

# Little Learners



Workbook A



Time to Explore English!

WELCOME

This book belongs to:

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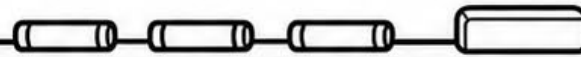
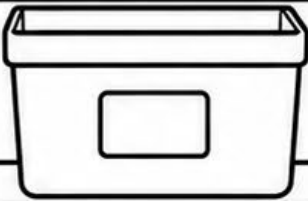
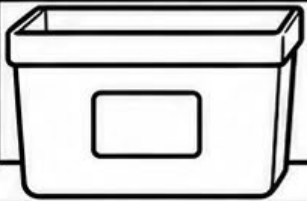
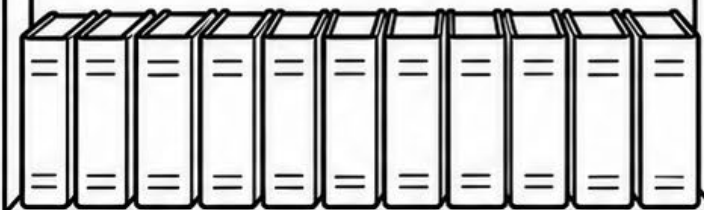
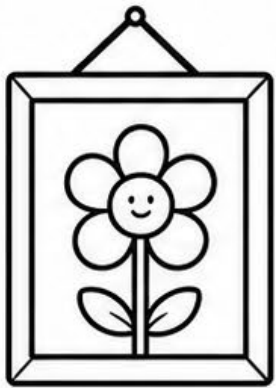
Be Kind



Hello! I'm so  
happy to see you again.  
I can't wait to have  
fun practicing with you!  
Let's learn together!

## Shapes

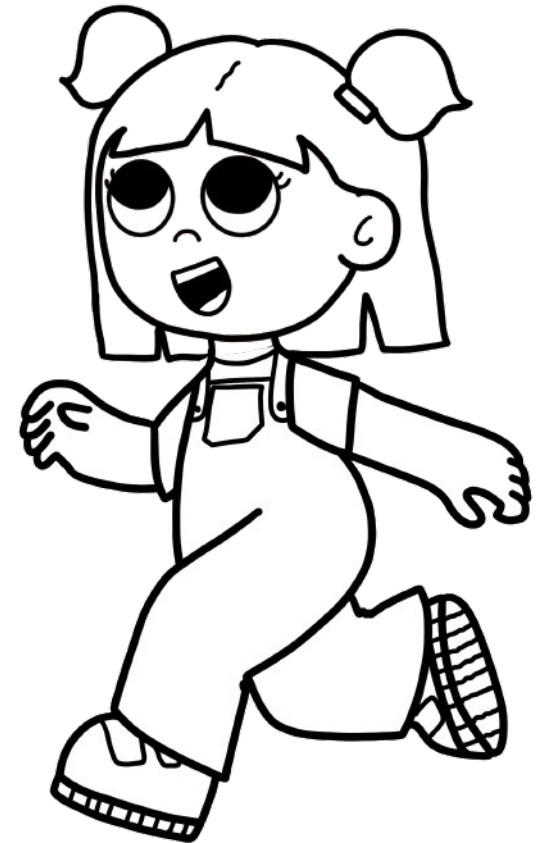
- Circle
- Square
- △ Triangle
- ☆ Star



# CONTENTS

## Workbook A

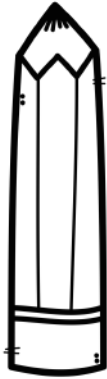
|   |                           |         |
|---|---------------------------|---------|
| 1 | Good and bad choices..... | 5-29    |
| 2 | Parts of the house.....   | 30-55   |
| 3 | Where is it?.....         | 56-82   |
| 4 | Five senses.....          | 83-109  |
| 5 | Supermarket.....          | 110-134 |
| 6 | Cut and paste.....        | 135-163 |



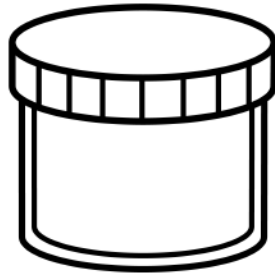
**MATERIAL** . For the activities you will need different material.  
These icons will give you a clue about the activity.



color



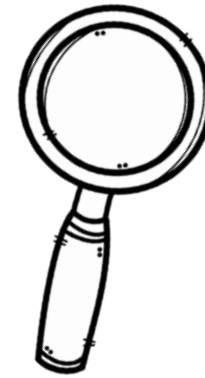
write



tempera



paint



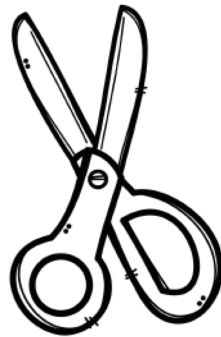
observe



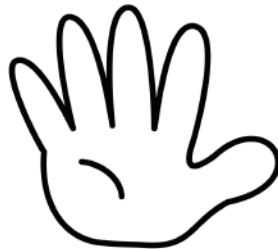
paste



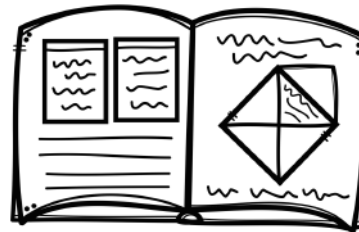
glue



cut



use your  
hands



read



speak

# LESSON 1: GOOD AND BAD CHOICES



## Asking for help and participation



Can you help me, please?  
I need help!  
May I go to the restroom, please?  
I don't understand!  
Can you repeat, please?

## Courtesy and respect phrases



Please  
Thank you!  
You're welcome!  
Take turns.  
Let's share!

## Sight words:

I can  
This is a...  
I see/ I don't see  
I like/ I don't like  
I have/ I don't have  
good/bad

## Phonics:



Letter G:  
guitar, ghost, girl,  
gorilla, glue

## Review:

Numbers  
Colors  
Feelings  
School supplies  
Action verbs  
My routine

## Classroom rules



Raise your  
hand



Stay on  
task



Line up



Share



Be quiet



Work in teams



Listen to  
the Teacher



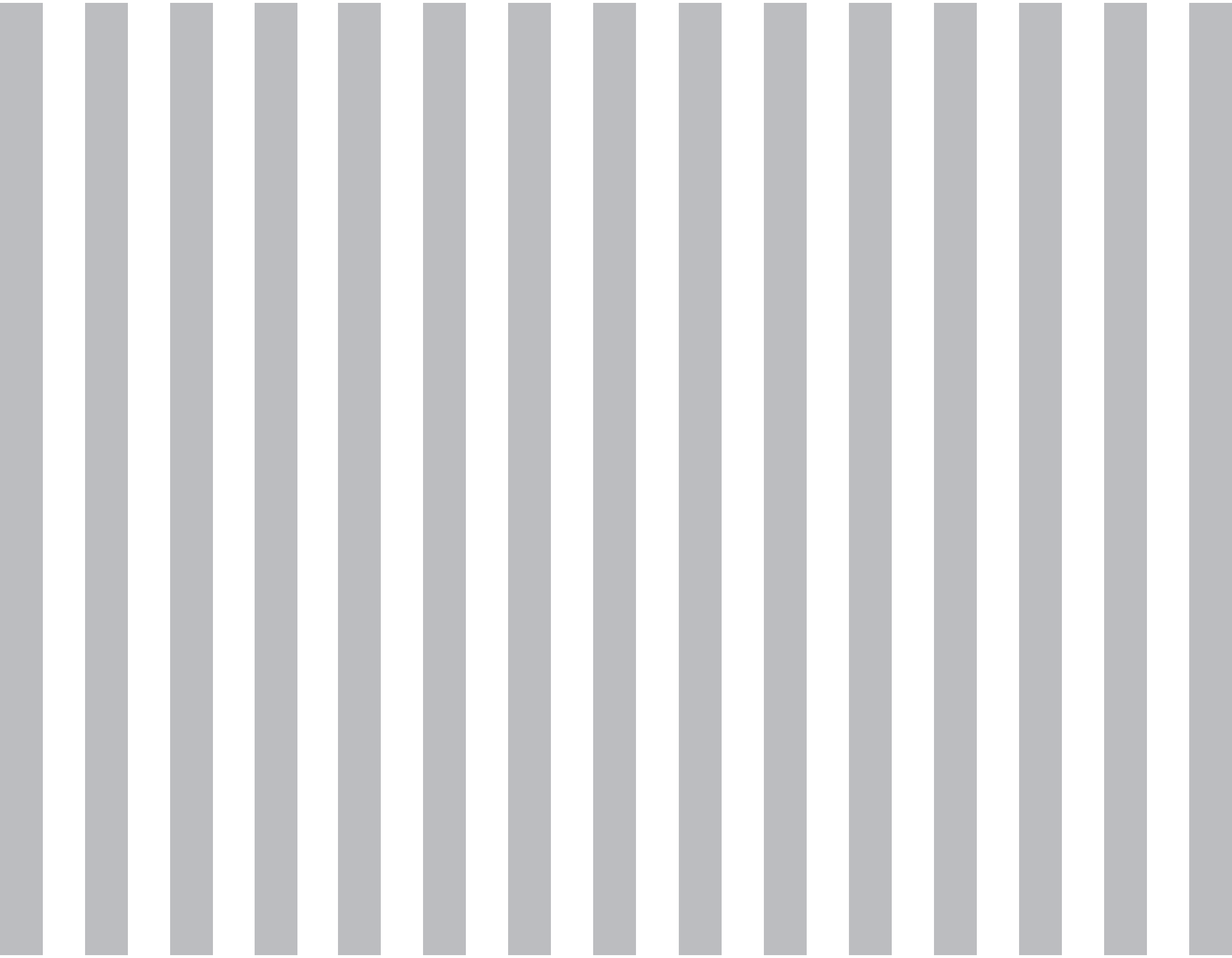
Clean up



Help others



Do not bully





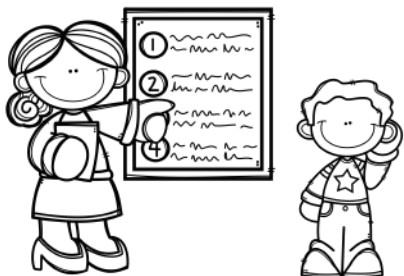
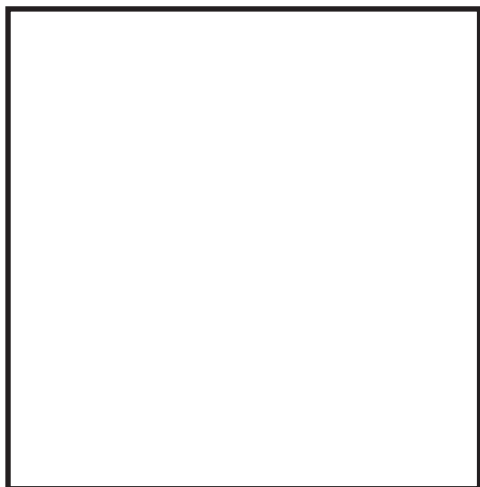
## I can follow the rules!

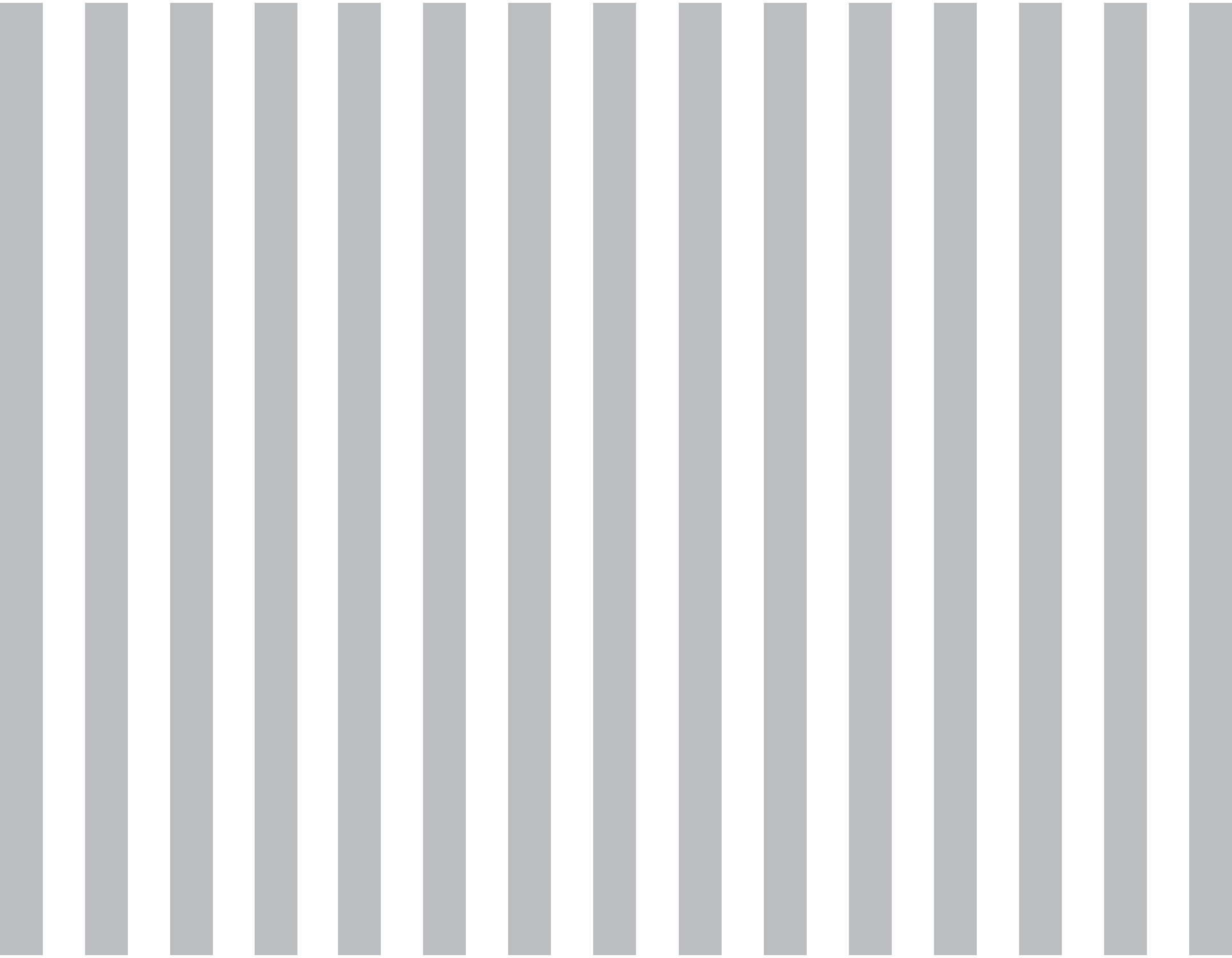
I raise my hand.

I clean up.

I listen to my teacher.

I line up.





# GOOD AND BAD CHOICES

Paste the pictures in the right column.



## Needs

## Wants

9



A pet



An ice cream



A house



Love



A family



Clothes



Water



Toys



A tablet



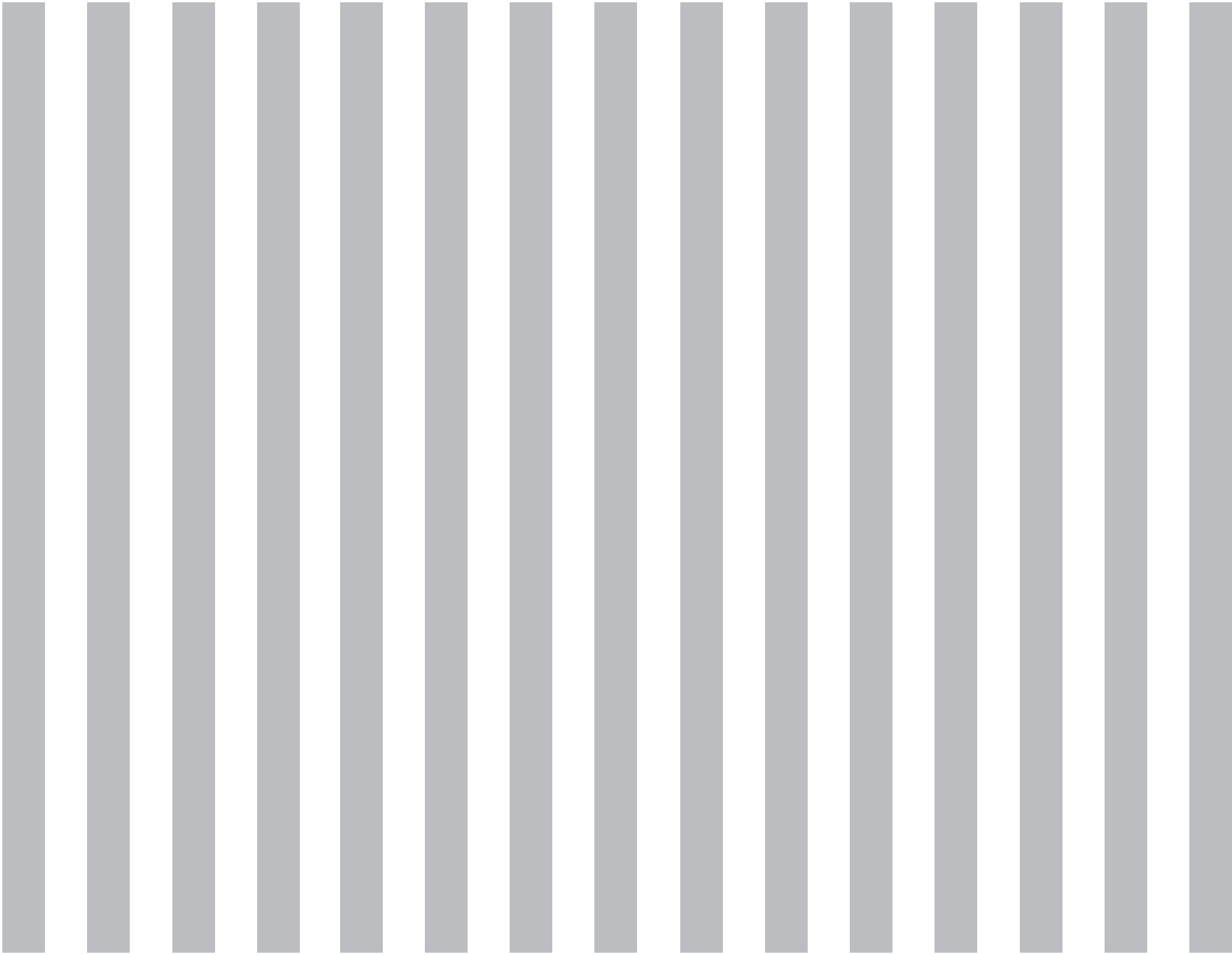
A friend



Candies

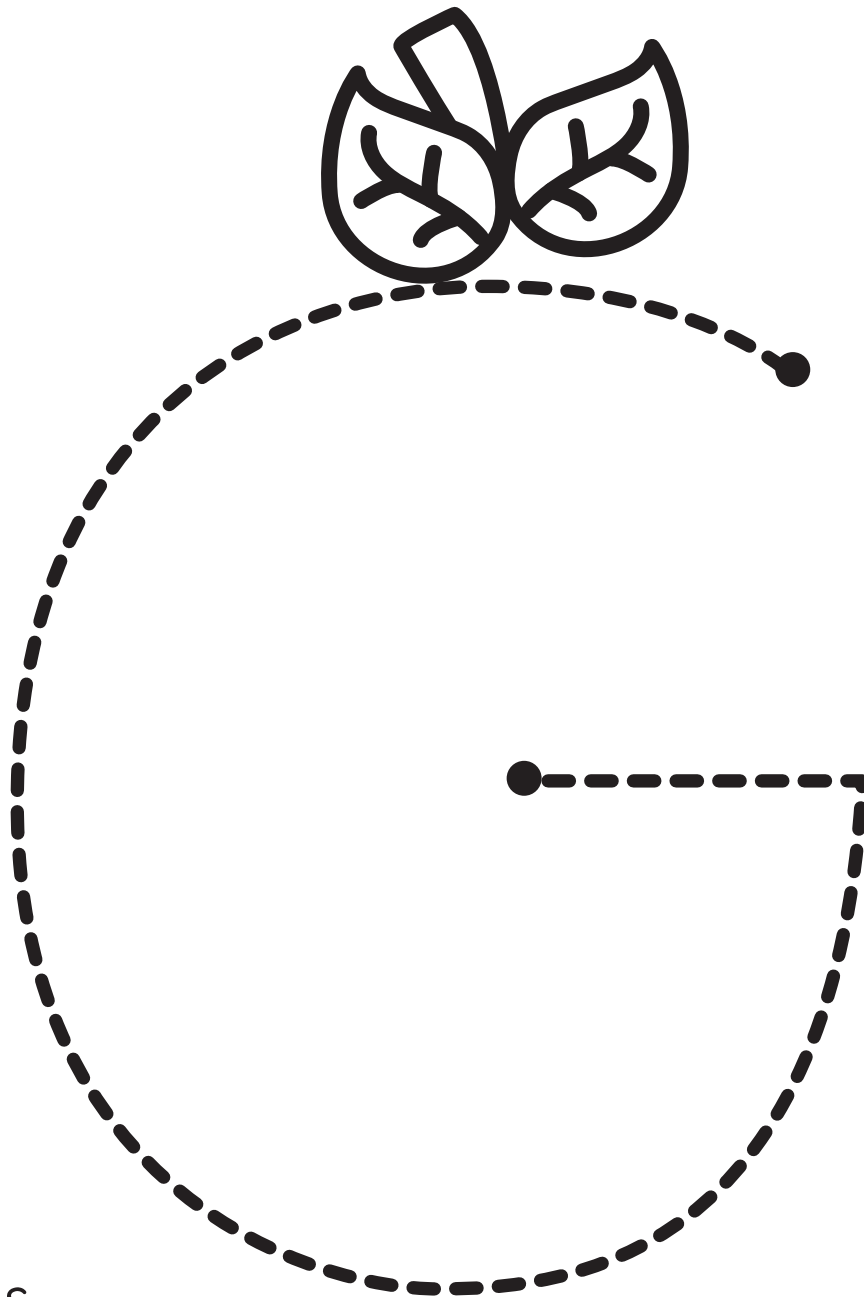


A bed



## PHONICS: LETTER G

Paste green or purple circles on the letter "G" and color the leaves.



G is for grapes

Draw something you can do to help others and share with the class.



# I can help others by...



# GOOD AND BAD CHOICES

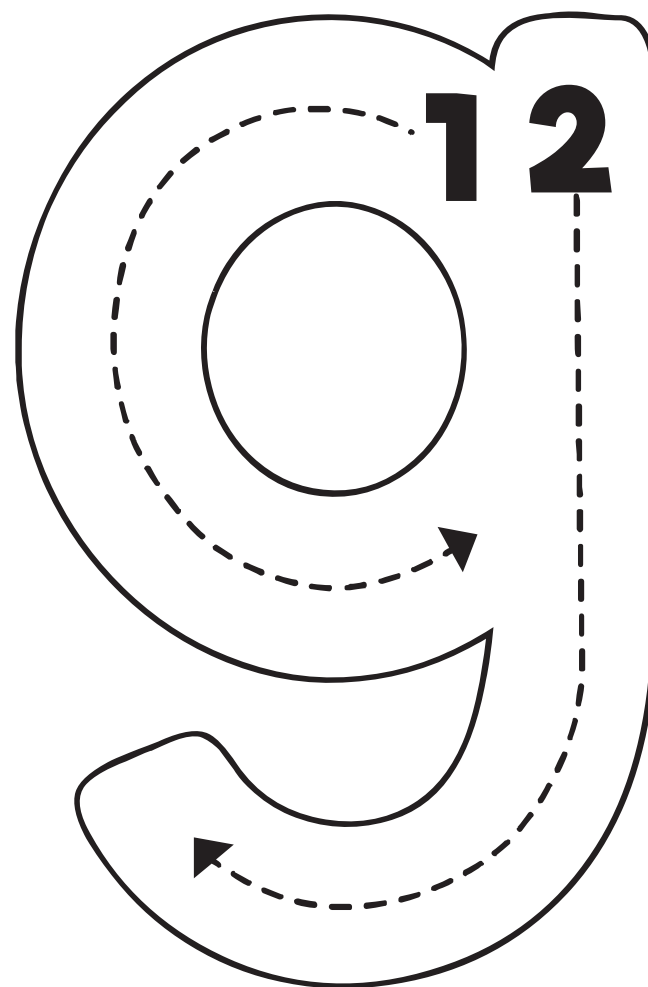
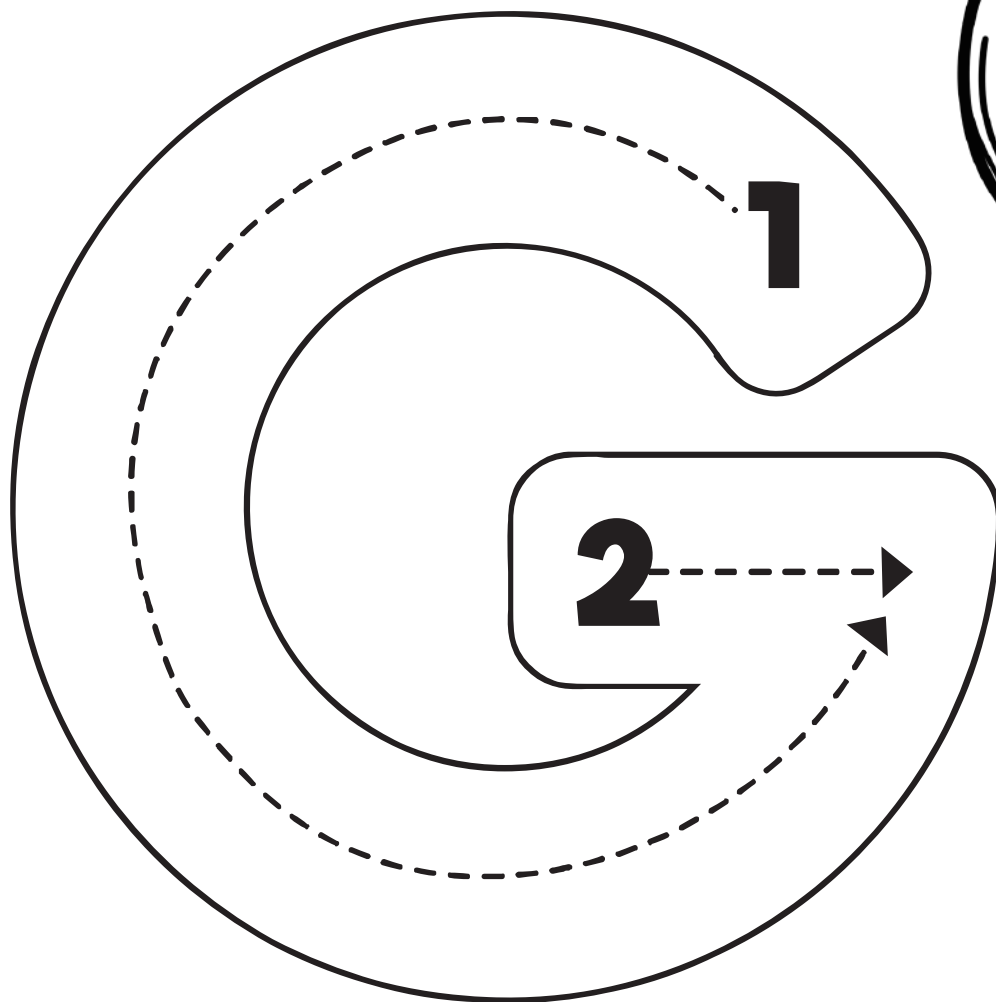
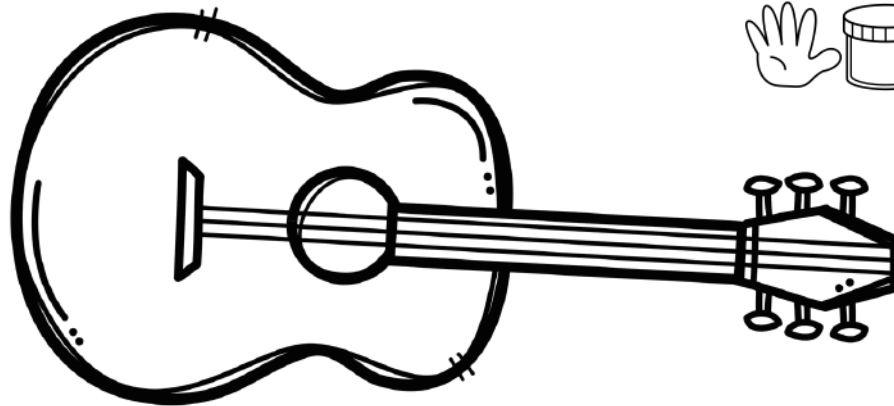
Color the smiley face when the students are behaving well and the sad face when they are not.



|                                                                                                                         |                                                                                                                                                                            |                                                                                                                |                                                                                                                                                                                |                                                                                                                    |                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>Not listening to the instructions. | <br>     | <br>Complete the activities. | <br>     | <br>Be friendly.                | <br>     |
| <br>Respect other people's things.     | <br>    | <br>Keep my space organized. | <br>    | <br>Pushing my classmates.     | <br>    |
| <br>Hurting my classmates.           | <br> | <br>Lying to the Teacher.  | <br> | <br>Keep the classroom clean. | <br> |

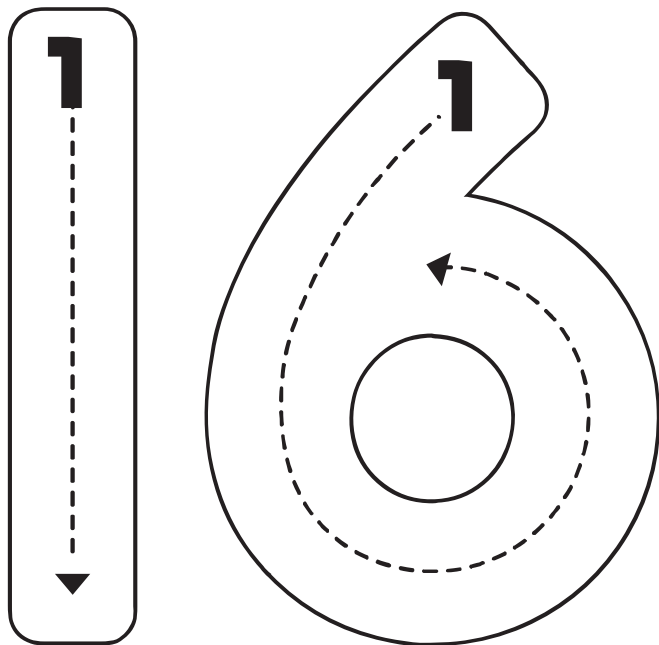
# PHONICS: LETTER G

Trace letter "G" with tempera and your finger.

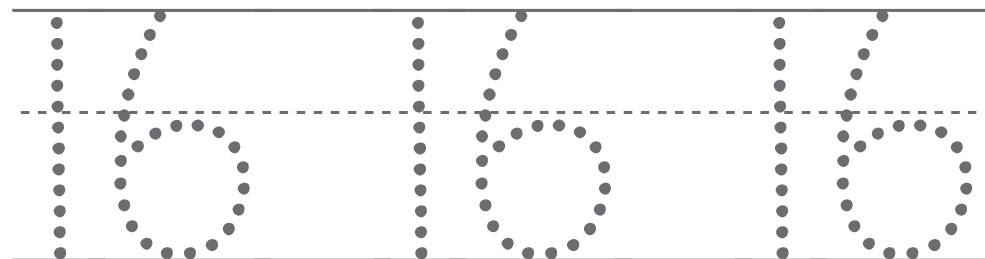
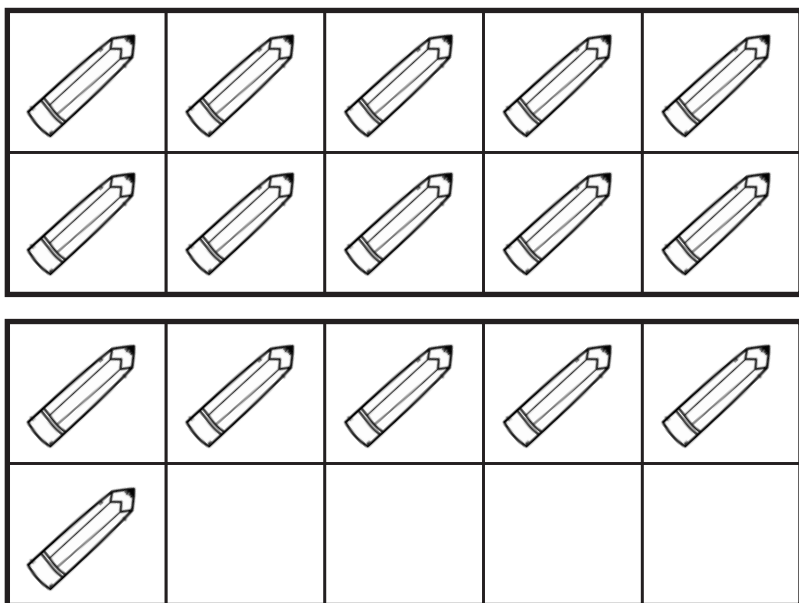


# NUMBER 16

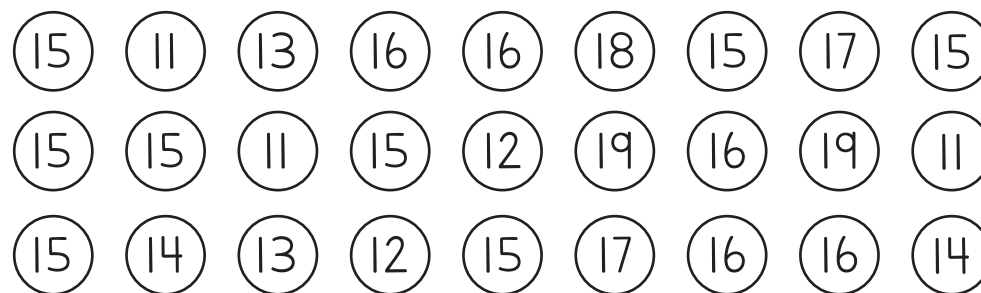
Trace number sixteen.



Count and color



Find the number



Color 16



# GOOD AND BAD CHOICES

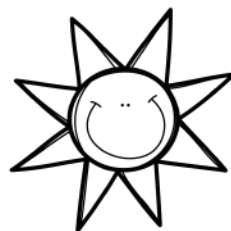
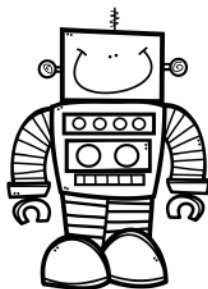
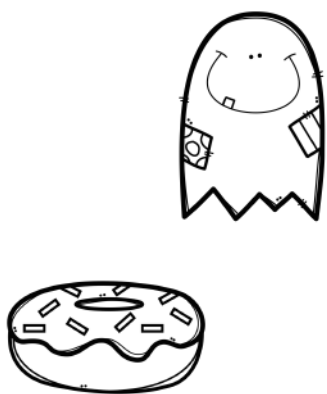
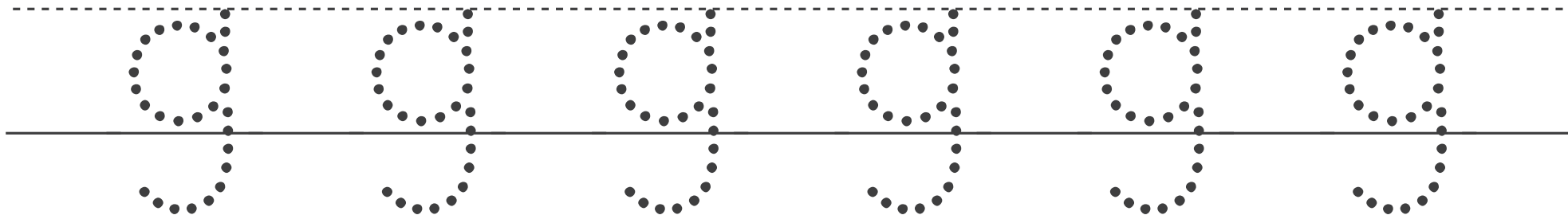
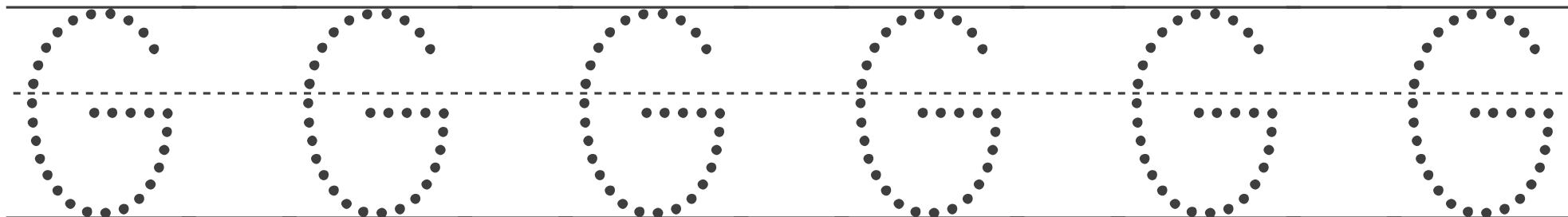
Color the smiley face when the students are behaving well and the sad face when they are not.



|                                                                                                                   |                                                                                                                                                                            |                                                                                                                 |                                                                                                                                                                                |                                                                                                                          |                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>Making fun of my classmates. | <br>     | <br>Line up                   | <br>     | <br>Copying other people's work.      | <br>     |
| <br>Raise my hand                | <br>    | <br>Having my things messy.  | <br>    | <br>Hurting my classmates on purpose. | <br>    |
| <br>Invading personal space.   | <br> | <br>Not doing the activity. | <br> | <br>Working together.               | <br> |

# PHONICS: LETTER G

Trace letter "Gg" and color the nouns that start with "Gg"



## GOOD AND BAD CHOICES

Observe the pictures. Look what is happening and discuss with the class. Then draw something you can do instead to avoid this situation and share with your classmates.



# What can I do instead?



|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Draw something you can do to help in the classroom. Then share it with the class.

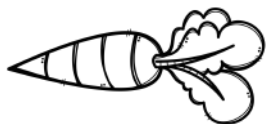


# What can I do to help in the classroom?



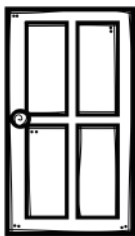
# PHONICS: LETTER G

Choose the correct letter.



G g

C c



D d

G g



G g

D d



G g

D d



D d

C c



G g

D d



D d

C c



G g

D d



D d

C c



D d

C c



G g

C c



C c

D d

# GOOD AND BAD CHOICES

According to the situation, draw the feeling that it makes you feel.



Happy



Sad



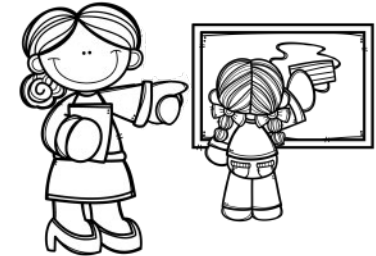
Angry



When I play with my friends I feel..



If I help my friends I feel..



When I help my teacher I feel..



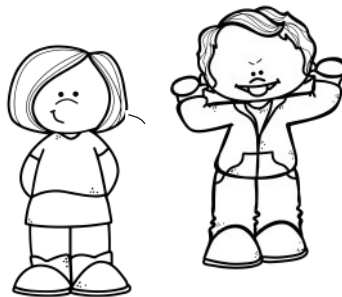
If someone steals from me, I feel..



If someone pushes me, that makes me feel..



When my friends share with me, I feel..



When someone makes fun of me, I feel..



When my classmates are kind to me, I feel..



If someone says bad words to me, I feel..



## Reading

1- I see a  .

2- I see a  .

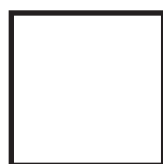
3- I see a  .

and a  .

4- I see  .

## Dictation

1- I like  .

2- I don't like  .

3- I see a  .

and a  .

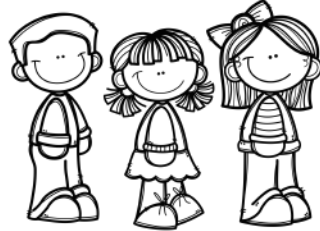
4- I see  .

5- I have a  .



## At school...

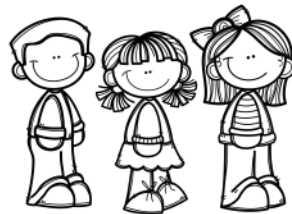
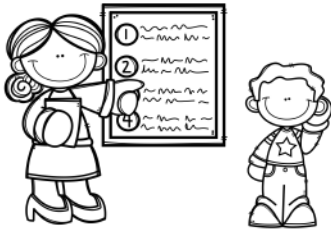
I can raise my hand.



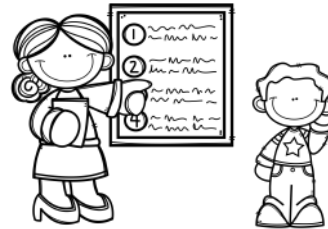
I can share.



I can listen to my teacher.



I can help others.



I can work.



I can clean up.





# Washing my hands

Before

After



## GOOD AND BAD CHOICES

Paste the pictures in the correct place. (page 137)



Take a shower



Wash my face



Brush my teeth



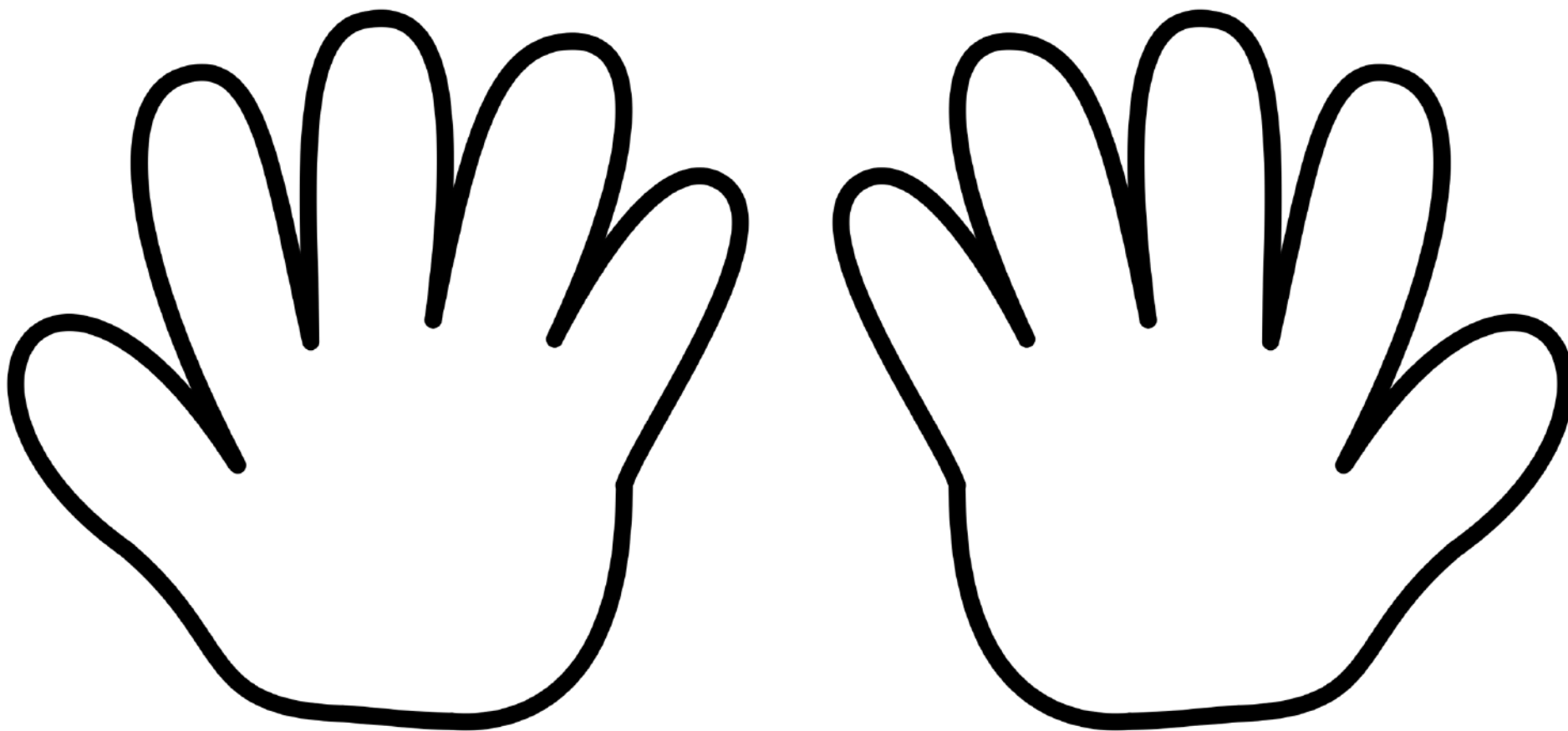
Comb my hair



Wash my hands

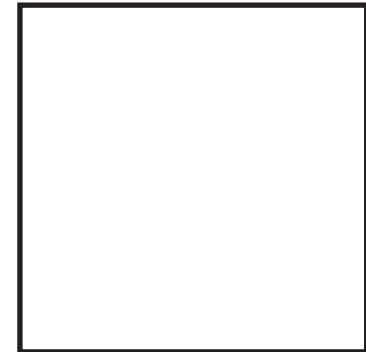
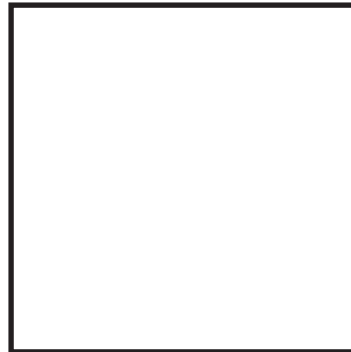
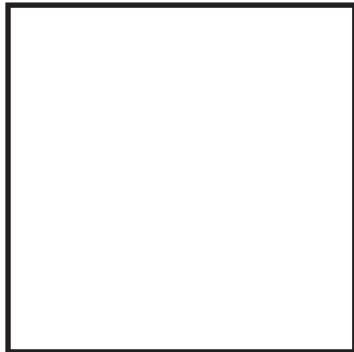
## GOOD AND BAD CHOICES

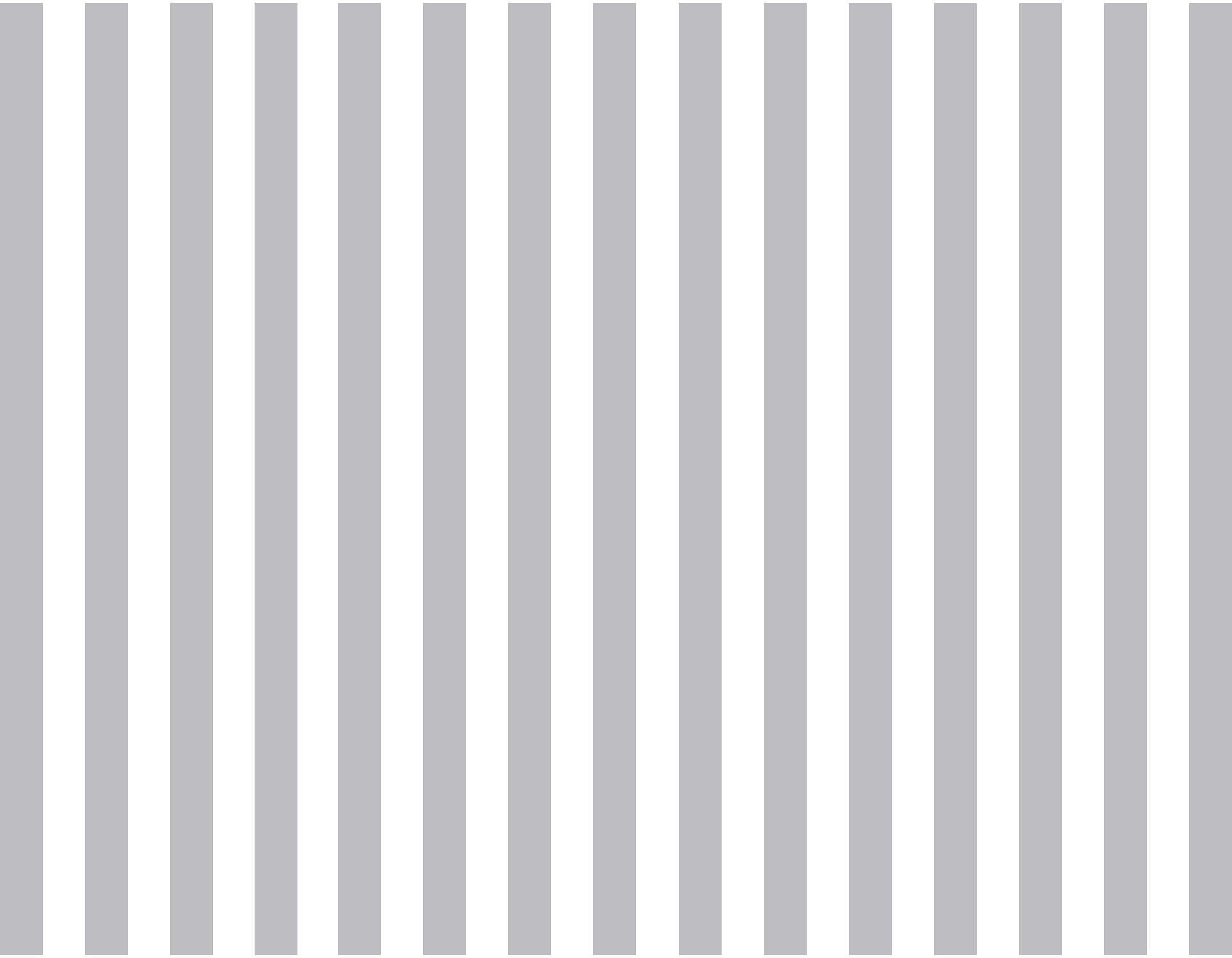
Spread tempera on the hands with a toothbrush.





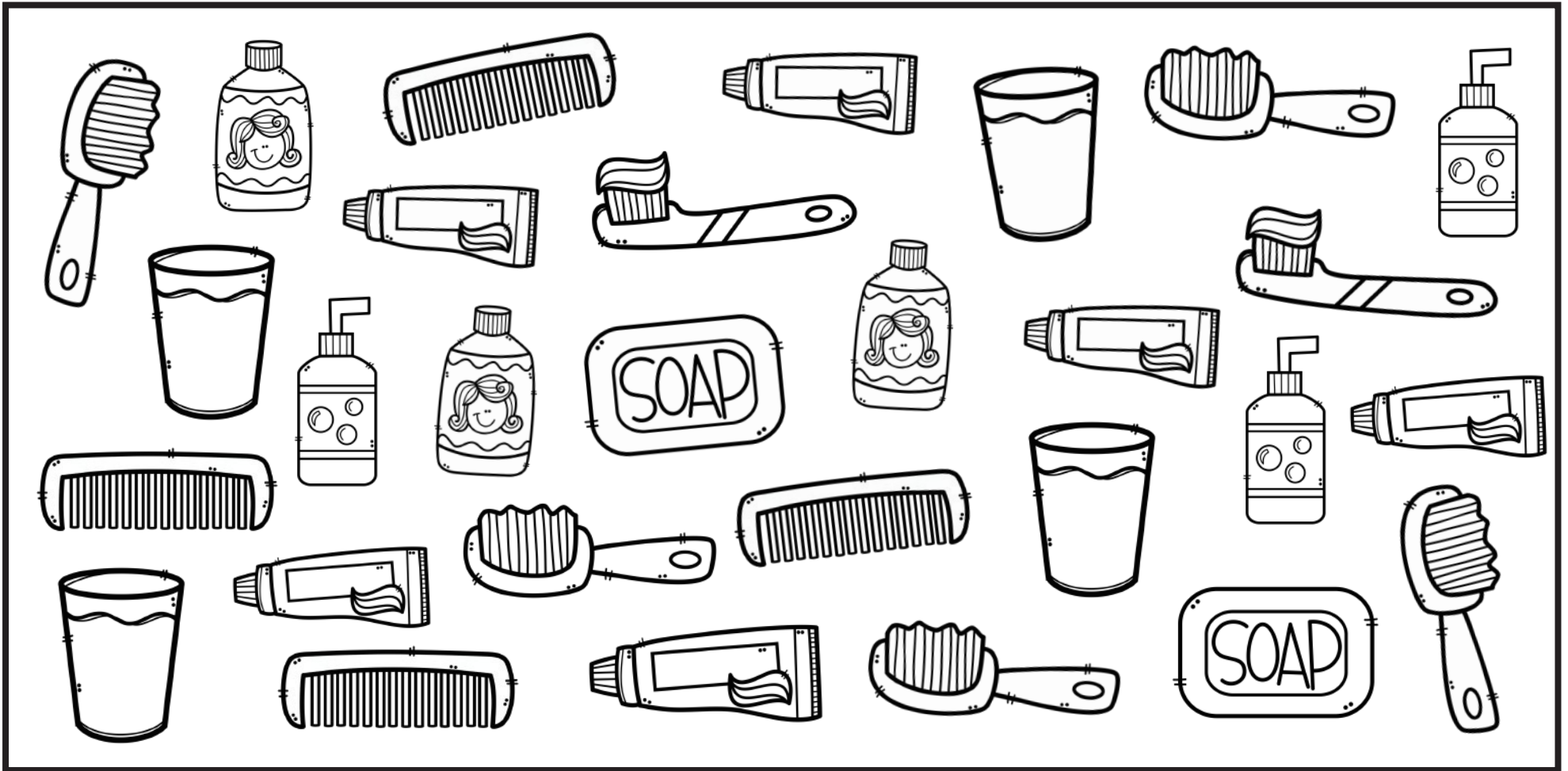
# What can I do instead?

