

Instituto
MILENIO^{ES}
Una nueva cultura educativa

Little Learners 3

Workbook A

 Miss Diana

..... ♥ Made for Little Learners ♥

Little Learners



Workbook A

Miss Diana

PARA MAMÁ Y PAPÁ · Escuchen la pronunciación en casa



Apunta la cámara

Entra a:

lingua.imilenium.mx/k3

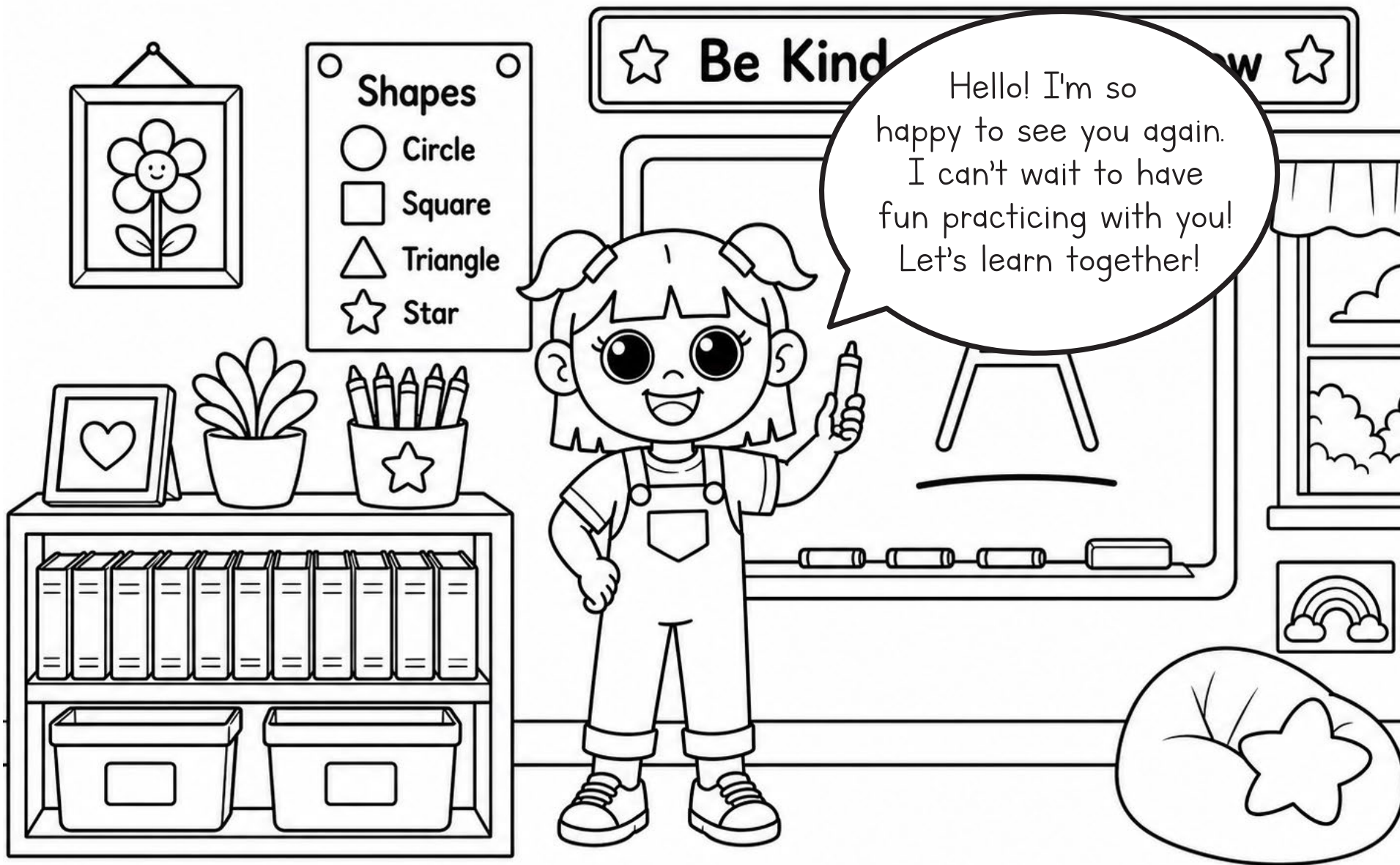
- 1 Entra a esa dirección desde el celular, o apunta la cámara al código.
- 2 Escribe el número que viene abajo en la hoja donde está trabajando tu hijo.
- 3 Toca reproducir y escuchen juntos cómo se dice en inglés. Repítanlo en voz alta.

No hay que instalar nada ni registrarse. Es gratis para las familias del instituto.

Time to Explore English!

WELCOME

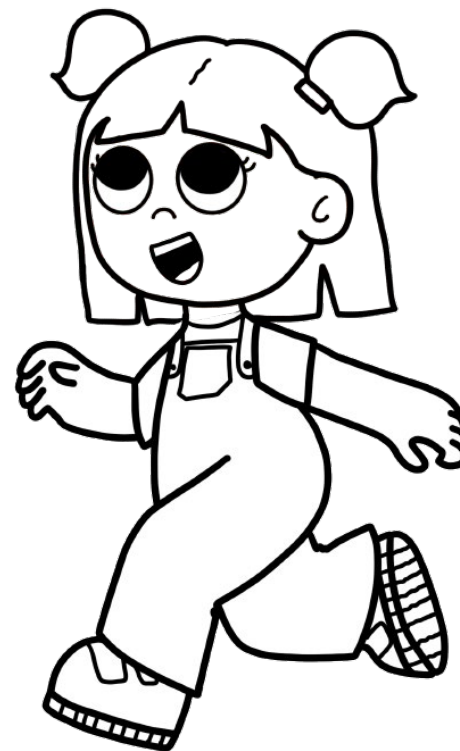
This book belongs to:



CONTENTS

Workbook A

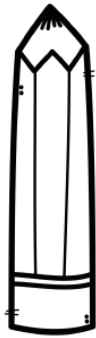
1	Good and bad choices.....	5-29
2	Parts of the house.....	30-55
3	Where is it?.....	56-82
4	Five senses.....	83-109
5	Supermarket.....	110-134
6	Cut and paste.....	135-163



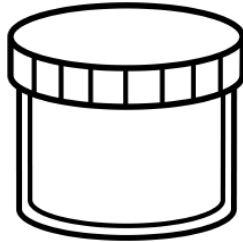
MATERIAL . For the activities you will need different material.
These icons will give you a clue about the activity.



color



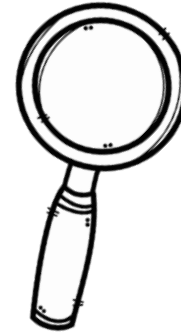
write



tempera



paint



observe



paste



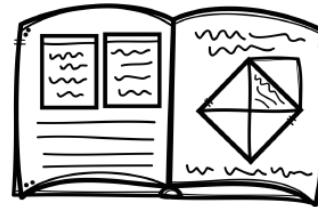
glue



cut



use your
hands



read



speak

LESSON 1: GOOD AND BAD CHOICES



Asking for help and participation



Can you help me, please?
I need help!
May I go to the restroom, please?
I don't understand!
Can you repeat, please?

Courtesy and respect phrases



Please
Thank you!
You're welcome!
Take turns.
Let's share!

Sight words:

I can
This is a...
I see/I don't see
I like/ I don't like
I have/ I don't have
good/bad

Phonics:



Letter G:
guitar, ghost, girl,
gorilla, glue

Review:

Numbers
Colors
Feelings
School supplies
Action verbs
My routine

Classroom rules



Raise your
hand



Stay on
task



Line up



Share



Be quiet



Work in teams



Listen to
the Teacher



Clean up

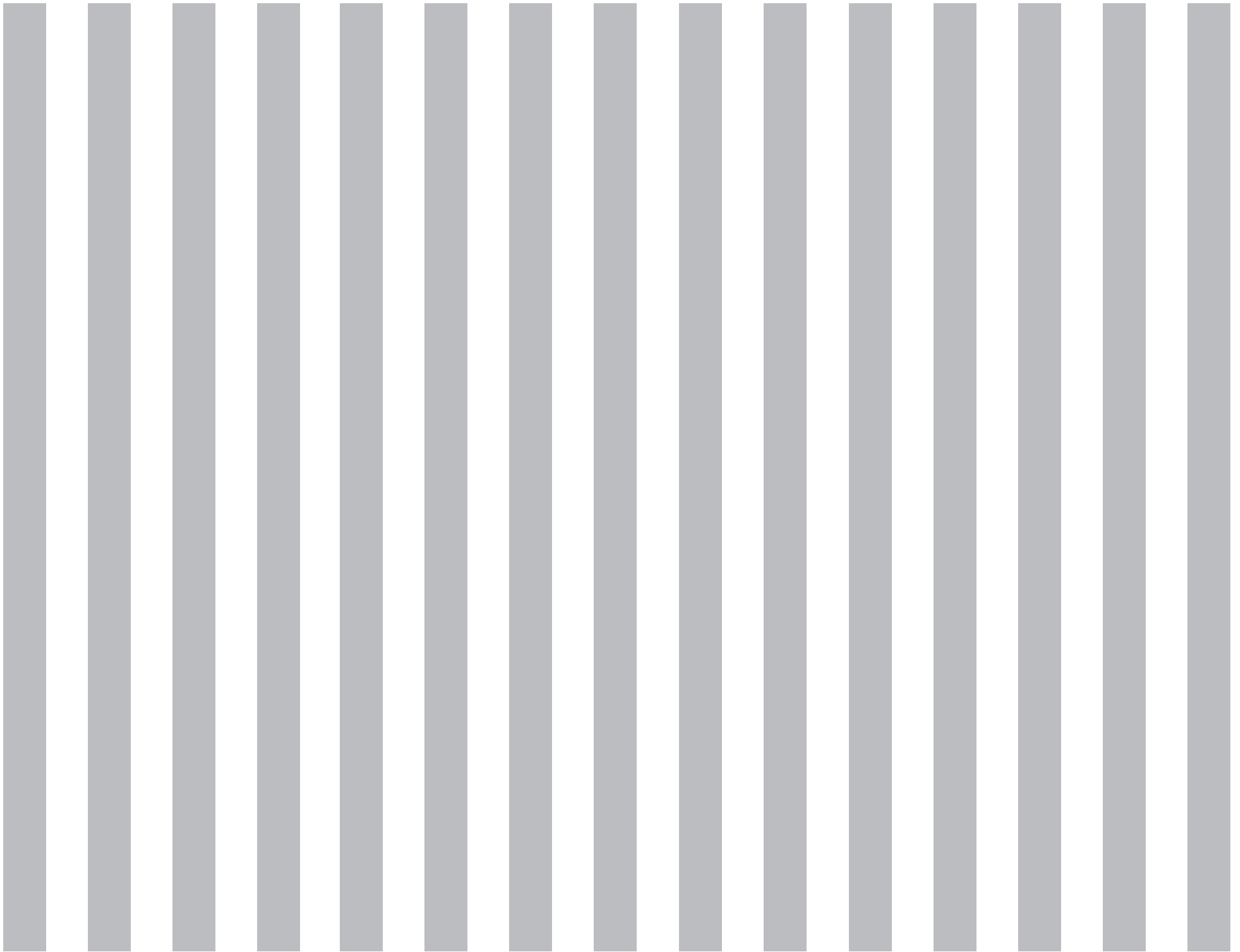


Help others



Do not bully

10 ten



Paste the pictures in the right column.



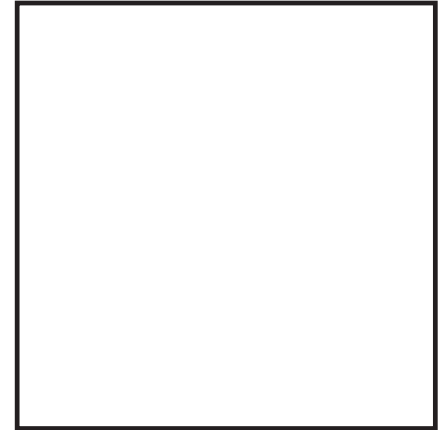
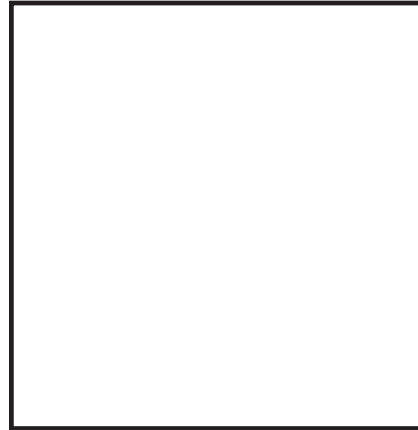
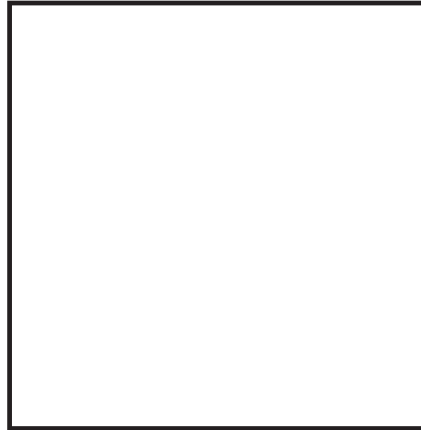
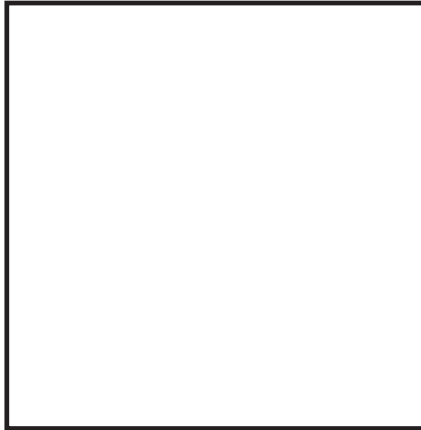
I can follow the rules!

I raise my hand.

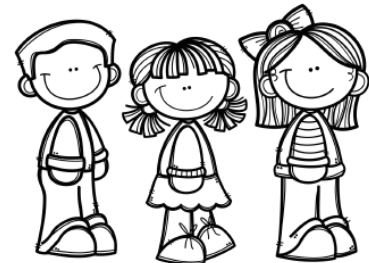
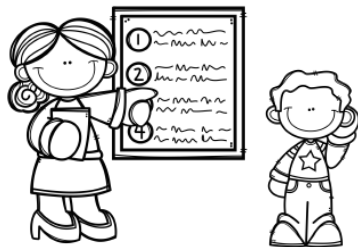
I clean up.

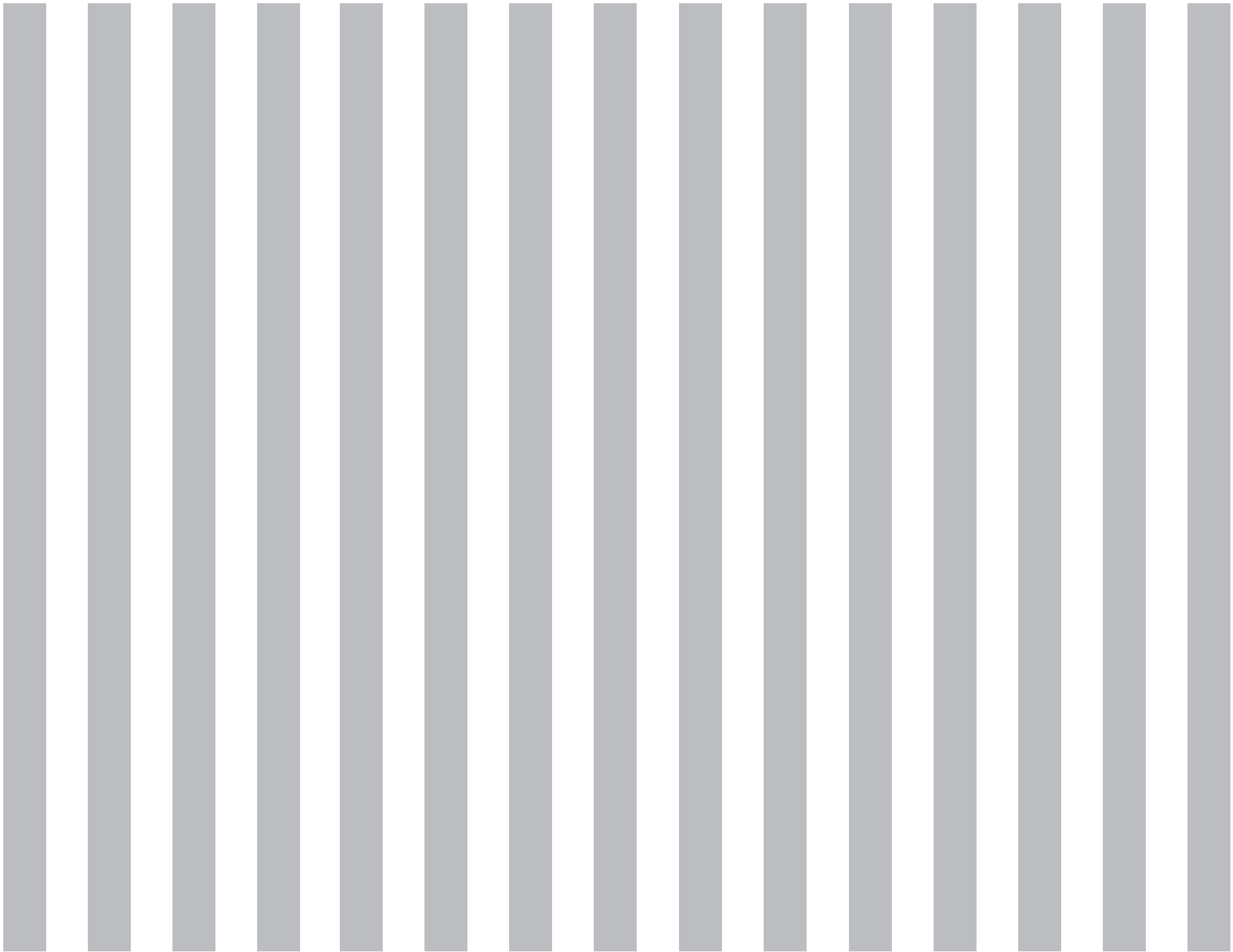
I listen to my teacher.

I line up.



7





12 twelve

GOOD AND BAD CHOICES

Paste the pictures in the right column.



Needs

Wants



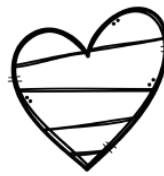
A pet



An ice cream



A house



Love



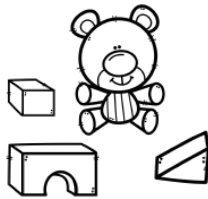
A family



Clothes



Water



Toys



A tablet



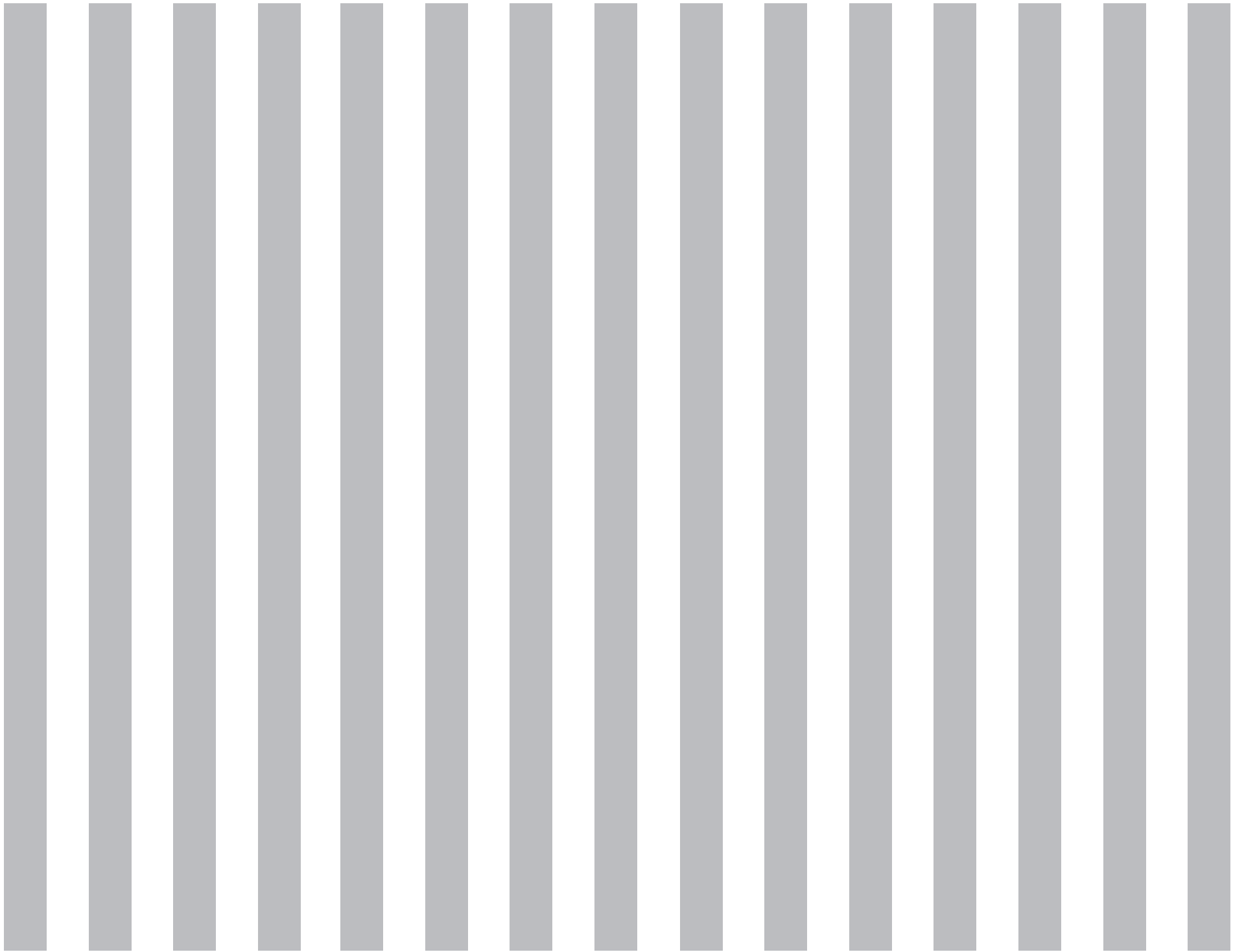
A friend



Candies

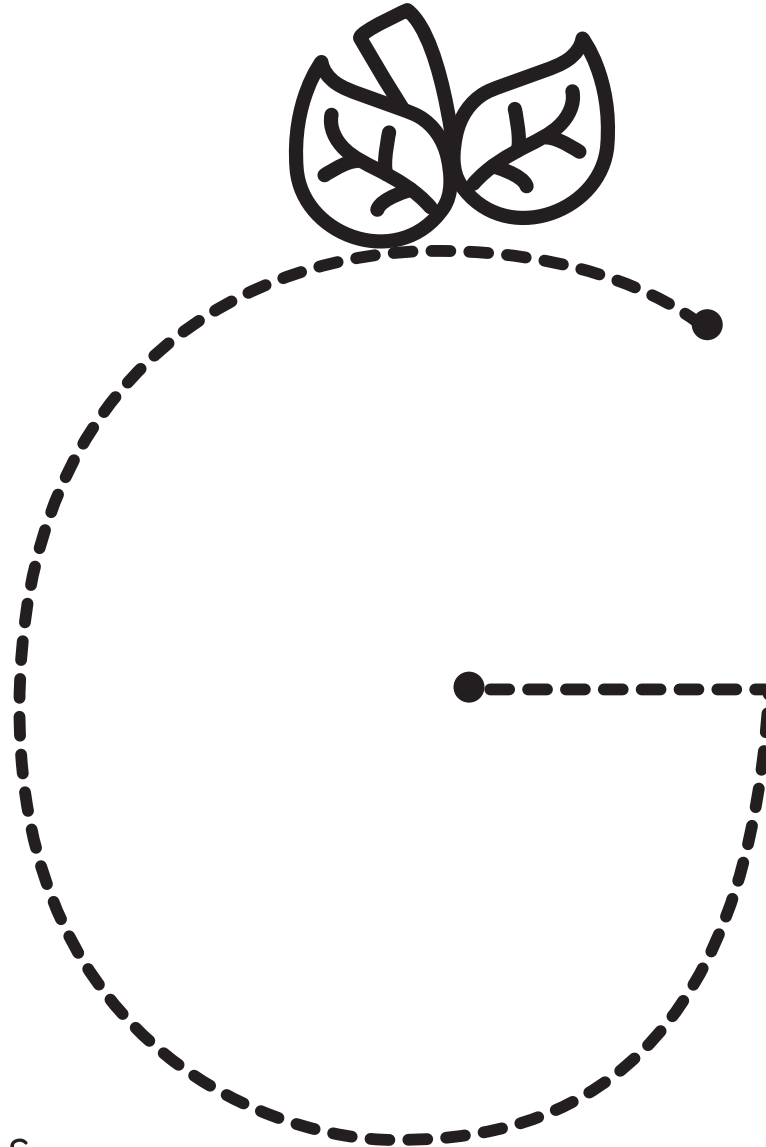


A bed



PHONICS: LETTER G

Paste green or purple circles on the letter "G" and color the leaves.



G is for grapes



I can help others by...



GOOD AND BAD CHOICES

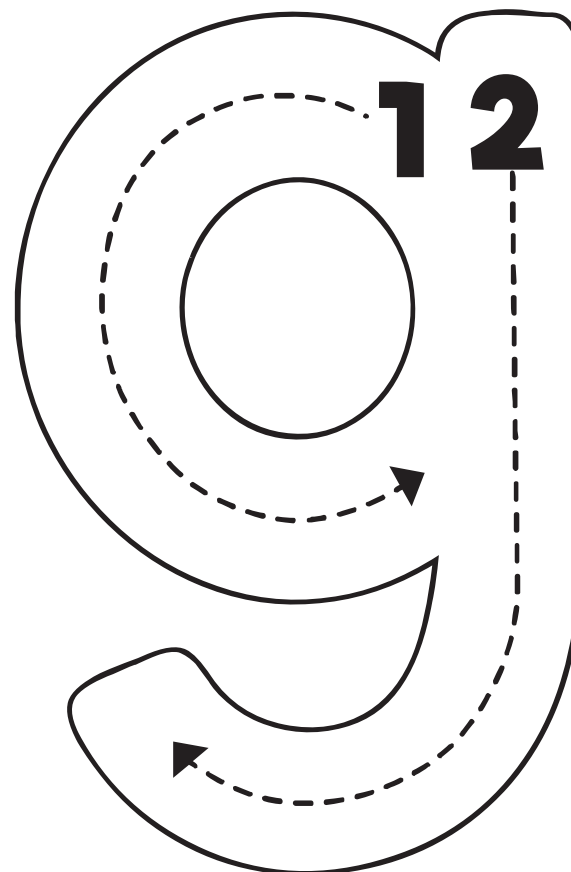
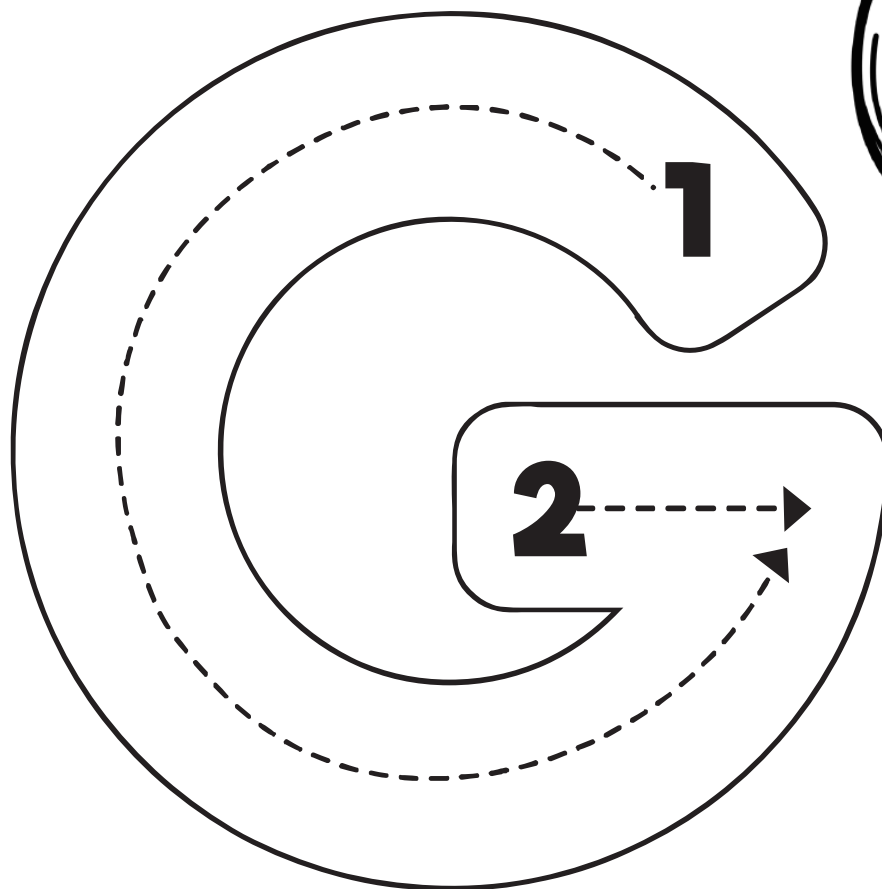
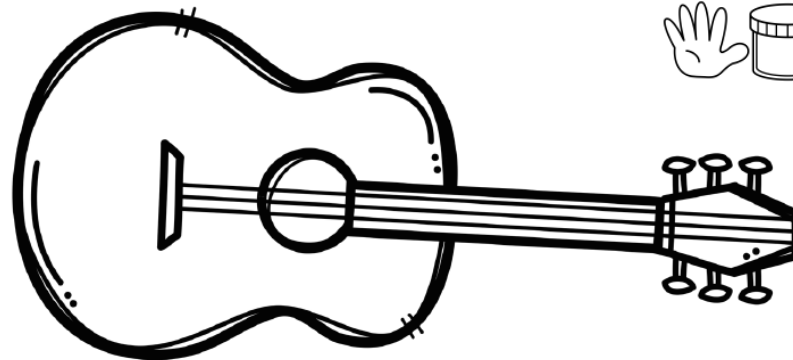
Color the smiley face when the students are behaving well and the sad face when they are not.



 Not listening to the instructions.	 	 Complete the activities.	 	 Be friendly.	 
 Respect other people's things.	 	 Keep my space organized.	 	 Pushing my classmates.	 
 Hurting my classmates.	 	 Lying to the Teacher.	 	 Keep the classroom clean.	 

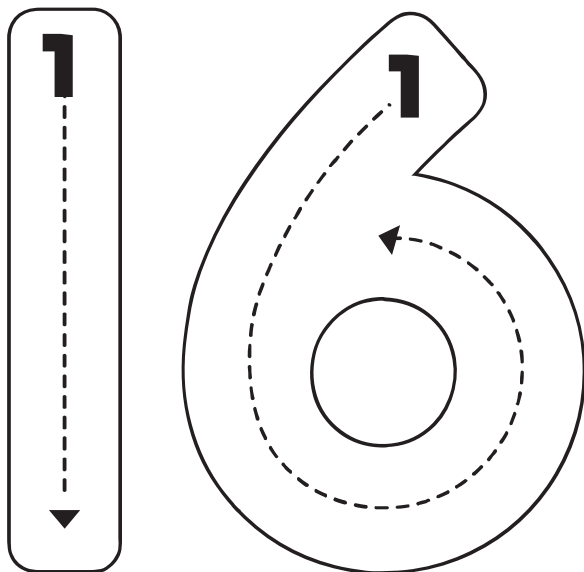
PHONICS: LETTER G

Trace letter "G" with tempera and your finger.

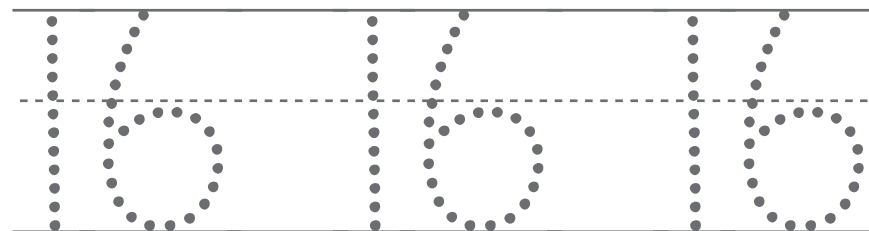
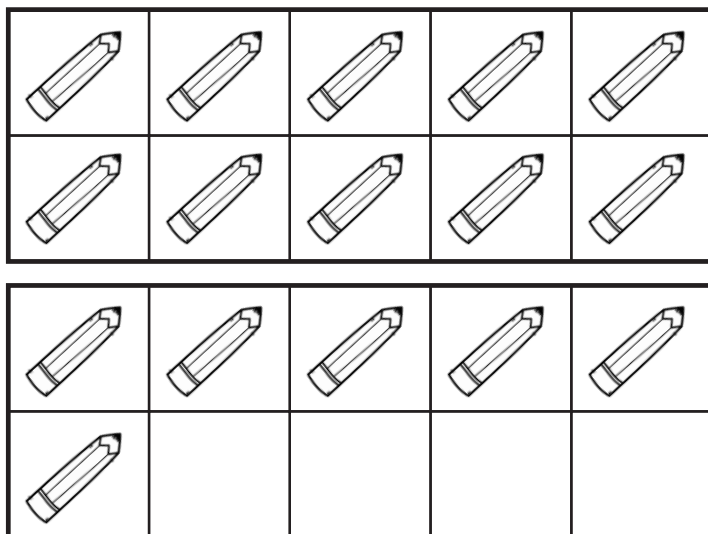


NUMBER 16

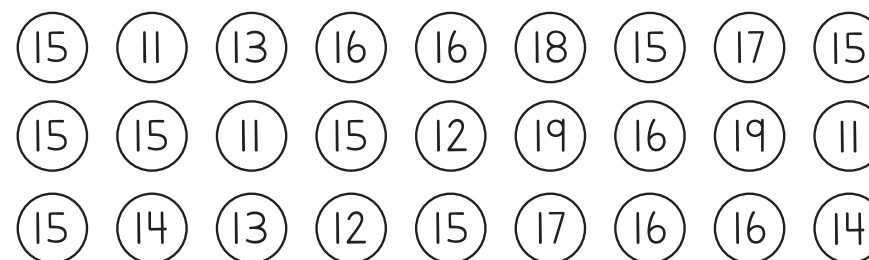
Trace number sixteen.



Count and color



Find the number



Color 16



GOOD AND BAD CHOICES

Color the smiley face when the students are behaving well and the sad face when they are not.

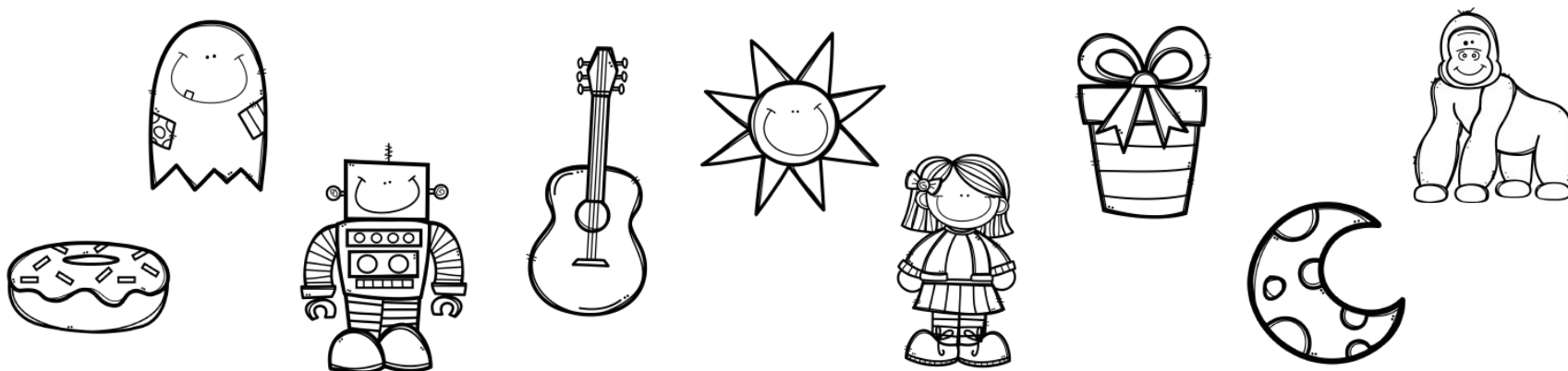
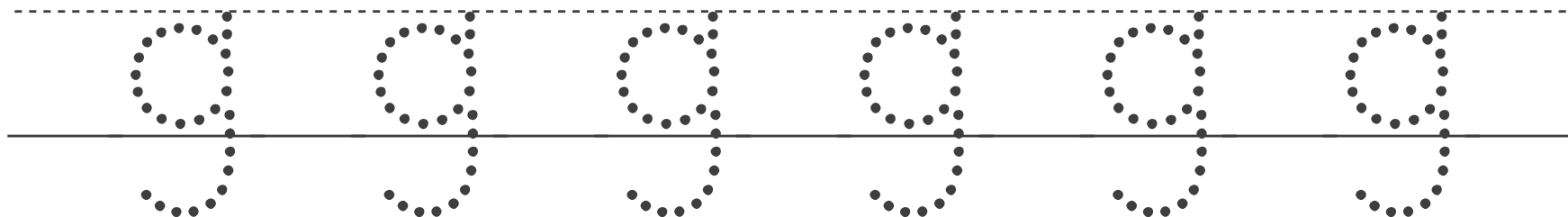
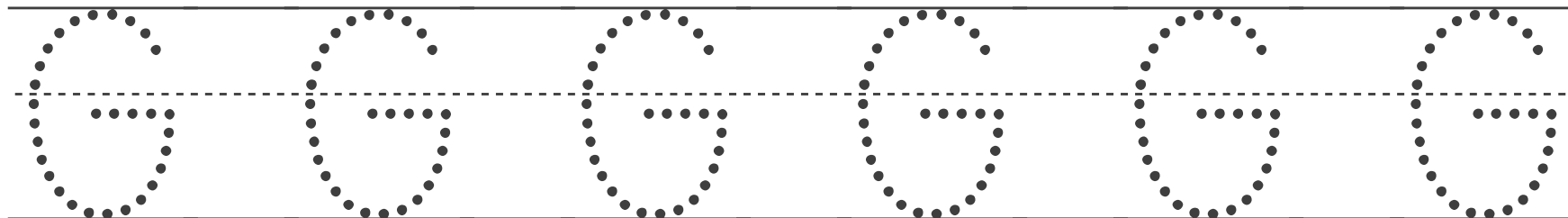


 Making fun of my classmates.	 	 Line up	 	 Copying other people's work.	 
 Raise my hand	 	 Having my things messy.	 	 Hurting my classmates on purpose.	 
 Invading personal space.	 	 Not doing the activity.	 	 Working together.	 

PHONICS: LETTER G



Trace letter "Gg" and color the nouns that start with "Gg"



GOOD AND BAD CHOICES

Observe the pictures. Look what is happening and discuss with the class. Then draw something you can do instead to avoid this situation and share with your classmates.



What can I do instead?



--



--



--



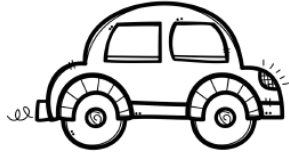
What can I do to help in the classroom?



PHONICS: LETTER G

Choose the correct letter.



			
G g C c	D d G g	G g D d	G g D d
			
D d C c	G g D d	D d C c	G g D d
			
D d C c	D d C c	G g C c	C c D d

GOOD AND BAD CHOICES

According to the situation, draw the feeling that it makes you feel.



