today?



Happy



Angry



Sad



Amazed



Tired



Scared

- I feel happy
- I am happy, tired, sad.

- I am great!
- I am fine, thank you!

Good morning



Good afternoon



Good night



What's your name?

My name is _____

How old are you?

I am _____ years old.

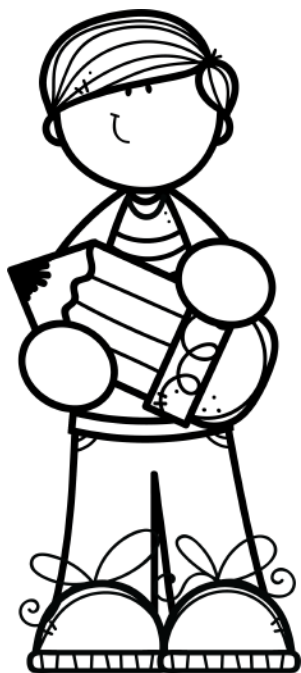
ALL ABOUT ME

Complete the information about you.



ALL ABOUT ME

I am a:



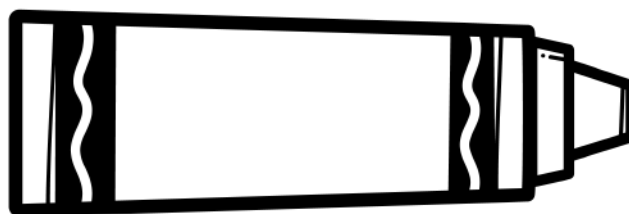
boy



girl

* Color the child that represents you.

My favorite color is: I am:

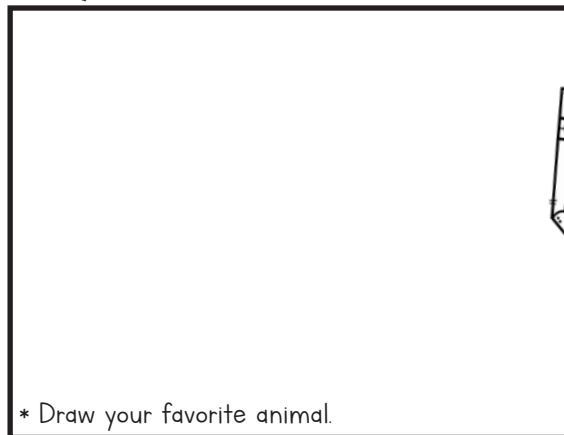


* Color the crayon with your favorite color.

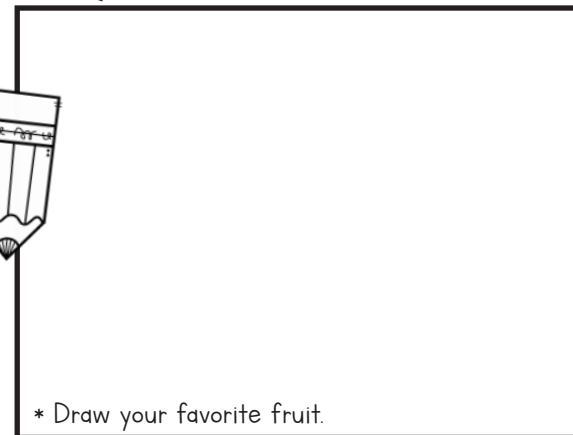


years old.

My favorite animal is: My favorite fruit is:



* Draw your favorite animal.



* Draw your favorite fruit.

ALL ABOUT ME

Complete the information about you.

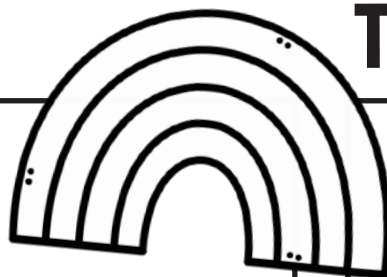


ALL

ABOUT

ME

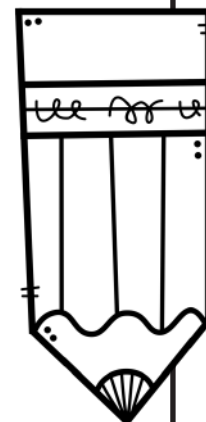
This is my family:



This is my house:

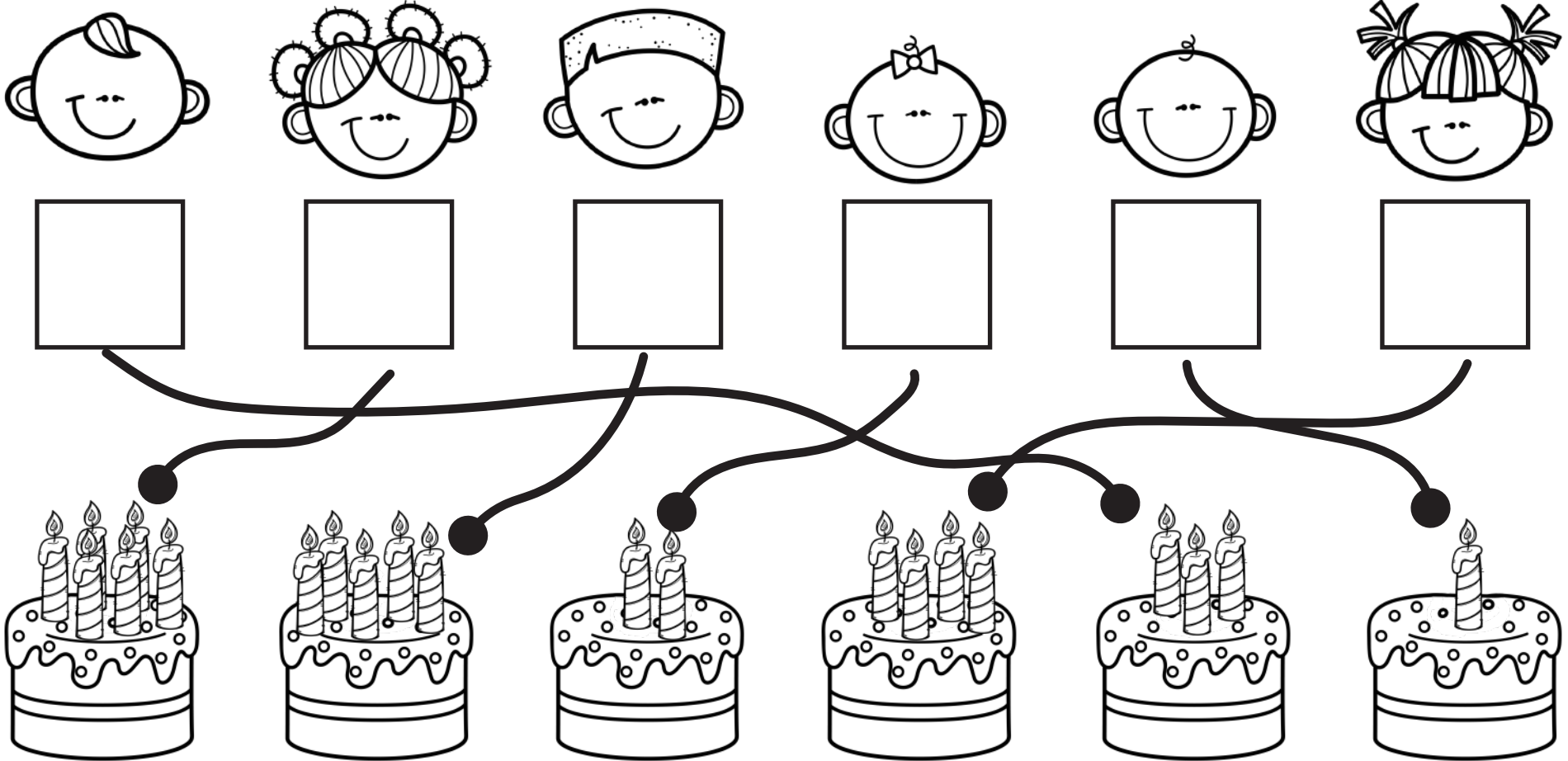
* Draw your family.

* Draw your house.





How old are you?



1 2 3 4 5 6



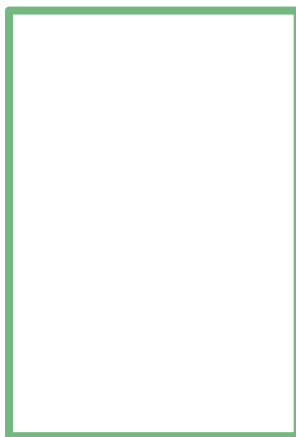
Feelings



Angry



Sad



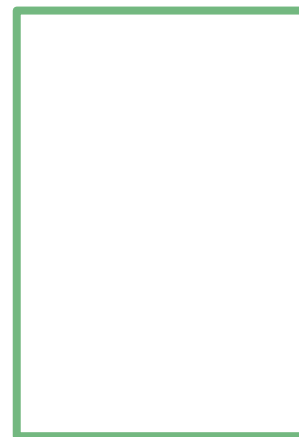
Happy



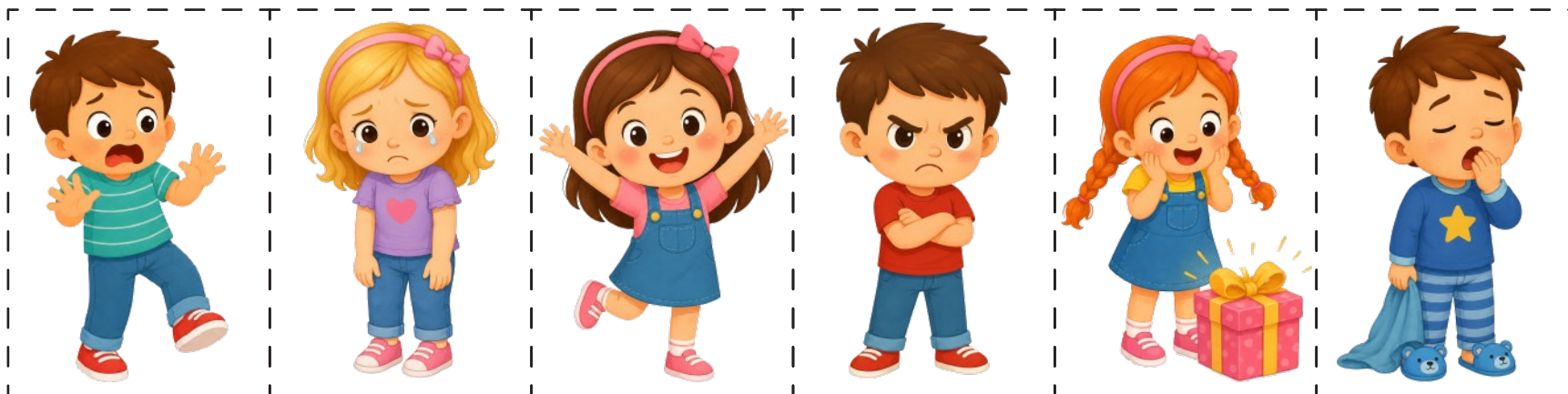
Tired



Amazed



Scared



ALL ABOUT ME

Listen and name the correct emotion for each picture.



Look at all the different ways of saying hello. Can you do it with your classmates? Circle your favorite greeting.



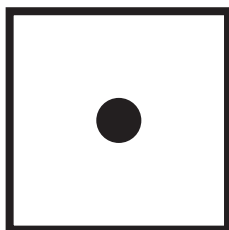
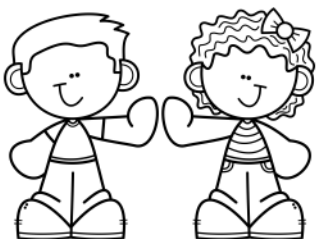
Say hello around the world



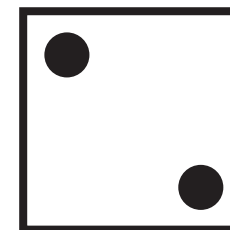
ALL ABOUT ME



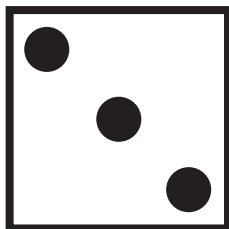
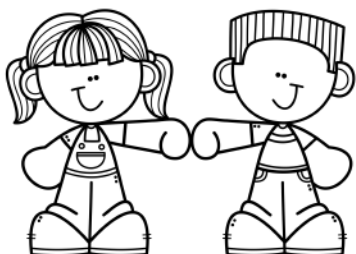
Play in pairs. Roll a die and act out the greeting. Then draw a tally mark each time you act out that greeting.



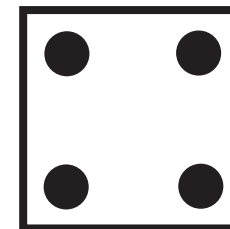
High five



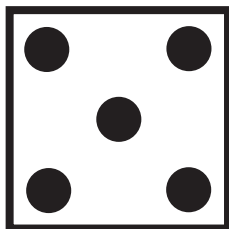
Foot tap



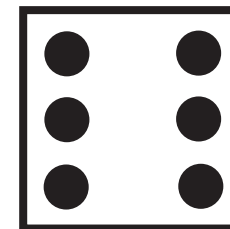
Fist bump



Bowing



Peace sign



Happy hands

Listen and paste the objects in the correct speech bubbles.

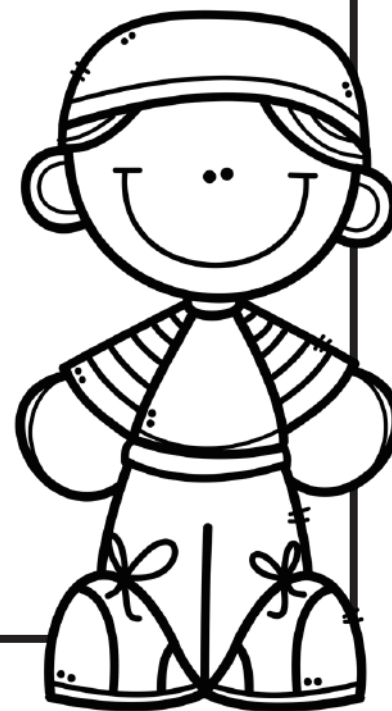
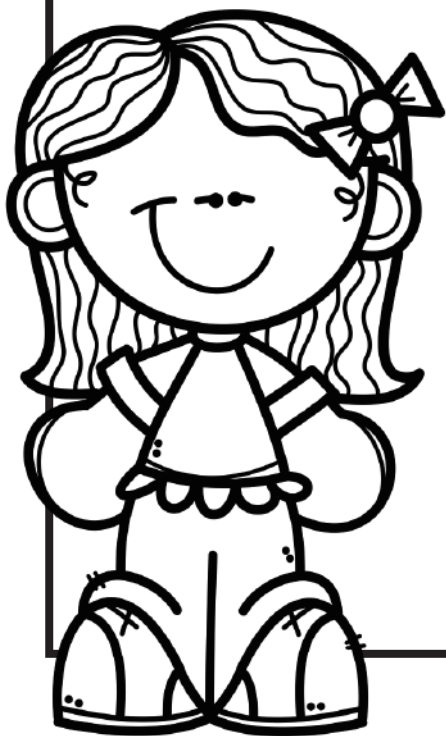


This is my...





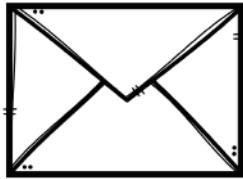
This is my...



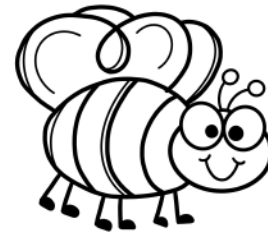


VOWELS

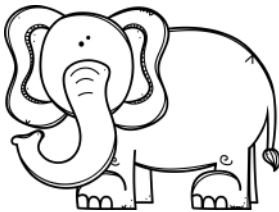
A a



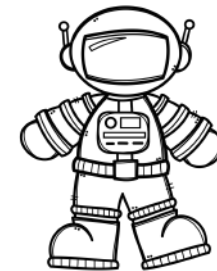
I i



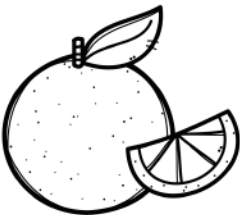
E e



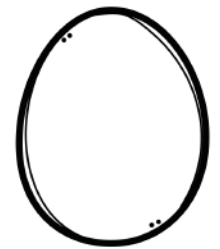
U u



O o



E e

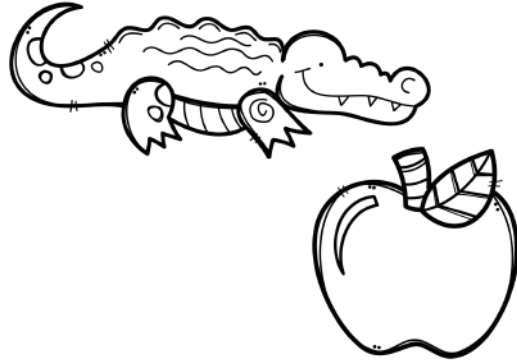


SOUND LAB

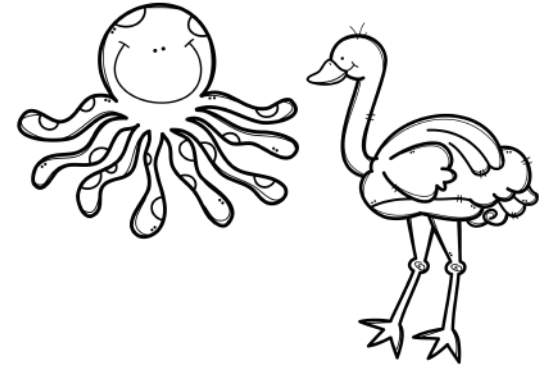
Trace the vowels and name the nouns.