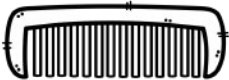




# NUMBERS REVIEW

Count the objects and write the correct number.



|                                                                                     |                      |                                                                                     |                      |                                                                                       |                      |                                                                                       |                      |
|-------------------------------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------|----------------------|
|  | <input type="text"/> |  | <input type="text"/> |  | <input type="text"/> |  | <input type="text"/> |
|  | <input type="text"/> |  | <input type="text"/> |  | <input type="text"/> |  | <input type="text"/> |

# LESSON 2: PARTS OF THE HOUSE



## Vocabulary

### Living Room

Sofa  
Table  
Chair  
TV  
Lamp  
Rug  
Window

### Bathroom

Toilet  
Toilet Paper  
Mirror  
Towel  
Shower  
Soap  
Toothbrush

### Kitchen

Fridge  
Oven  
Stove  
Sink  
Cup  
Plate  
Spoon

### Dining Room

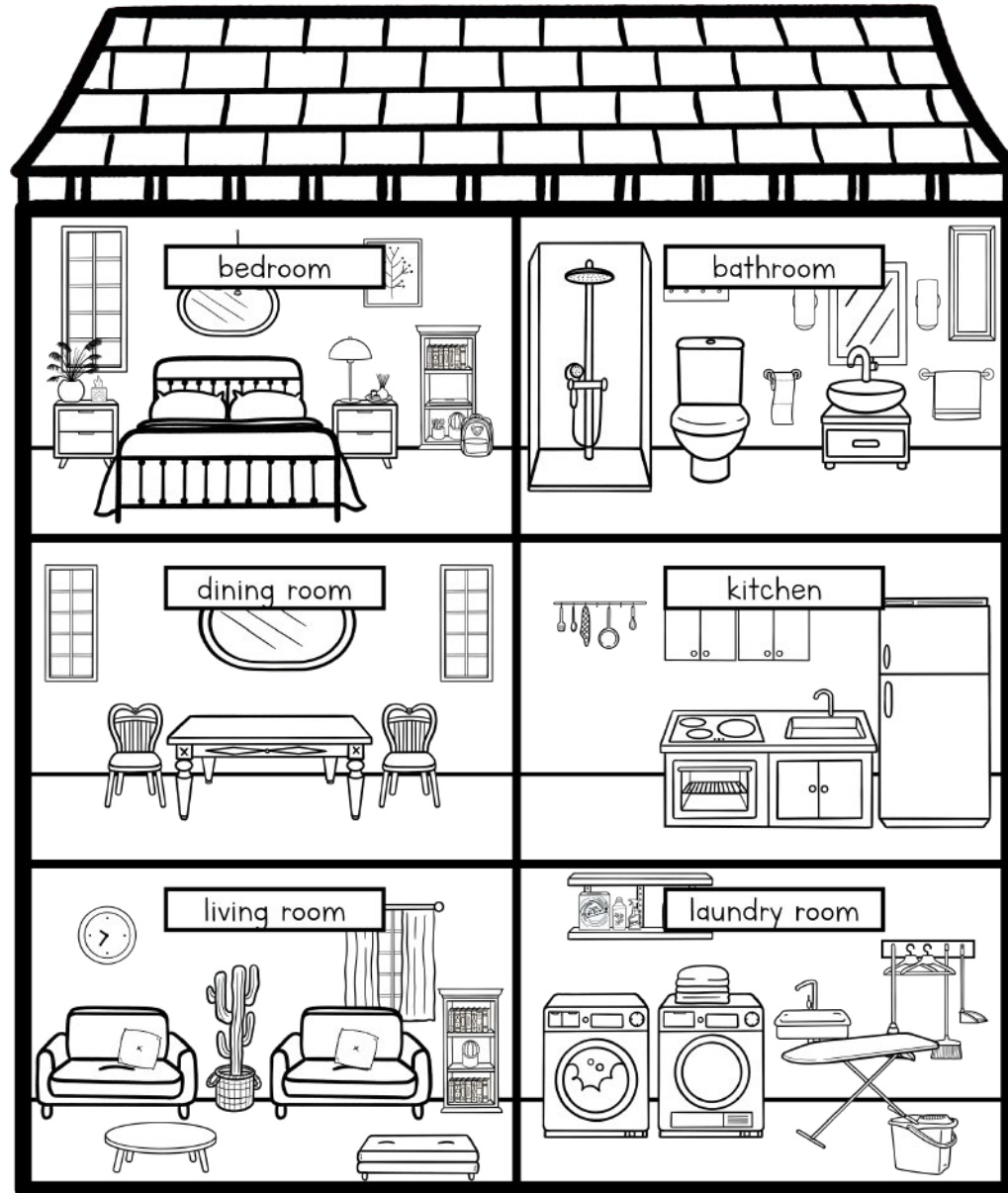
Table  
Chair  
Plate  
Glass  
Napkin  
Spoon  
Fork

### Bedroom

Bed  
Pillow  
Blanket  
Closet  
Window  
Mirror  
Lamp

### Laundry Room

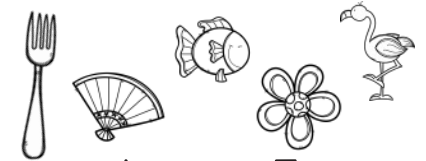
Washing machine  
Dryer  
Laundry basket  
Detergent  
Clothes  
Hanger  
Iron



## Sight words:

It is a  
There is/are  
I see/ I don't see  
I like/ I don't like  
I have/ I don't have  
I can/ I can't

## Phonics:



Letter F:  
flower, fork, fan,  
flamingo, fish

## Review:

Numbers  
Colors  
My family  
Action verbs  
My routine

# PARTS OF THE HOUSE

Match with a line where you do each activity.



I take a shower in the..



I sleep in the..



I eat in the..



I get dressed in the..



I fold my clothes in the..



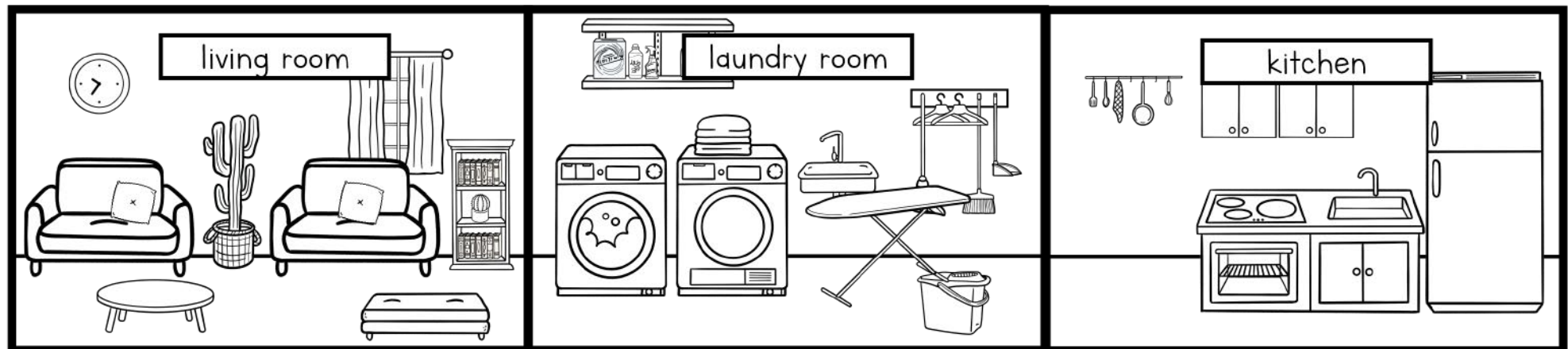
I brush my teeth in the..



I wash the dishes in the..

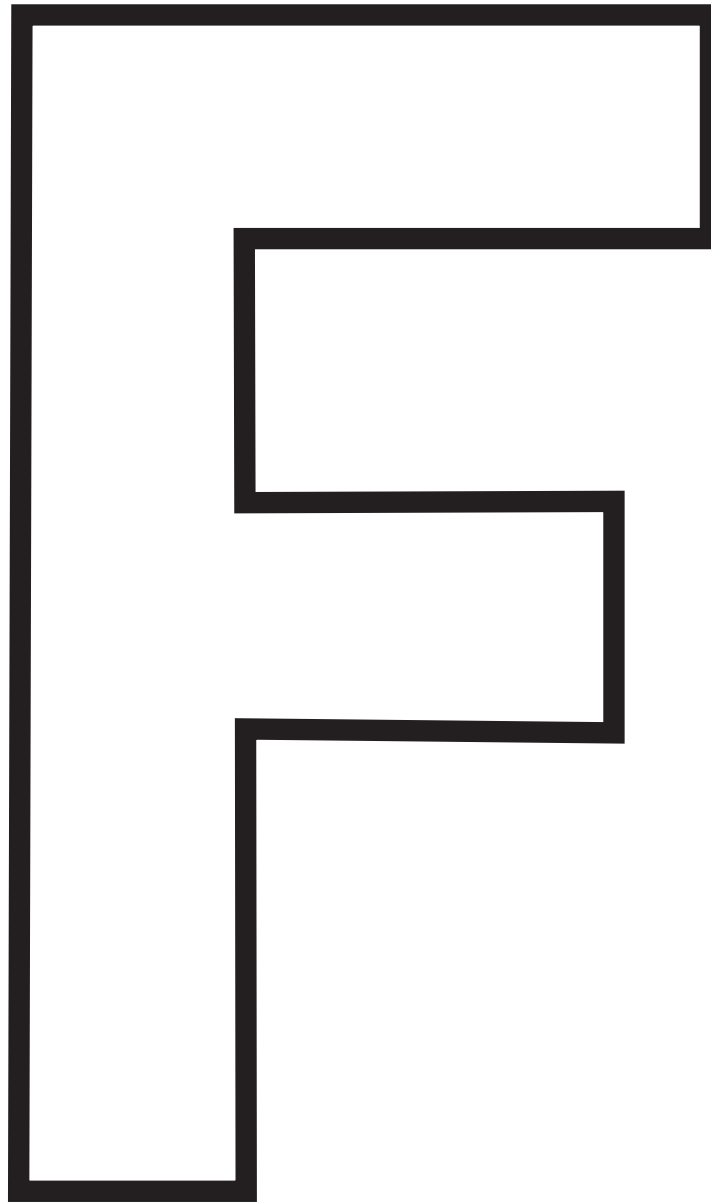


I watch TV in the..



## PHONICS: LETTER F

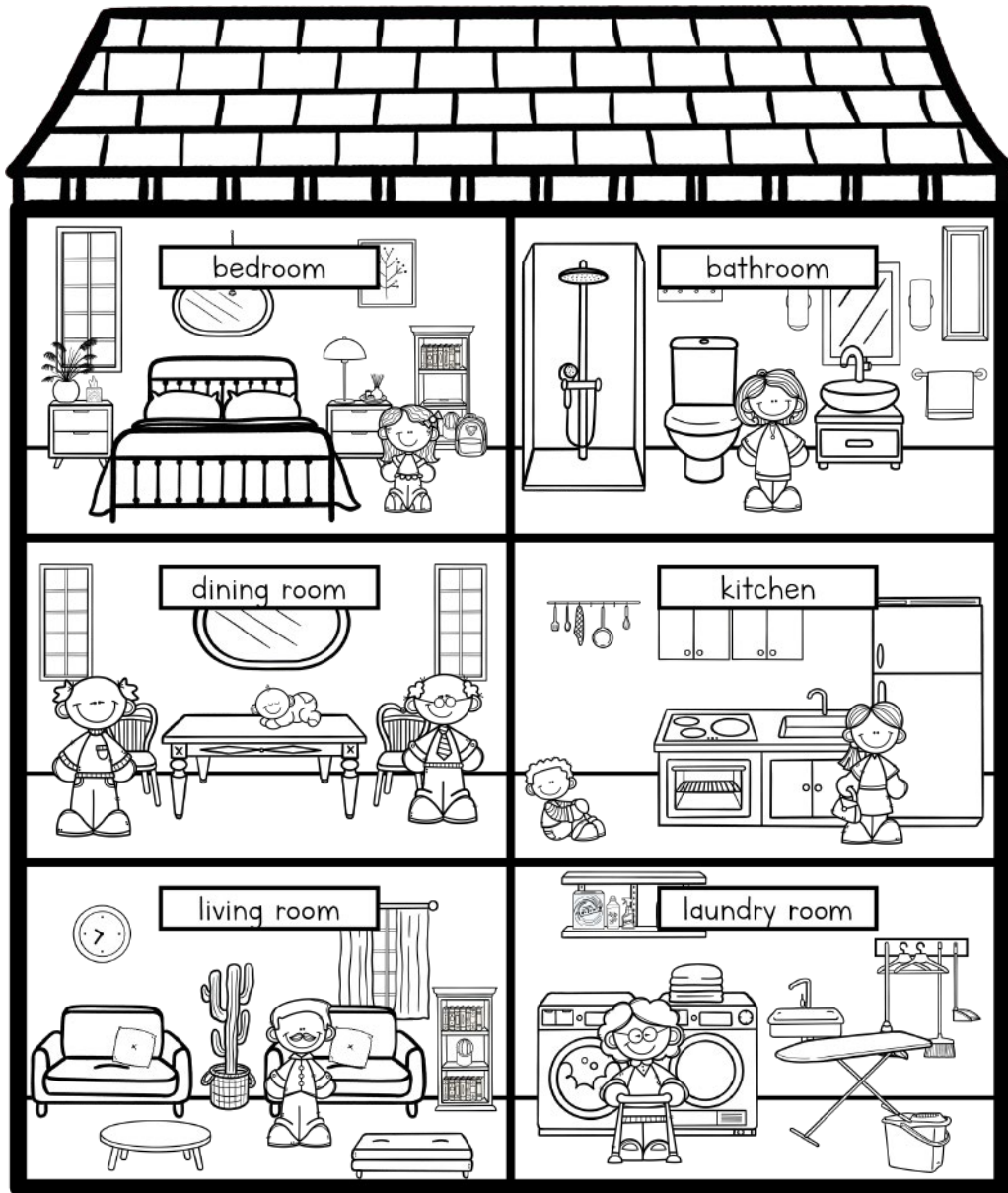
Cut and paste the leaves and the flowers on the letter f. (page 147)



F is for flowers

# PARTS OF THE HOUSE

Talk about where each family member is.



## Where is the family?

1- Where is the mom?



2- Where is the baby?



3- Where is the dad?



4- Where is the grandpa?



5- Where is the grandma?



6- Where is the aunt?



7- Where is the uncle?



8- Where is the girl?

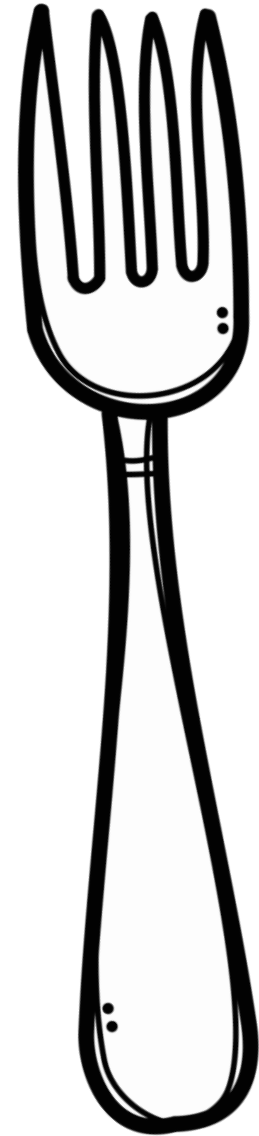
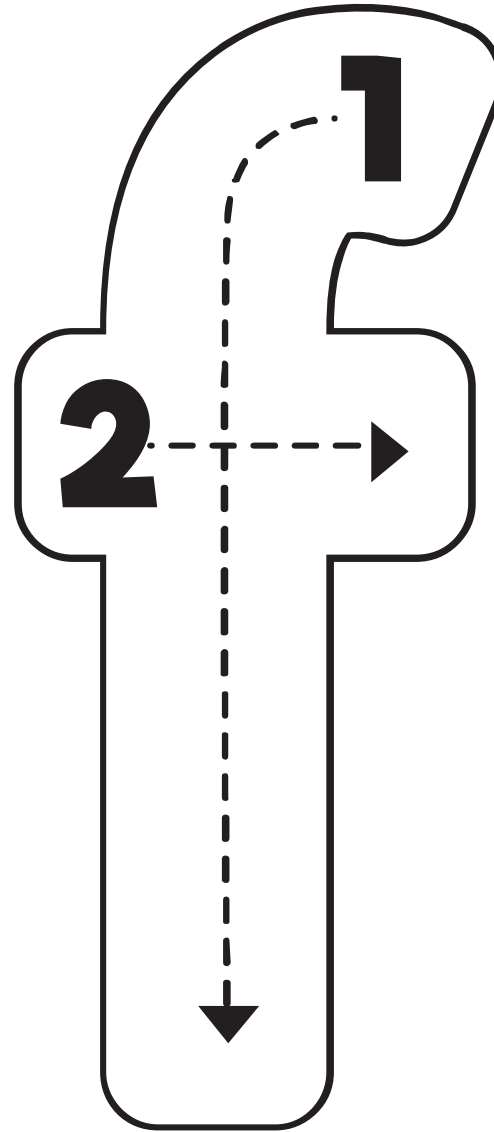
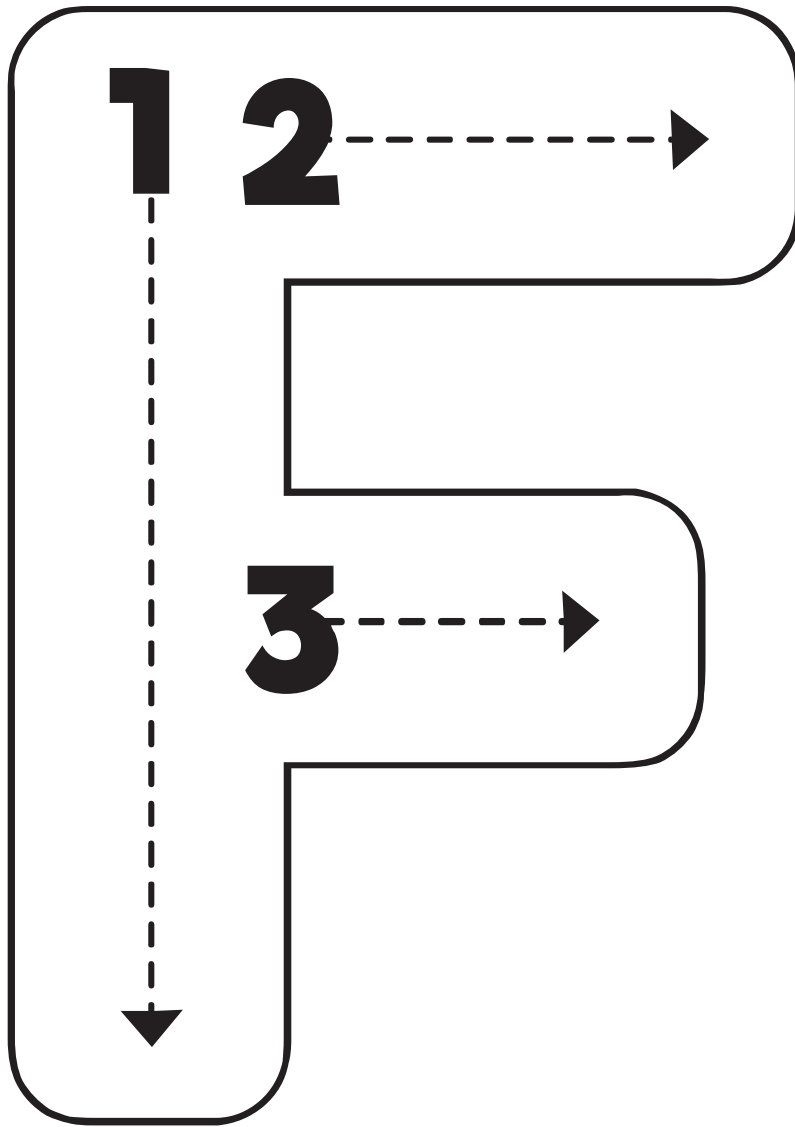


9- Where is the boy?



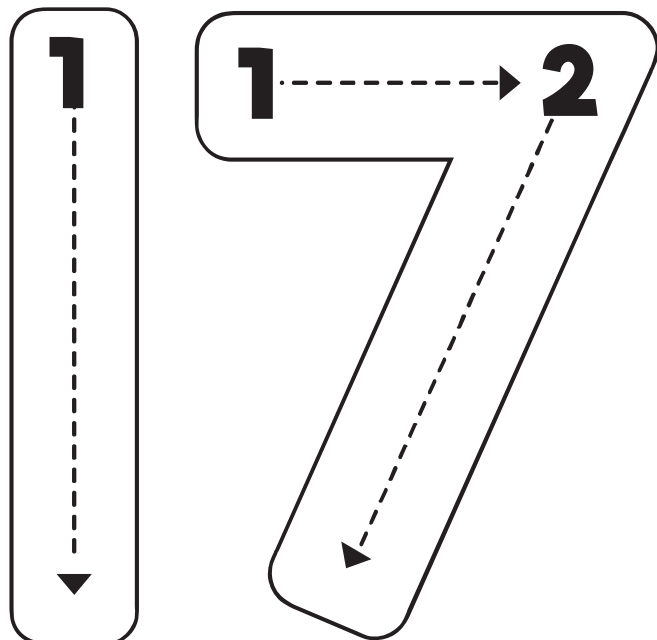
# PHONICS: LETTER F

Trace letters "Ff" with tempera and your finger.

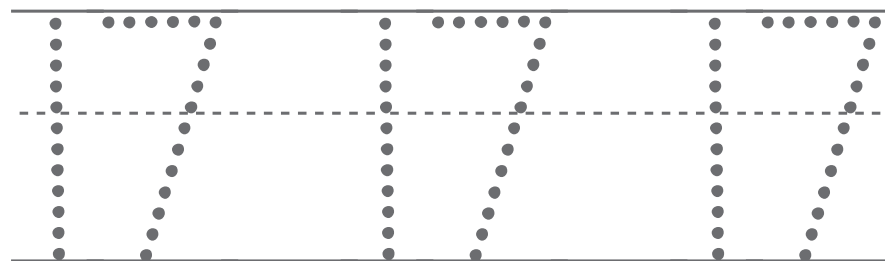
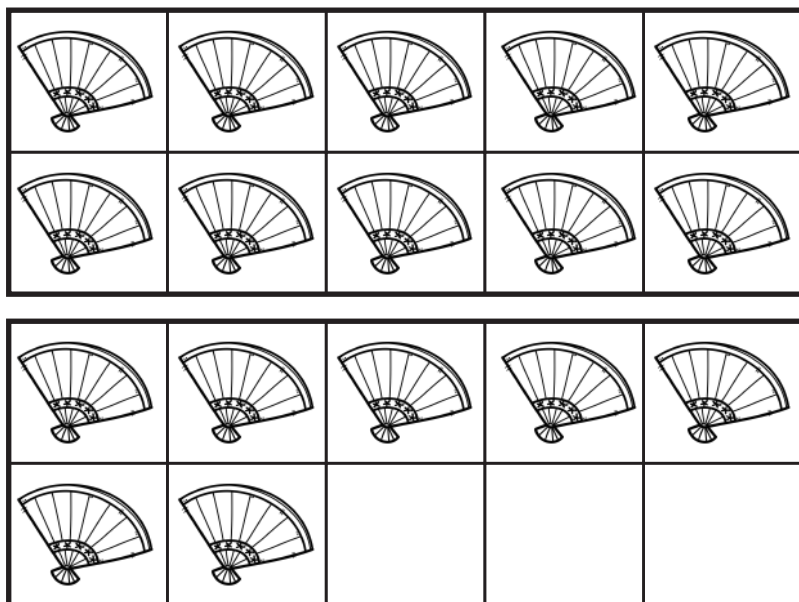


# NUMBER 17

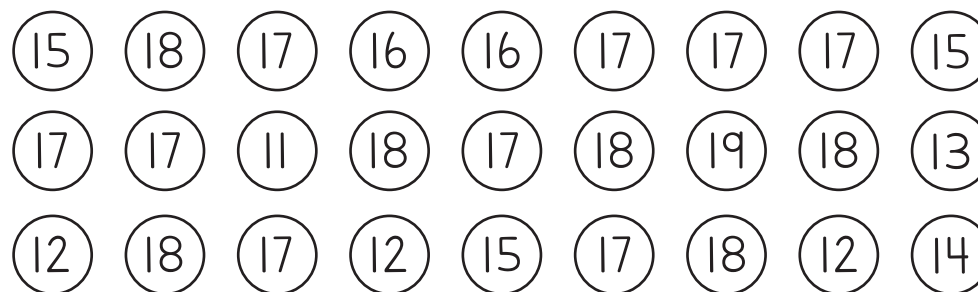
Trace number seventeen



Count and color



Find the number



Color 17



# Living room



Paste the pictures in the right place to complete the sentences. (page 143).

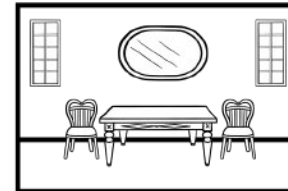


## Dictation

1- There is a



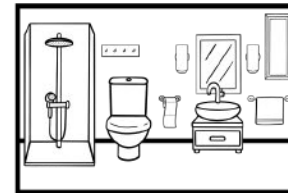
in the



2- There is a



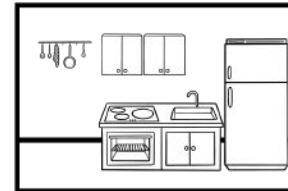
in the



3- There is a



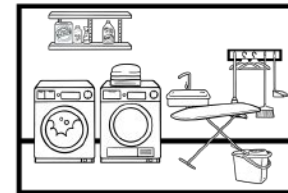
in the



4- There is a



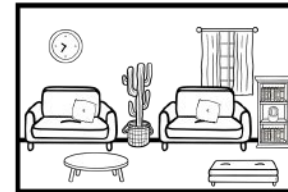
in the



5- There is a



in the



6- There is a

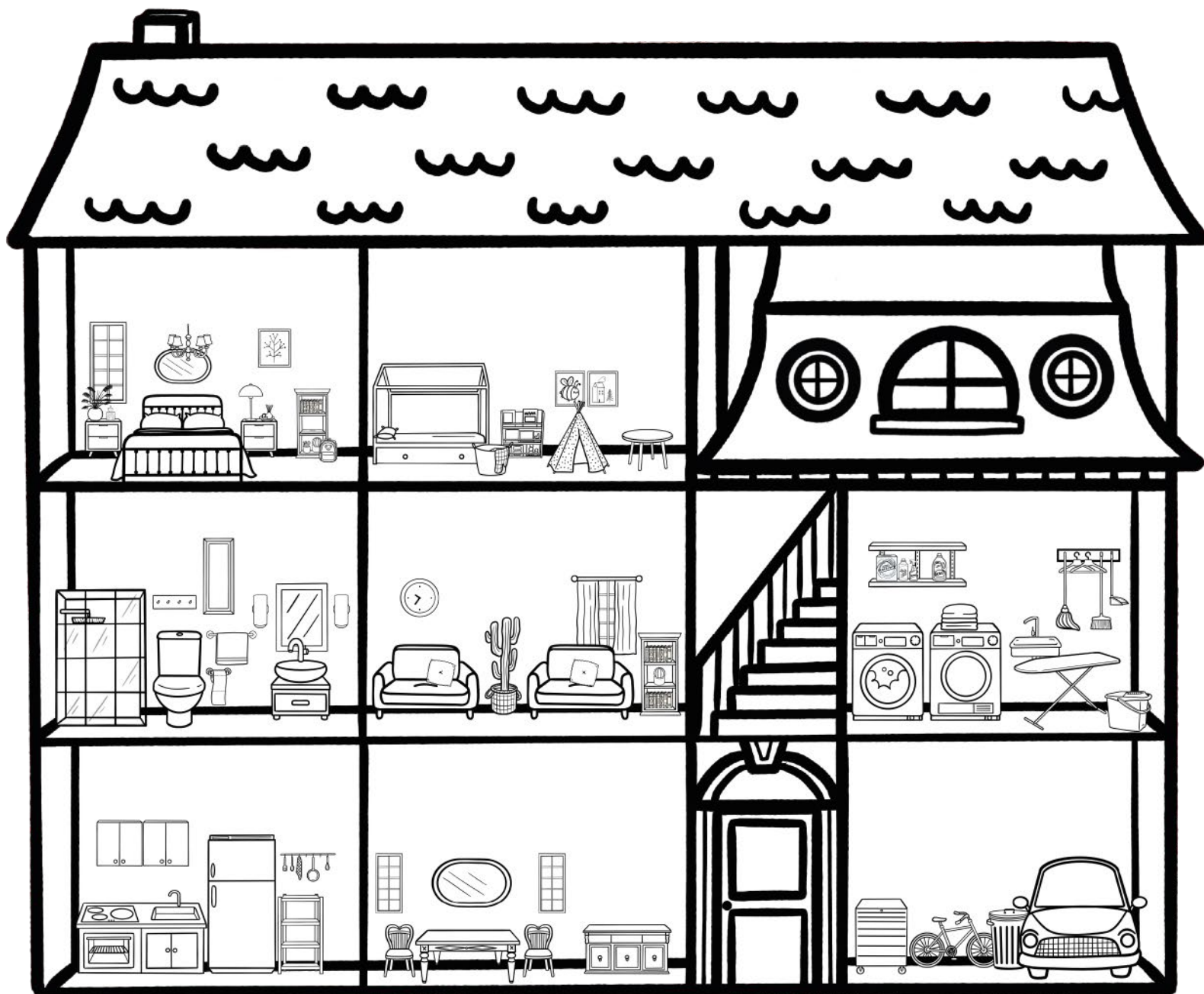


in the



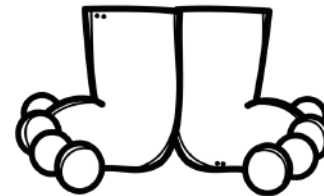
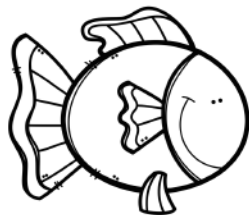
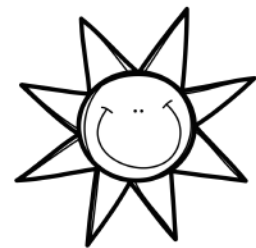
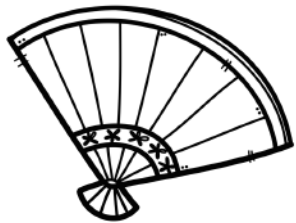
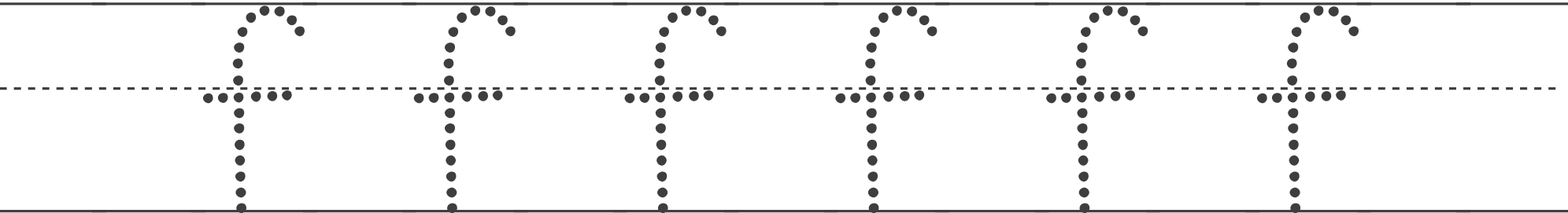
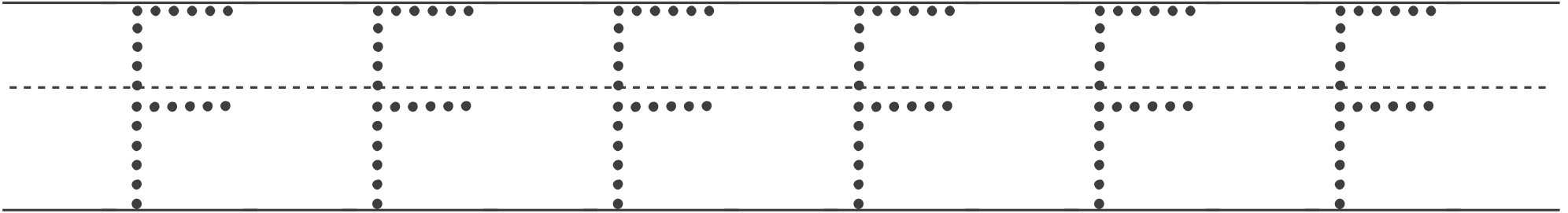
# PARTS OF THE HOUSE

Paste the family members in the right place. (page 143)



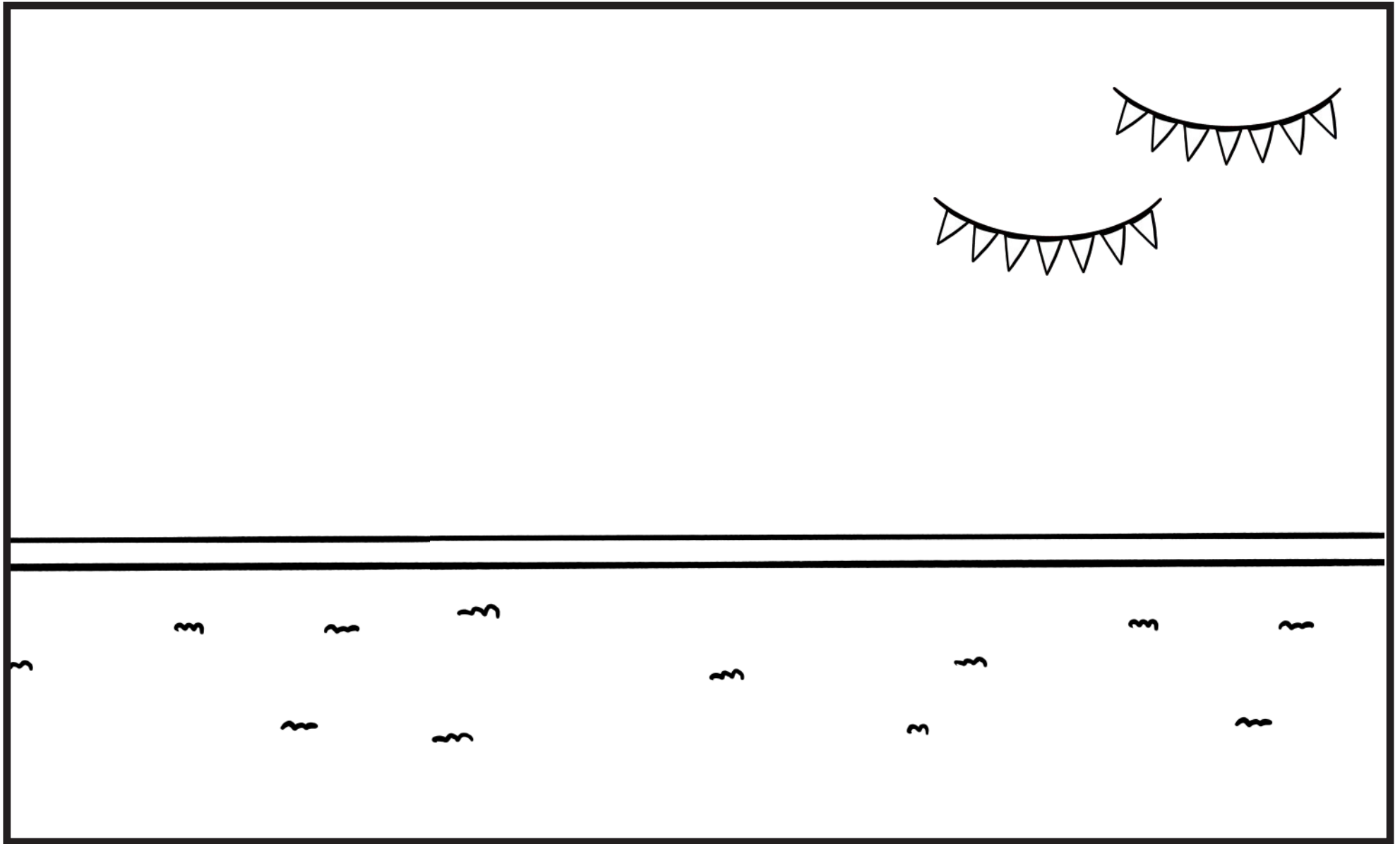
# PHONICS: LETTER F

Trace letter "Ff" and color the nouns that start with "F".



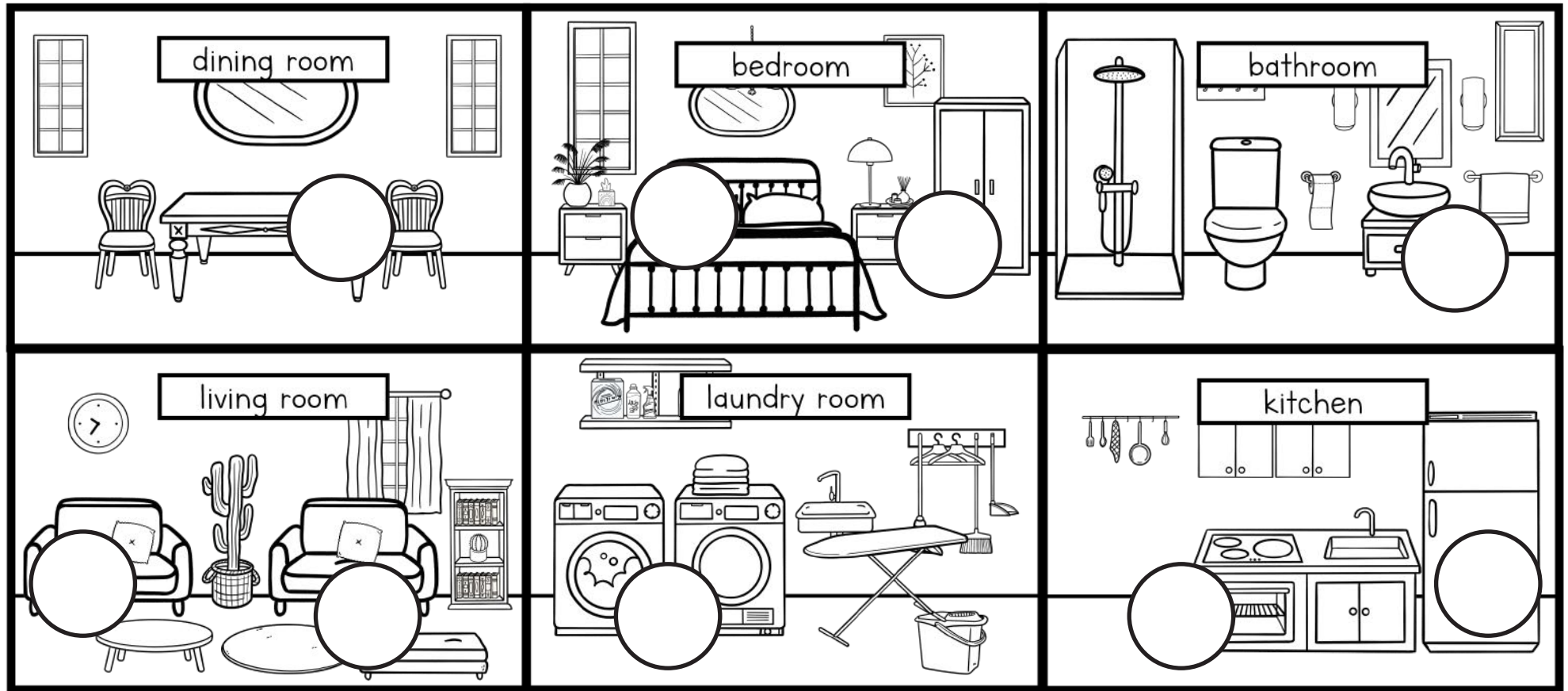


# Bedroom



# PARTS OF THE HOUSE

Write the correct number in the circles to match the words.



1- Bed

4- Washing machine

7- Table

2- Fridge

5- Sofa

8- Closet

3- Sink

6- Oven

9- Rug

# PHONICS: LETTER F

Choose the correct letter.



F f

C c



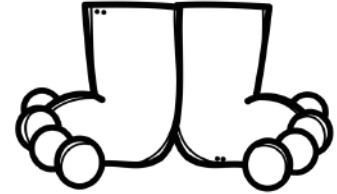
F f

C c



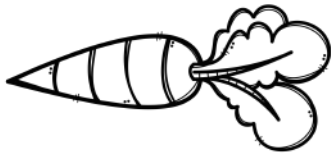
F f

G g



F f

G g



F f

C c



F f

G g



G g

C c



F f

C c



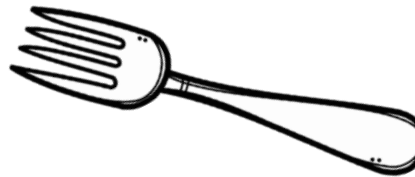
G g

F f



G g

C c



C c

F f



G g

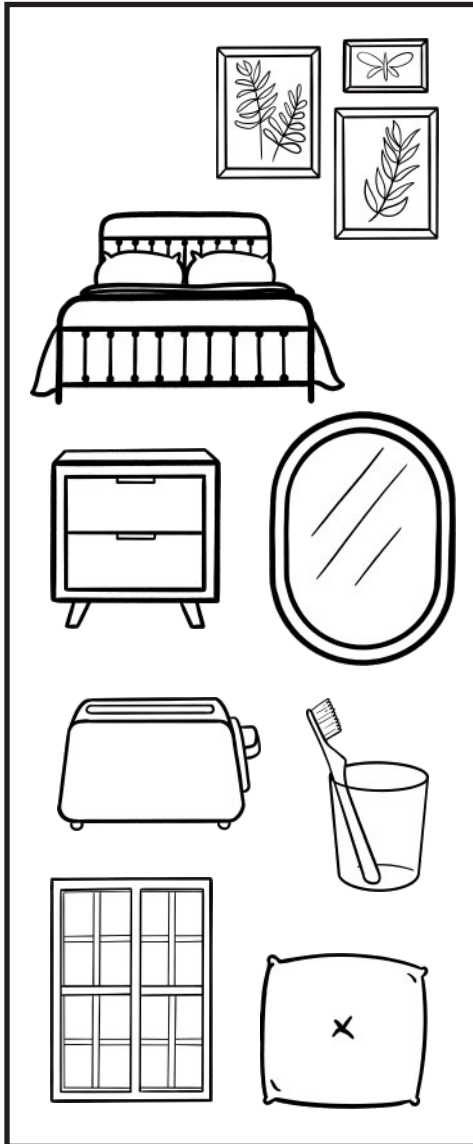
C c

# PARTS OF THE HOUSE

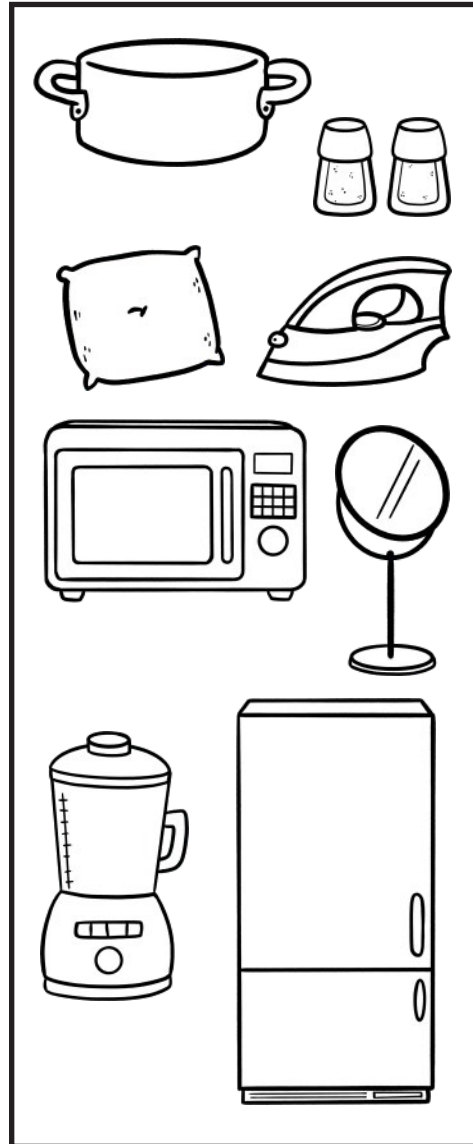
Cross out the elements that don't belong in each group.



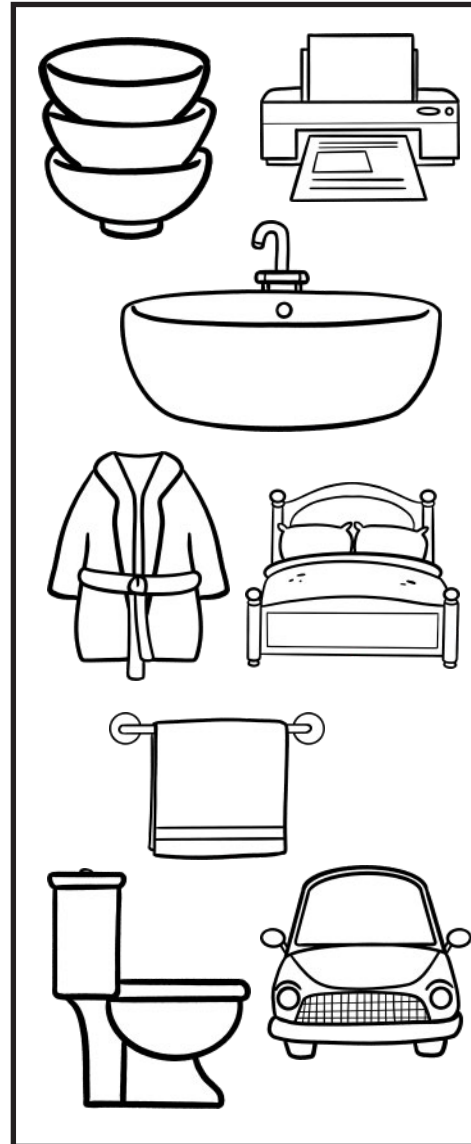
## Bedroom



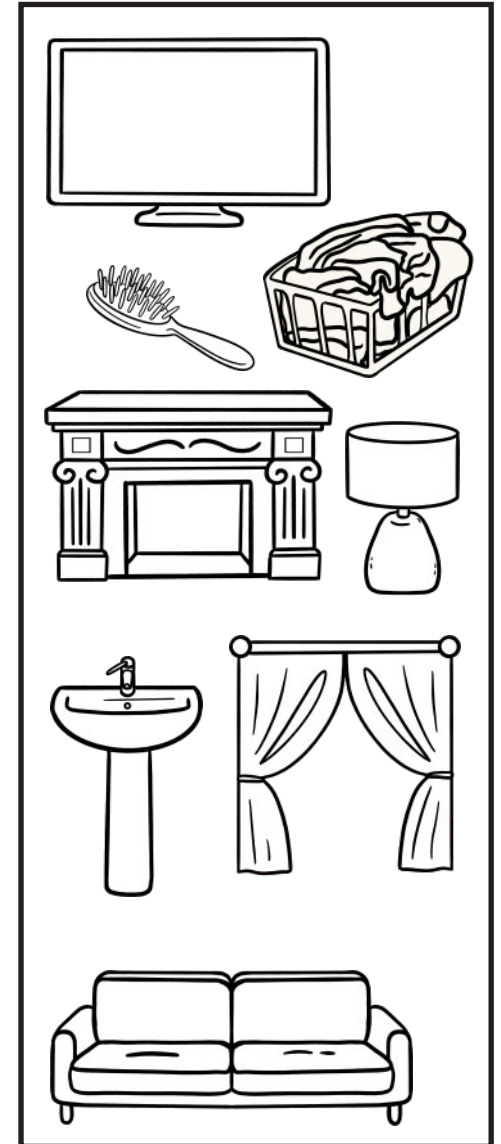
## Kitchen

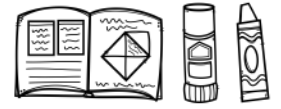


## Bathroom



## Living room





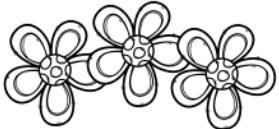
## Reading

1- I like the  .

2- I don't like the  .

3- I see a  .

and a  .

4- I see  .

and  .

## Dictation

1- I like  .

2- I don't like  .

3- I see  .

and  .

4- I see a  .

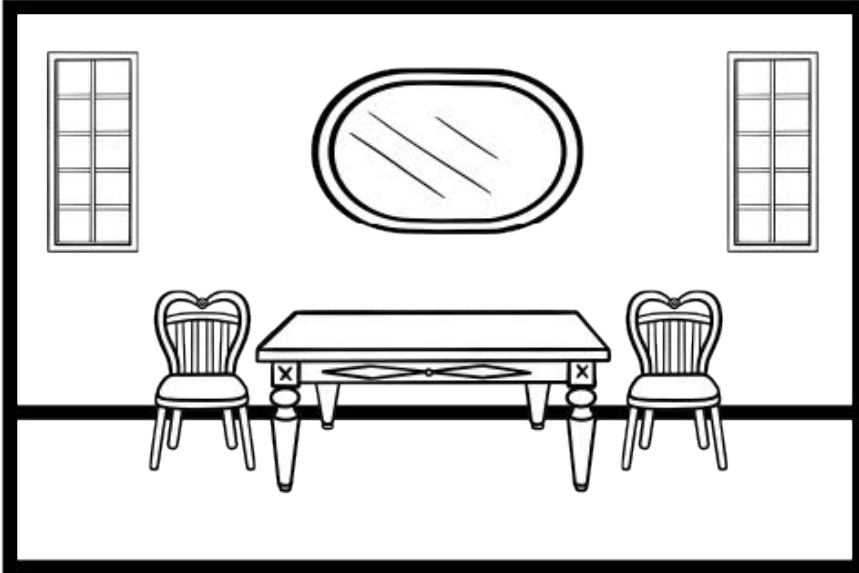
5- I have a  .

## PARTS OF THE HOUSE

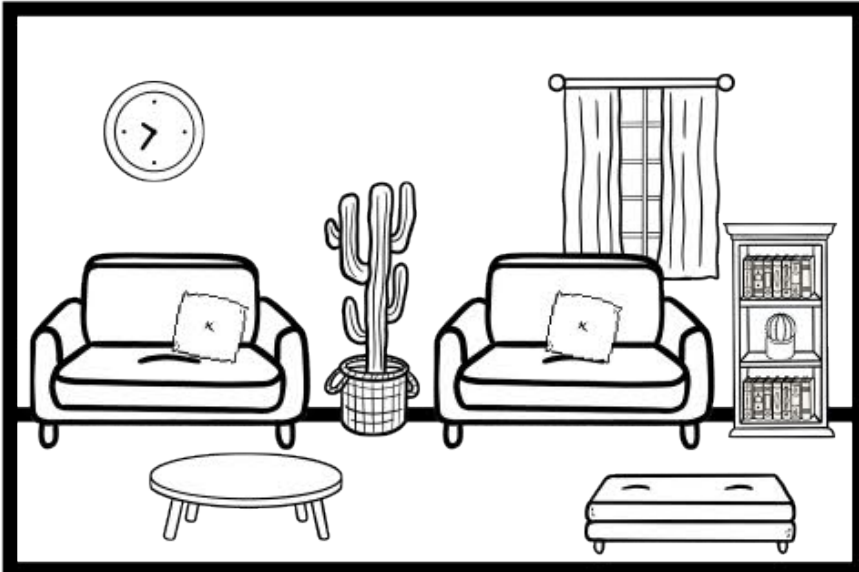
According to sentences, paste the objects in the correct room. (page 143)



### Dining room



### Living room



1- There is a  in the living room.

2- There is a  in the dining room.

3- There is a  in the living room.

4- There is a  in the living room.