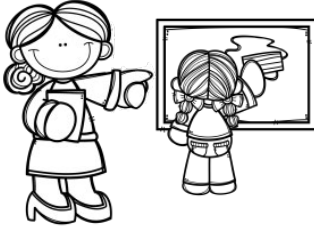
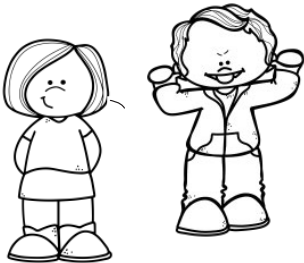
Happy



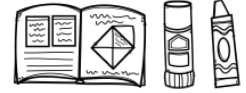
Sad



Angry

 When I play with my friends I feel..	 If I help my friends I feel..	 When I help my teacher I feel..
 If someone steals from me, I feel..	 If someone pushes me, that makes me feel..	 When my friends share with me, I feel..
 When someone makes fun of me, I feel..	 When my classmates are kind to me, I feel..	 If someone says bad words to me, I feel..

Take the dictation and read the sentences. (page 135).



Reading

1- I see a  .

2- I see a  .

3- I see a  .

and a  .

4- I see  .

Dictation

1- I like  .

2- I don't like  .

3- I see a  .

and a  .

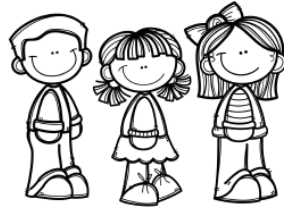
4- I see  .

5- I have a  .



At school...

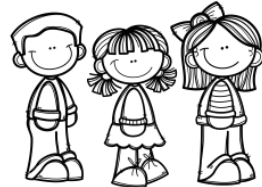
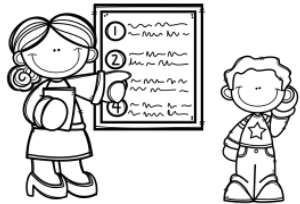
I can raise my hand.



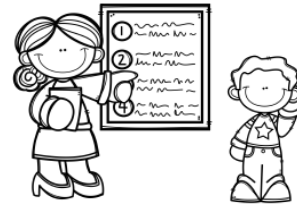
I can share.



I can listen to my teacher.



I can help others.



I can work.



I can clean up.





Washing my hands

Before

After



GOOD AND BAD CHOICES

Paste the pictures in the correct place. (page 137)

A large, empty rectangular box with a black border, intended for pasting a picture.

Take a shower

A large, empty rectangular box with a black border, intended for pasting a picture.

Wash my face

A large, empty rectangular box with a black border, intended for pasting a picture.

Brush my teeth

A large, empty rectangular box with a black border, intended for pasting a picture.

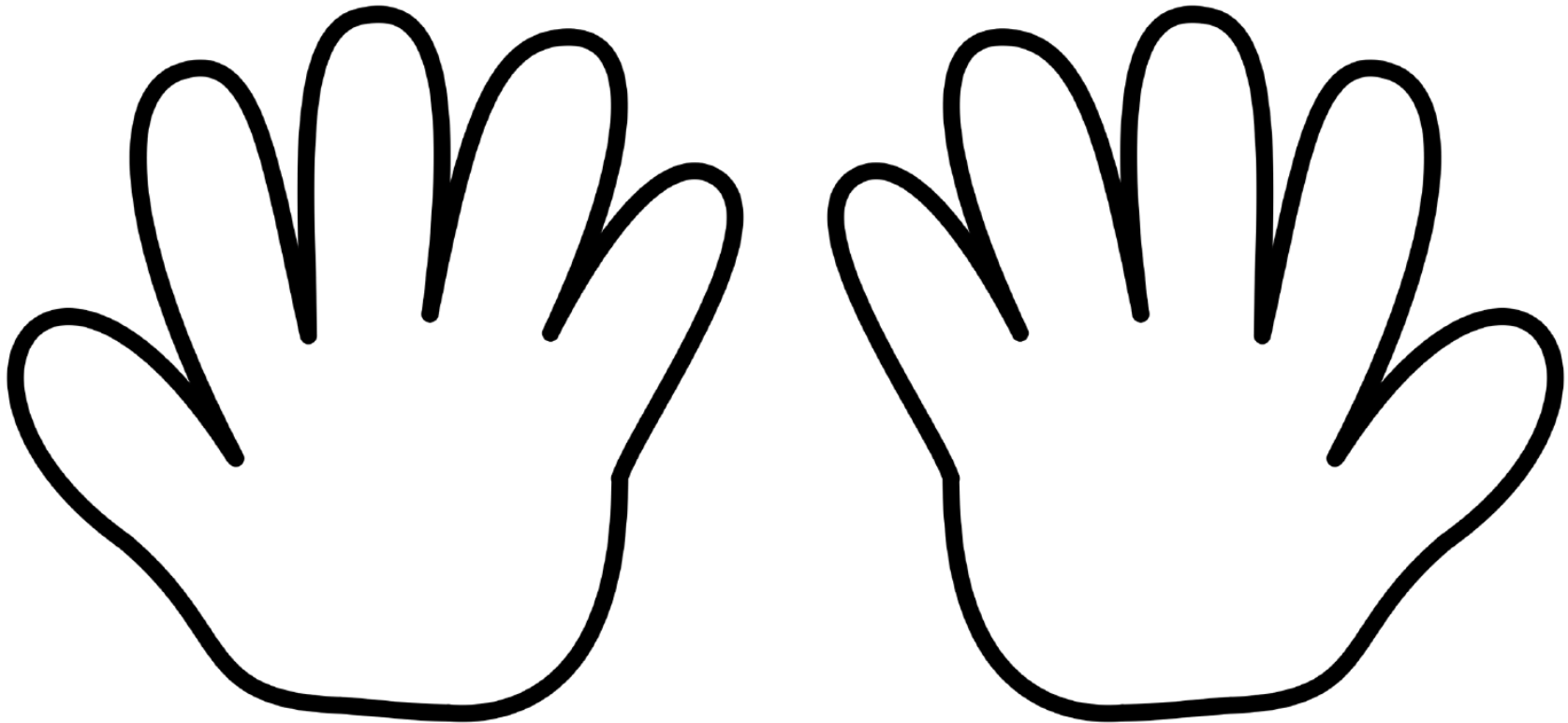
Comb my hair

A large, empty rectangular box with a black border, intended for pasting a picture.

Wash my hands

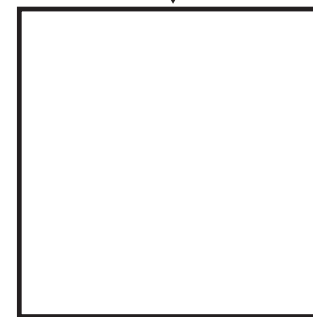
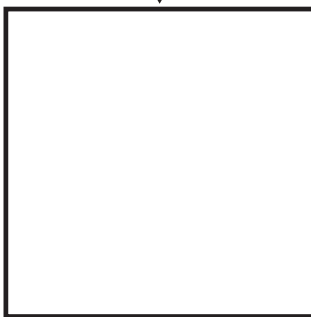
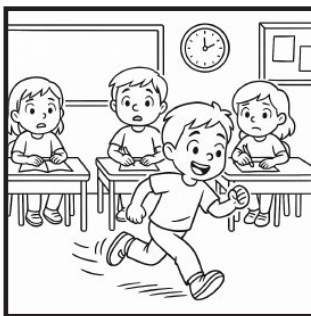
GOOD AND BAD CHOICES

Spread tempera on the hands with a toothbrush.



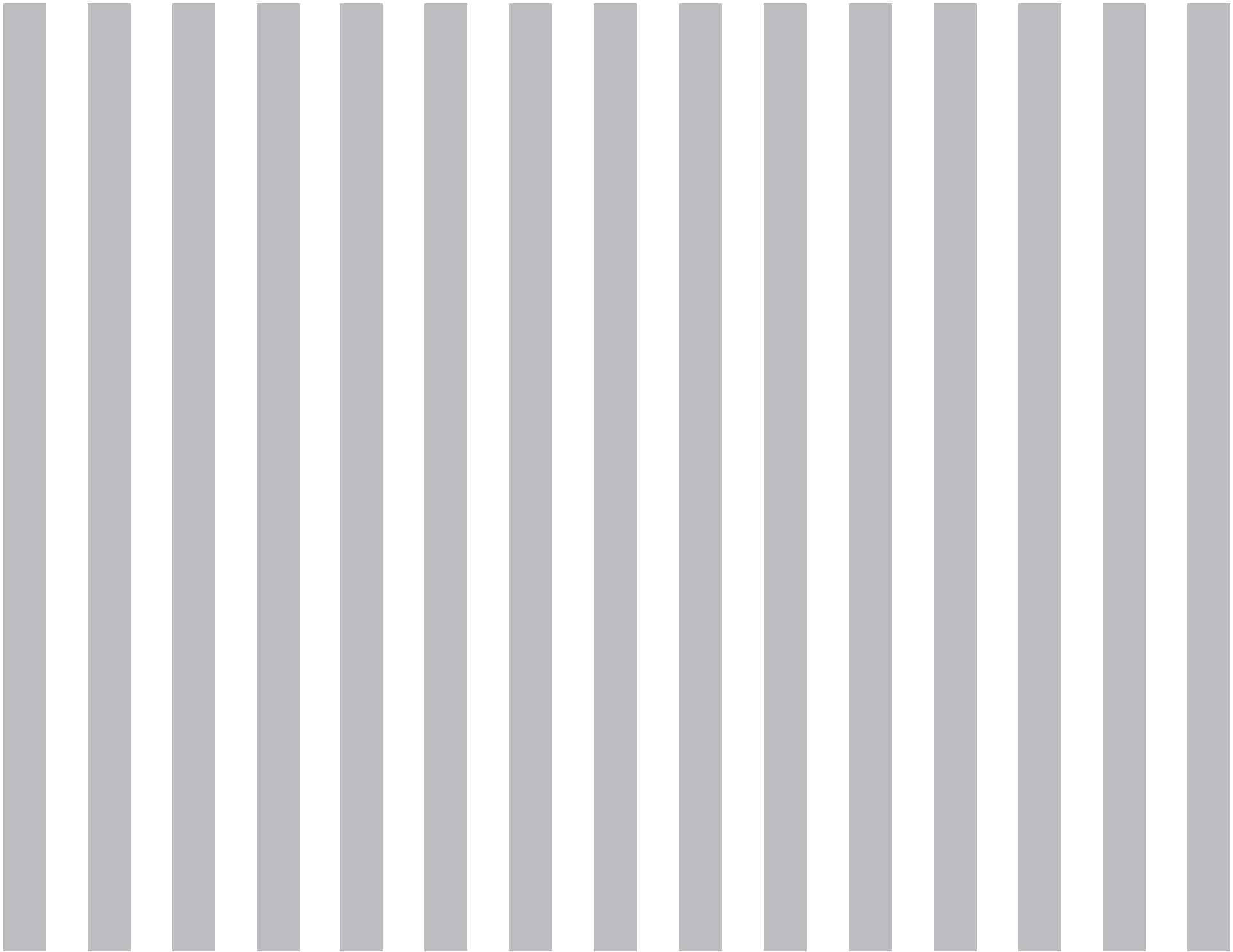


What can I do instead?



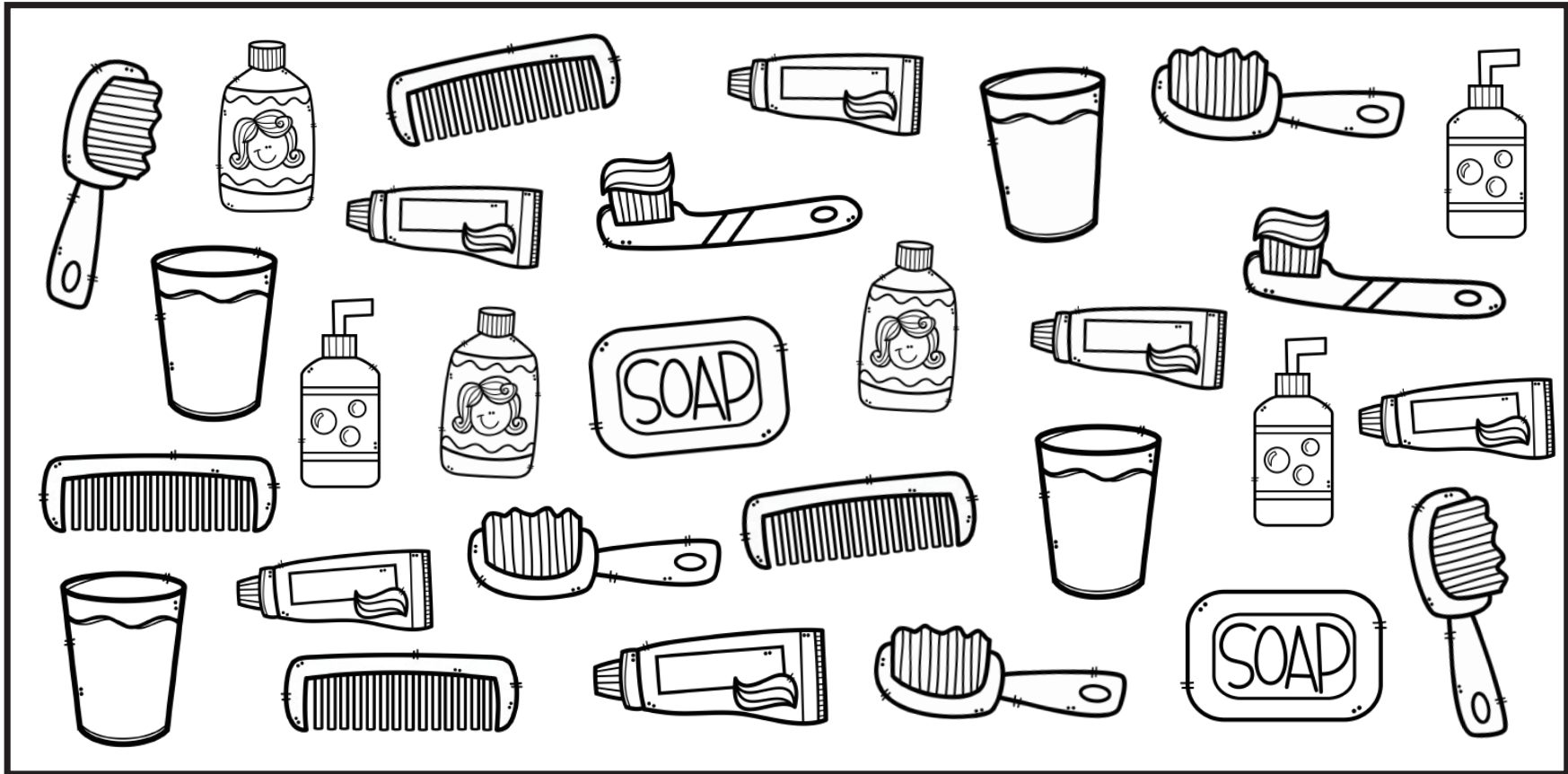
27

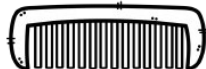




NUMBERS REVIEW

Count the objects and write the correct number.



LESSON 2: PARTS OF THE HOUSE



Vocabulary

Living Room

Sofa
Table
Chair
TV
Lamp
Rug
Window

Bathroom

Toilet
Toilet Paper
Mirror
Towel
Shower
Soap
Toothbrush

Kitchen

Fridge
Oven
Stove
Sink
Cup
Plate
Spoon

Dining Room

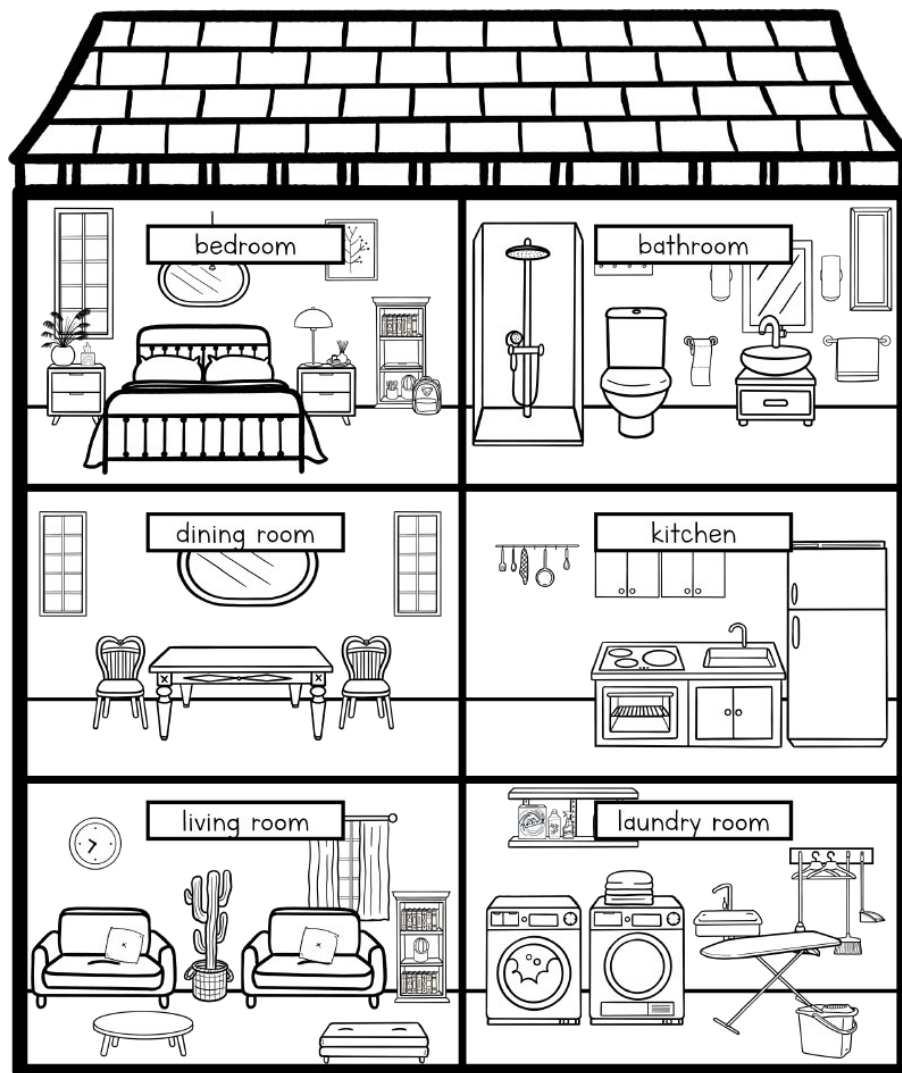
Table
Chair
Plate
Glass
Napkin
Spoon
Fork

Bedroom

Bed
Pillow
Blanket
Closet
Window
Mirror
Lamp

Laundry Room

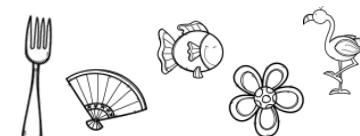
Washing machine
Dryer
Laundry basket
Detergent
Clothes
Hanger
Iron



Sight words:

It is a
There is/are
I see/ I don't see
I like/ I don't like
I have/ I don't have
I can/ I can't

Phonics:



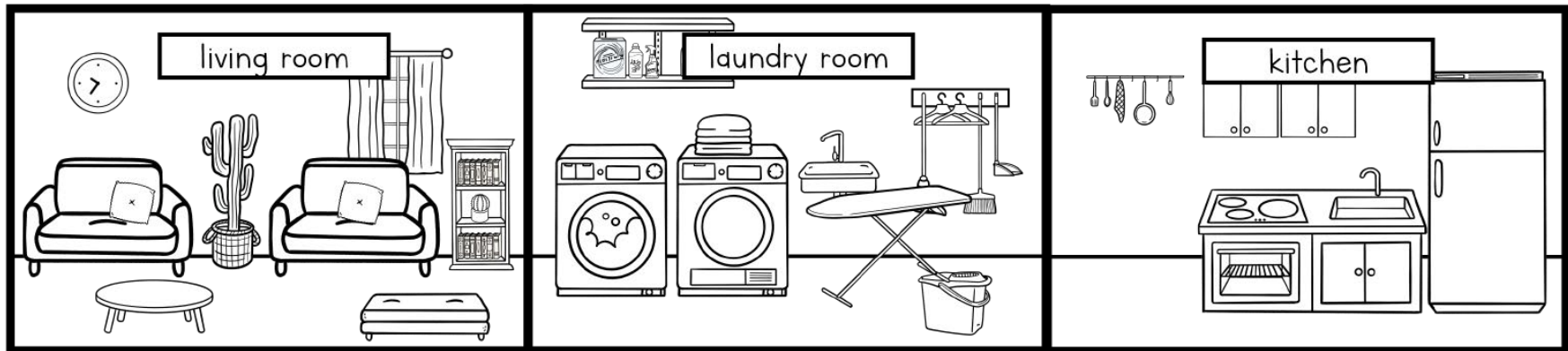
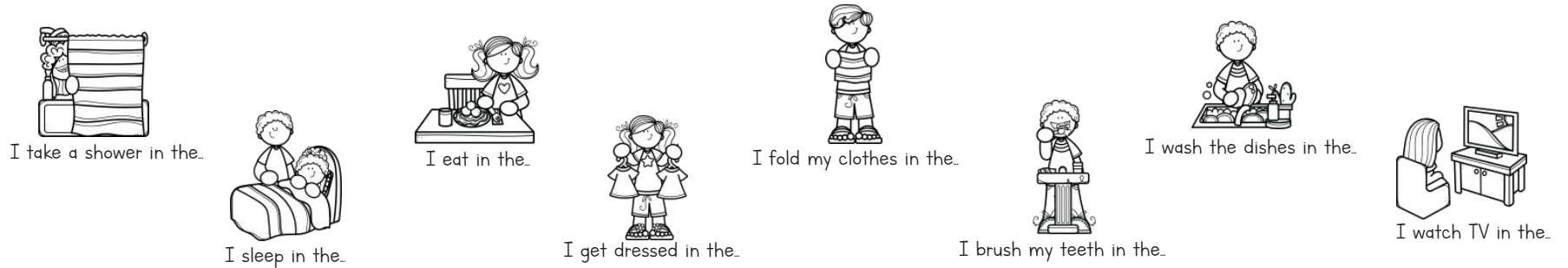
Letter F:
flower, fork, fan,
flamingo, fish

Review:

Numbers
Colors
My family
Action verbs
My routine

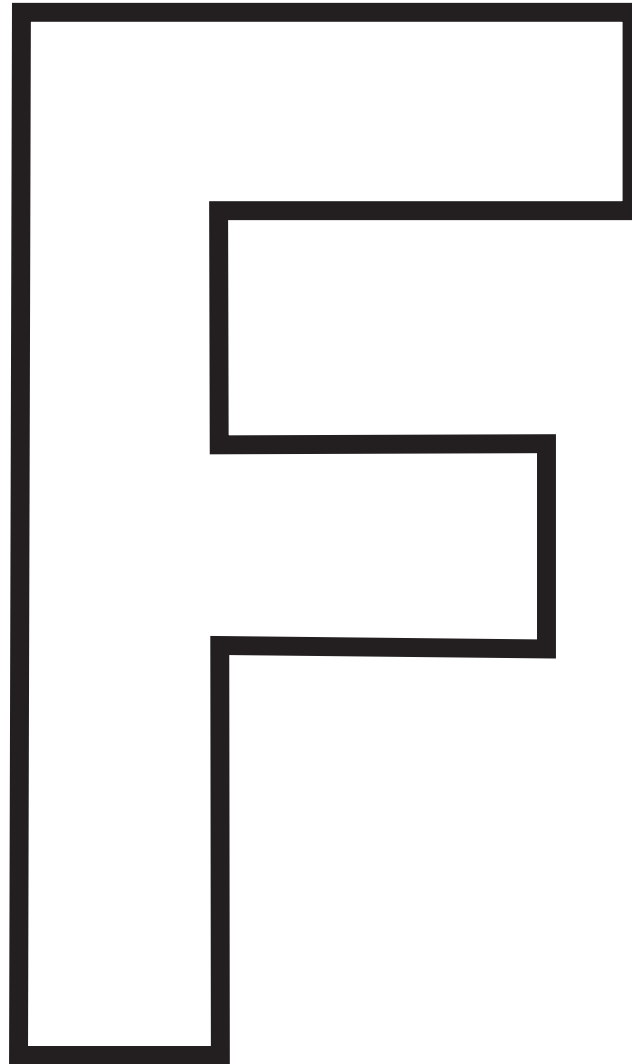
PARTS OF THE HOUSE

Match with a line where you do each activity.



PHONICS: LETTER F

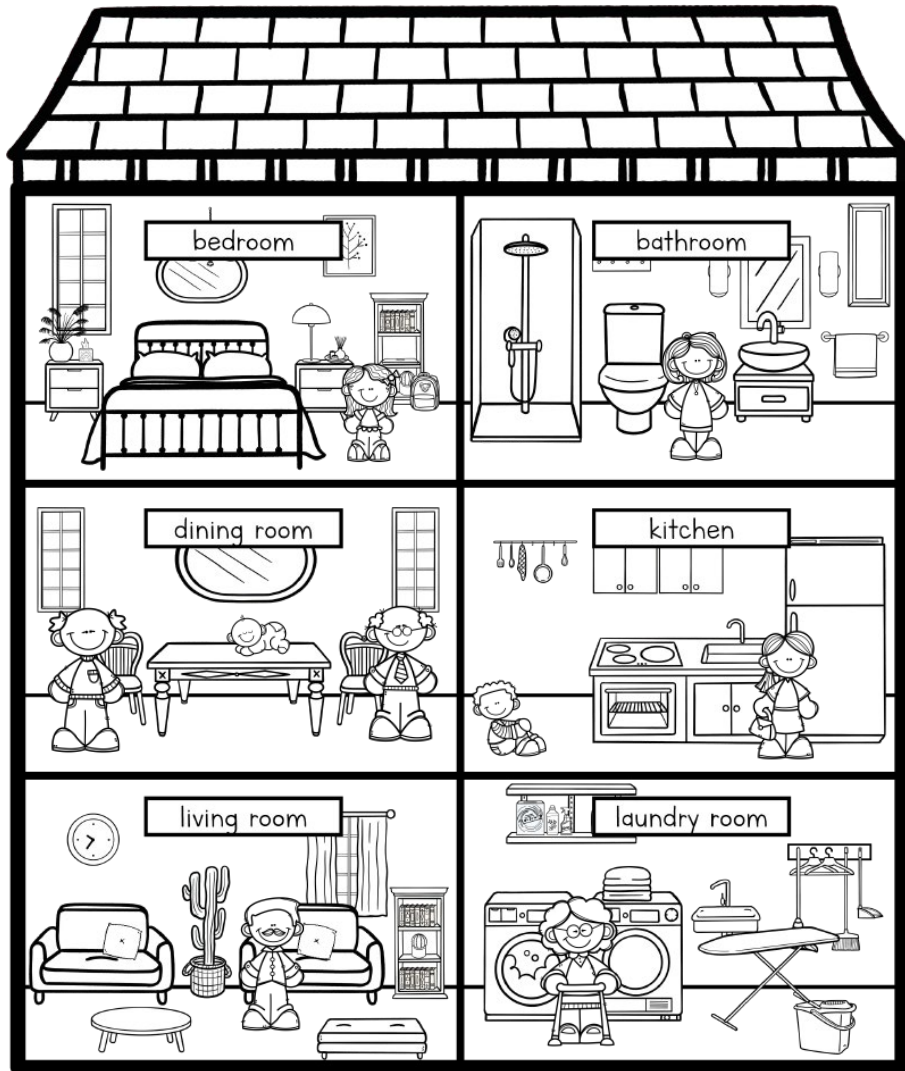
Cut and paste the leaves and the flowers on the letter f. (page 147)



F is for flowers

PARTS OF THE HOUSE

Talk about where each family member is.



Where is the family?

1- Where is the mom?



2- Where is the baby?



3- Where is the dad?



4- Where is the grandpa?



5- Where is the grandma?



6- Where is the aunt?



7- Where is the uncle?



8- Where is the girl?

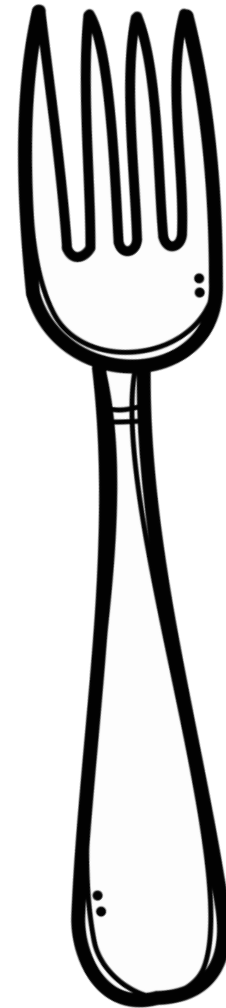
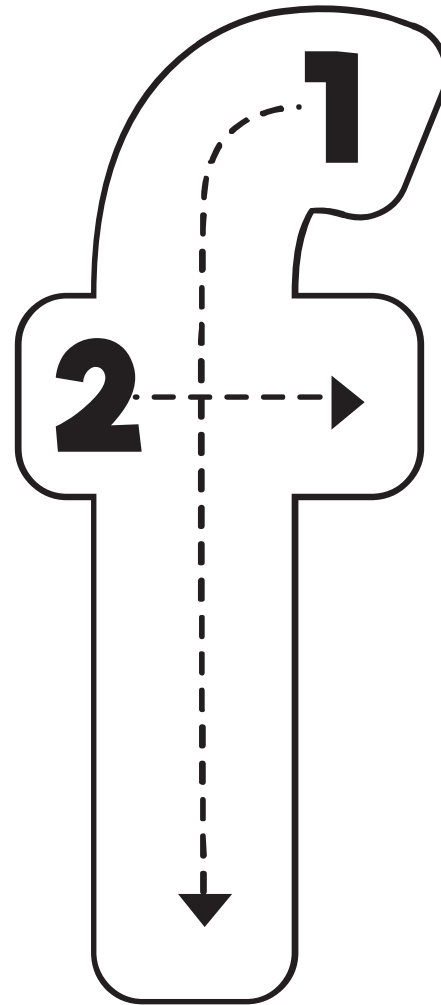
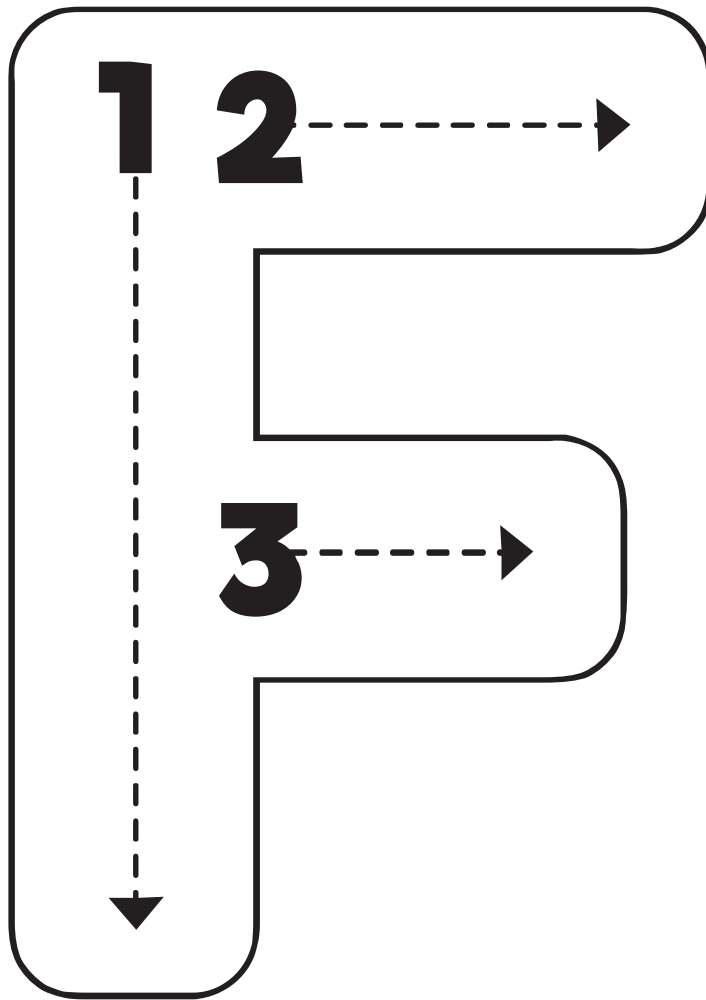


9- Where is the boy?



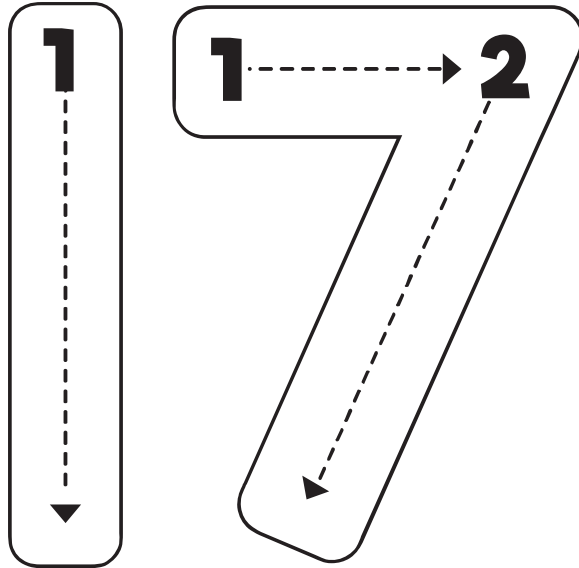
PHONICS: LETTER F

Trace letters "Ff" with tempera and your finger.

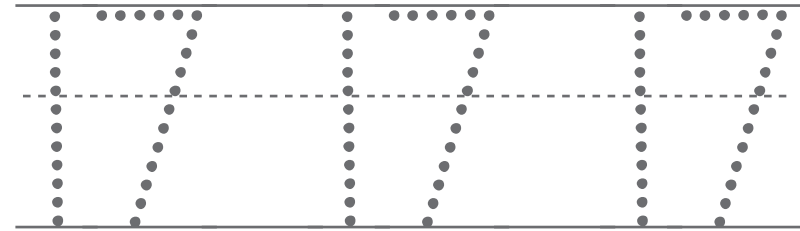
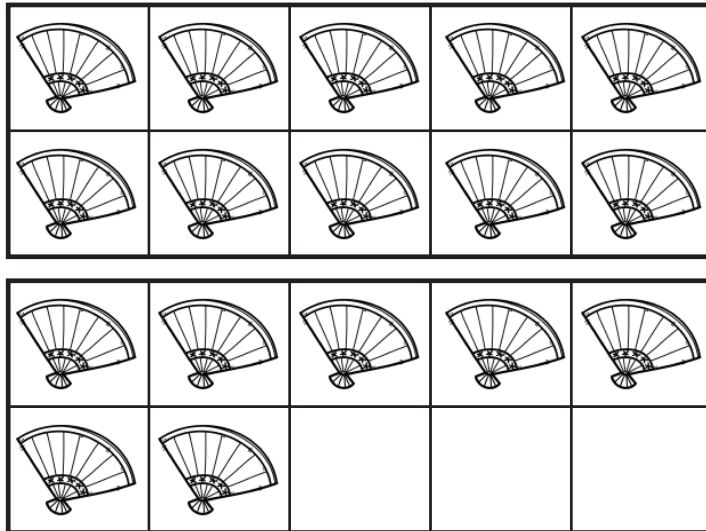


NUMBER 17

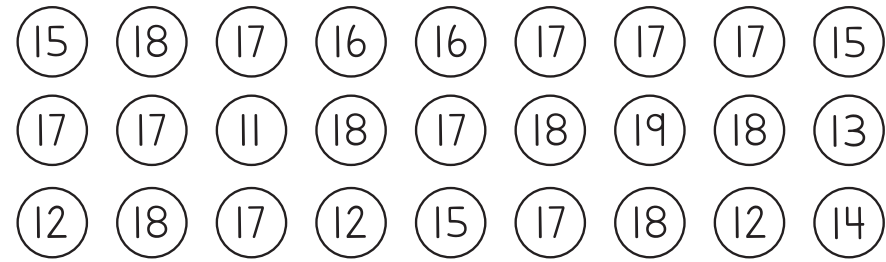
Trace number seventeen



Count and color



Find the number



Color 17



Living room

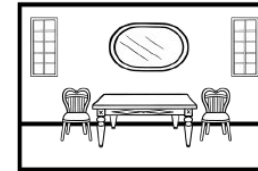


Paste the pictures in the right place to complete the sentences. (page 143).