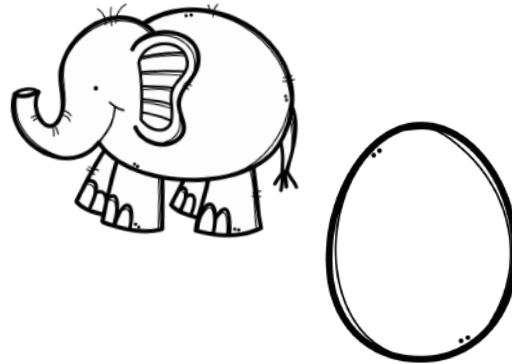
A a



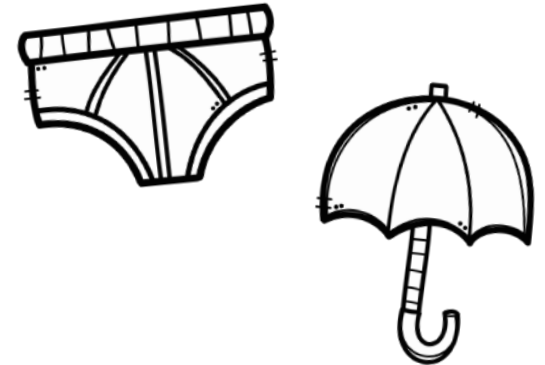
O o



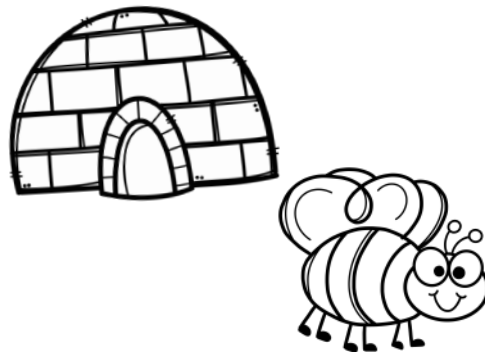
E e



U u

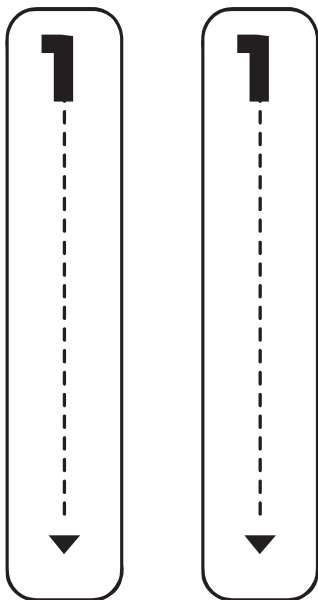


I i



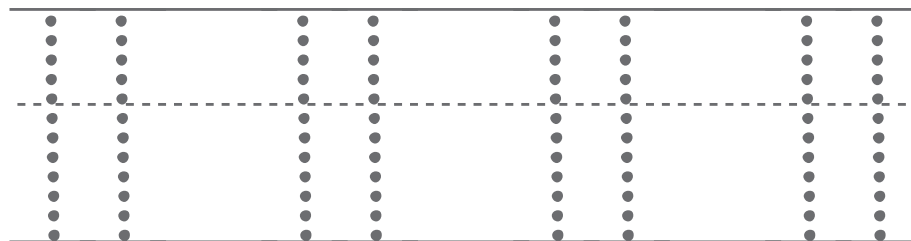


Trace

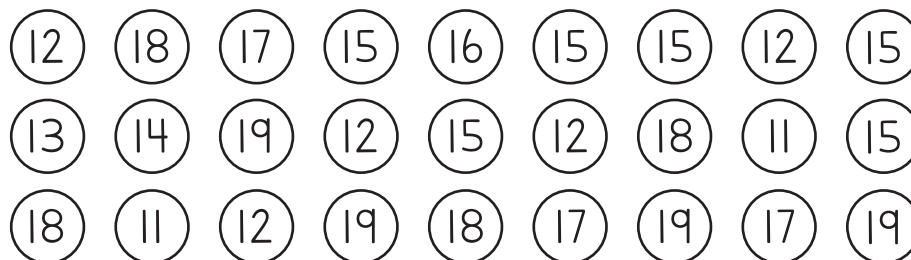


Trace the number

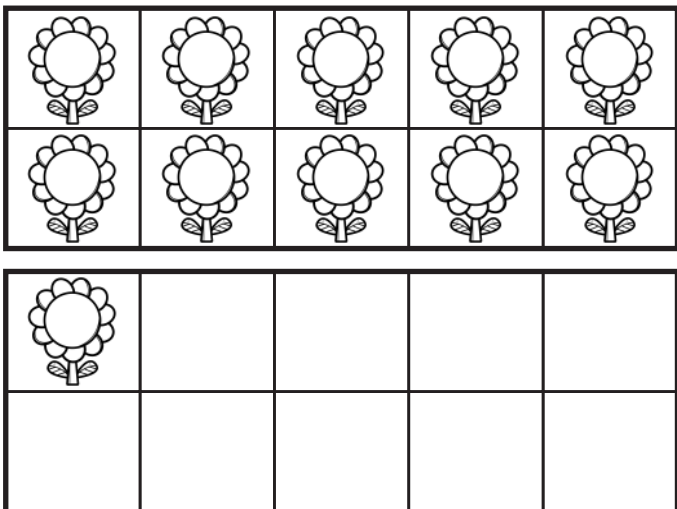
eleven



Find the number



Count and color



Color 11



Read each situation and draw the face that matches how you feel.



How Does This Feel?



happy



sad



angry



tired



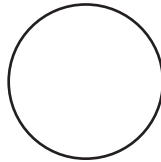
amazed



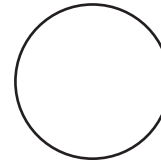
scared



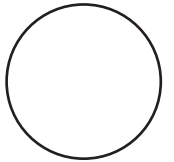
Celebrating my birthday makes me feel...



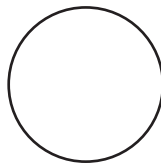
Seeing a cockroach makes me feel...



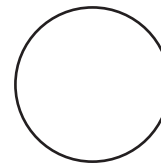
Washing the dishes makes me feel...



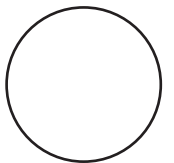
Doing my homework makes me feel...



Running a lot makes me feel...



If my ice cream falls on the floor, it makes me...





Draw or paste a picture of a situation that makes you feel happy, angry, or sad.

My feelings

I feel happy when:



I feel angry when:



I feel sad when:

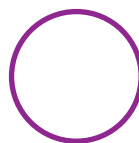
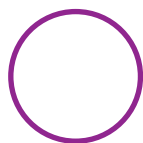
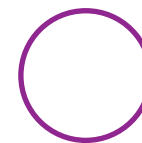
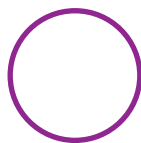
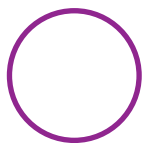


READING: ISABELLA SAYS HELLO

Look at the story pictures. Write the numbers from 1 to 5.



Put the Story in Order



LESSON 2: I CAN DO IT!



listen



drink



push



talk



laugh



sing



cry



eat



mop



juggle



read



kick



jump



dance



clean



cook



climb



skate



write



sew



paint



wash



watch



play



swim



sleep



build



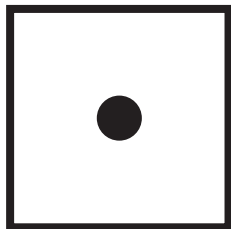
run

I CAN DO IT!

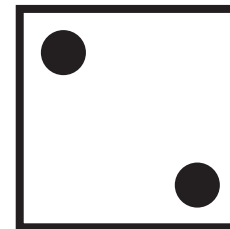
Play with your classmates and your teacher. Roll a die and do the verb, then draw a tally mark each time you act out each verb.



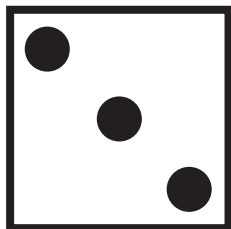
Pretend to kick a ball



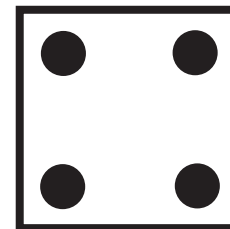
Jump 2 times



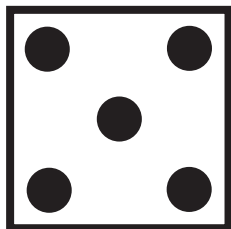
Run in place



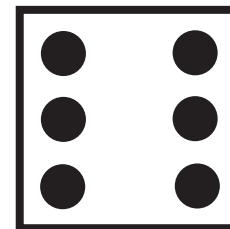
Dance



Sing

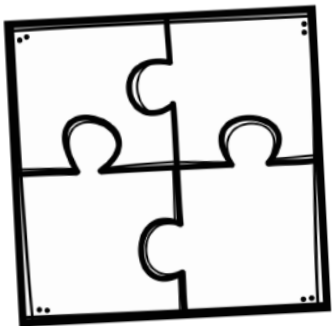


Pretend to swim





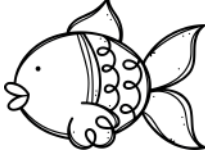
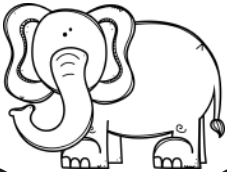
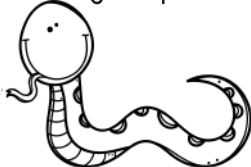
What are they doing?



1- run	2- build	3- listen
4- paint	5- cook	6- drink
7- talk	8- play	9- watch



Things Animals Can Do

The lion can run fast.   	The fish can swim.   	The penguin can cook lasagna.   	The bear can cook.   
The elephant can read a book.   	The flamingo can dance ballet.   	The gorilla can sleep.   	The snake can jump.   
The zebra can drink water.   	The walrus can clap.   	The bird can build a nest.   	The parrot can sing.   



What can they do?

Luis



Can you do it?



Can you do it?



Melody



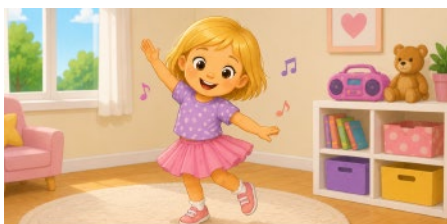
Can you do it?



Can you do it?



Lisa



Can you do it?



Can you do it?



Kyle



Can you do it?

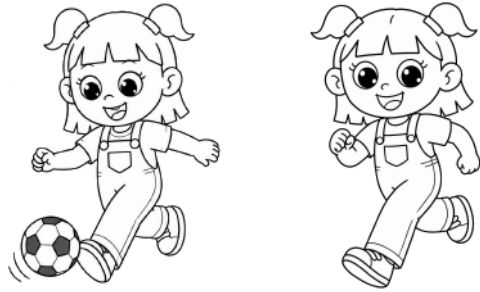


Can you do it?

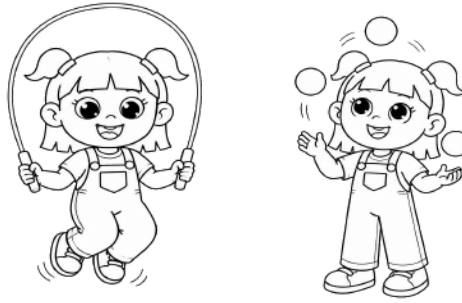


I CAN DO IT!

Circle the correct option.



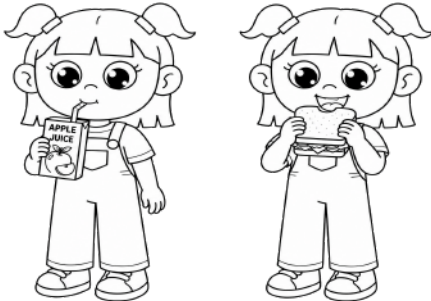
1- I **can** run.



2- I **can** jump.



3- I **can** dance.



4- I **can** eat.



5- I **can** swim.



6- I **can** climb.



7- I **can** write.



8- I **can** clean.



9- I **can** talk.



can or can't



I CAN DO IT!

Listen and point to the child that is doing the action.

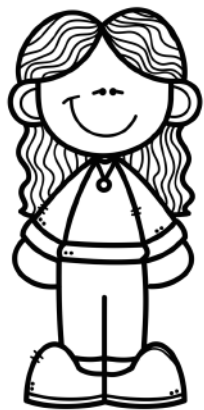


Can you do the same?

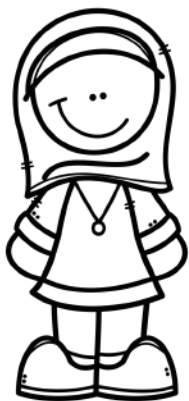


I CAN DO IT!

Follow the lines and name what kids can do.



Lisa can...



Lucy can...



Rob can...



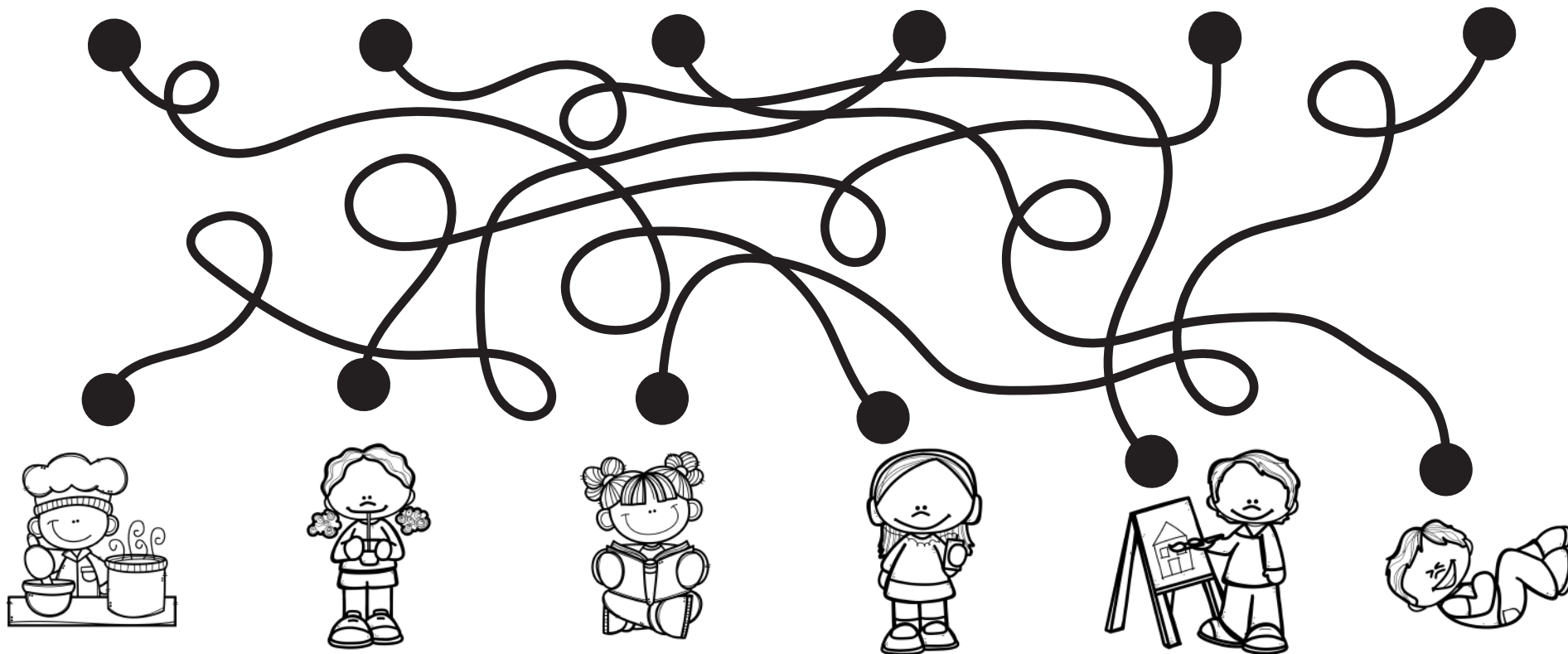
Dan can...



Gerry can...



Isa can...



I CAN DO IT!

Match with a line.



I can
sleep



I can
play



I can
run



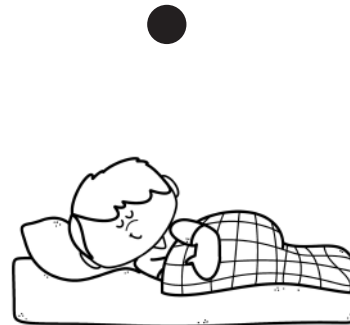
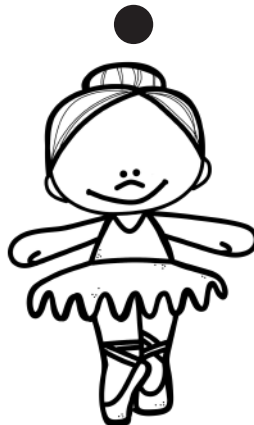
I can
eat



I can
jump



I can
dance



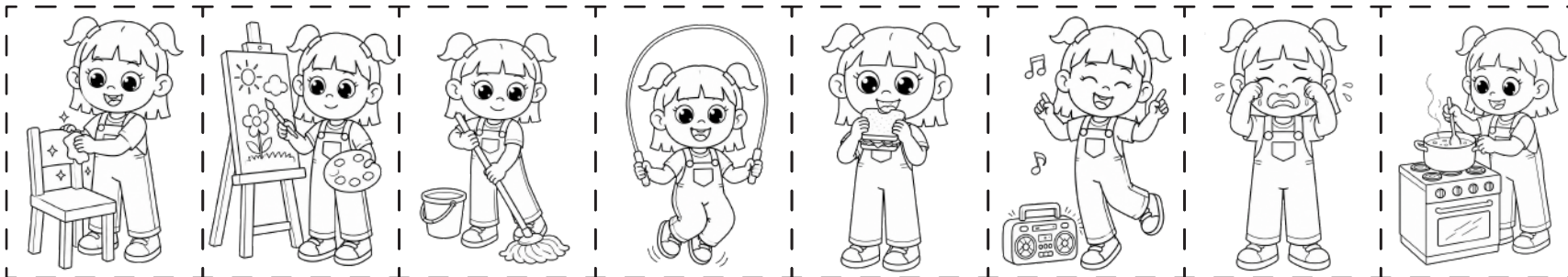


What do you like to do?

I like to



I don't like to





I like to / I don't like to

Luis



Melody



Lisa



Kyle



DICTATION

Paste the correct pictures according to what your teacher dictates. Then complete the sentences. (Page 97)



I can

and I can't

I like to

and I don't like to



I can

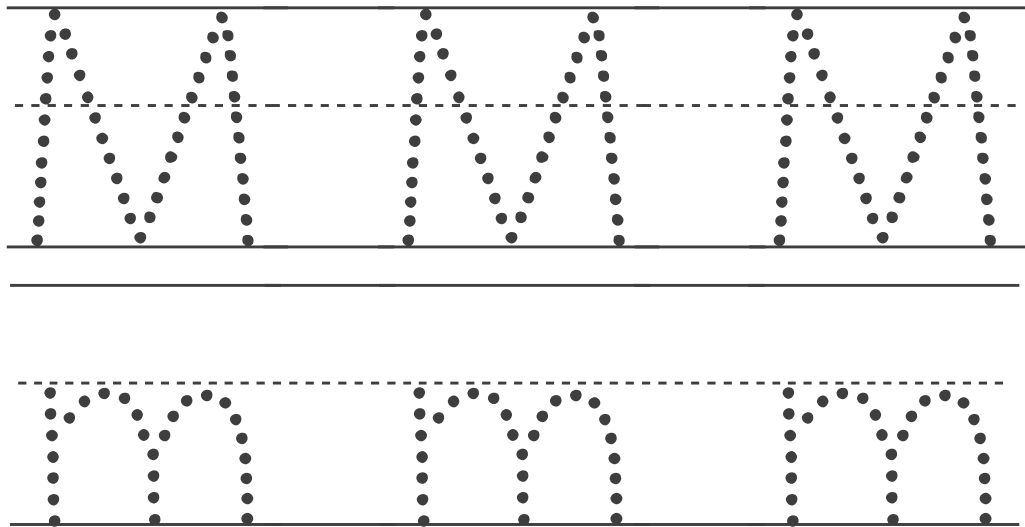
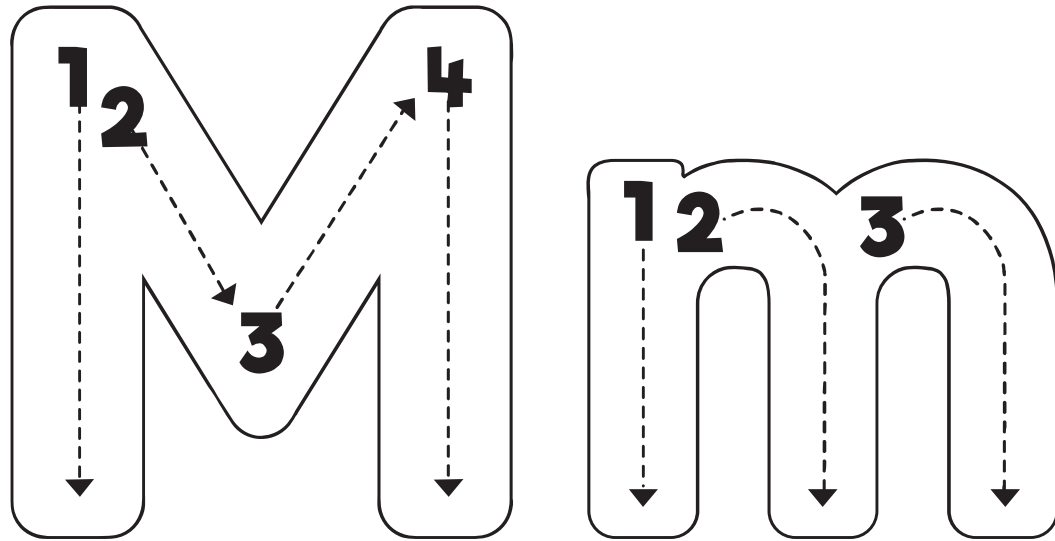
and I can't

I like to

and I don't like to

SOUND LAB

Trace the letter "M" and color the nouns that start with an "M".