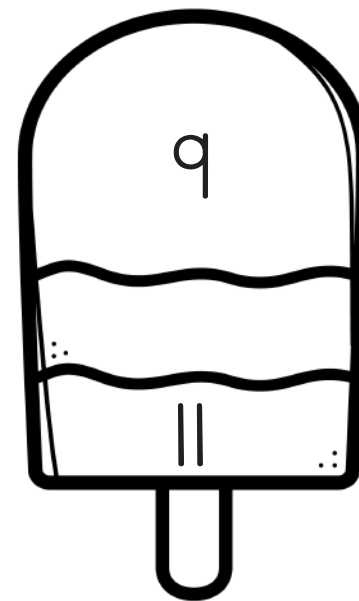
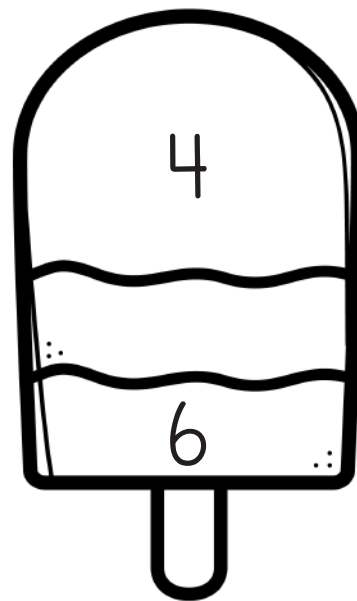
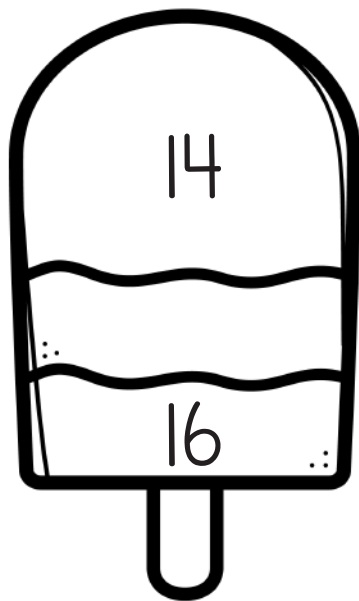
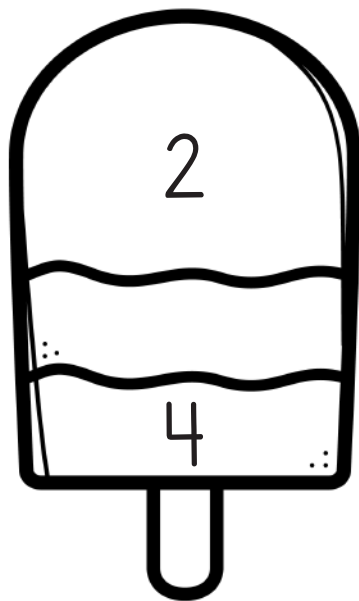
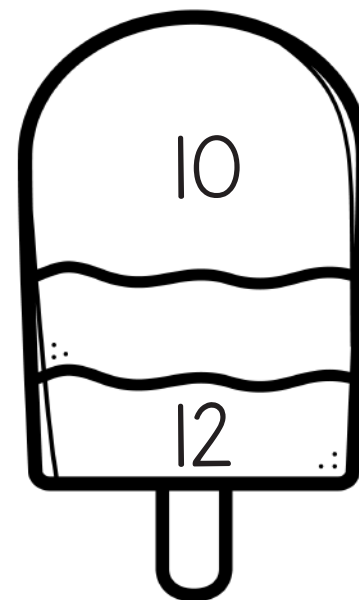
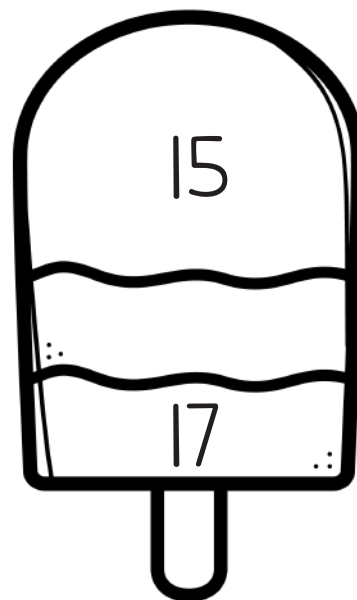
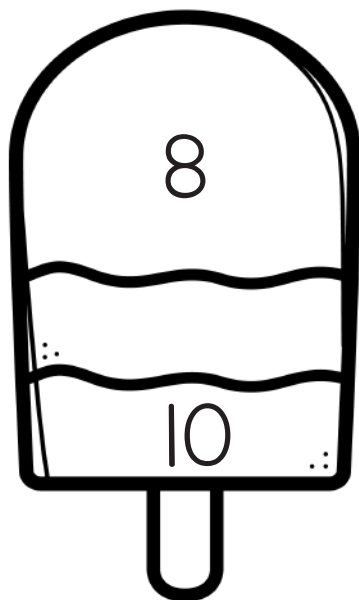
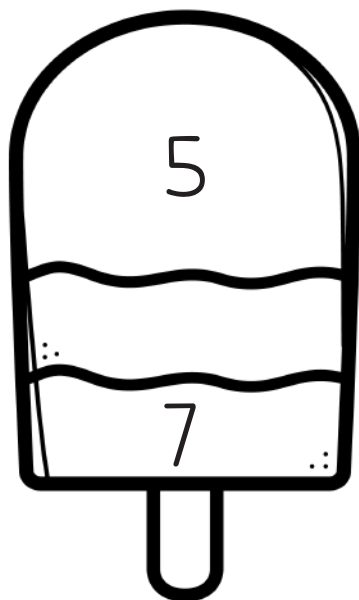
5- There is a  in the dining room.

6- There is a  in the dining room.

7- There is a  in the living room.

## NUMBERS REVIEW

Write the missing numbers.



## PARTS OF THE HOUSE

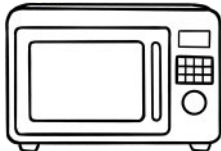
Read and match with a line.



# Dictation

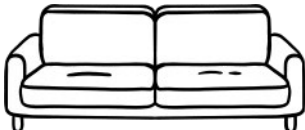
1- There is a  in the

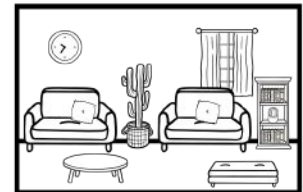
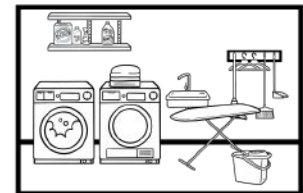
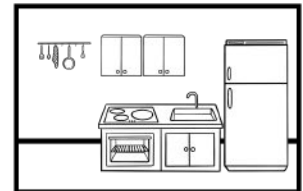
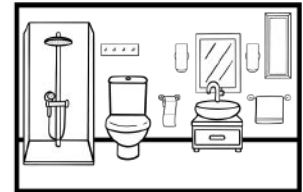
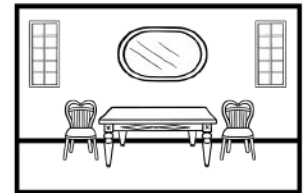
2- There is a  in the

3- There is a  in the

4- There is a  in the

5- There is a  in the

6- There is a  in the





# Laundry room

A large rectangular box with a thick black border. The top half is empty, and the bottom half is filled with horizontal lines for writing. The lines are thin and light gray, with a slightly wavy, hand-drawn appearance.

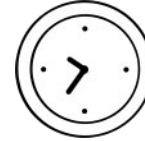
# PARTS OF THE HOUSE

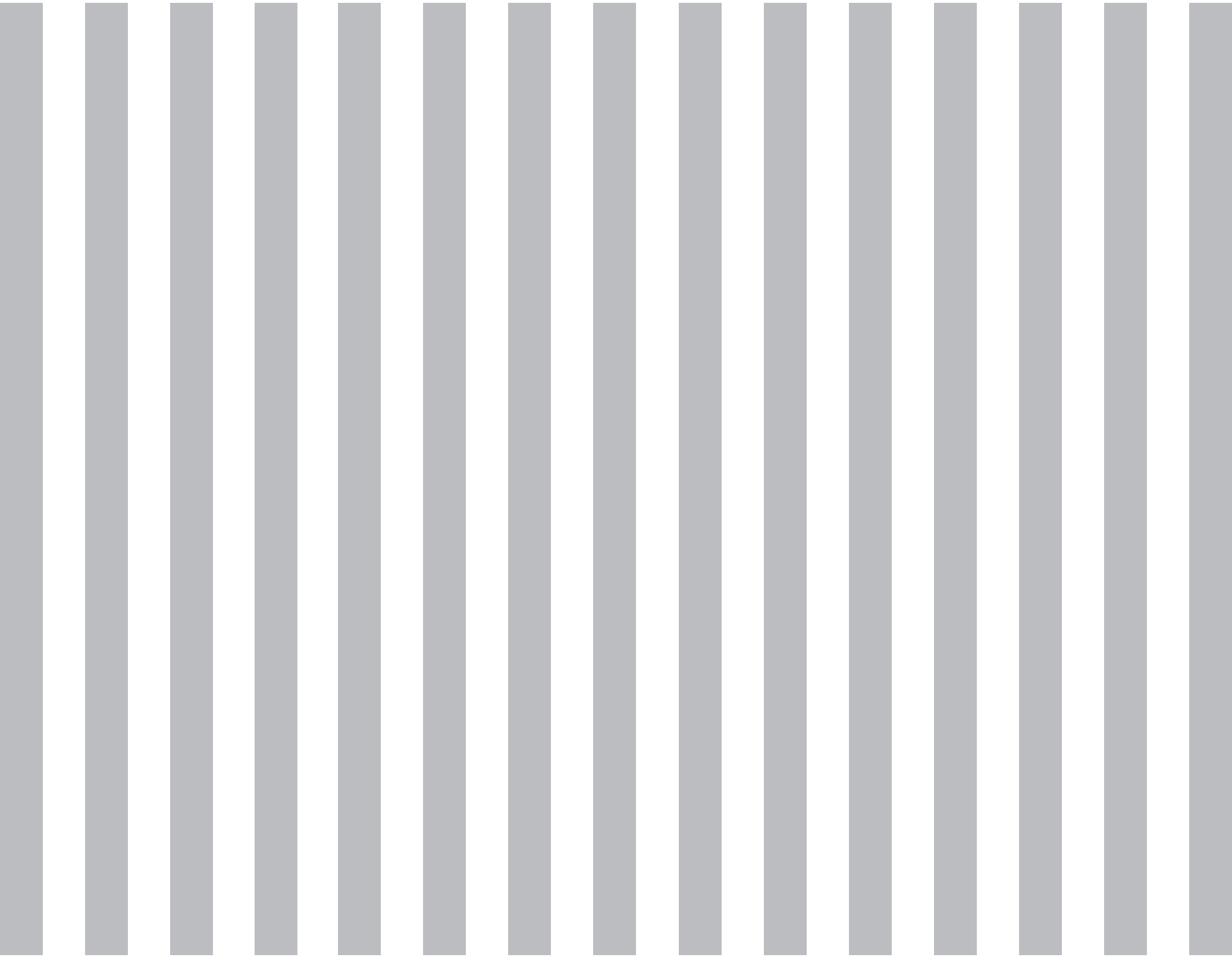
Paste the objects in the correct column.

bedroom

bathroom

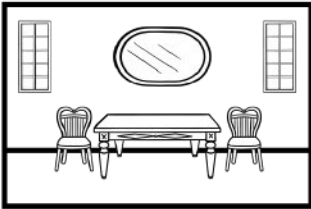
living room





# PARTS OF THE HOUSE

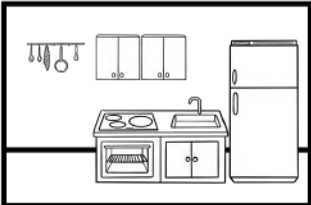
Answer the questions.



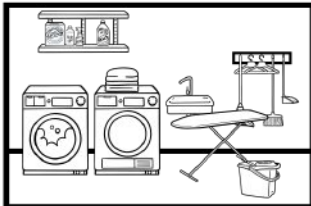
1- Can you eat in the dining room?



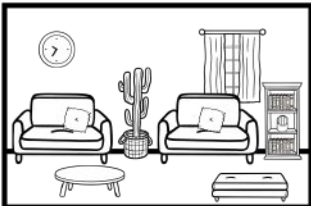
2- Can you cook in the bathroom?



3- Can you clean in the kitchen?



4- Can you bath your pet in the laundry room?



5- Can you kick a ball in the living room?



6- Can you sleep in the bedroom?



# PARTS OF THE HOUSE

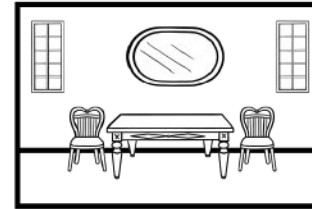
Draw something you can or can't do in each room. Read the sentences.



1- I can



in the



2- I can



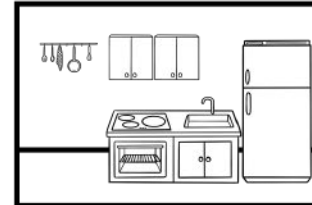
in the



3- I can



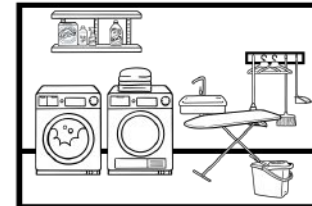
in the



4- I can't



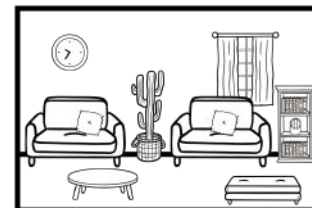
in the



5- I can't



in the



6- I can't

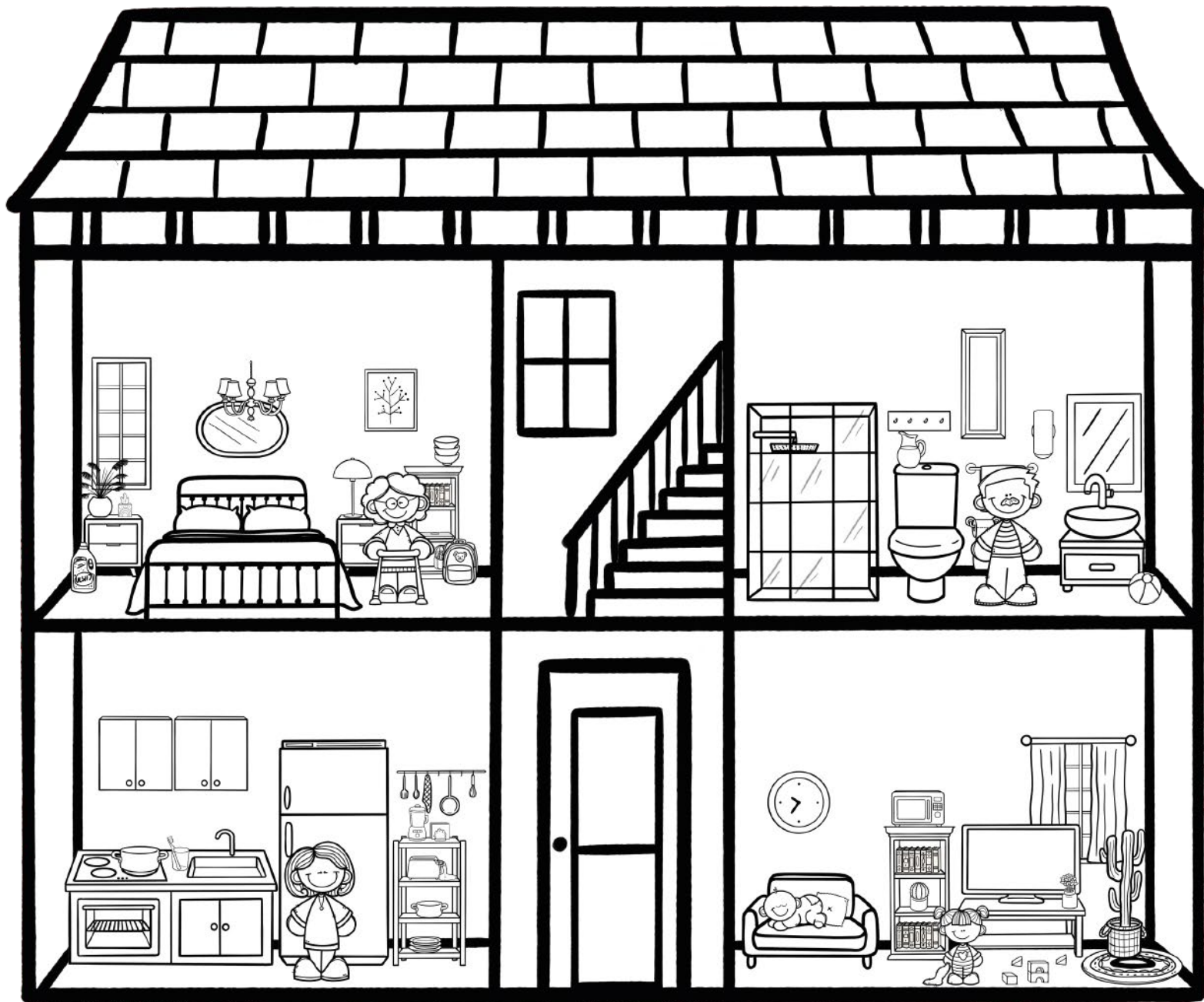


in the



# PARTS OF THE HOUSE

Observe the picture and cross out the elements that don't belong to each room.



1- Where is  ?

2- Where is  ?

3- Where is  ?

4- Where is  ?

5- Where is  ?

## PARTS OF THE HOUSE

Use page 51 to color the elements as required. Then answer the questions.



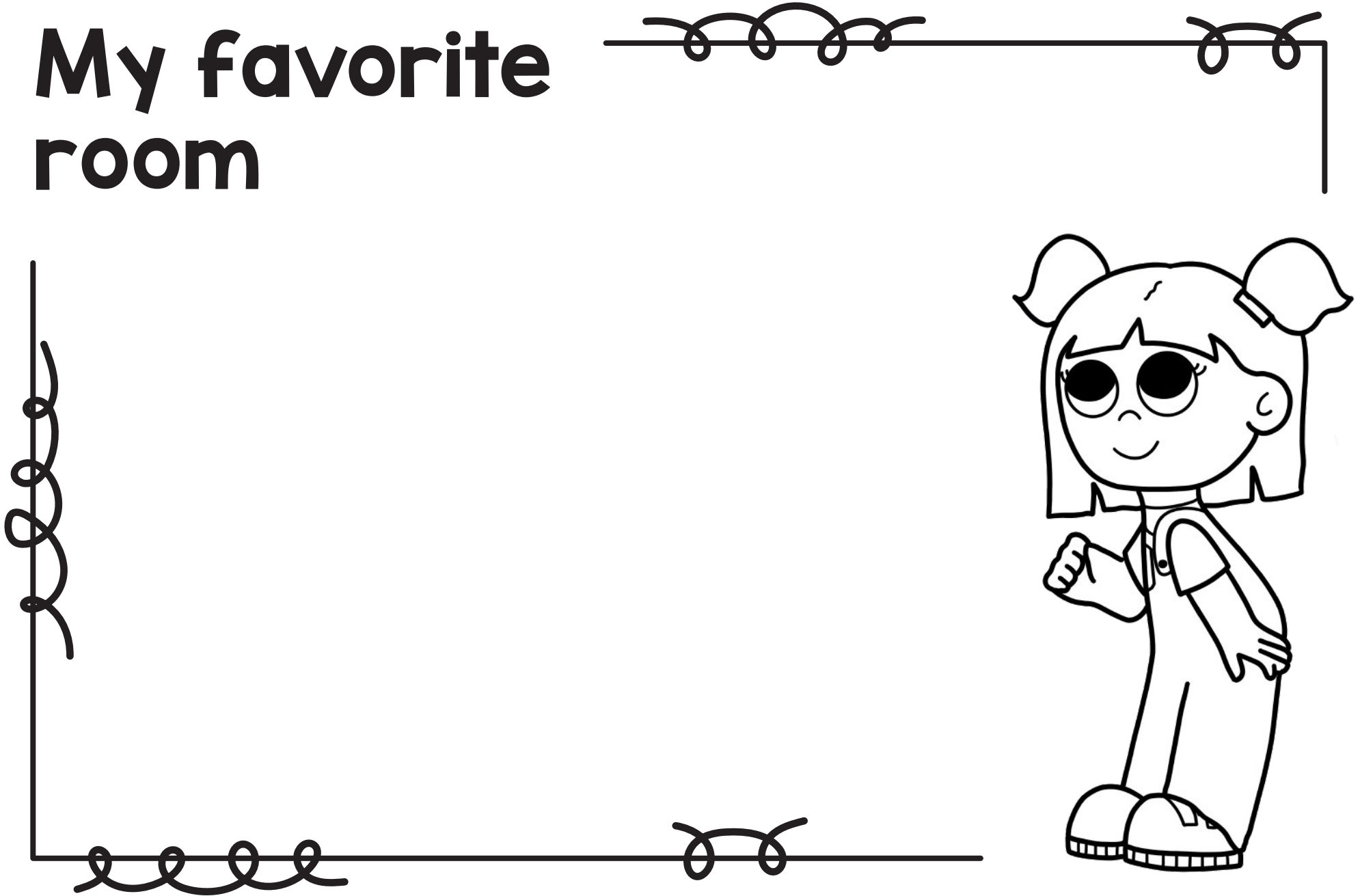
- |                                        |                                       |
|----------------------------------------|---------------------------------------|
| 1- The sofa is green.                  | 6- The lamp in the bedroom is purple. |
| 2- The fridge is gray.                 | 7- The clock is orange.               |
| 3- The toilet is pink.                 | 8- The toaster is red.                |
| 4- The rug in the living room is blue. | 9- The shower is blue.                |
| 5- The bed is yellow.                  | 10- The curtains are green.           |

|                                             |   |   |
|---------------------------------------------|---|---|
| 1- Is there a mirror in the living room?    | ✓ | ✗ |
| 2- Is there a blender in the kitchen?       | ✓ | ✗ |
| 3- Are there 2 beds in the bedroom?         | ✓ | ✗ |
| 4- Is there a shower in the bathroom?       | ✓ | ✗ |
| 5- Is there a tv in the kitchen?            | ✓ | ✗ |
| 6- Is there a baby in the bathroom?         | ✓ | ✗ |
| 7- Is there a sink in the kitchen?          | ✓ | ✗ |
| 8- Is there a bookshelf in the living room? | ✓ | ✗ |
| 9- Is there a mirror in the bathroom?       | ✓ | ✗ |
| 10- Is there a microwave in the kitchen?    | ✓ | ✗ |
| 11- Are there books in the living room?     | ✓ | ✗ |
| 12- Is there a backpack in the bedroom?     | ✓ | ✗ |

Draw your favorite room in your house and share with the class something you can do in there.



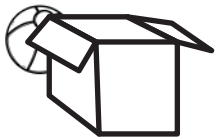
# My favorite room



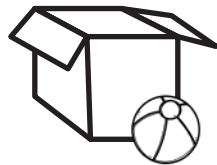
# LESSON 3: WHERE IS IT?



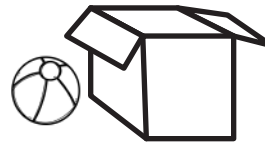
## Prepositions



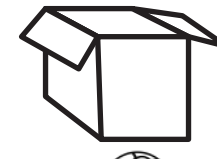
behind



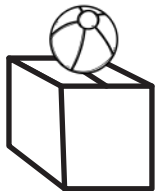
in front of



next to



under



on

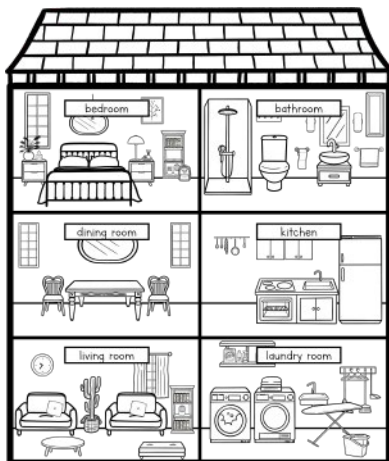


between



in

## Parts of the house vocabulary



| Living Room | Bathroom     | Bedroom | Laundry Room    | Dining Room | Kitchen |
|-------------|--------------|---------|-----------------|-------------|---------|
| Sofa        | Toilet       | Bed     | Washing machine | Table       | Fridge  |
| Table       | Toilet paper | Pillow  | Dryer           | Chair       | Oven    |
| Chair       | Mirror       | Blanket | Laundry basket  | Plate       | Stove   |
| TV          | Towel        | Closet  | Detergent       | Glass       | Sink    |
| Lamp        | Shower       | Dresser | Clothes         | Napkin      | Cup     |
| Rug         | Soap         | Mirror  | Hanger          | Spoon       | Plate   |
| Window      | Toothbrush   | Lamp    | Iron            | Fork        | Spoon   |

## Sight words:

It is a  
There is/are  
I see/I don't see  
I like/ I don't like  
I have/ I don't have  
My

## Phonics:



Letter H:  
hat, house, hand,  
hammer, heart

## Review:

Numbers  
Colors  
My family  
Pets  
My routine  
Action verbs

# WHERE IS IT?

Match with a line.



In front of

Behind

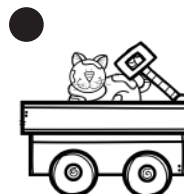
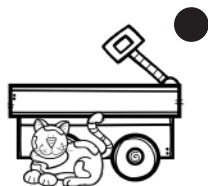
Between

Next to

On

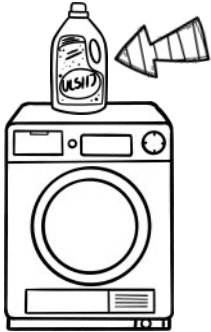
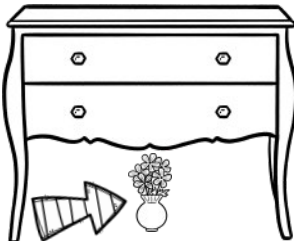
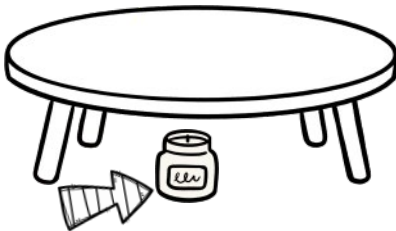
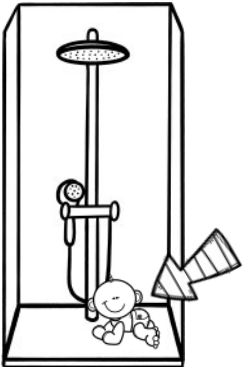
Under

In



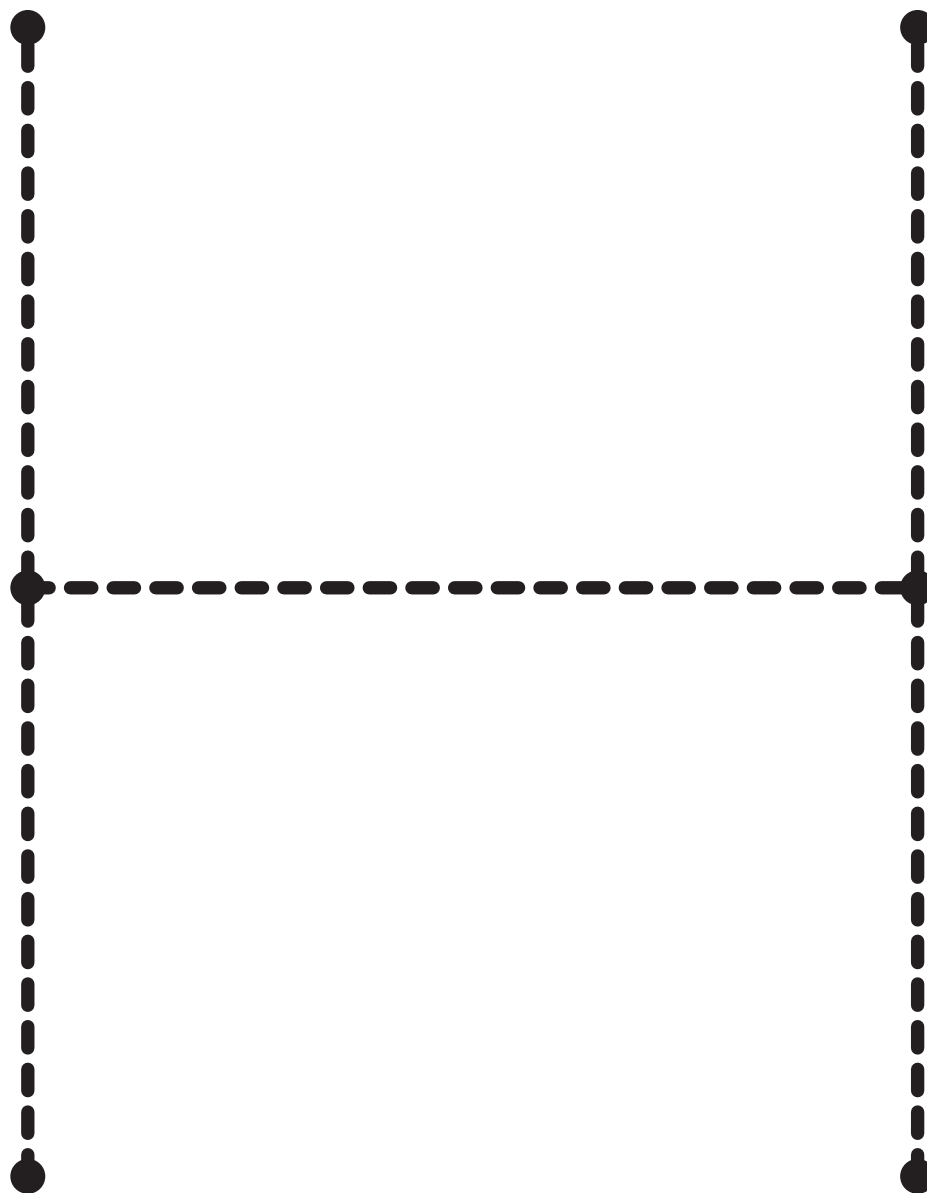


# In, on, under

|                                                                                                                |                                                                                                                 |                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
|  <p>in<br/>on<br/>under</p>   |  <p>in<br/>on<br/>under</p>   |  <p>in<br/>on<br/>under</p>   |
|  <p>in<br/>on<br/>under</p>  |  <p>in<br/>on<br/>under</p>  |  <p>in<br/>on<br/>under</p>  |
|  <p>in<br/>on<br/>under</p> |  <p>in<br/>on<br/>under</p> |  <p>in<br/>on<br/>under</p> |

## PHONICS: LETTER H

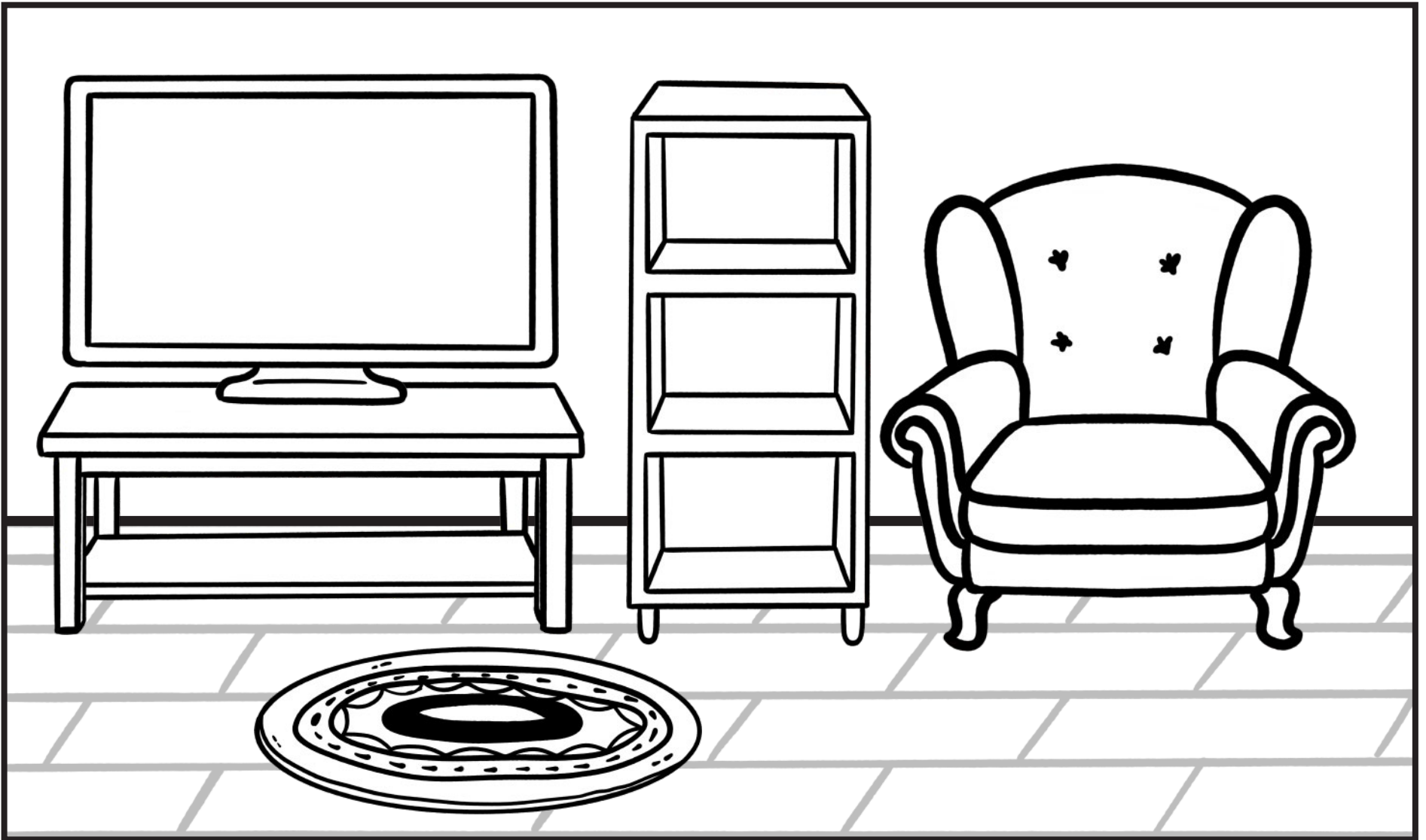
Cut and paste paper hearts on the letter H.



H is for hearts



# In, on, under

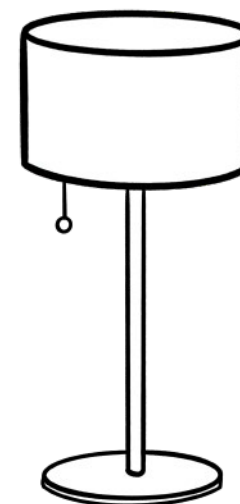
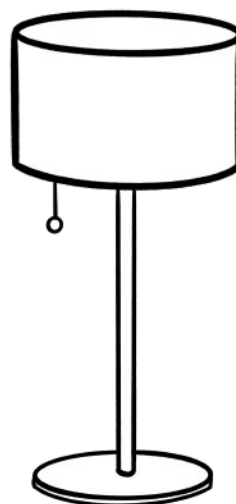
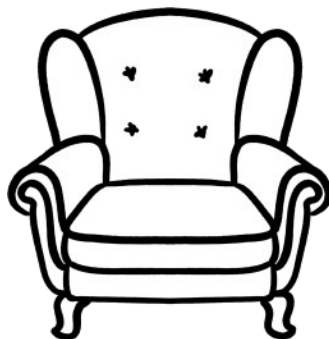
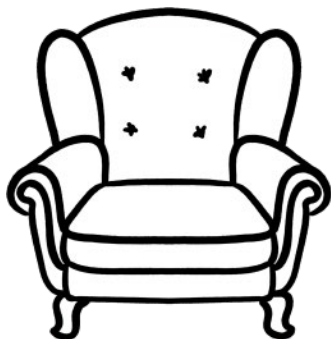


## WHERE IS IT?

Paste the pets in the correct place. (page 149)

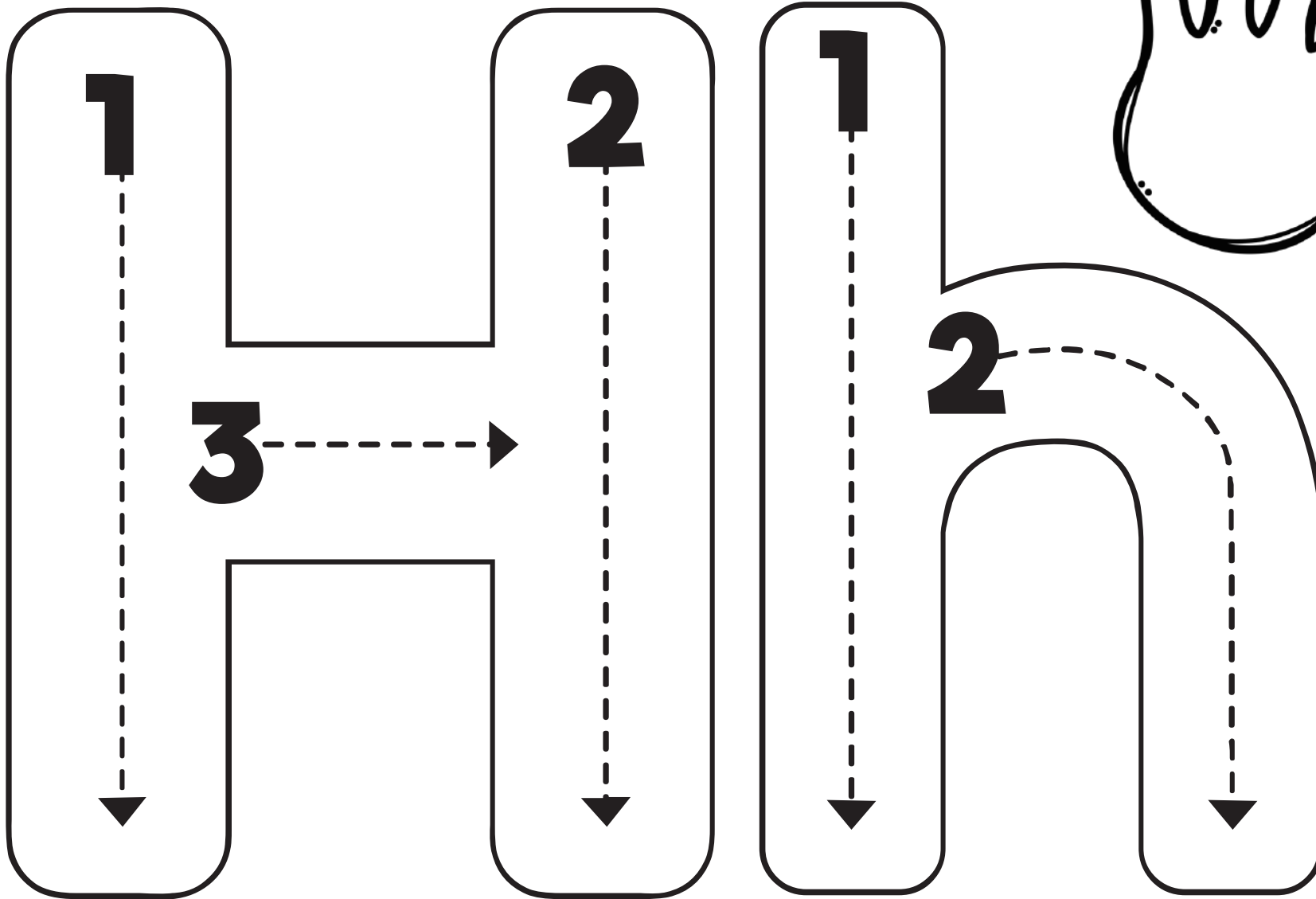


# Between



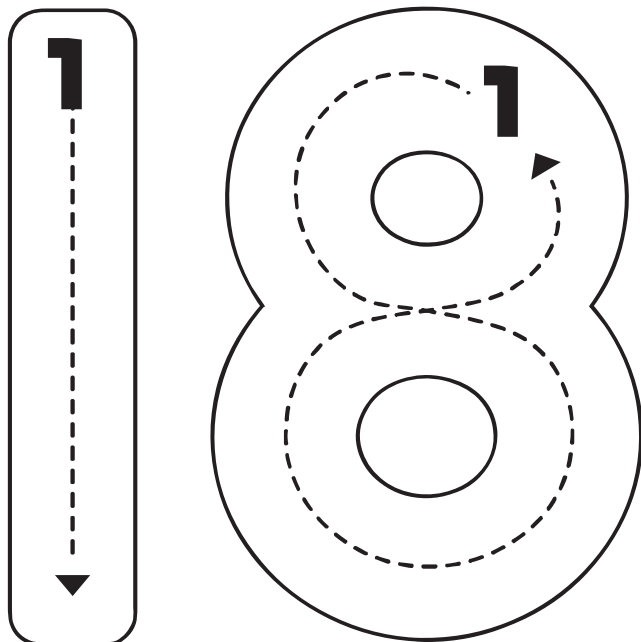
# PHONICS: LETTER H

Trace letters "Hh" with tempera and your finger.

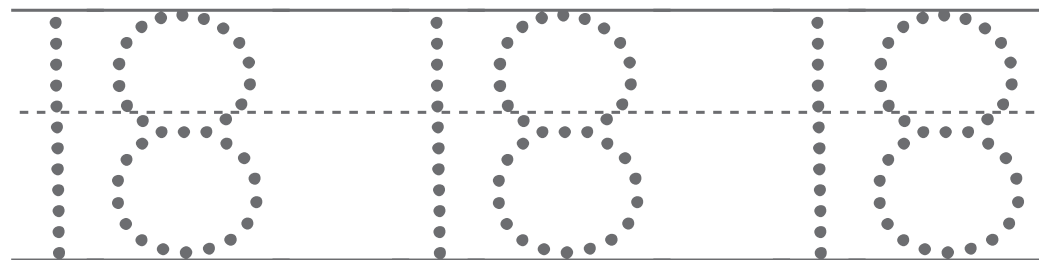
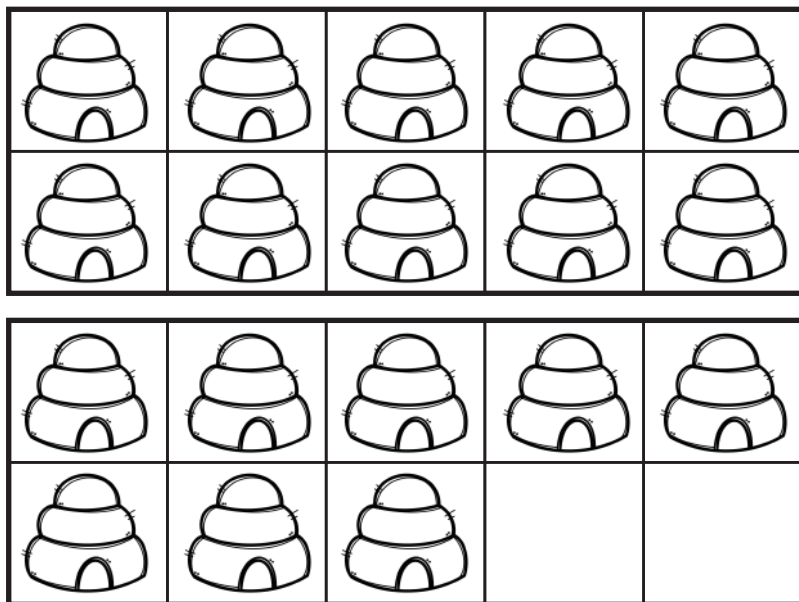


# NUMBER 18

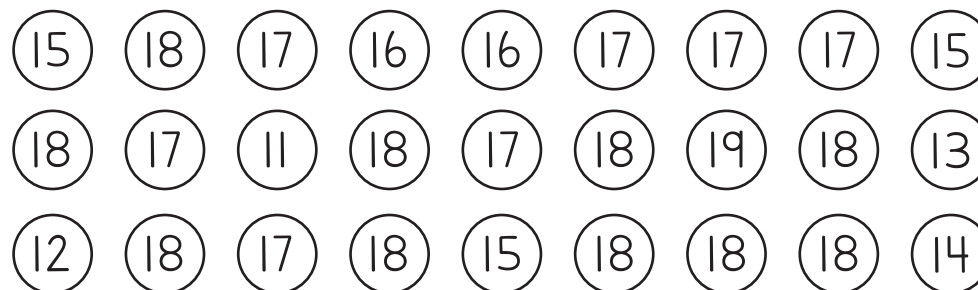
Trace number eighteen



Count and color



Find the number



Color 18



## WHERE IS IT?

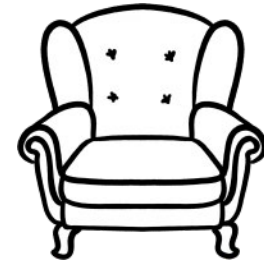
Paste the cat in the correct place (page 149).



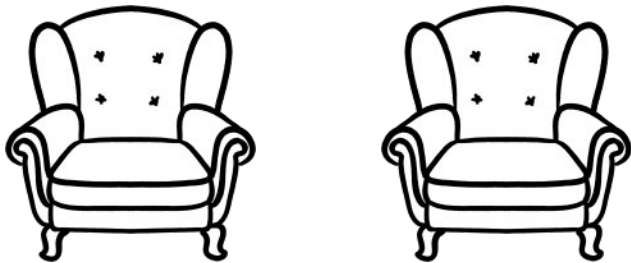
The cat is **next to**  
the sofa.



The cat is **on**  
the sofa.



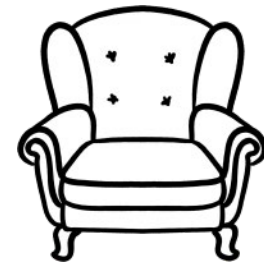
The cat is **in front of**  
the sofa.



The cat is **between**  
the sofa.



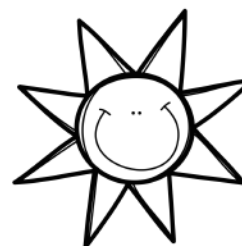
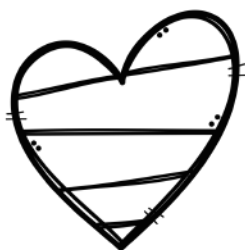
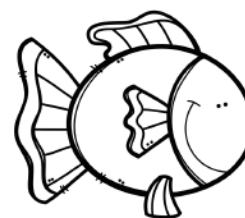
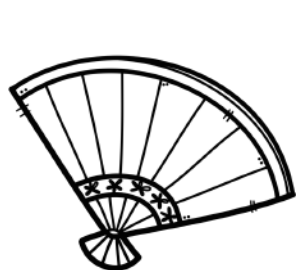
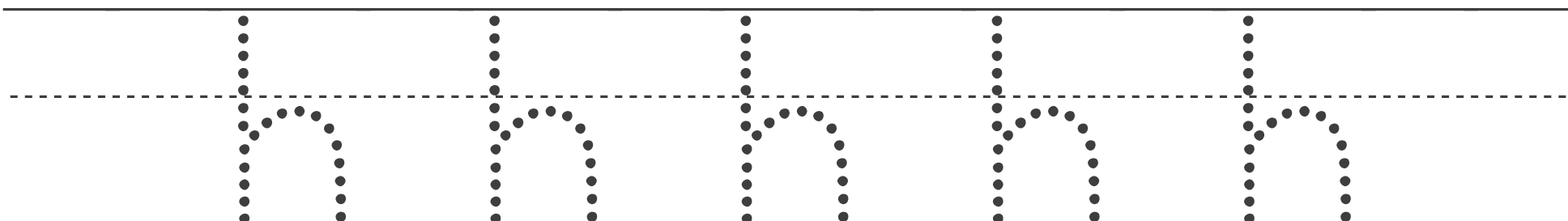
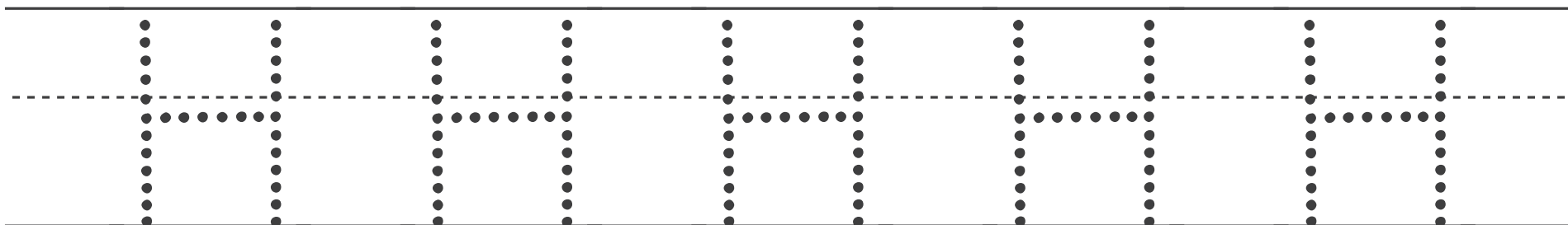
The cat is **under**  
the sofa.



The cat is **behind**  
the sofa.

# PHONICS: LETTER H

Trace letter "Hh" and color the nouns that start with "H".

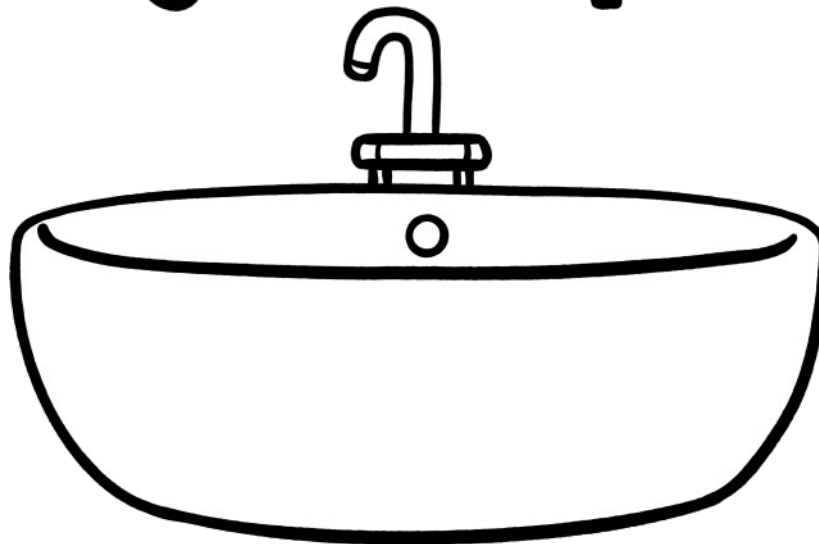
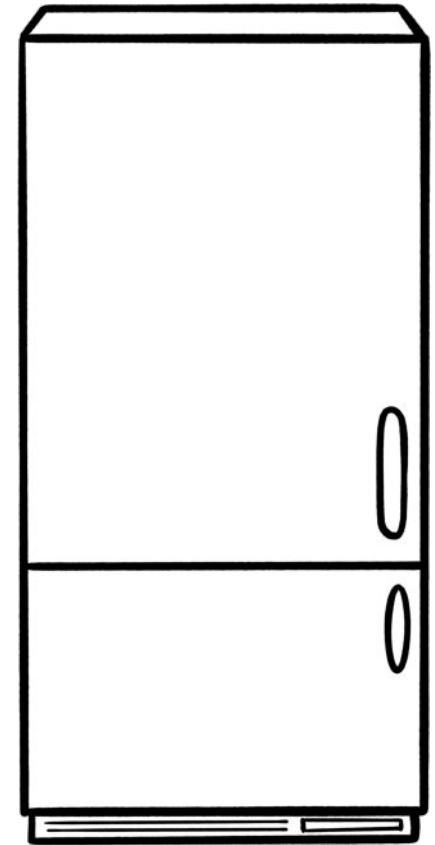
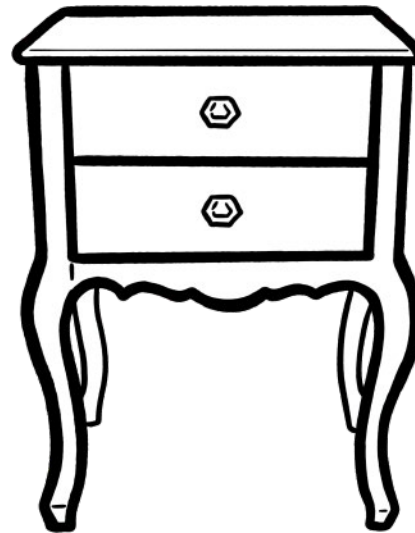
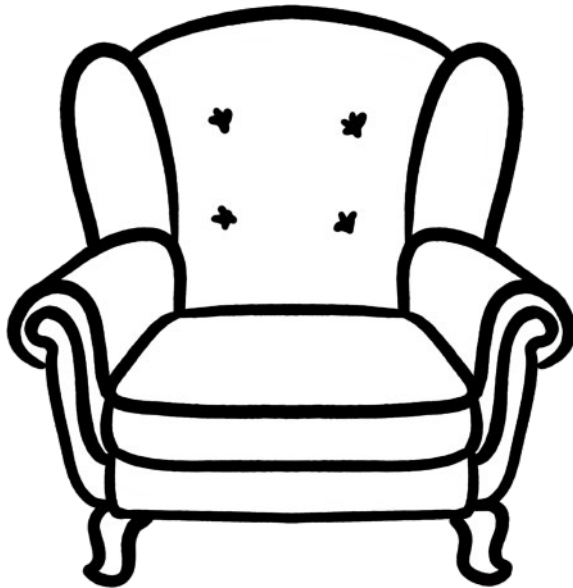


## WHERE IS IT?

Listen to your teacher and draw the elements "in front of" or "behind."