Dictation

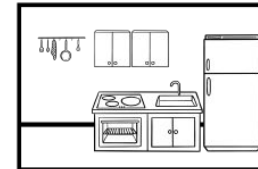
1- There is a in the



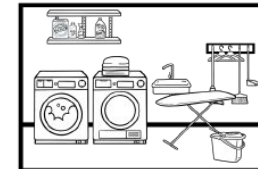
2- There is a in the



3- There is a in the



4- There is a in the



5- There is a in the

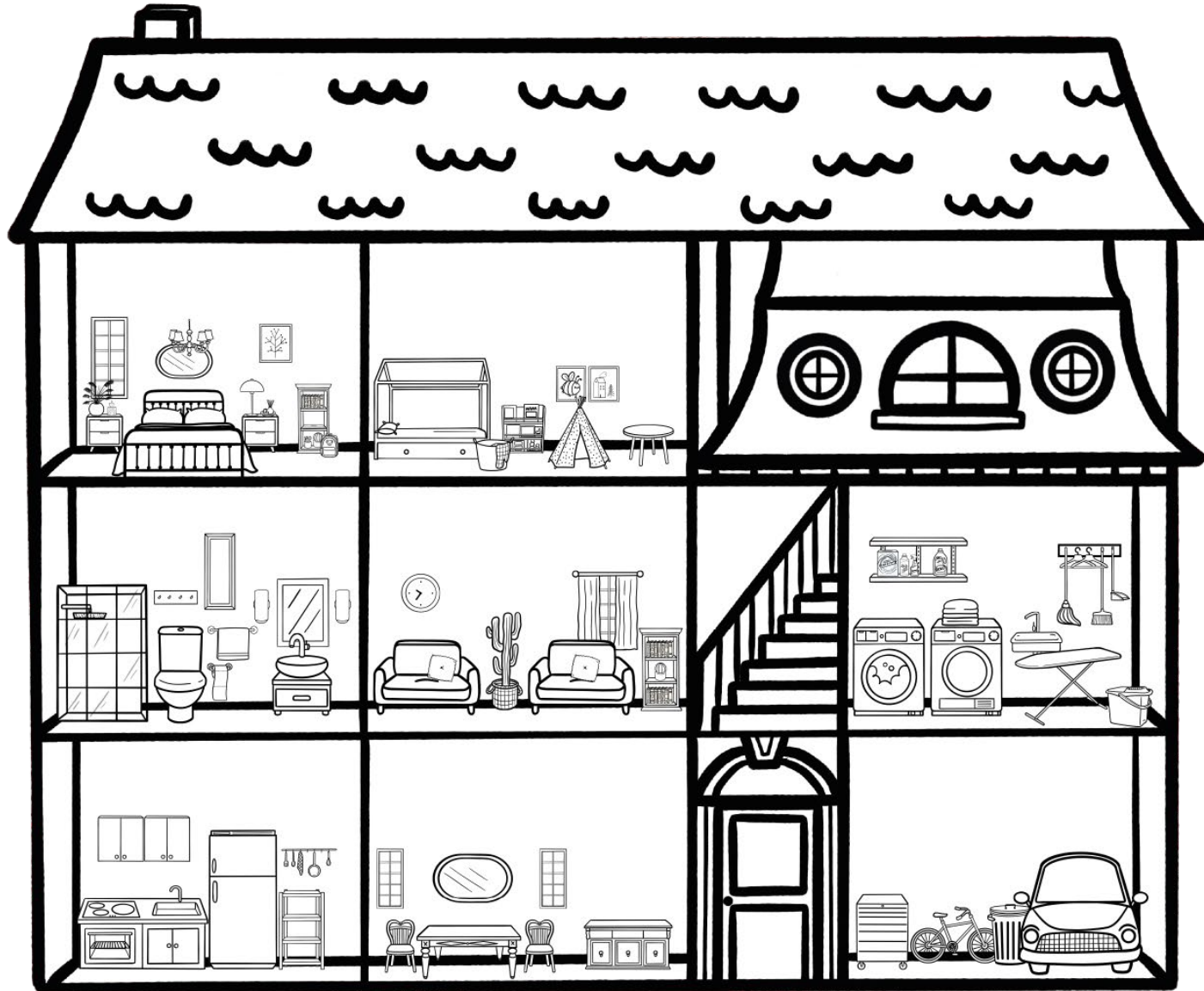


6- There is a in the



PARTS OF THE HOUSE

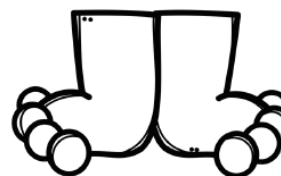
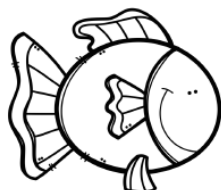
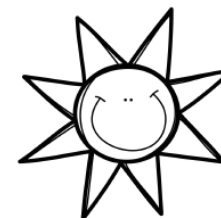
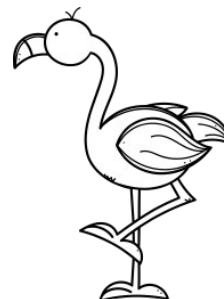
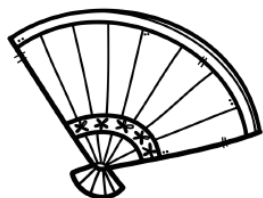
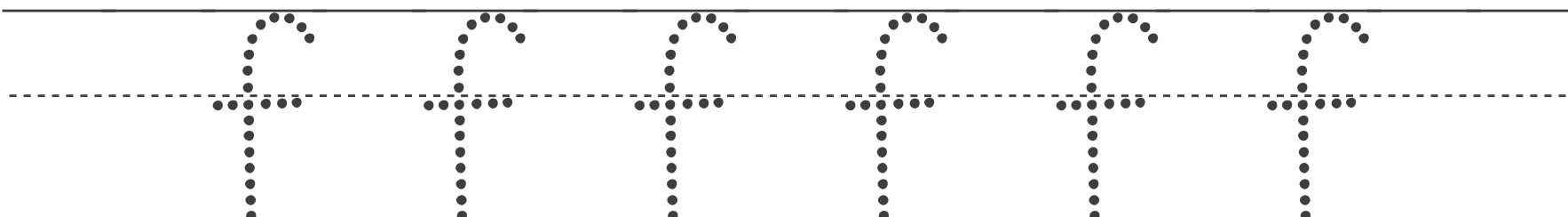
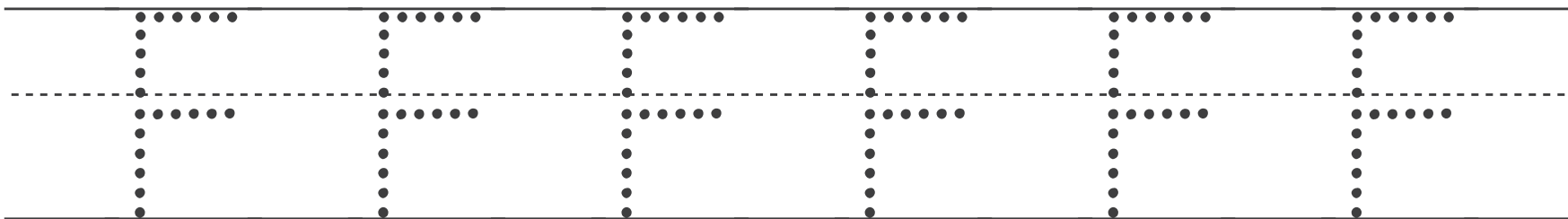
Paste the family members in the right place. (page 143)



PHONICS: LETTER F

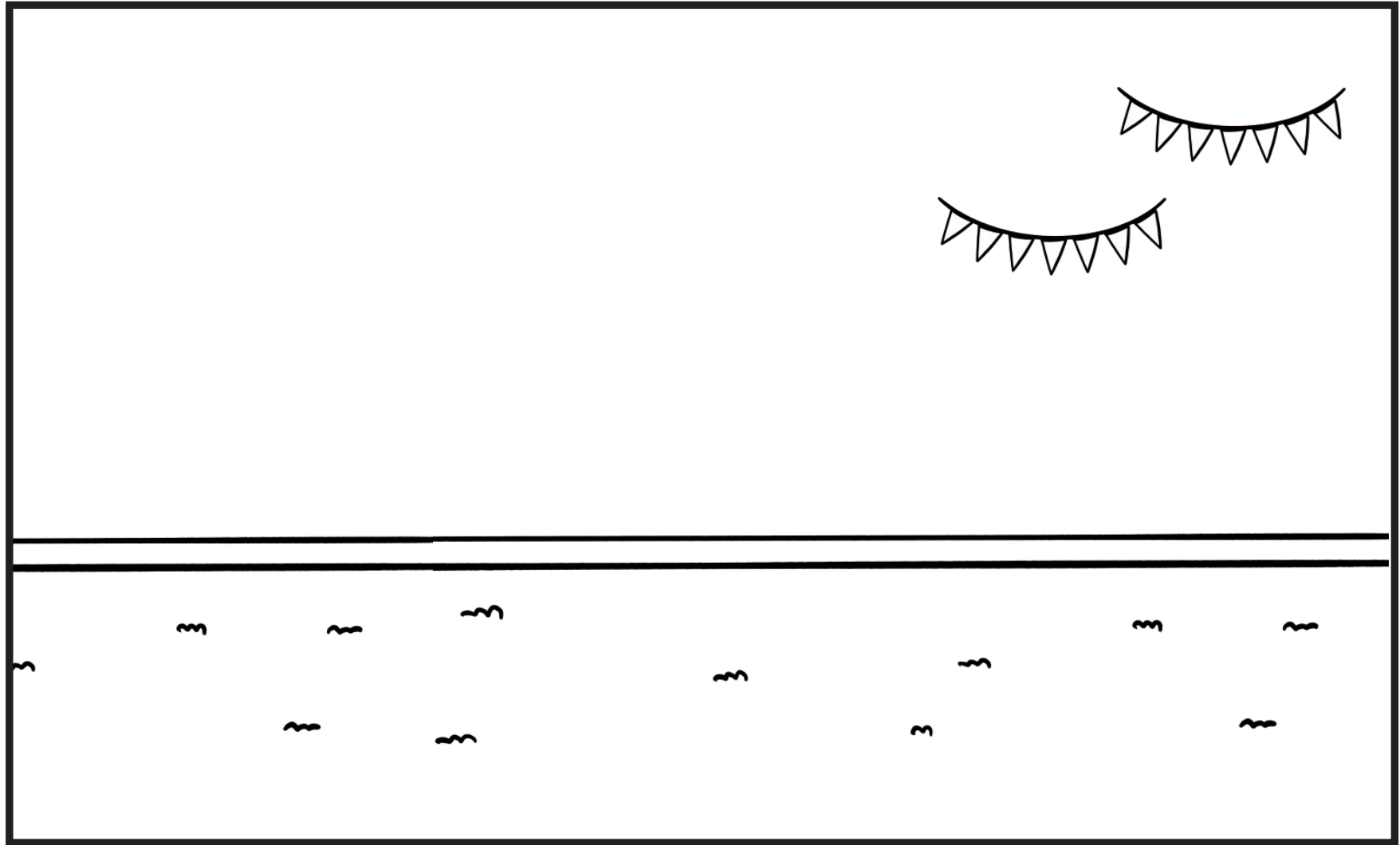


Trace letter "Ff" and color the nouns that start with "F".



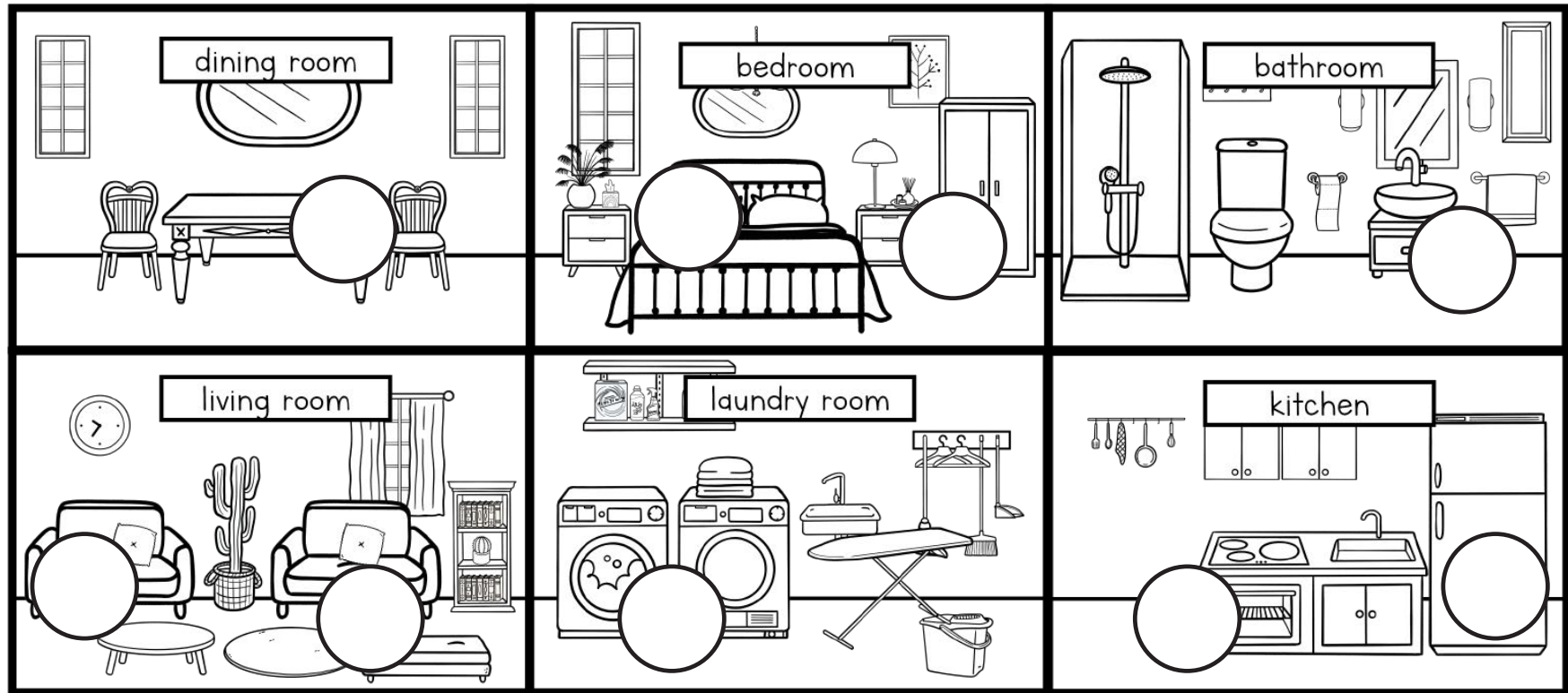


Bedroom



PARTS OF THE HOUSE

Write the correct number in the circles to match the words.



1- Bed

4- Washing machine

7- Table

2- Fridge

5- Sofa

8- Closet

3- Sink

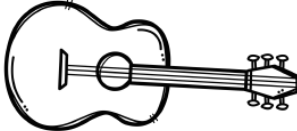
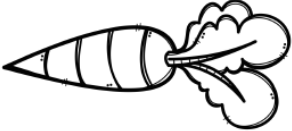
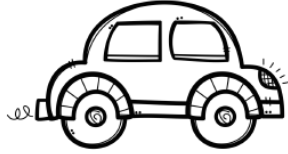
6- Oven

9- Rug

PHONICS: LETTER F

Choose the correct letter.



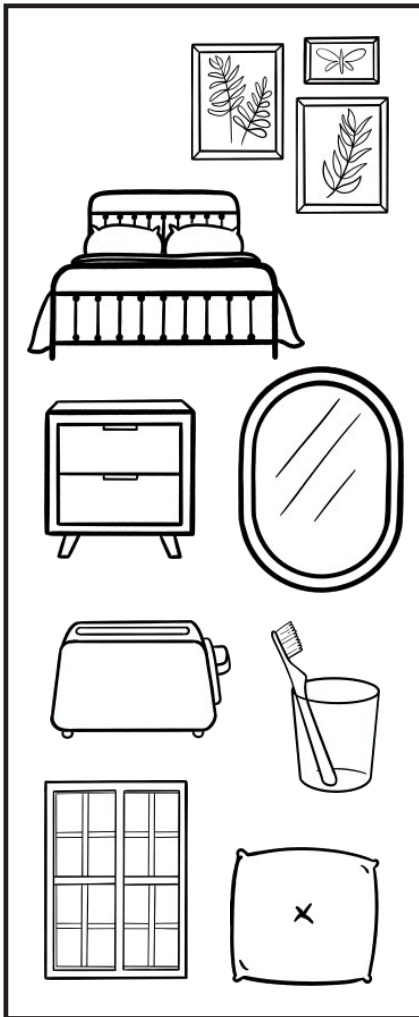
			
F f C c	F f C c	F f G g	F f G g
			
F f C c	F f G g	G g C c	F f C c
			
G g F f	G g C c	C c F f	G g C c

PARTS OF THE HOUSE

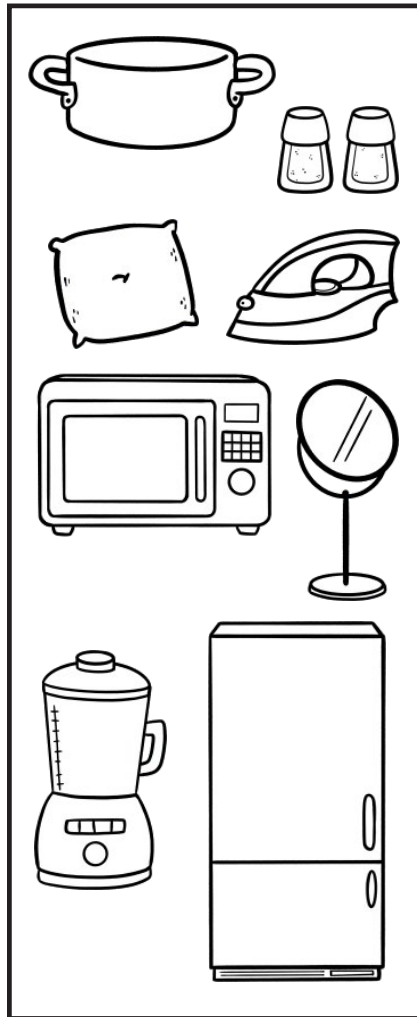
Cross out the elements that don't belong in each group.



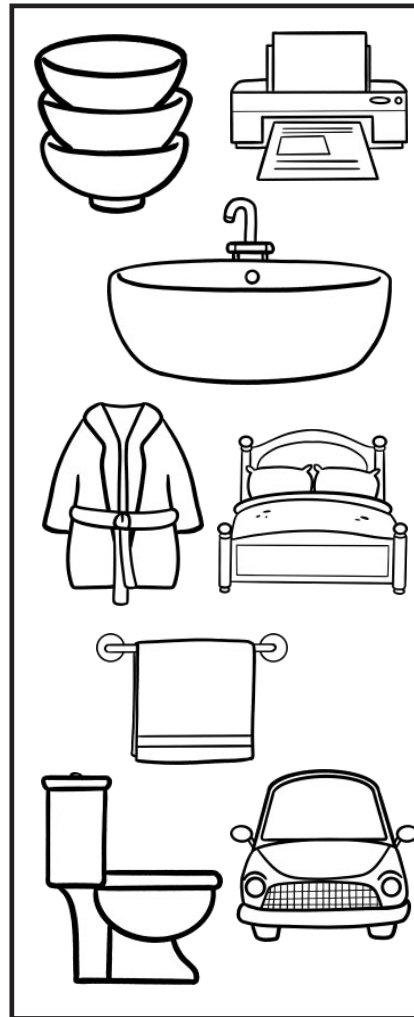
Bedroom



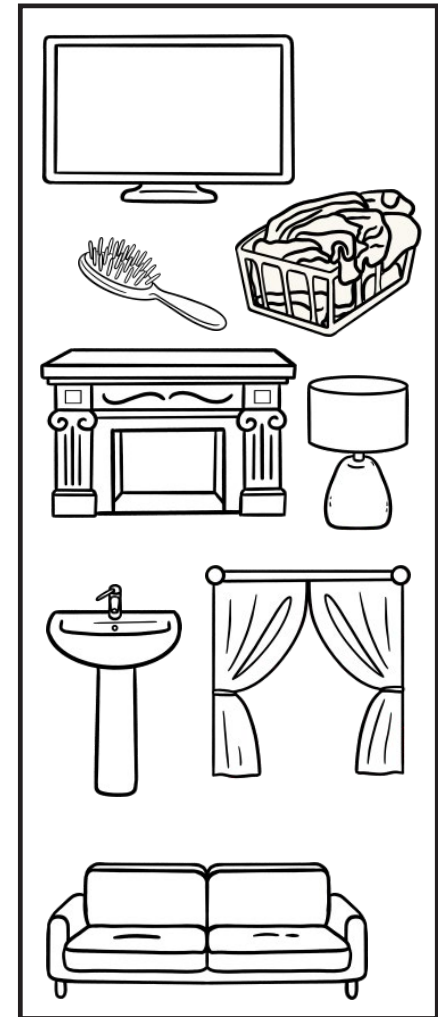
Kitchen



Bathroom



Living room





Reading

1- I like the  .

2- I don't like the  .

3- I see a  .

and a  .

4- I see  .

and  .

Dictation

1- I like .

2- I don't like .

3- I see .

and .

4- I see a .

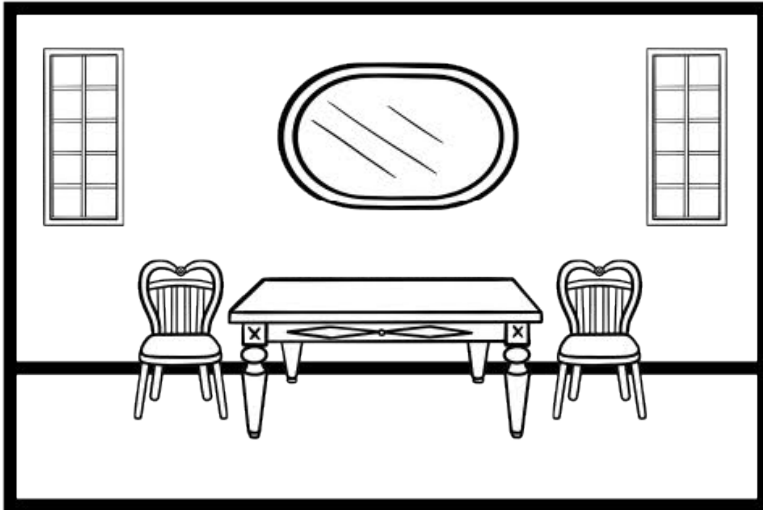
5- I have a .

PARTS OF THE HOUSE

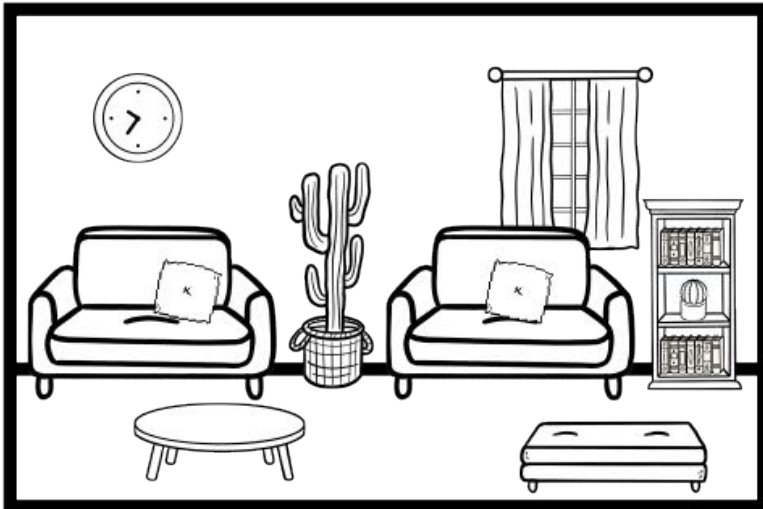
According to sentences, paste the objects in the correct room. (page 143)



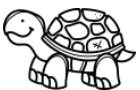
Dining room



Living room



1- There is a  in the living room.

2- There is a  in the dining room.

3- There is a  in the living room.

4- There is a  in the living room.

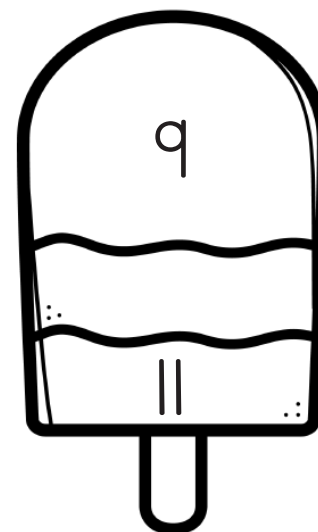
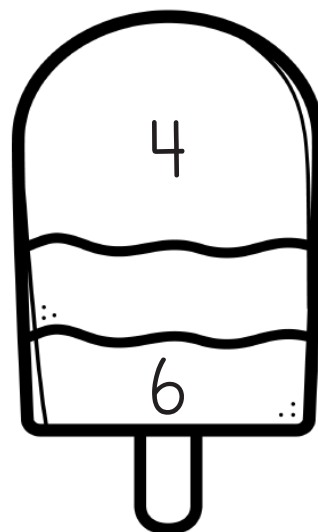
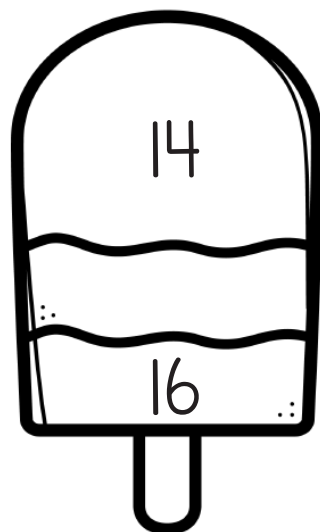
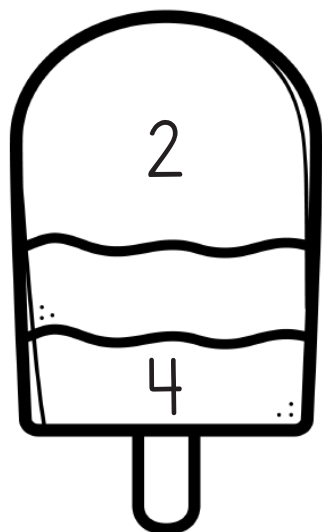
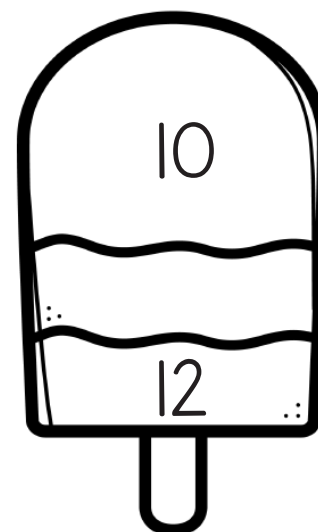
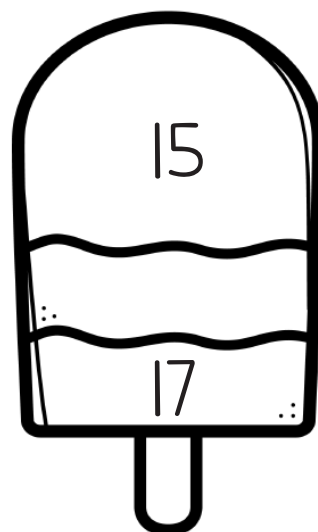
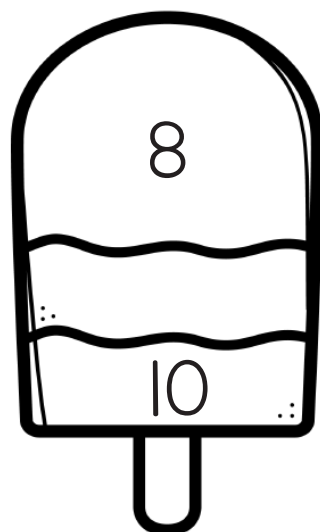
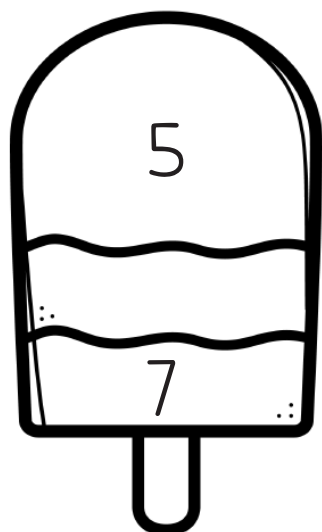
5- There is a  in the dining room.

6- There is a  in the dining room.

7- There is a  in the living room.

NUMBERS REVIEW

Write the missing numbers.

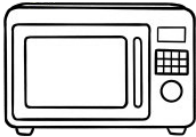




Dictation

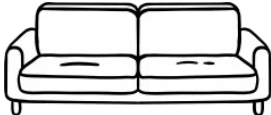
1- There is a  in the

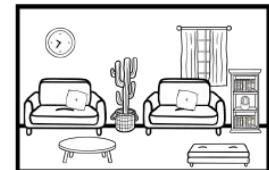
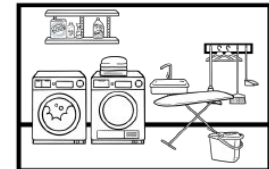
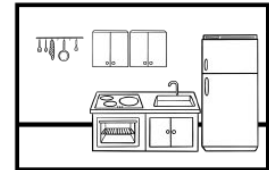
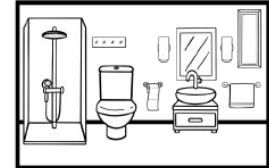
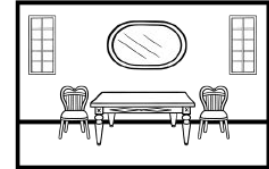
2- There is a  in the

3- There is a  in the

4- There is a  in the

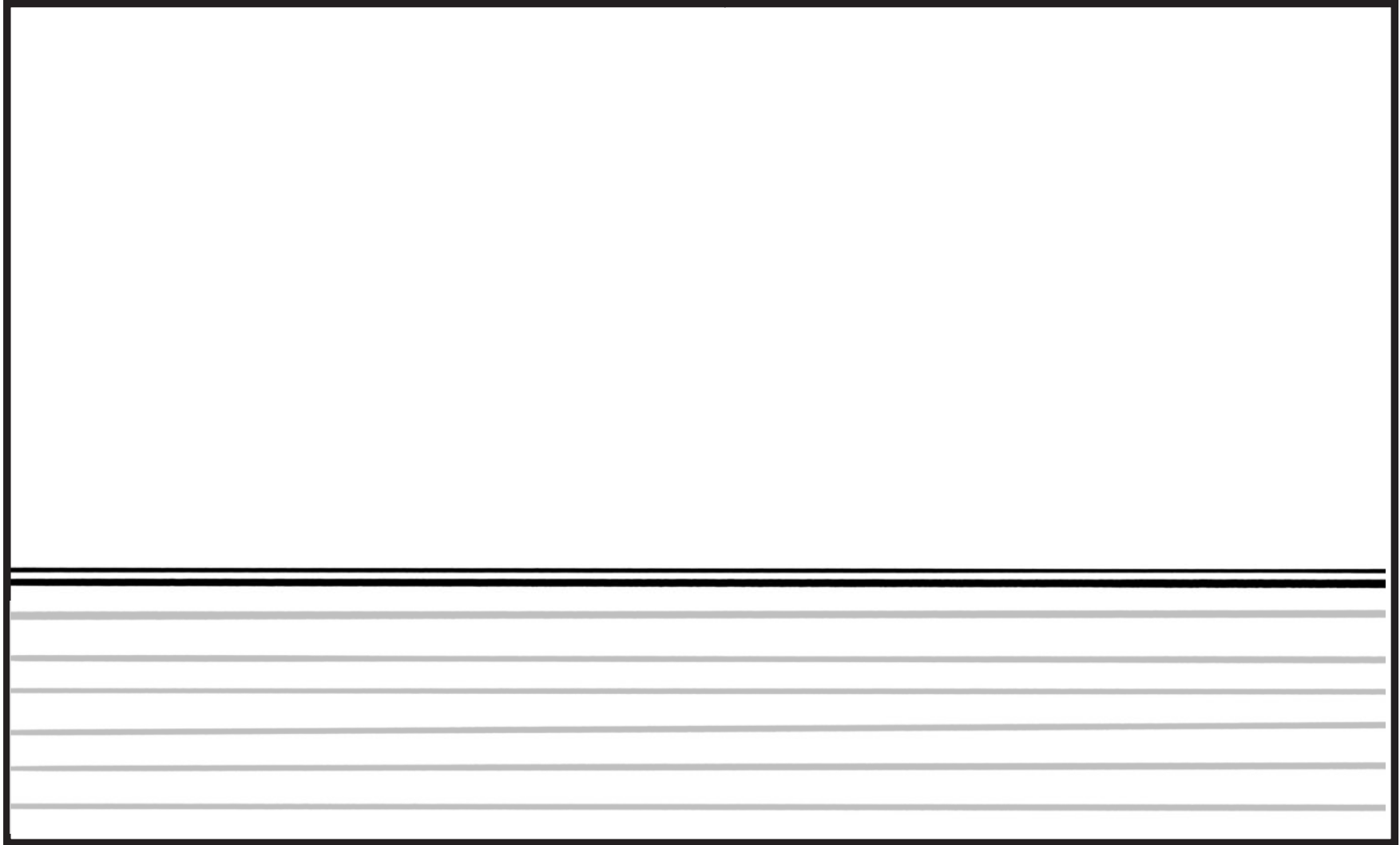
5- There is a  in the

6- There is a  in the





Laundry room



PARTS OF THE HOUSE

Paste the objects in the correct column.

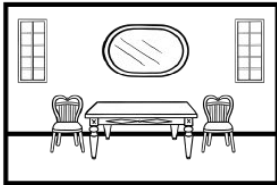
bedroom	bathroom	living room



49

PARTS OF THE HOUSE

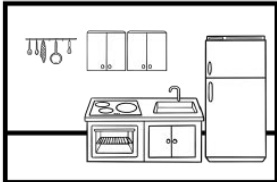
Answer the questions.



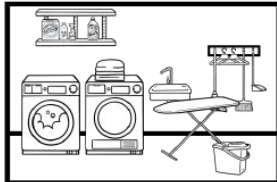
1- Can you eat in the dining room?



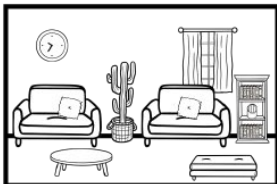
2- Can you cook in the bathroom?



3- Can you clean in the kitchen?



4- Can you bath your pet in the laundry room?



5- Can you kick a ball in the living room?



6- Can you sleep in the bedroom?



PARTS OF THE HOUSE

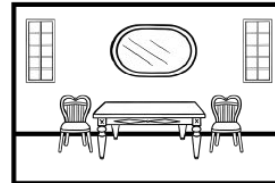
Draw something you can or can't do in each room. Read the sentences.



1- I can



in the



2- I can



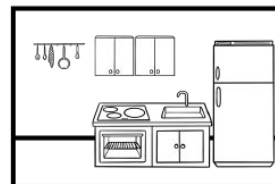
in the



3- I can



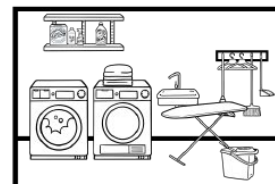
in the



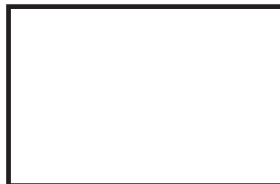
4- I can't



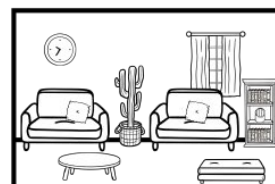
in the



5- I can't



in the



6- I can't

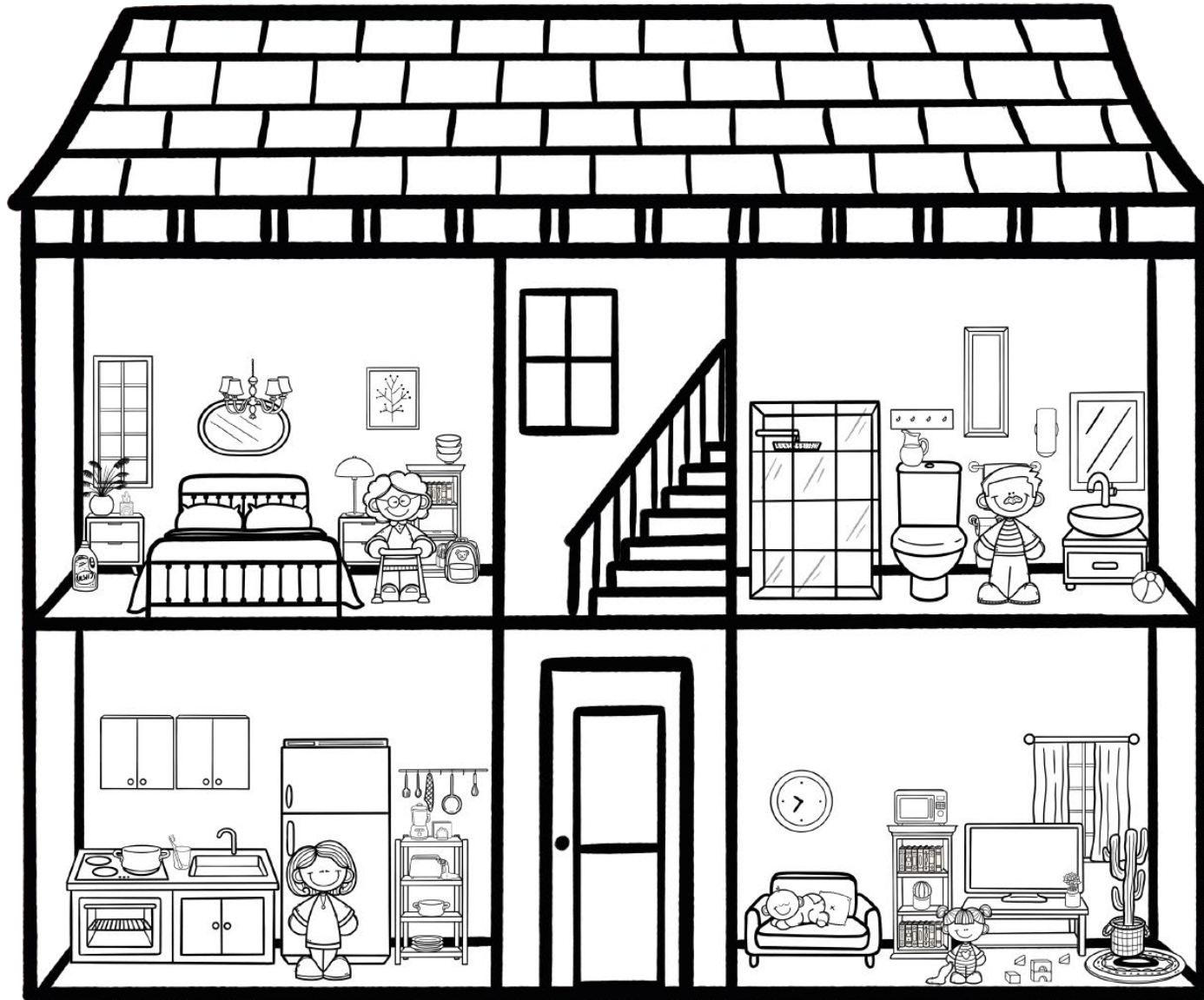


in the



PARTS OF THE HOUSE

Observe the picture and cross out the elements that don't belong to each room.



1- Where is  ?

2- Where is  ?

3- Where is  ?

4- Where is  ?

5- Where is  ?

PARTS OF THE HOUSE



Use page 51 to color the elements as required. Then answer the questions.