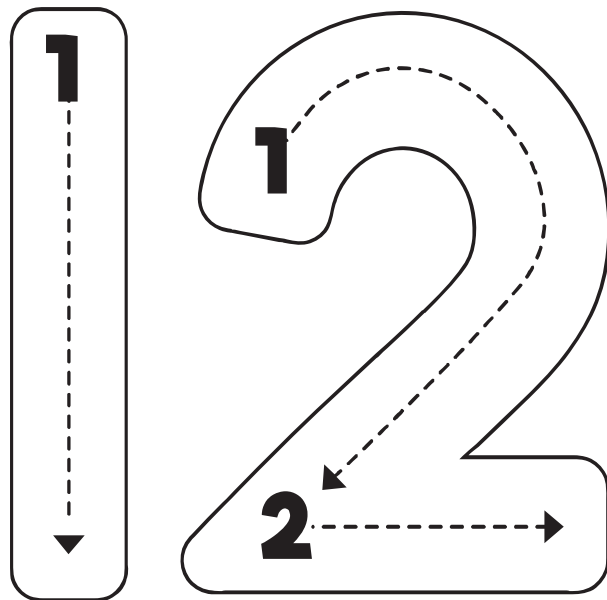


Letter M

Vowels

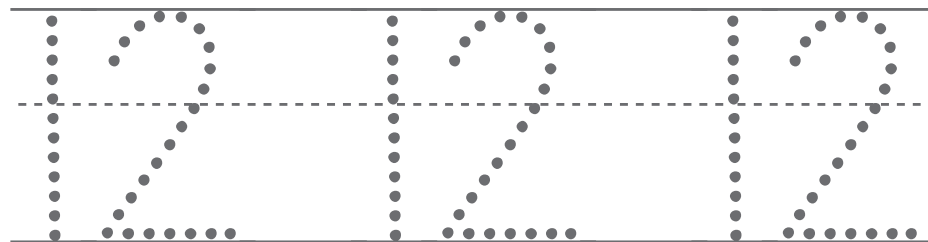


Trace

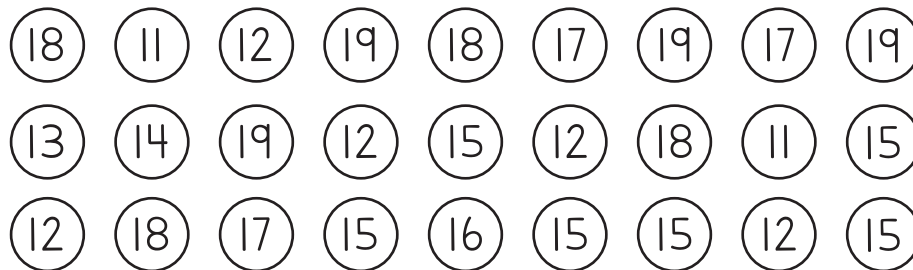


Trace the number

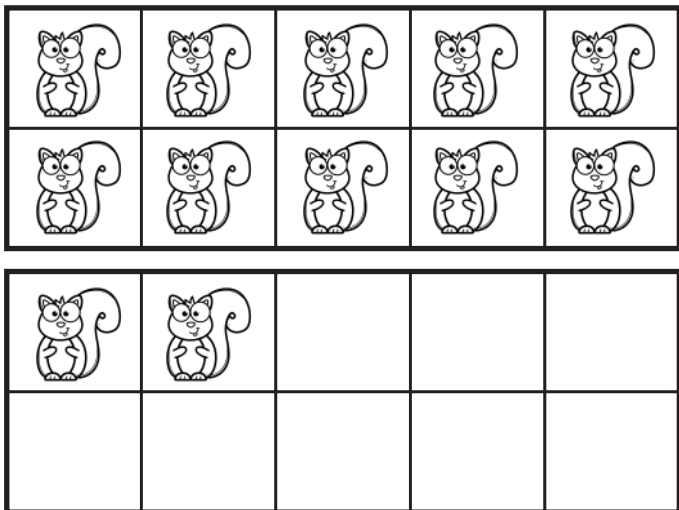
twelve



Find the number



Count and color

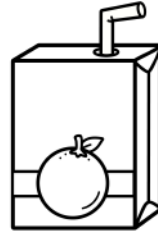
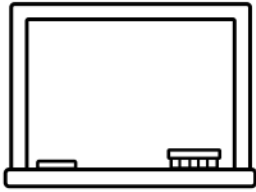


Color 12

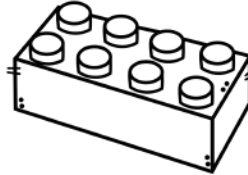


DISCOVERY LAB

Observe the objects and talk about when you can use them and for what activities. Then complete the sentences with a drawing.



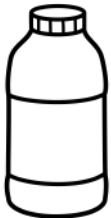
1- I can



2- I can



a



3- I can



a



4- I can



5- I can



a





I like to

A large, empty rectangular box with a double-line border, intended for students to paste pictures of activities they like to do with their family.

with my family.

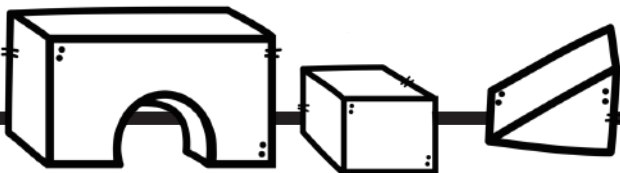
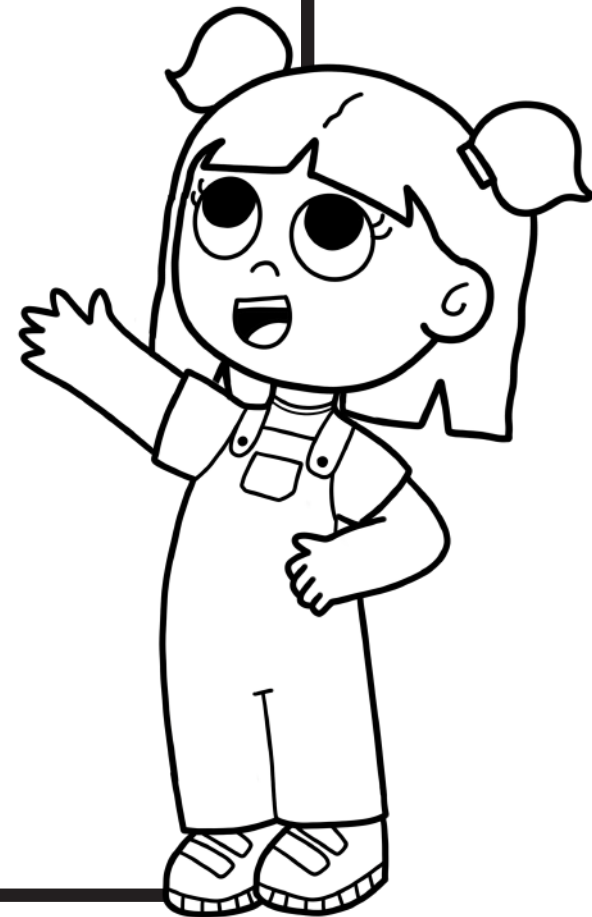
READING: THINGS I LIKE TO DO

Use the story "Things I Like to Do" as inspiration and create your own sentences. Share them with your classmates.



I like to...

But, I don't like to...



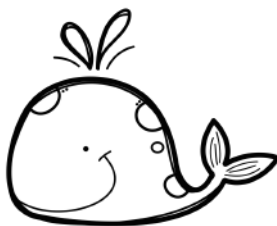
LESSON 3: AT THE ZOO!





Describe animals

Big



Small



Paste each animal in the column that best shows how it moves.

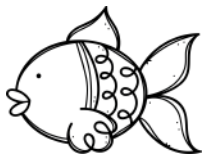


Animals can...

swim

fly

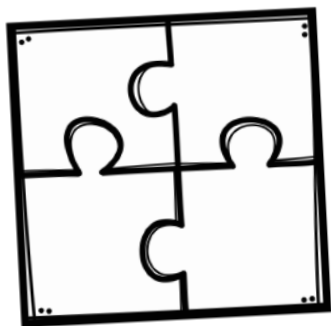
walk





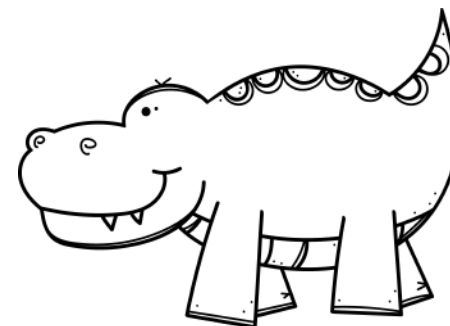
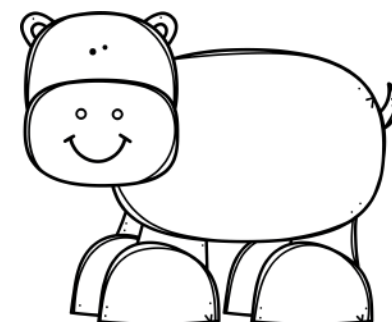
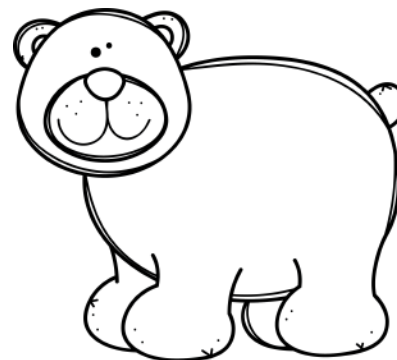
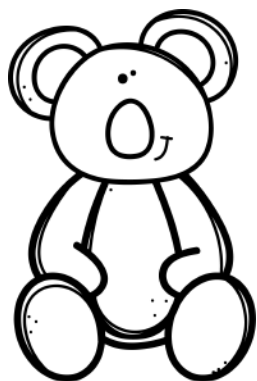
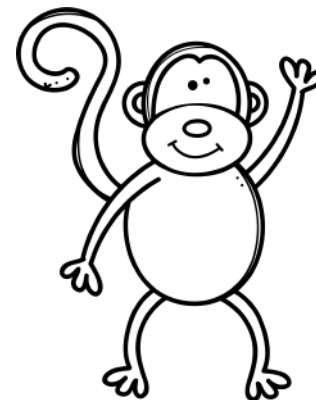
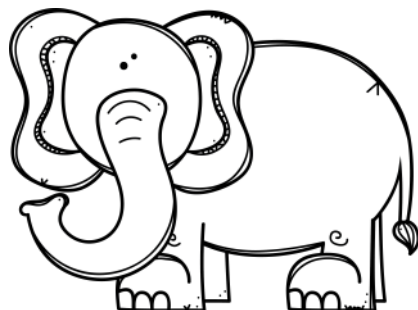
What animals can you see?

1-lion	2-elephant	3-frog	4-gorilla
5-tiger	6-flamingo	7-bear	8-panda
9-turtle	10-hippo	11-rhino	12-penguin



AT THE ZOO!

Listen to the animal sounds and circle the animals you hear.





Did you know...?



Circle the things that animals can do and cross out the things that they can't do.



3 Truths and 1 Lie!

Foxes can...



eat berries and meat.



run very fast.



sleep in dens.



write with a pencil.

Monkeys can...



climb trees.



drive a school bus.



eat bananas and fruit.



swing with their arms.

Giraffes can...



bake cookies.



eat leaves from tall trees.



use their long tongues to grab food.



run fast.

Penguins can...



swim very fast.



slide on ice.



catch fish in the water.



fly like eagles.

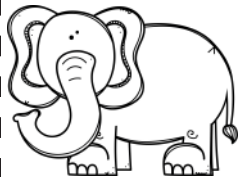
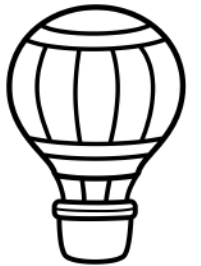


Describe animals

Fast



Slow

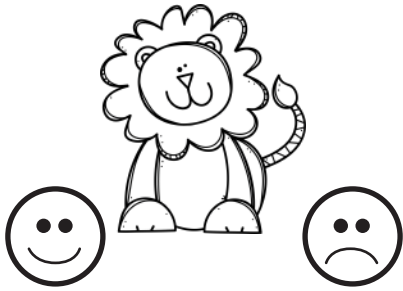


AT THE ZOO!

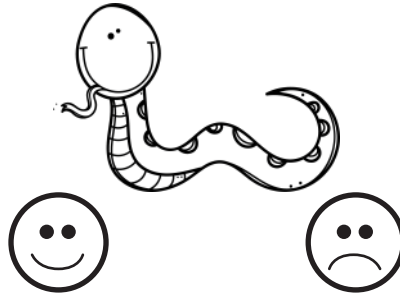
Read the sentences and choose yes or no.



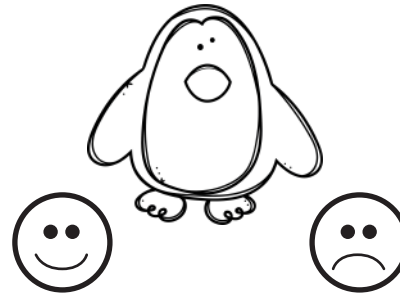
There is a lion.



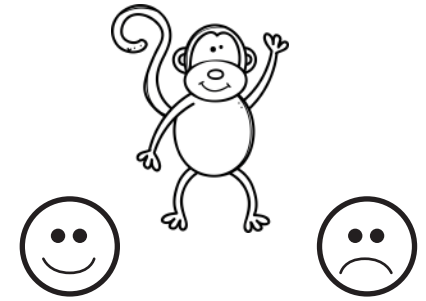
There is a snake.



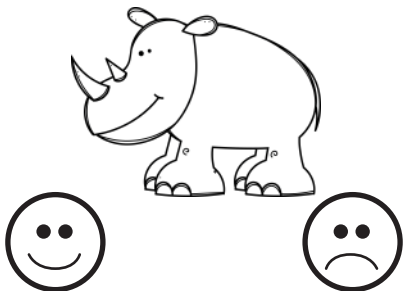
There is a penguin.



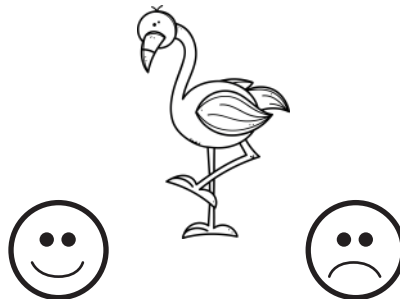
There is a bear.



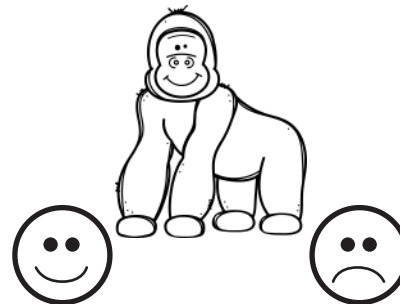
There is a rhino.



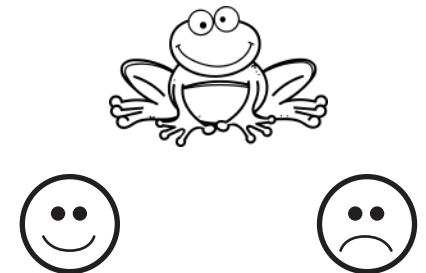
There is a flamingo.



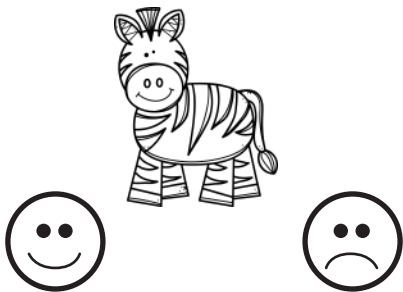
There is a tiger.



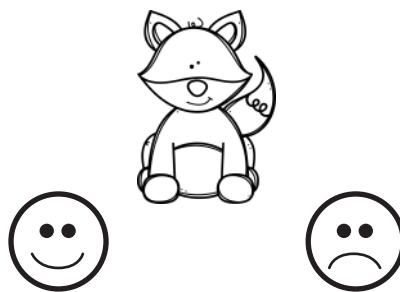
There is a frog.



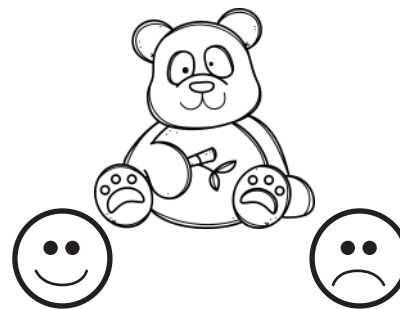
There is a zebra.



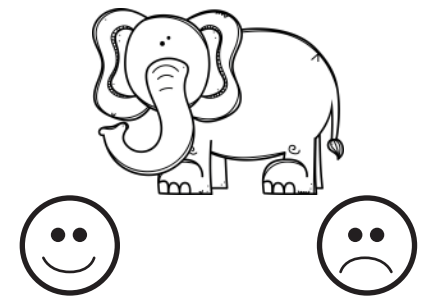
There is a fox.



There is a panda.



There is an elephant.



AT THE ZOO!

Listen and "check" the picture that matches the correct sentence.



There is / There are

1-

☐

☐


4-

☐

☐


2-

☐

☐


5-

☐

☐


3-

☐

☐


6-

☐

☐




Feed the animals



AT THE ZOO!

Look carefully at both zoo maps and circle all the differences you can find.



There are two elephants.