# In front of/behind



# NUMBERS REVIEW



Paste the correct amount of stickers.

14

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12

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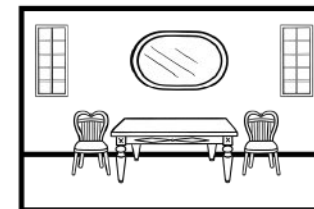
# WHERE IS IT?

Complete the sentences and then read them. (page 149).



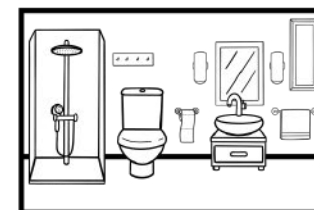
1- The  can

in the



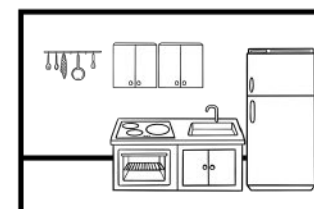
2- The  can

in the



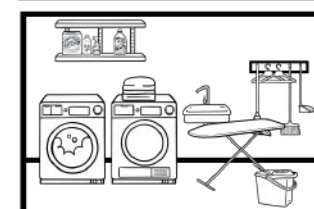
3- The  can

in the



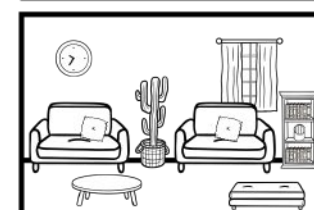
4- The  can't

in the



5- The  can't

in the



6- The  can't

in the



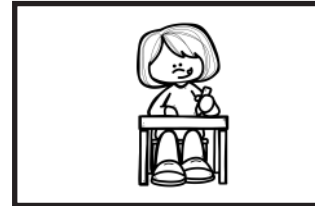
# WHERE IS IT?

Complete the sentences with a family member and read them.



1- My

can

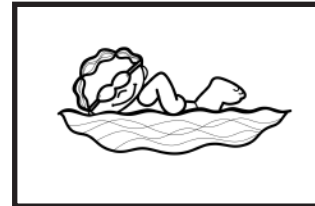


in the

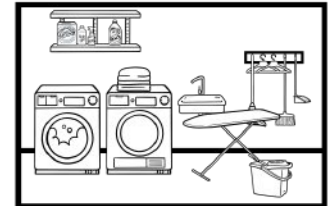


2- My

can't



in the

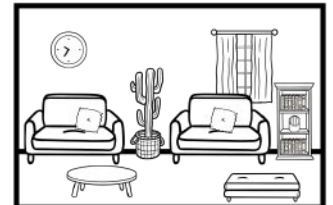


3- My

can



in the

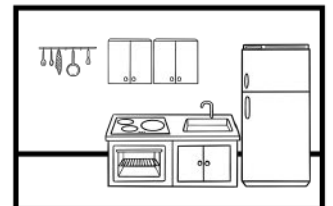


4- My

can't



in the

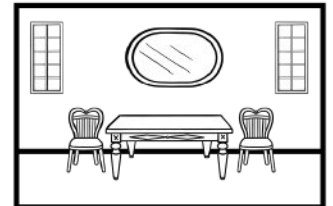


5- My

can

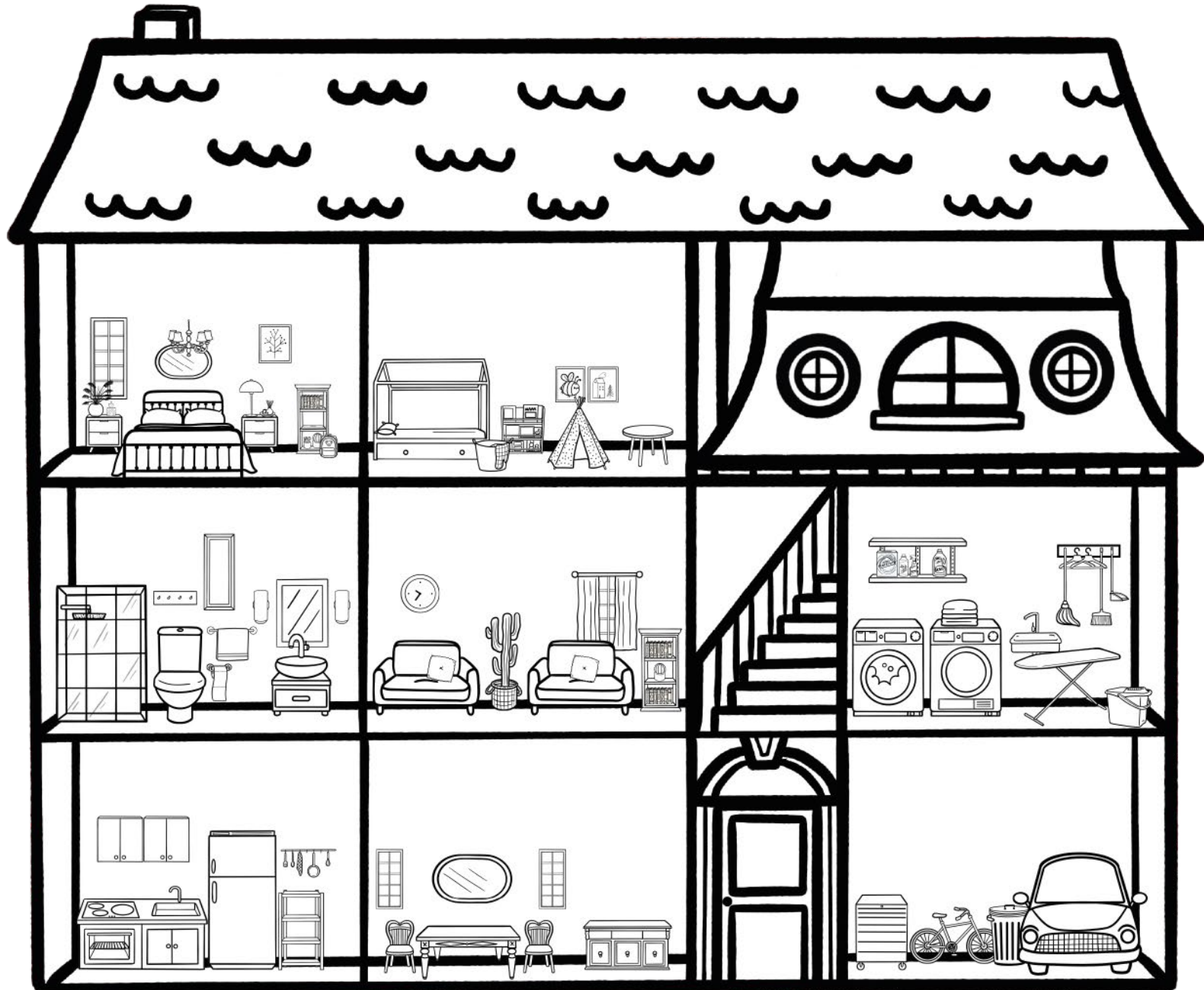


in the



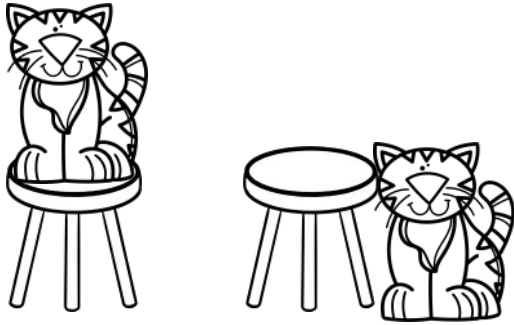
## WHERE IS IT?

Paste the family members in the right place. (page 151).

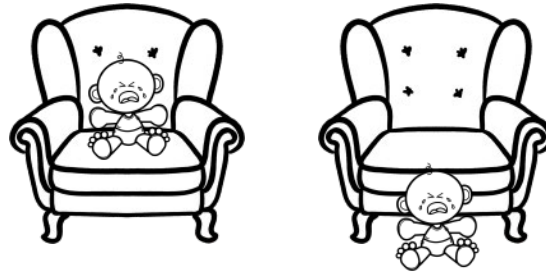


## WHERE IS IT?

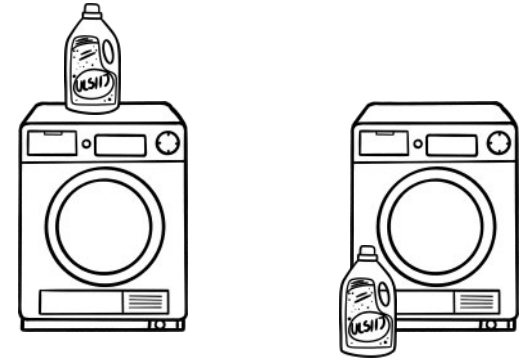
Circle the right option.



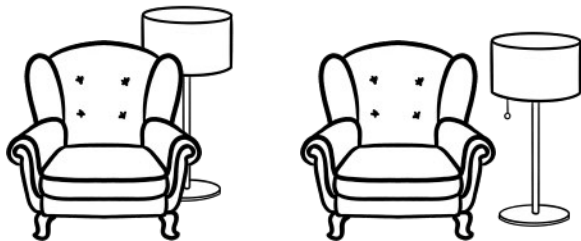
The cat is **next to** the stool.



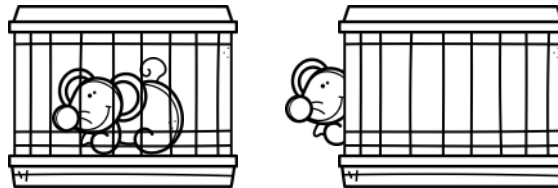
The baby is **in front of** the sofa.



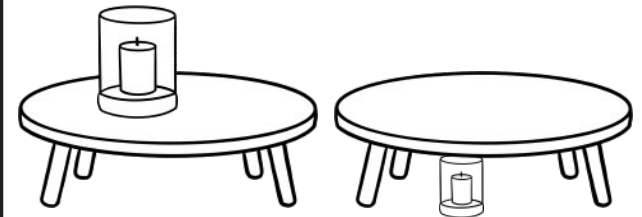
The detergent is **on** the washing machine.



The lamp is **behind** the sofa.



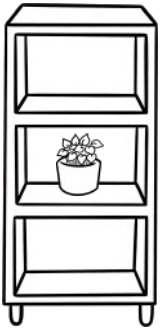
The mouse is **in** the cage.



The candle is **under** the table.

## WHERE IS IT?

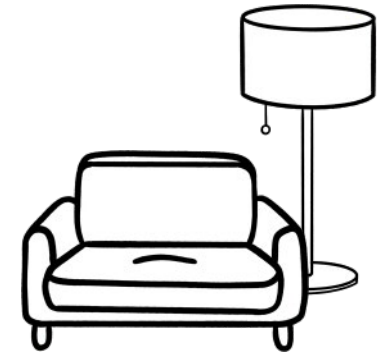
Draw the missing elements.



There is a dog between  
the lamp and the bookshelf.



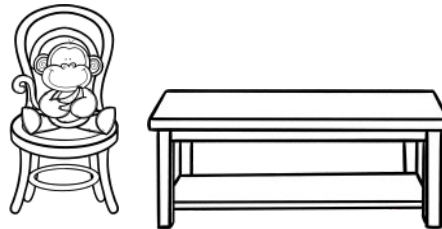
There is a table next to  
the washing machine.



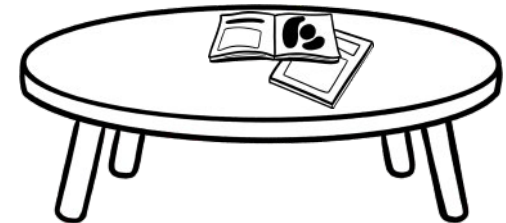
There is a mouse under  
the sofa.



There is a cat on  
the sofa.



There is a plant behind  
the table.



There is a candle on  
the table.

# PHONICS: LETTER H

Choose the correct letter.



H h

G g



H h

F f



H h

G g



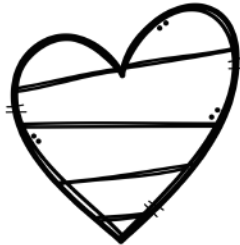
H h

G g



H h

F f



H h

F f



H h

G g



H h

F f



H h

G g



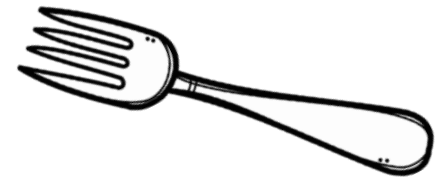
H h

F f



H h

G g



H h

Ff

## WHERE IS IT?

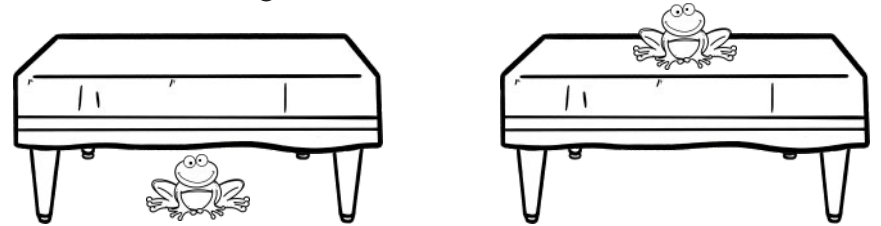
Choose the correct picture.

# Where is the frog?

The frog is between the lamp and the sofa.



The frog is under the table.



The frog is on the table



The frog is next to the lamp.

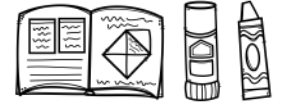


The frog is behind the sofa.



The frog is in front of the chair.





## Reading

1- I like the .

2- I don't like the .

3- I have a .

and a .

4- I have a .

and a .

## Dictation

1- I like .

2- I don't like .

3- I see a .

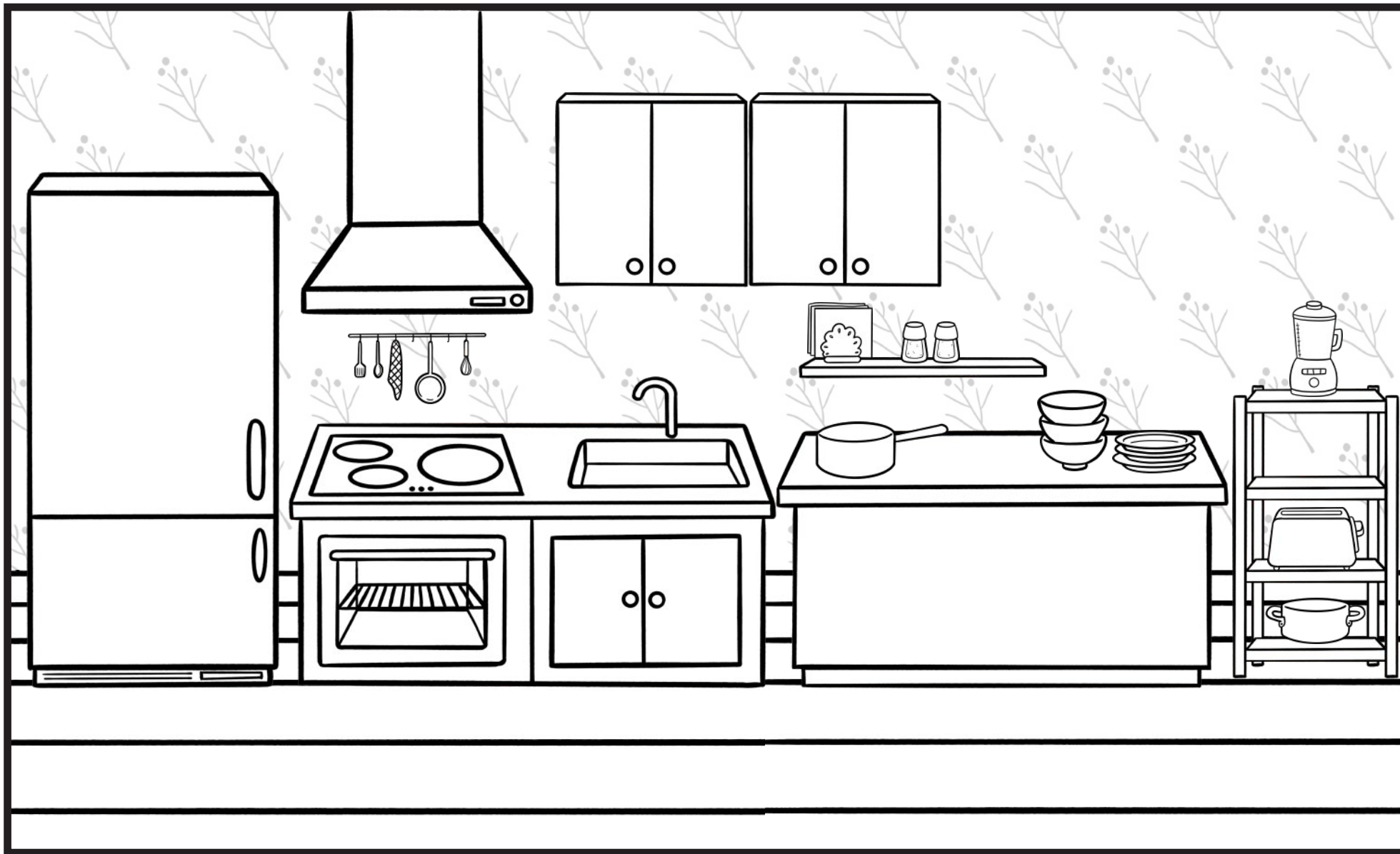
and .

4- I see a .

5- I have a .

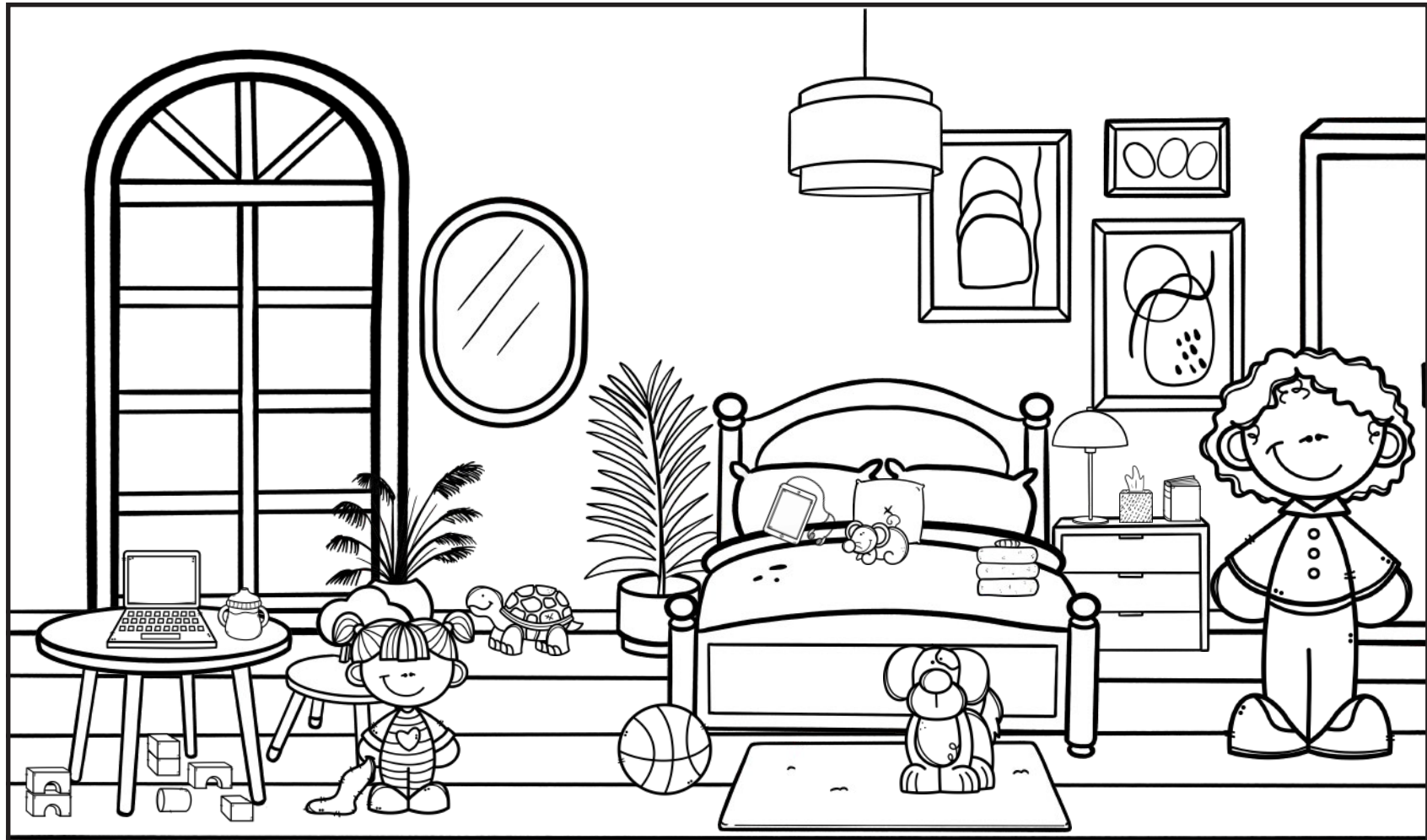
# WHERE IS IT?

Paste the objects in the right place. (page 151)



# WHERE IS IT?

Answer the yes or no questions.



- 1- There is a laptop on the table. ☒ ☐
- 2- There are blocks under the table. ☒ ☐
- 3- There is a cat in front of the bed. ☒ ☐
- 4- There is a ball next to the plant. ☒ ☐
- 5- There are sweaters on the bed. ☒ ☐
- 6- There is a robot between the lamp and the book. ☒ ☐

- 7- There is a dog on the mat. ☒ ☐
- 8- There is a turtle next to the girl. ☒ ☐
- 9- There is a bottle next to the laptop. ☒ ☐
- 10- The mom is in front of the bed. ☒ ☐
- 11- There is a tablet next to the dog. ☒ ☐
- 12- There is a chair behind the girl. ☒ ☐

# WHERE IS IT?

Color the objects according to sentences and answer the questions



- 1- Color with red the object that is under the lamp.
- 2- Color with purple the object that is between the sofas.
- 3- Color with green the object that is in front of the plant.
- 4- Circle with blue the object that is under the sofa.
- 5- Circle with orange the object that is on the mat.
- 6- Circle with pink the object that is on the TV table.

- 7- What is behind the sofa?
- 8- What things are on the table?
- 9- Where is the cellphone?
- 10- Where is the crayon?
- 11- Where is the window?
- 12- Where is the handbag?

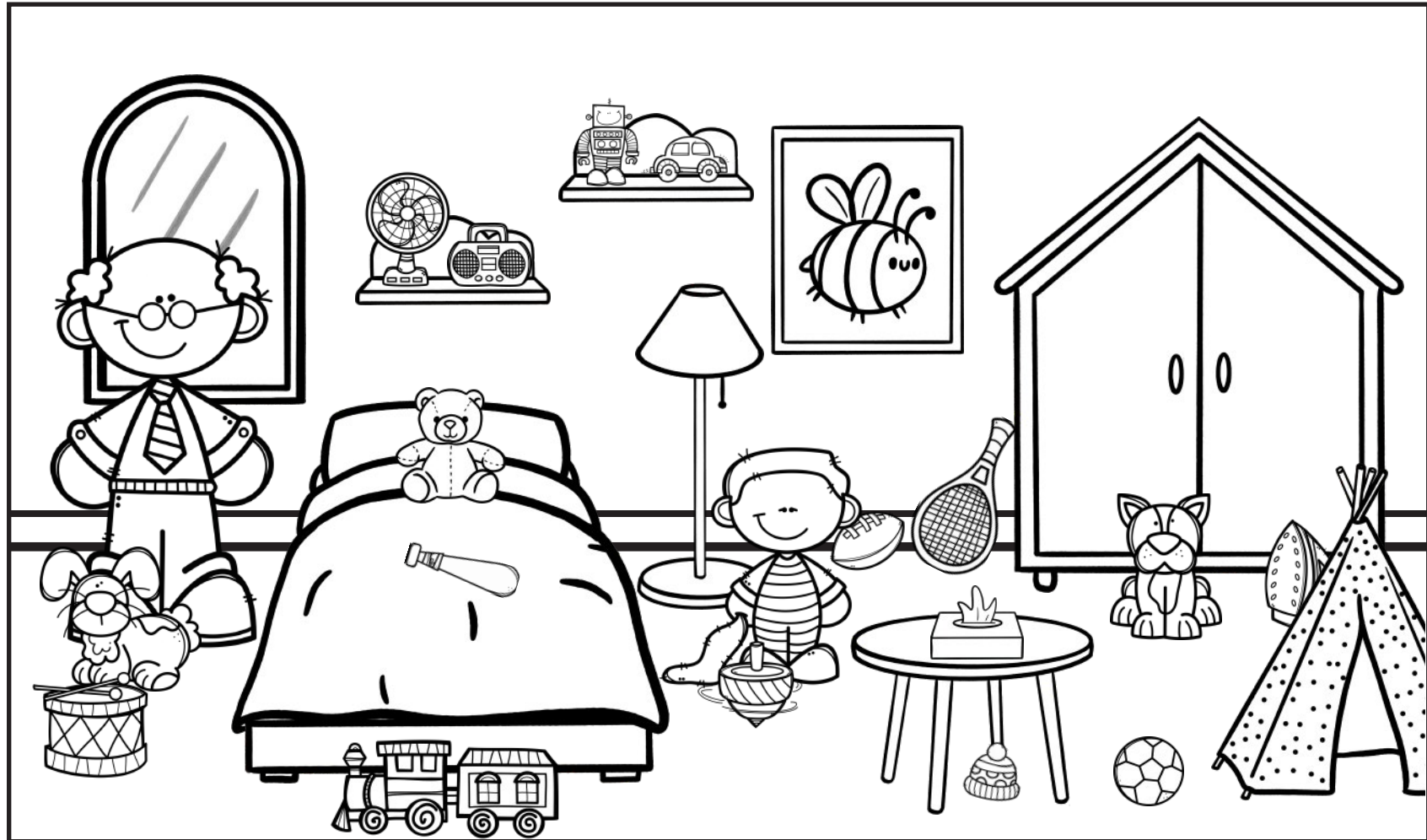
## WHERE IS IT?

Paste the objects in the correct place (page 151).



# WHERE IS IT?

Choose "yes" or "no" for each sentence and answer the questions.



- 1- There is a rabbit in front of grandpa. ☒ ☐
- 2- There is a fan next to the robot. ☒ ☐
- 3- There is a racket on the bed. ☒ ☐
- 4- There is a hat under the table. ☒ ☐
- 5- There is a teddy bear on the bed. ☒ ☐
- 6- There is a boy in front of the lamp. ☒ ☐

- 7- What is in front of the bed?
- 8- What is behind the tent?
- 9- What is in front of the rabbit?
- 10- What is between the lamp and the racket?
- 11- What is next to the speaker?
- 12- What is behind the dog?

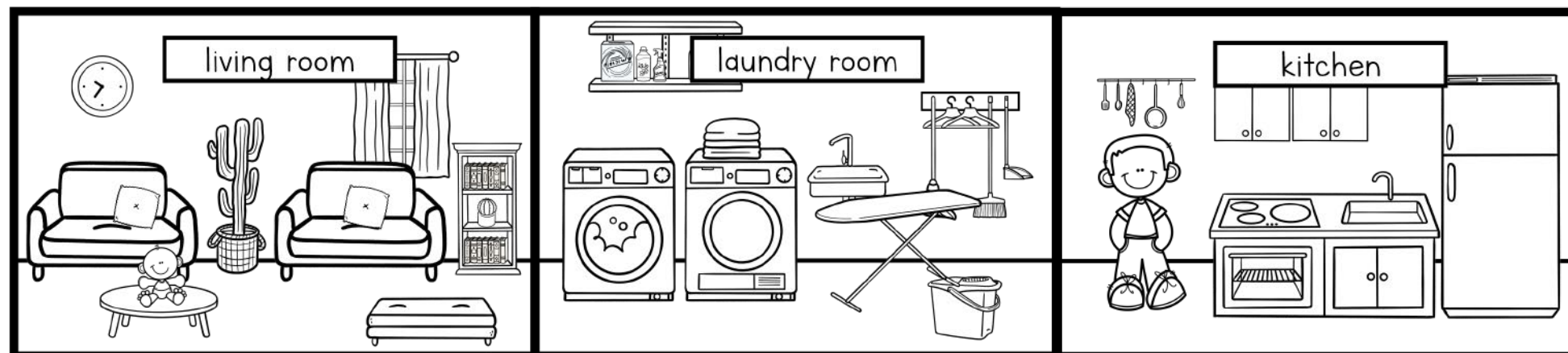
# WHERE IS IT?

Answer the questions and color the objects.



- 1- What is next to the shower?
- 2- What is between the sofas?
- 3- What is next to the kitchen sink?
- 4- What is behind the backpack?
- 5- What is between the toilet and the bathroom sink?
- 6- Where is the boy?
- 7- Where is the girl?
- 8- Where is the baby?

- 1- Color the windows with red.
- 2- Color the bed with purple.
- 3- Color the fridge with green.
- 4- Color the ironing board with orange.
- 5- Color the lamp with pink.
- 6- Color the clock with yellow.

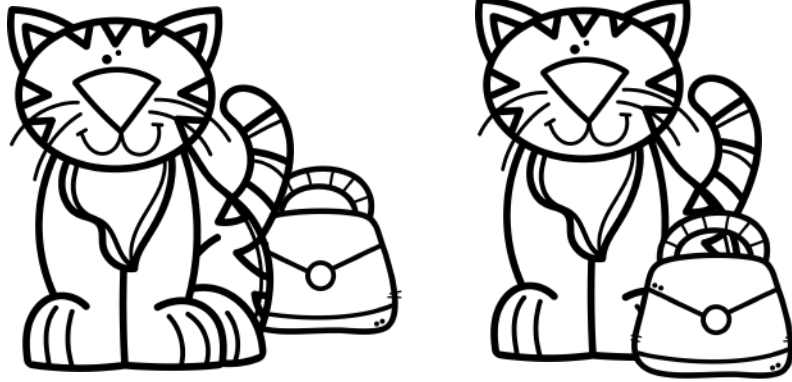


## READING: ISABELLA IS ON A MISSION

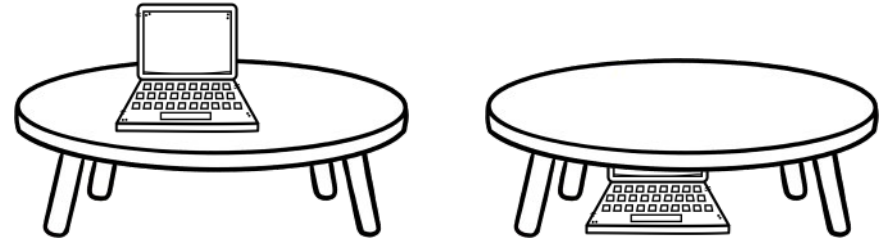
According to the story, choose the correct option.



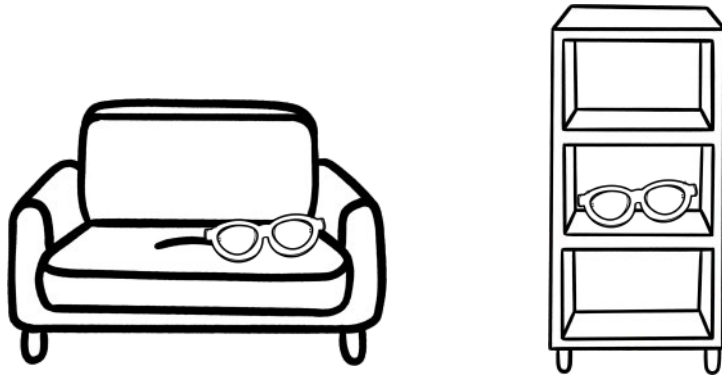
1- Where was the bag?



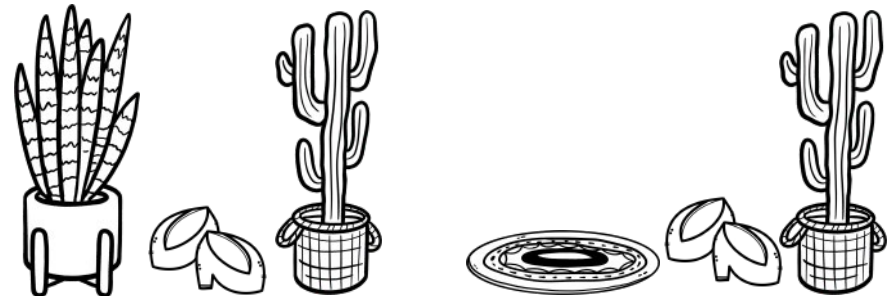
2- Where was the laptop?



3- Where were the glasses?



4- Where were the shoes?



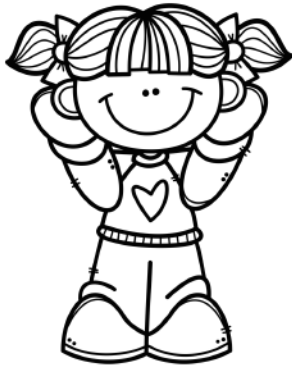
# LESSON 4: FIVE SENSES



## I can



see



hear



smell



touch



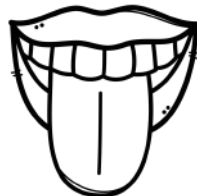
taste



hands



nose



tongue



mouth



ears



eyes

## Sight words:

I can/I can't  
I see/I don't see  
I like/ I don't like  
I have/ I don't have  
float/sink

## Phonics:



Letter K:  
king, ketchup, kite,  
key, kangaroo.

## Review:

Numbers  
Colors  
Body parts  
Action verbs  
Everyday objects

## FIVE SENSES

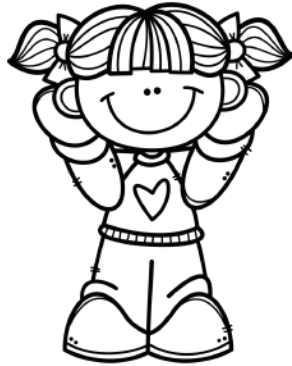
Match the sense to the correct body part with a line.



# I can



see  
with my...



hear  
with my...



smell  
with my...



touch  
with my...



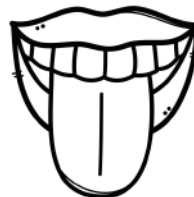
taste  
with my...



hands



nose



tongue



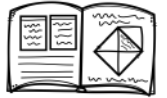
ears



eyes

# VERBS REVIEW

Read the next sentences.



1- I can



and I can't



.

2- I can

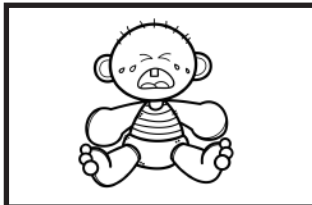


and I can't



.

3- I can



and I can't



.

4- I can



and I can't

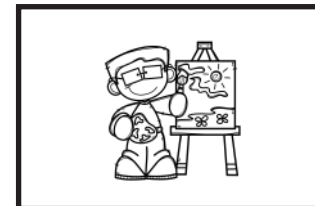


.

5- I can



and I can't

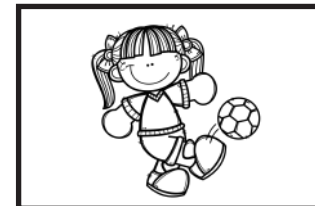


.

6- I can



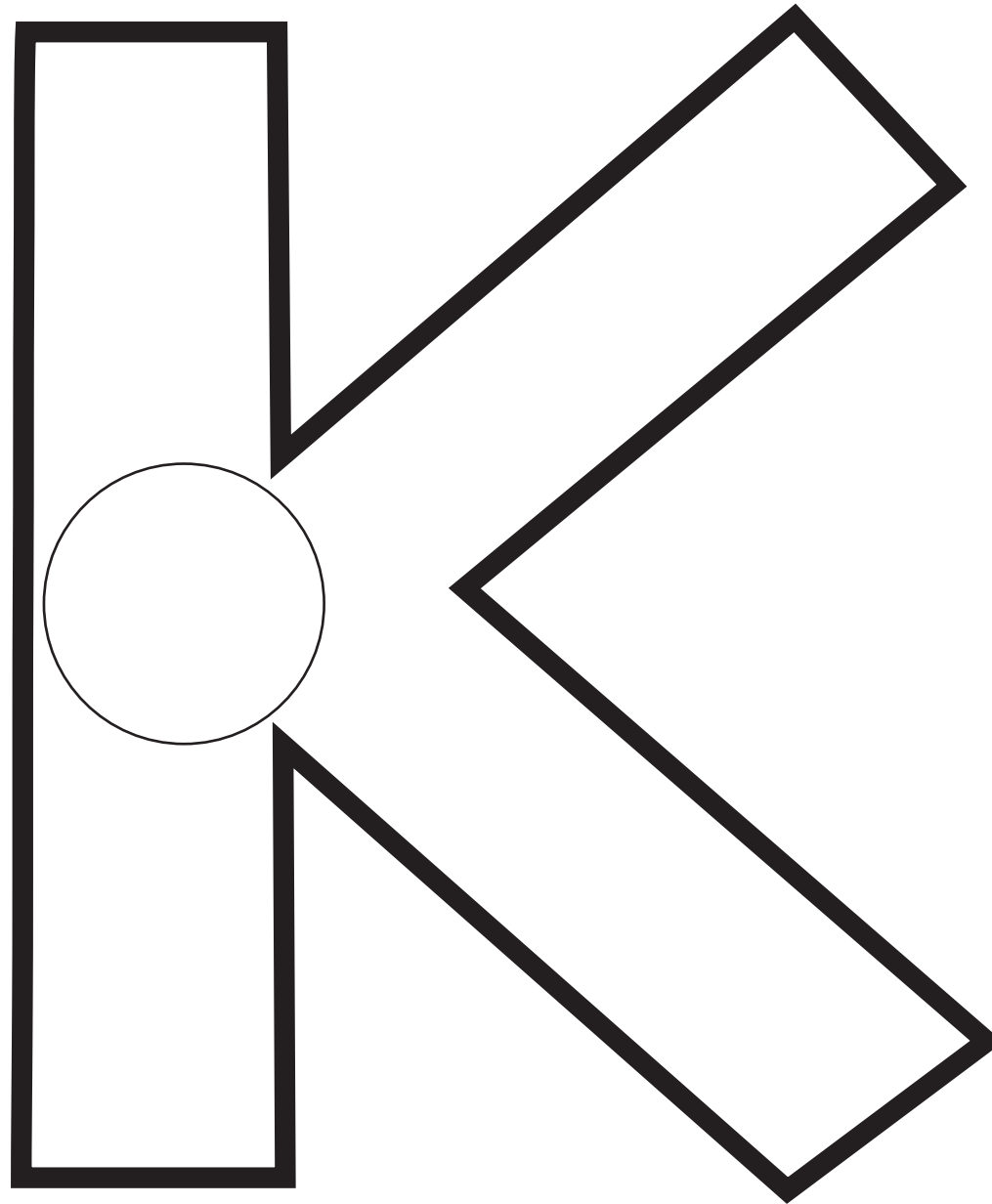
and I can't



.

## PHONICS: LETTER K

Color the letter "K" with green color and trace the seeds of the kiwi with a black marker.



K is for kiwi

# VERBS REVIEW

Circle the pictures that match the sentences.

My name is  
Karla.



1- I can run.



2- I can't sing.



3- I like to dance.



4- I don't like to cook.



My name is  
David.



1- I can swim.



2- I can't drive.



3- I like to cook.



4- I don't like to run.



My name is  
Lily.



1- I can paint.



2- I can't swim.



3- I like to eat.



4- I don't like to cry.



## FIVE SENSES

Paste the objects in the right column (page 155).



# I can



see



hear



smell



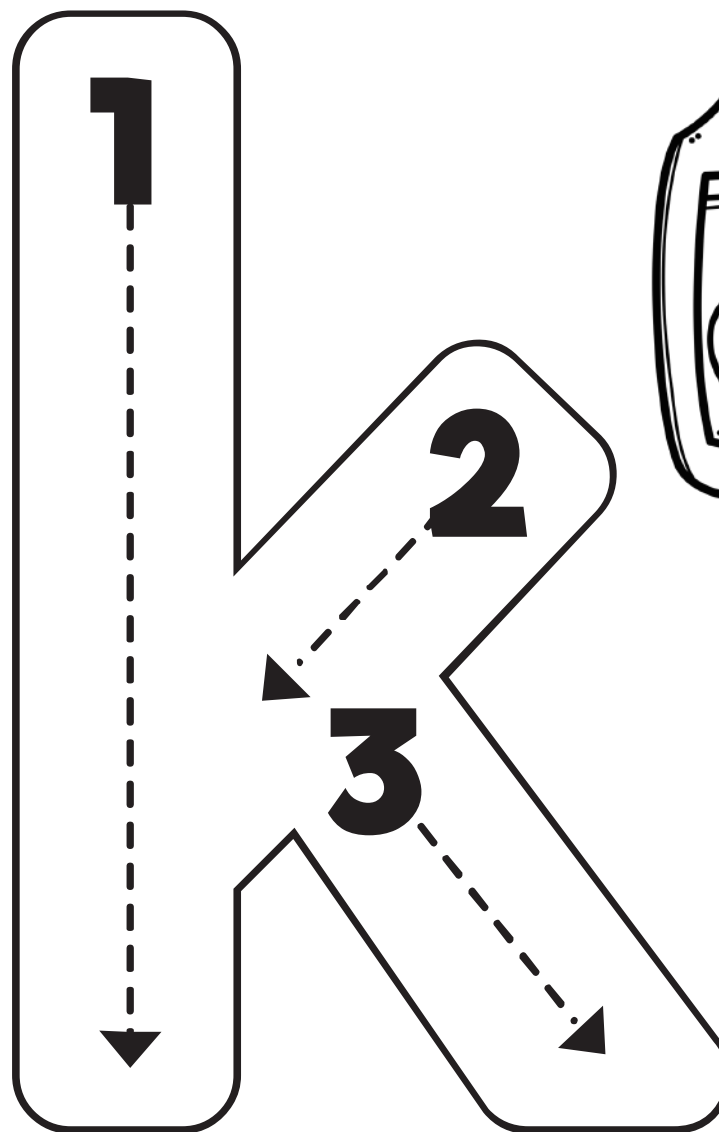
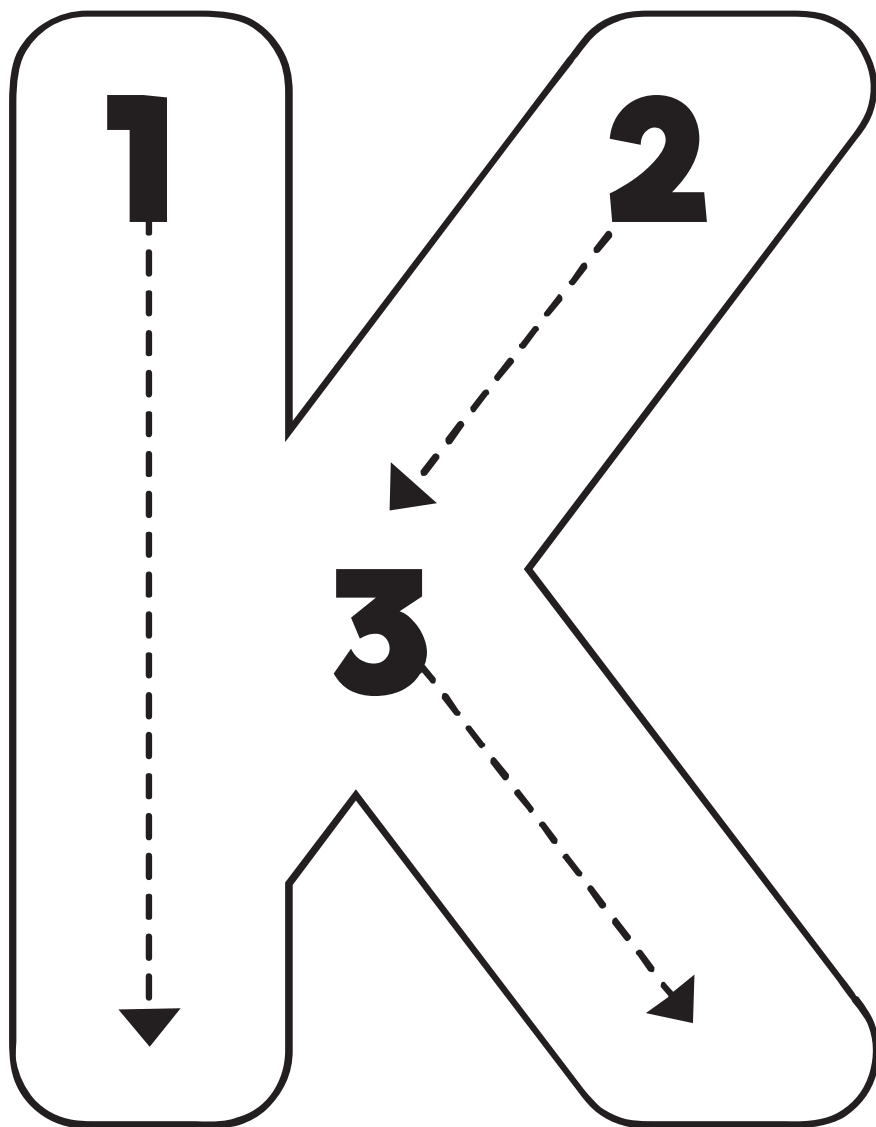
touch



taste

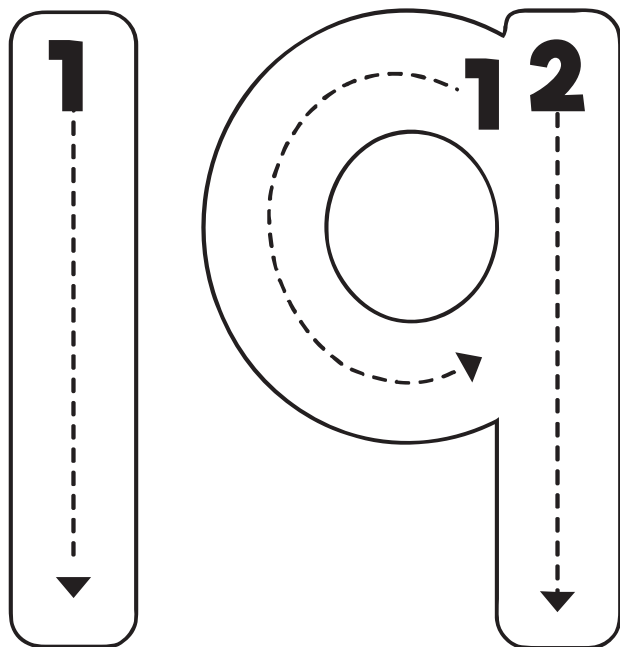
# PHONICS: LETTER K

Trace letter "Kk" with tempera and your finger.

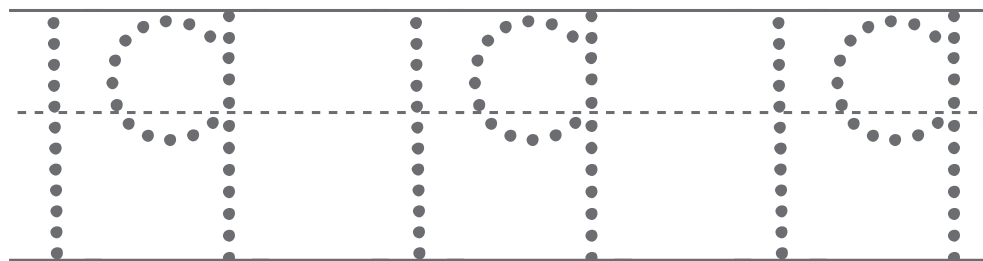
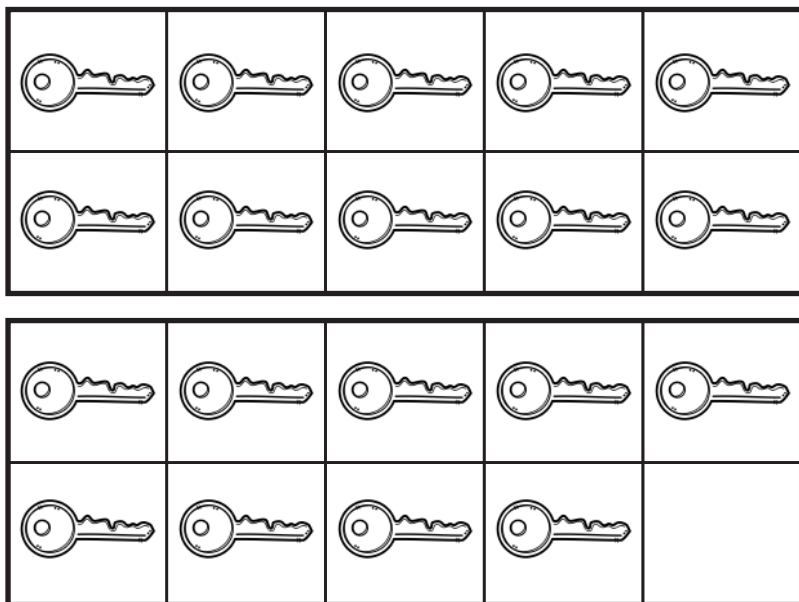


# NUMBER 19

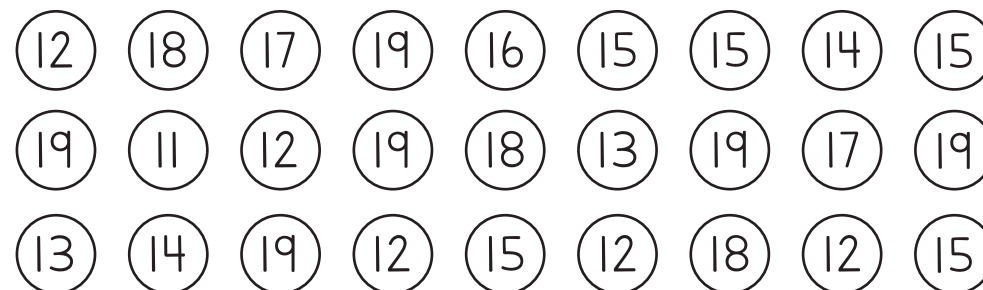
Trace number nineteen.



Count and color



Find the number



Color 19



# FIVE SENSES

Complete the negative sentences and share with the class.