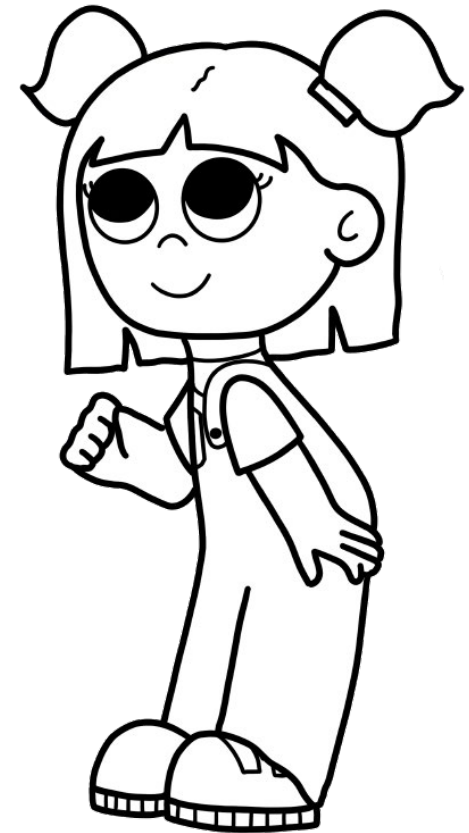
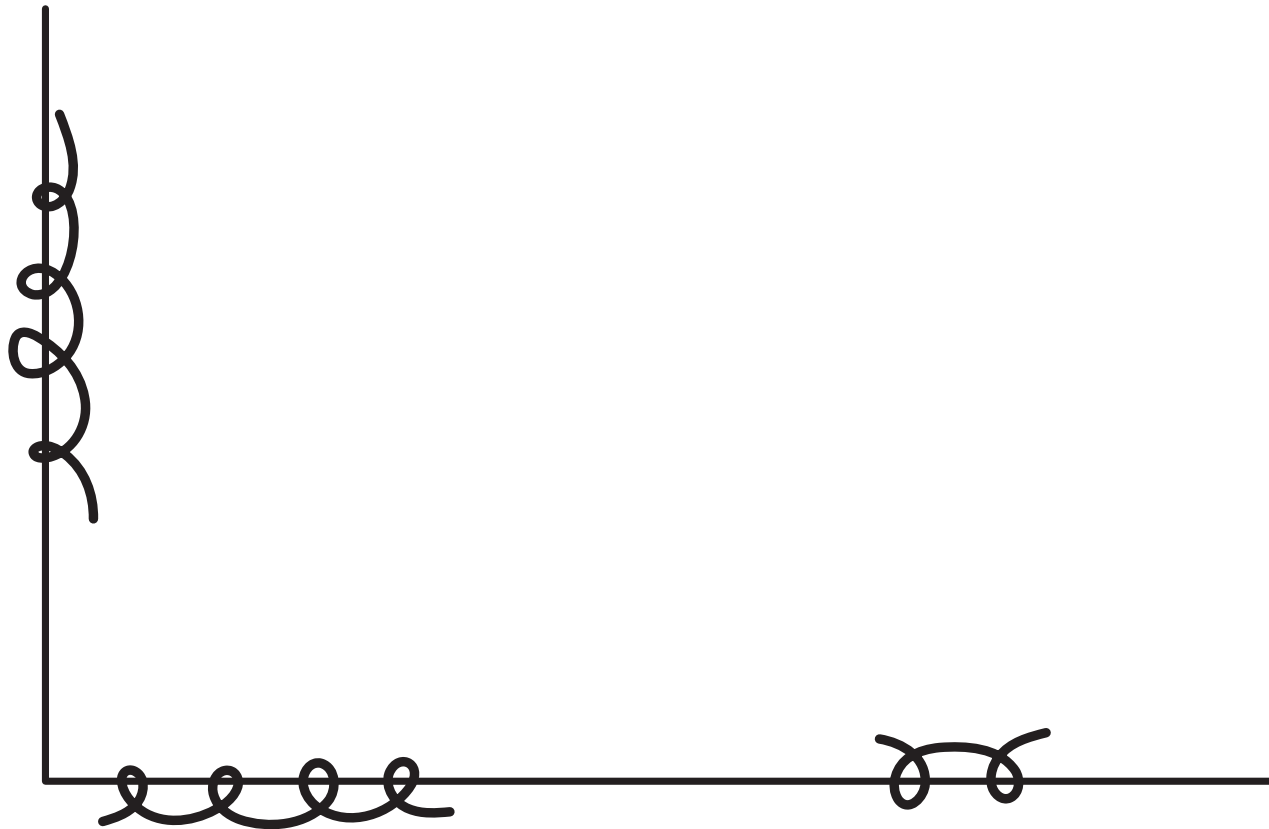
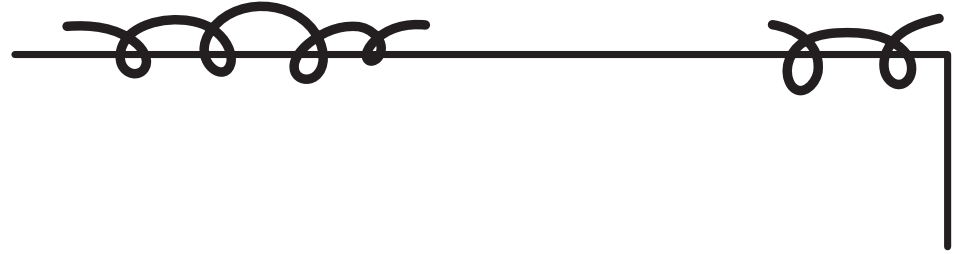
- | | |
|--|---------------------------------------|
| 1- The sofa is green. | 6- The lamp in the bedroom is purple. |
| 2- The fridge is gray. | 7- The clock is orange. |
| 3- The toilet is pink. | 8- The toaster is red. |
| 4- The rug in the living room is blue. | 9- The shower is blue. |
| 5- The bed is yellow. | 10- The curtains are green. |

1- Is there a mirror in the living room?	✓	✗
2- Is there a blender in the kitchen?	✓	✗
3- Are there 2 beds in the bedroom?	✓	✗
4- Is there a shower in the bathroom?	✓	✗
5- Is there a tv in the kitchen?	✓	✗
6- Is there a baby in the bathroom?	✓	✗
7- Is there a sink in the kitchen?	✓	✗
8- Is there a bookshelf in the living room?	✓	✗
9- Is there a mirror in the bathroom?	✓	✗
10- Is there a microwave in the kitchen?	✓	✗
11- Are there books in the living room?	✓	✗
12- Is there a backpack in the bedroom?	✓	✗

Draw your favorite room in your house and share with the class something you can do in there.



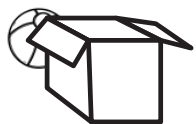
My favorite room



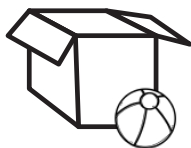
LESSON 3: WHERE IS IT?



Prepositions



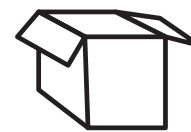
behind



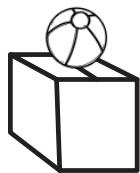
in front of



next to



under



on

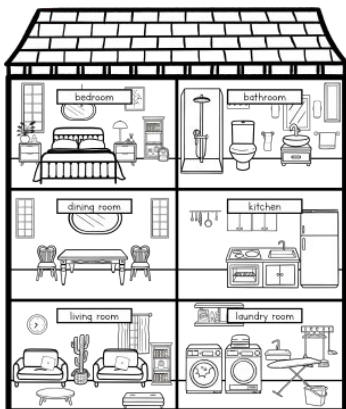


between



in

Parts of the house vocabulary



Living Room	Bathroom	Bedroom	Laundry Room	Dining Room	Kitchen
Sofa	Toilet	Bed	Washing machine	Table	Fridge
Table	Toilet paper	Pillow	Dryer	Chair	Oven
Chair	Mirror	Blanket	Laundry basket	Plate	Stove
TV	Towel	Closet	Detergent	Glass	Sink
Lamp	Shower	Dresser	Clothes	Napkin	Cup
Rug	Soap	Mirror	Hanger	Spoon	Plate
Window	Toothbrush	Lamp	Iron	Fork	Spoon

Sight words:

It is a
There is/are
I see/I don't see
I like/ I don't like
I have/ I don't have
My

Phonics:



Letter H:
hat, house, hand,
hammer, heart

Review:

Numbers
Colors
My family
Pets
My routine
Action verbs

WHERE IS IT?

Match with a line.



In front of

Behind

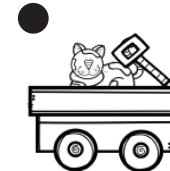
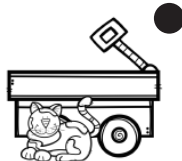
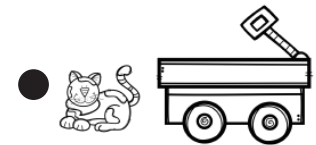
Between

Next to

On

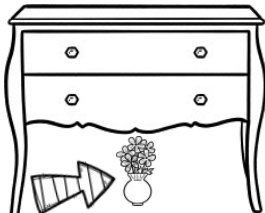
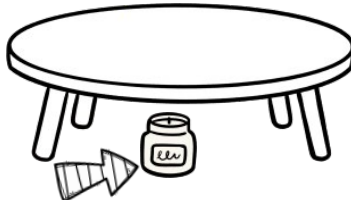
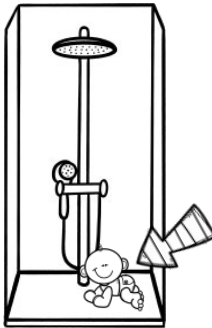
Under

In



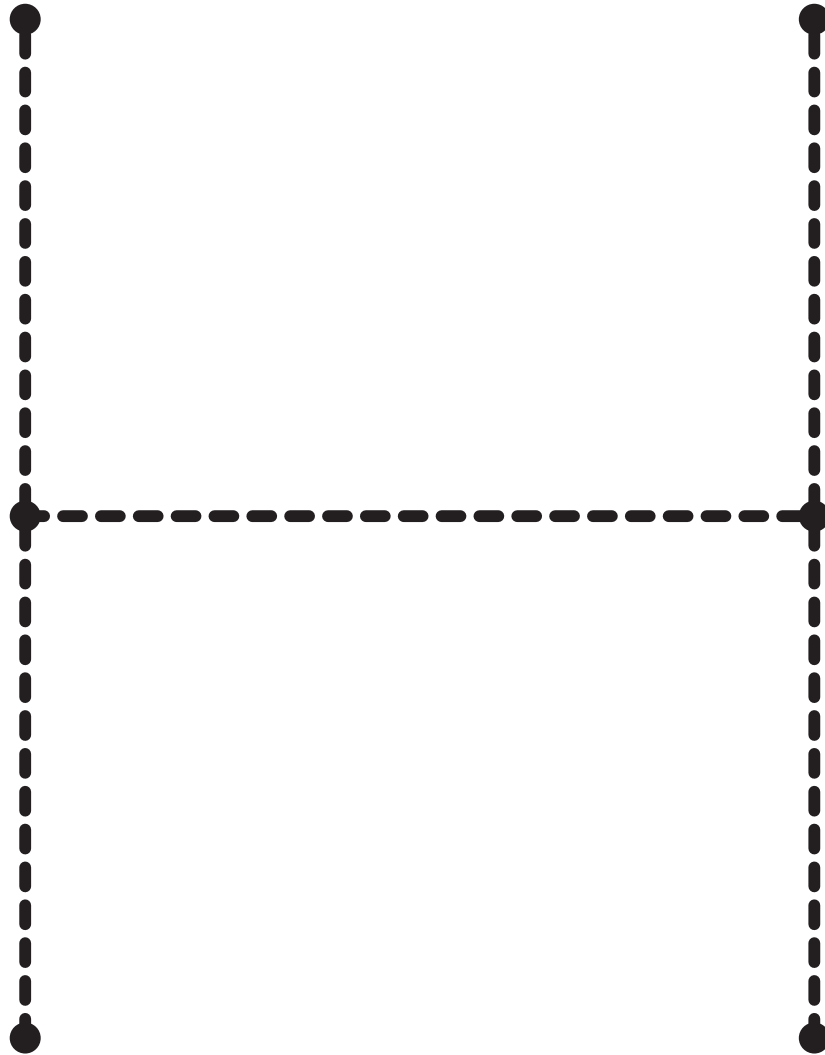


In, on, under

 in on under	 in on under	 in on under
 in on under	 in on under	 in on under
 in on under	 in on under	 in on under

PHONICS: LETTER H

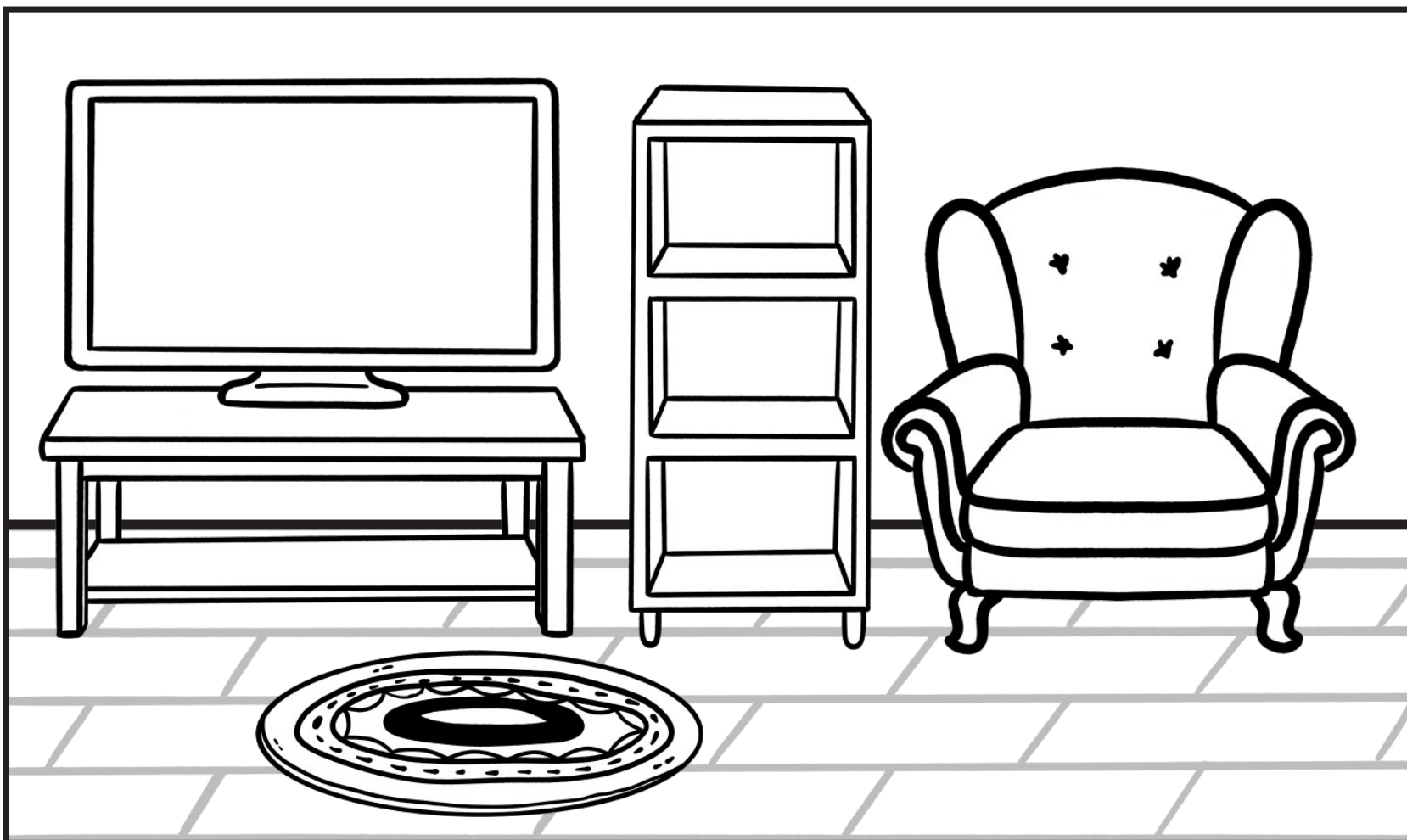
Cut and paste paper hearts on the letter H.



H is for hearts



In, on, under

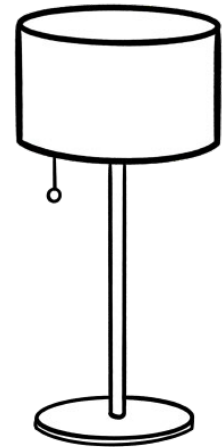
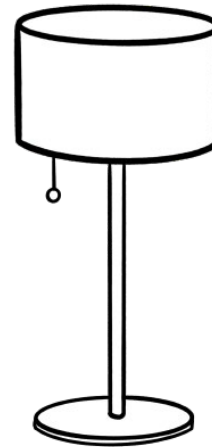
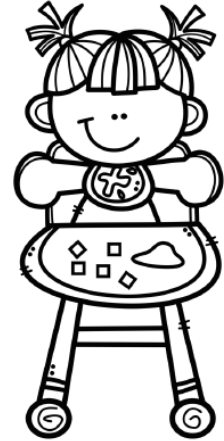
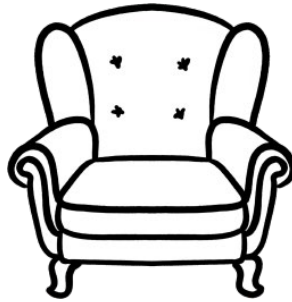
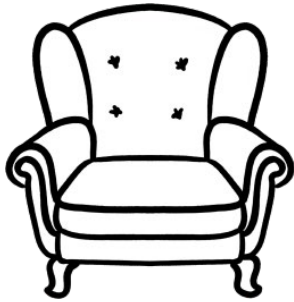


WHERE IS IT?

Paste the pets in the correct place. (page 149)

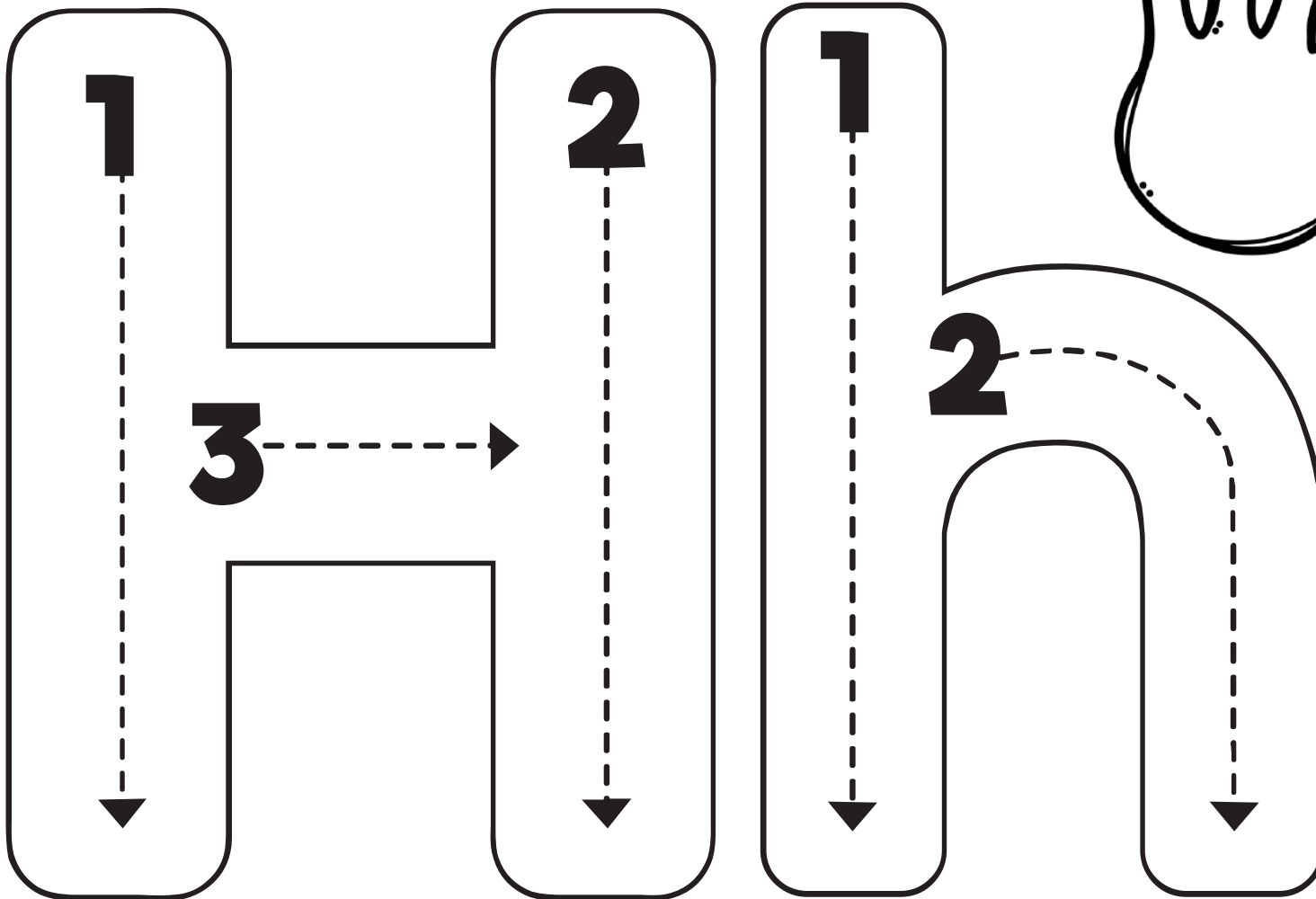


Between



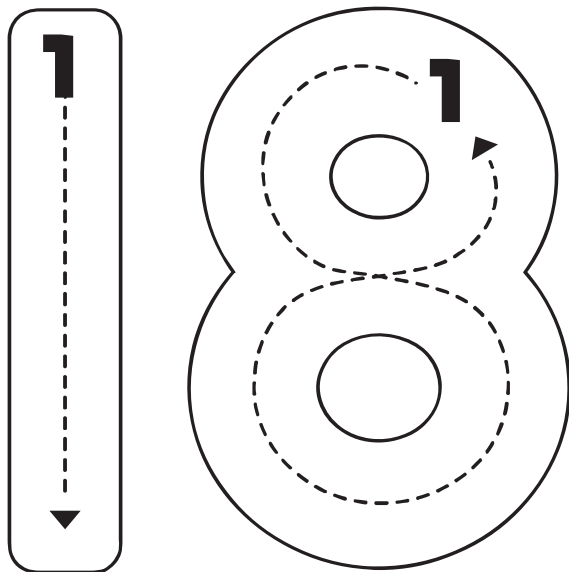
PHONICS: LETTER H

Trace letters "Hh" with tempera and your finger.

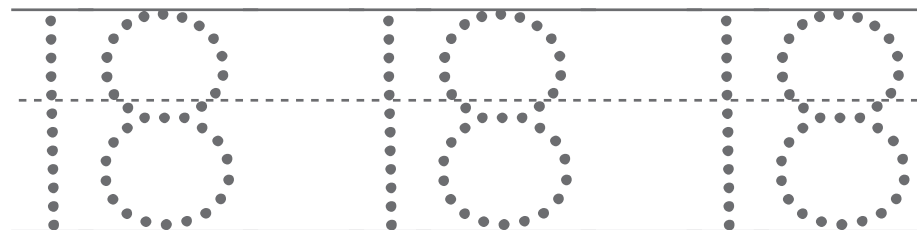
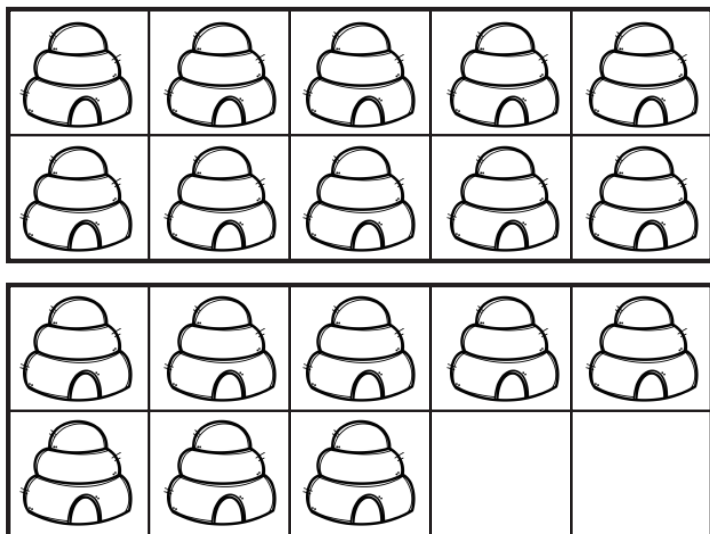


NUMBER 18

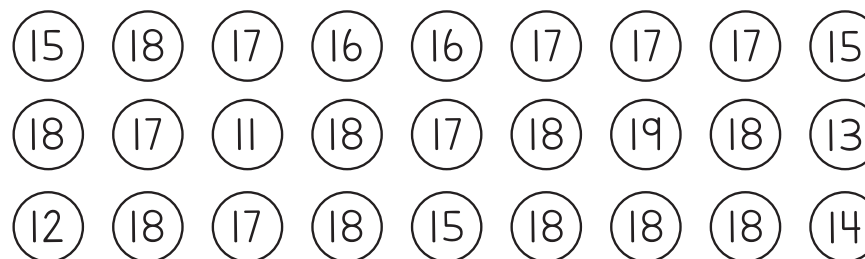
Trace number eighteen



Count and color



Find the number

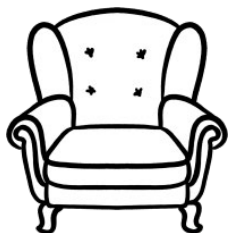


Color 18



WHERE IS IT?

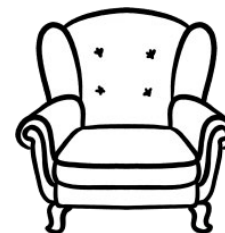
Paste the cat in the correct place (page 149).



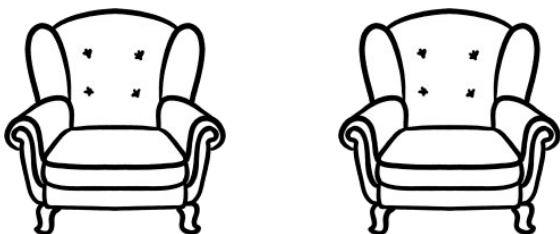
The cat is **next to**
the sofa.



The cat is **on**
the sofa.



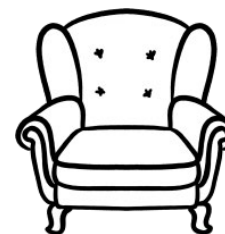
The cat is **in front of**
the sofa.



The cat is **between**
the sofa.



The cat is **under**
the sofa.

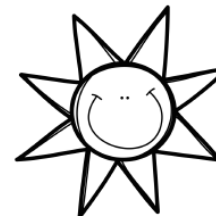
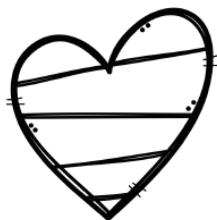
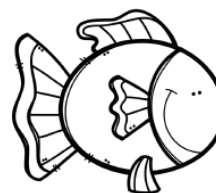
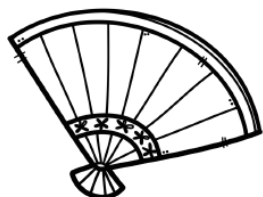
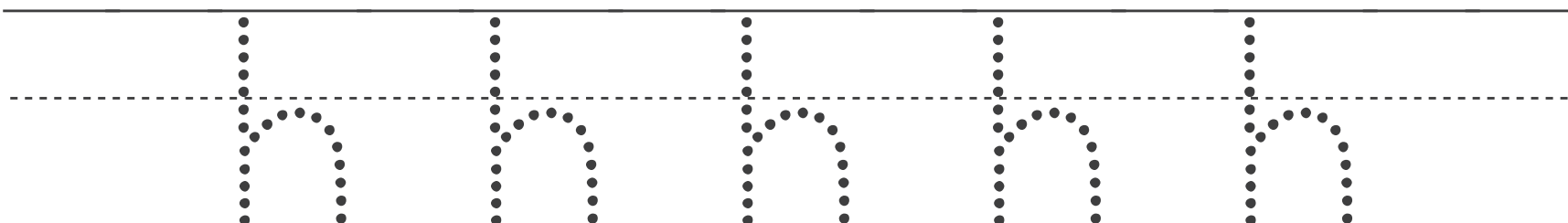
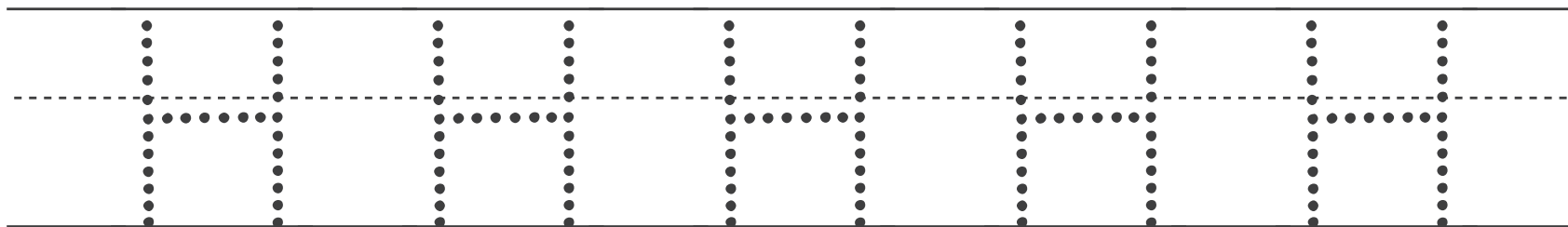


The cat is **behind**
the sofa.

PHONICS: LETTER H



Trace letter "Hh" and color the nouns that start with "H".

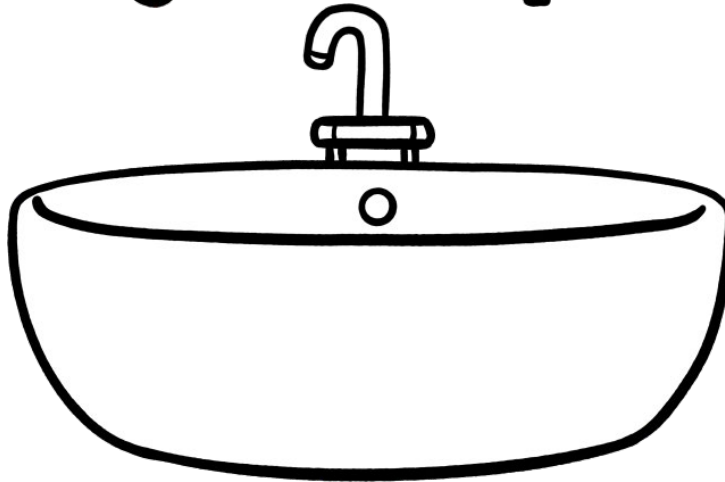
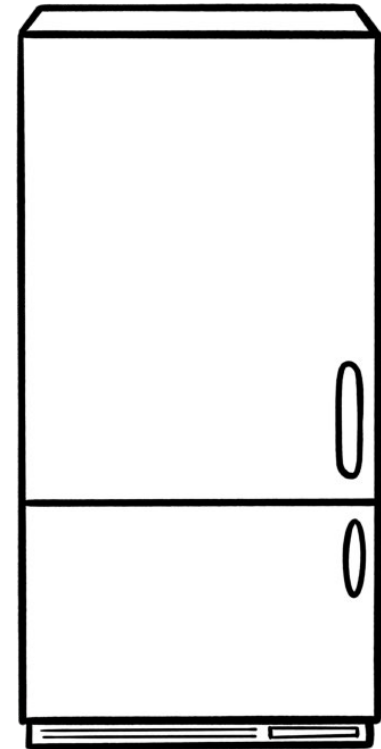
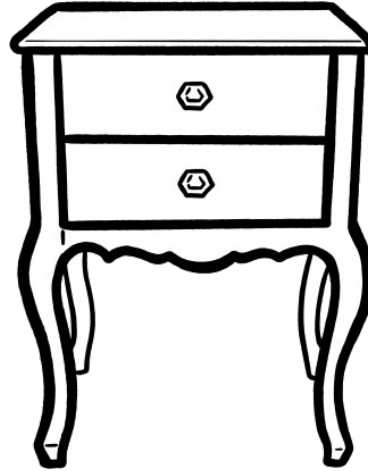
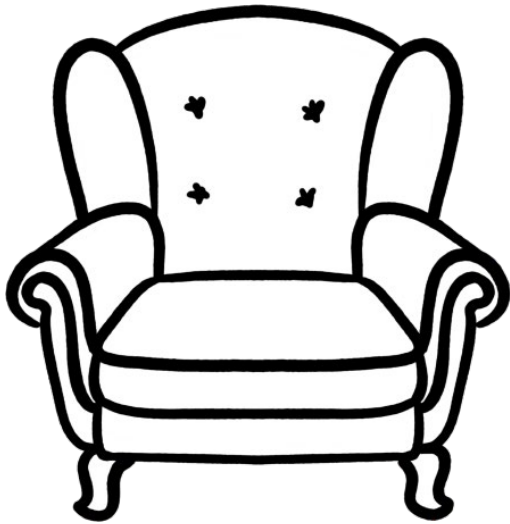


WHERE IS IT?

Listen to your teacher and draw the elements "in front of" or "behind."



In front of/behind



NUMBERS REVIEW



Paste the correct amount of stickers.

14

17

15

12

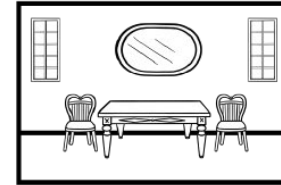
WHERE IS IT?

Complete the sentences and then read them. (page 149).



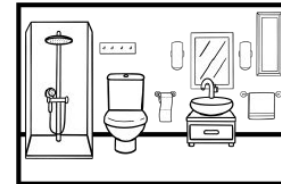
1- The  can

in the



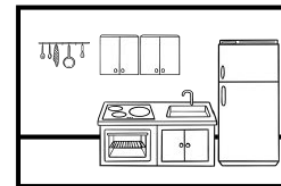
2- The  can

in the



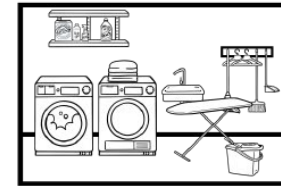
3- The  can

in the



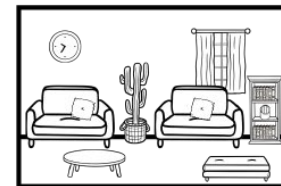
4- The  can't

in the



5- The  can't

in the



6- The  can't

in the



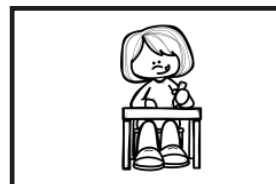
WHERE IS IT?

Complete the sentences with a family member and read them.



1- My

can

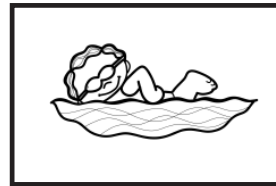


in the

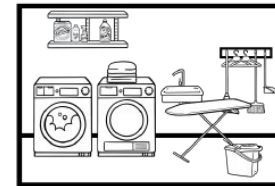


2- My

can't

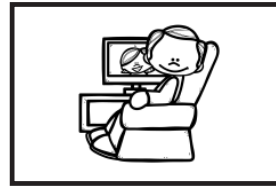


in the

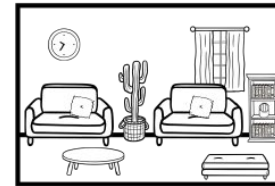


3- My

can

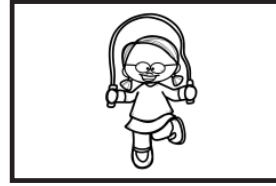


in the

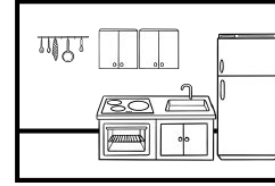


4- My

can't



in the

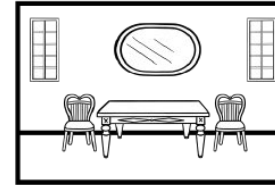


5- My

can

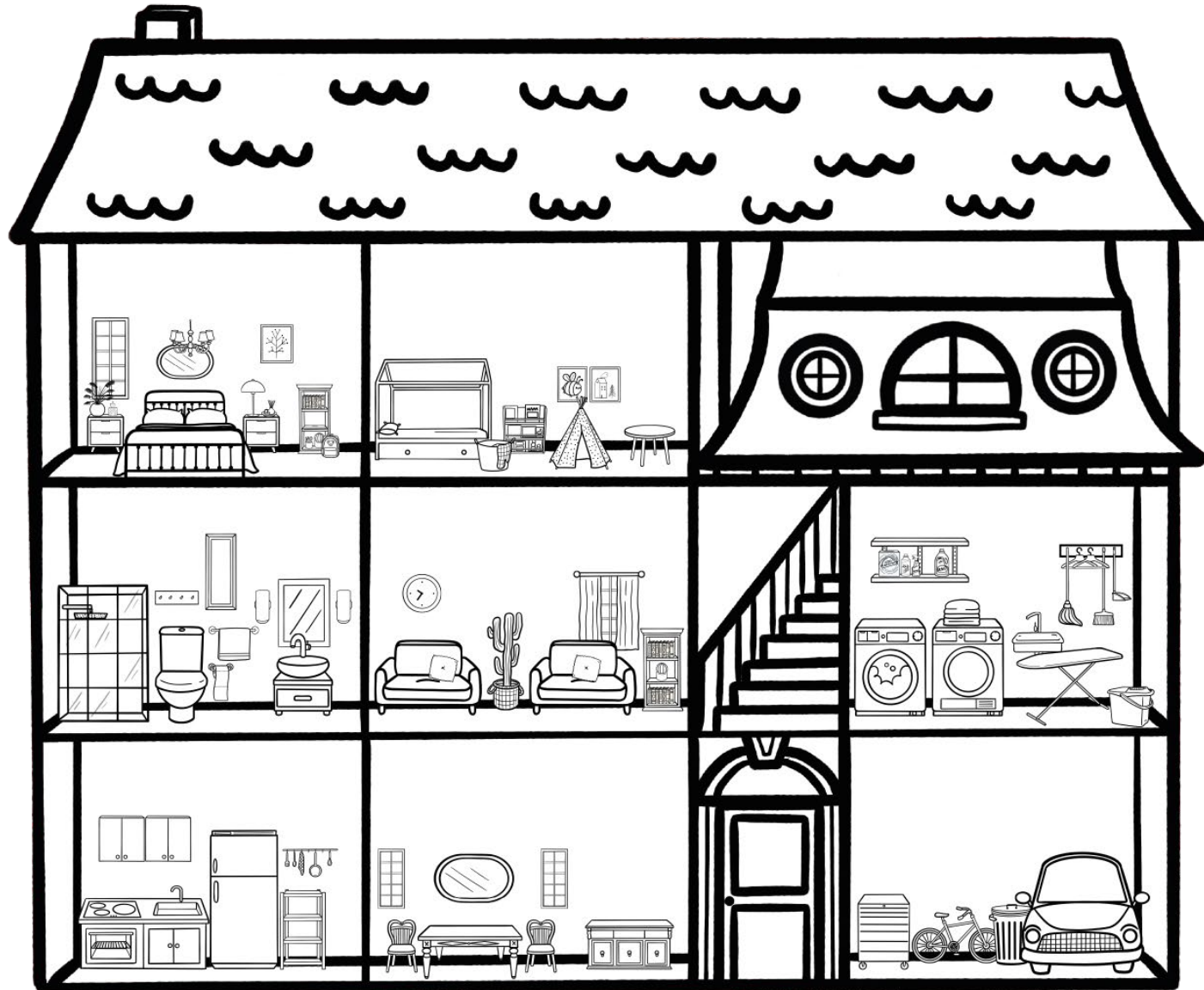


in the



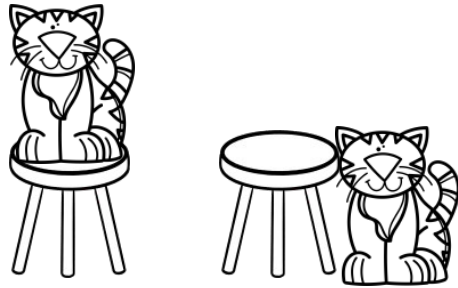
WHERE IS IT?

Paste the family members in the right place. (page 151).

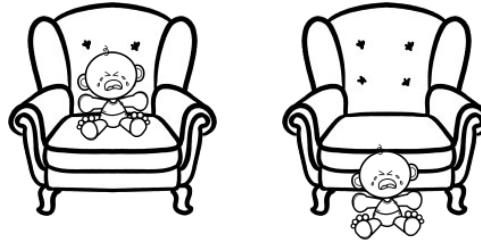


WHERE IS IT?

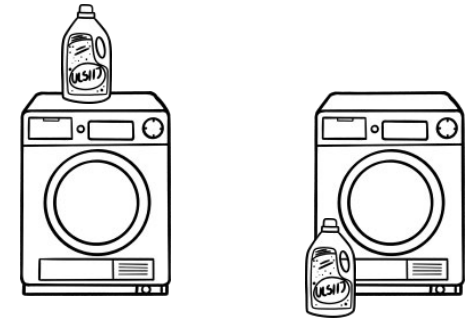
Circle the right option.



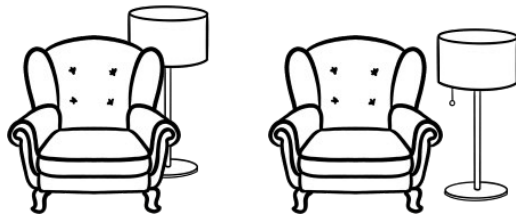
The cat is **next to** the stool.



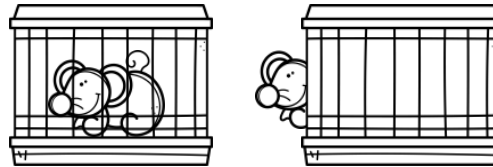
The baby is **in front of** the sofa.



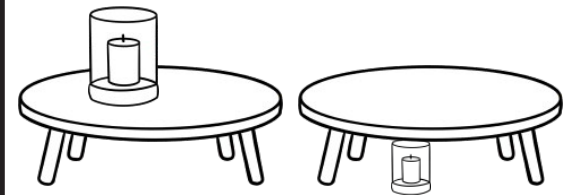
The detergent is **on** the washing machine.



The lamp is **behind** the sofa.



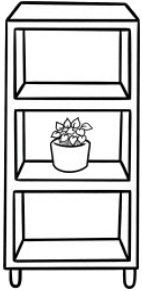
The mouse is **in** the cage.