DICTATION

Paste the animals in the correct place. (page 99)



1- There is a

2- There are

3- There is a

4- There are

5- There is a

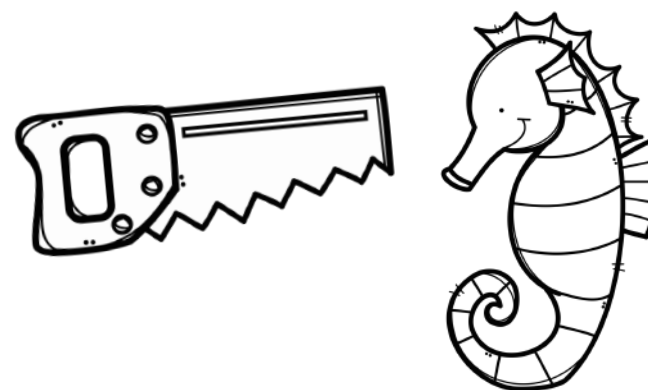
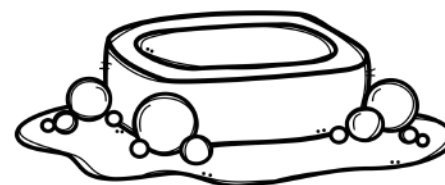
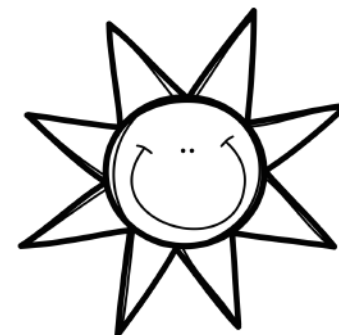
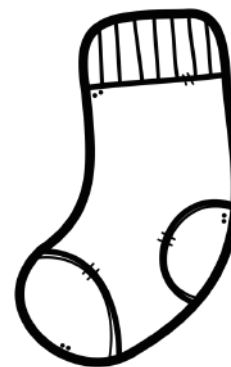
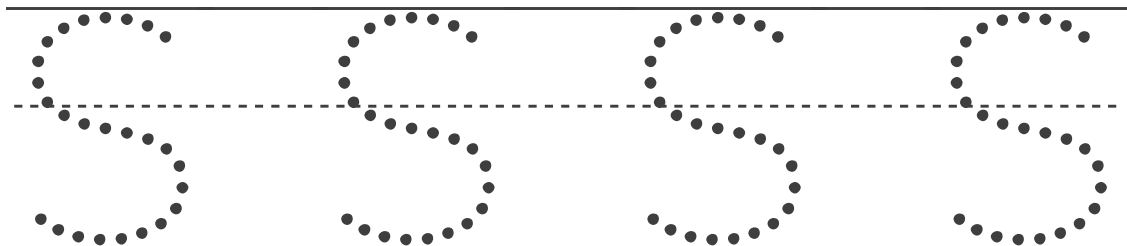
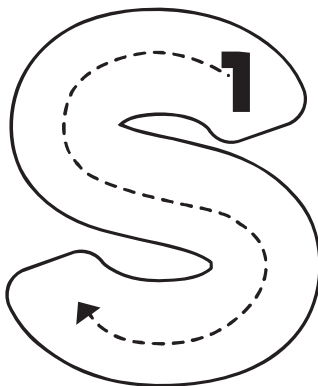
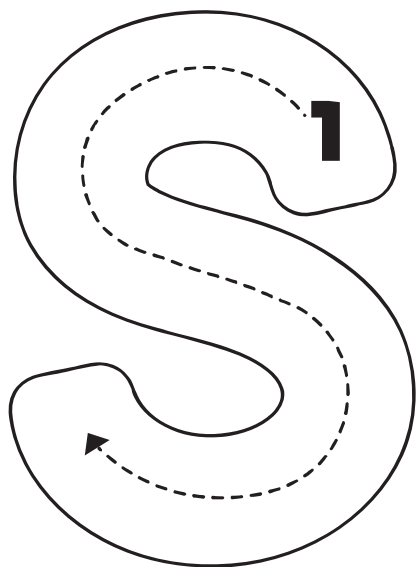
6- There are

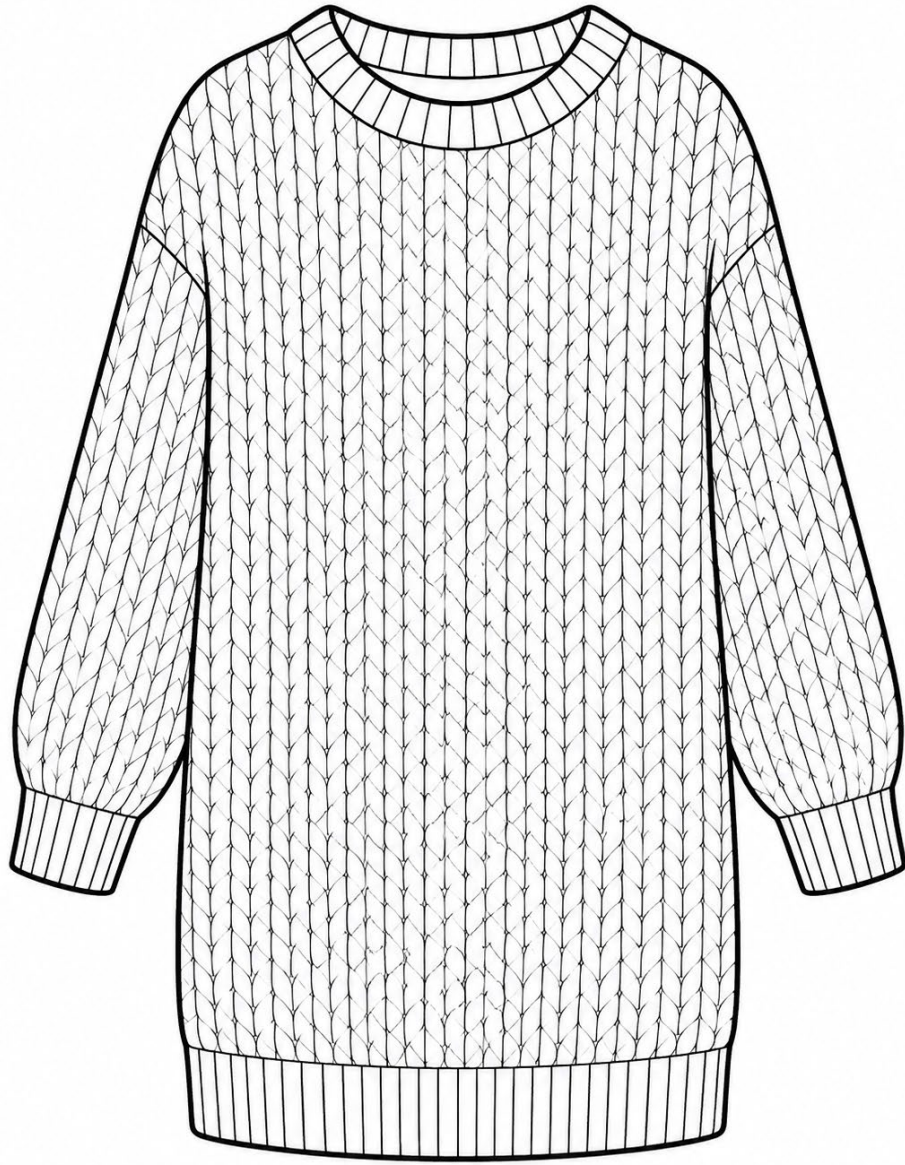
7- There is a

8- There are

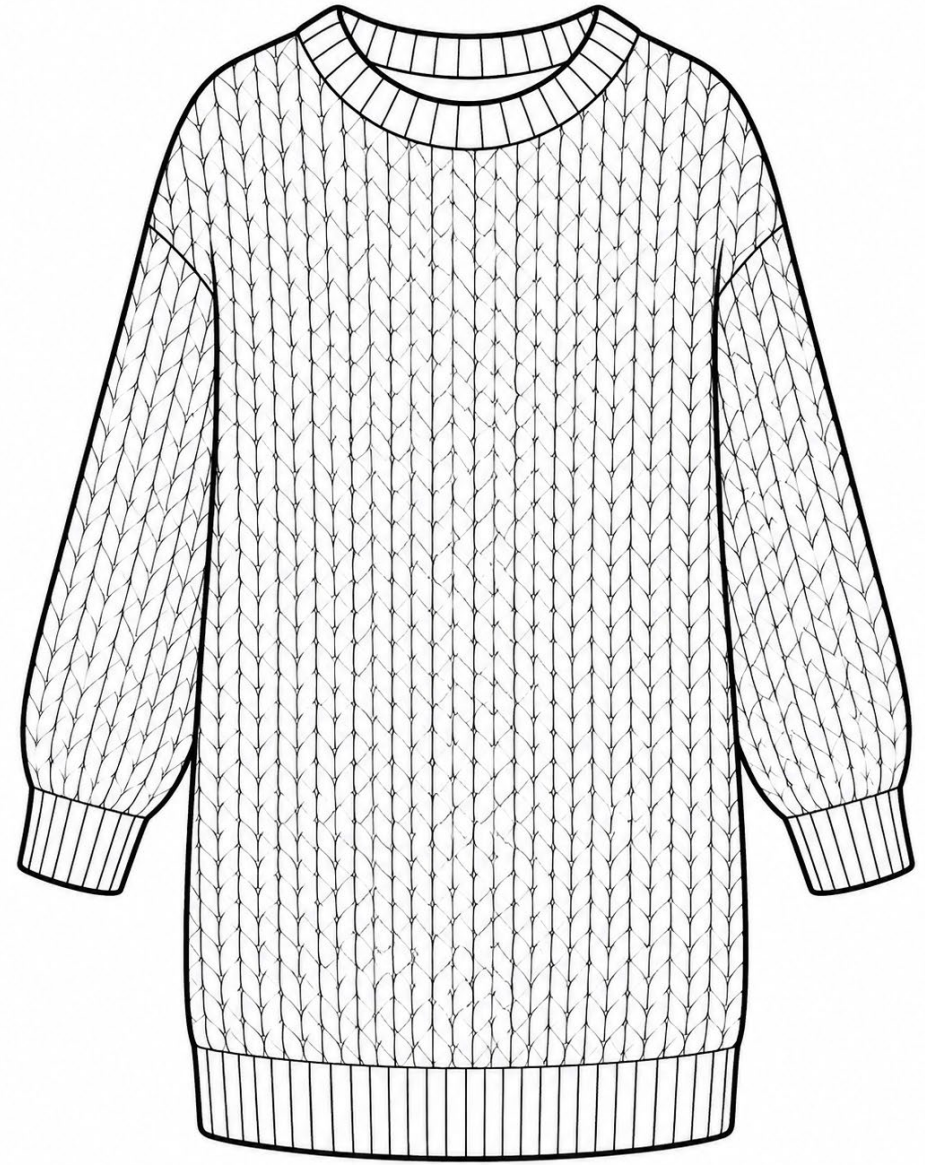
SOUND LAB

Trace the letter "S" and color the nouns that start with an "S".





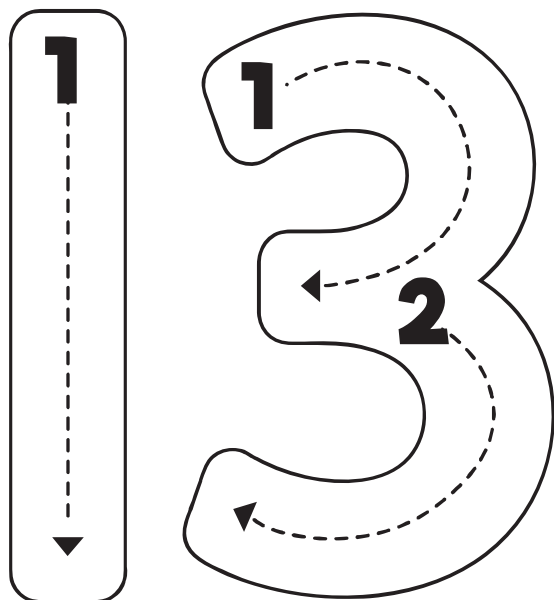
Letter S



Letter M

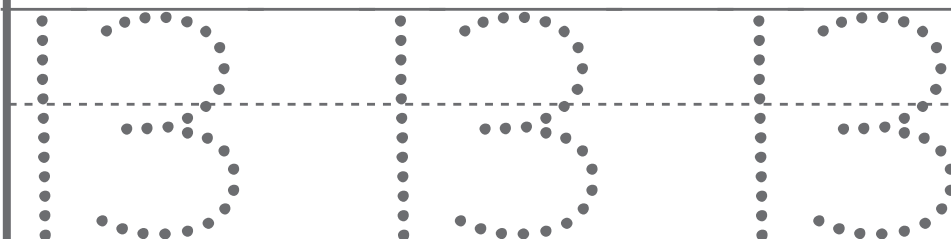


Trace

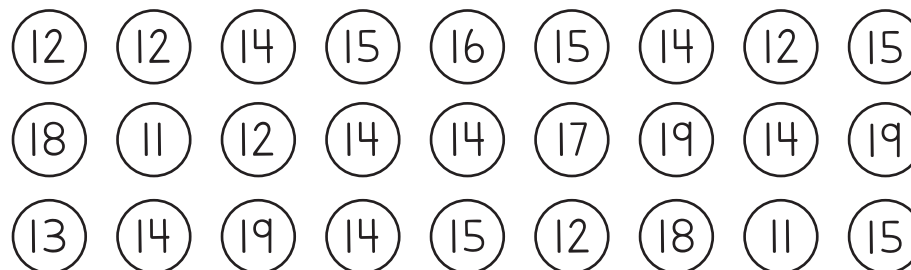


Trace the number

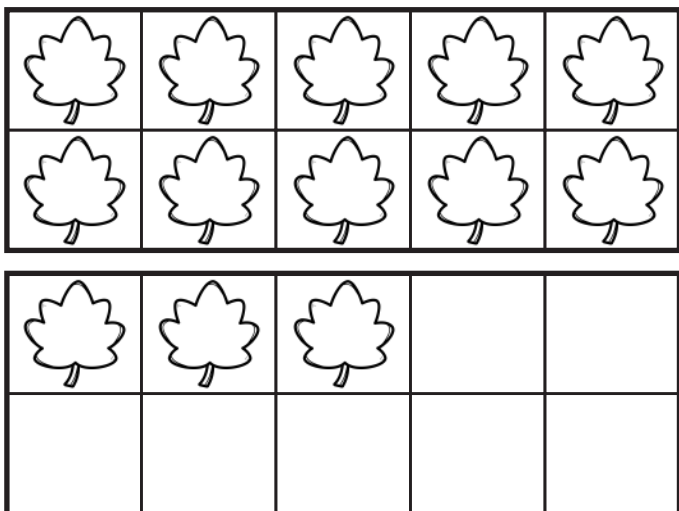
thirteen



Find the number



Count and color



Color 13





Explore Habitats!



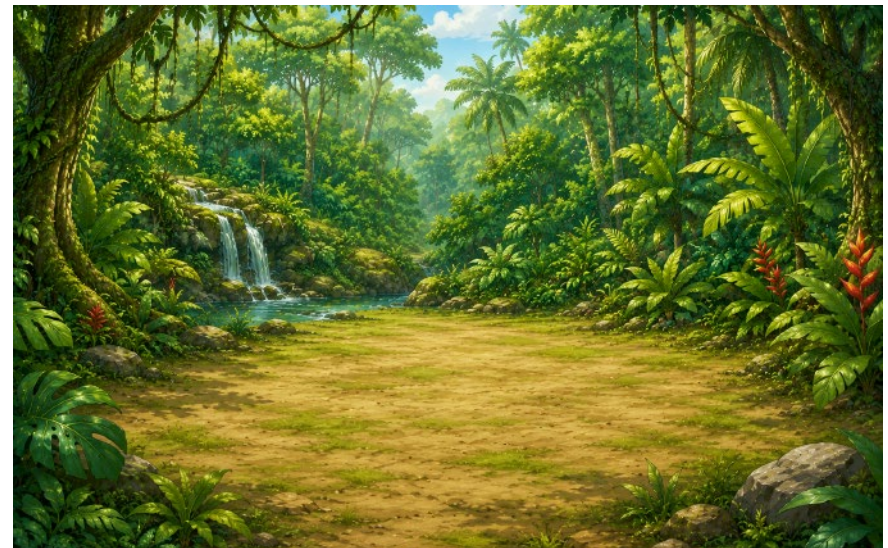
Arctic



Grassland



Desert



Rainforest

SPEAKING PROJECT

Draw your favorite animal and complete the information about it.



My favorite animal is:



The animal is:

Big



Small



The animal is:

Fast



Slow



The animal can...

Swim

Fly

Walk

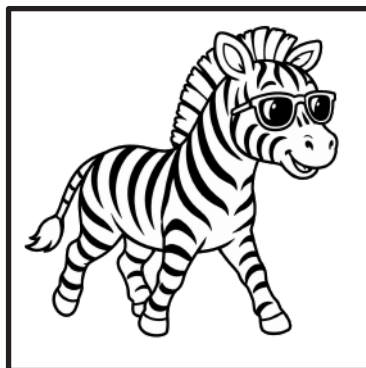
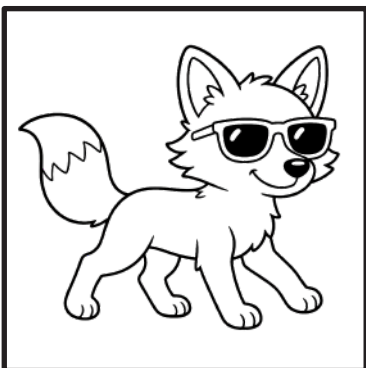
READING: ISABELLA'S FUNNY DREAM

After reading the story, circle the animals Isabella saw in her funny dream.

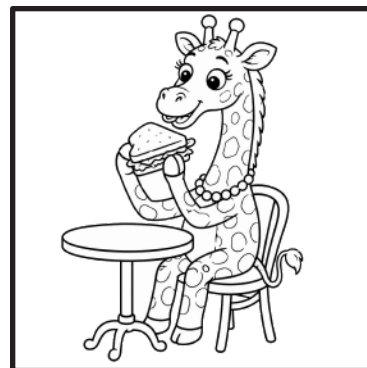


What Did Isabella See?