1- I can't  the

2- I can't  the

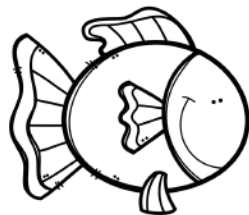
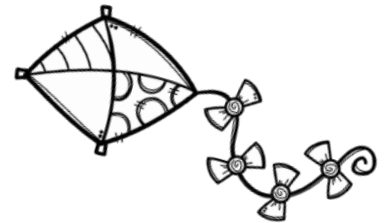
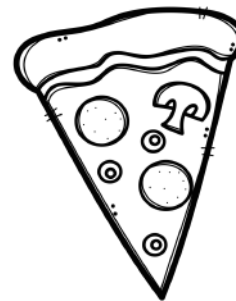
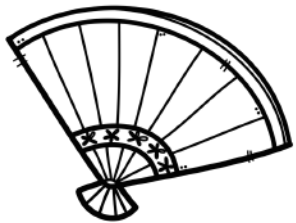
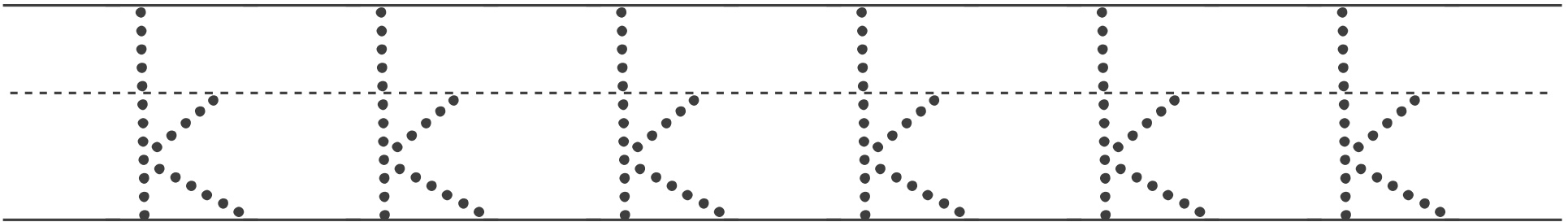
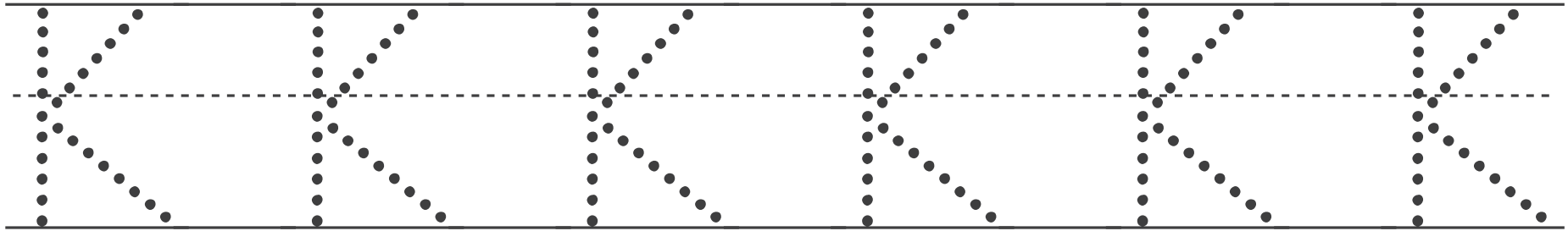
3- I can't  the

4- I can't  the

5- I can't  the

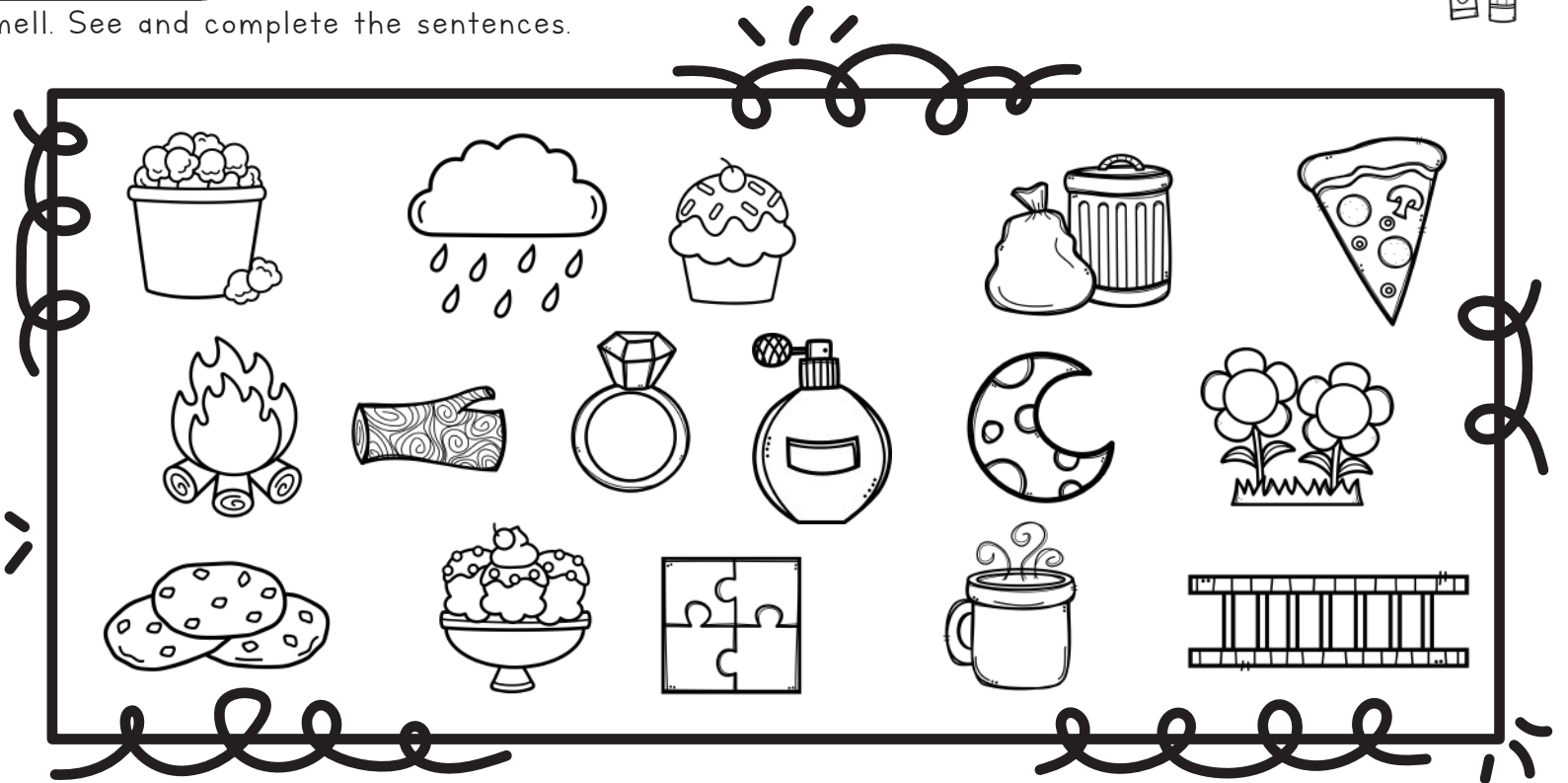
# PHONICS: LETTER K

Trace letter "Kk" and color the nouns that start with "K".



# FIVE SENSES

Color the things you can smell. See and complete the sentences.



1- I can smell the

4- I can smell the

2- I can smell the

5- I can smell the

3- I can smell the

6- I can smell the

# PHONICS: LETTER K

Choose the correct letter.



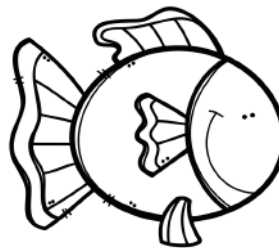
K k

H h



K k

H h



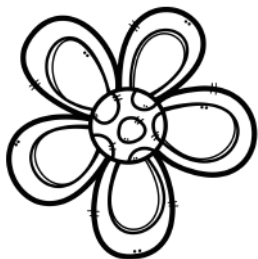
K k

F f



K k

F f



K k

F f



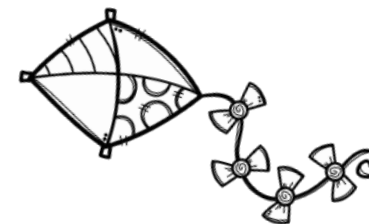
K k

H h



K k

F f



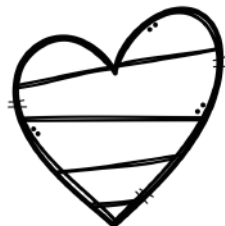
K k

F f



K k

H h



K k

H h



K k

H h

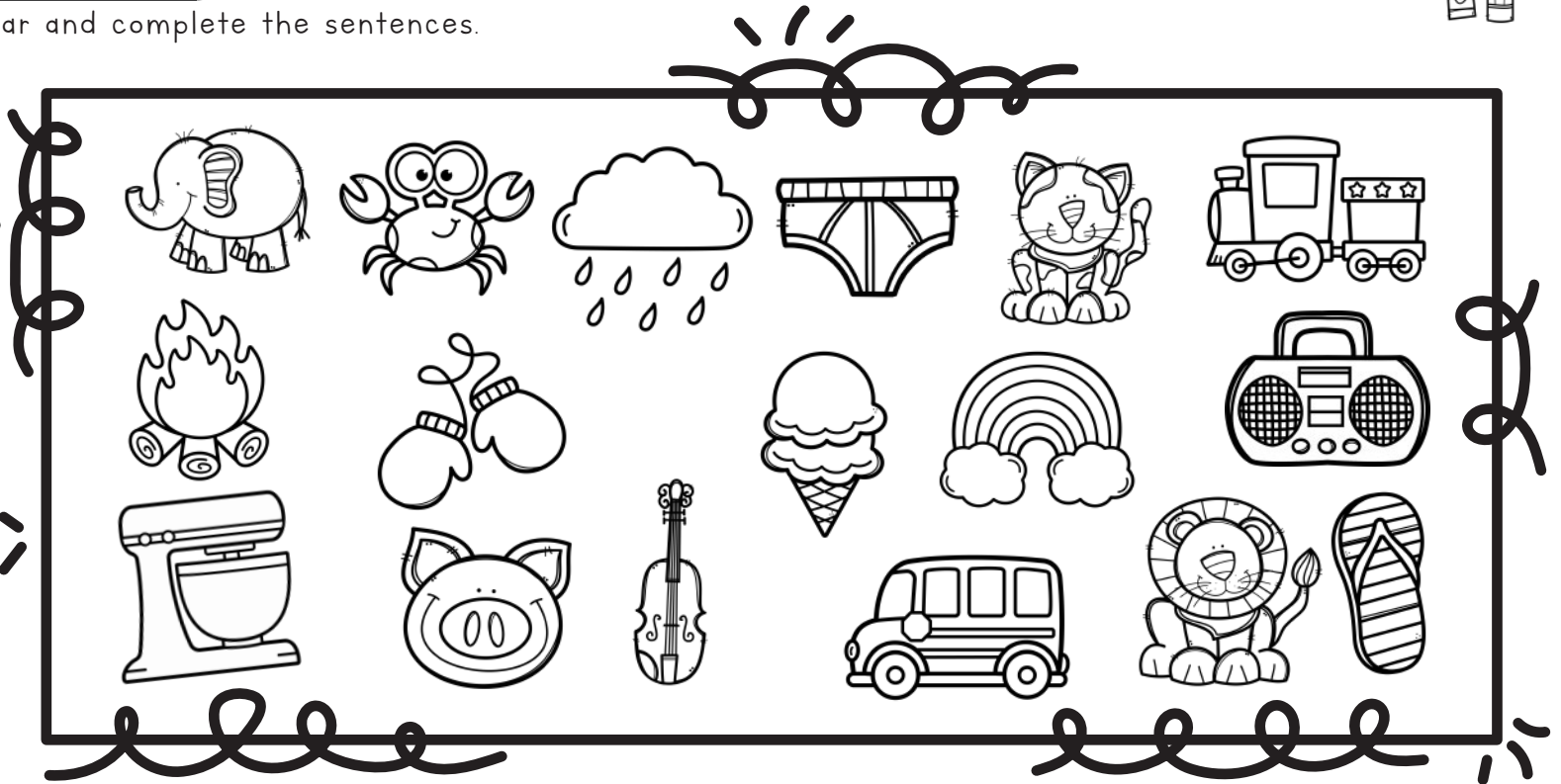
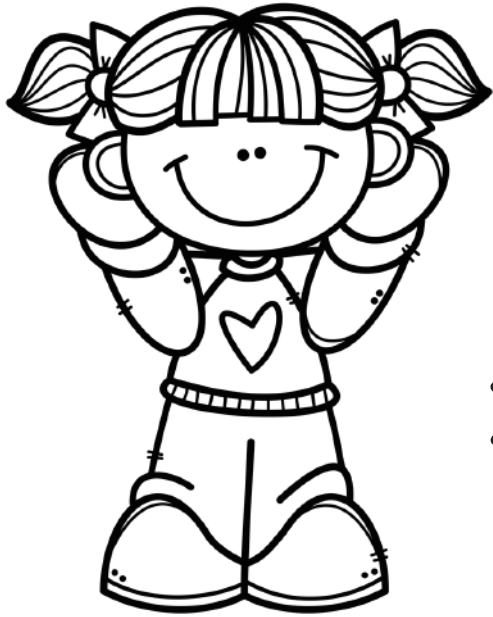


K k

H h

# FIVE SENSES

Color the things you can hear and complete the sentences.



1- I can hear the

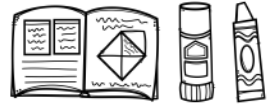
2- I can hear the

3- I can hear the

4- I can hear a

5- I can hear a

6- I can hear a



## Reading

1- I like the  .

2- I don't like the  .

3- I see a  .

4- I have a  .

and a  .

5- I see a  .

## Dictation

1- I like the  .

2- I don't like the  .

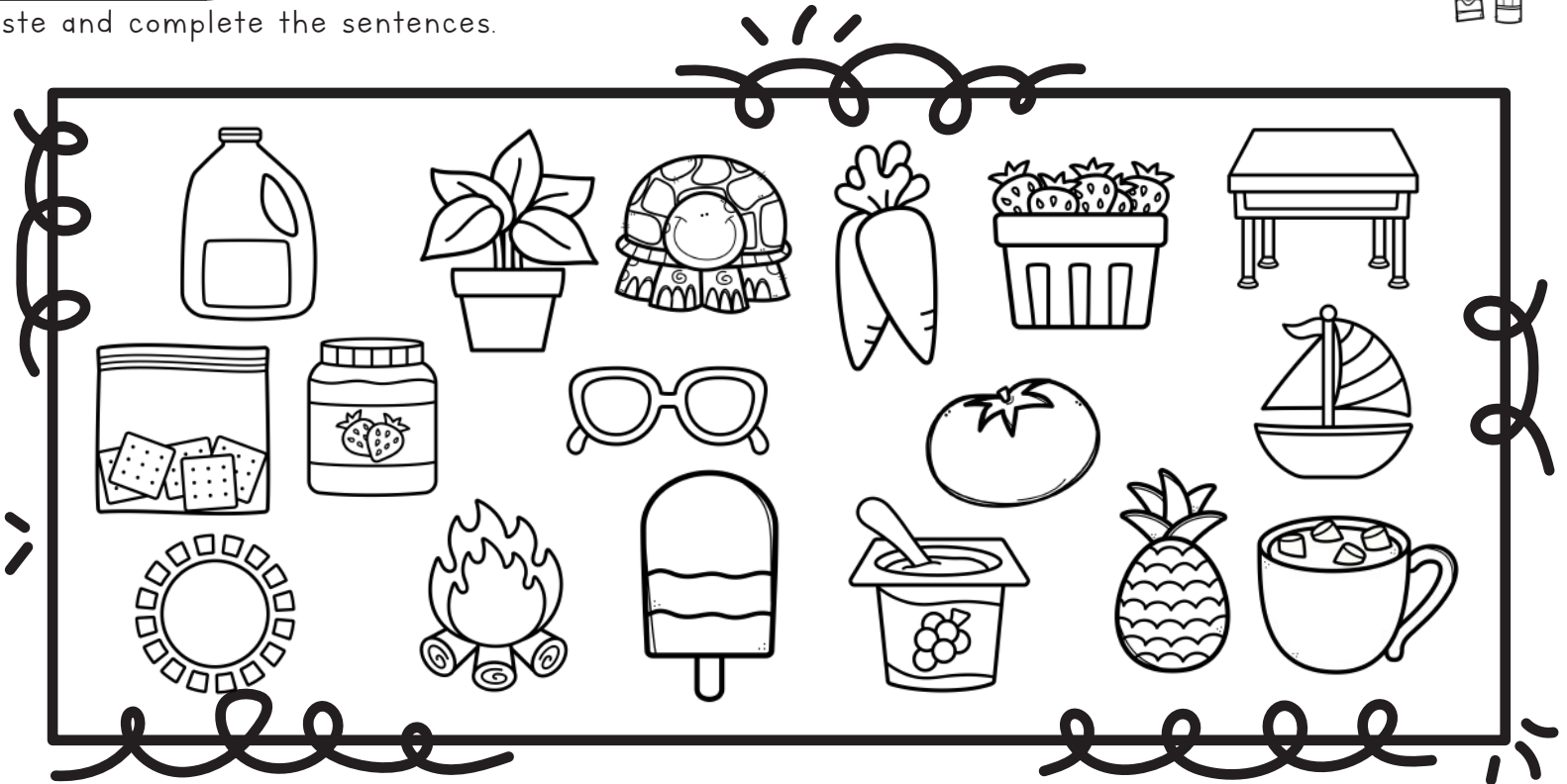
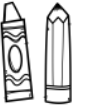
3- I see a  .

4- I have a  .

5- I see a  .

# FIVE SENSES

Color the things you can taste and complete the sentences.



1- I can taste the

2- I can taste the

3- I can taste the

4- I can taste

5- I can taste

6- I can taste

# FIVE SENSES

Draw food in the correct category.



## Sweet



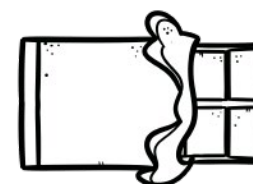
## Sour



## Salty



## Bitter



## FIVE SENSES

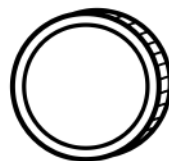
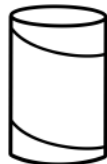
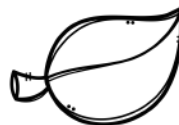
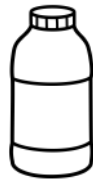
After the observation experiment, paste the objects that float at the top, and the objects that sink at the bottom.

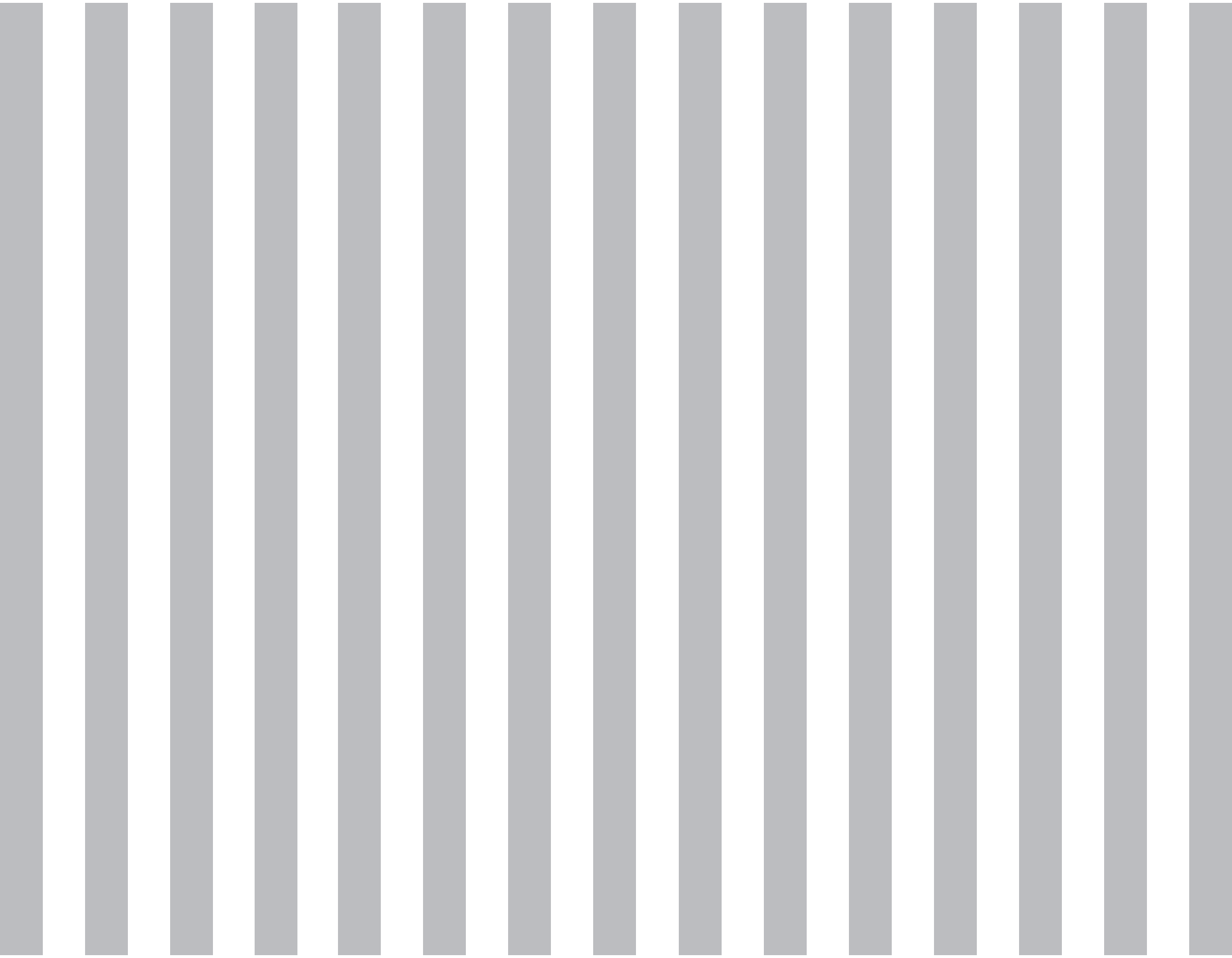


# Float

# Sink

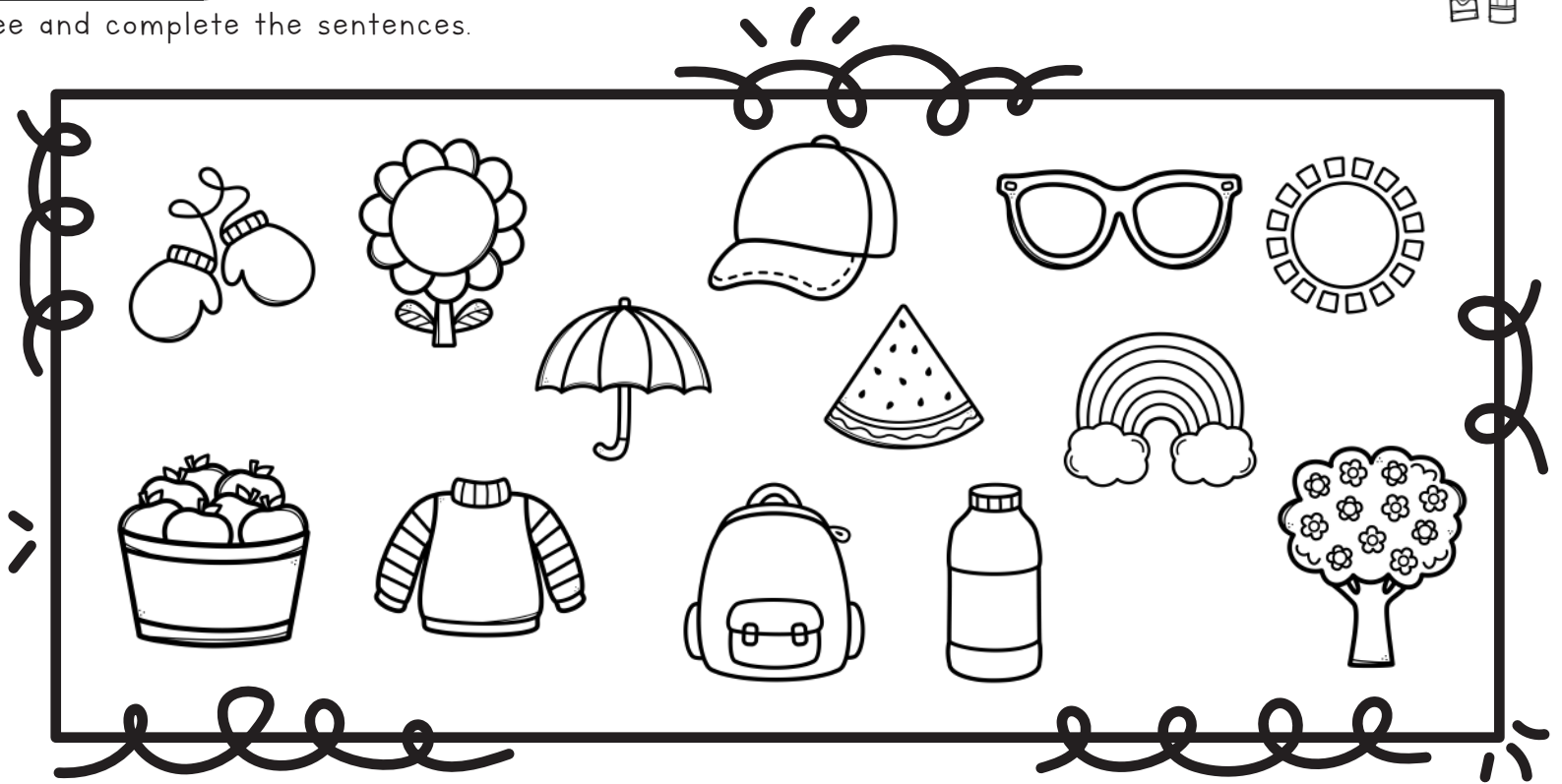
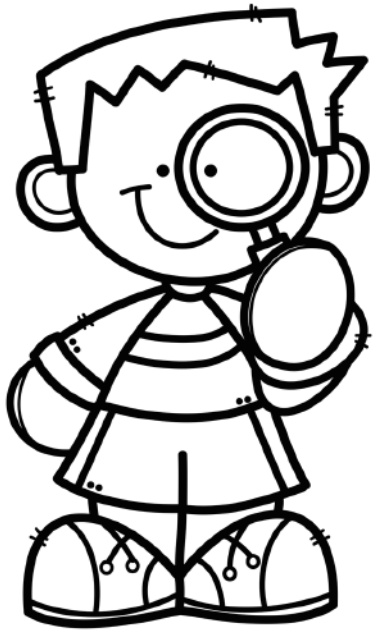
99





# FIVE SENSES

Color the things you can see and complete the sentences.



1- I can see a

4- I can see a

2- I can see a

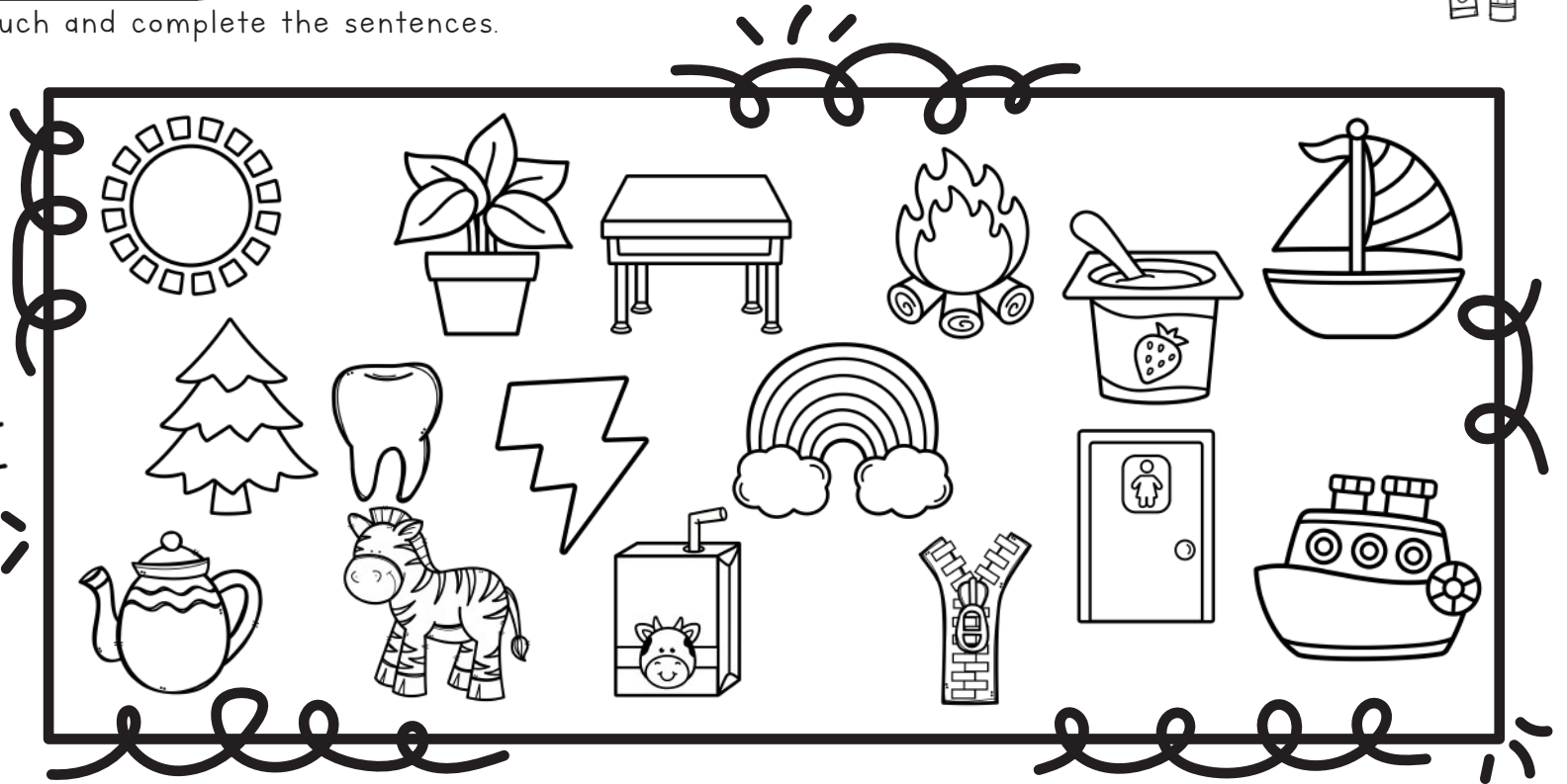
5- I can see a

3- I can see a

6- I can see a

# FIVE SENSES

Color the things you can touch and complete the sentences.



1- I can touch the

2- I can touch the

3- I can touch the

4- I can touch a

5- I can touch a

6- I can touch a

# FIVE SENSES

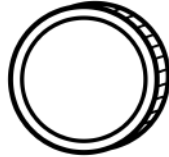
Draw the objects in the correct category.



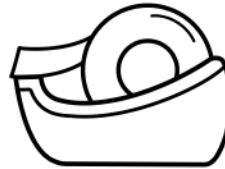
## Soft



## Hard



## Sticky

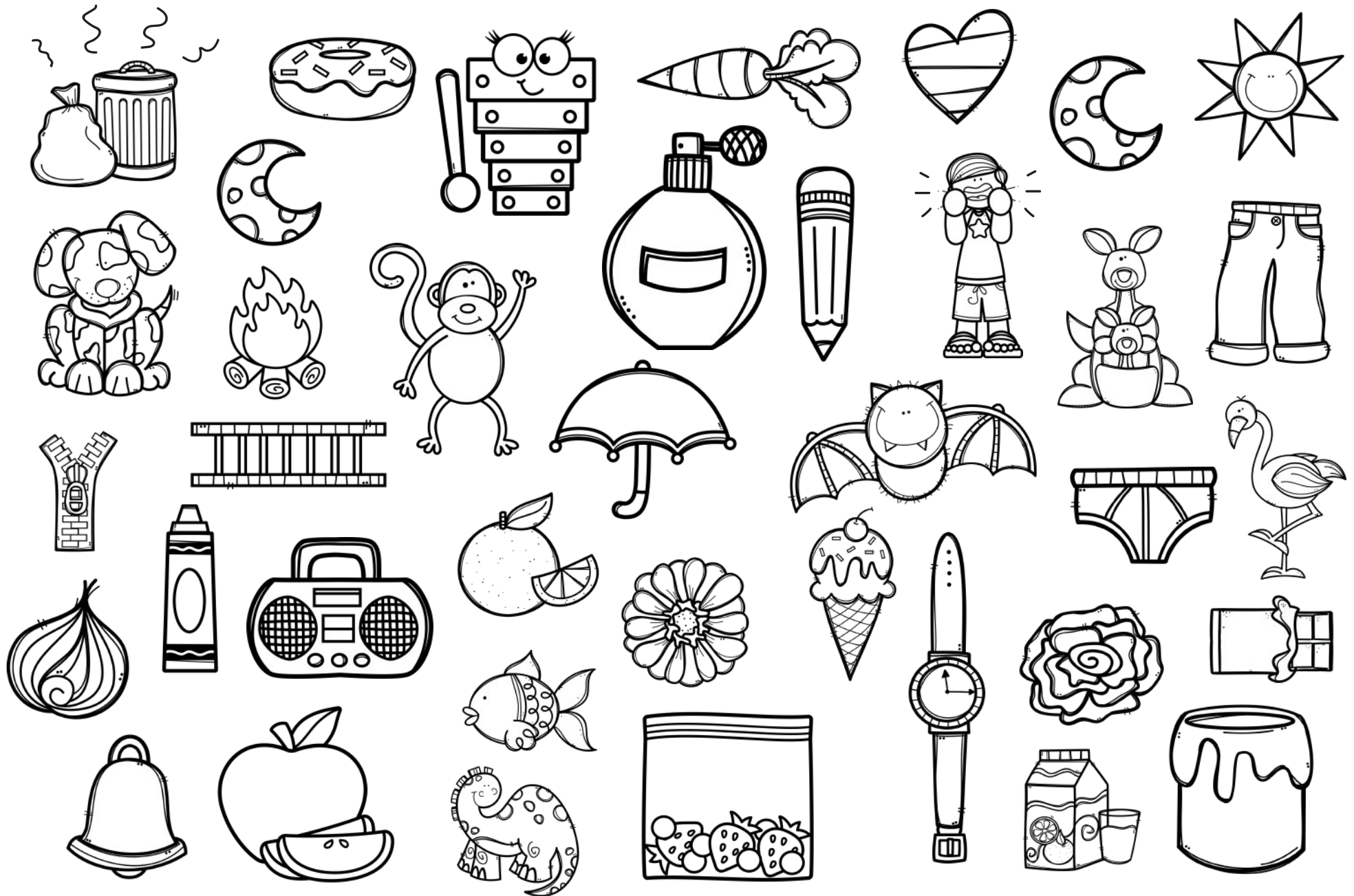


## Rough



# FIVE SENSES

Tell sentences aloud and paste the correct stickers on each picture (page 157).



# FIVE SENSES

Answer the questions.

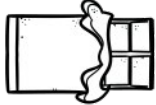
1- Can you taste a lemon?



2- Can you see your nose without a mirror?



3- Can you smell chocolate?



4- Can you hear music with your eyes?



5- Can you touch a cloud?



6- Can you taste ice cream?



7- Can you see the sun during the day?



8- Can you smell a pizza in the oven?



9- Can you touch the sun?



10- Can you touch a rainbow?



11- Can you hear a bird singing?



12- Can you taste the moon?



13- Can you smell a flower?



14- Can you see the stars at night?



15- Can you touch the wind?



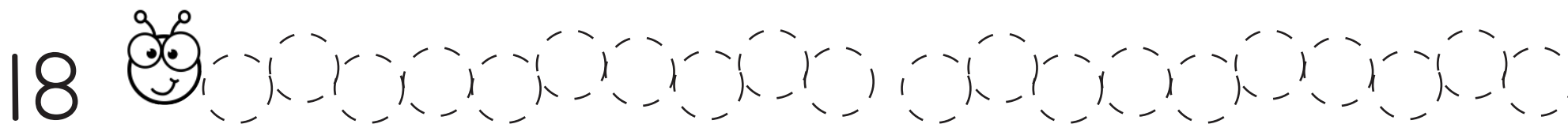
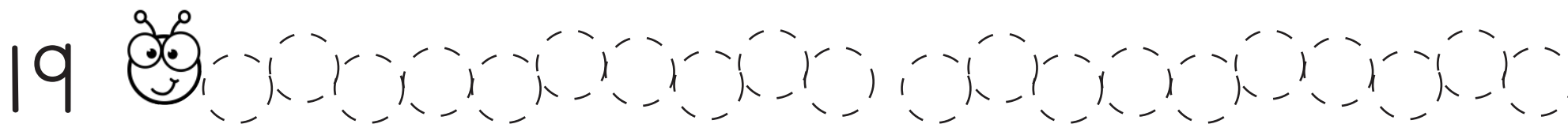
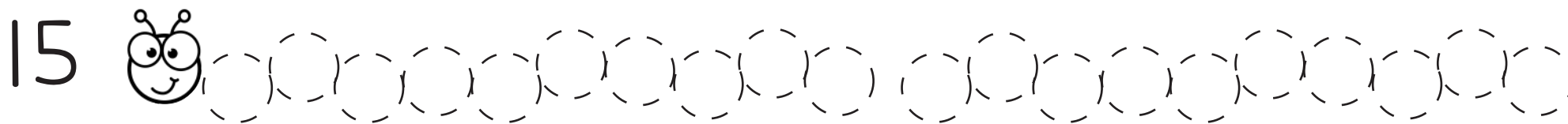
16- Can you hear a clock ticking?



# NUMBERS REVIEW



Paste circle stickers or use dot markers to complete the caterpillar according to the number.



# FIVE SENSES

Complete the sentences. Paste the correct sense in the box and color the pictures.



1- I can  the monkey.



6- I can  the flower.



2- I can  the perfume.



7- I can  the cat.



3- I can  the cookies.



8- I can  the rain.



4- I can  the bee.



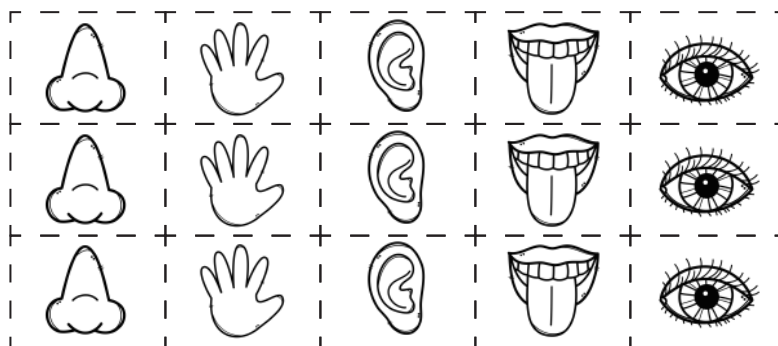
9- I can  the donut.

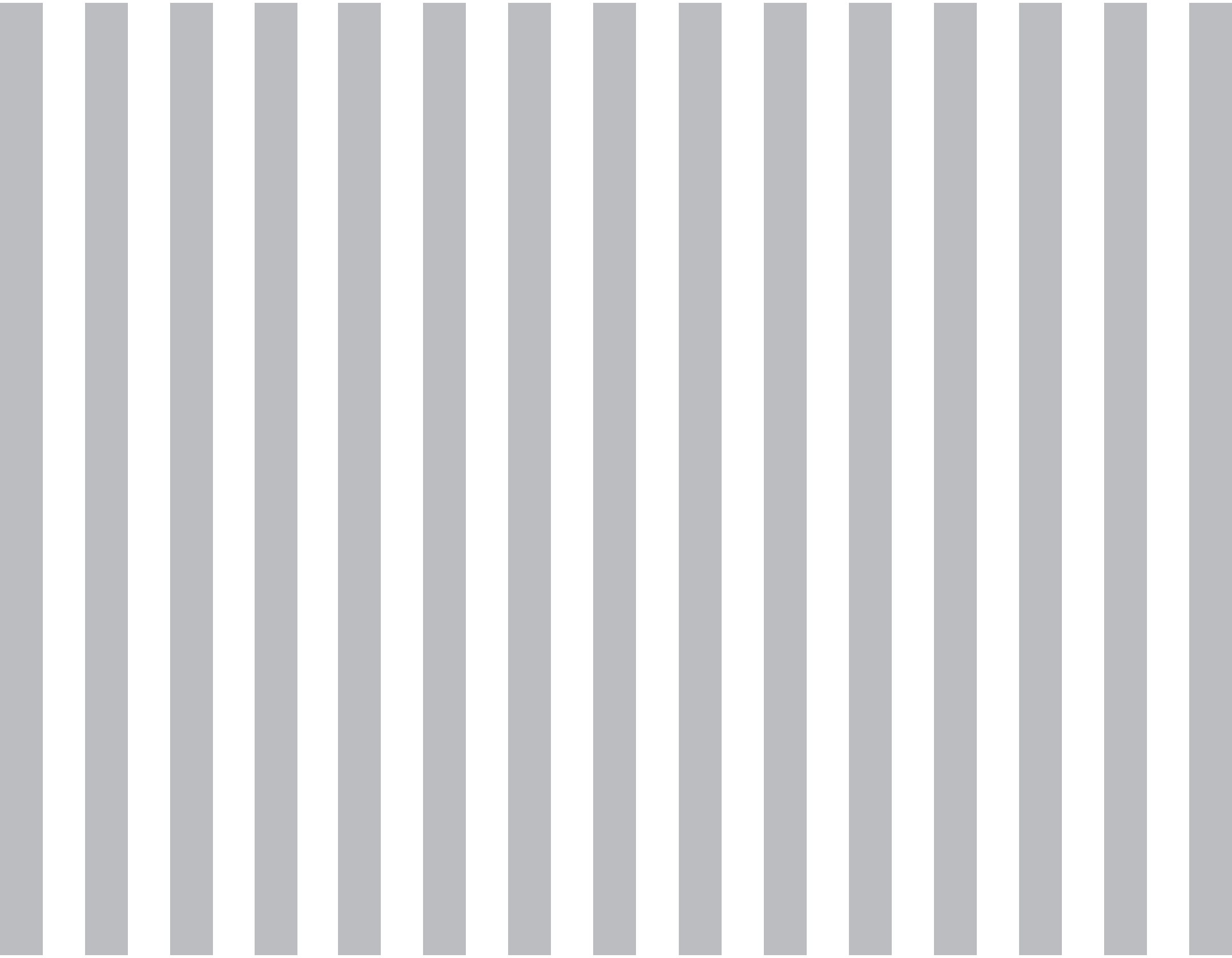


5- I can  the popcorn



10- I can  the bell.



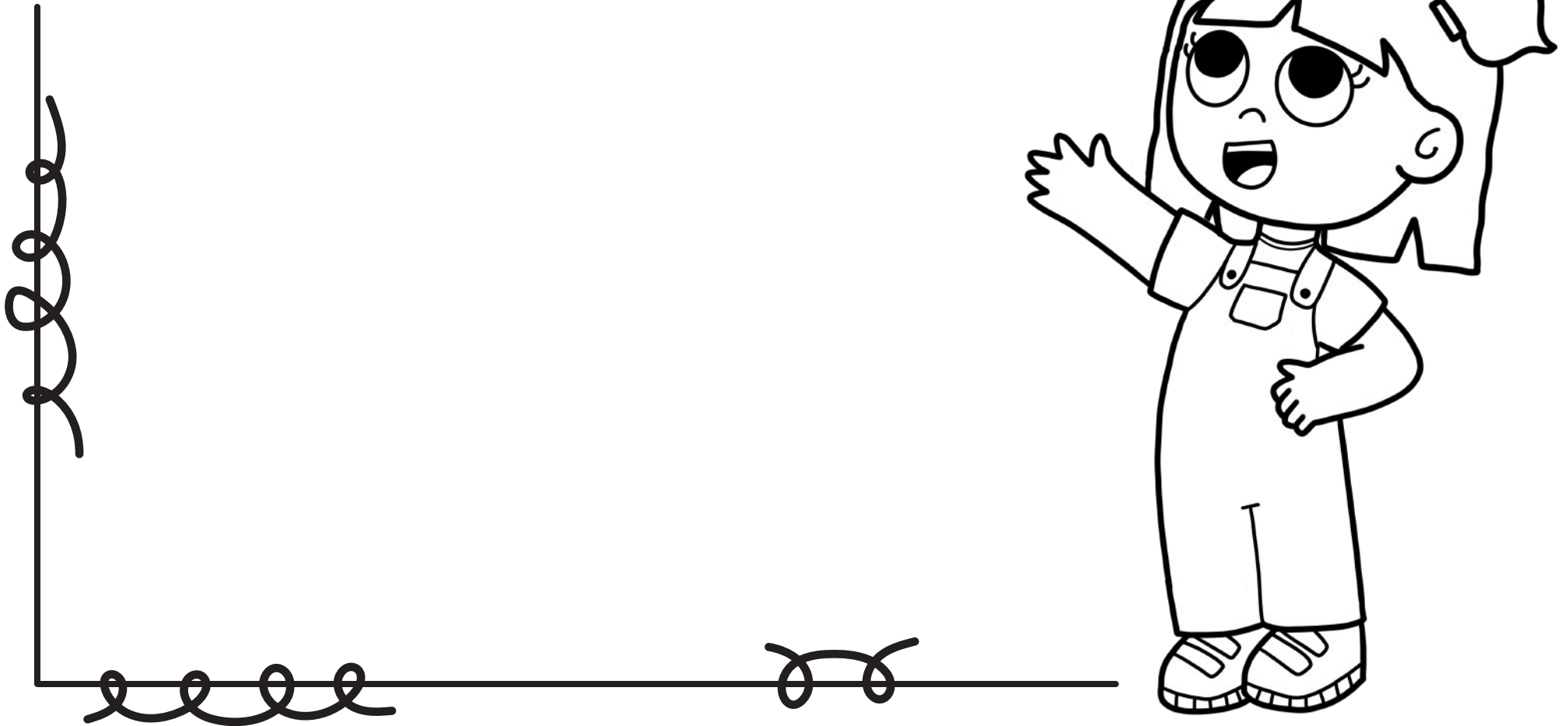


## READING: A SILLY DAY

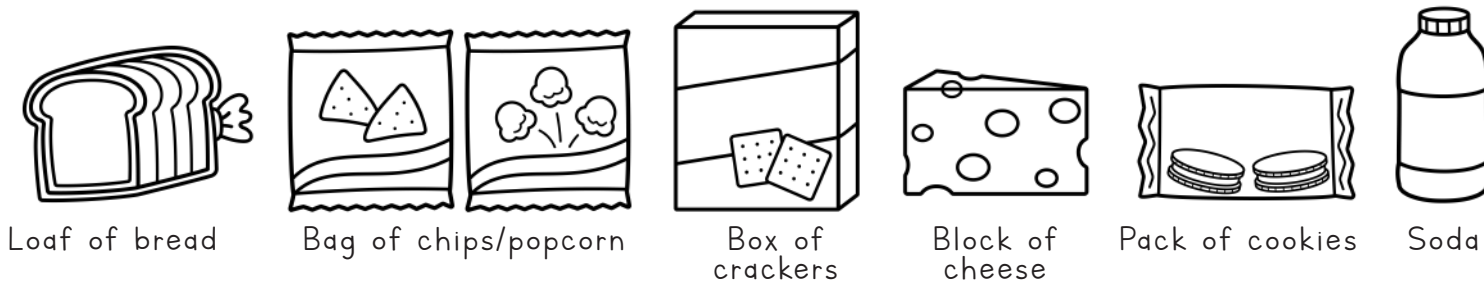
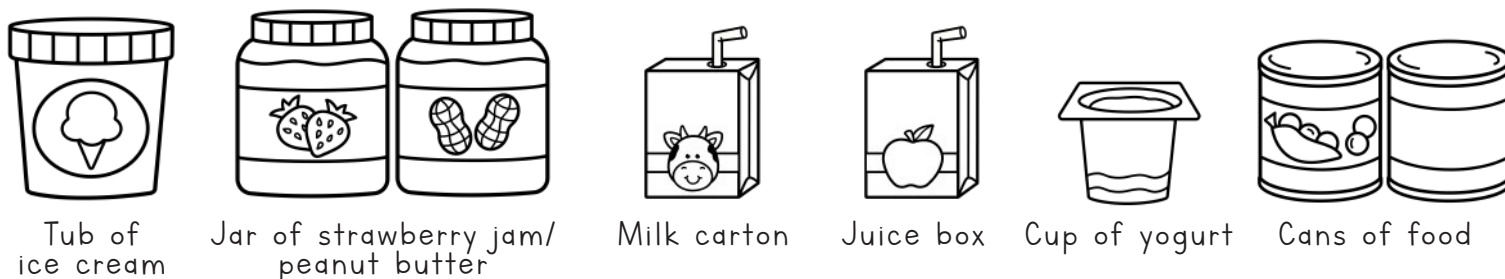
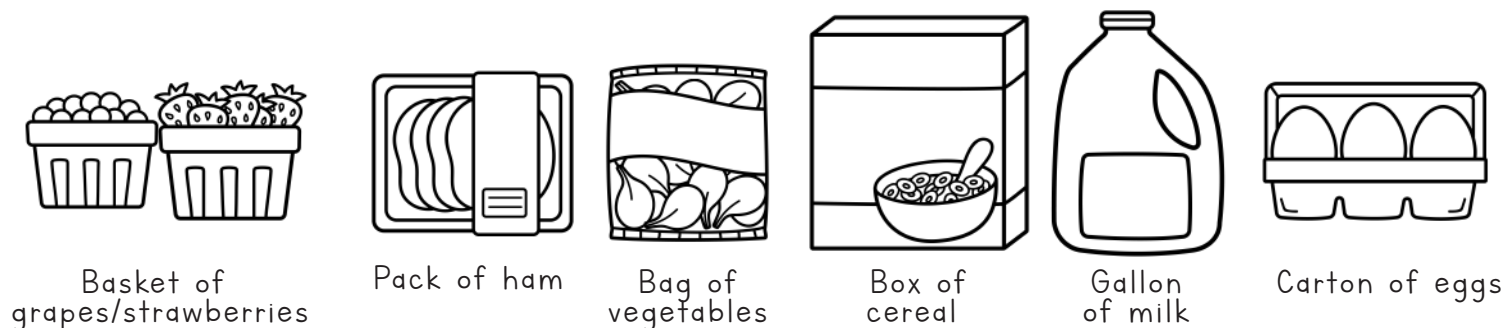
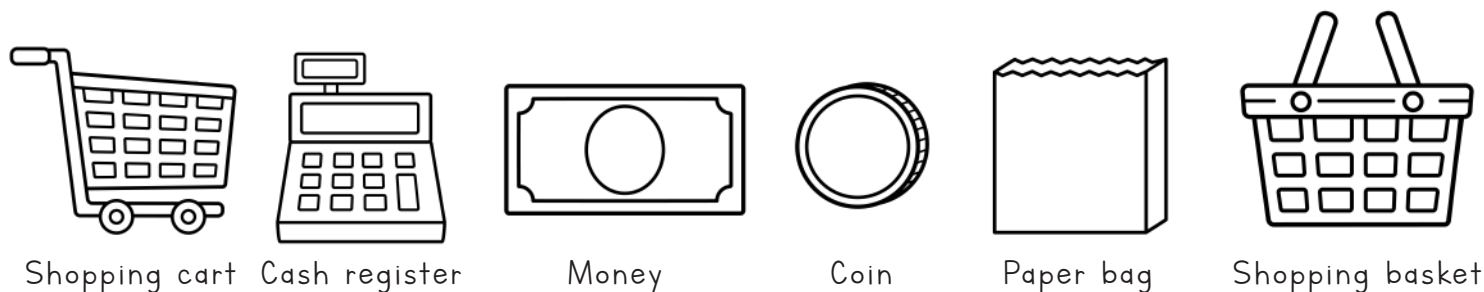
Think of something funny like in Isabella's story.  
You can draw:

- Something that smells like candy but is a shoe.
- Something that tastes like soap but looks like a pizza.
- Something that feels soft but is really a rock.

Use your imagination and make it silly!  
Don't forget to color your drawing!



# LESSON 5: SUPERMARKET



## Sight words:

There is/are  
I see/I don't see  
I like/ I don't like  
I have/ I don't have  
some/any  
Can I have some \_\_\_?

## Phonics:



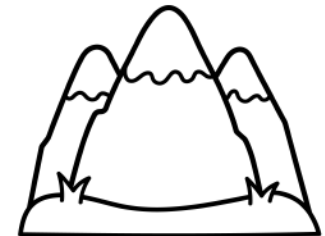
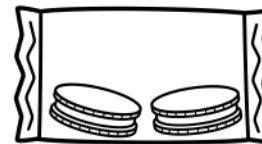
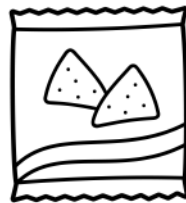
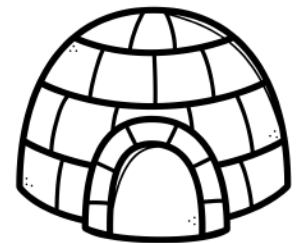
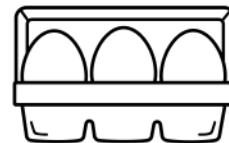
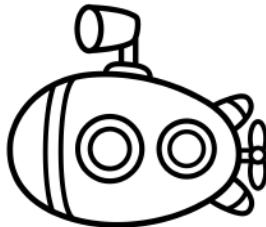
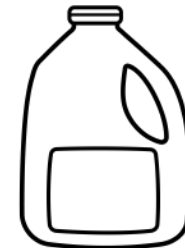
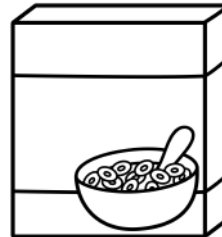
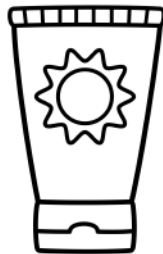
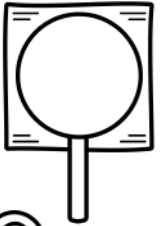
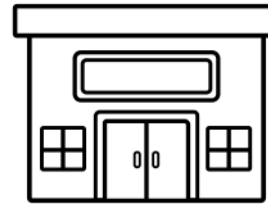
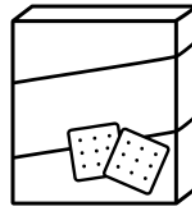
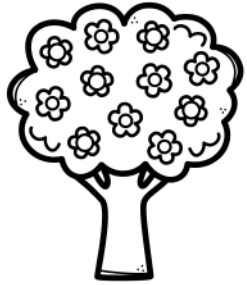
Letter J:  
jug, juice, jar,  
jeans, jellyfish

## Review:

Numbers  
Colors  
Action verbs  
Fruits and vegetables

# SUPERMARKET

Color the things you can buy at the supermarket.