The candle is **under** the table.

WHERE IS IT?

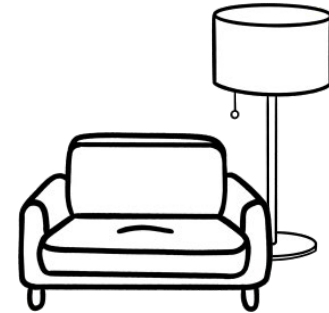
Draw the missing elements.



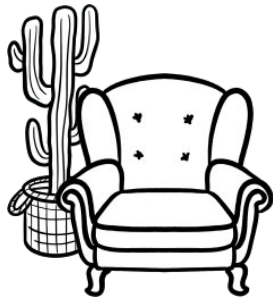
There is a dog between
the lamp and the bookshelf.



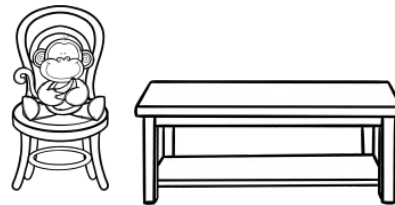
There is a table next to
the washing machine.



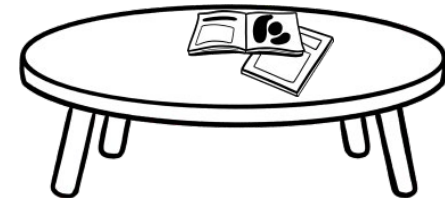
There is a mouse under
the sofa.



There is a cat on
the sofa.



There is a plant behind
the table.



There is a candle on
the table.

PHONICS: LETTER H

Choose the correct letter.



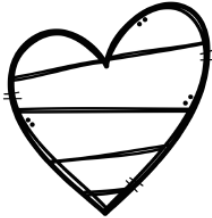
	
H h	G g

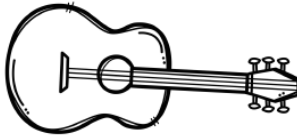
	
H h	F f

	
H h	G g

	
H h	G g

	
H h	F f

	
H h	F f

	
H h	G g

	
H h	F f

	
H h	G g

	
H h	F f

	
H h	G g

	
H h	Ff

WHERE IS IT?

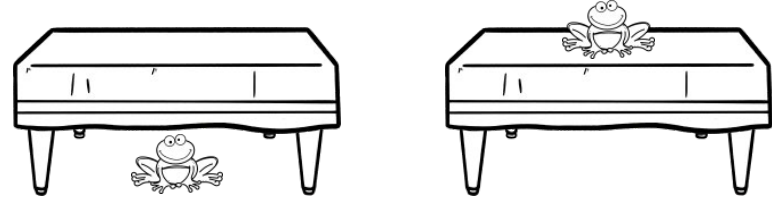
Choose the correct picture.

Where is the frog?

The frog is between the lamp and the sofa.



The frog is under the table.



The frog is on the table



The frog is next to the lamp.

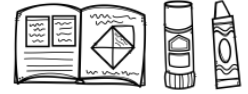


The frog is behind the sofa.



The frog is in front of the chair.





Reading

1- I like the .

2- I don't like the .

3- I have a .

and a .

4- I have a .

and a .

Dictation

1- I like .

2- I don't like .

3- I see a .

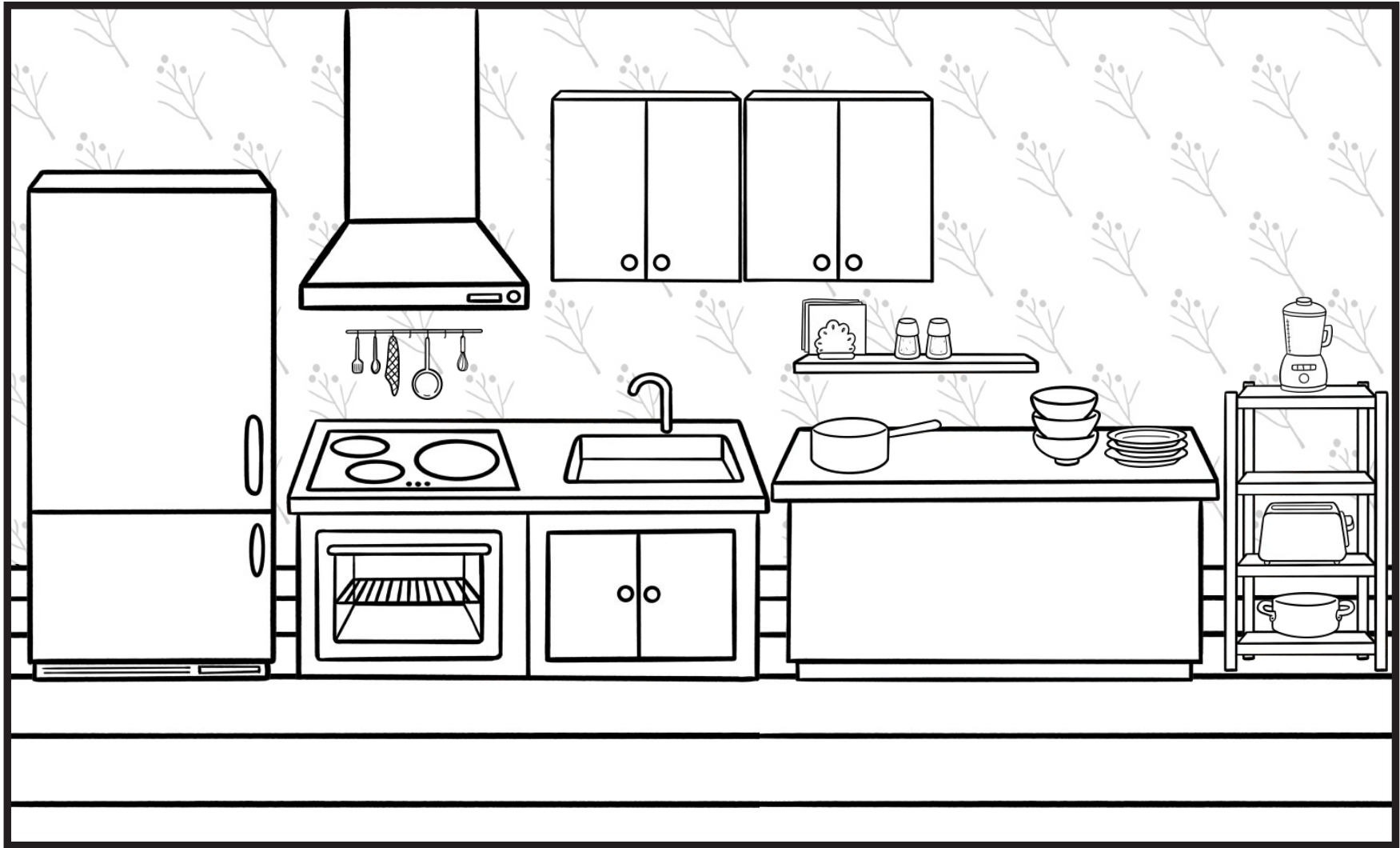
and .

4- I see a .

5- I have a .

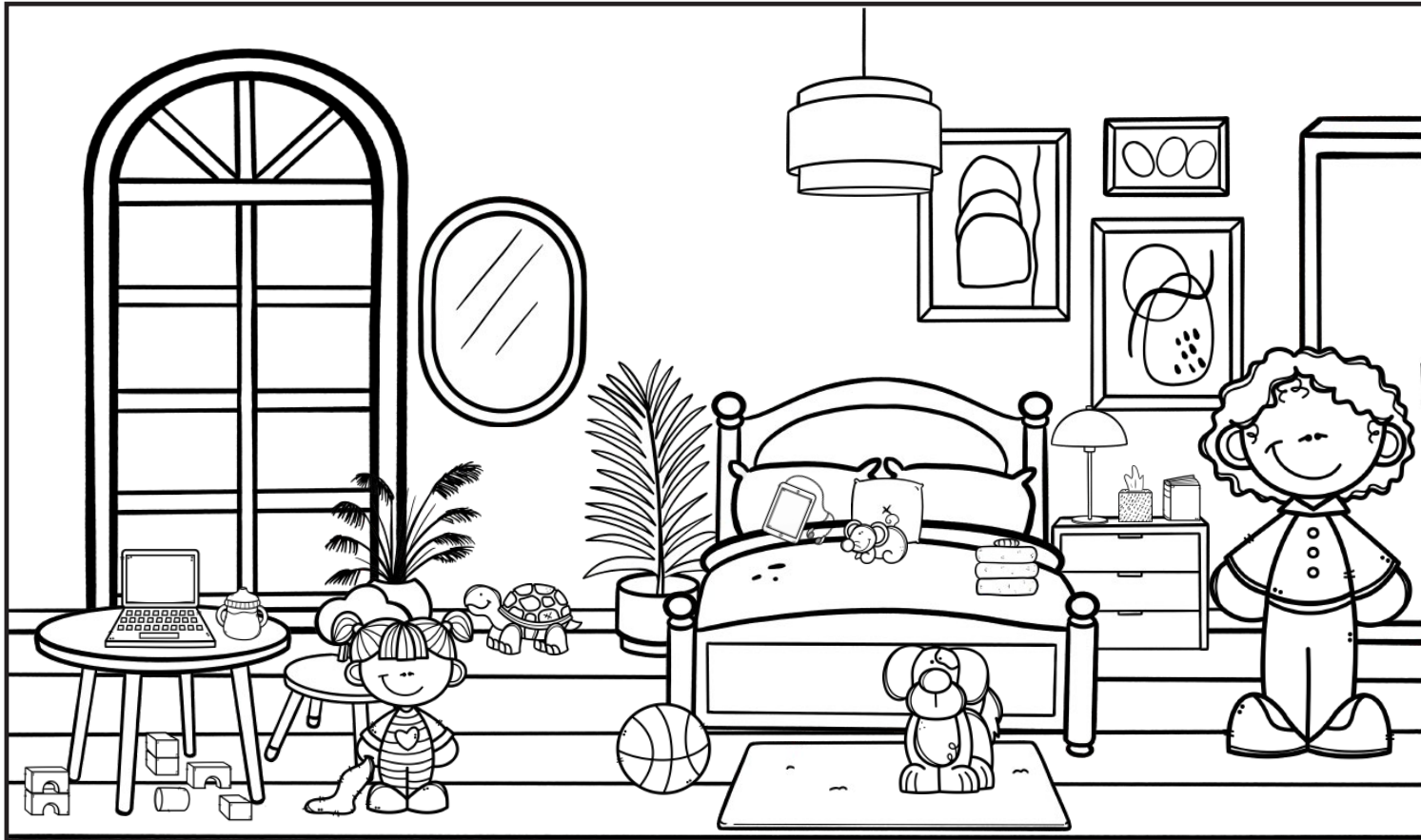
WHERE IS IT?

Paste the objects in the right place. (page 151)



WHERE IS IT?

Answer the yes or no questions.



- 1- There is a laptop on the table. ☒ ☐
- 2- There are blocks under the table. ☒ ☐
- 3- There is a cat in front of the bed. ☒ ☐
- 4- There is a ball next to the plant. ☒ ☐
- 5- There are sweaters on the bed. ☒ ☐
- 6- There is a robot between the lamp and the book. ☒ ☐

- 7- There is a dog on the mat. ☒ ☐
- 8- There is a turtle next to the girl. ☒ ☐
- 9- There is a bottle next to the laptop. ☒ ☐
- 10- The mom is in front of the bed. ☒ ☐
- 11- There is a tablet next to the dog. ☒ ☐
- 12- There is a chair behind the girl. ☒ ☐

WHERE IS IT?

Color the objects according to sentences and answer the questions



- 1- Color with red the object that is under the lamp.
- 2- Color with purple the object that is between the sofas.
- 3- Color with green the object that is in front of the plant.
- 4- Circle with blue the object that is under the sofa.
- 5- Circle with orange the object that is on the mat.
- 6- Circle with pink the object that is on the TV table.

- 7- What is behind the sofa?
- 8- What things are on the table?
- 9- Where is the cellphone?
- 10- Where is the crayon?
- 11- Where is the window?
- 12- Where is the handbag?

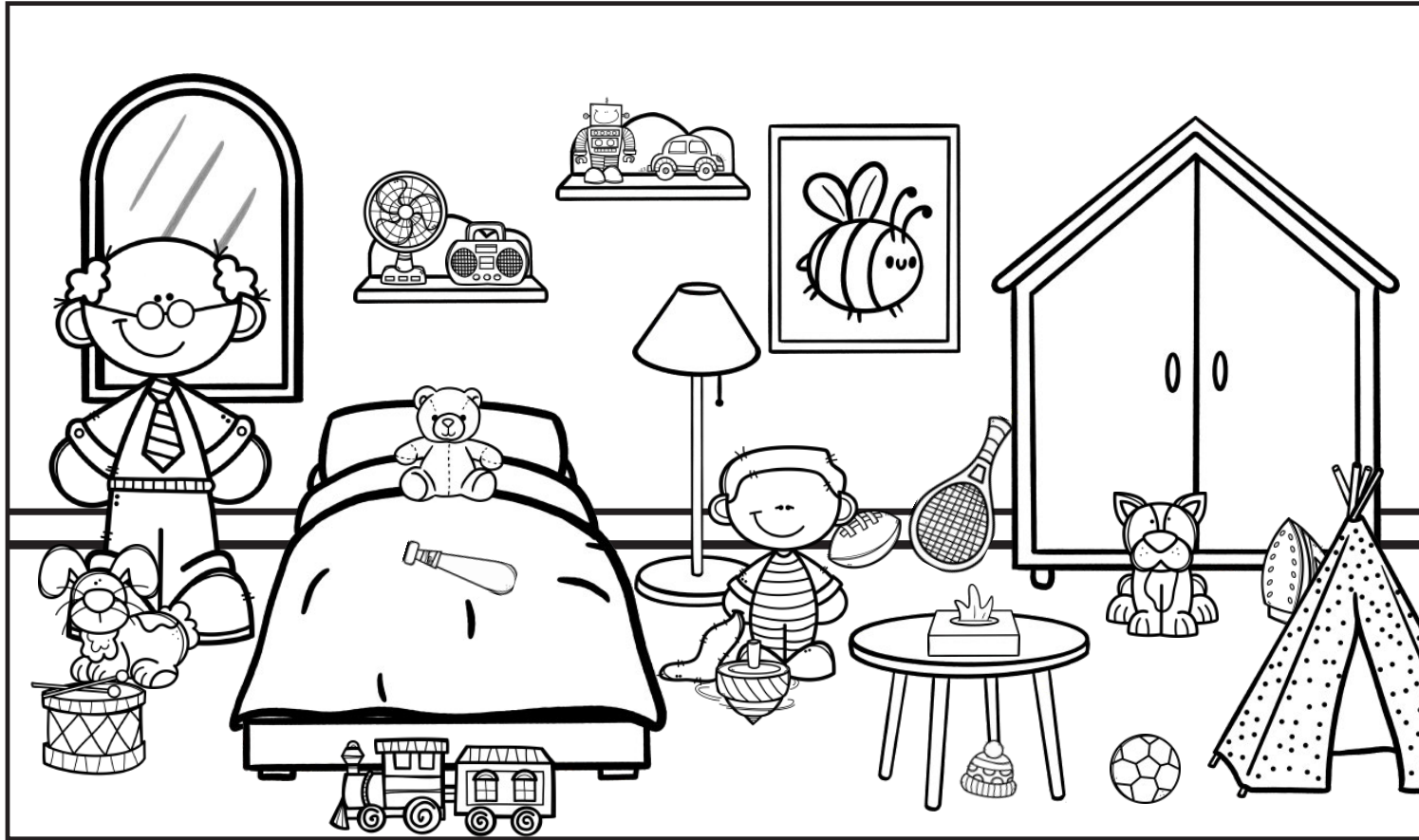
WHERE IS IT?

Paste the objects in the correct place (page 151).



WHERE IS IT?

Choose "yes" or "no" for each sentence and answer the questions.



- 1- There is a rabbit in front of grandpa. ☒ ☐
- 2- There is a fan next to the robot. ☒ ☐
- 3- There is a racket on the bed. ☒ ☐
- 4- There is a hat under the table. ☒ ☐
- 5- There is a teddy bear on the bed. ☒ ☐
- 6- There is a boy in front of the lamp. ☒ ☐

- 7- What is in front of the bed?
- 8- What is behind the tent?
- 9- What is in front of the rabbit?
- 10- What is between the lamp and the racket?
- 11- What is next to the speaker?
- 12- What is behind the dog?

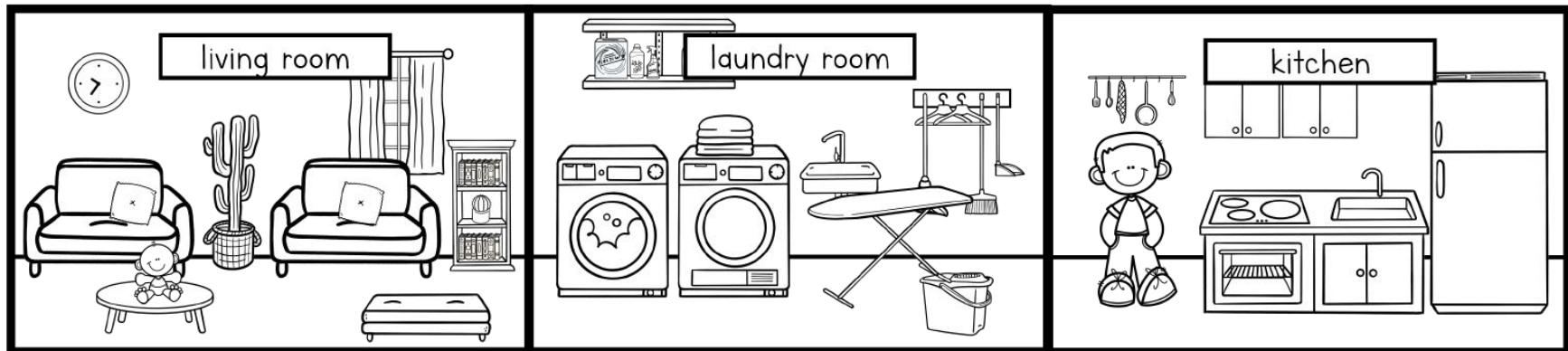
WHERE IS IT?

Answer the questions and color the objects.



- 1- What is next to the shower?
- 2- What is between the sofas?
- 3- What is next to the kitchen sink?
- 4- What is behind the backpack?
- 5- What is between the toilet and the bathroom sink?
- 6- Where is the boy?
- 7- Where is the girl?
- 8- Where is the baby?

- 1- Color the windows with red.
- 2- Color the bed with purple.
- 3- Color the fridge with green.
- 4- Color the ironing board with orange.
- 5- Color the lamp with pink.
- 6- Color the clock with yellow.

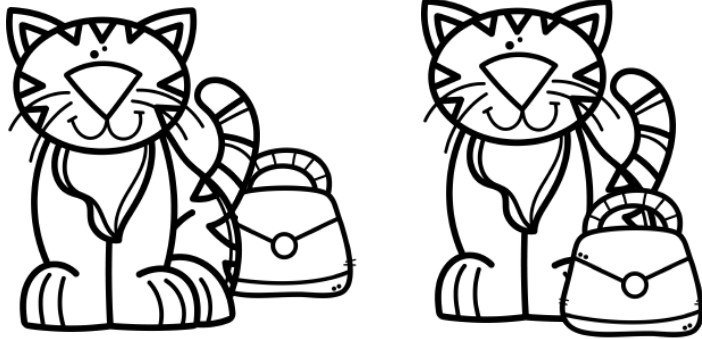


READING: ISABELLA IS ON A MISSION

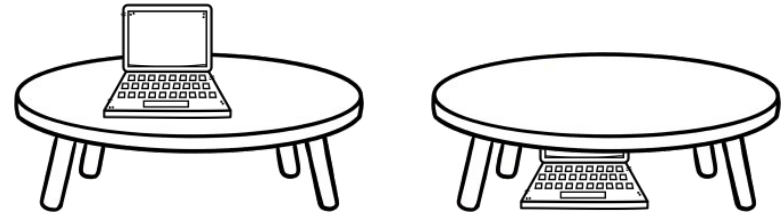
According to the story, choose the correct option.



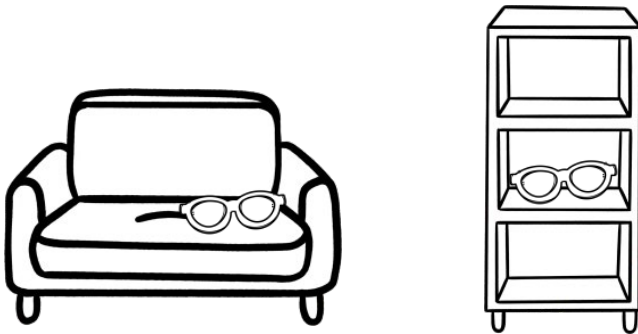
1- Where was the bag?



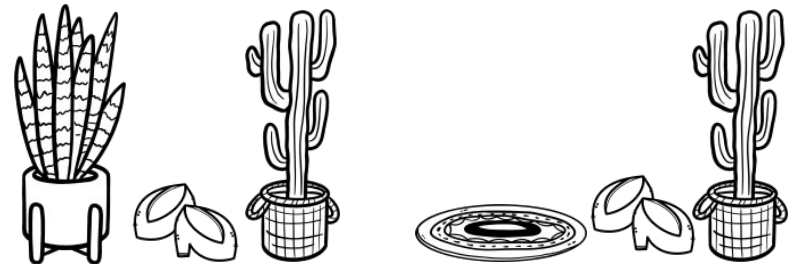
2- Where was the laptop?



3- Where were the glasses?



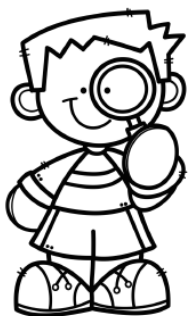
4- Where were the shoes?



LESSON 4: FIVE SENSES



I can



see



hear



smell



touch



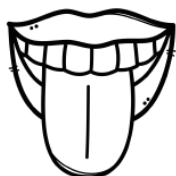
taste



hands



nose



tongue



mouth



ears



eyes

Sight words:

I can/I can't
I see/I don't see
I like/ I don't like
I have/ I don't have
float/sink

Phonics:



Letter K:
king, ketchup, kite,
key, kangaroo.

Review:

Numbers
Colors
Body parts
Action verbs
Everyday objects

FIVE SENSES

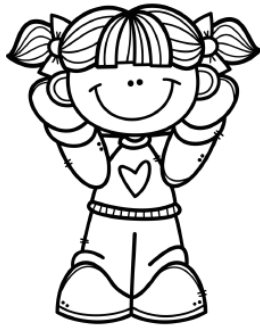
Match the sense to the correct body part with a line.



I can



see
with my...



hear
with my...



smell
with my...



touch
with my...



taste
with my...



hands



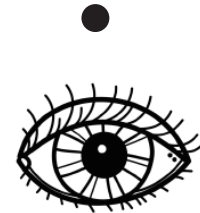
nose



tongue



ears

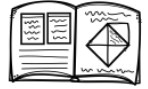


eyes



VERBS REVIEW

Read the next sentences.



1- I can



and I can't



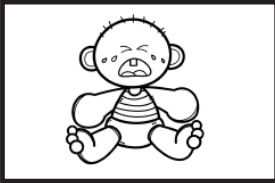
2- I can



and I can't



3- I can



and I can't



4- I can



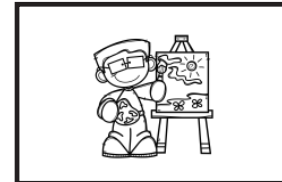
and I can't



5- I can



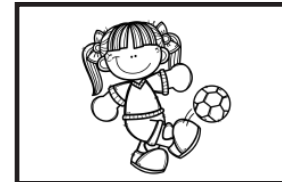
and I can't



6- I can

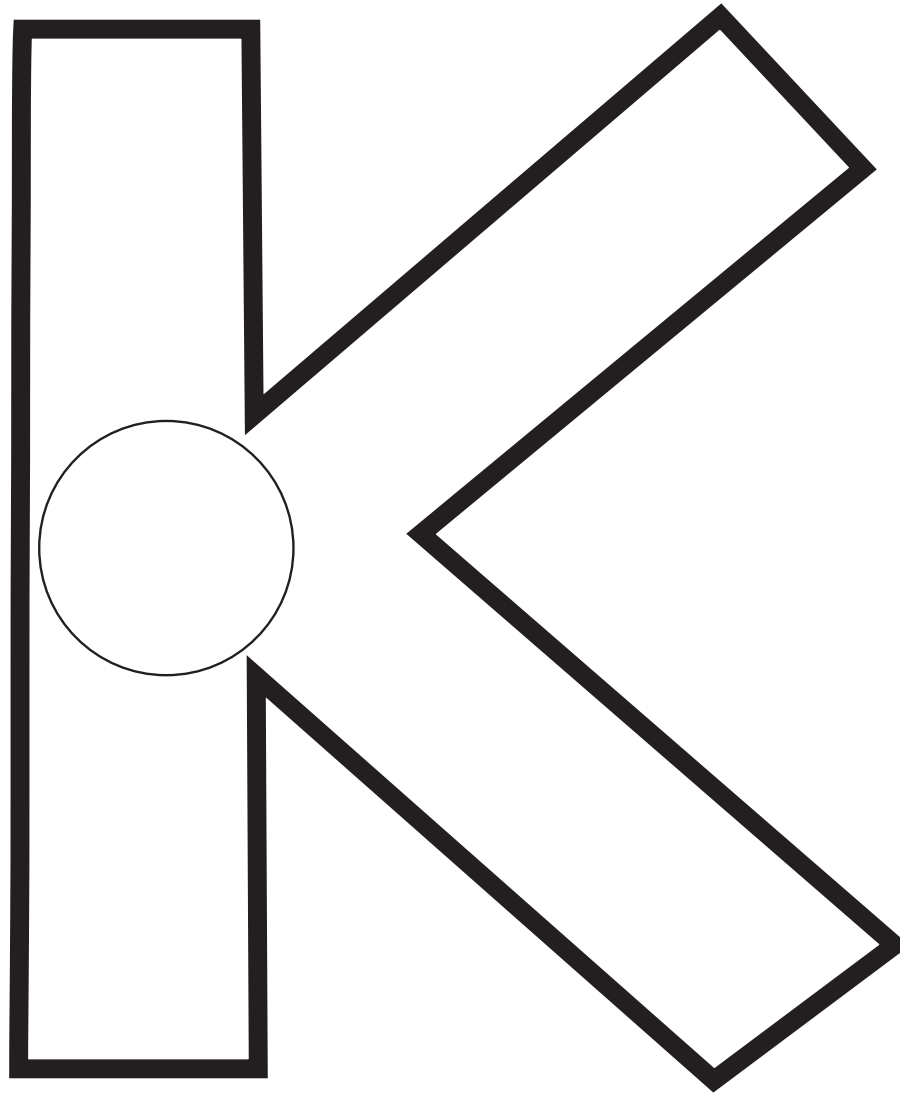


and I can't



PHONICS: LETTER K

Color the letter "K" with green color and trace the seeds of the kiwi with a black marker.



K is for kiwi

VERBS REVIEW

Circle the pictures that match the sentences.

My name is
Karla.



1- I can run.



2- I can't sing.



3- I like to dance.



4- I don't like to cook.



My name is
David.



1- I can swim.



2- I can't drive.



3- I like to cook.



4- I don't like to run.



My name is
Lily.



1- I can paint.



2- I can't swim.



3- I like to eat.



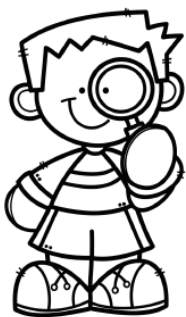
4- I don't like to cry.



Paste the objects in the right column (page 155).



I can



see



hear



smell



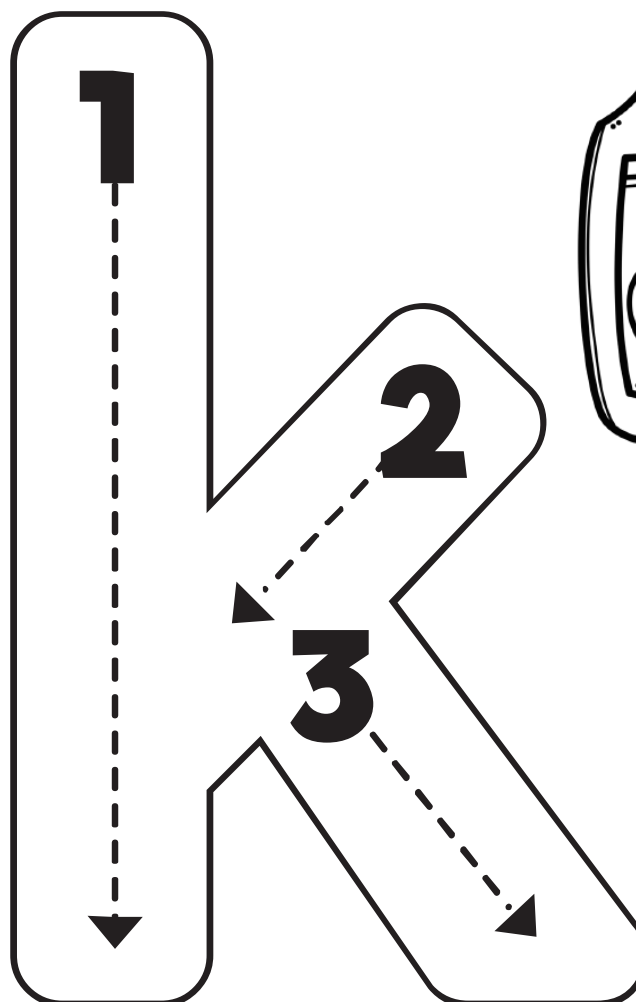
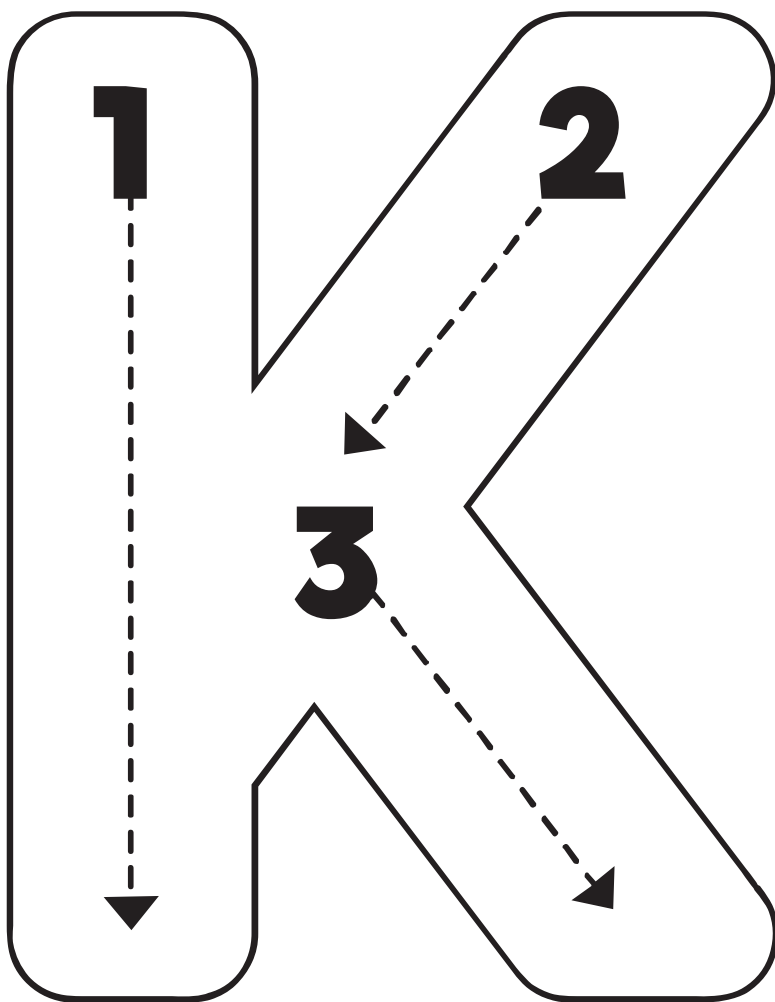
touch



taste

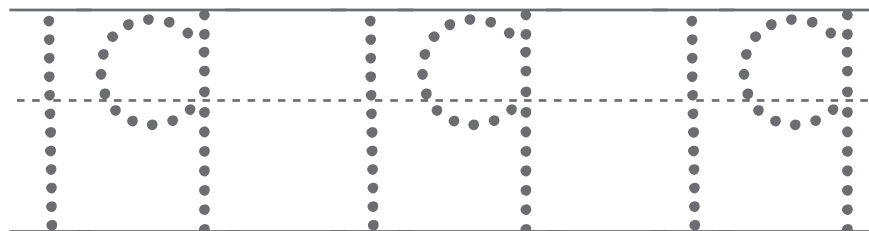
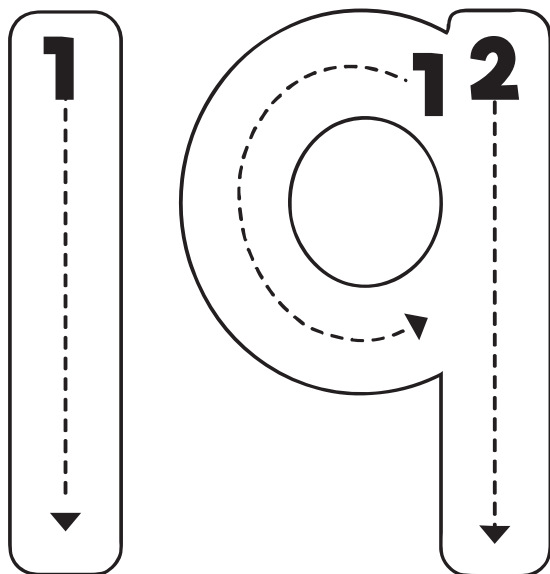
PHONICS: LETTER K

Trace letter "Kk" with tempera and your finger.

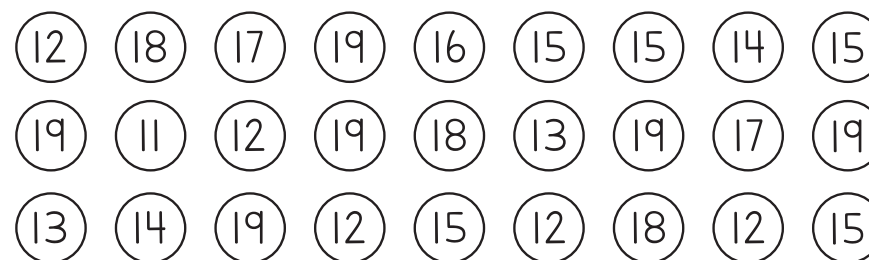


NUMBER 19

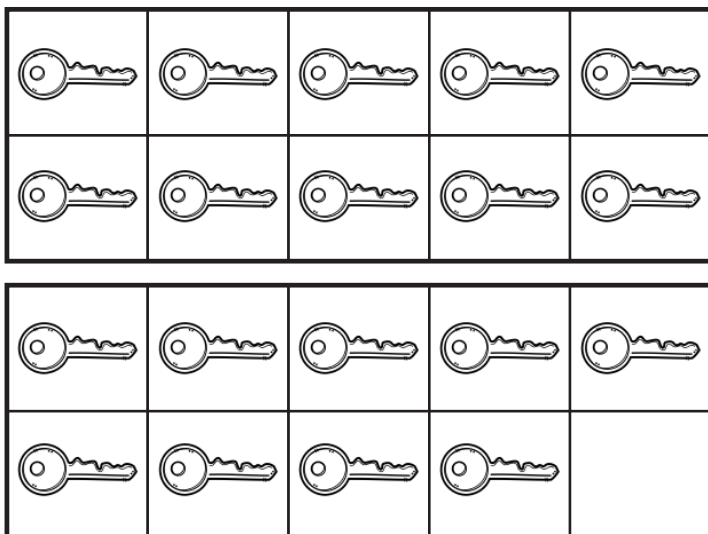
Trace number nineteen.



Find the number



Count and color



Color 19



FIVE SENSES

Complete the negative sentences and share with the class.



1- I can't  the 

2- I can't  the 

3- I can't  the 

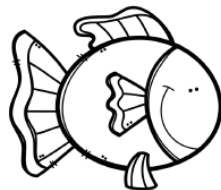
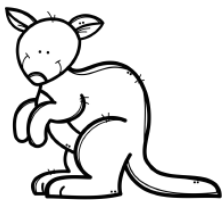
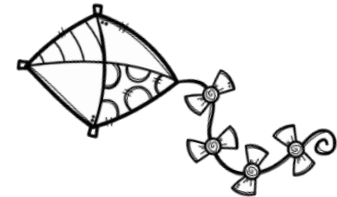
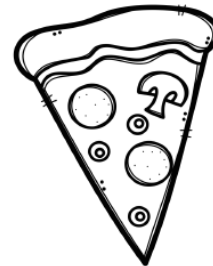
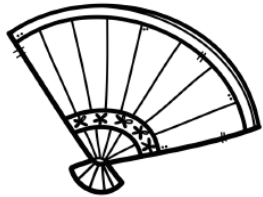
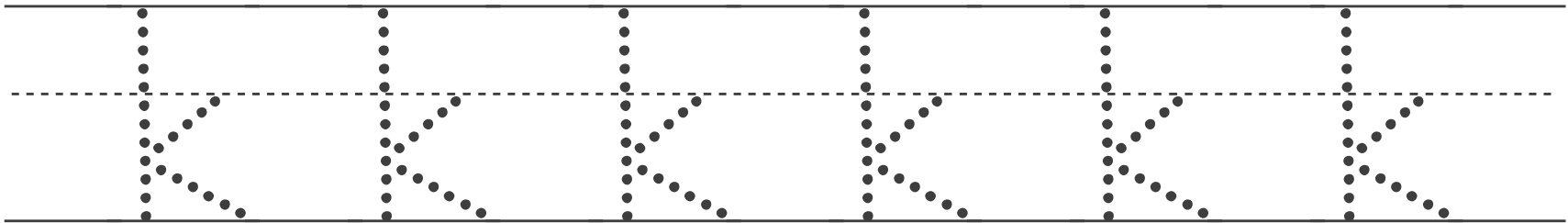
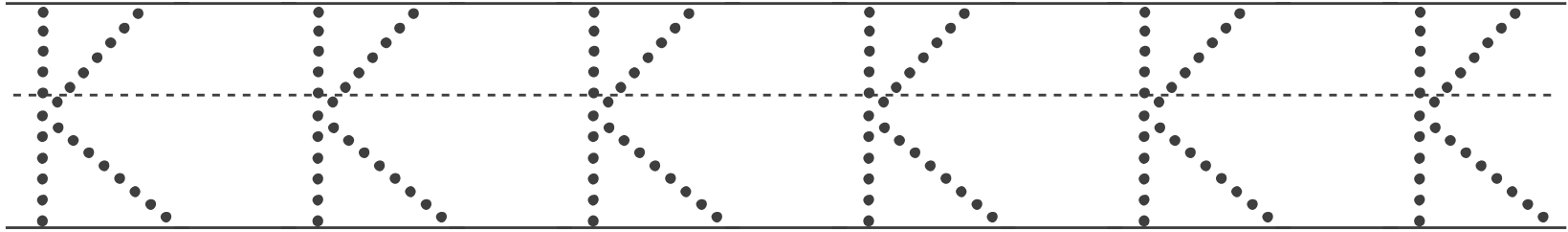
4- I can't  the 

5- I can't  the 

PHONICS: LETTER K

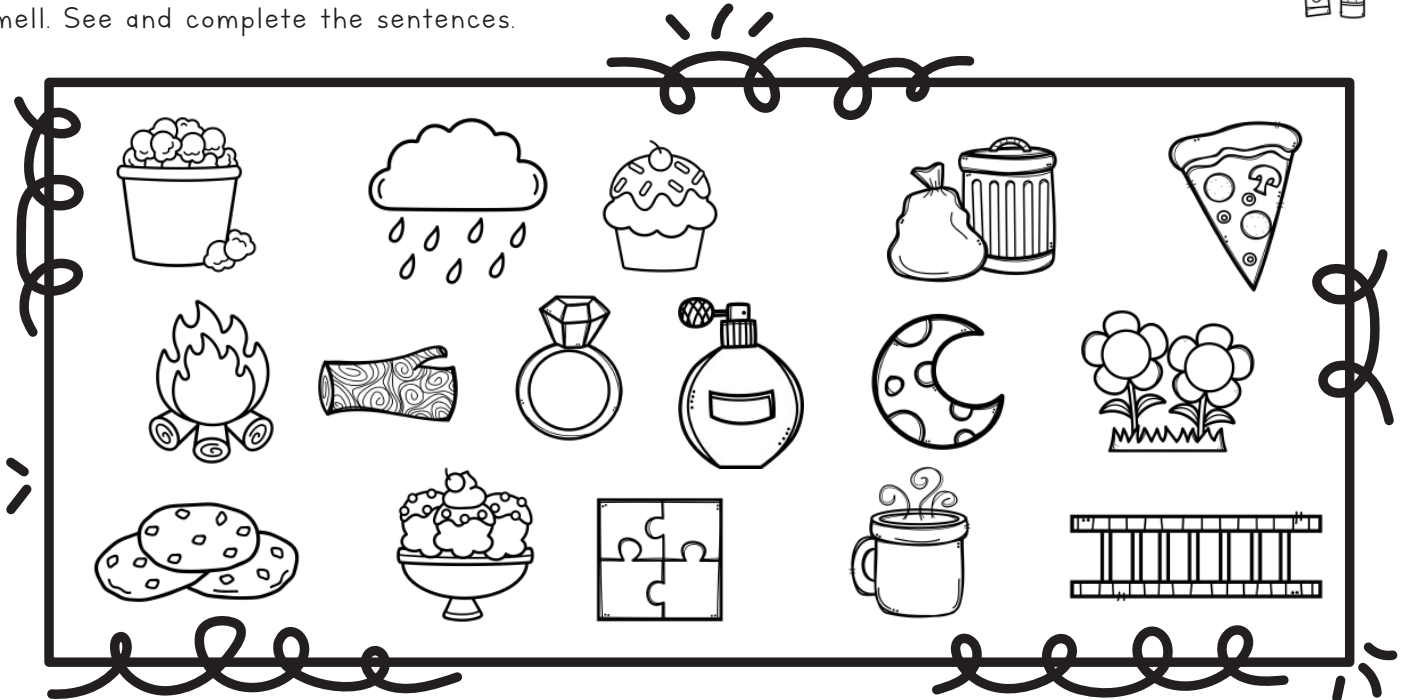


Trace letter "Kk" and color the nouns that start with "K".