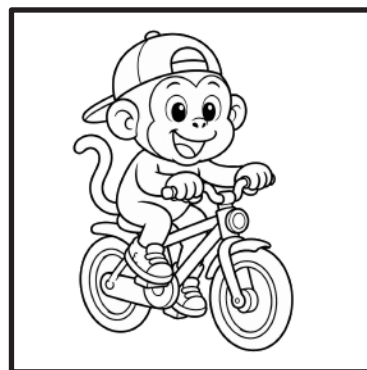
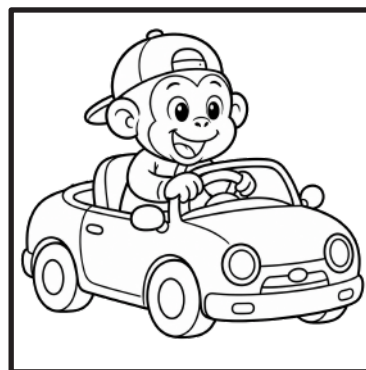
1



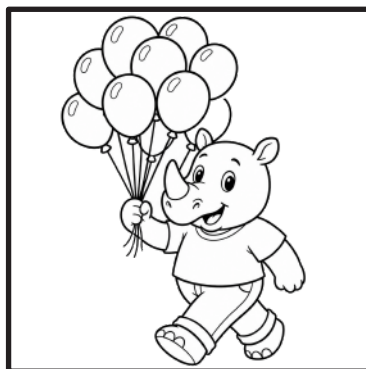
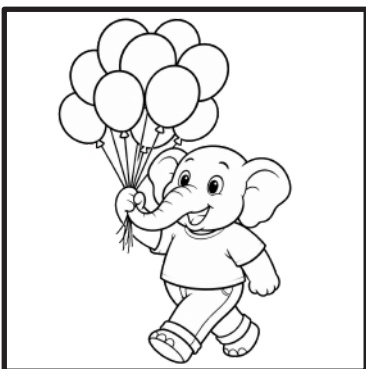
2



3



4



5



LESSON 4: PEOPLE WHO HELP US



Mechanic



Photographer



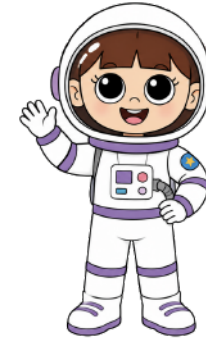
Dentist



Construction worker



Police officer



Astronaut



Firefighter



Florist



Doctor



Artist



Pilot



Veterinarian



Postal worker



Farmer



Chef



Hair stylist



Coach



Reporter



Painter



Musician



Waiter



Cashier



Teacher



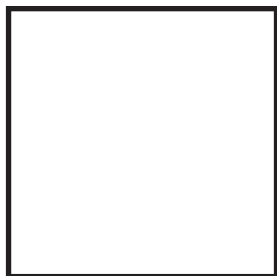
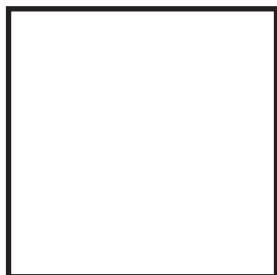
Scientist



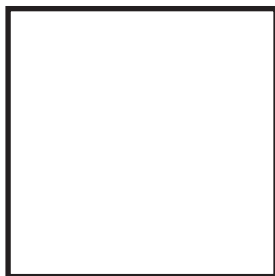
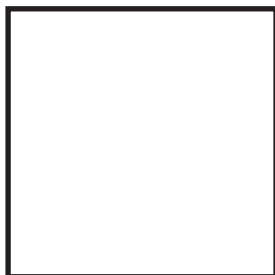
Community helpers' tools



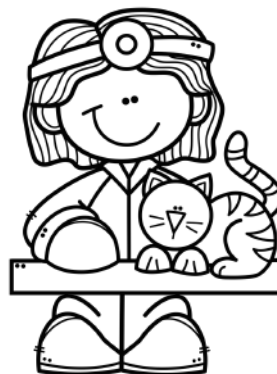
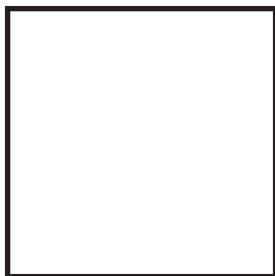
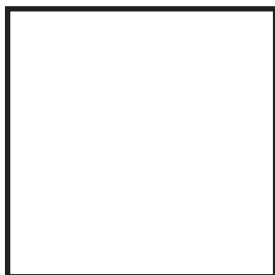
=



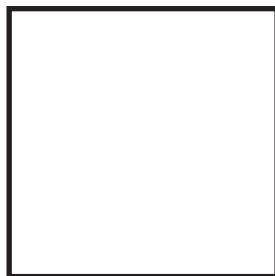
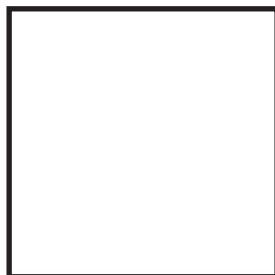
=



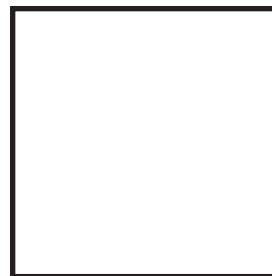
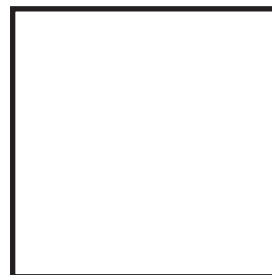
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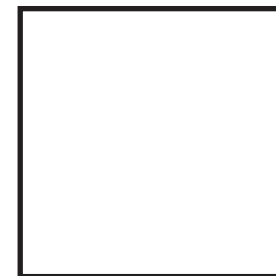
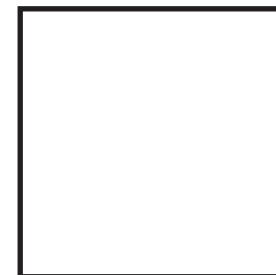
=



=



=

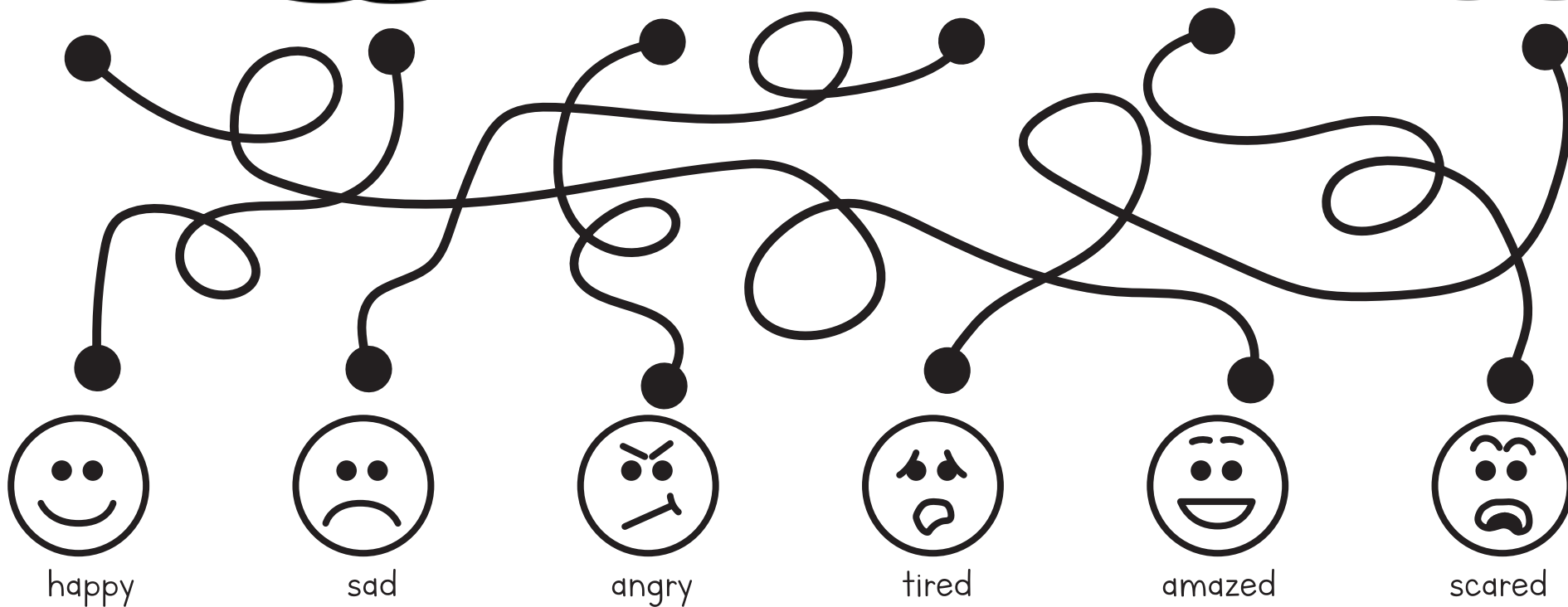
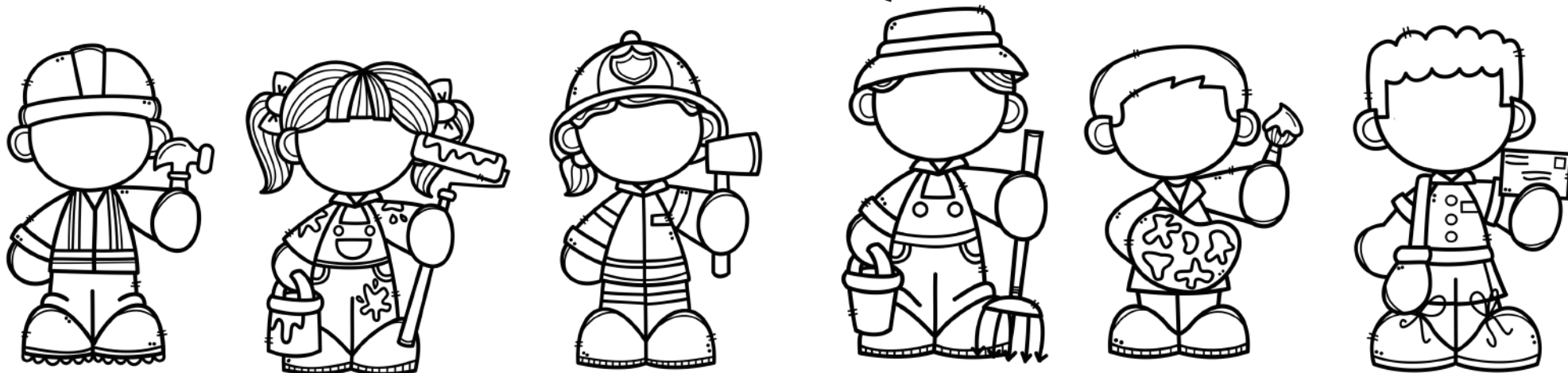


PEOPLE WHO HELP US

Follow the lines and draw the correct feeling.



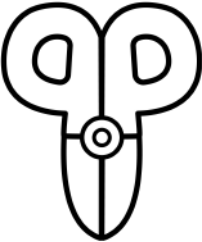
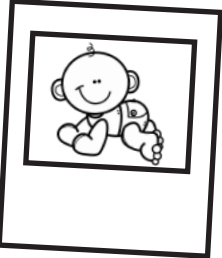
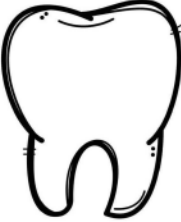
How do they feel?



PEOPLE WHO HELP US

Read the sentences and decide if the community helper can do the activity or not.



 The chef can give you medicine. 	 The construction worker can build houses. 
 The veterinarian can help sick animals. 	 The reporter can bake cupcakes. 
 The painter can make pizza. 	 The hair stylist can cut hair. 
 The photographer can take pictures. 	 The musician can check your teeth. 



Community helpers' tools



=



=



=



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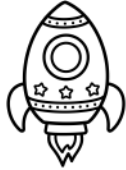
=

PEOPLE WHO HELP US

Circle the things each community helper can do and cross out the things they can't do.



1- The astronaut can...



fly in a rocket.



breathe without a helmet.



float in space.



bring a dog to space.

2- The firefighter can...



drive a big fire truck.



spray water to stop fires.



climb tall ladders.



build a house

3- The farmer can...



plant seeds to grow flowers.



take care of animals like lions or zebras.



drive an ambulance.



water plants every day.

4- The teacher can...



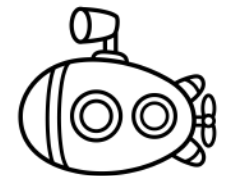
help children learn new things.



go to the moon.



read stories to the class.



operate a submarine.

PEOPLE WHO HELP US

Listen and name the community helper each situation needs.



Who Can Help?



There is a fire in the kitchen.



Emma wants to send a package to her grandma.



Someone stole his bicycle.



A road is broken and needs repair.



The plants on the farm need care.



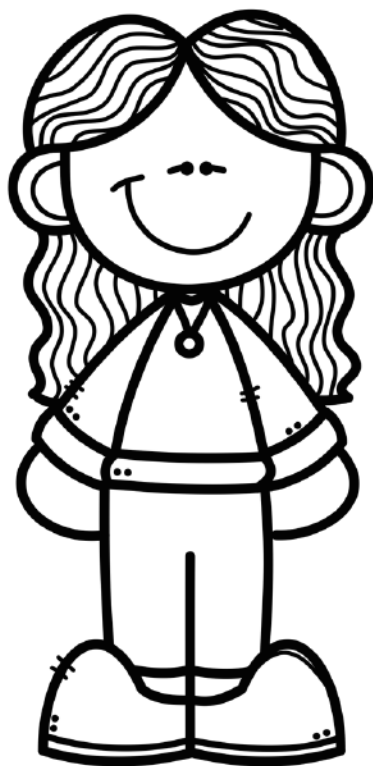
Dylan is sick and has a fever.



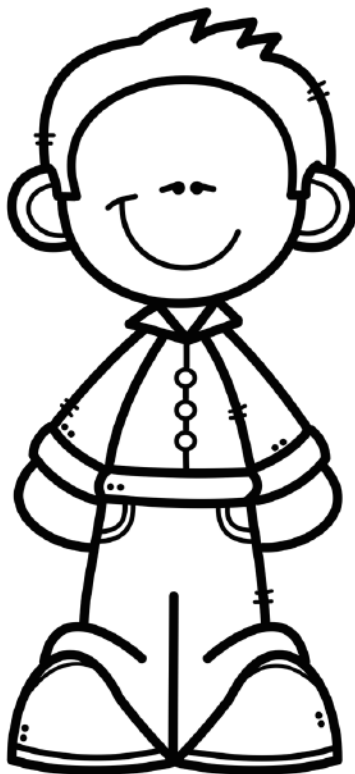
When I grow up I want to be...



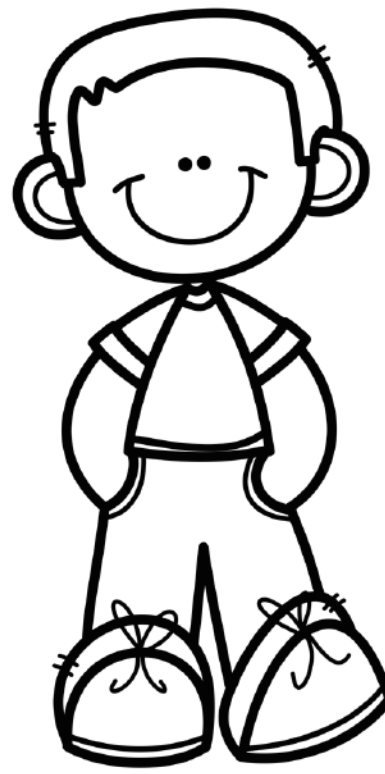
a chef.



a construction
worker.



a mechanic.



a police
officer.

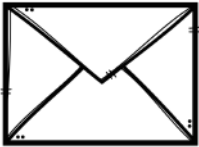
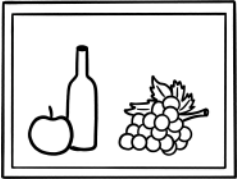


a firefighter.

PEOPLE WHO HELP US

Read the sentences and decide if the community helper can do the activity or not.



 The doctor can drive a fire truck. 	 The police officer can keep people safe. 
 The postal worker can bring you letters. 	 The artist can paint pictures. 
 The mechanic can fix cars. 	 The astronaut can fly to space. 
 The coach can grow vegetables. 	 The farmer can play music in a band. 

PEOPLE WHO HELP US

Listen and point to the correct community helper.



Who are they?

She is / He is



A

B

C

D

E

F

G

PEOPLE WHO HELP US

Listen and match with a line.



The _____ likes to....



cook
pancakes



play with
students



build a hotel



paint



drive a
truck



feed the dog



swim

PEOPLE WHO HELP US

Observe the pictures and talk about who works there.



Who works here?



①



②



③



④



⑤



⑥



⑦



⑧

DICTATION

Listen and paste the community helper in the correct place. (page 103)



1- He is a

5- He is a

2- She is a

6- He is a

3- She is a

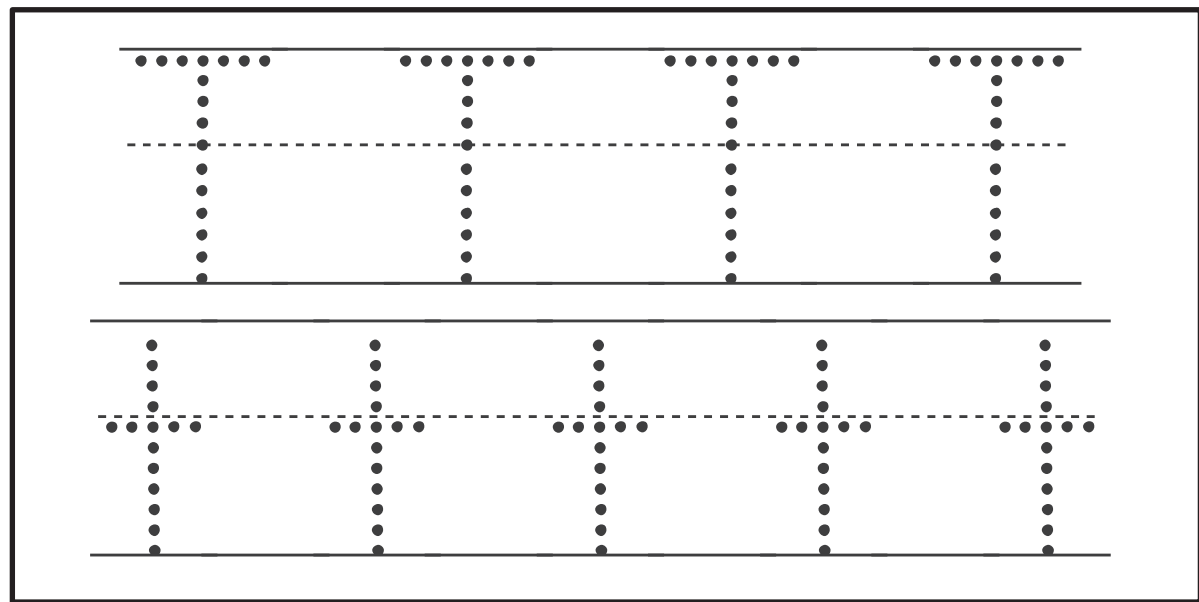
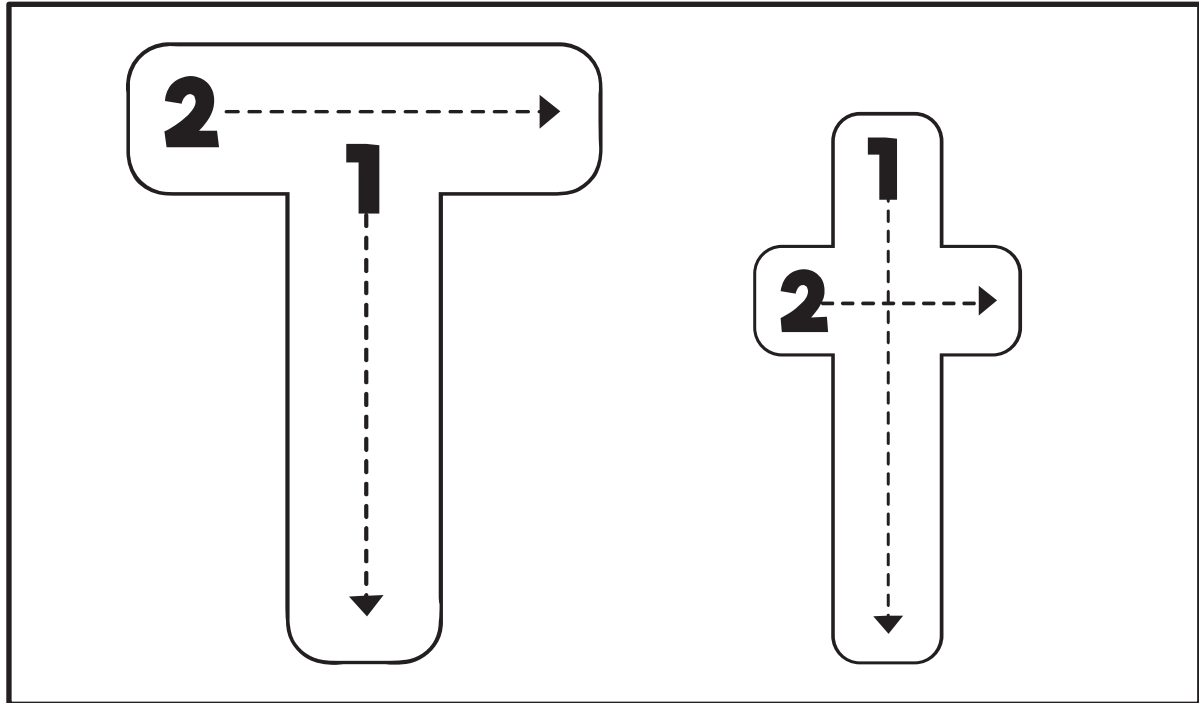
7- She is a

4- He is a

8- He is a

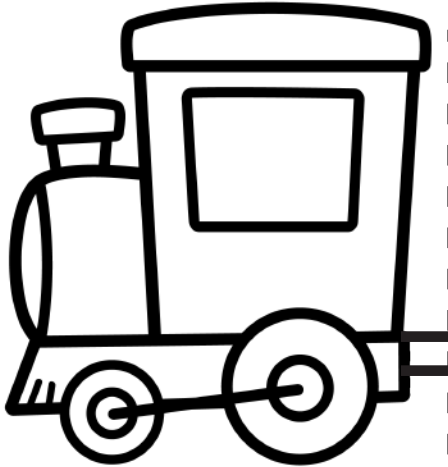
SOUND LAB

Trace the letter "T" and color the nouns that start with a "T".