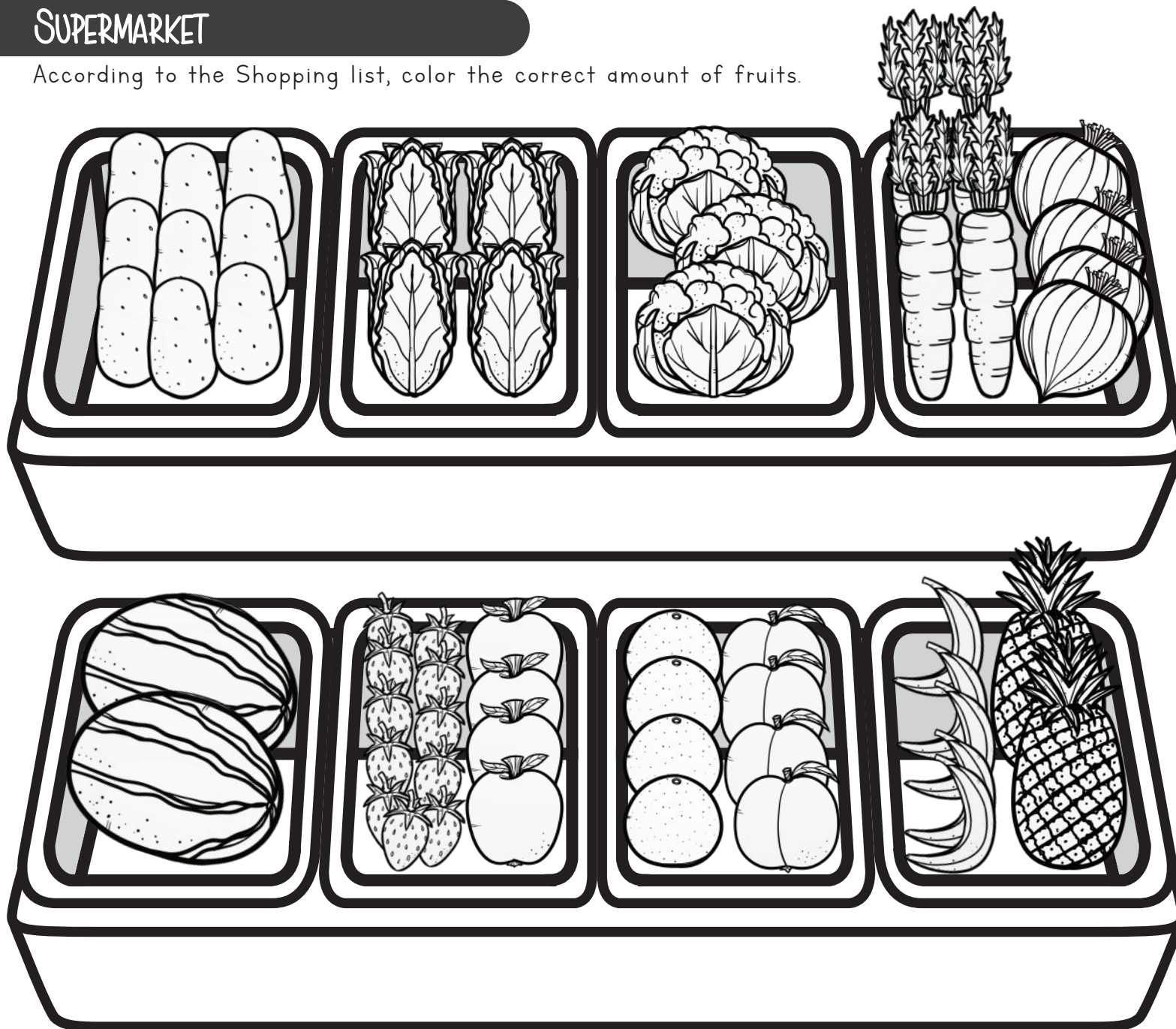


# SUPERMARKET

According to the Shopping list, color the correct amount of fruits.

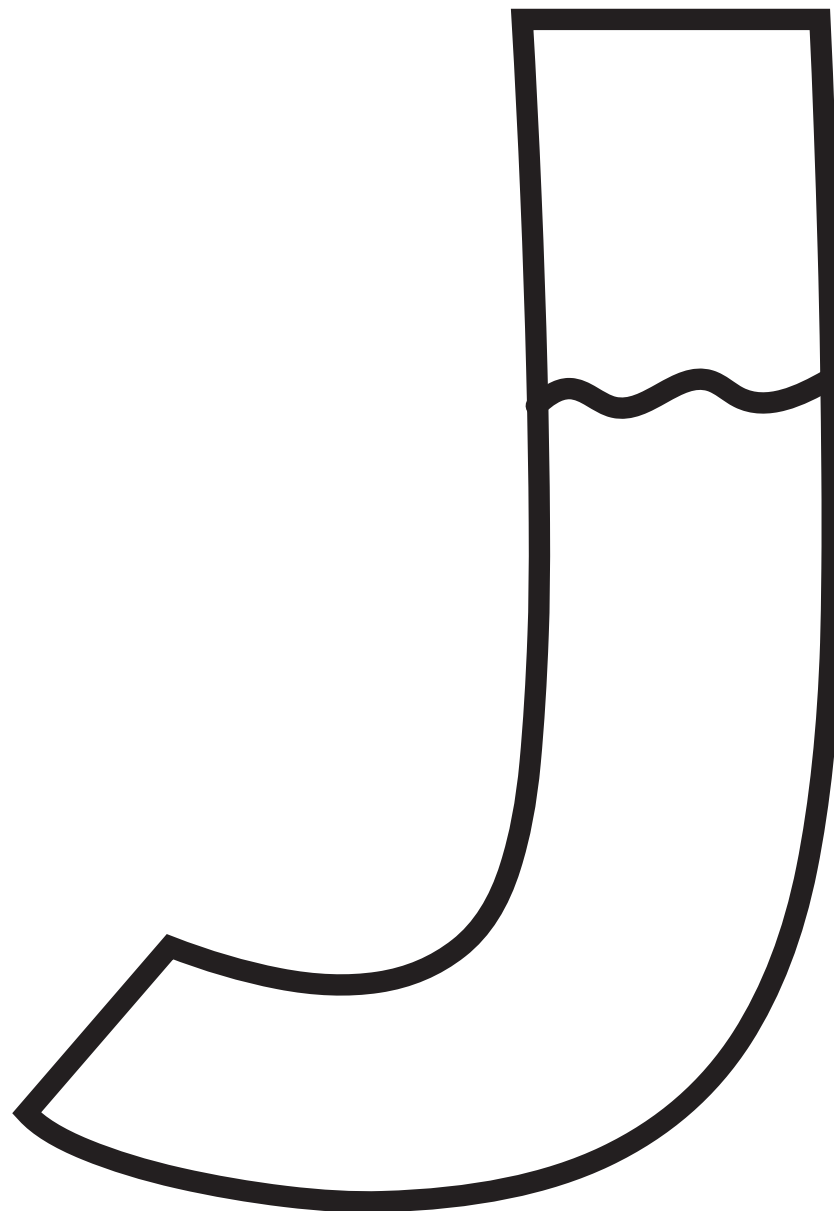


## Shoping list



## PHONICS: LETTER J

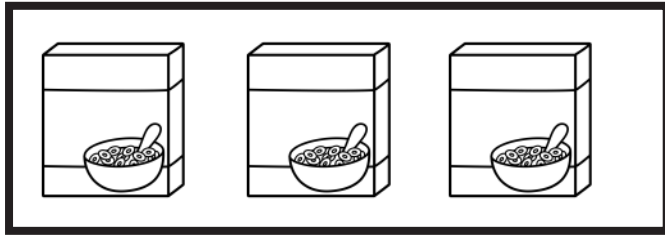
Color letter "J" with orange color. Then paste the orange slice and the straw. (page 159).



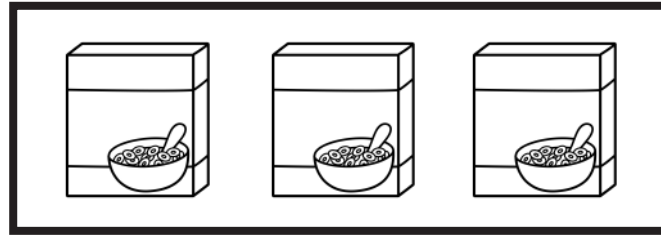
J is for juice

# SUPERMARKET

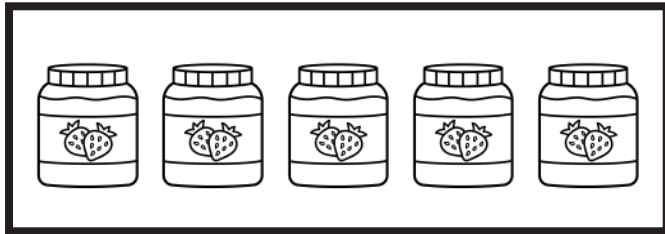
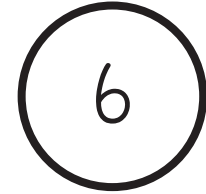
Count the objects and circle the correct number.



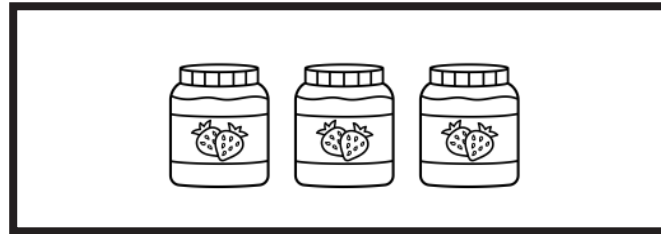
+



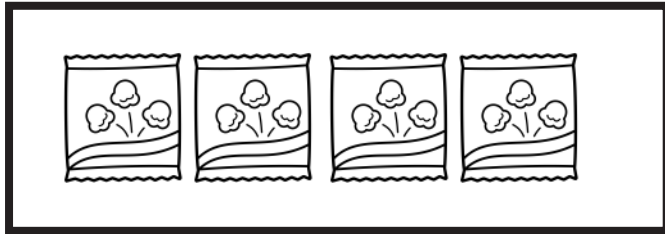
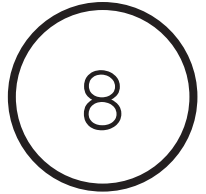
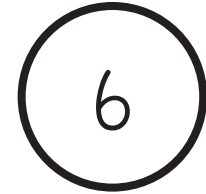
=



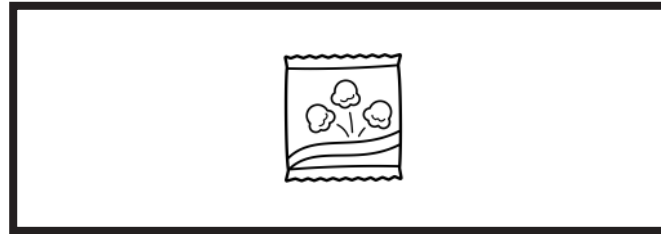
+



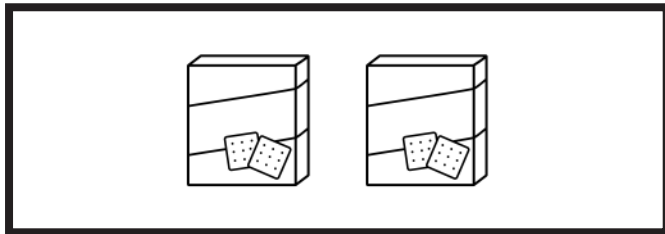
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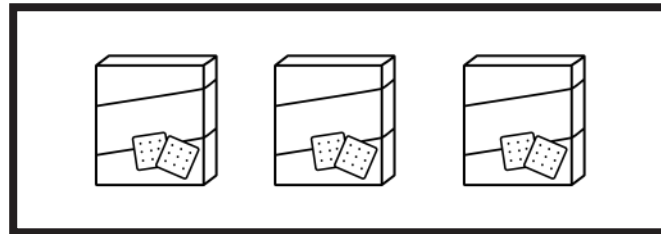
+



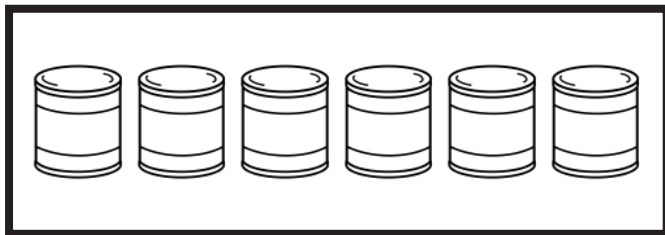
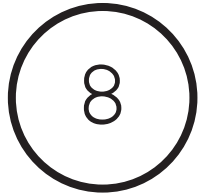
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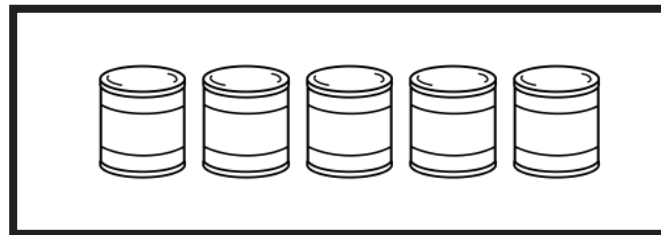
+



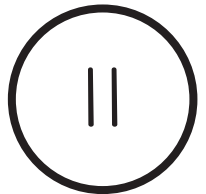
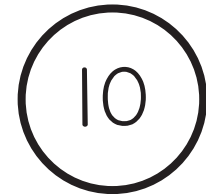
=



+



=



# SUPERMARKET

Listen to your teacher and paste the pictures in the correct shopping list (page 163).



Laura's  
shopping  
list



Lisa's  
shopping  
list

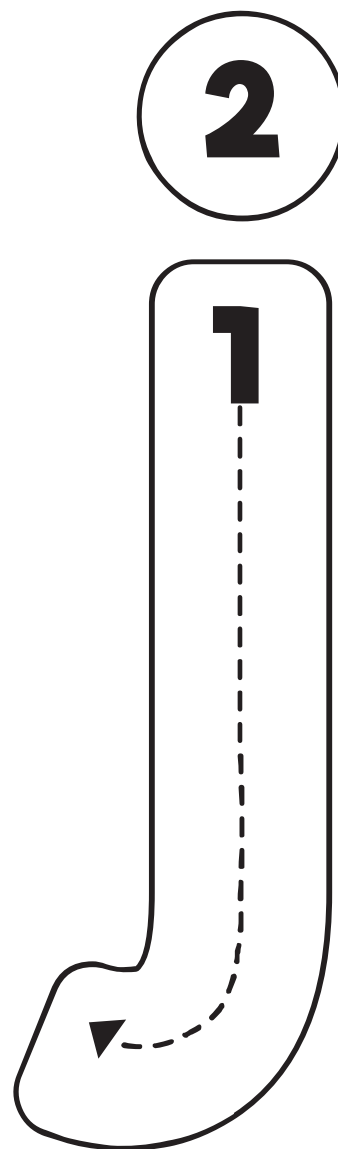
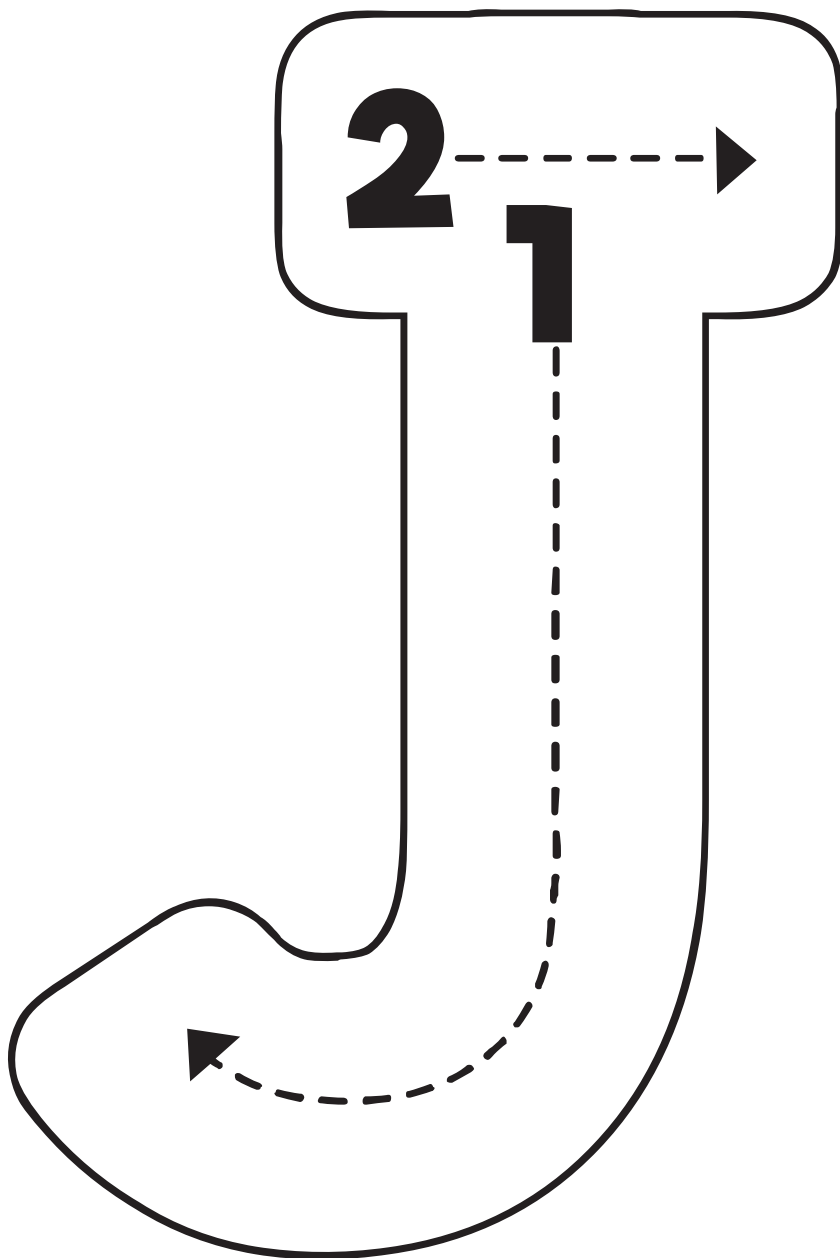


David's  
shopping  
list



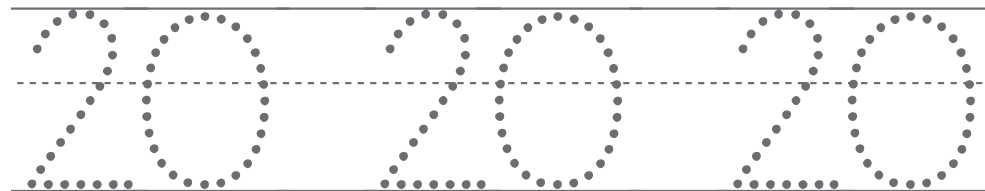
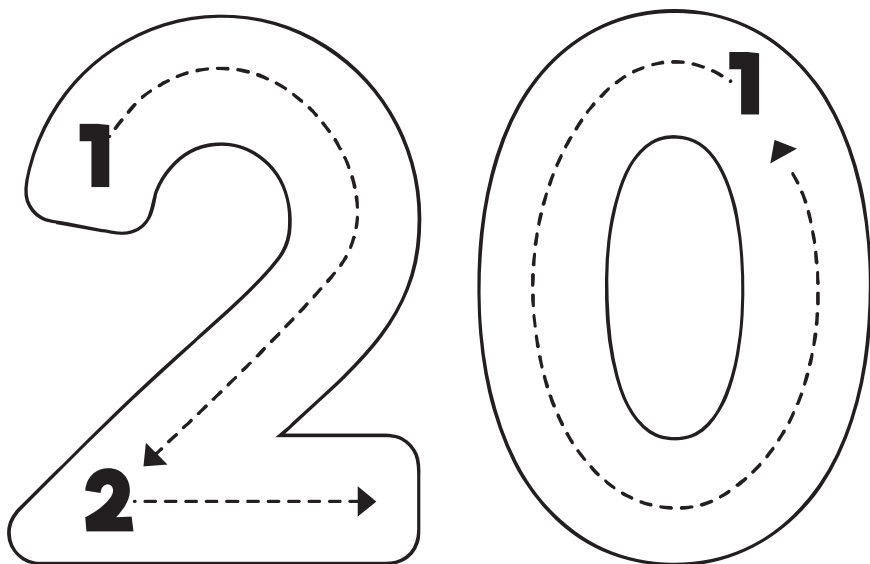
# PHONICS: LETTER J

Trace letter "Jj" with tempera and your finger.

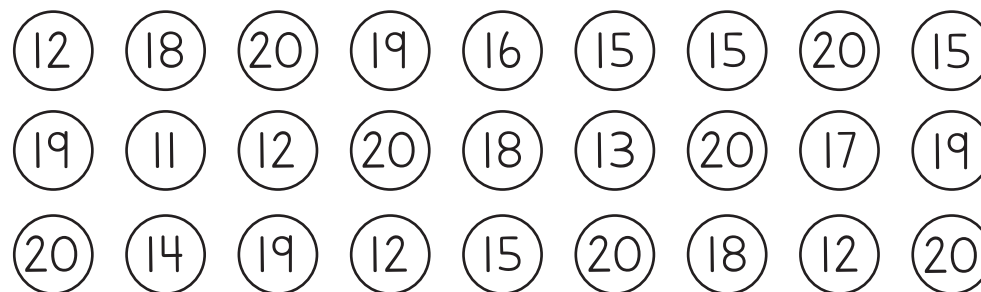


# NUMBER 20

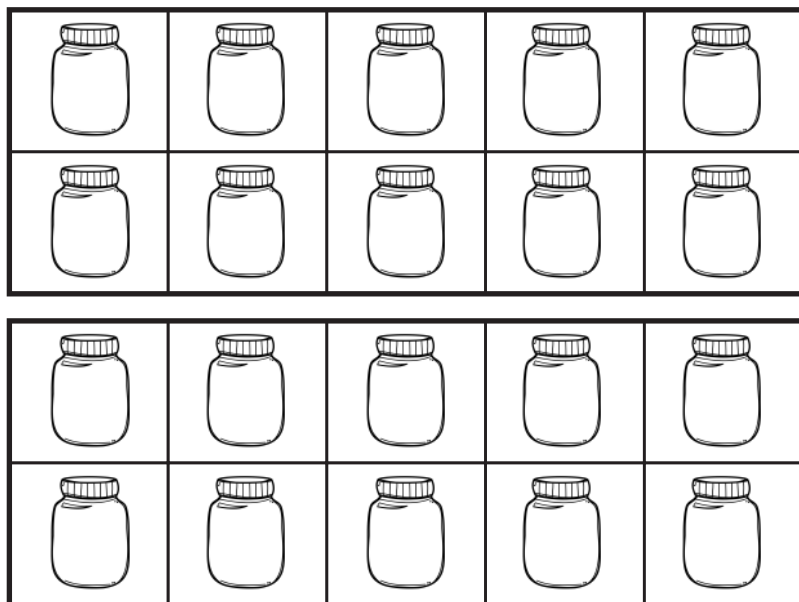
Trace number twenty.



Find the number



Count and color



Color 20

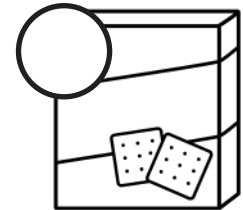
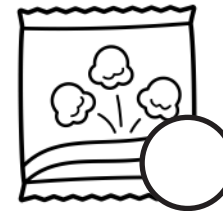
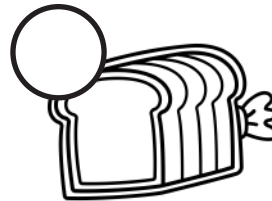
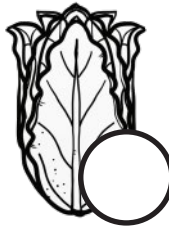
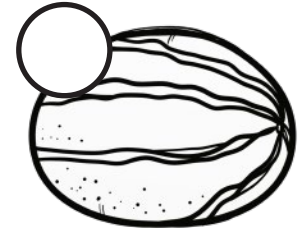
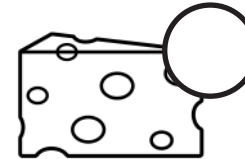
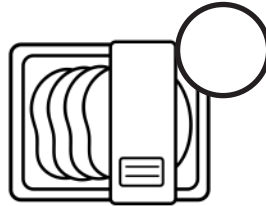
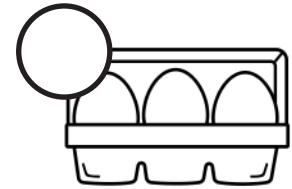
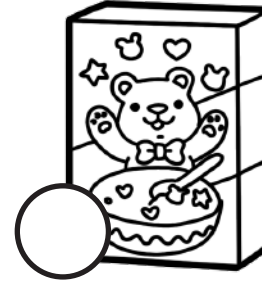
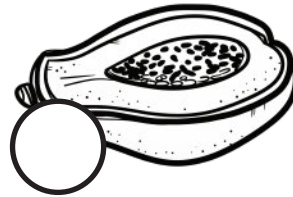


# SUPERMARKET

List the products in the correct order.



- 1- Crackers
- 2- Bread
- 3- Jam
- 4- Cheese
- 5- Watermelon
- 6- Onion
- 7- Cereal
- 8- Juice
- 9- Lettuce
- 10- Popcorn
- 11- Bananas
- 12- Strawberries
- 13- Eggs
- 14- Papaya
- 15- Pineapple

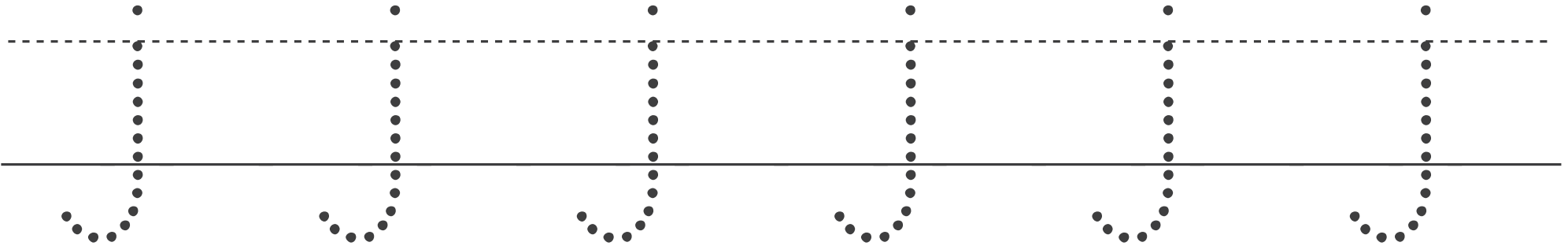
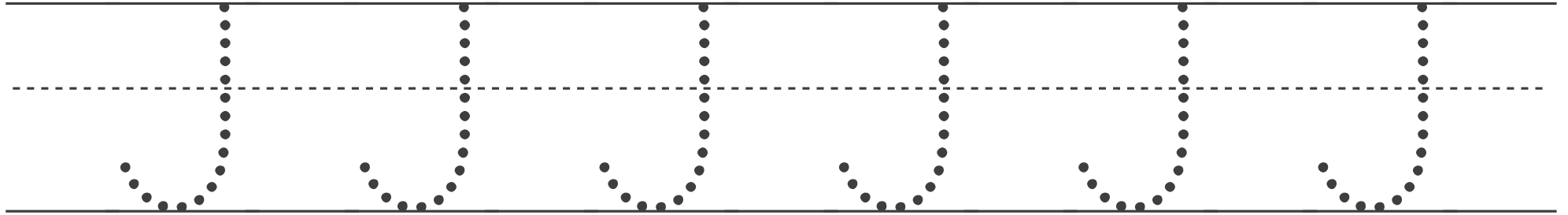


What do you like to buy at the store?

I like to buy

# PHONICS: LETTER J

Trace letter "Jj" and color the nouns that start with "J".



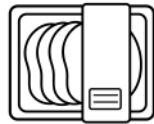
# SUPERMARKET



Check the prices and color the correct amount of coins you need to pay the items, then write the number.



\$8



\$3



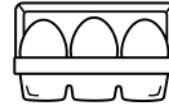
\$4



\$6



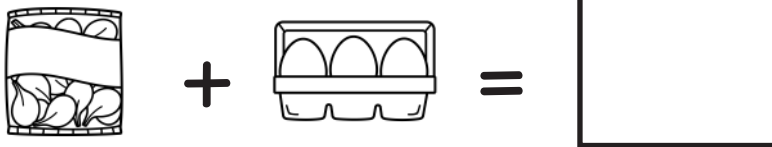
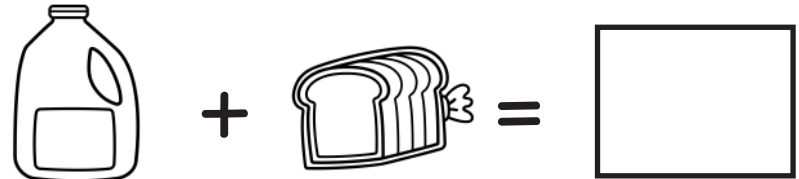
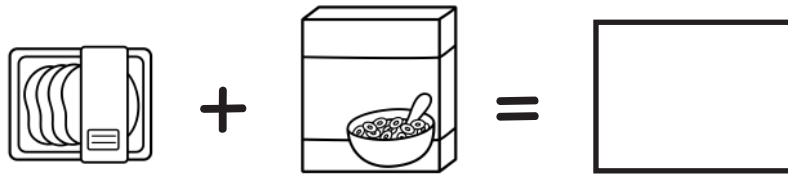
\$7



\$5



\$1

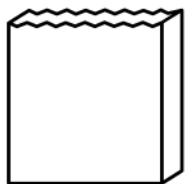


# SUPERMARKET

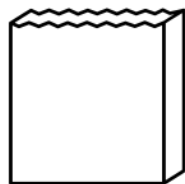
Match the person to their shopping list.



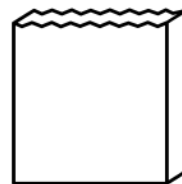
Diego



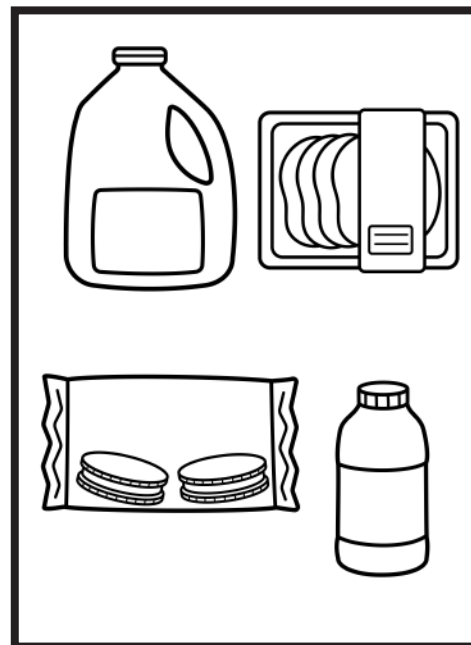
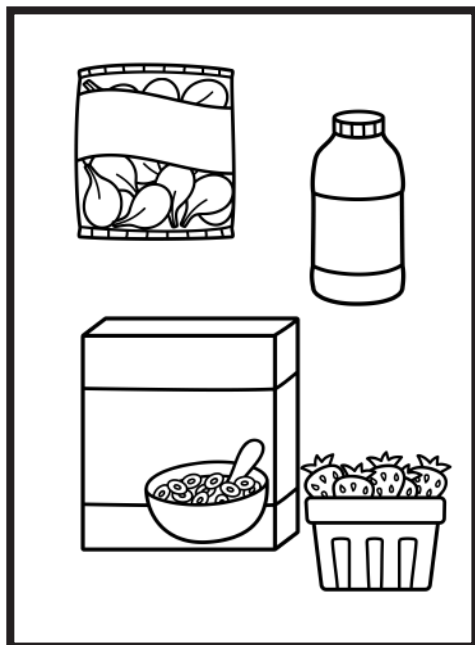
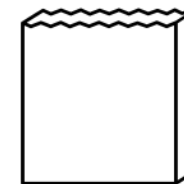
Lucy



Mary



Luis



# PHONICS: LETTER J

Choose the correct letter.



J j

K k



J j

K k



J j

H h



J j

H h



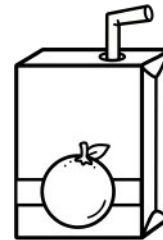
J j

K k



J j

H h



J j

K k



J j

H h



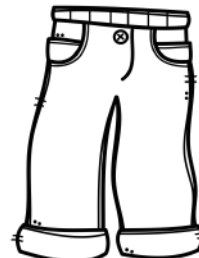
J j

H h



J j

H h



J j

K k



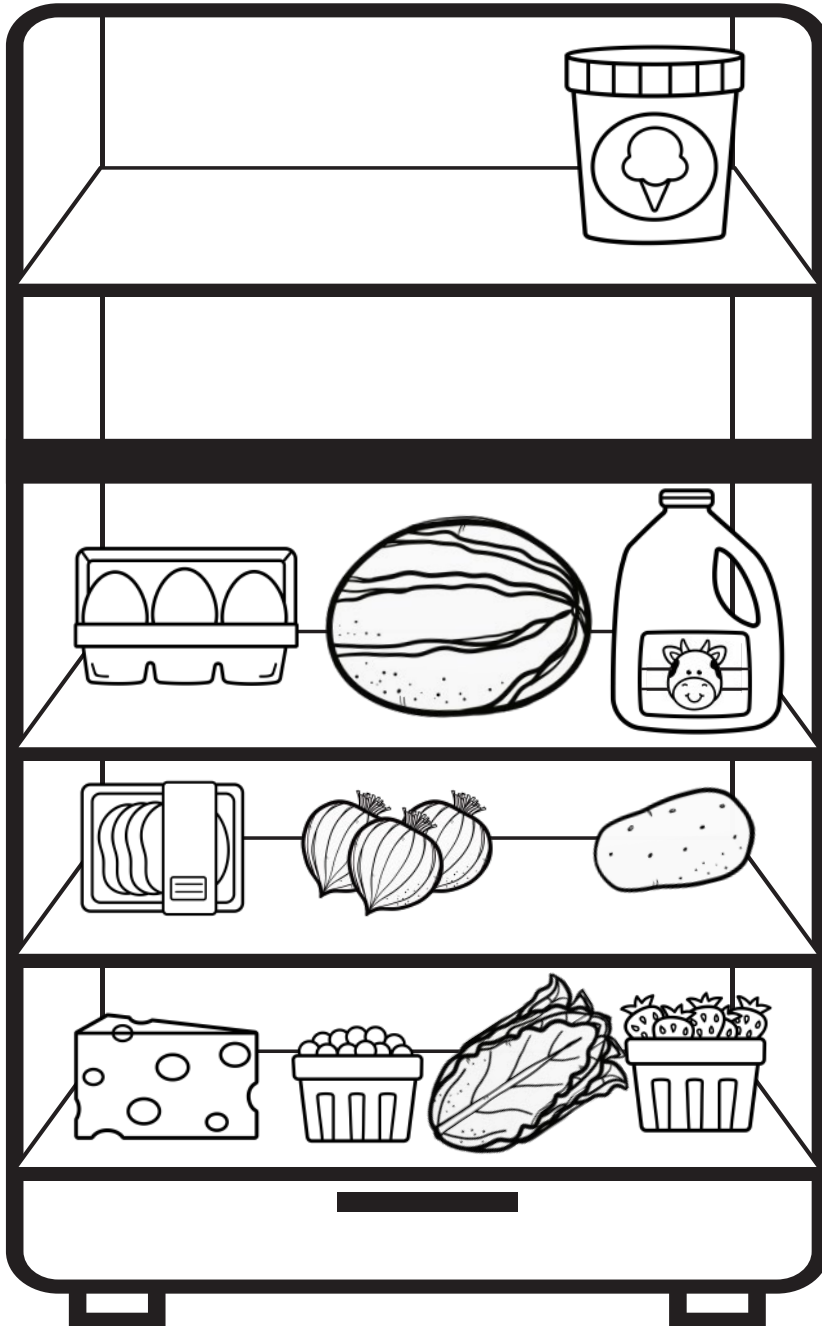
J j

K k

# SUPERMARKET



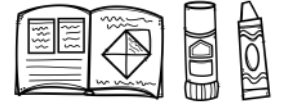
Look at the fridge. Then draw two things that are inside it and three things that are not.



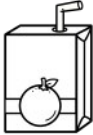
There is:

There are:

There isn't any:



## Reading

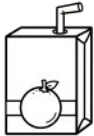
1- I want  .

2- I want the  .

3- I like the  .

4- I don't like the  .

5- I have a  .

6- I don't have  .

## Dictation

1- I have a  .

2- I don't have a  .

3- I see a  .

4- I have  .

5- I see the  .

Paste the food stickers here and talk about the items you bought.



# Can I have some...?



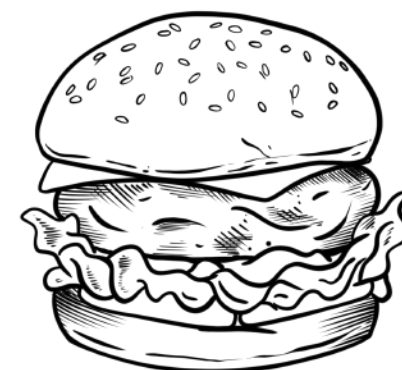


Color the items we need to buy from the store to make a sandwich, and draw what you need to make a burger.

To make a sandwich we need:



To make a burger we need:

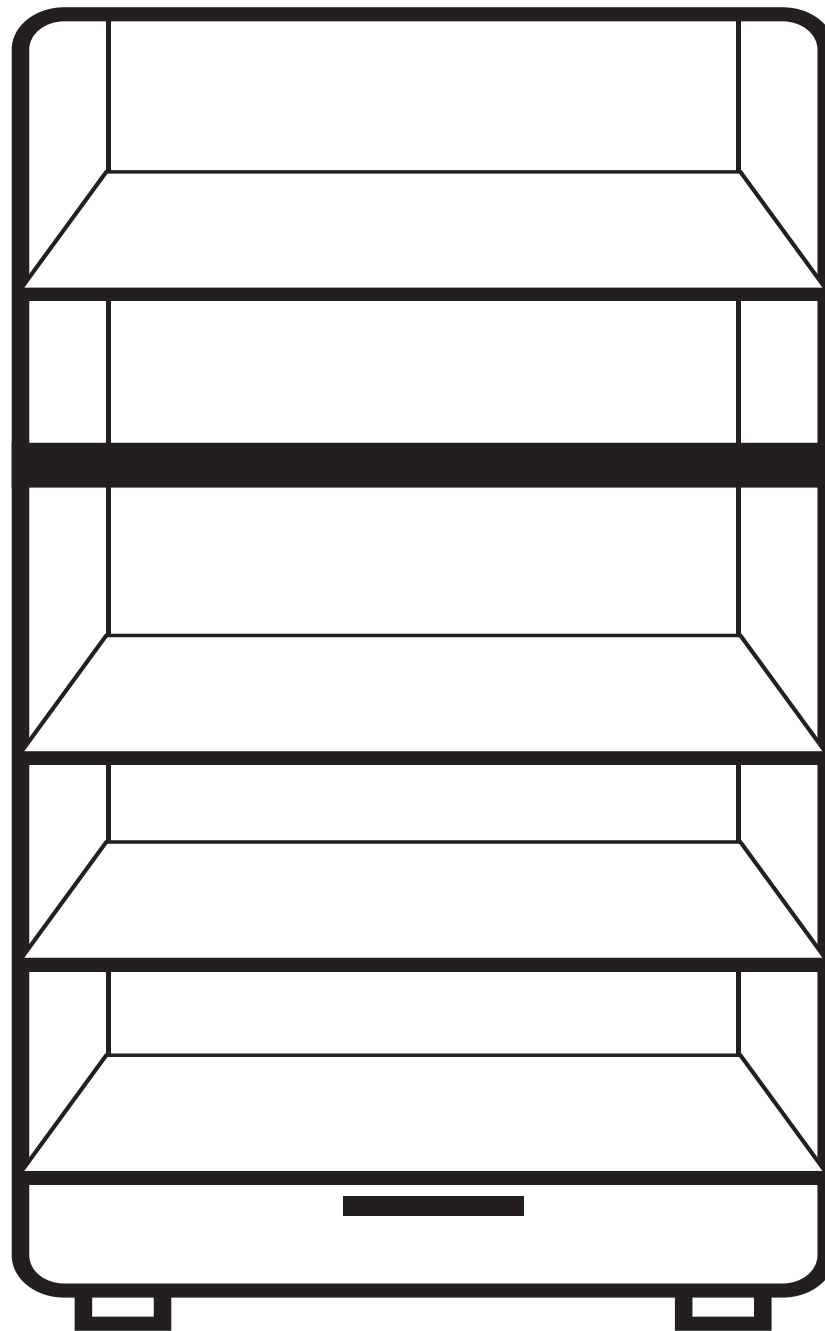


# SUPERMARKET



Stick the items that are in the fridge onto the fridge, and place the items that are not in the fridge in the box on the right, according to the shopping list. (page 163)

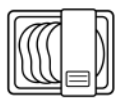
There isn't any:



# SUPERMARKET



Check the prices and count the coins. Then decide if it's enough money. Draw the missing coins if needed.



\$4



\$8



\$1



\$4



\$6



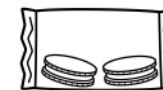
\$7



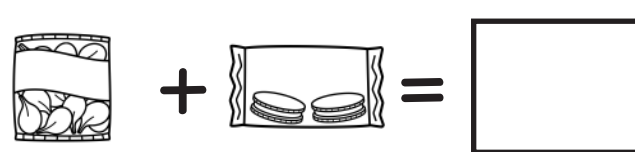
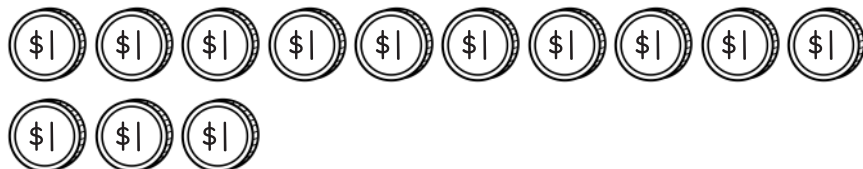
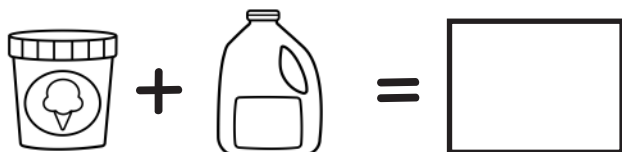
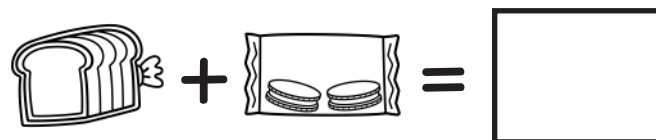
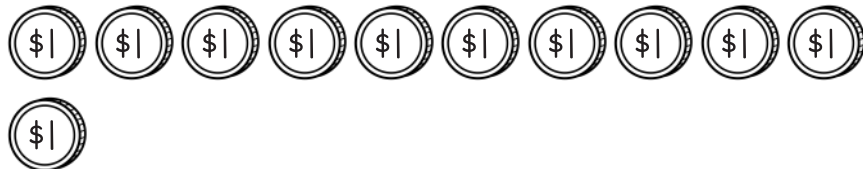
\$5



\$5

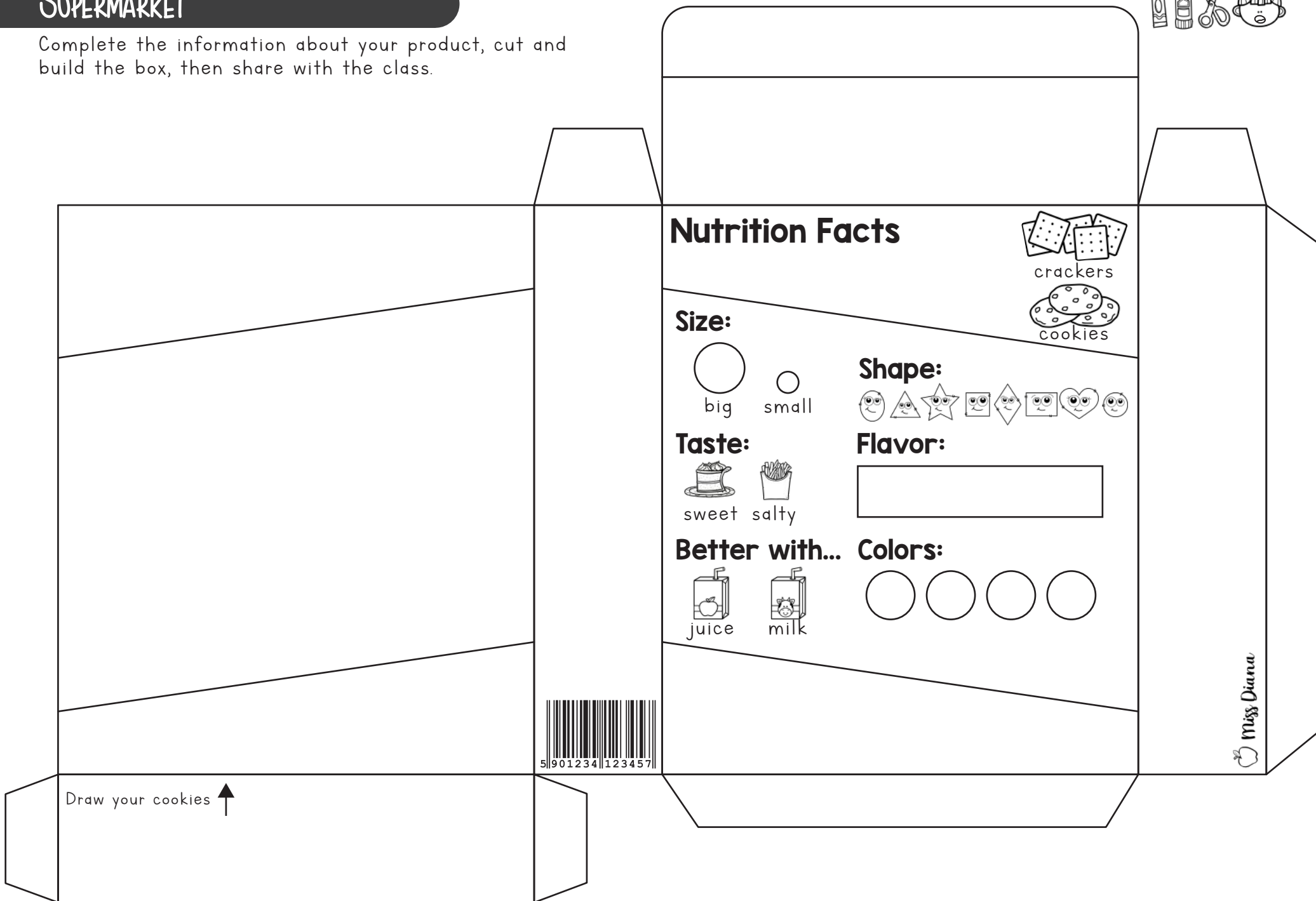


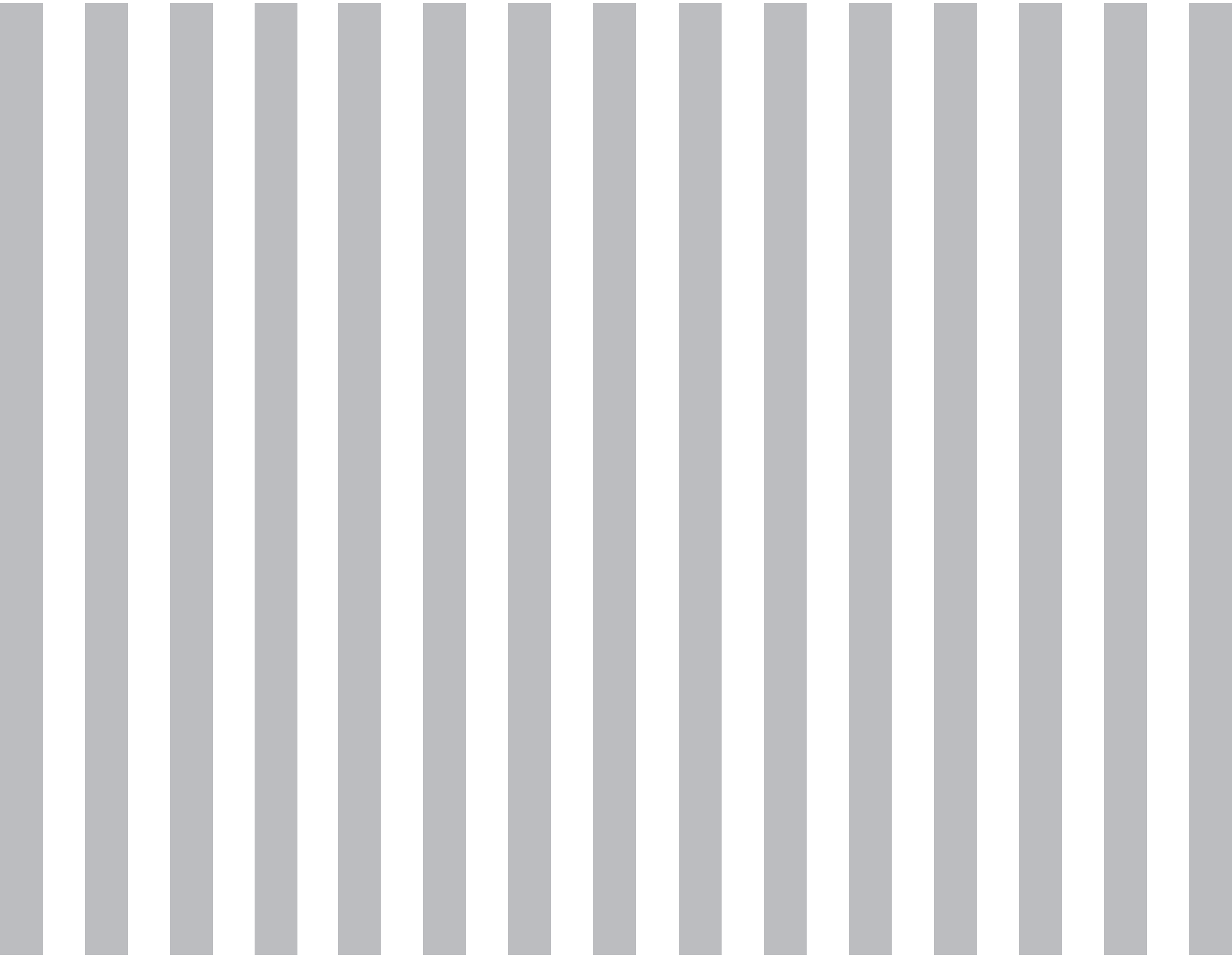
\$2



# SUPERMARKET

Complete the information about your product, cut and build the box, then share with the class.





Listen to your teacher and paste the pictures in the correct place. (page 159)



## I went to the store and bought...

|   |                                                                                     |                                                                                     |   |                                                                                       |                                                                                       |
|---|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 |    |    | 2 |    |    |
| 3 |    |    | 4 |    |    |
| 5 |  |   | 6 |  |   |
| 7 |  |  | 8 |  |  |

Paste the pictures in the correct place. (page 161)



1- There are 4 pineapples.

|  |
|--|
|  |
|--|

2- There are 6 eggs.

|  |
|--|
|  |
|--|

3- There are 6 jugs of milk

|  |
|--|
|  |
|--|

4- There are 3 watermelons.

|  |
|--|
|  |
|--|

5- There are 7 loaves of bread.

|  |
|--|
|  |
|--|

6- There are 10 bananas.

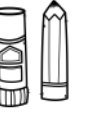
|  |
|--|
|  |
|--|

7- There are 8 strawberries.

|  |
|--|
|  |
|--|

8- There are 2 packs of ham.

|  |
|--|
|  |
|--|



Use the leftover cutouts from the previous page. Paste them in the correct place here, and write the corresponding number. (page 161)

1- There are \_\_\_ pineapples.

2- There are \_\_\_ eggs.

3- There are \_\_\_ jugs of milk.

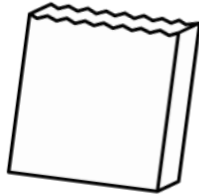
4- There are \_\_\_ watermelons.

5- There are \_\_\_ loaves of bread.

6- There are \_\_\_ strawberries.

# READING: A WEEK OF SHOPPING

While reading the story check the prices by coloring the correct amount of coins and writing the correct number.