FIVE SENSES

Color the things you can smell. See and complete the sentences.



1- I can smell the

4- I can smell the

2- I can smell the

5- I can smell the

3- I can smell the

6- I can smell the

PHONICS: LETTER K

Choose the correct letter.



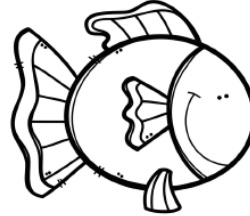
K k

H h



K k

H h



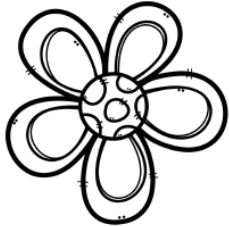
K k

F f



K k

F f



K k

F f



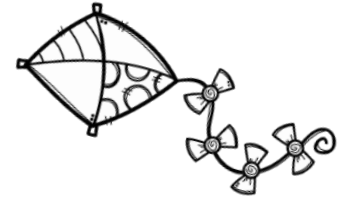
K k

H h



K k

F f



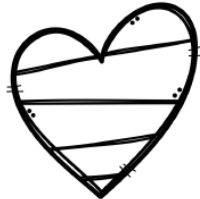
K k

F f



K k

H h



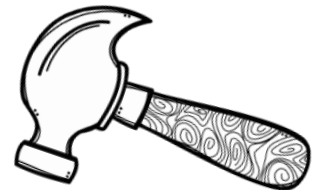
K k

H h



K k

H h

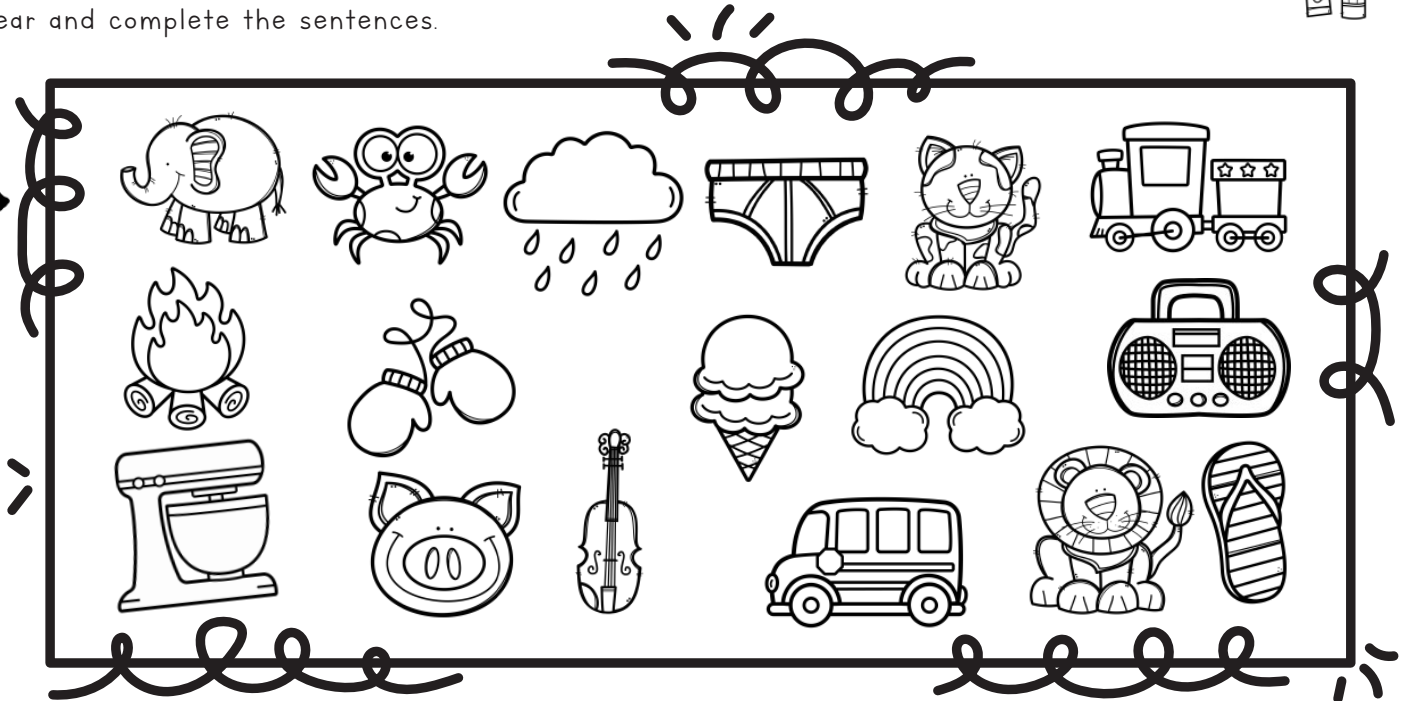
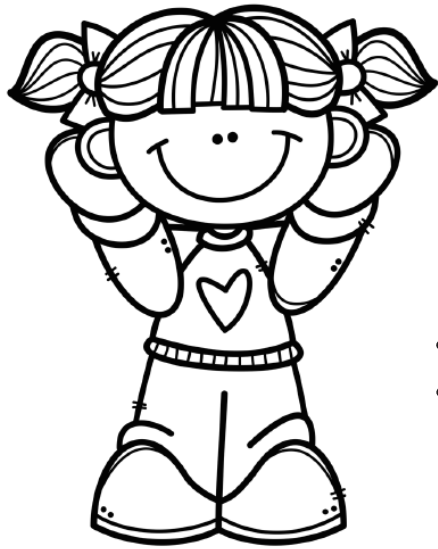


K k

H h

FIVE SENSES

Color the things you can hear and complete the sentences.



1- I can hear the

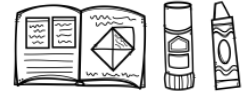
2- I can hear the

3- I can hear the

4- I can hear a

5- I can hear a

6- I can hear a



Reading

1- I like the  .

2- I don't like the  .

3- I see a  .

4- I have a  .

and a  .

5- I see a  .

Dictation

1- I like the  .

2- I don't like the  .

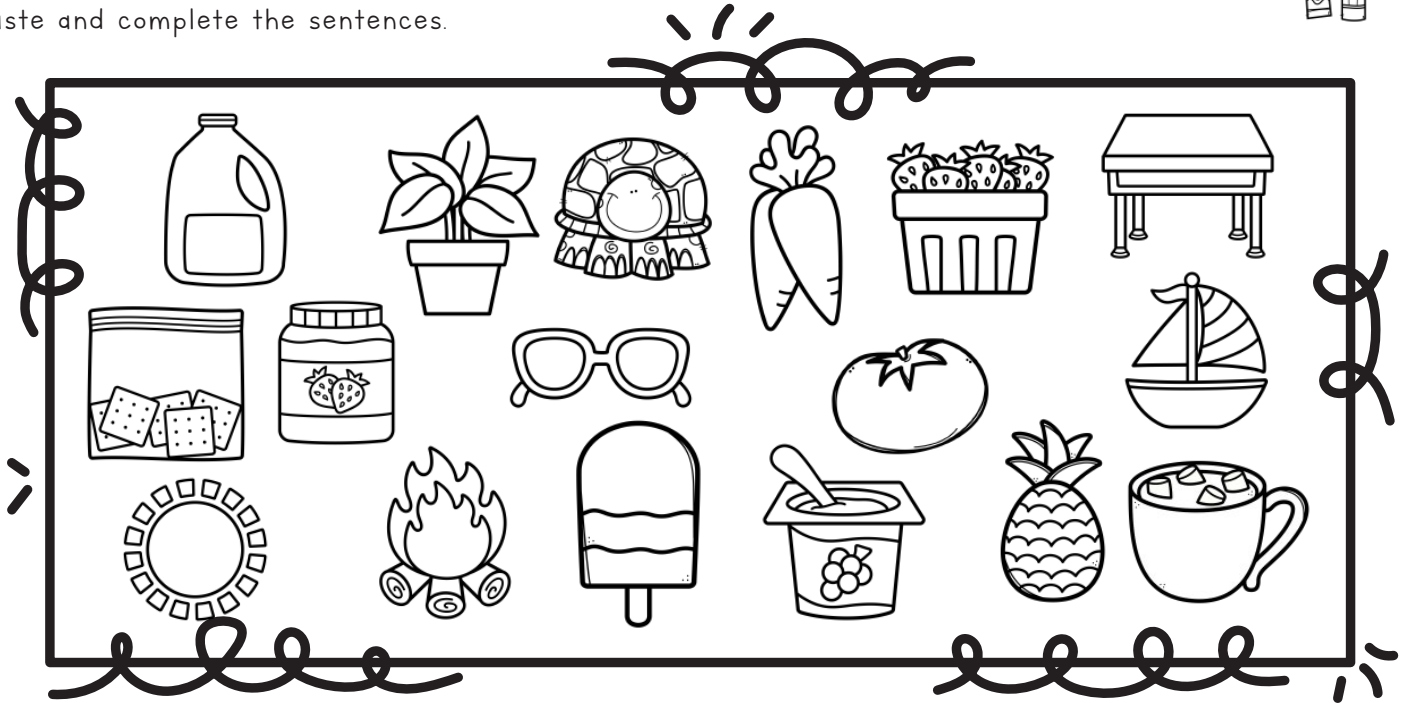
3- I see a  .

4- I have a  .

5- I see a  .

FIVE SENSES

Color the things you can taste and complete the sentences.



1- I can taste the

4- I can taste

2- I can taste the

5- I can taste

3- I can taste the

6- I can taste

FIVE SENSES

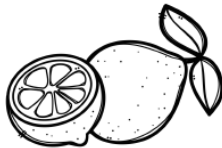
Draw food in the correct category.



Sweet



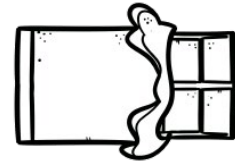
Sour



Salty

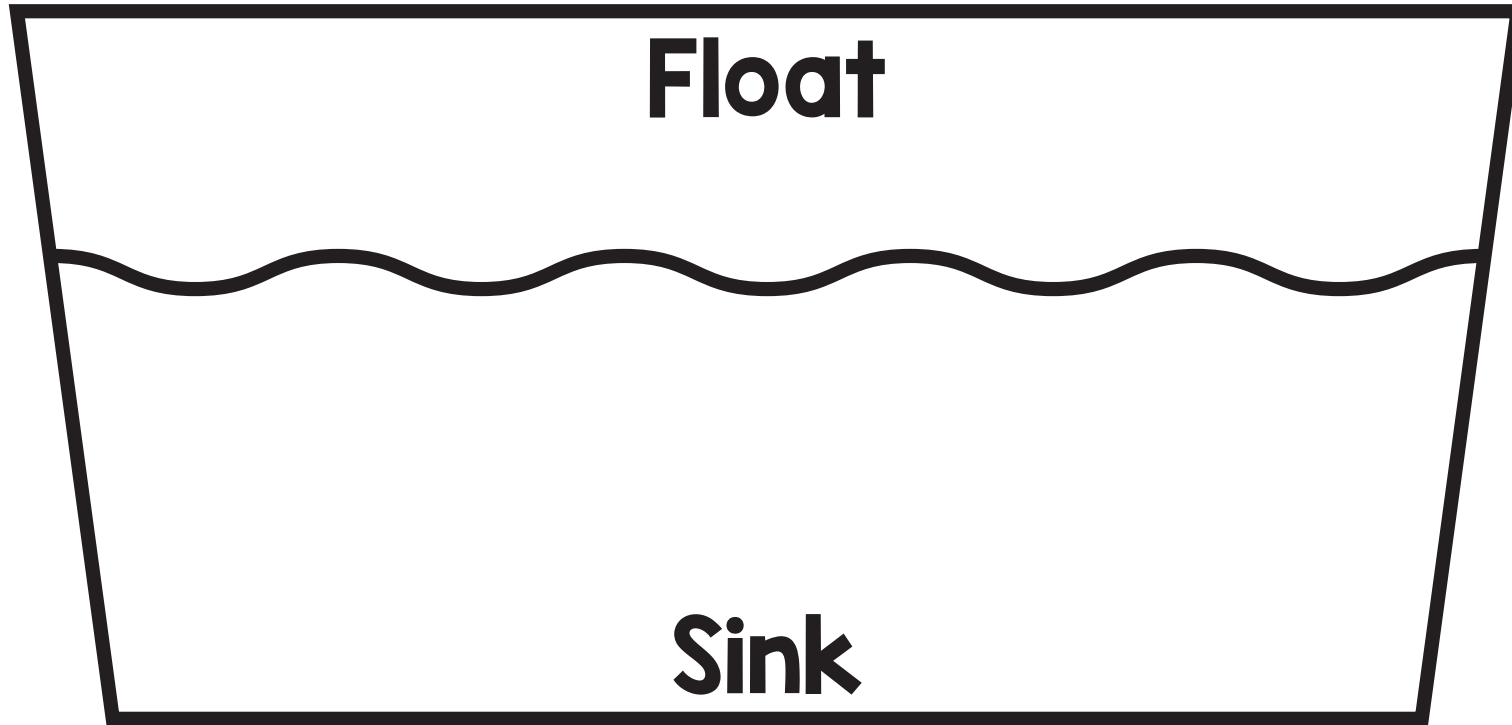


Bitter

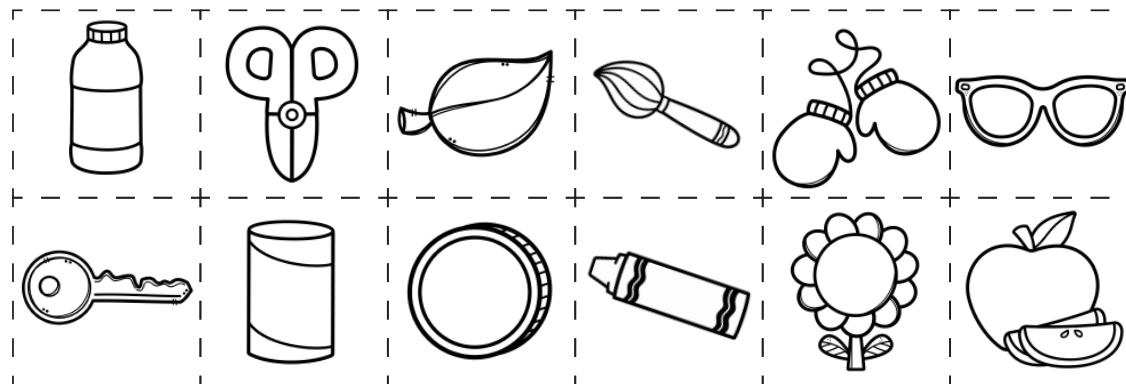


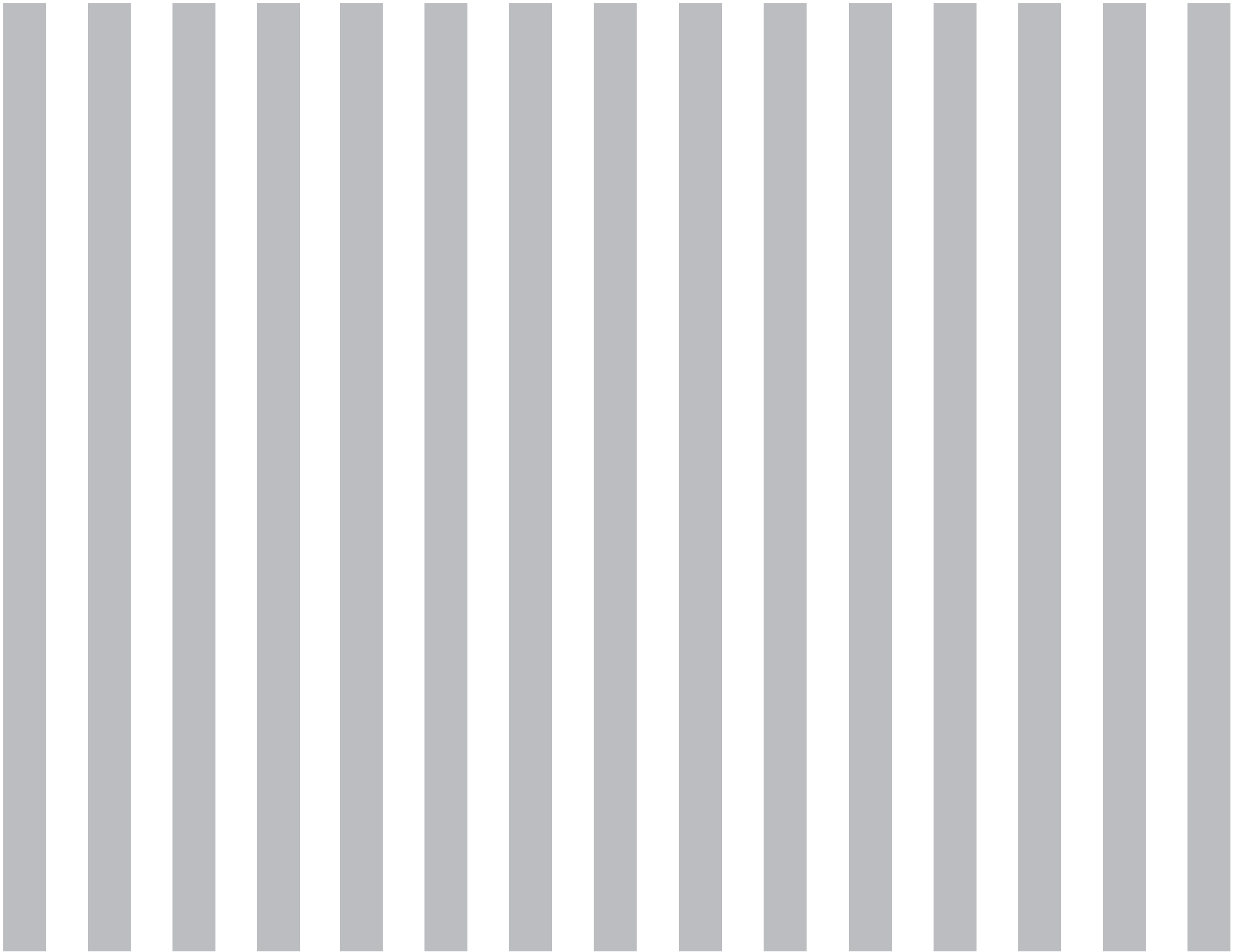


After the observation experiment, paste the objects that float at the top, and the objects that sink at the bottom.



99

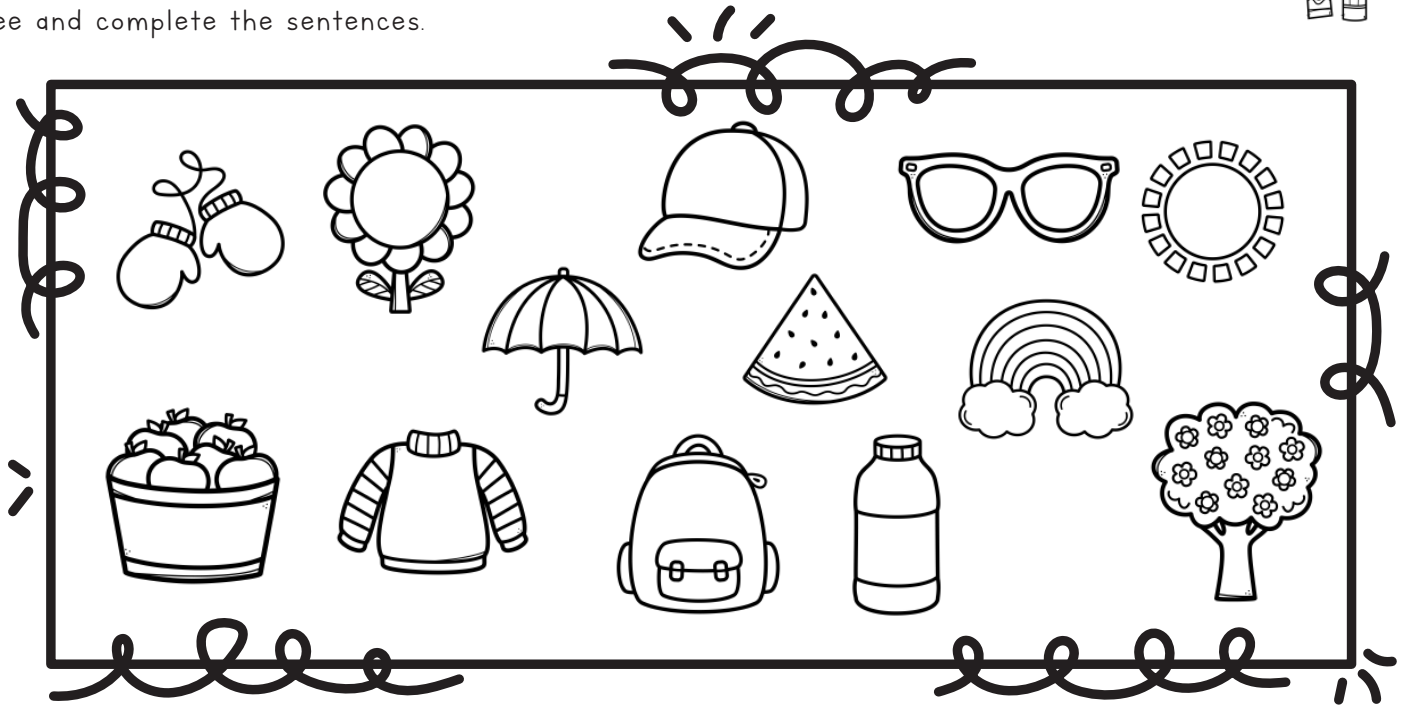
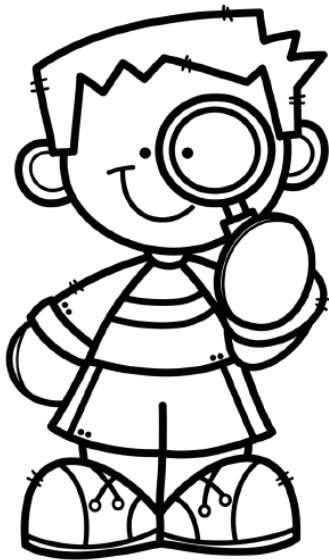




104 one hundred four

FIVE SENSES

Color the things you can see and complete the sentences.



1- I can see a

2- I can see a

3- I can see a

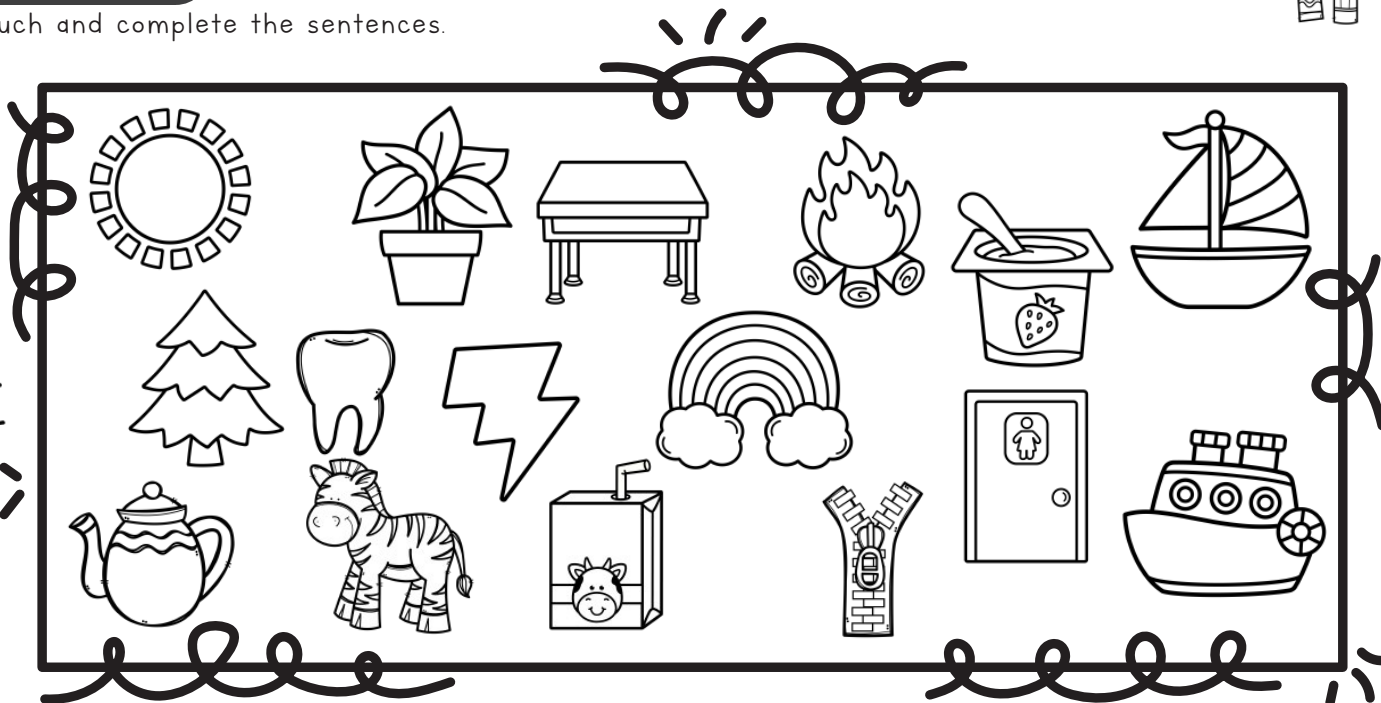
4- I can see a

5- I can see a

6- I can see a

FIVE SENSES

Color the things you can touch and complete the sentences.



1- I can touch the

4- I can touch a

2- I can touch the

5- I can touch a

3- I can touch the

6- I can touch a

FIVE SENSES

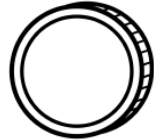
Draw the objects in the correct category.



Soft



Hard



Sticky

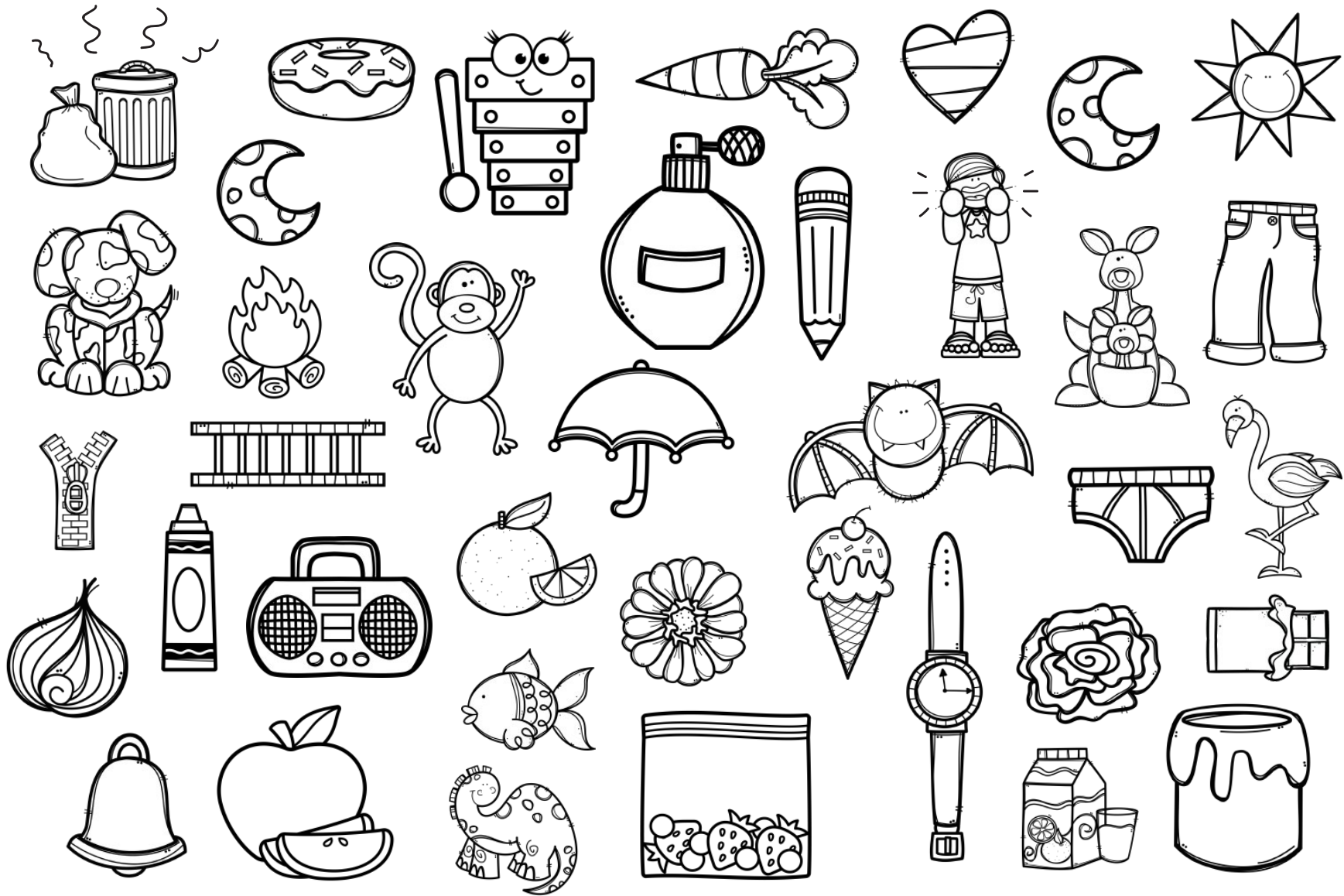


Rough



FIVE SENSES

Tell sentences aloud and paste the correct stickers on each picture (page 157).



FIVE SENSES

Answer the questions.



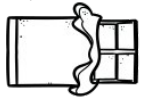
1- Can you taste a lemon?



2-Can you see your nose without a mirror?



3-Can you smell chocolate?



4-Can you hear music with your eyes?



5-Can you touch a cloud?



6-Can you taste ice cream?



7-Can you see the sun during the day?



8-Can you smell a pizza in the oven?



9- Can you touch the sun?



10- Can you touch a rainbow?



11- Can you hear a bird singing?



12- Can you taste the moon?



13- Can you smell a flower?



14- Can you see the stars at night?



15- Can you touch the wind?



16- Can you hear a clock ticking?



NUMBERS REVIEW



Paste circle stickers or use dot markers to complete the caterpillar according to the number.



FIVE SENSES



Complete the sentences. Paste the correct sense in the box and color the pictures.

1- I can the monkey. 

6- I can the flower. 

2- I can the perfume. 

7- I can the cat. 

3- I can the cookies. 

8- I can the rain. 

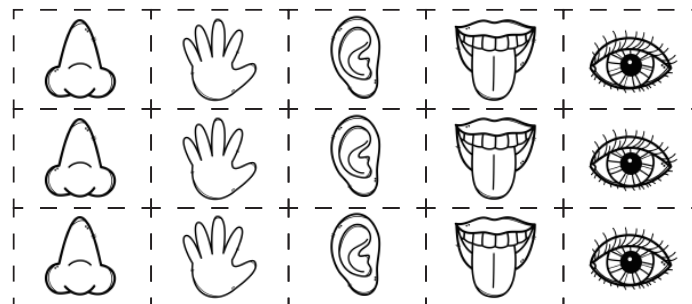
4- I can the bee. 

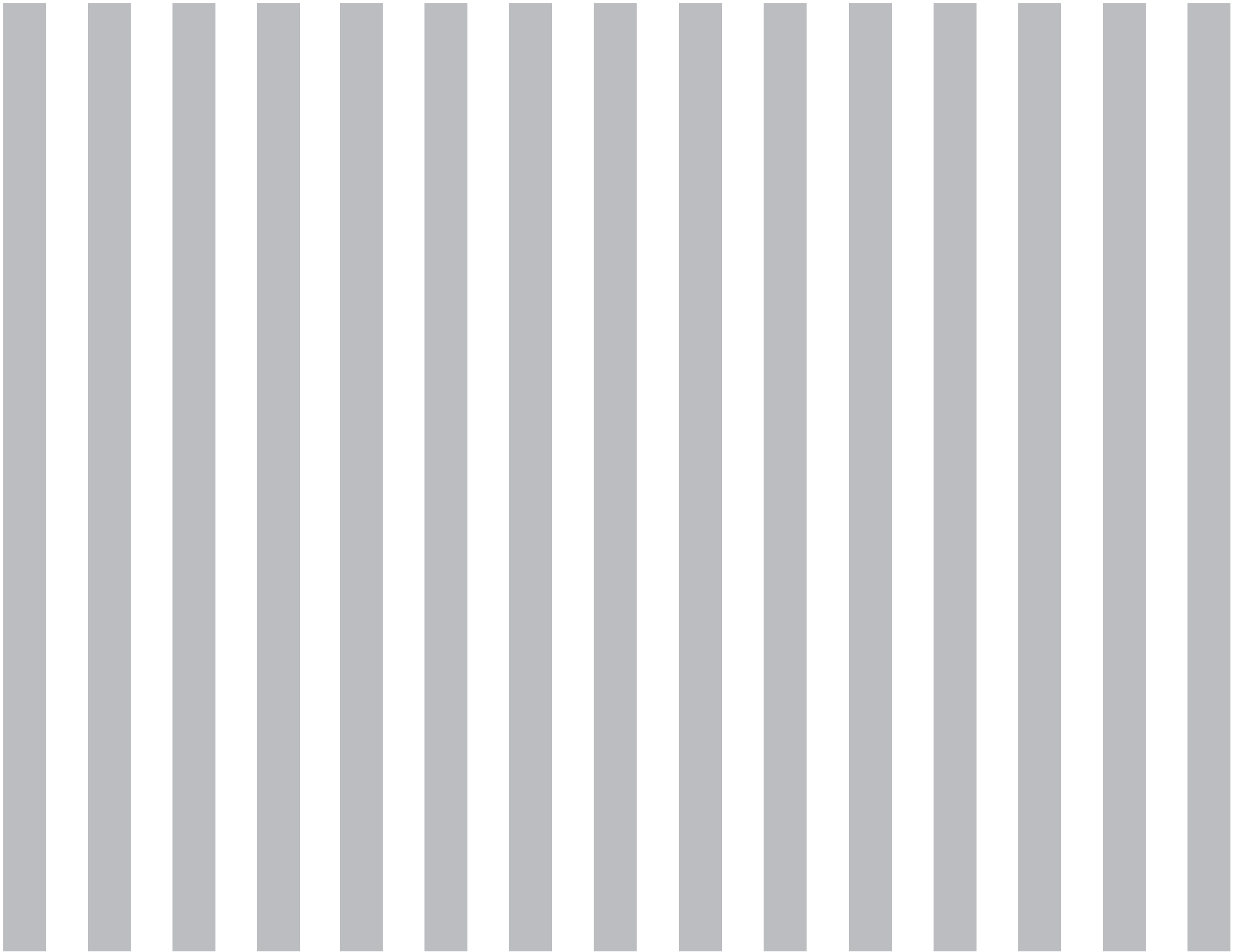
9- I can the donut. 

5- I can the popcorn 

10- I can the bell. 