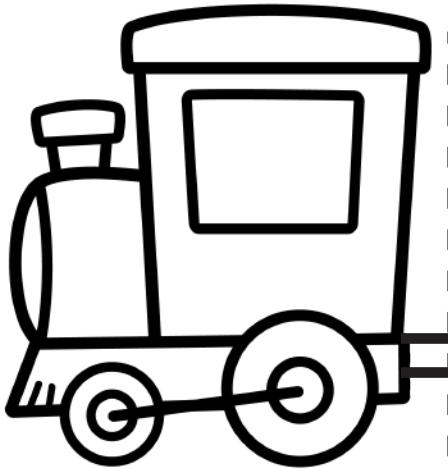




S s



T t

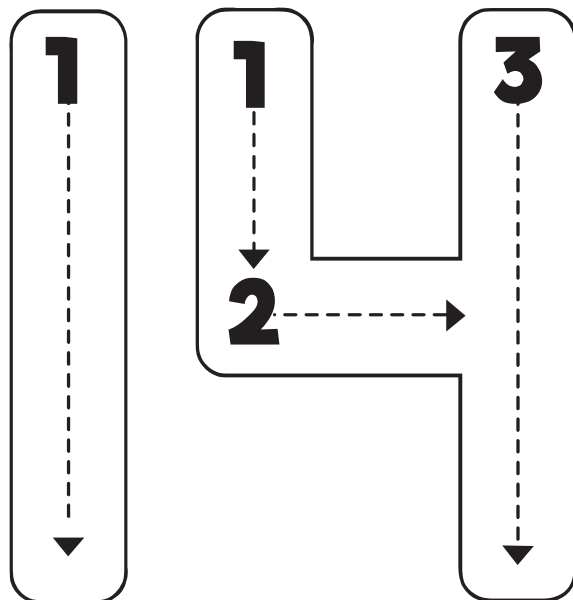


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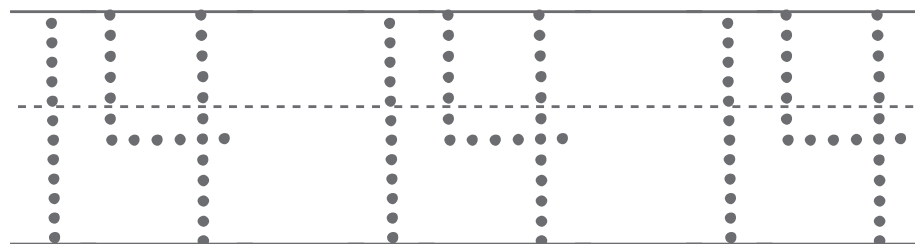


Trace

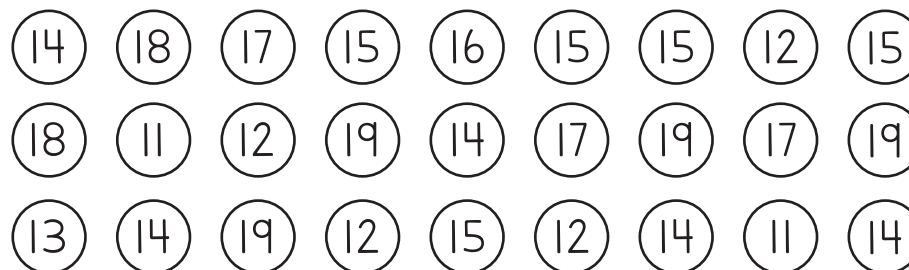


Trace the number

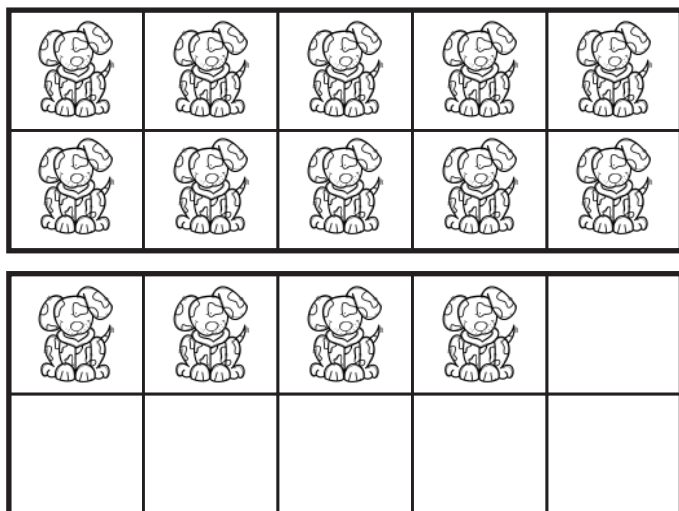
fourteen



Find the number



Count and color



Color 14





Observe the pictures and talk about what safety gear each community helper needs.

Uniforms and Safety Gear



helmet



gloves



boots



mask



goggles



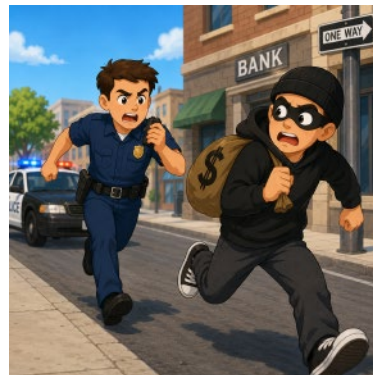
apron



vest



firefighter jacket



SPEAKING PROJECT

Draw the community helper you want to be when you grow up. Next to your drawing, draw the place where you would work and the tools you would use.



When I grow up I want to be...

I will be a:

The tools I will use:

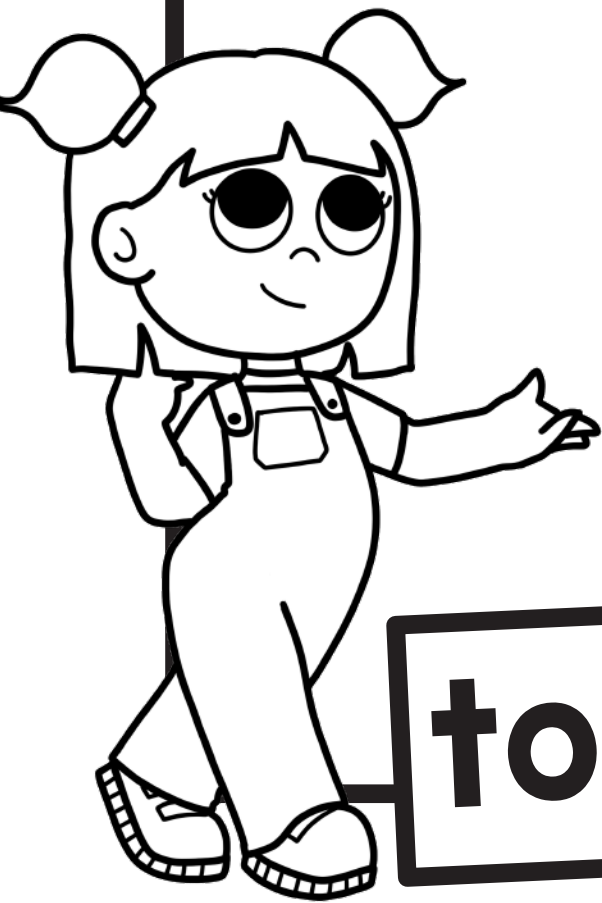
I will work at/in:

READING: ISABELLA THE LITTLE HELPER

Make a drawing of how you can be a little helper. Then share it with the class.



I can...



to be a little helper.

LESSON 5: MY BUSY CITY



MY BUSY CITY

Help the kids get to the school bus.





Land

A large, empty rectangular box with a black border, intended for pasting vehicles that travel on land.

Air

A large, empty rectangular box with a black border, intended for pasting vehicles that fly or travel through the air.

Water

A large, empty rectangular box with a black border, intended for pasting vehicles that travel on water.

Paste the correct vehicle under the community helper who uses it.



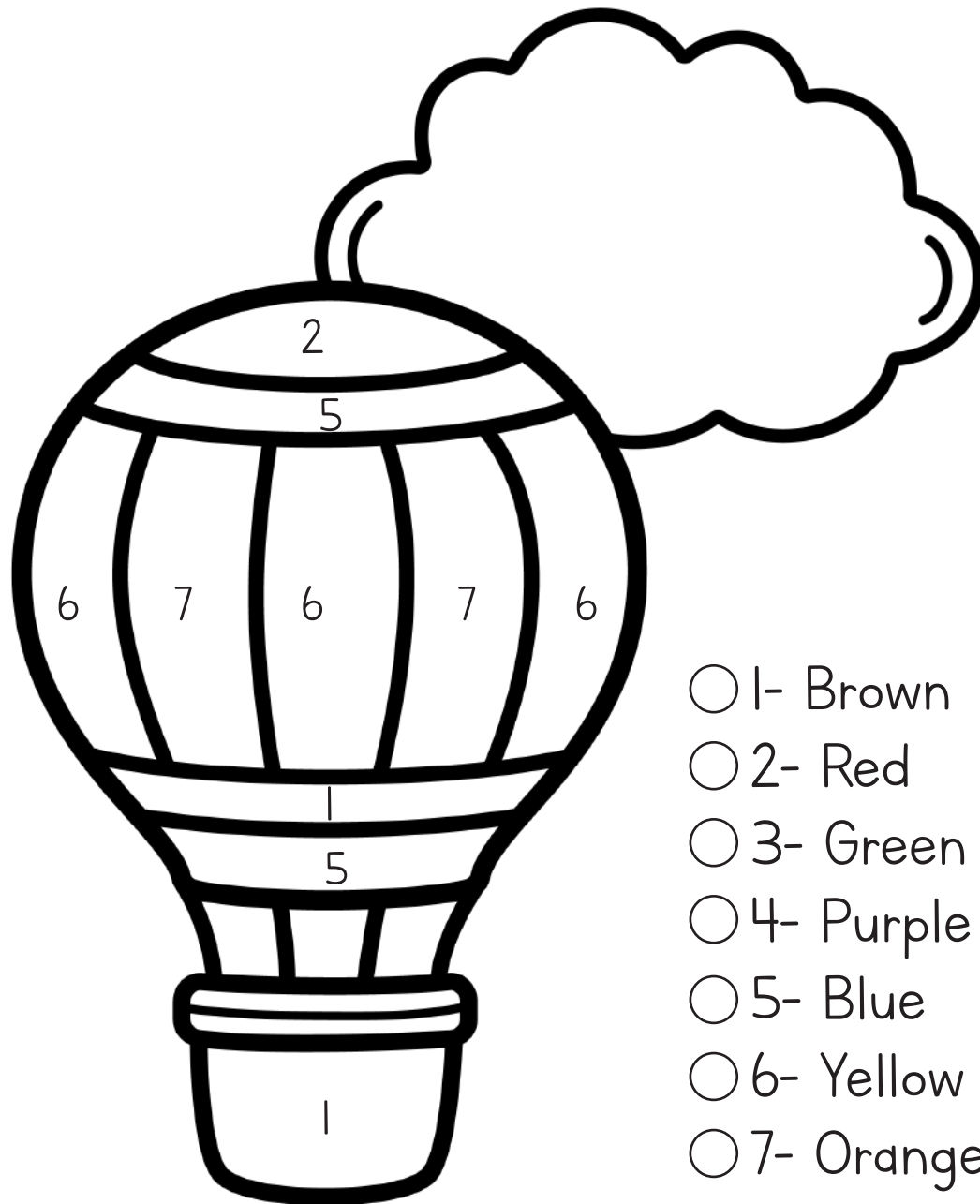
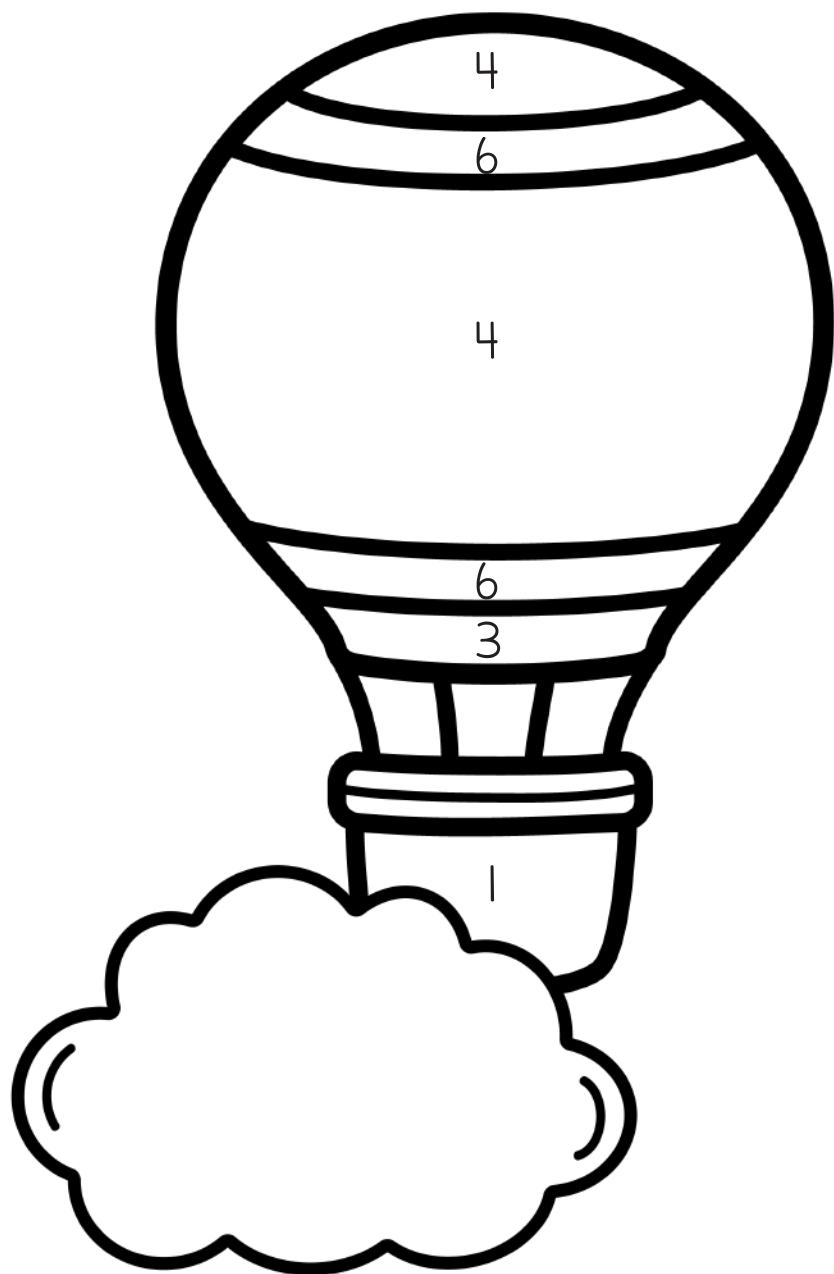
Who Uses This Vehicle?