## Monday







## Tuesday







## Wednesday







## Thursday







## Friday







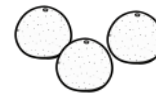
## Saturday







## Sunday





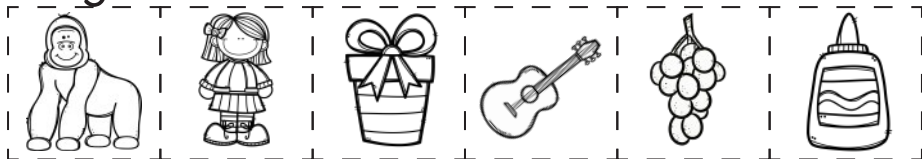


# PHONICS: LETTER G

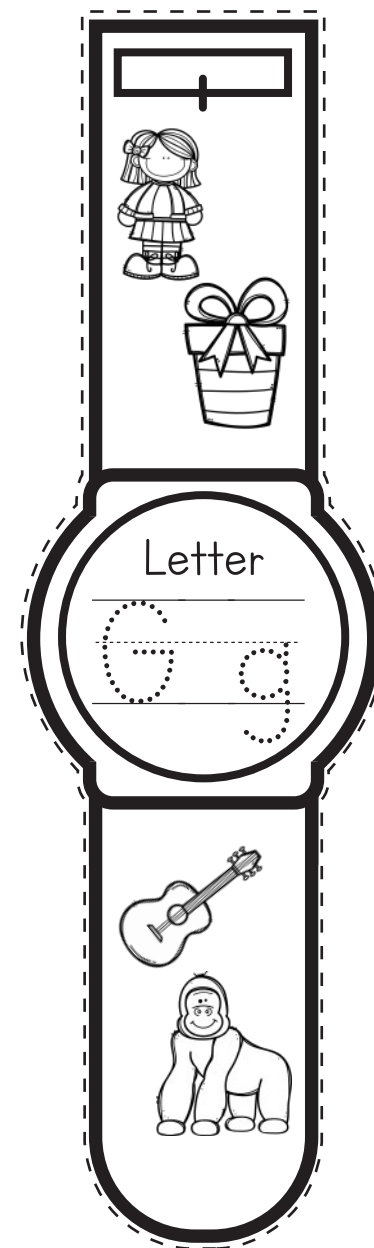
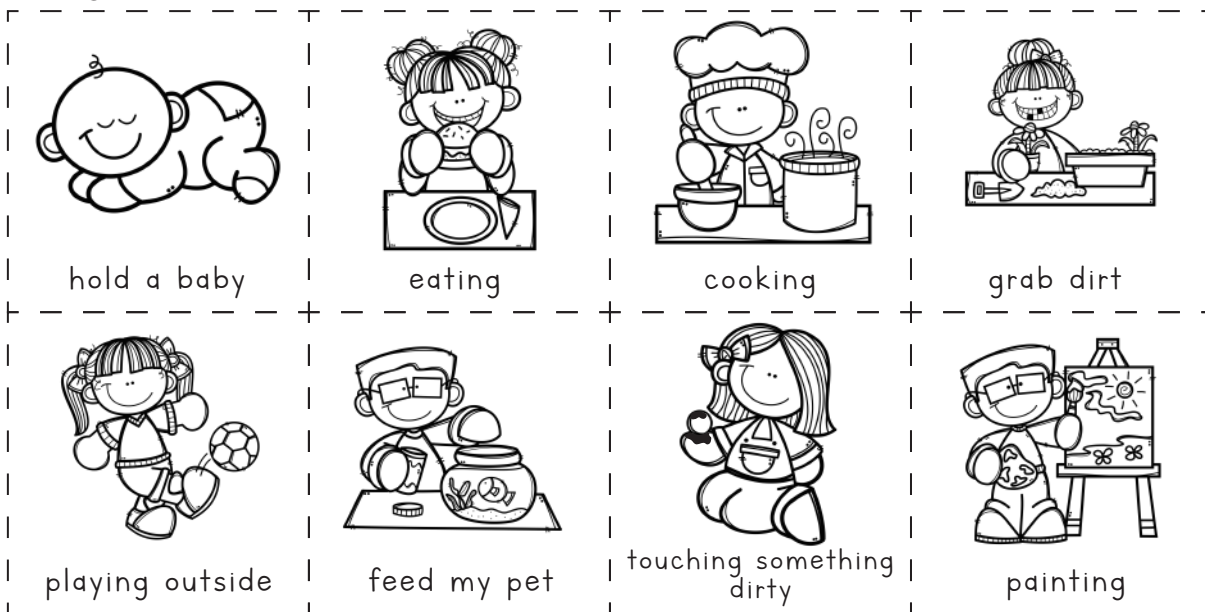
Cut and paste

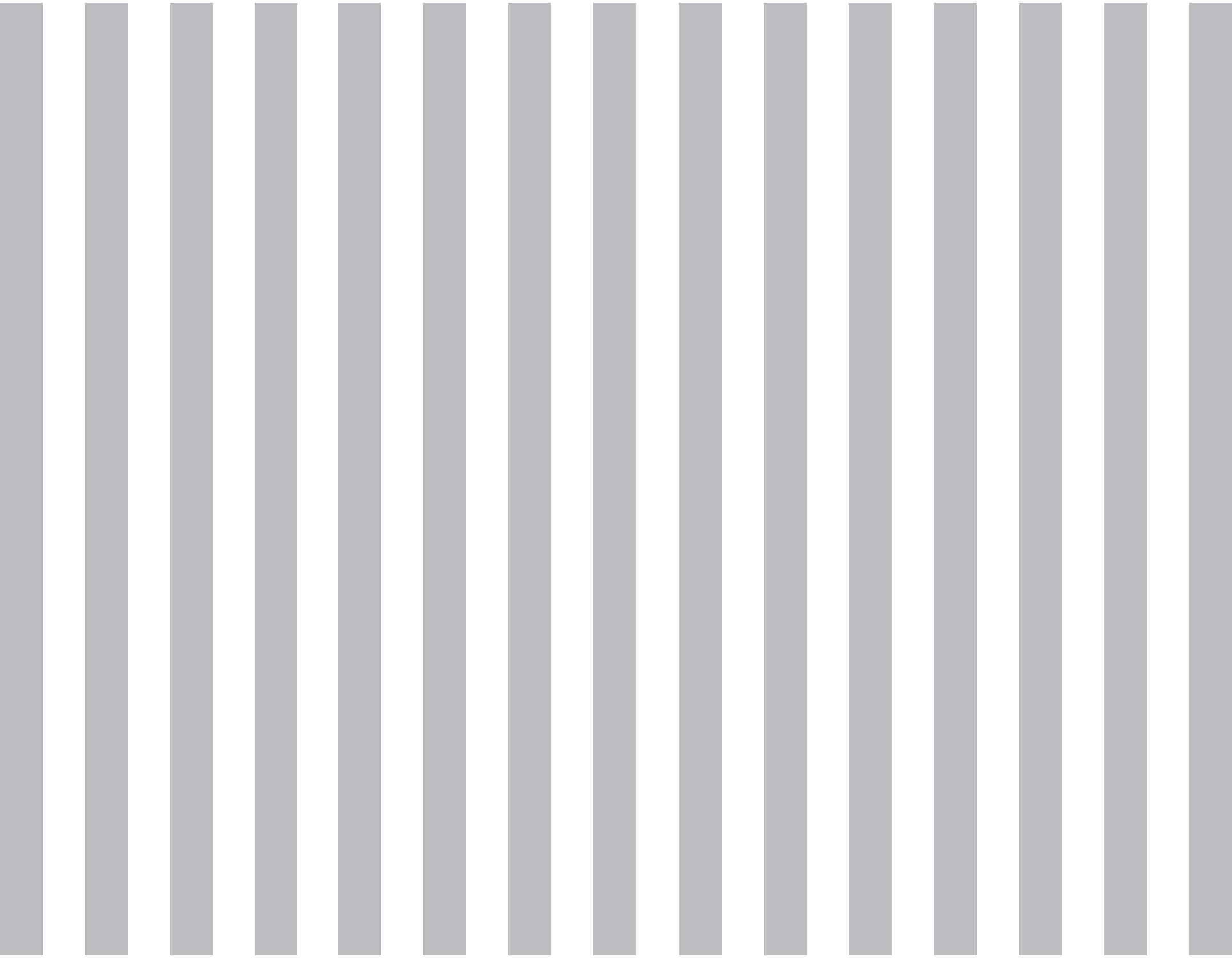


## Page 22



## Page 24



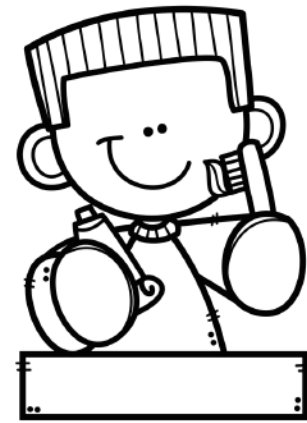


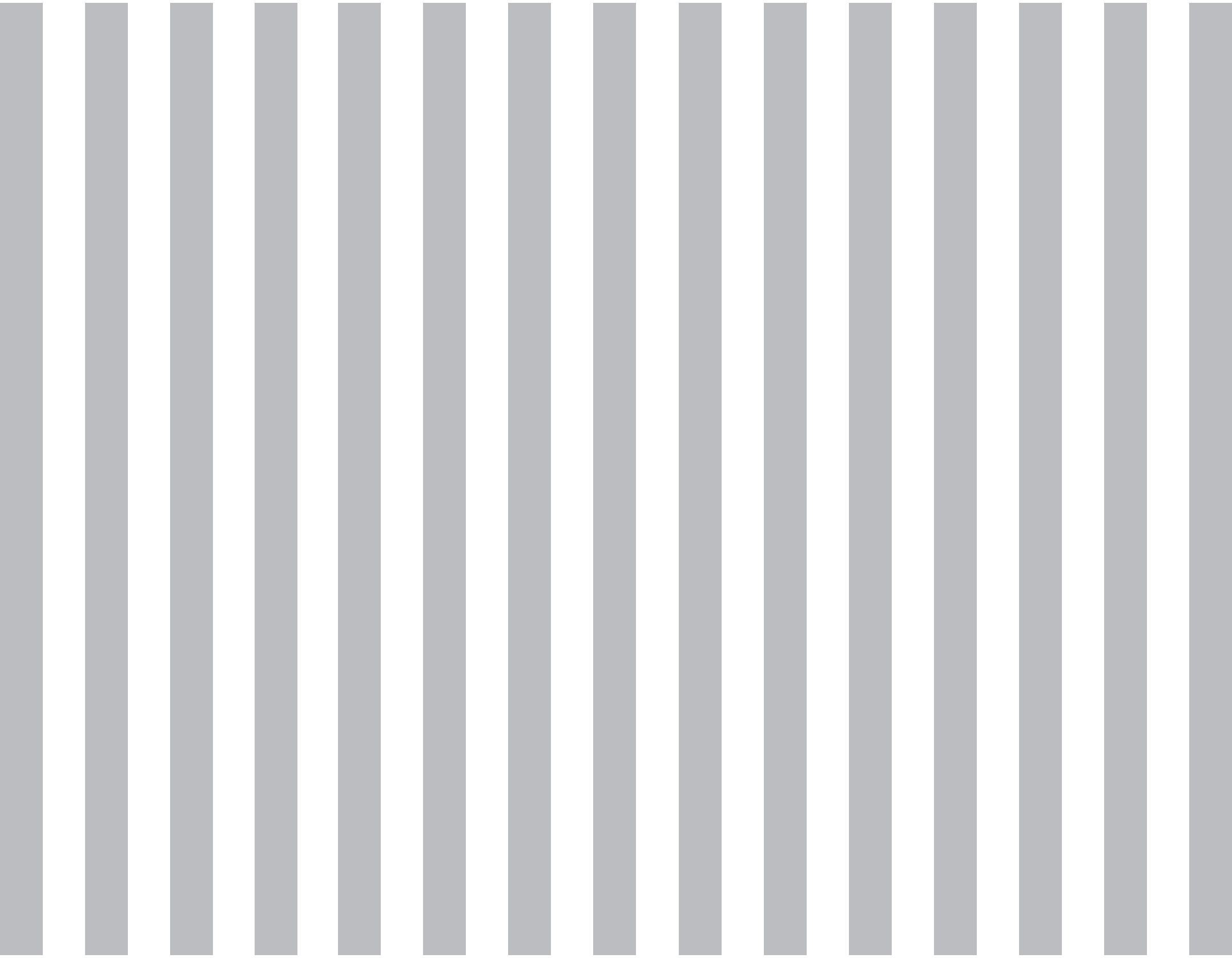
# GOOD AND BAD CHOICES

Cut and paste



Page 25



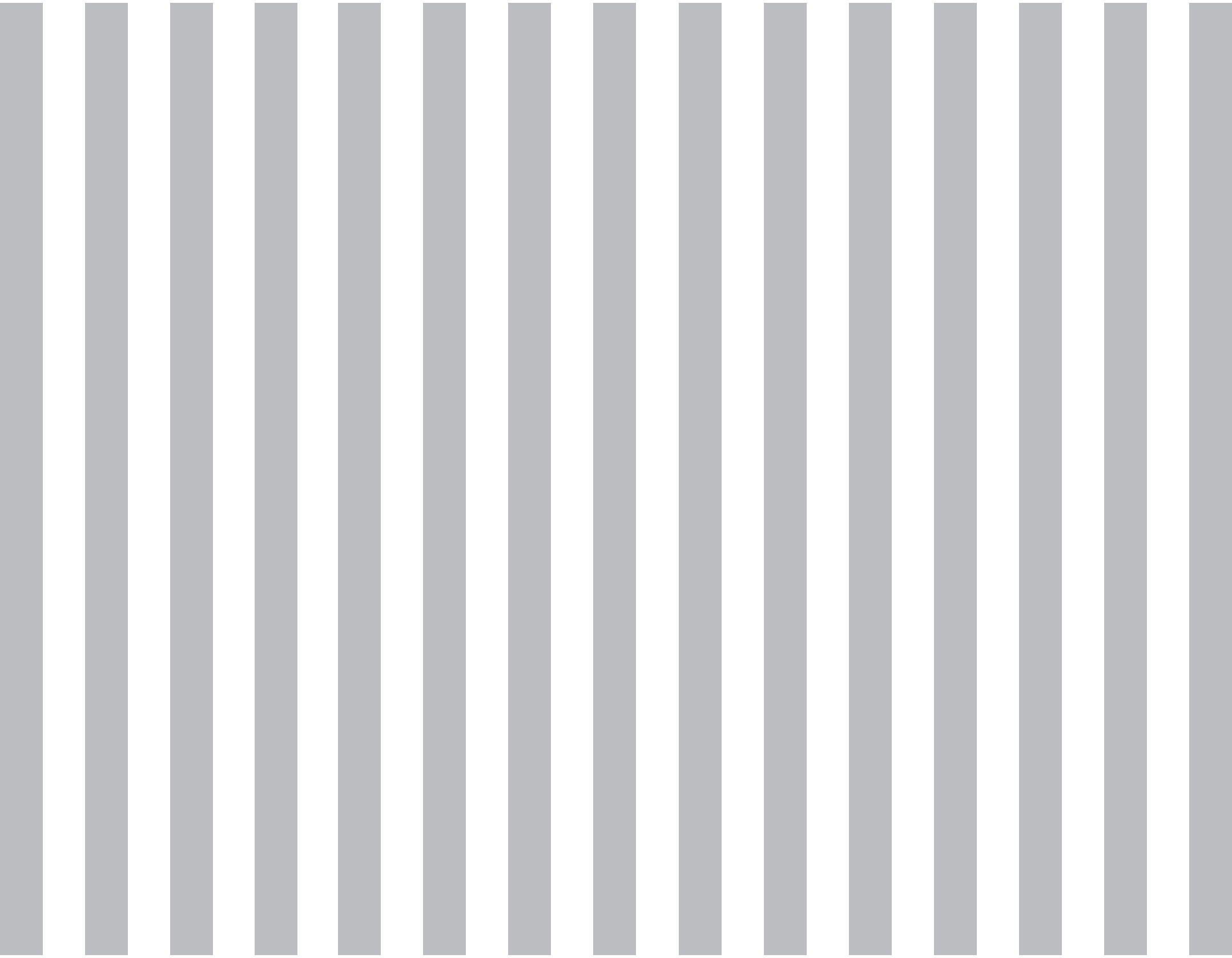


# PARTS OF THE HOUSE

Cut and paste

Page 36

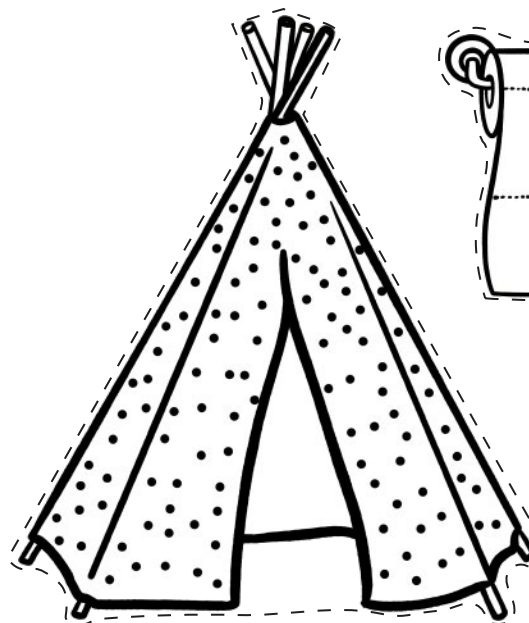
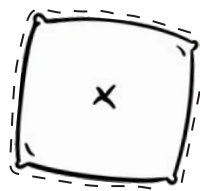
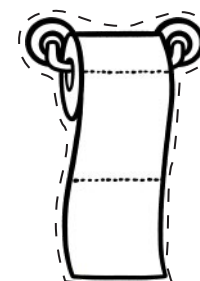
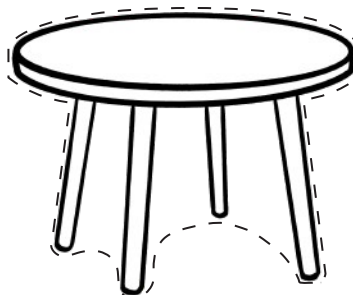
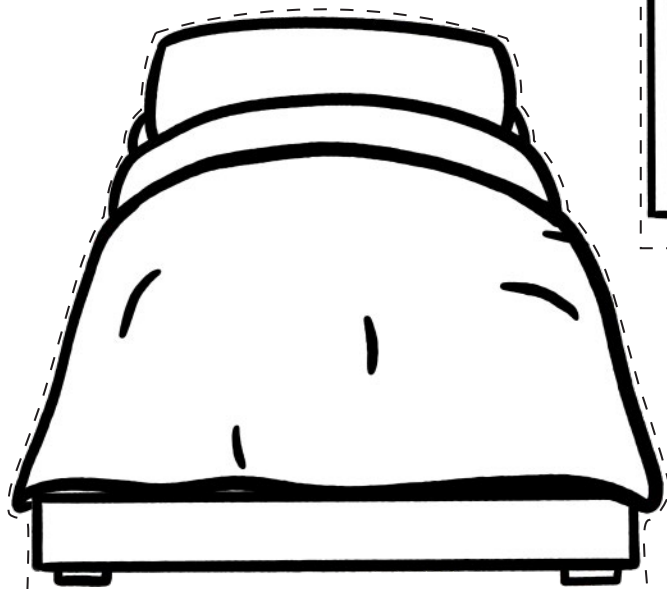
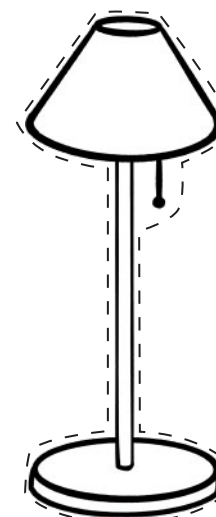
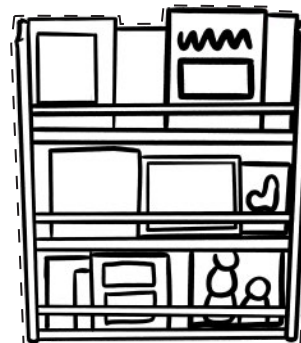
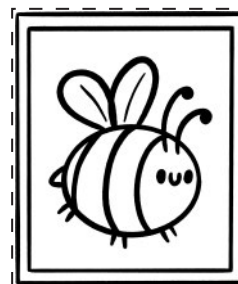
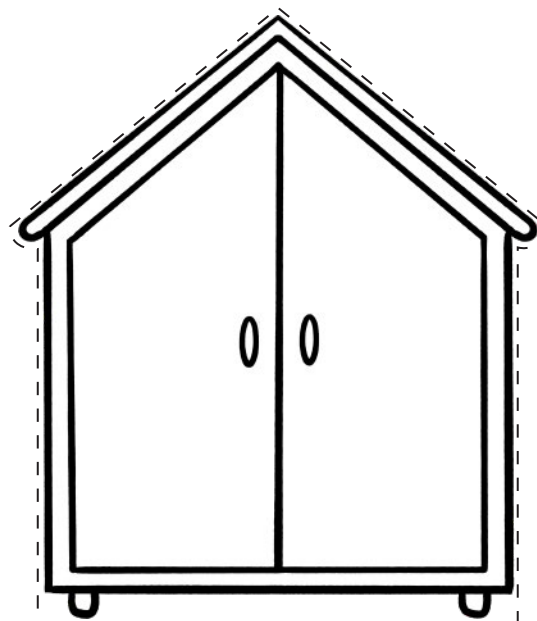


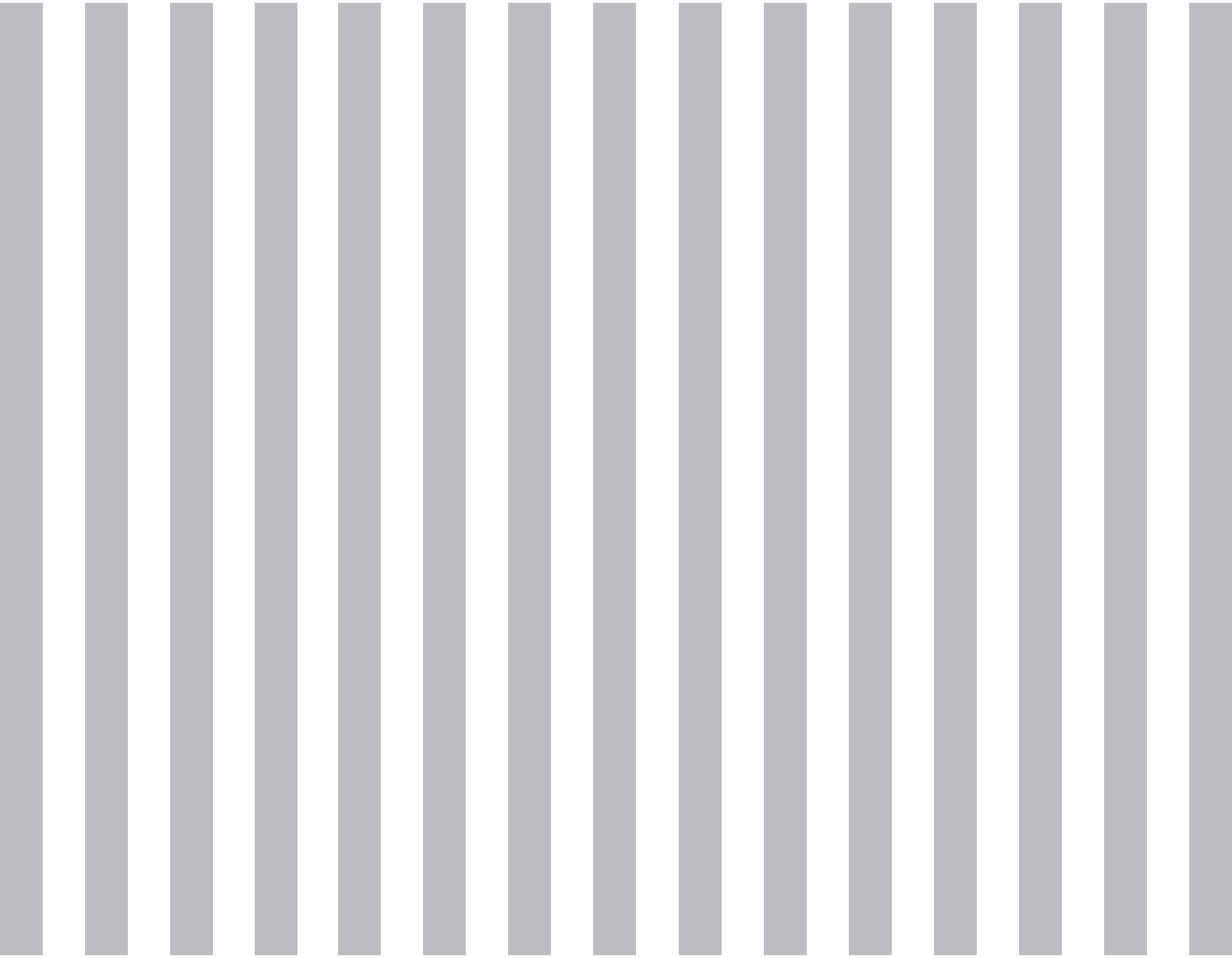


# PARTS OF THE HOUSE

Cut and paste

Page 40

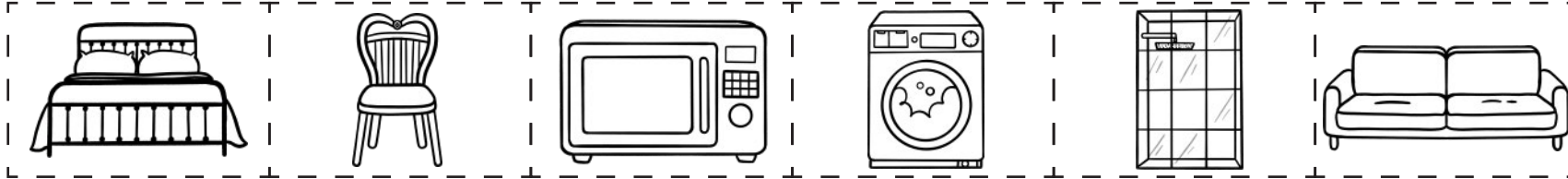




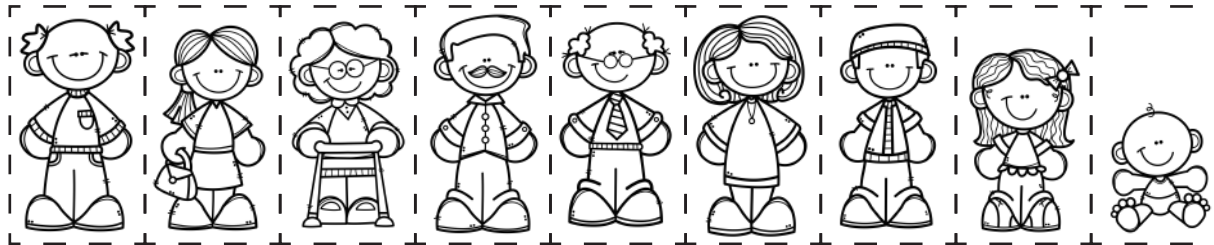
# PARTS OF THE HOUSE

Cut and paste

Page 37

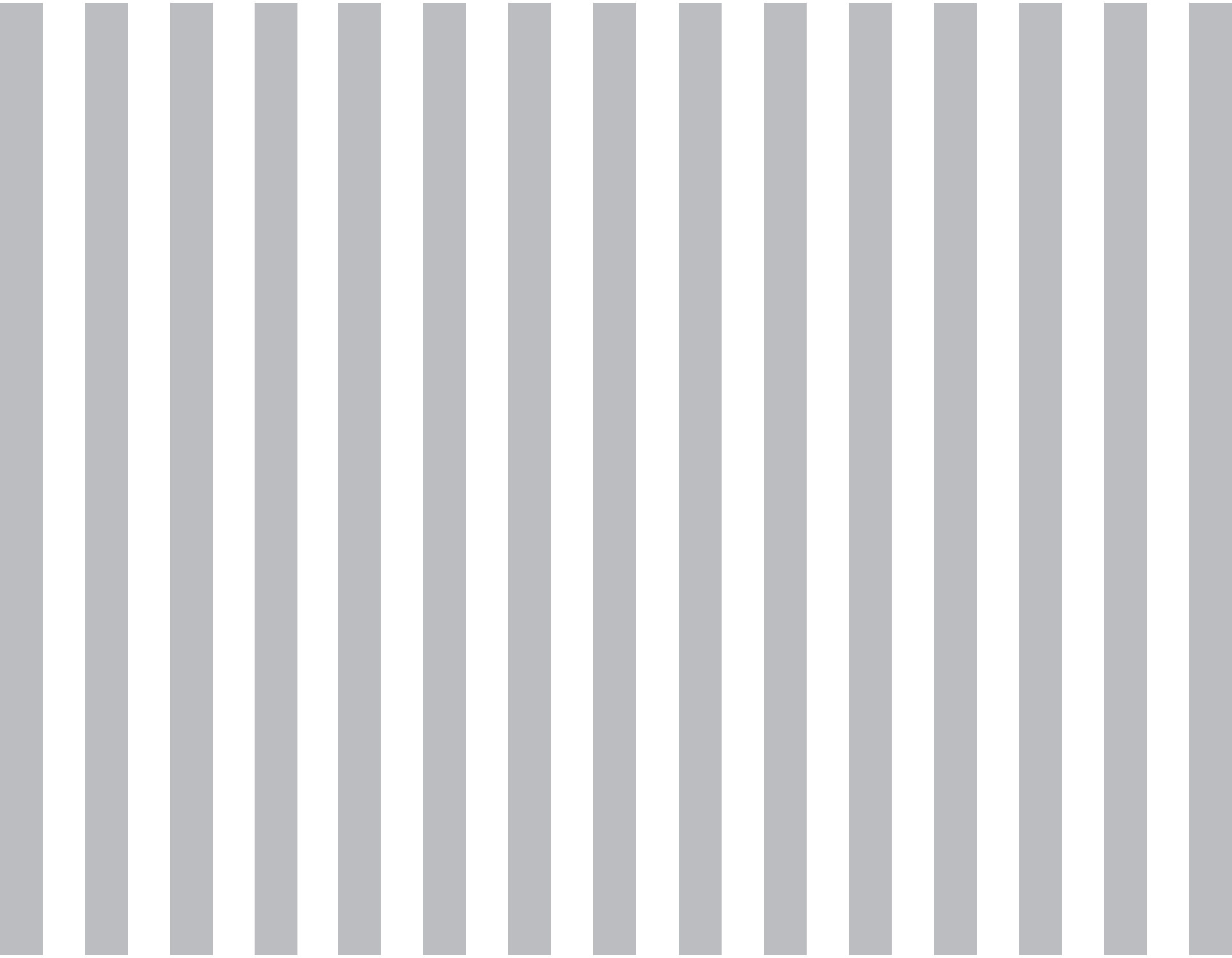


Page 38



Page 45

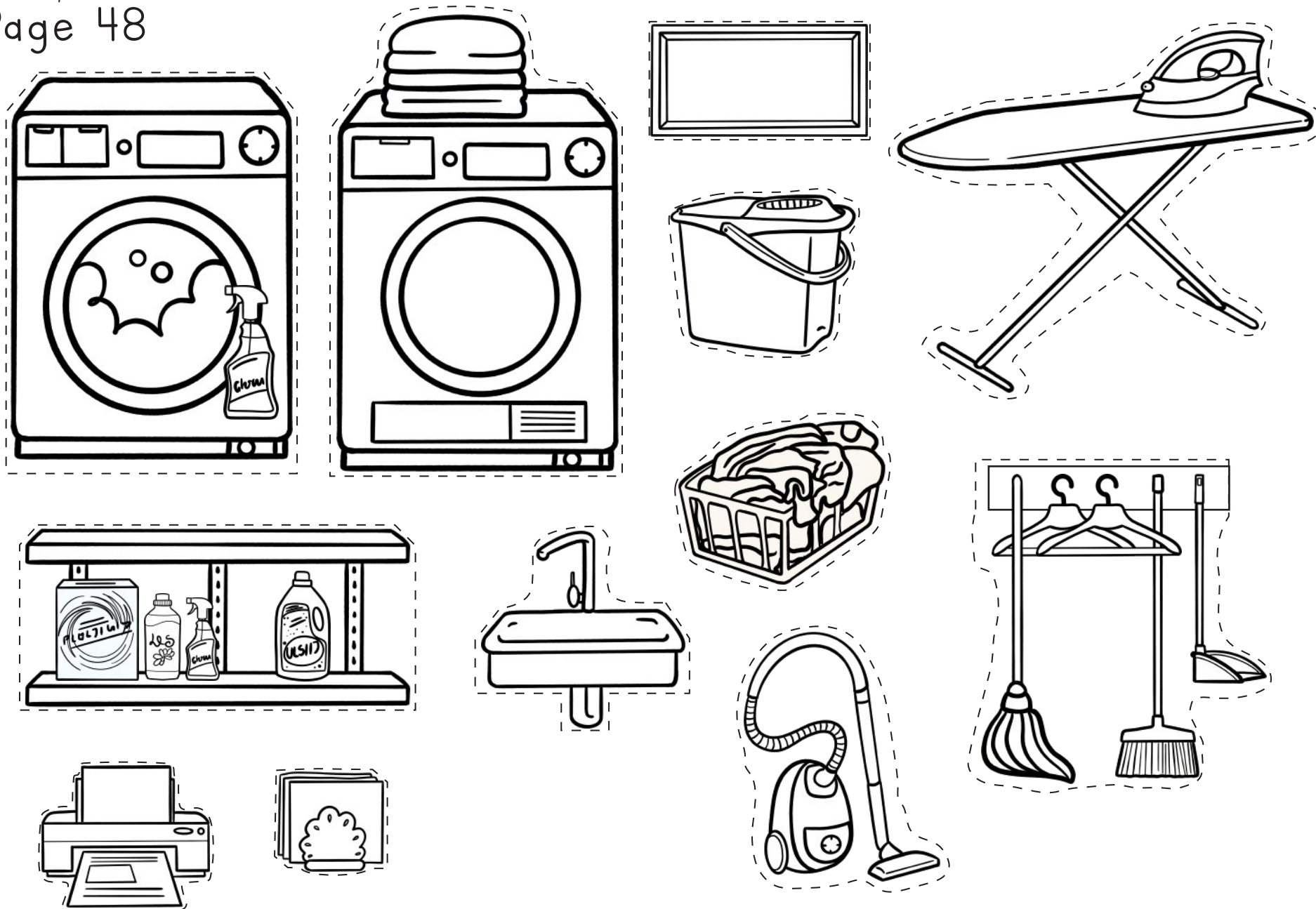


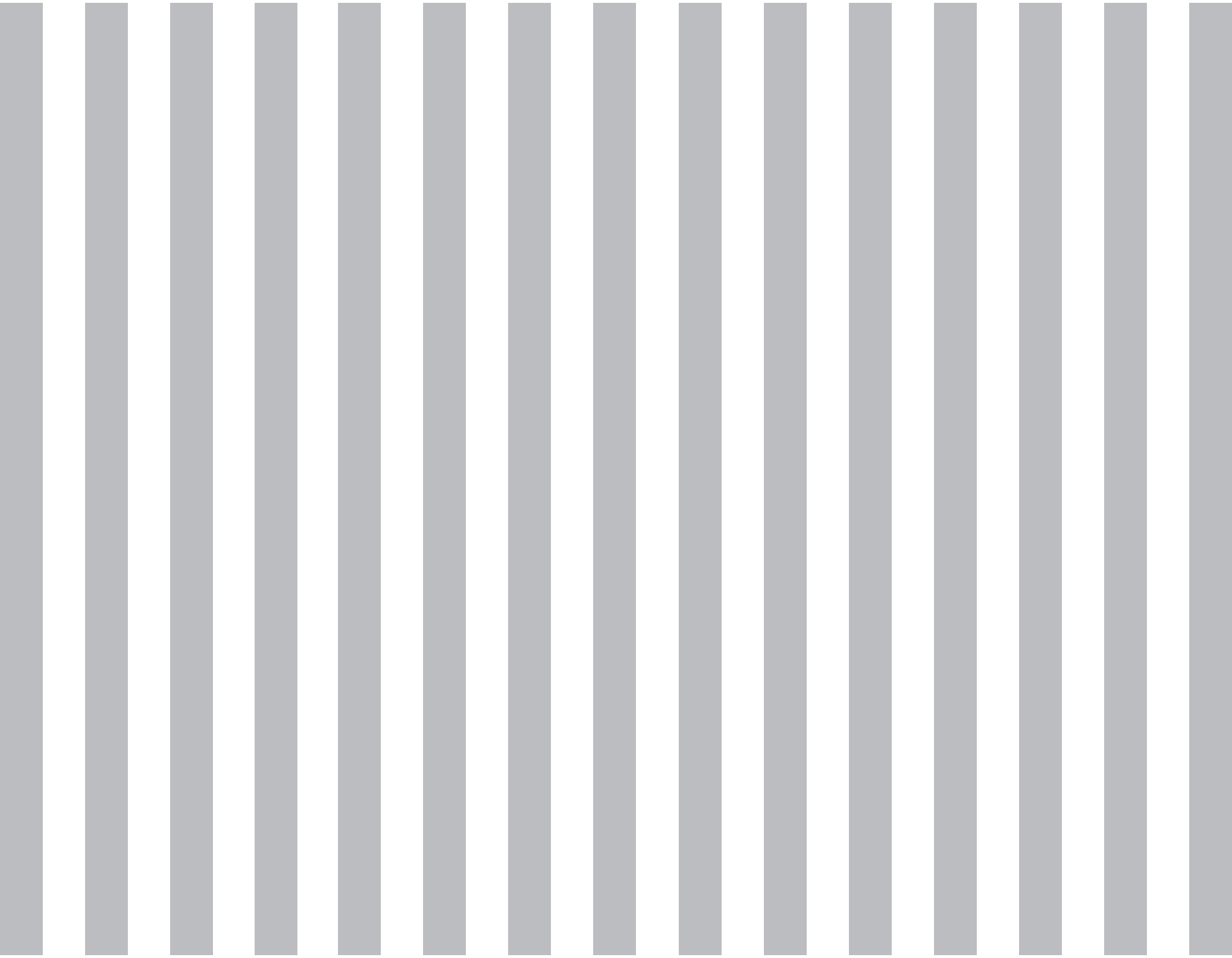


# PARTS OF THE HOUSE

Cut and paste

Page 48



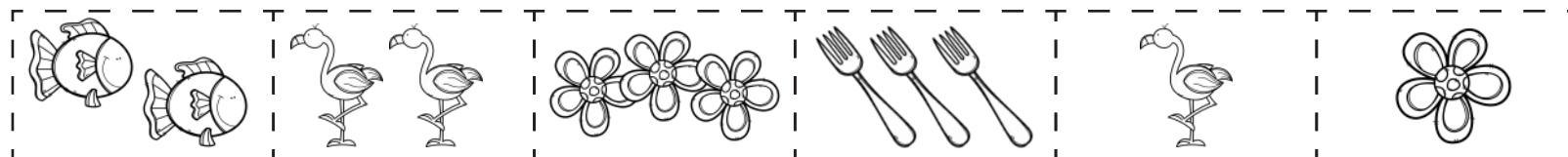


# PHONICS: LETTER F

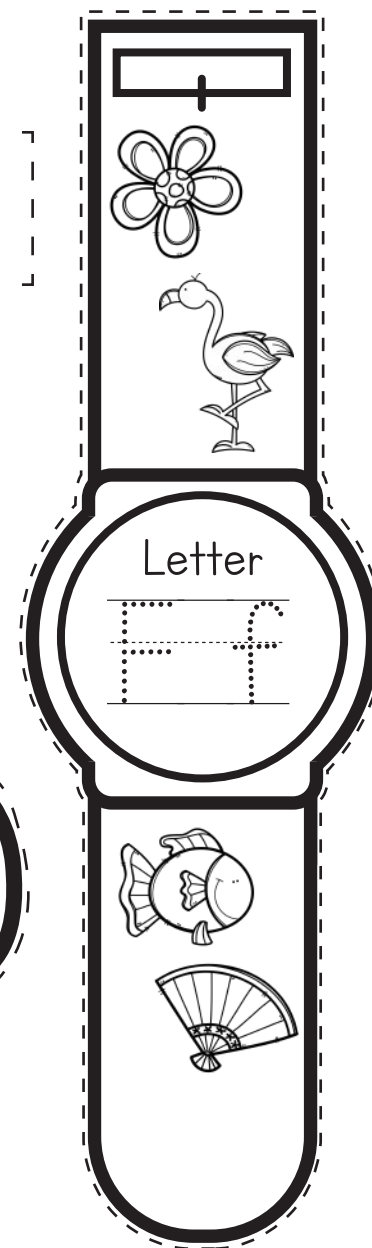
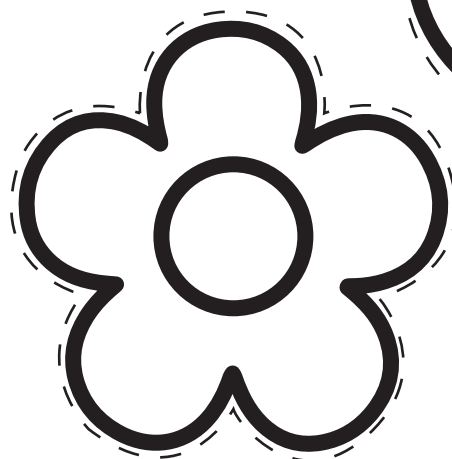
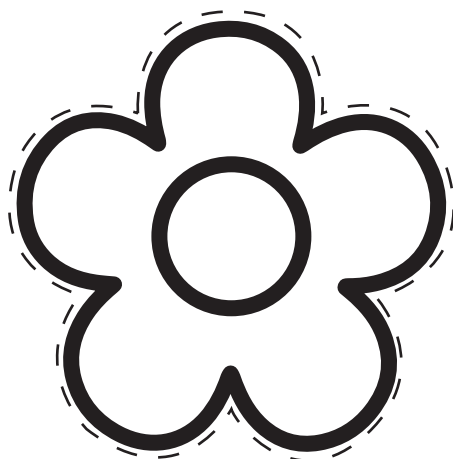
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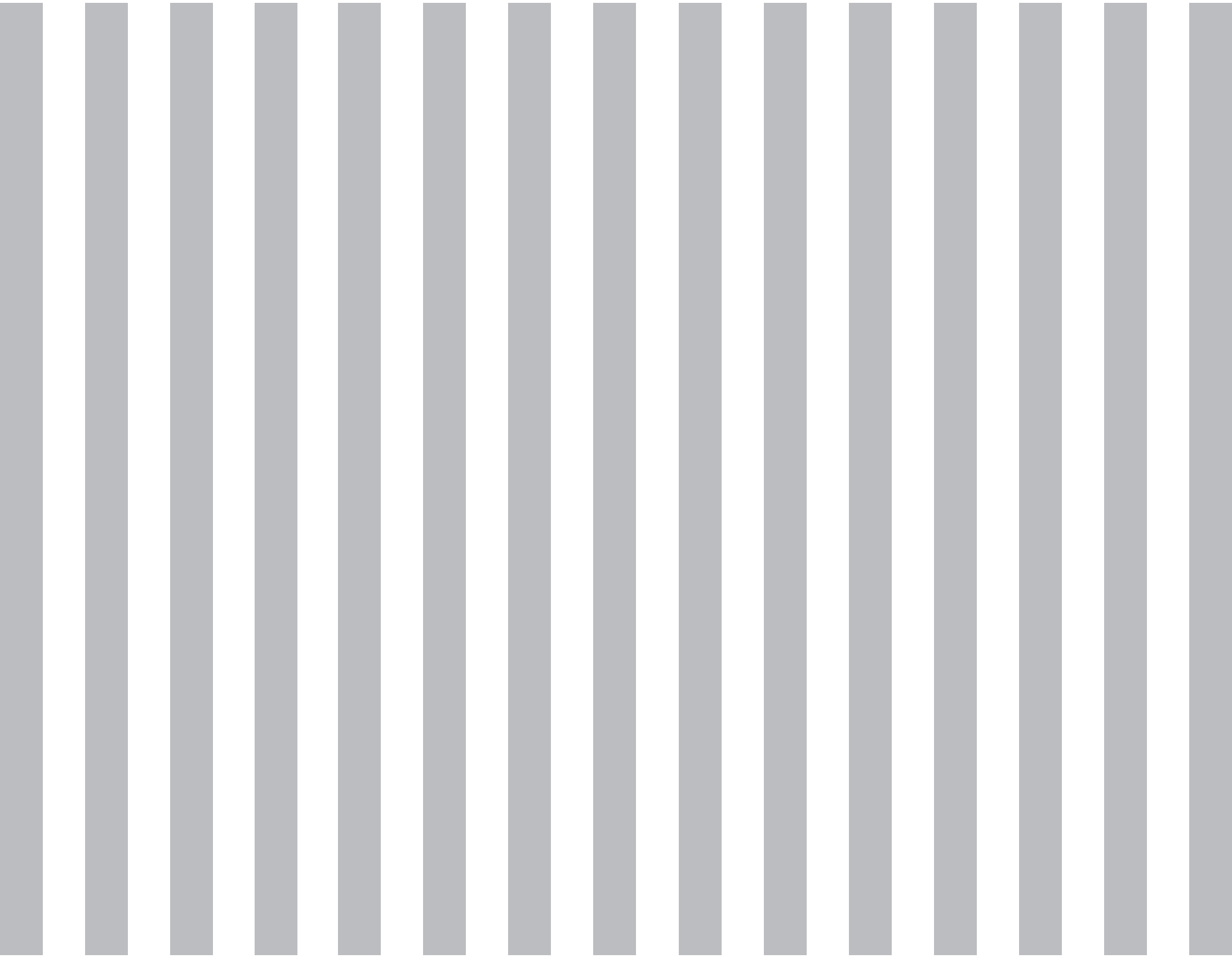


Page 44



Page 32

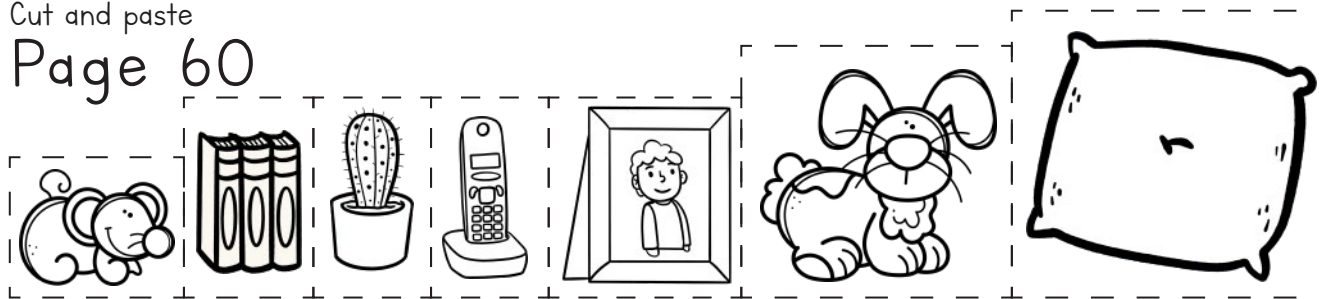




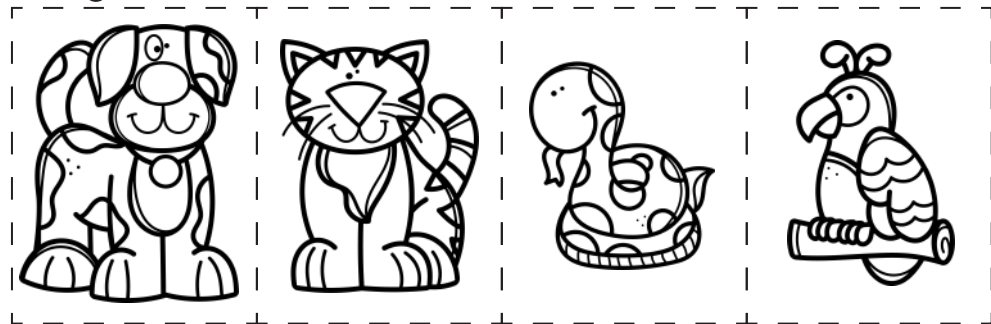
# WHERE IS IT?