107





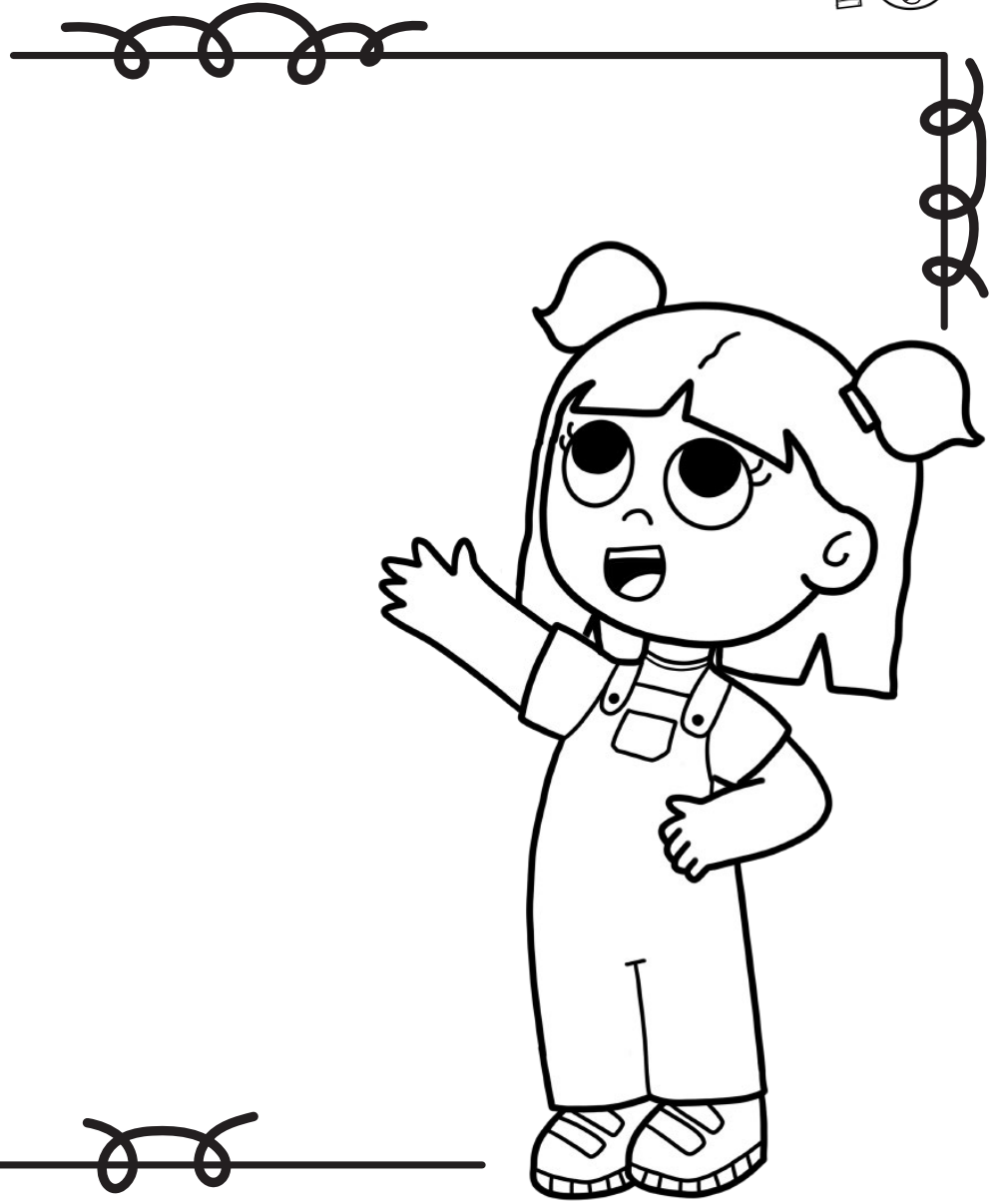
112 one hundred twelve

READING: A SILLY DAY

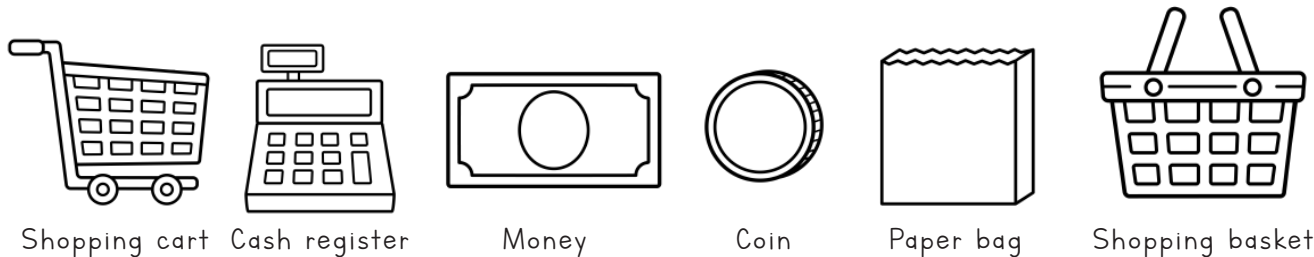
Think of something funny like in Isabella's story.
You can draw:

- Something that smells like candy but is a shoe.
- Something that tastes like soap but looks like a pizza.
- Something that feels soft but is really a rock.

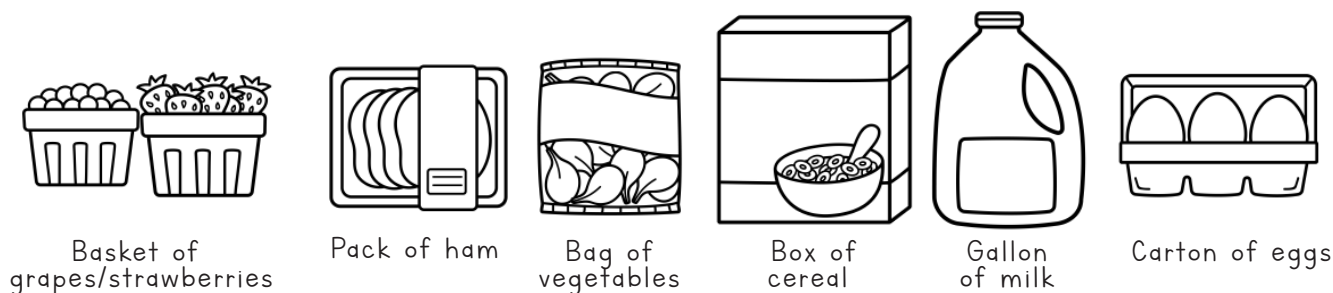
Use your imagination and make it silly!
Don't forget to color your drawing!



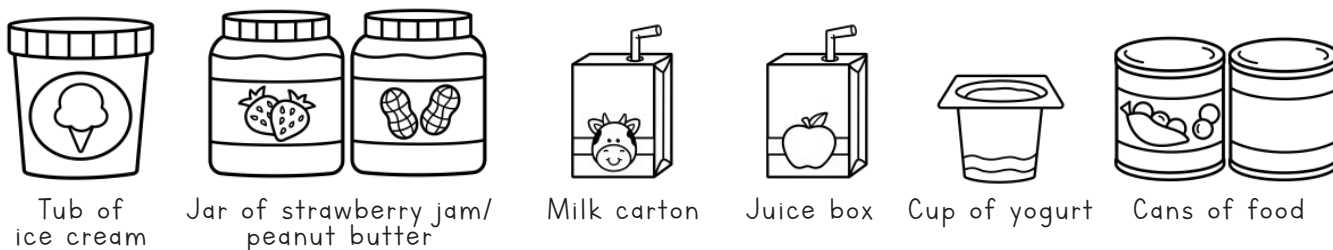
LESSON 5: SUPERMARKET



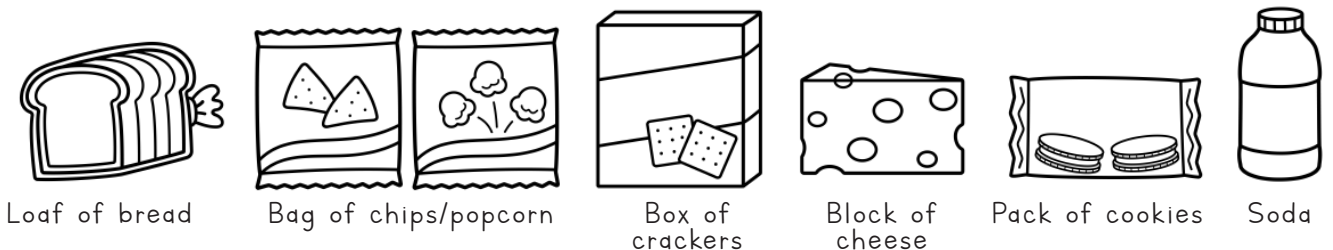
Shopping cart Cash register Money Coin Paper bag Shopping basket



Basket of grapes/strawberries Pack of ham Bag of vegetables Box of cereal Gallon of milk Carton of eggs



Tub of ice cream Jar of strawberry jam/peanut butter Milk carton Juice box Cup of yogurt Cans of food



Loaf of bread Bag of chips/popcorn Box of crackers Block of cheese Pack of cookies Soda

Sight words:

There is/are
I see/I don't see
I like/ I don't like
I have/ I don't have
some/any
Can I have some ___?

Phonics:



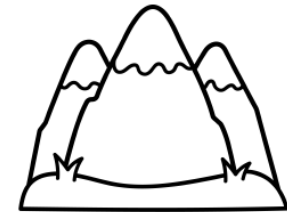
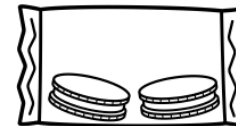
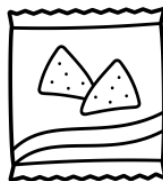
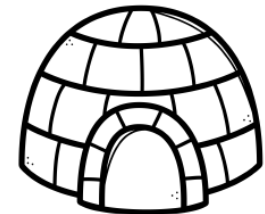
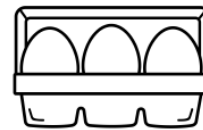
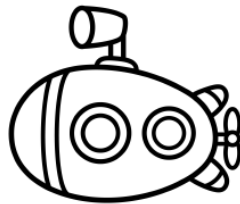
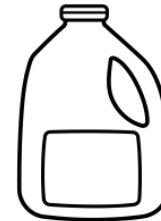
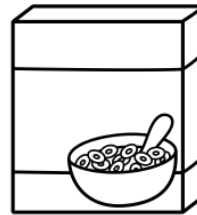
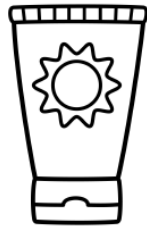
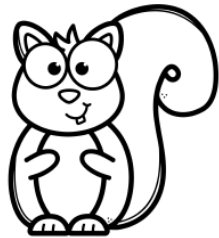
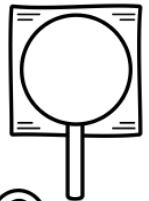
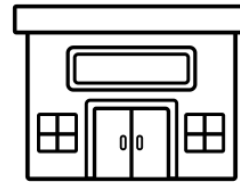
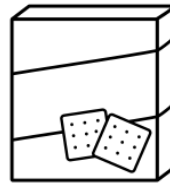
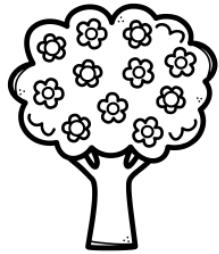
Letter J:
jug, juice, jar,
jeans, jellyfish

Review:

Numbers
Colors
Action verbs
Fruits and vegetables

SUPERMARKET

Color the things you can buy at the supermarket.

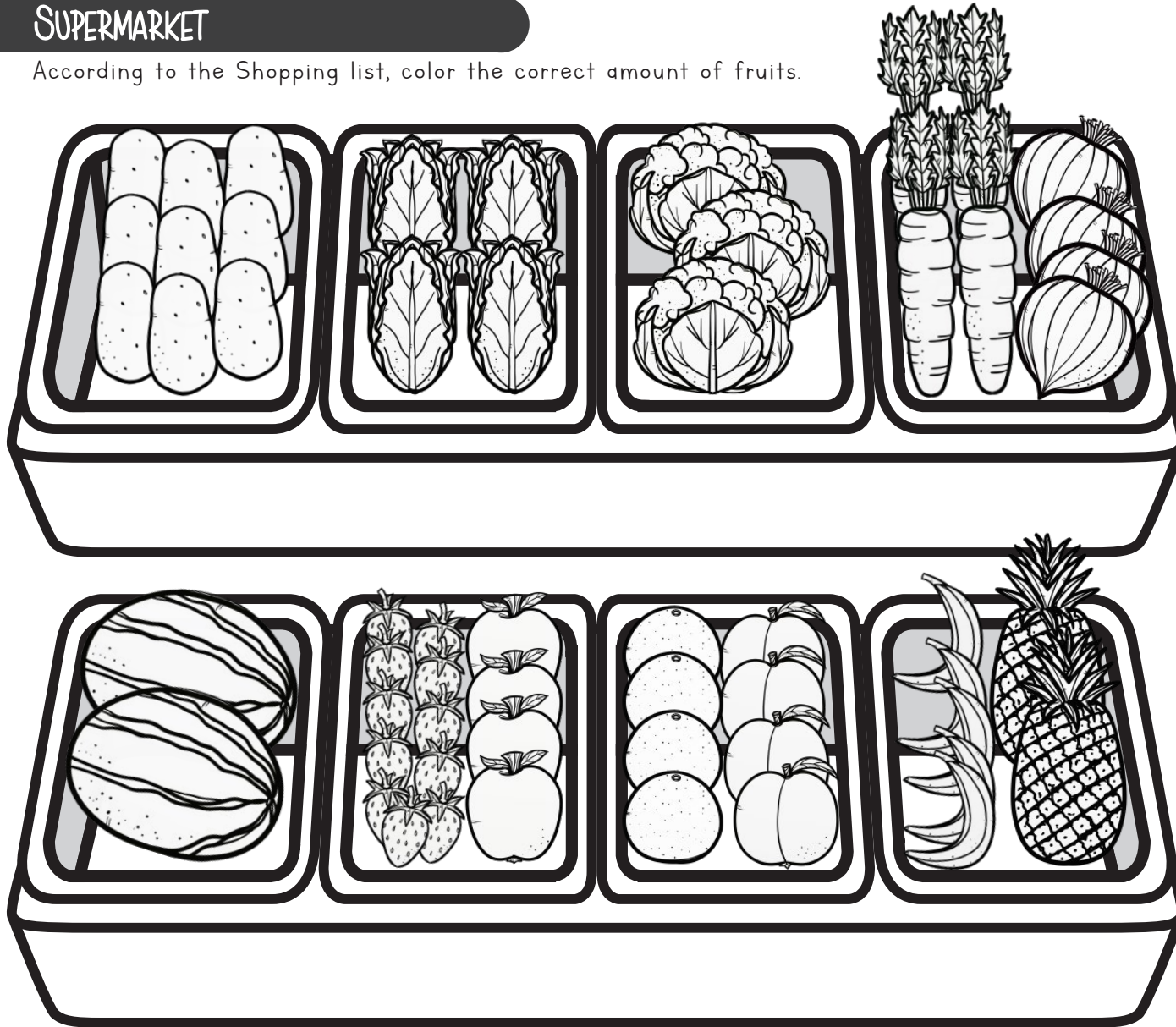
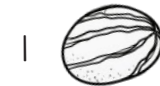


SUPERMARKET

According to the Shopping list, color the correct amount of fruits.

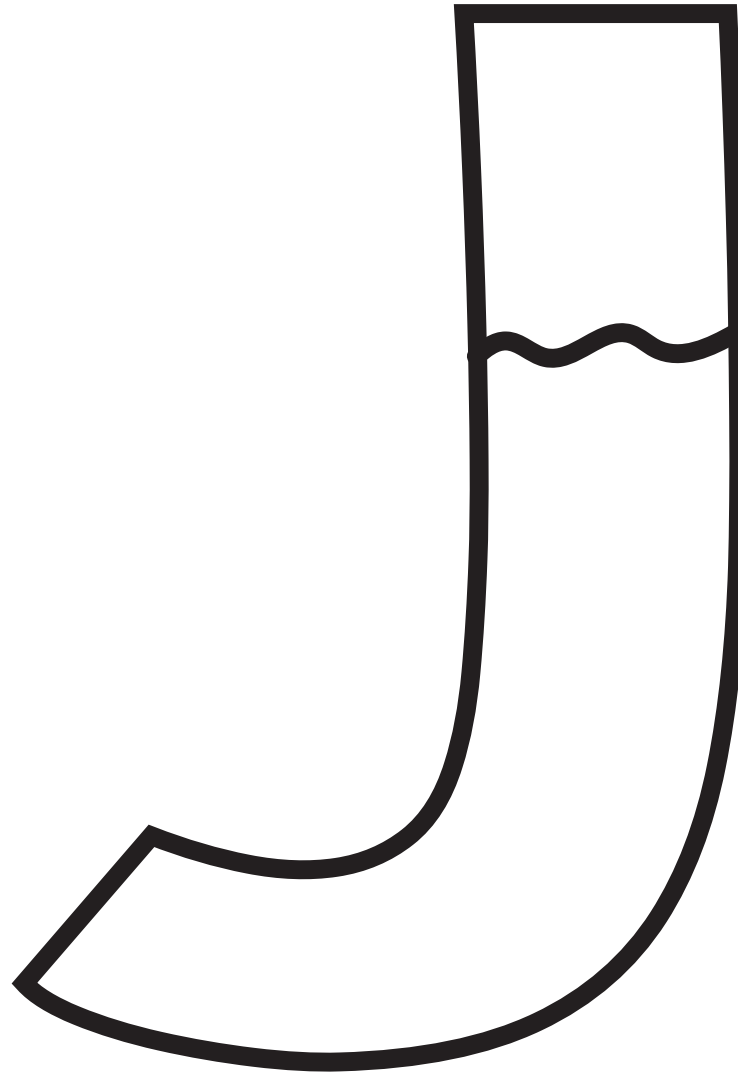


Shoping list



PHONICS: LETTER J

Color letter "J" with orange color. Then paste the orange slice and the straw. (page 159).

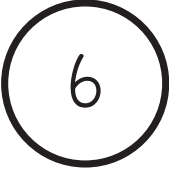
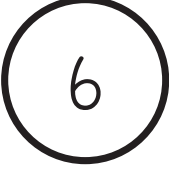
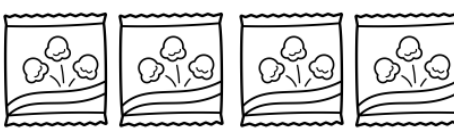
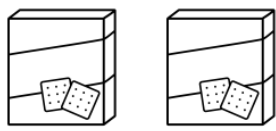
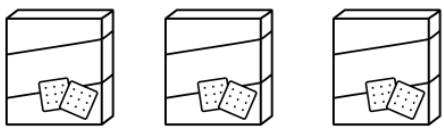
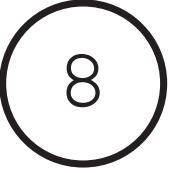


J is for juice

SUPERMARKET

Count the objects and circle the correct number.



	+		=		
	+		=		
	+		=		
	+		=		
	+		=		

SUPERMARKET

Listen to your teacher and paste the pictures in the correct shopping list (page 163).



Laura's
shopping
list



Lisa's
shopping
list

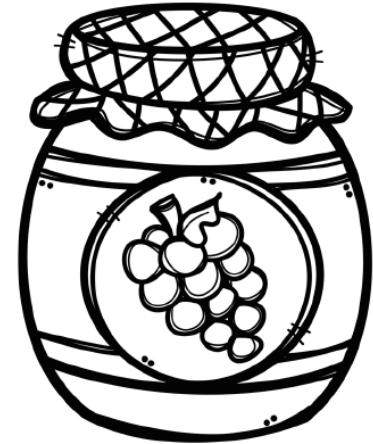
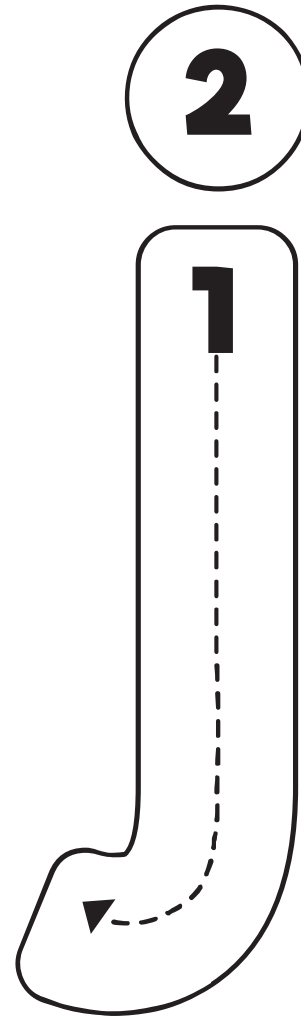
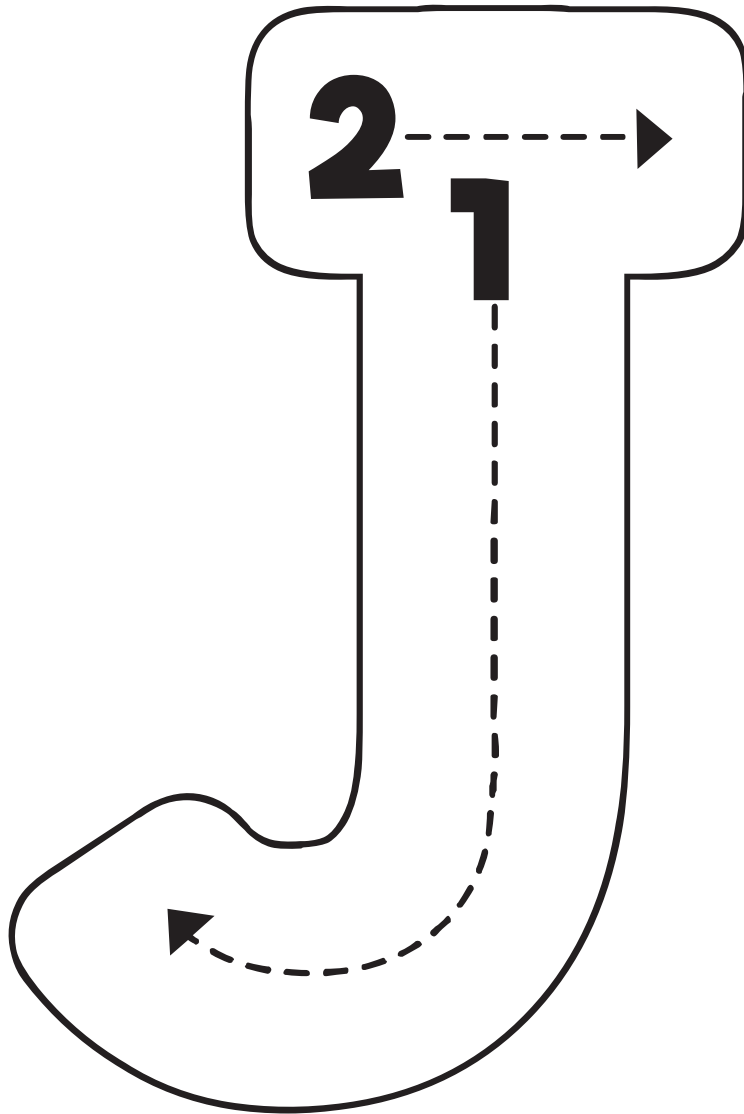


David's
shopping
list



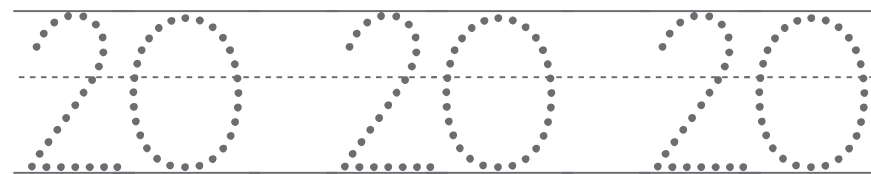
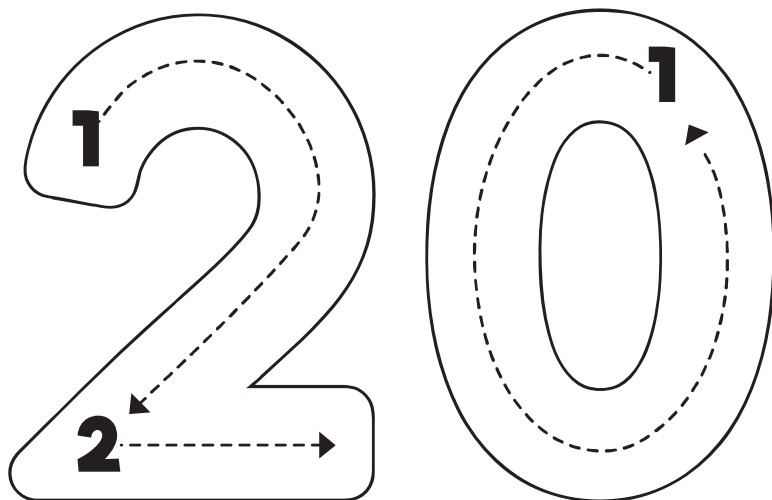
PHONICS: LETTER J

Trace letter "Jj" with tempera and your finger.

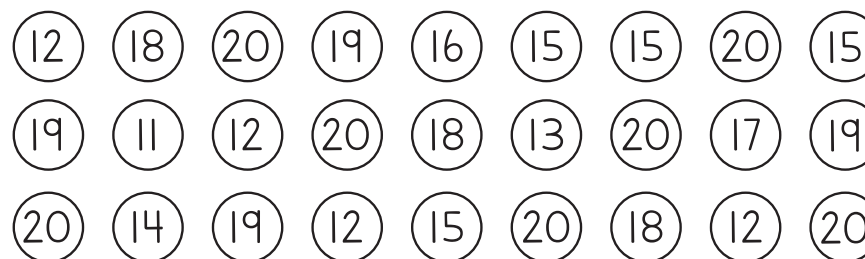


NUMBER 20

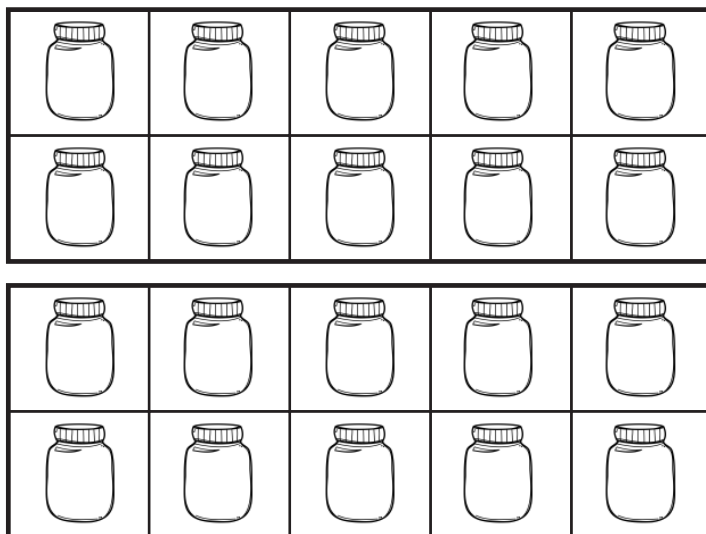
Trace number twenty.



Find the number



Count and color



Color 20

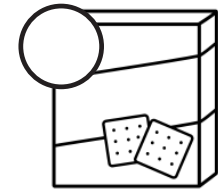
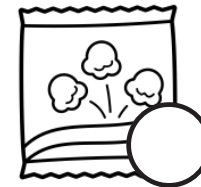
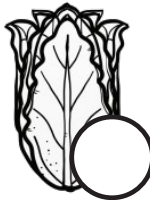
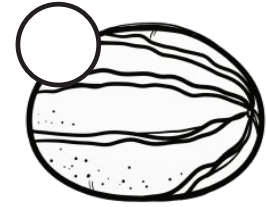
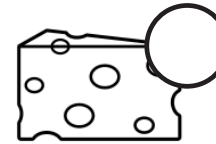
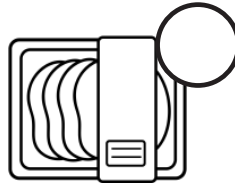
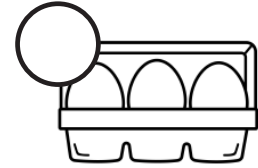
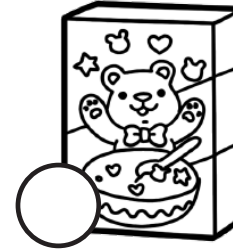
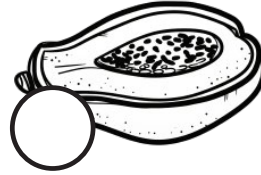


SUPERMARKET

List the products in the correct order.



- 1- Crackers
- 2- Bread
- 3- Jam
- 4- Cheese
- 5- Watermelon
- 6- Onion
- 7- Cereal
- 8- Juice
- 9- Lettuce
- 10- Popcorn
- 11- Bananas
- 12- Strawberries
- 13- Eggs
- 14- Papaya
- 15- Pineapple



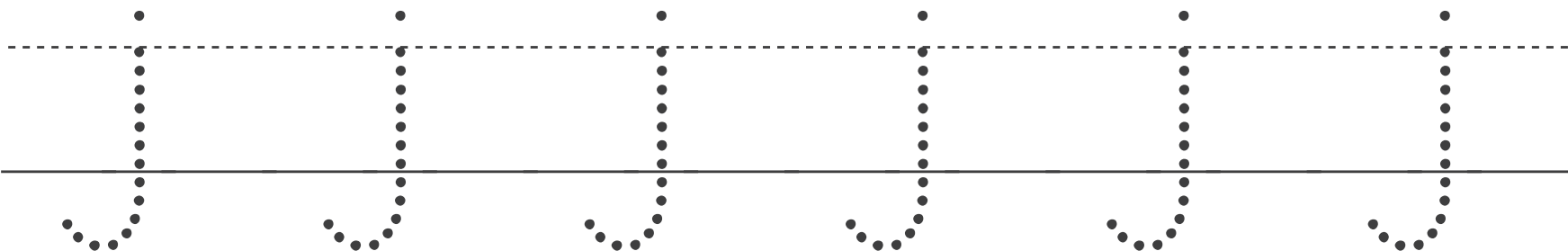
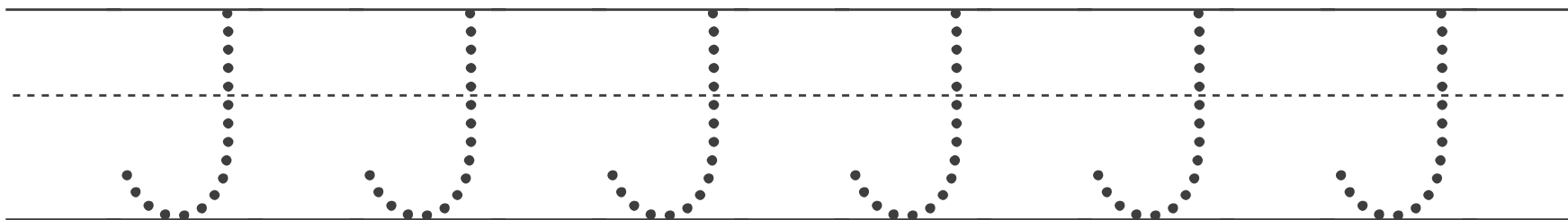
What do you like to buy at the store?

I like to buy

PHONICS: LETTER J



Trace letter "J" and color the nouns that start with "J".



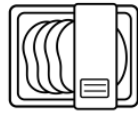
SUPERMARKET



Check the prices and color the correct amount of coins you need to pay the items, then write the number.



\$8



\$3



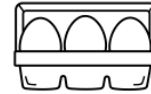
\$4



\$6



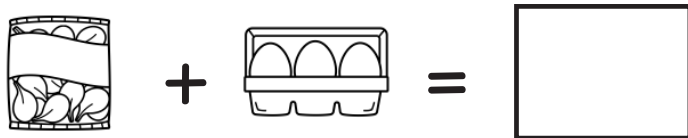
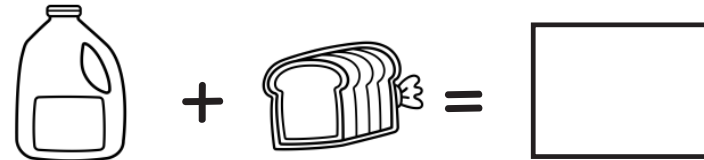
\$7



\$5



\$1

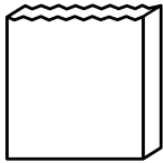


SUPERMARKET

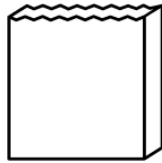
Match the person to their shopping list.



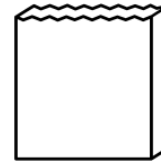
Diego



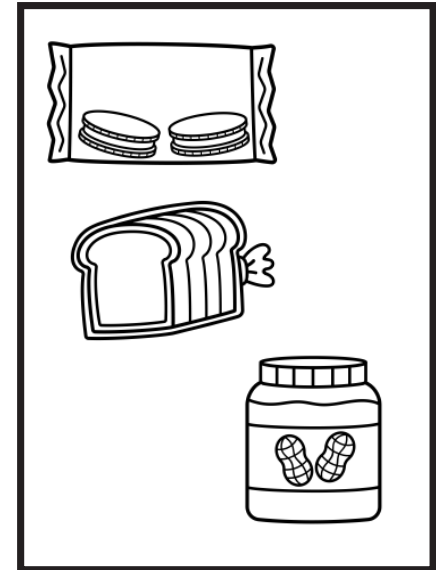
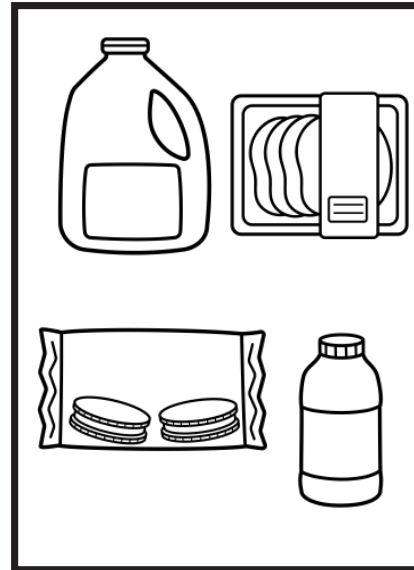
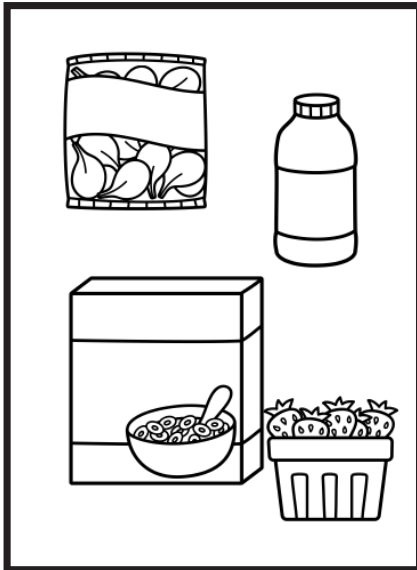
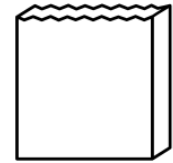
Lucy



Mary



Luis



PHONICS: LETTER J

Choose the correct letter.



J j

K k



J j

K k



J j

H h



J j

H h



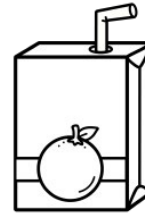
J j

K k



J j

H h



J j

K k



J j

H h



J j

H h



J j

H h



J j

K k



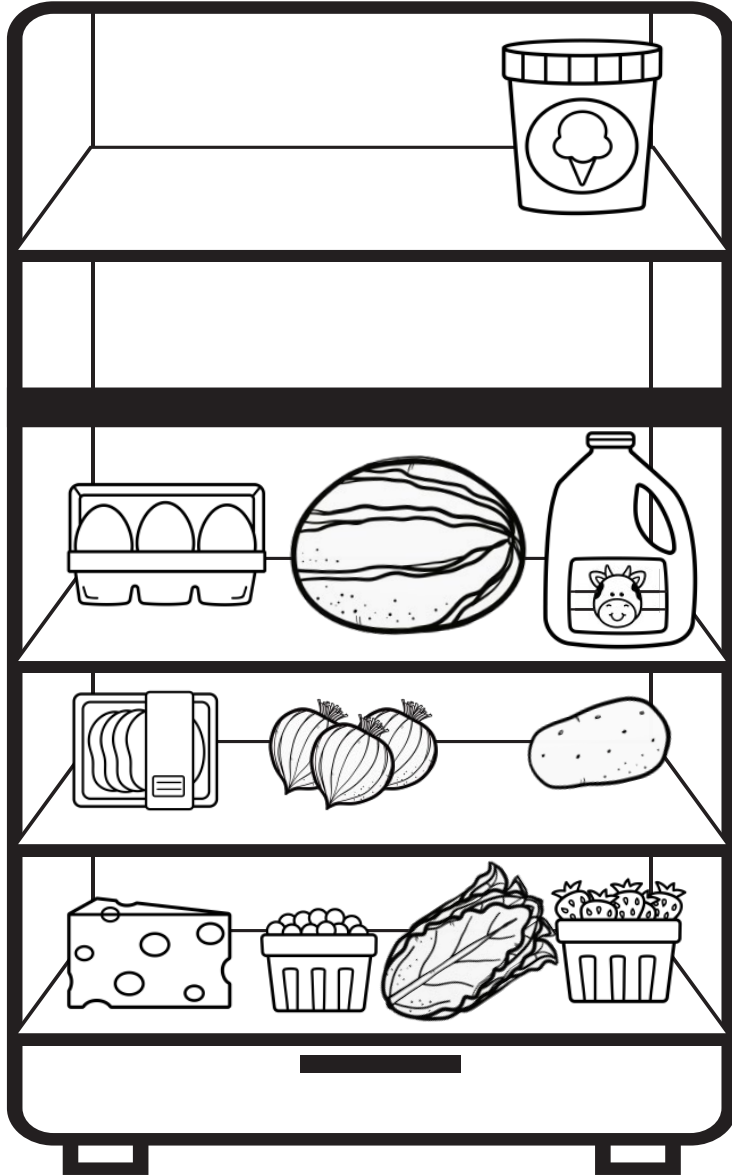
J j

K k

SUPERMARKET



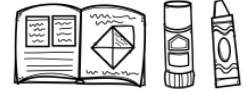
Look at the fridge. Then draw two things that are inside it and three things that are not.



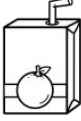
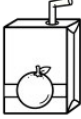
There is:

There are:

There isn't any:



Reading

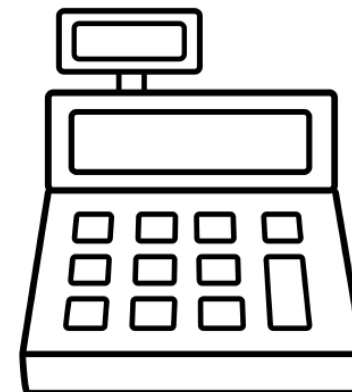
- 1- I want  .
- 2- I want the  .
- 3- I like the  .
- 4- I don't like the  .
- 5- I have a  .
- 6- I don't have  .

Dictation

- 1- I have a  .
- 2- I don't have a  .
- 3- I see a  .
- 4- I have  .
- 5- I see the  .



Can I have some...?



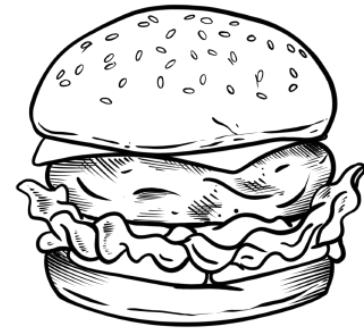
Color the items we need to buy from the store to make a sandwich, and draw what you need to make a burger.