MY BUSY CITY

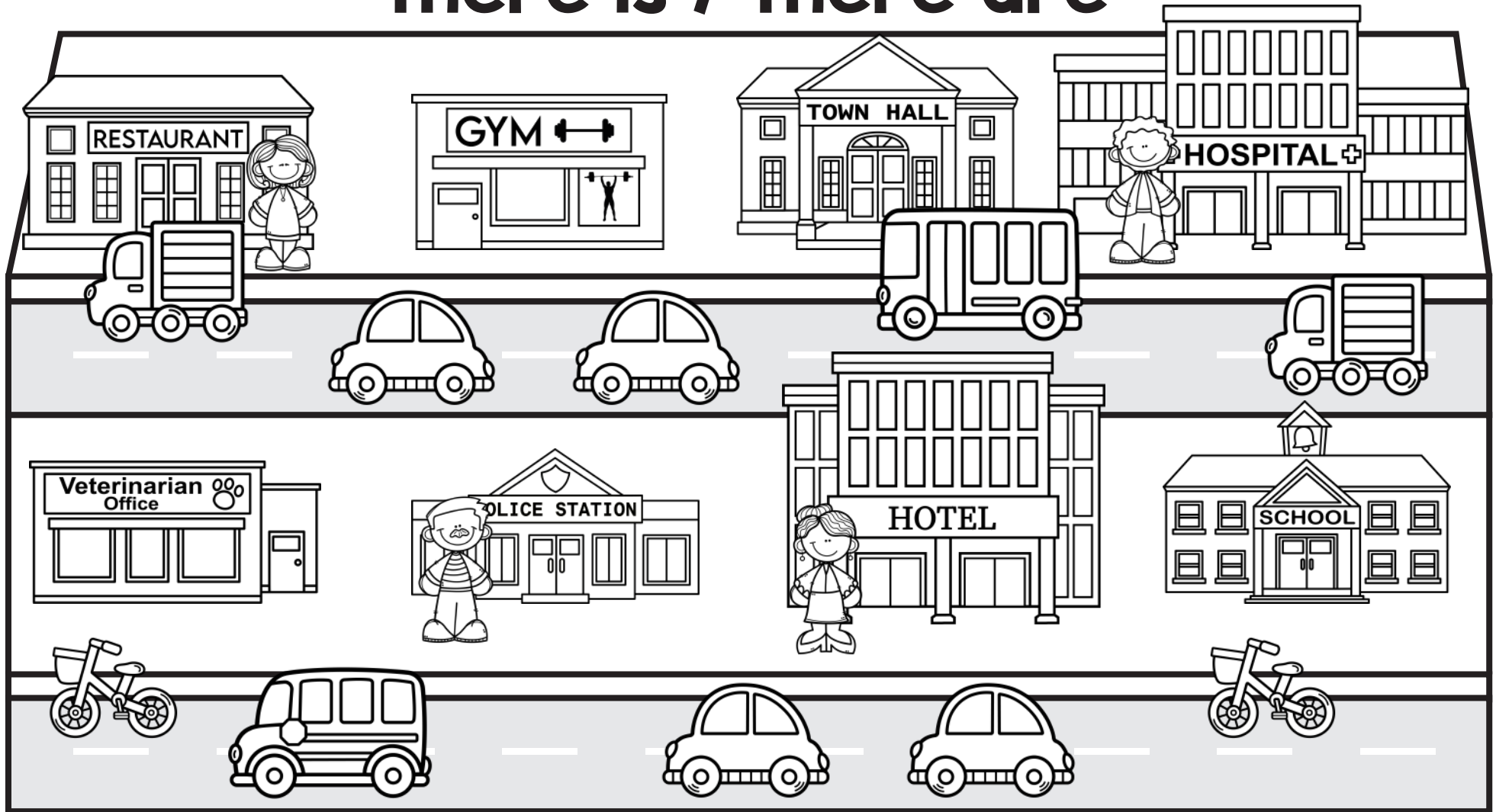
Color by numbers.



- 1- Brown
- 2- Red
- 3- Green
- 4- Purple
- 5- Blue
- 6- Yellow
- 7- Orange



There is / There are



- 1- There is a yellow bus.
- 2- There is a green bus.
- 3- There are 2 purple cars.
- 4- There is an orange car.

- 5- There is a red car.
- 6- There are 2 green trucks.
- 7- There is a brown bicycle.
- 8- There is a pink bicycle.

MY BUSY CITY

Listen and draw a line to match each person with the means of transportation they use.



Nelson



Mary



Luca



Monica



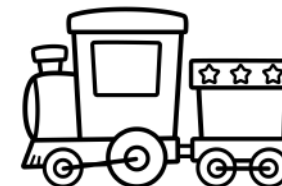
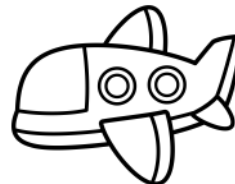
Elena



Gerry

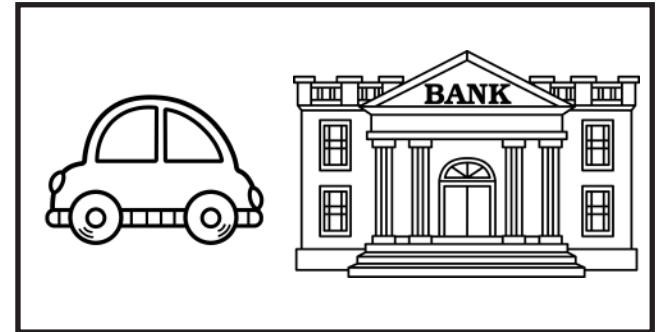
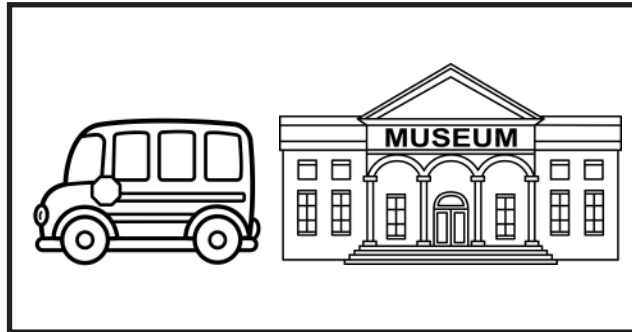
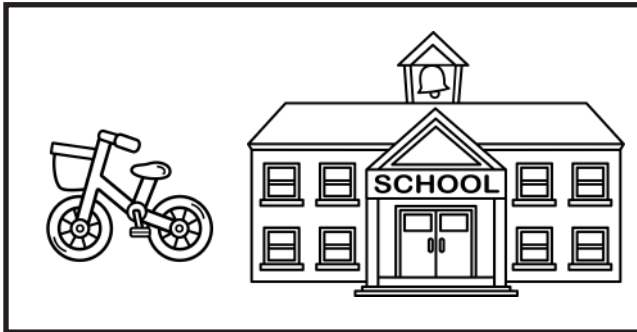
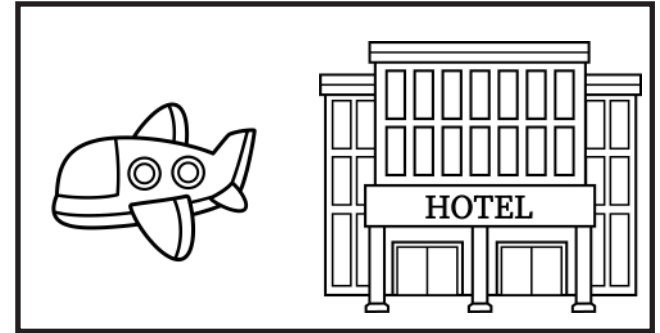
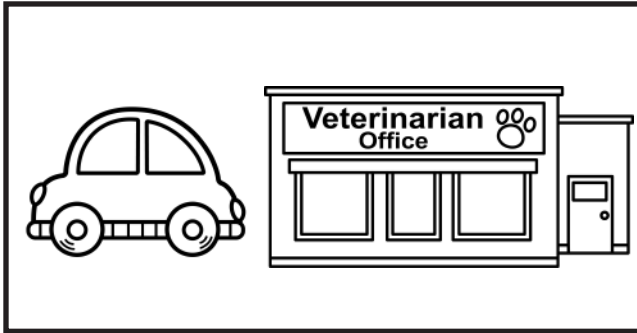
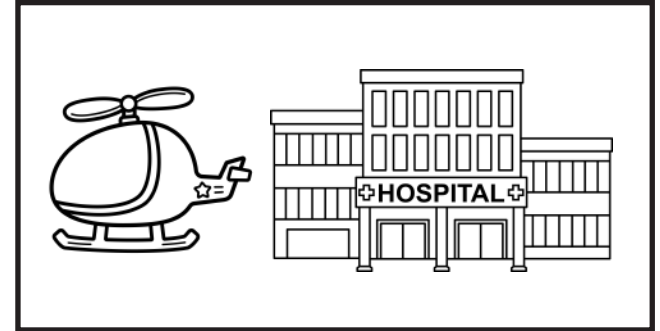
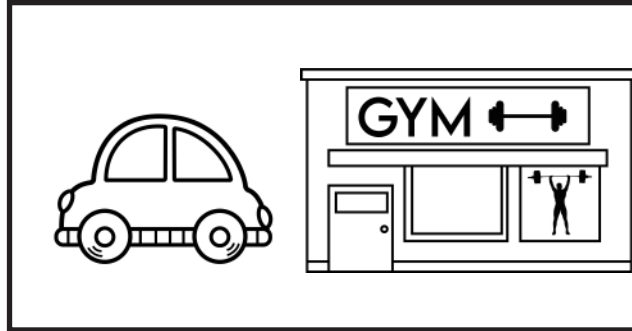
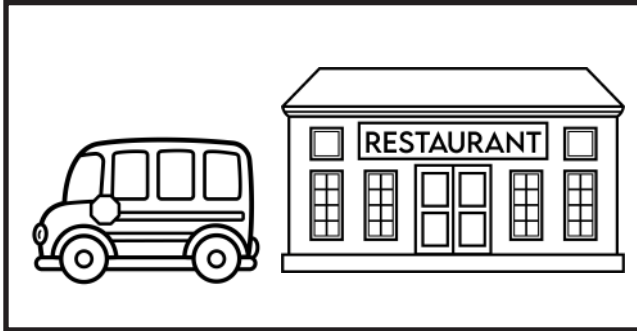


Karina





How can I go to the _____ ?



You can go by _____

Listen and talk about where these people are. Then match to the correct picture.



Where are they?



Kyle



Dylan



Emily



Mikayla



Rob



Diana



1

2

3

4

5

6



Where do they work?



MY BUSY CITY

Observe the map and talk about what you can see.



Where are they?



Dahika



Lorena



Lilith



Antonio



DICTATION



Listen to your teacher and paste the community building in the correct place to complete the sentences.



1- Dylan is at the



4- Carl and Luis are at the



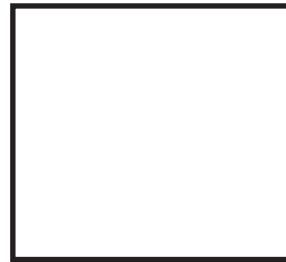
2- Emma is at the



5- Lisa and Mia are at the



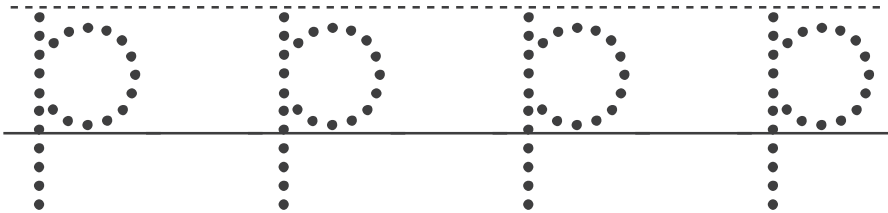
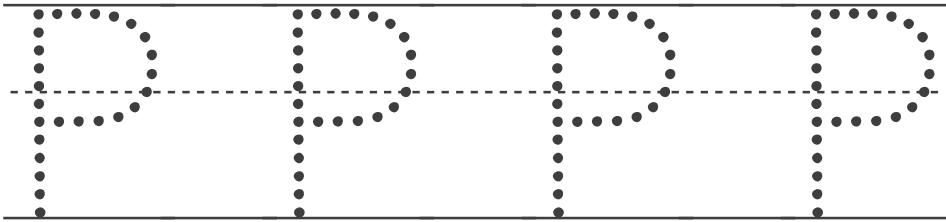
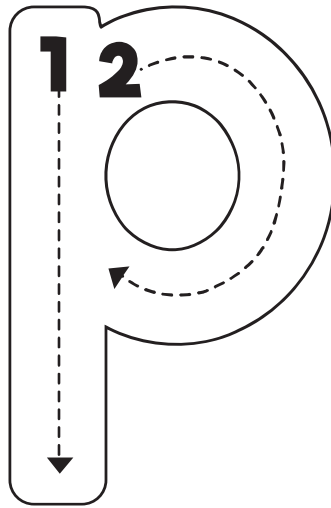
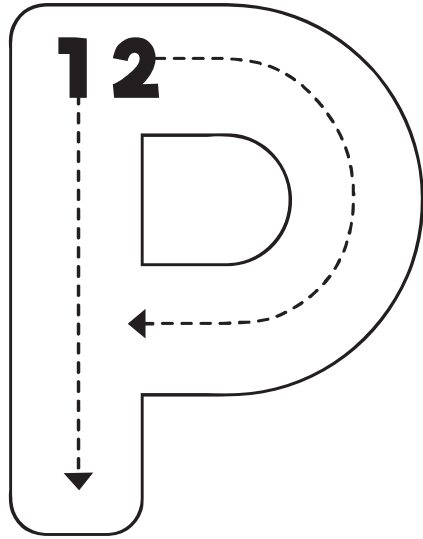
3- Elena is at the



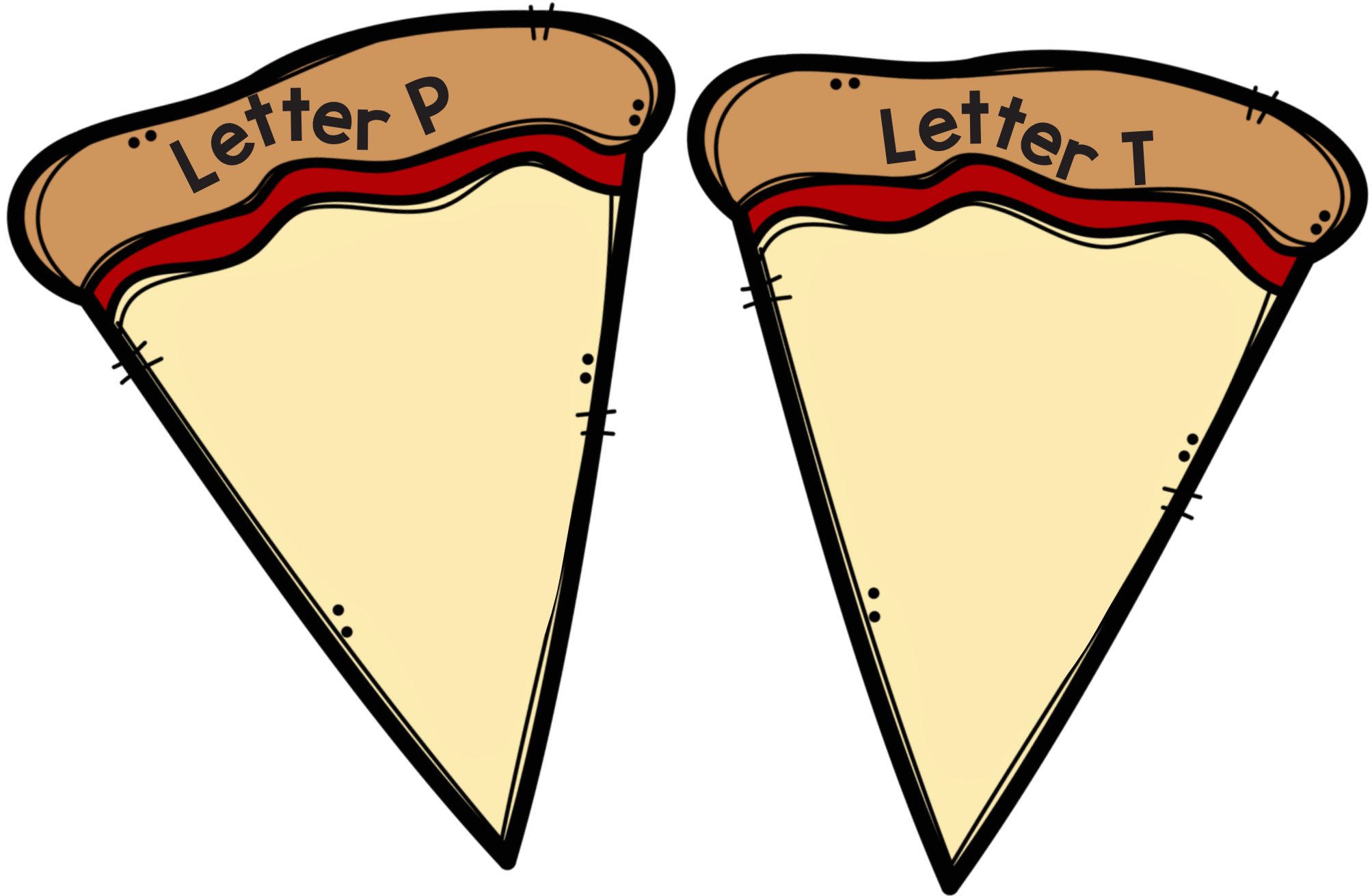
6- Moni and Dan are at the



Trace the letter "P" and color the nouns that start with a "P".

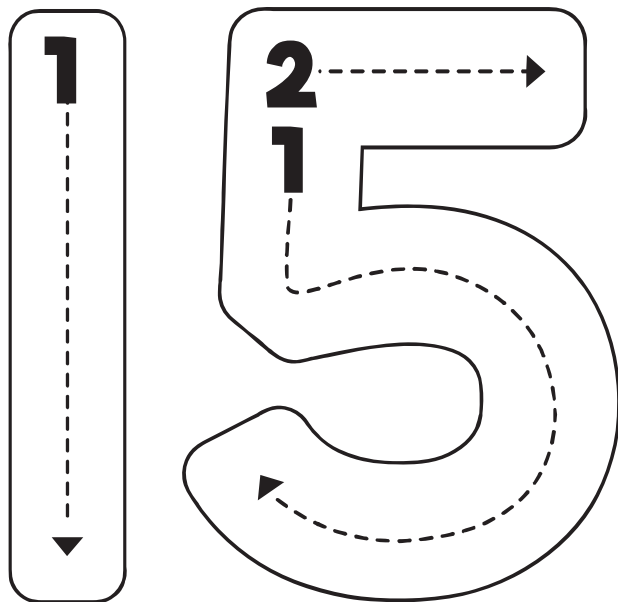


Paste the pepperoni slices on the correct pizza slice. (Page 105)



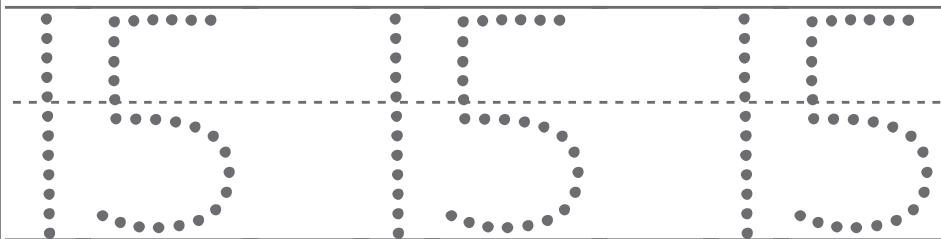


Trace

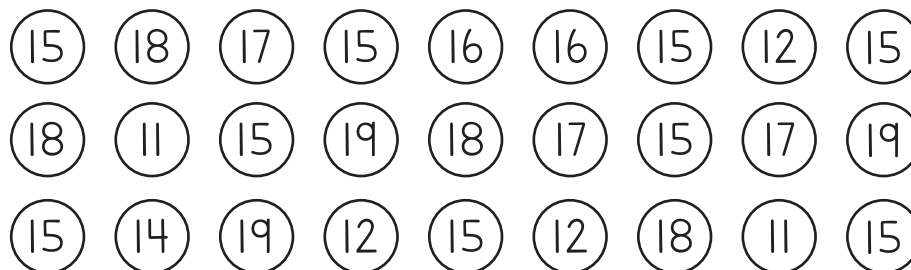


Trace the number

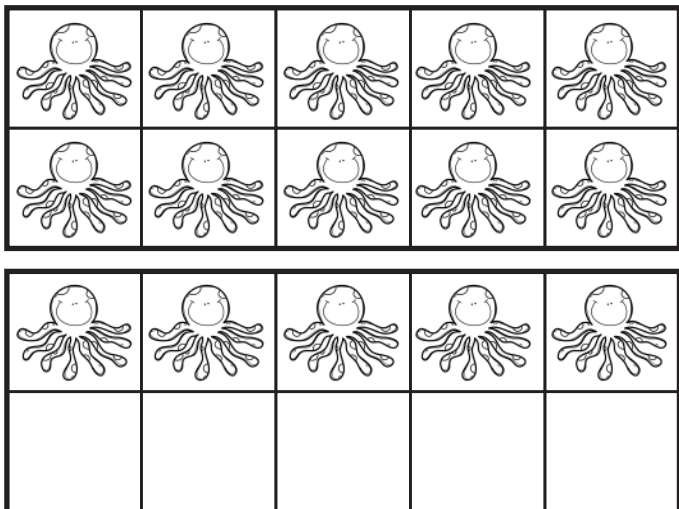
fifteen



Find the number



Count and color



Color 15



Observe the pictures and talk about things you can do in these places.