Cut and paste

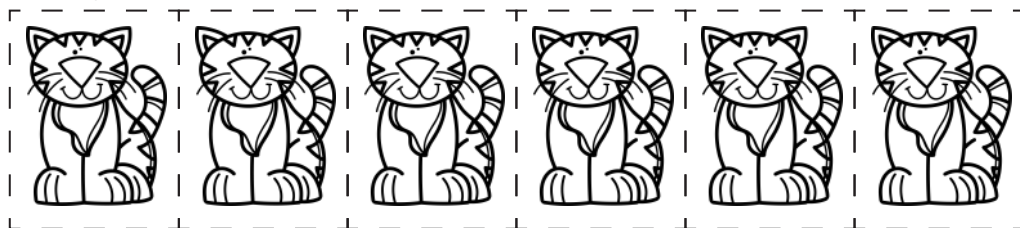
Page 60



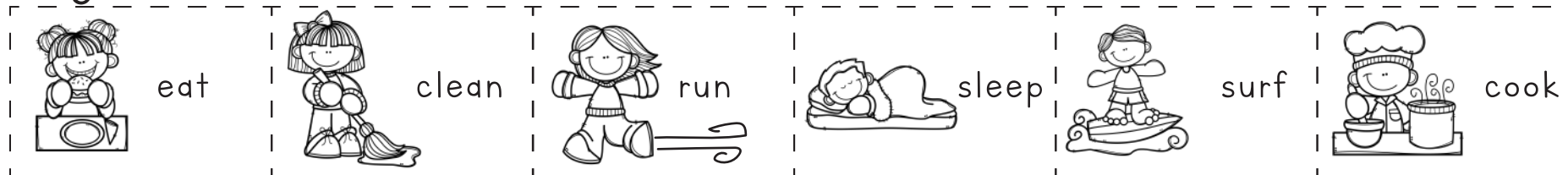
Page 61

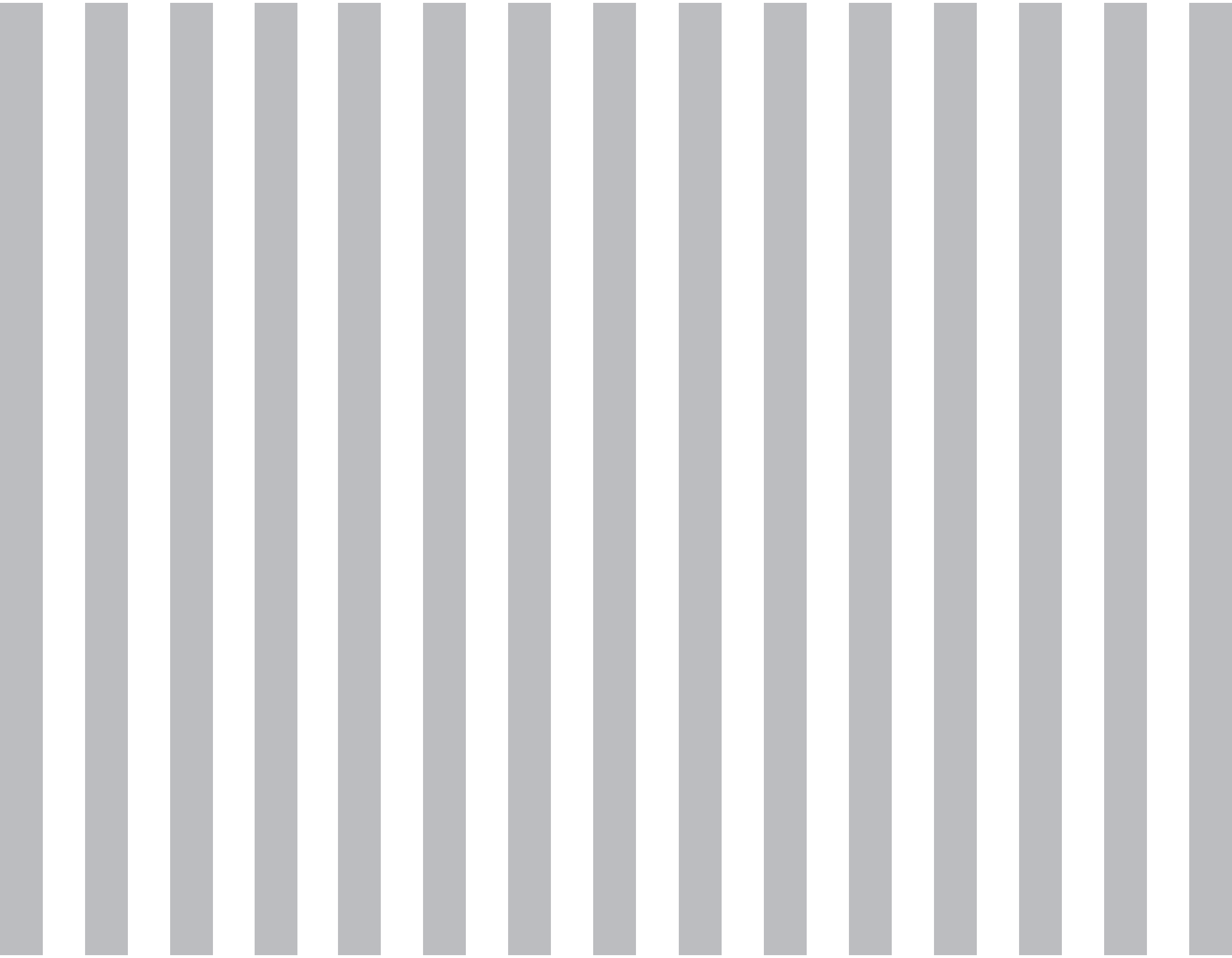


Page 64



Page 68

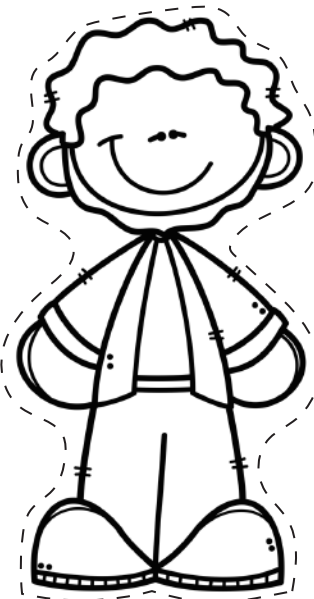
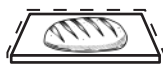
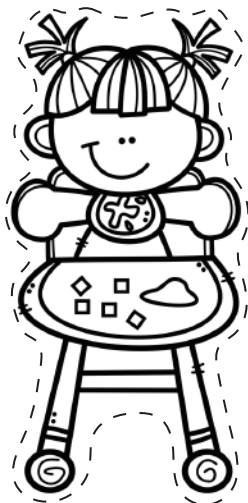




# WHERE IS IT?

Cut and paste

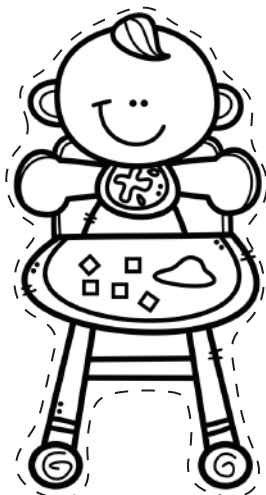
Page 76

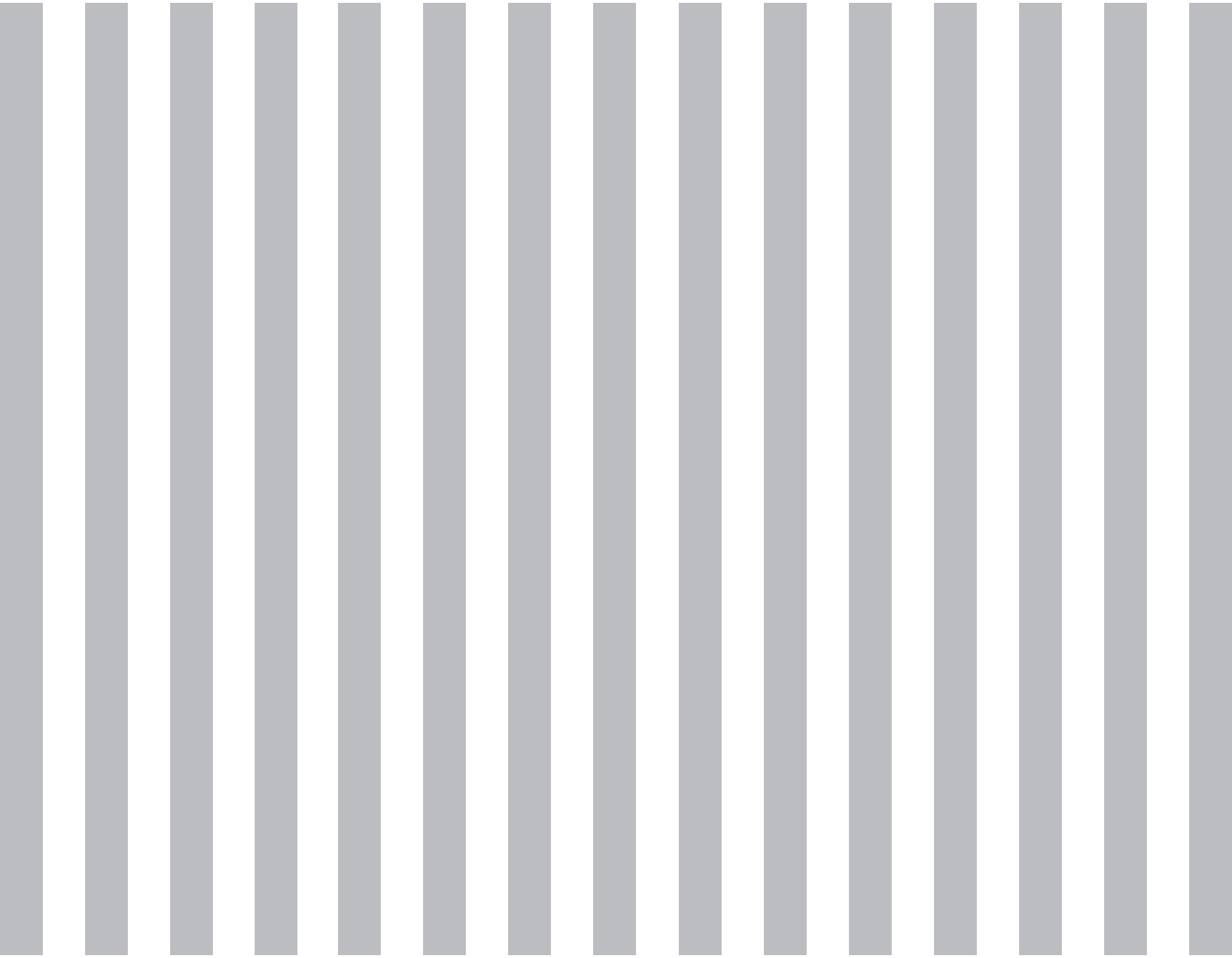


Page 70



Page 79

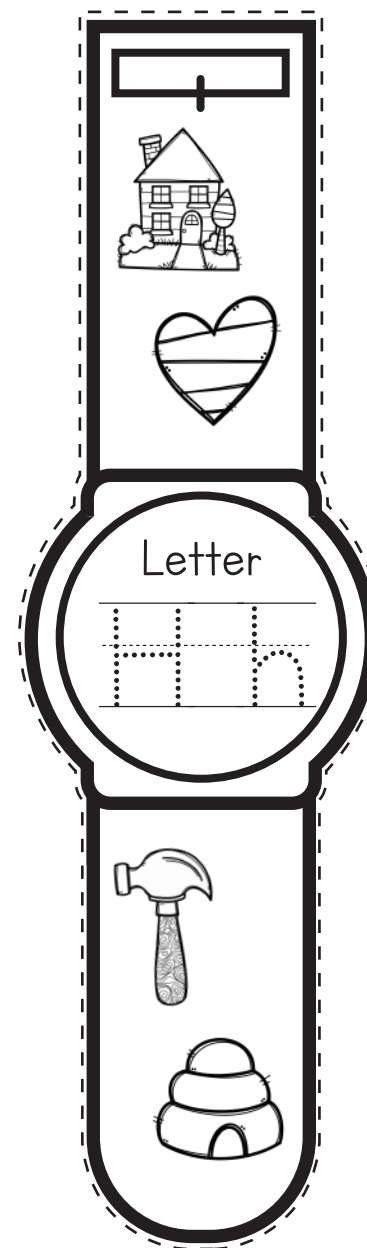
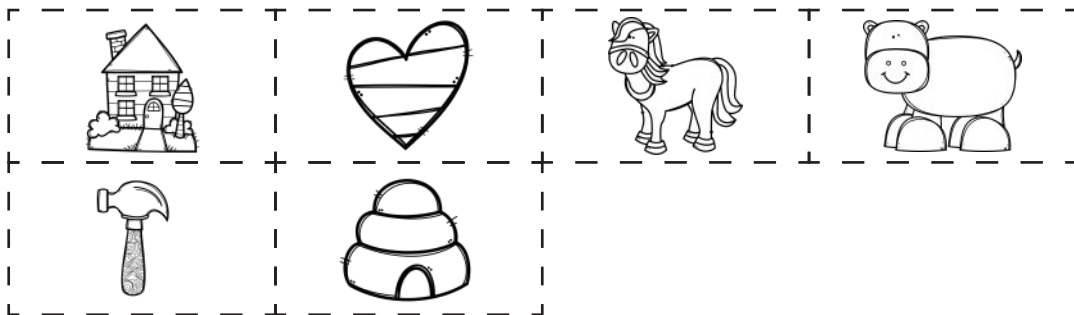


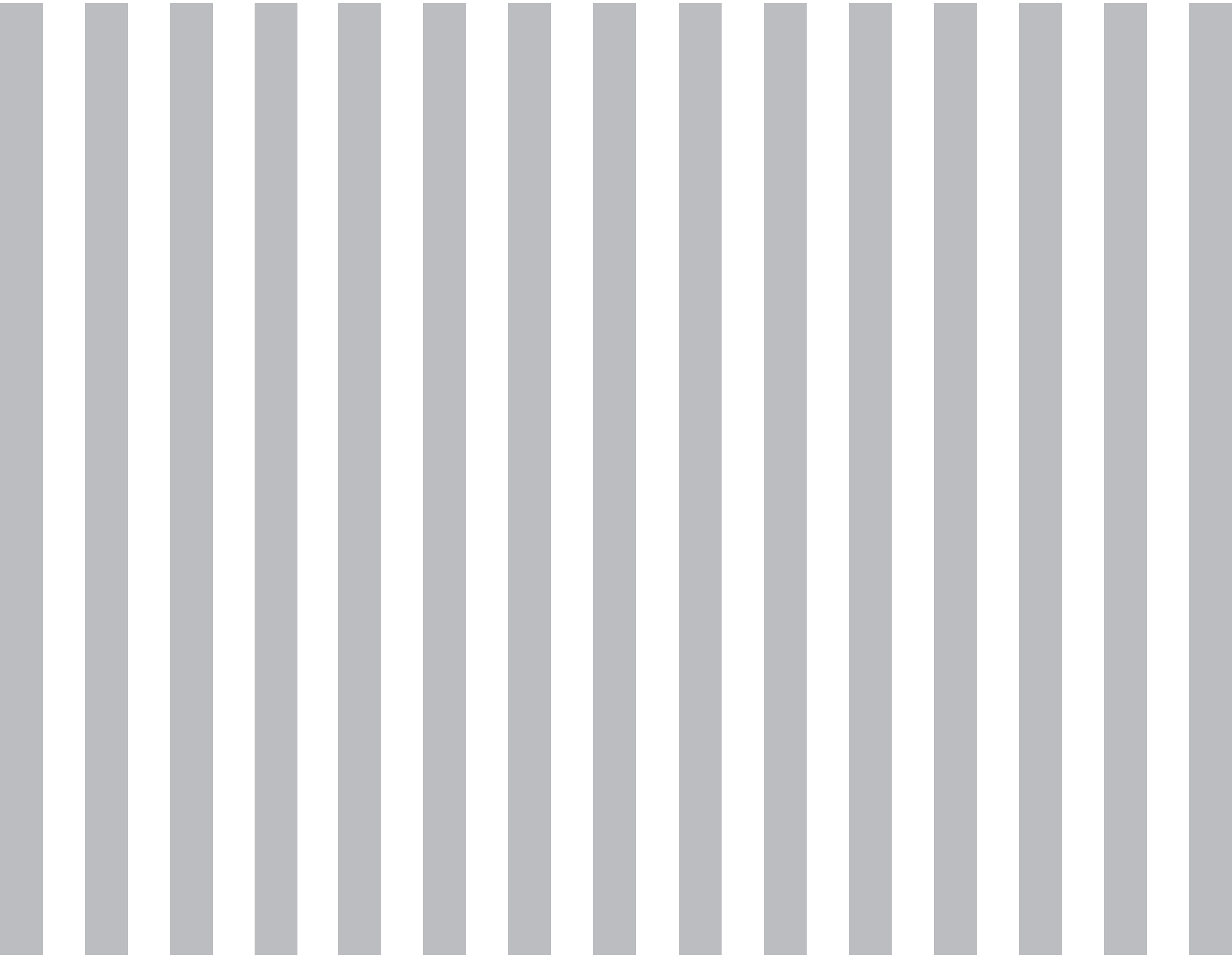


# PHONICS: LETTER H

Cut and paste

Page 75

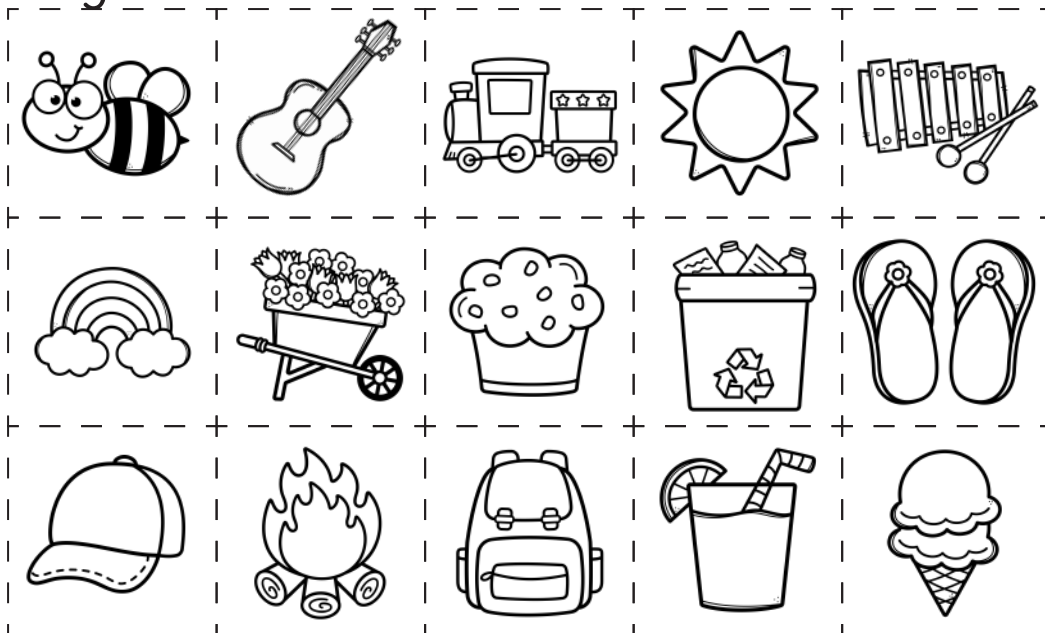




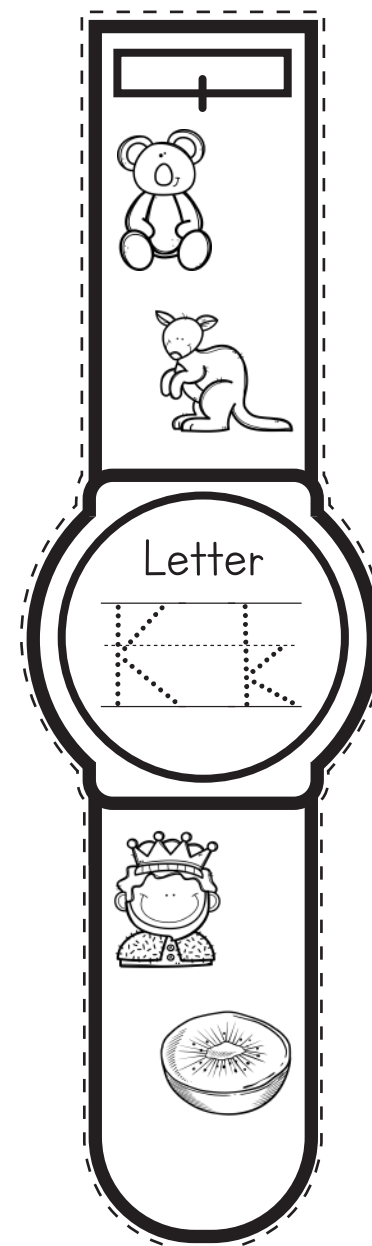
# FIVE SENSES / PHONICS: LETTER K

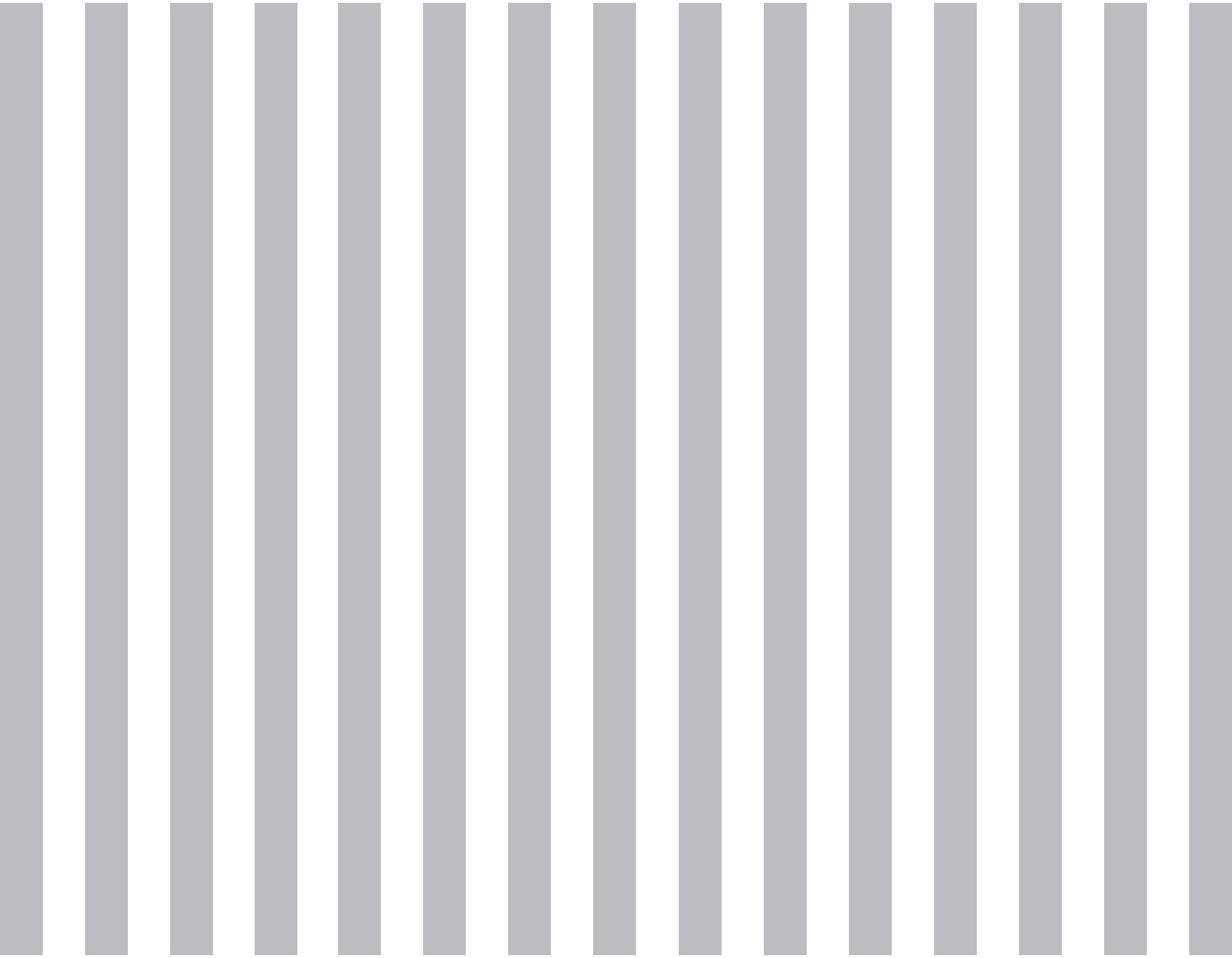
Cut and paste

Page 88



Page 96

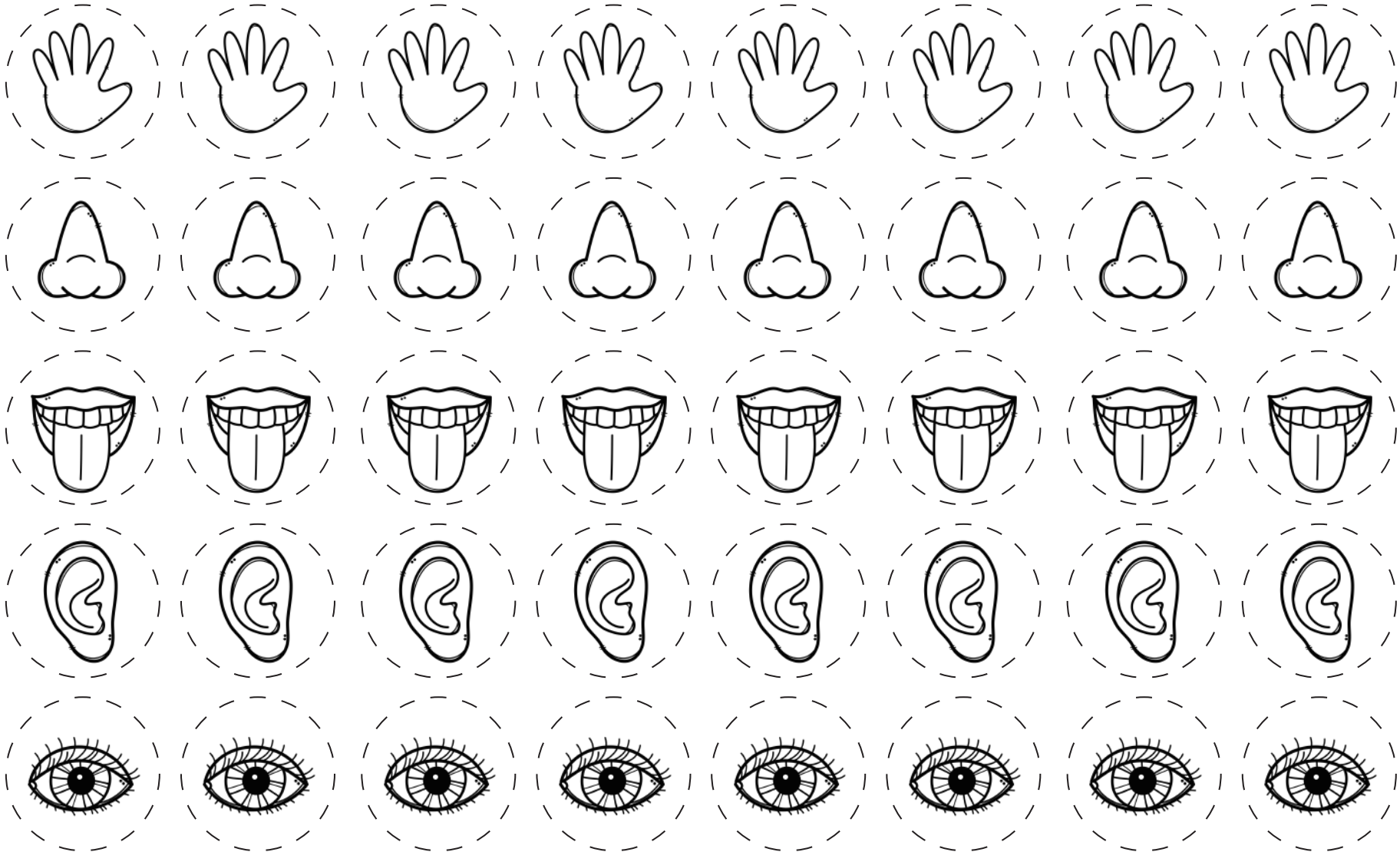


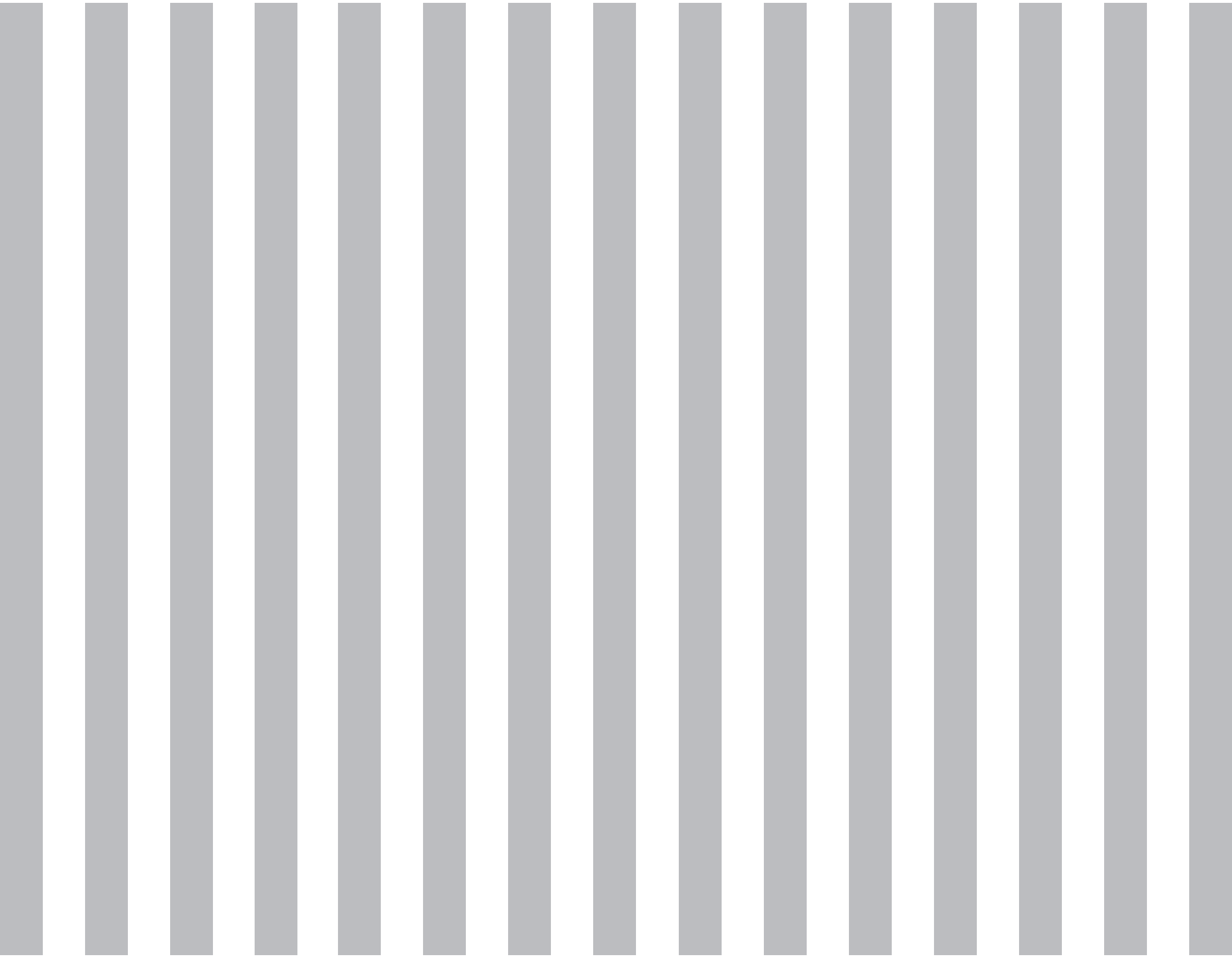


# FIVE SENSES

Cut and paste

Page 104

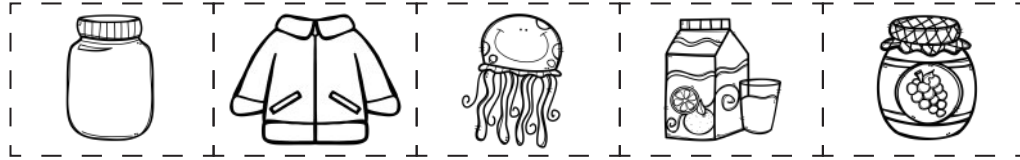




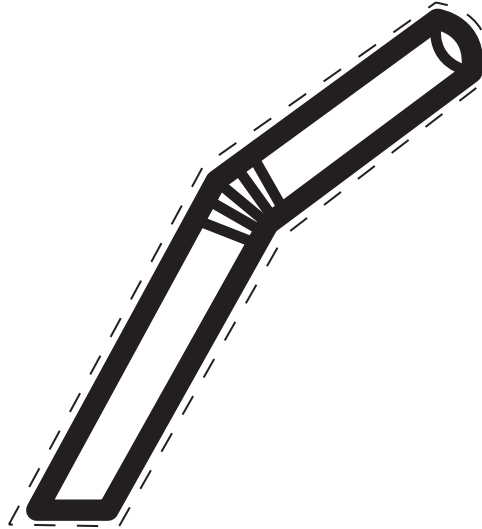
# PHONICS: LETTER J

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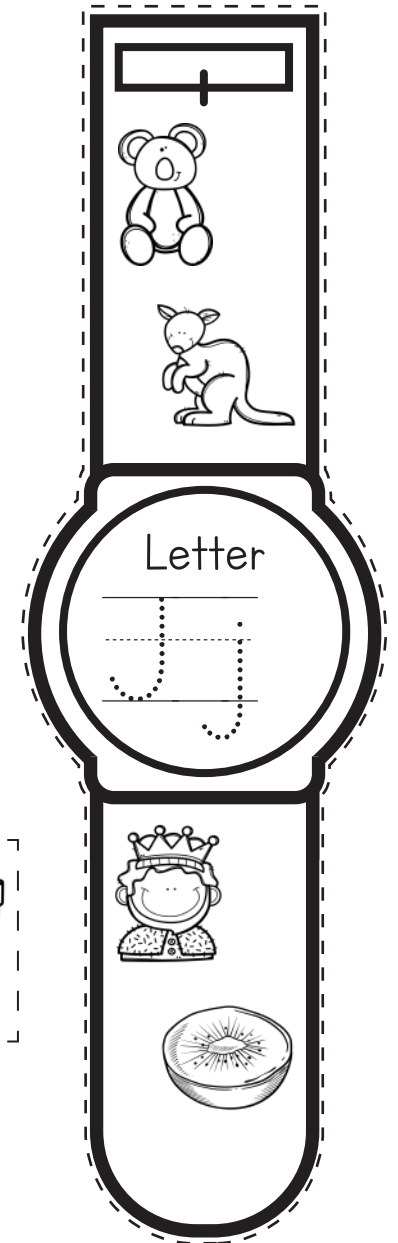
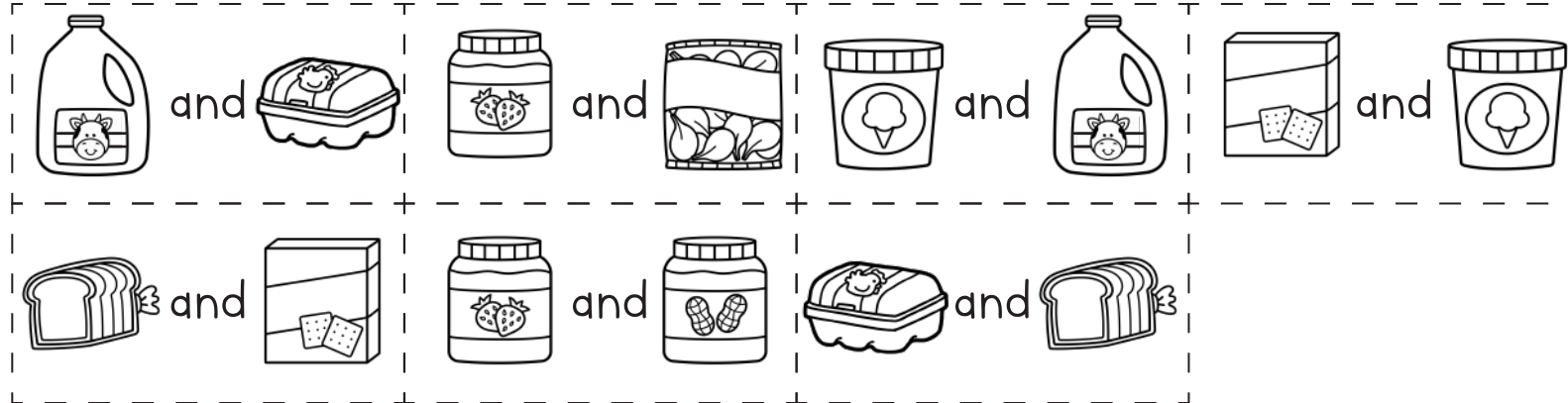
Page 124

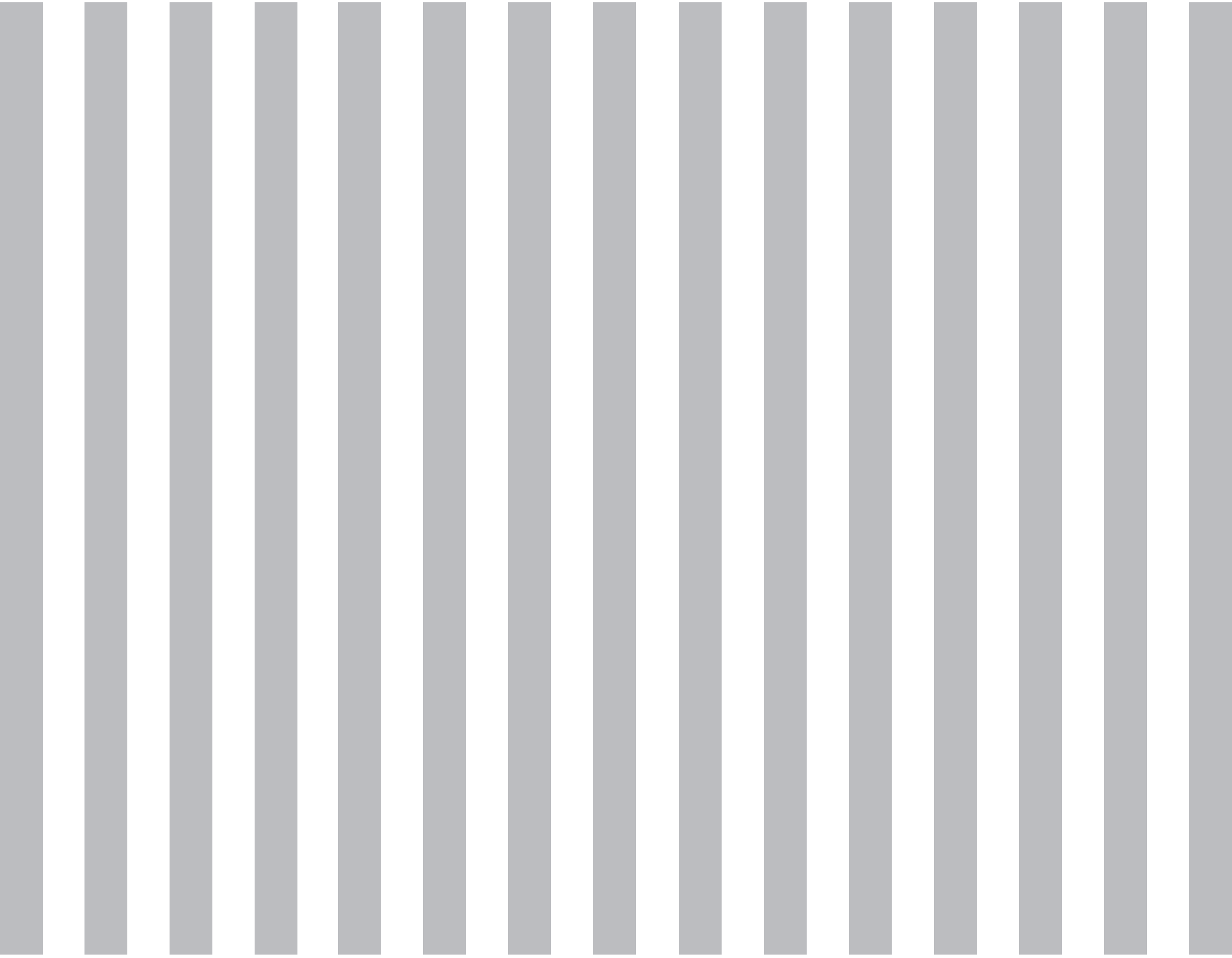


Page 113



Page 131

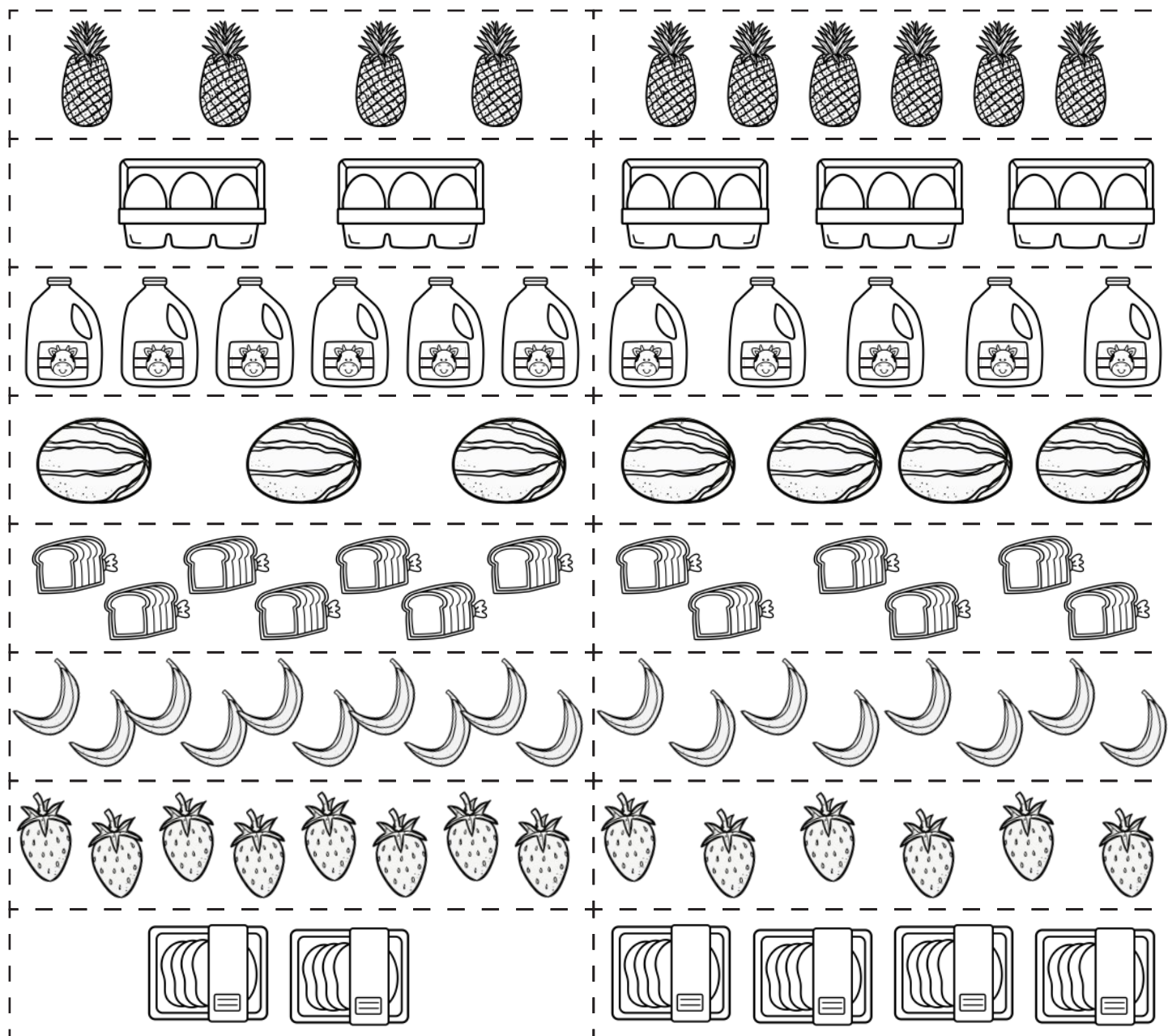


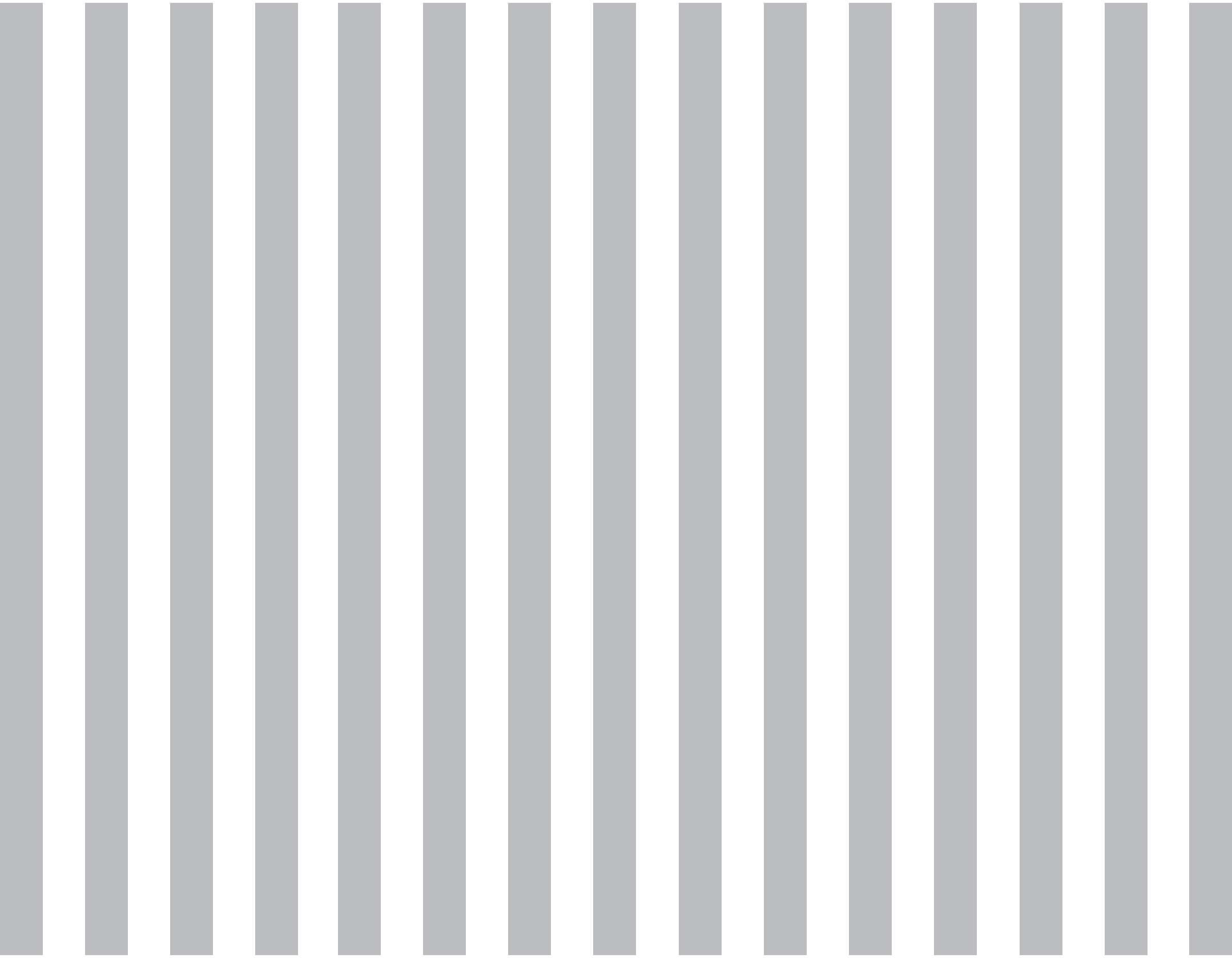


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Page 132-133

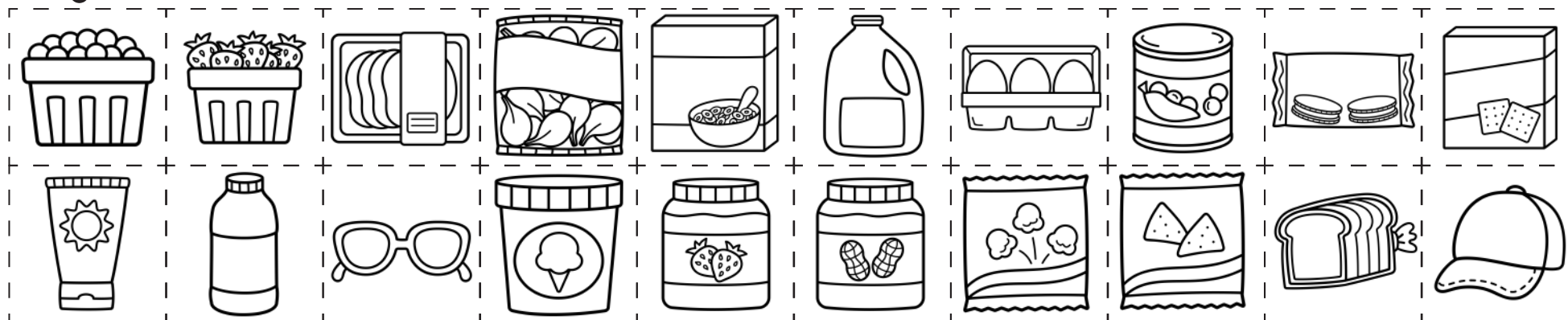




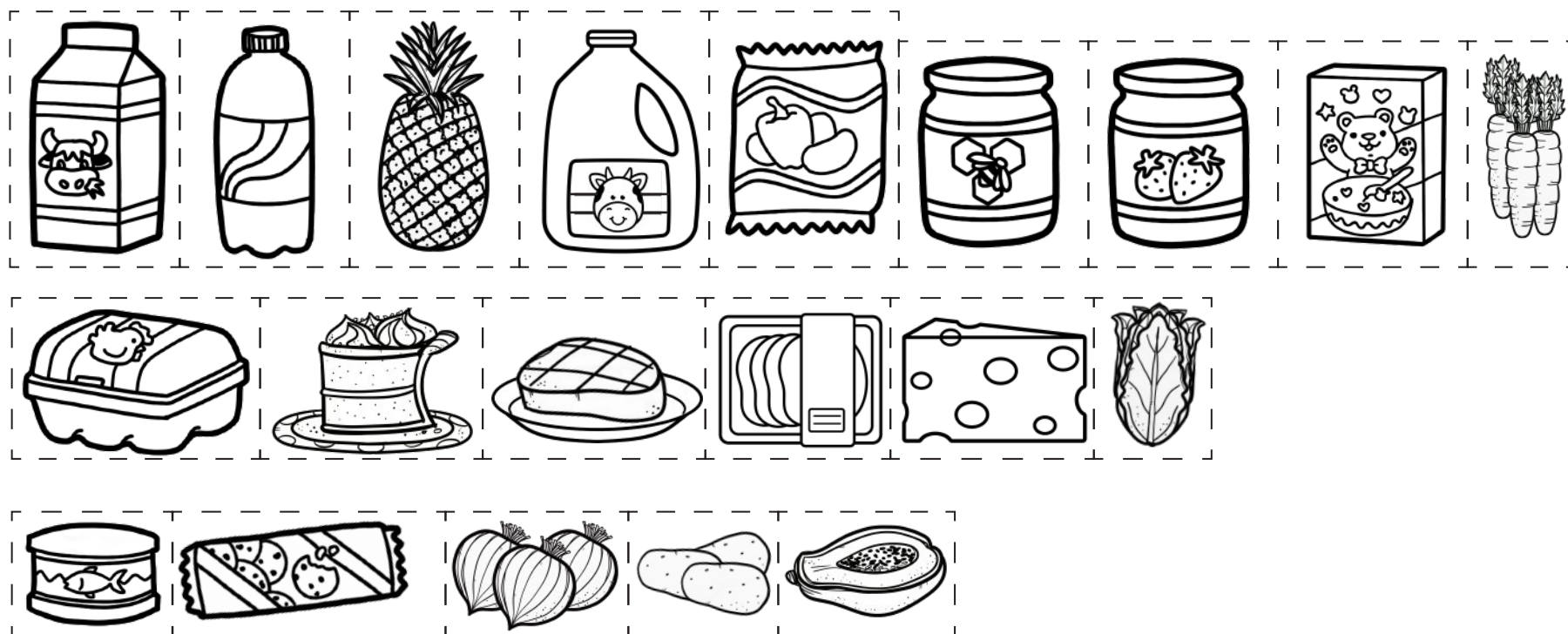
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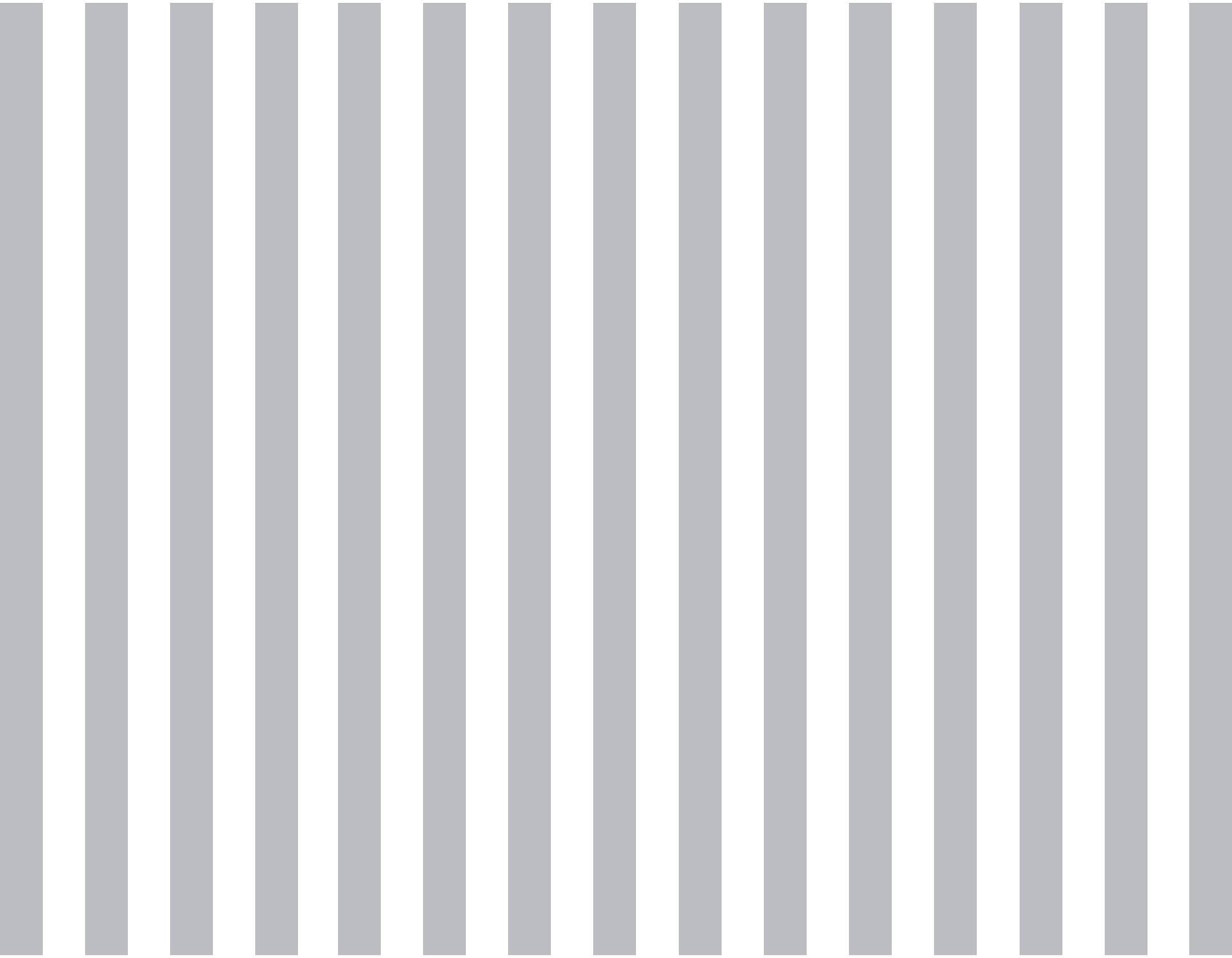
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Page 115



Page 127







## Términos de uso

### **Gracias por interesarte en mi producto.**

Me hace muy feliz que ya lo tengas en tus manos.

Estos materiales didácticos están hechos con mucho amor y son los recursos que yo misma utilizo para mis clases. Cada material ha sido creado cuidadosamente y modificado si es necesario para que sea atractivo para mis estudiantes, así que estoy segura de que a ti también te resultarán muy útiles.

Es sumamente importante hacerte saber que este recurso deberá ser empleado únicamente con fines educativos. A continuación podrás leer las condiciones de uso de este material.

### **Permitido:**

- Uso doméstico con tu familia o amigos.
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- Compartir este recurso con amigos o docentes de manera gratuita.

### **No permitido:**

- Distribuir el recurso en distintos chats, blogs, páginas de internet, grupos de Facebook o similares; ya sea de manera gratuita o con costo.
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Muchas gracias por ayudarme a proteger mi trabajo, esto hace que pueda seguir creando más contenido didáctico para poder ofrecerte.

Me encantaría ver como utilizas estos recursos añadiendo tu toque extra de creatividad. No olvides postearlo en tus redes sociales y etiquetarme.



**Missdianaingles**

# Little Learners



Workbook A