What can I do in my city?



I can study...



I can play...



I can read...



I can get my teeth checked...



I can eat...



I can buy...



I can get my pet checked...



I can send a letter...



Draw a map of the area around your house. Add places near your home. Share your map with the class.

Places Near My Home

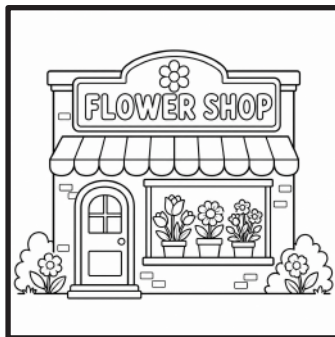
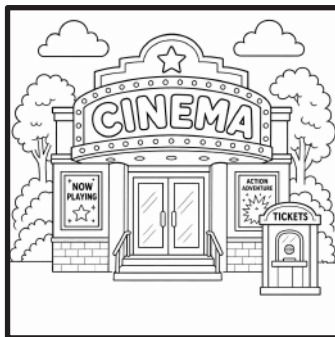
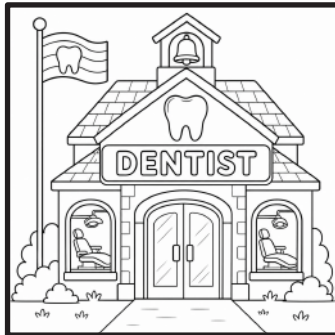


Near my house,
there is a ____



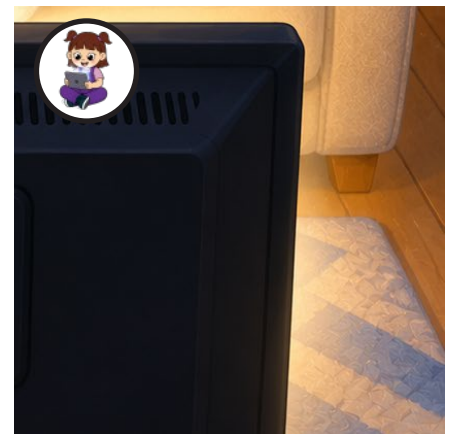
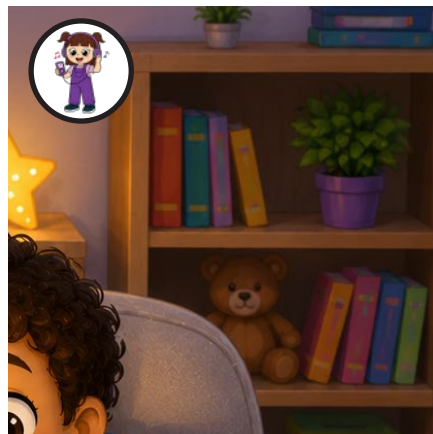
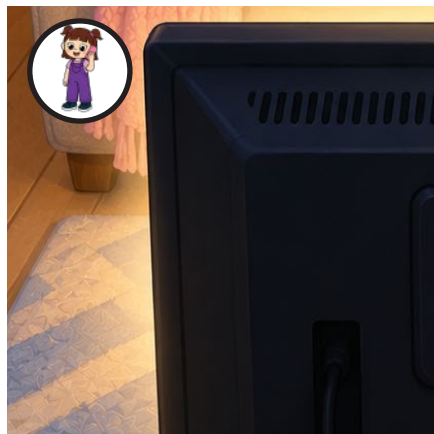
READING: ISABELLA AND THE LOST PENGUIN

Circle the places Isabella visited with the penguin. Then draw how you imagine the penguin's home at the zoo.



Penguin's home



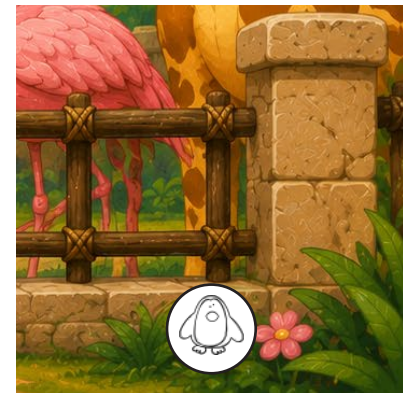
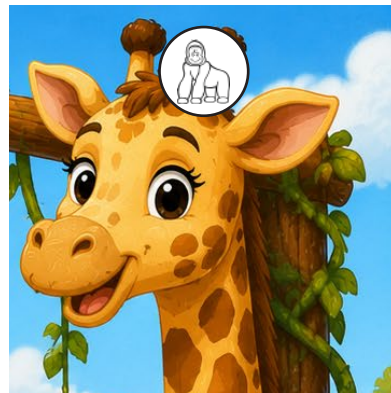
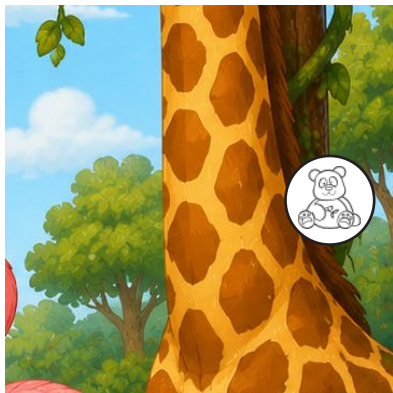
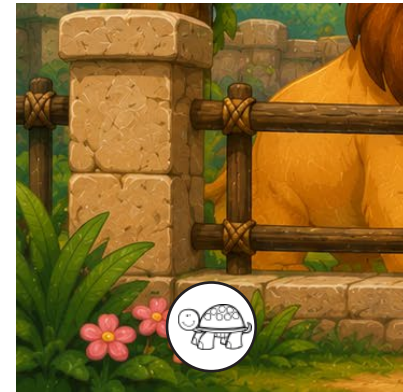
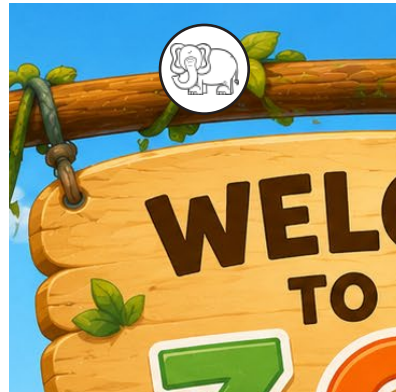
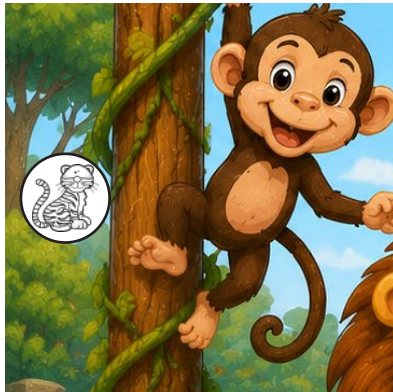
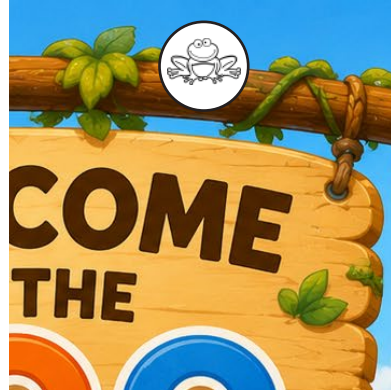
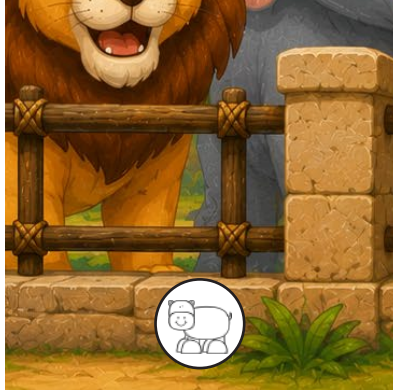




AT THE ZOO

Cut

PAGE 43

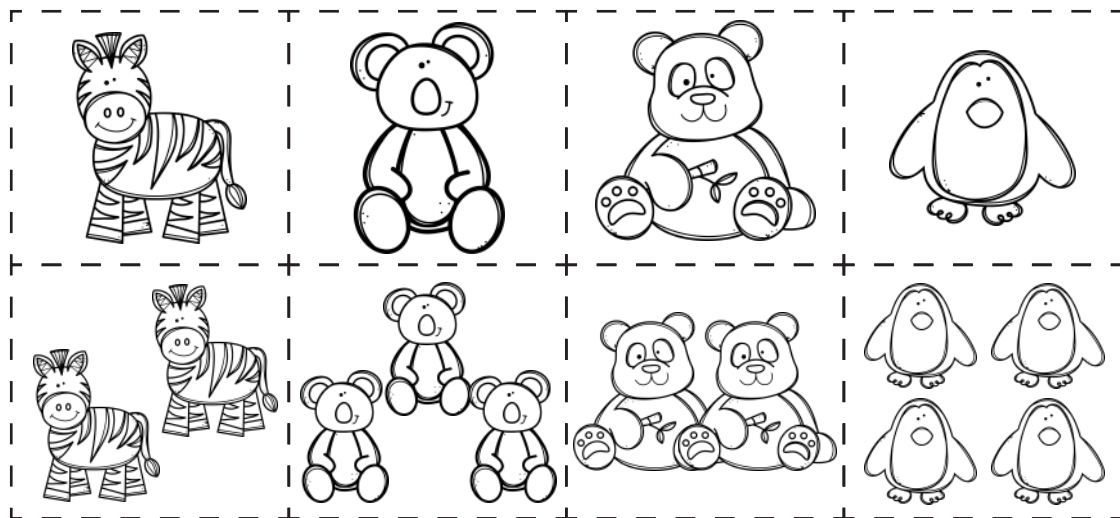


AT THE ZOO

Cut

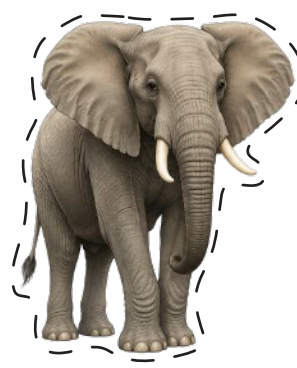
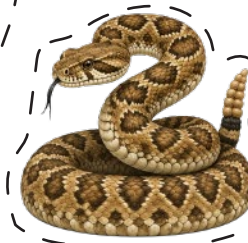


PAGE 52



PAGE 54





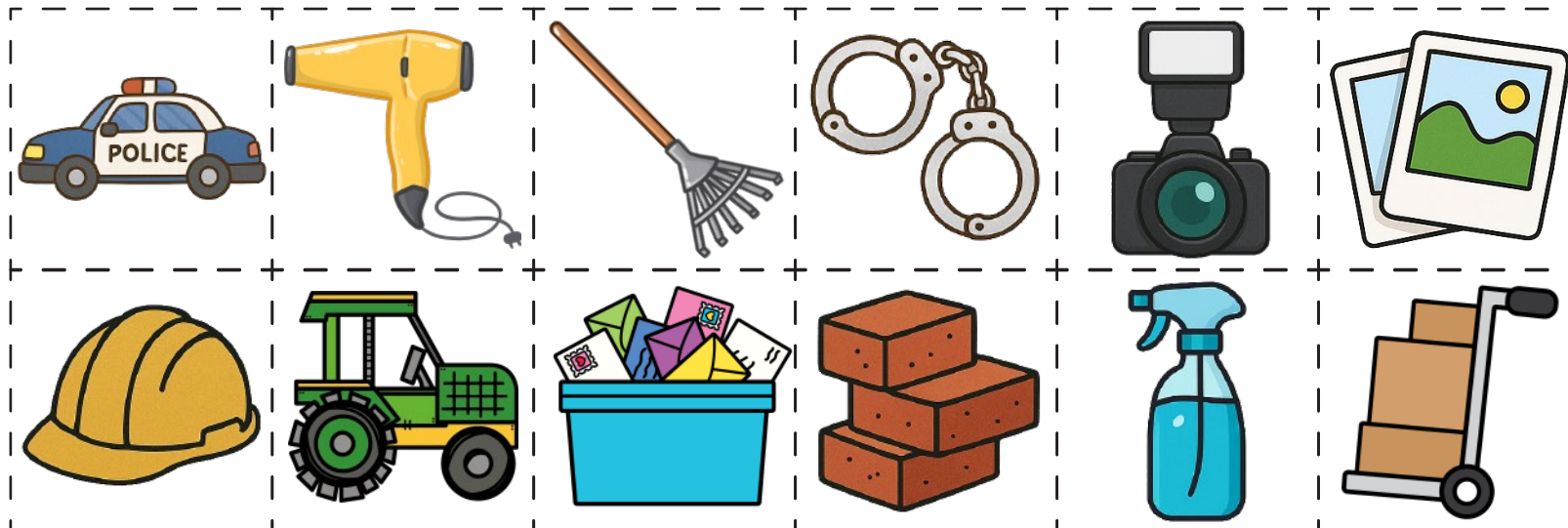
PEOPLE WHO HELP US

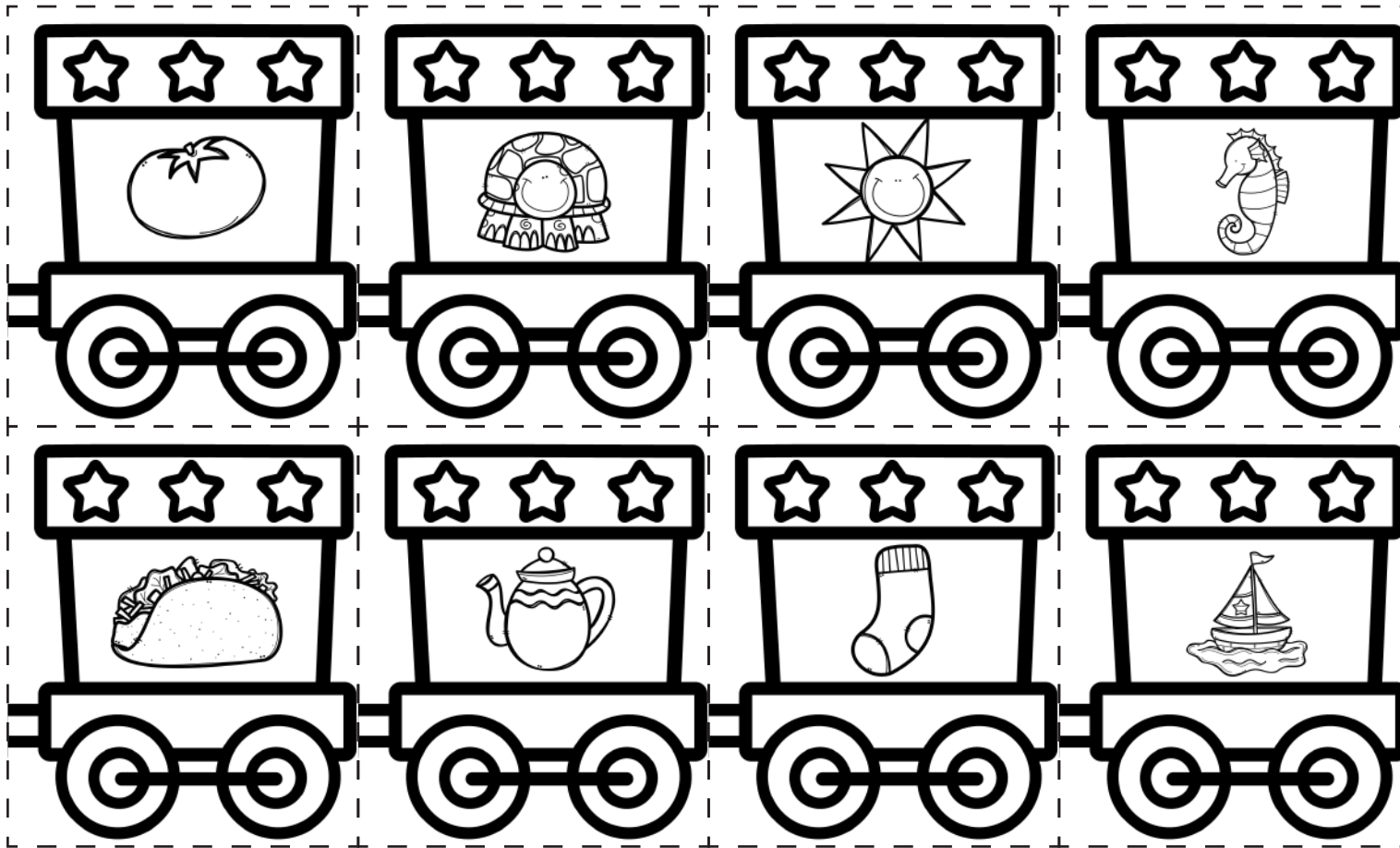
Cut

PAGE 60



PAGE 63





PEOPLE WHO HELP US

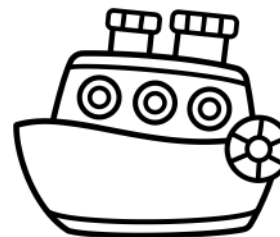
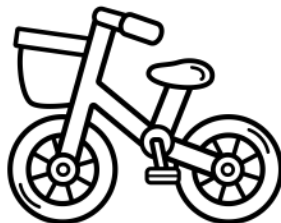
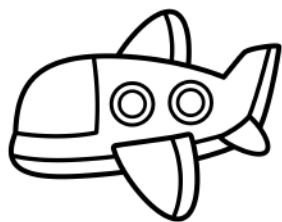
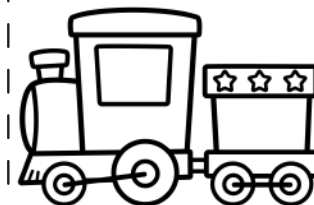
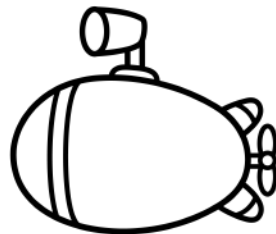
Cut

PAGE 66



PAGE 71









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Me hace muy feliz que ya lo tengas en tus manos.

Estos materiales didácticos están hechos con mucho amor y son los recursos que yo misma utilizo para mis clases. Cada material ha sido creado cuidadosamente y modificado si es necesario para que sea atractivo para mis estudiantes, así que estoy segura de que a ti también te resultarán muy útiles.

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- Uso doméstico con tu familia o amigos.
- Uso para tus clases.
- Compartir este recurso con amigos o docentes de manera gratuita.

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- Distribuir el recurso en distintos chats, blogs, páginas de internet, grupos de Facebook o similares; ya sea de manera gratuita o con costo.
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Missdianaingles

Little Learners



Workbook A