To make a sandwich we need:



To make a burger we need:

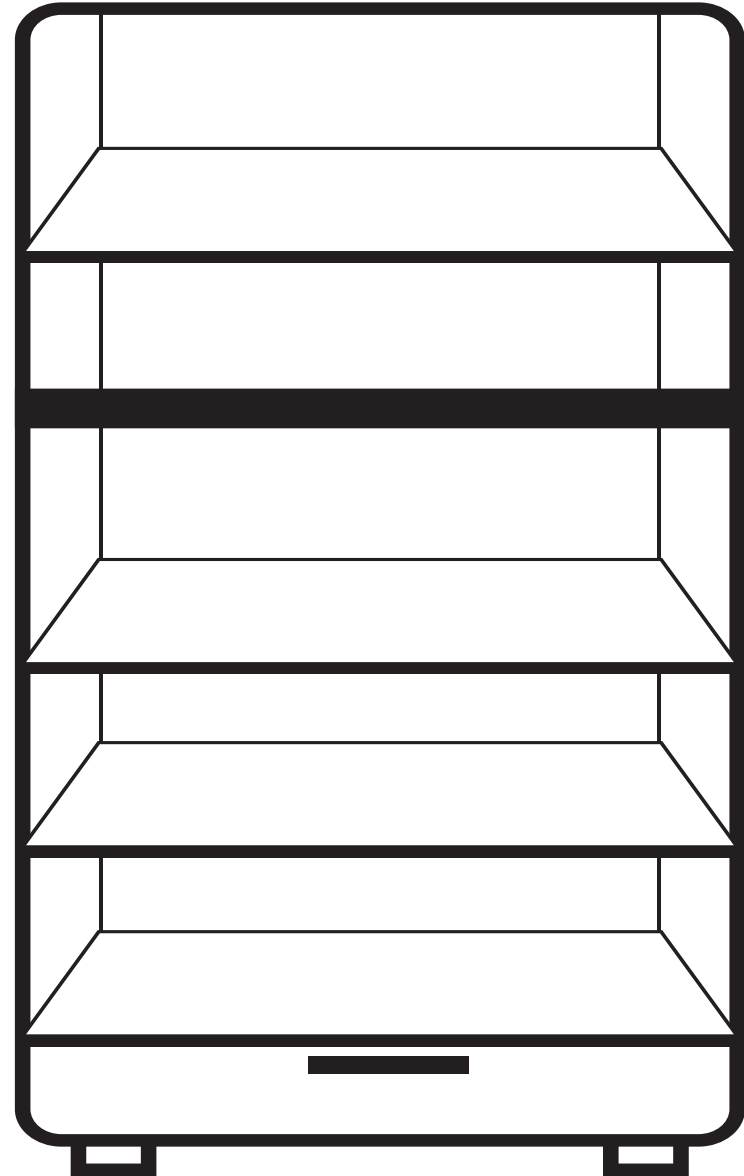


SUPERMARKET

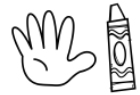
Stick the items that are in the fridge onto the fridge, and place the items that are not in the fridge in the box on the right, according to the shopping list. (page 163)



There isn't any:

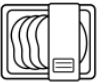
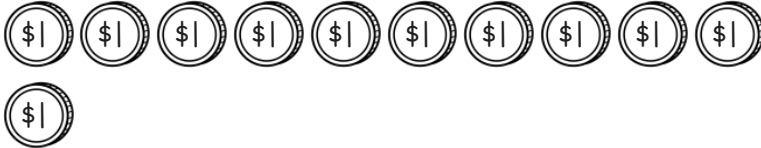
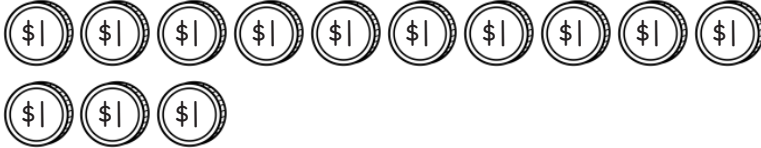
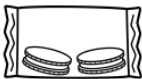


SUPERMARKET



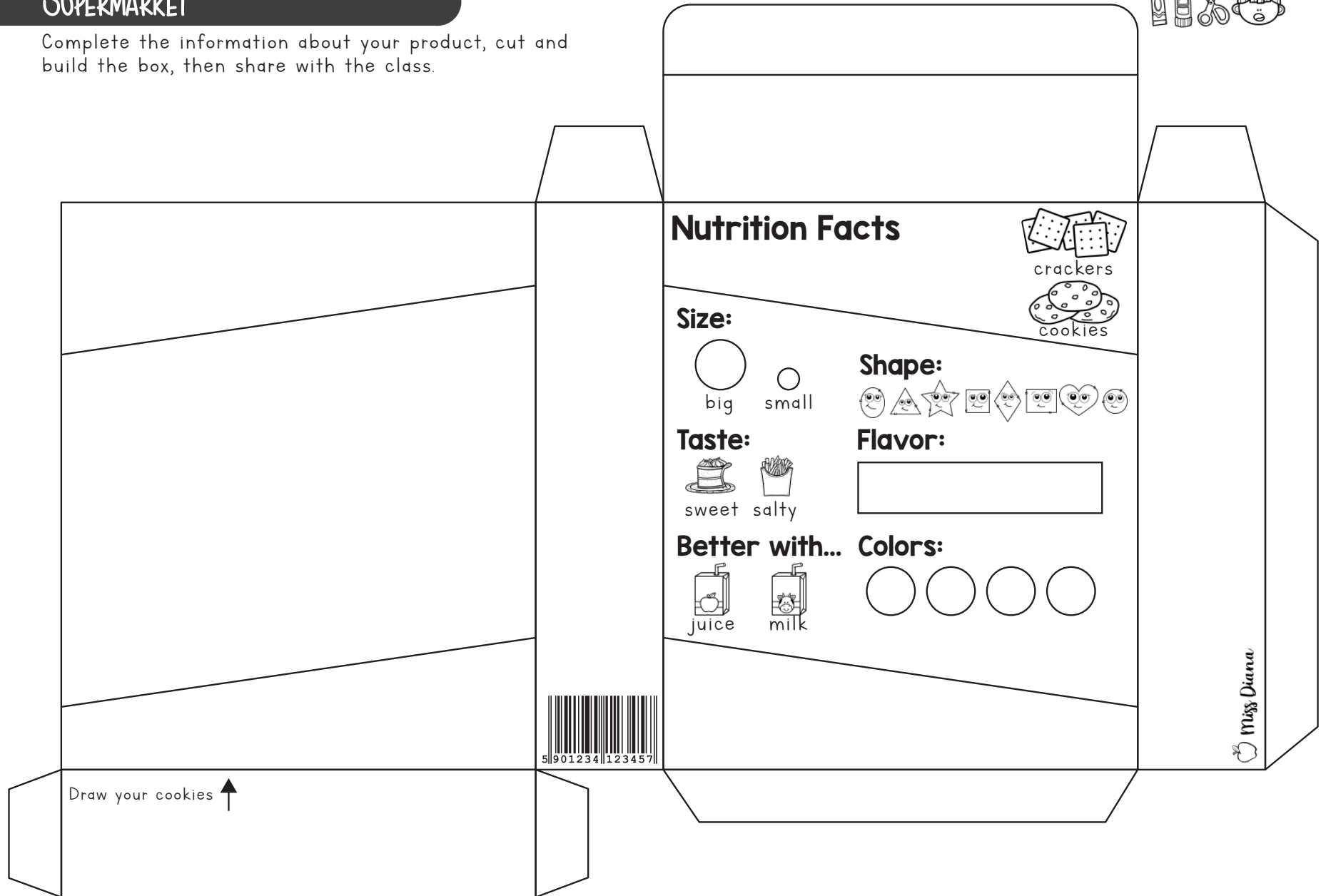
Check the prices and count the coins. Then decide if it's enough money. Draw the missing coins if needed.

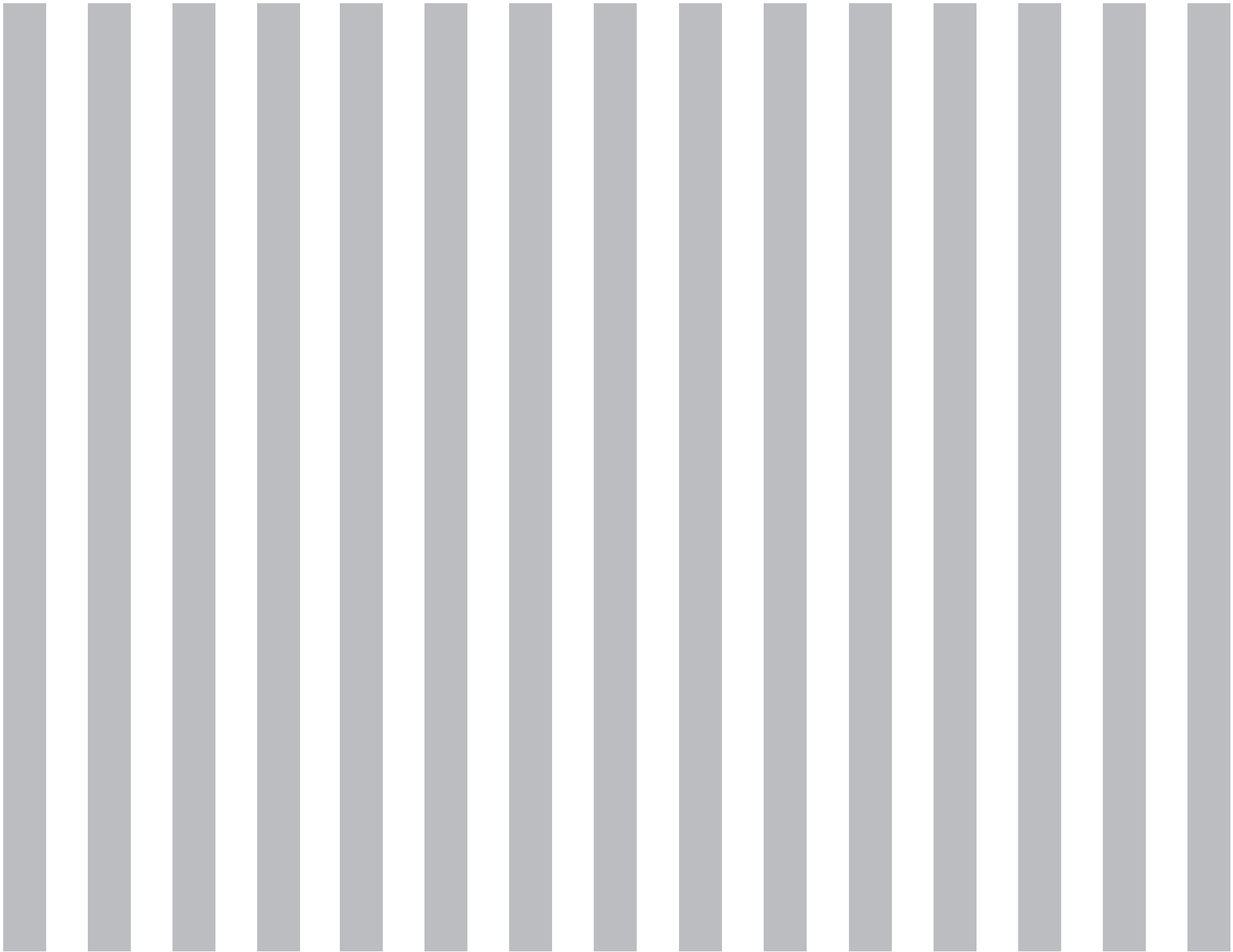


 +  = 	 +  = 
 +  = 	 +  = 
 +  = 	 +  = 

SUPERMARKET

Complete the information about your product, cut and build the box, then share with the class.





134 one hundred thirty-four



I went to the store and bought...

1



2



3



4



5



6



7



8



Paste the pictures in the correct place. (page 161)



1- There are 4 pineapples.

2- There are 6 eggs.

3- There are 6 jugs of milk

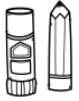
4- There are 3 watermelons.

5- There are 7 loaves of bread.

6- There are 10 bananas.

7- There are 8 strawberries.

8- There are 2 packs of ham.



Use the leftover cutouts from the previous page. Paste them in the correct place here, and write the corresponding number. (page 161)

1- There are ___ pineapples.

2- There are ___ eggs.

3- There are ___ jugs of milk.

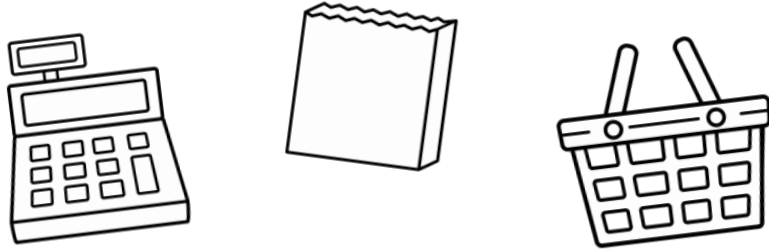
4- There are ___ watermelons.

5- There are ___ loaves of bread.

6- There are ___ strawberries.

READING: A WEEK OF SHOPPING

While reading the story check the prices by coloring the correct amount of coins and writing the correct number.



Monday







Tuesday







Wednesday







Thursday







Friday







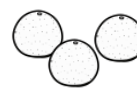
Saturday







Sunday





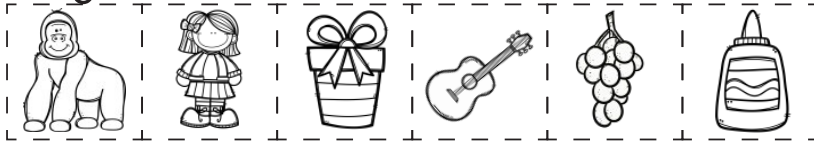


PHONICS: LETTER G

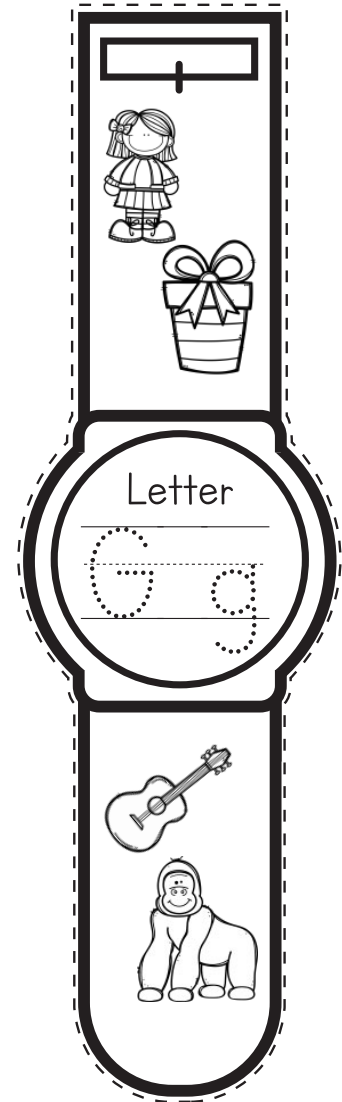
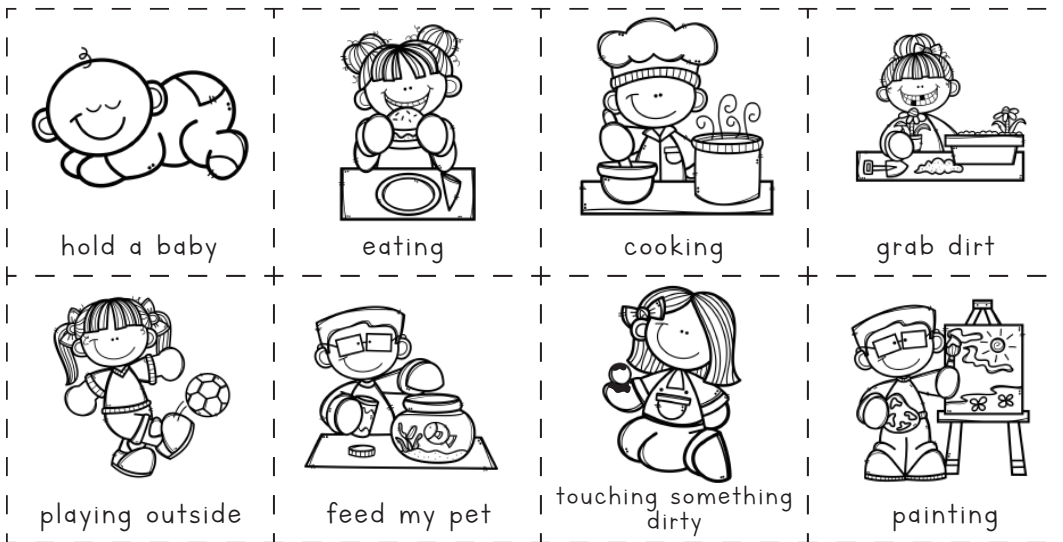
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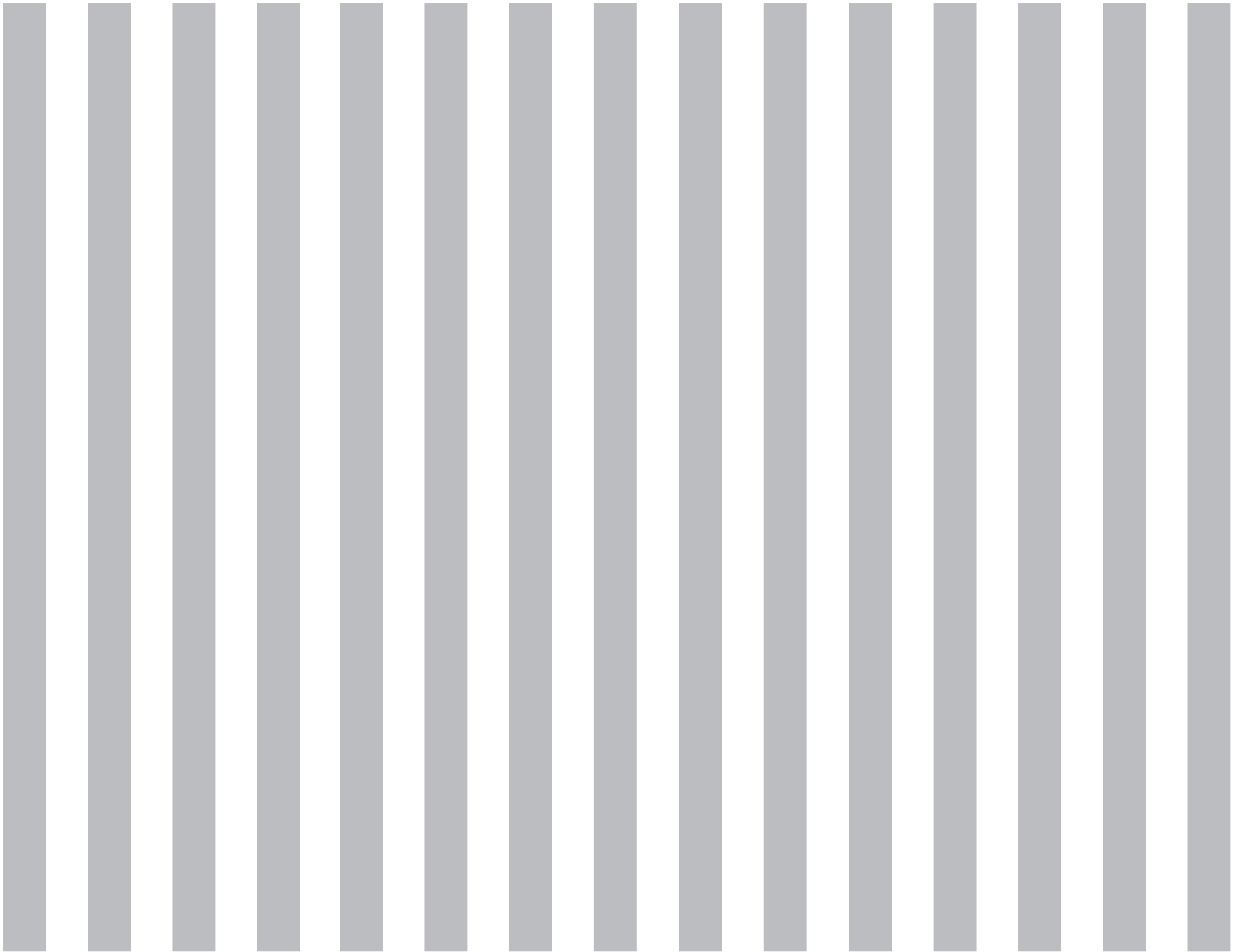


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Page 24





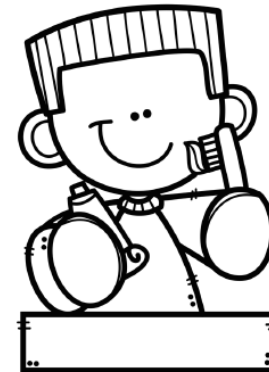
140 one hundred forty

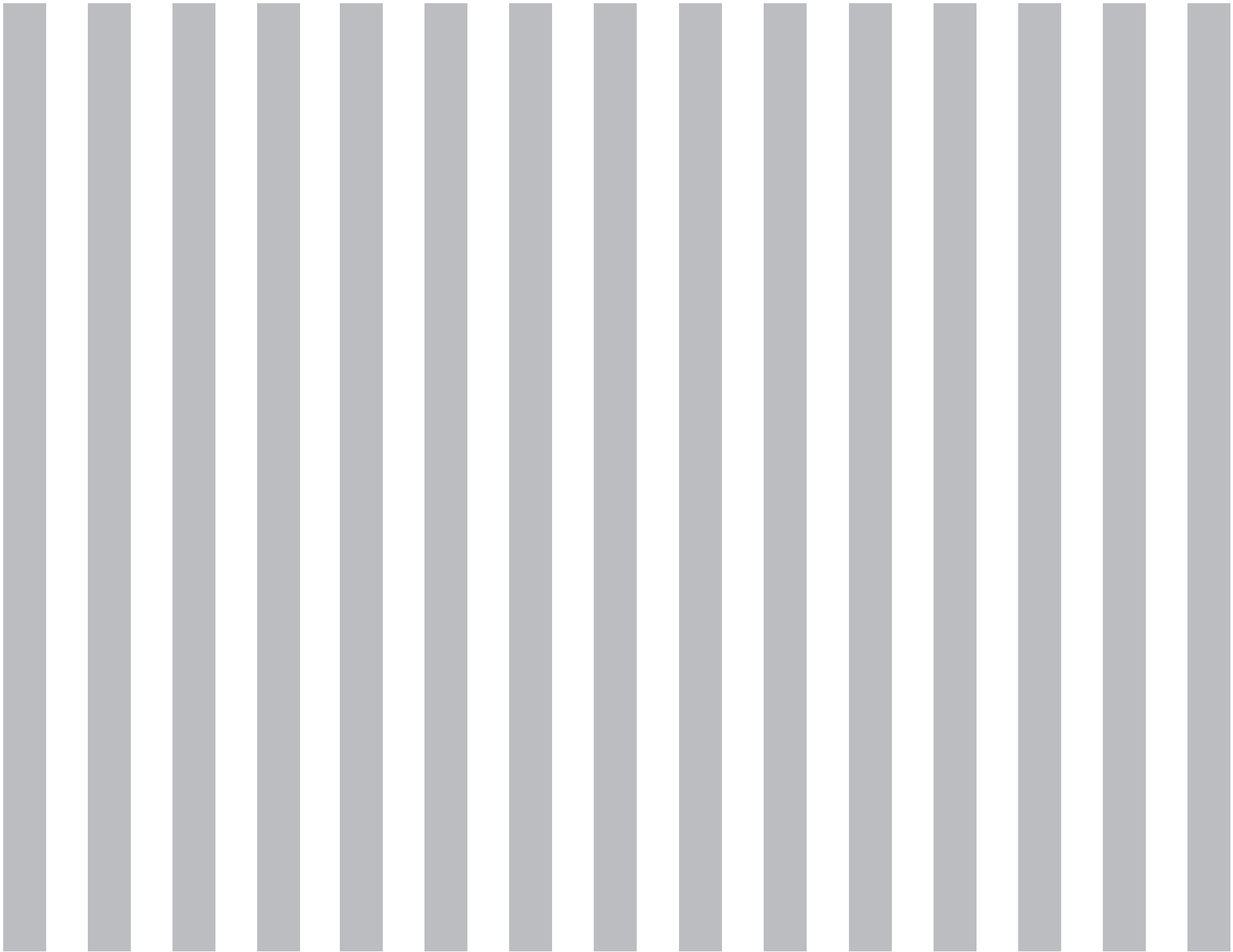
GOOD AND BAD CHOICES

Cut and paste



Page 25





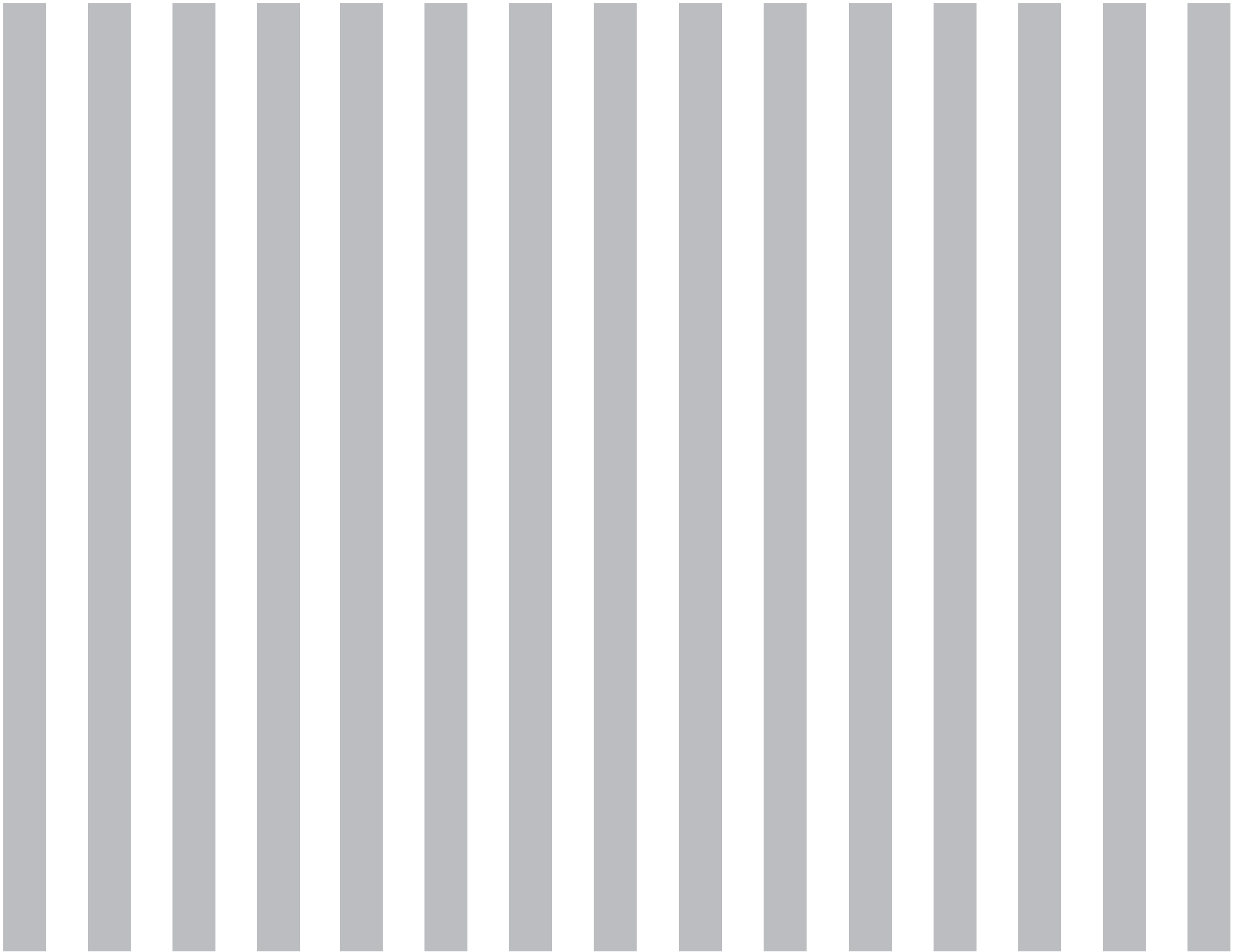
142 one hundred forty-two

PARTS OF THE HOUSE

Cut and paste

Page 36





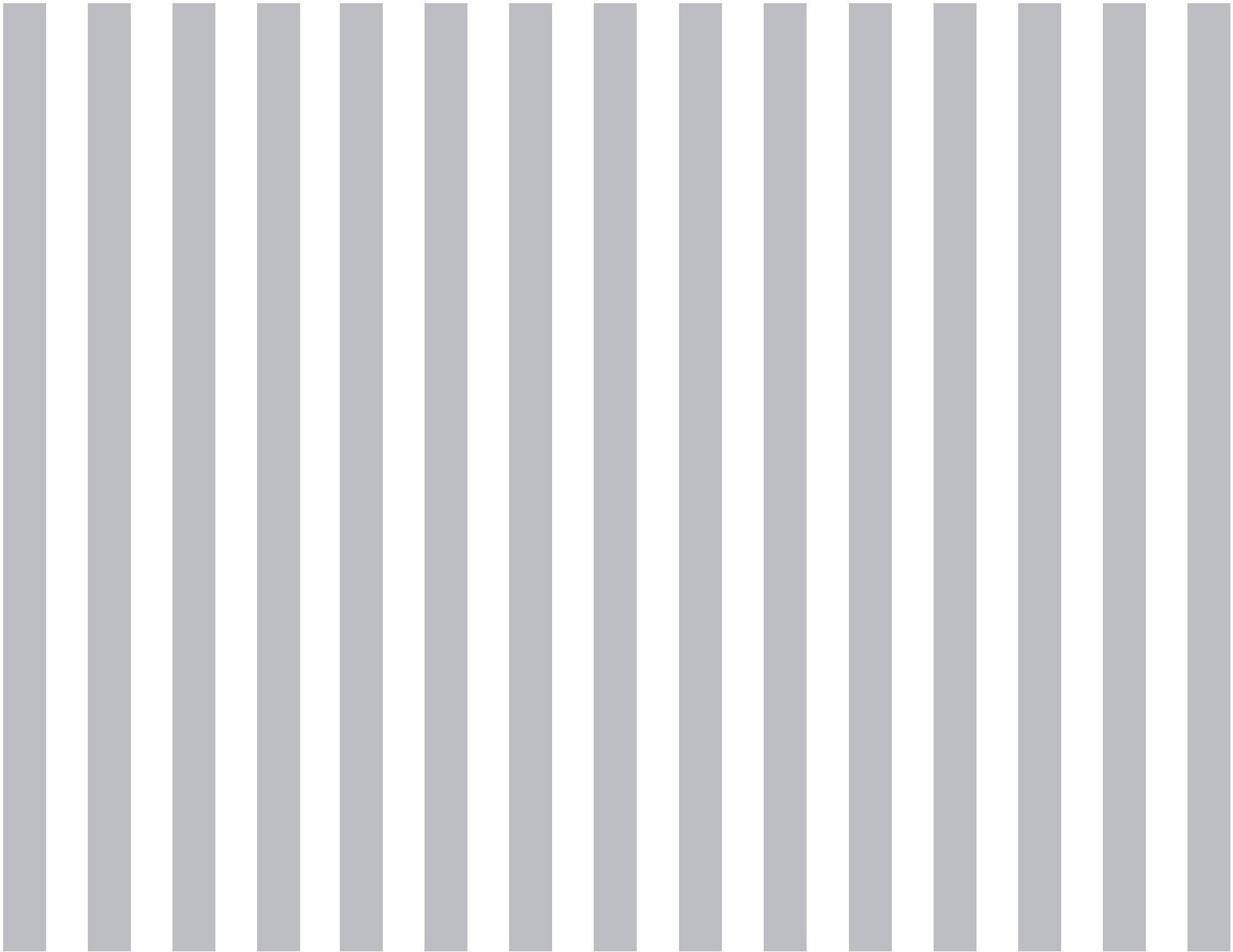
144 one hundred forty-four

PARTS OF THE HOUSE

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Page 40



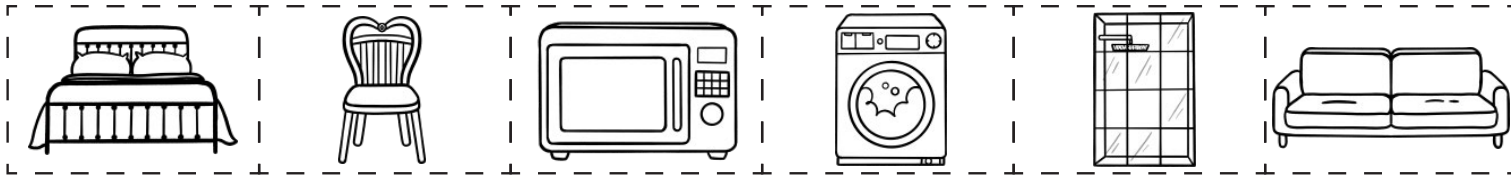


146 one hundred forty-six

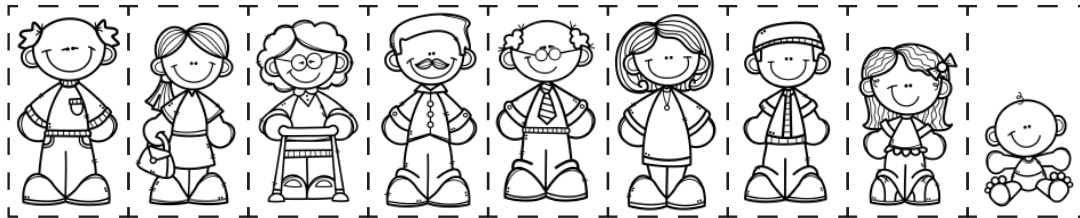
PARTS OF THE HOUSE

Cut and paste

Page 37

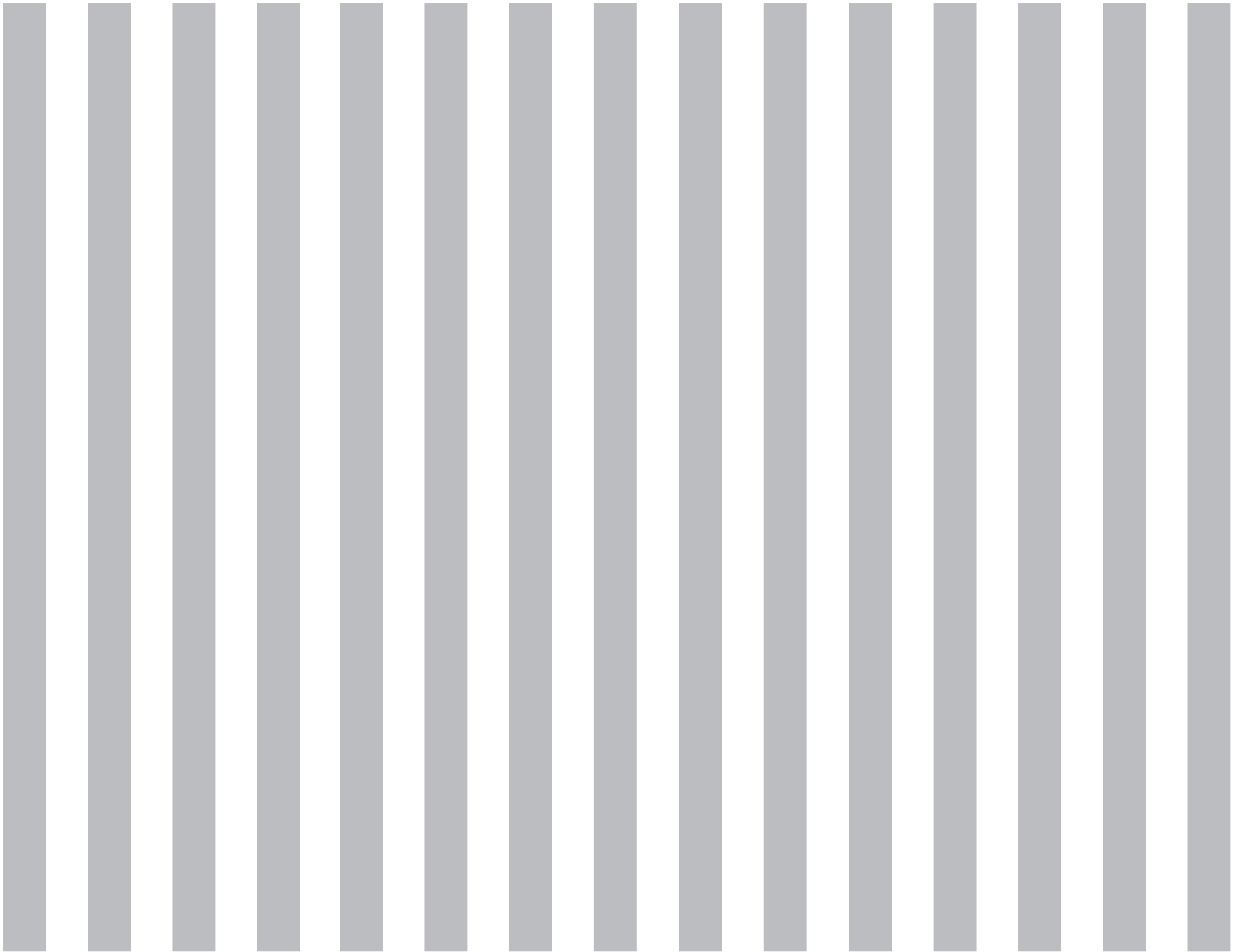


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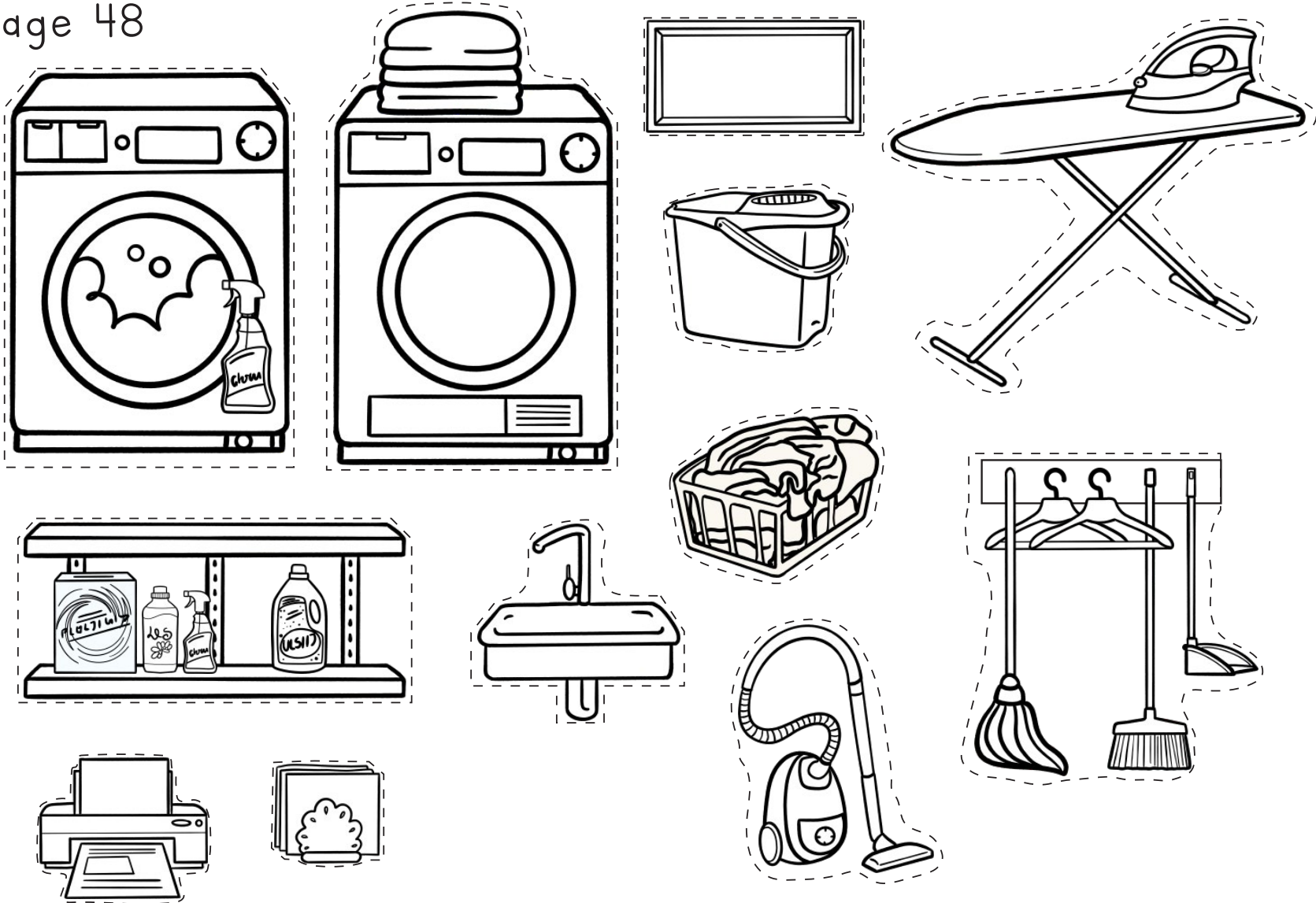


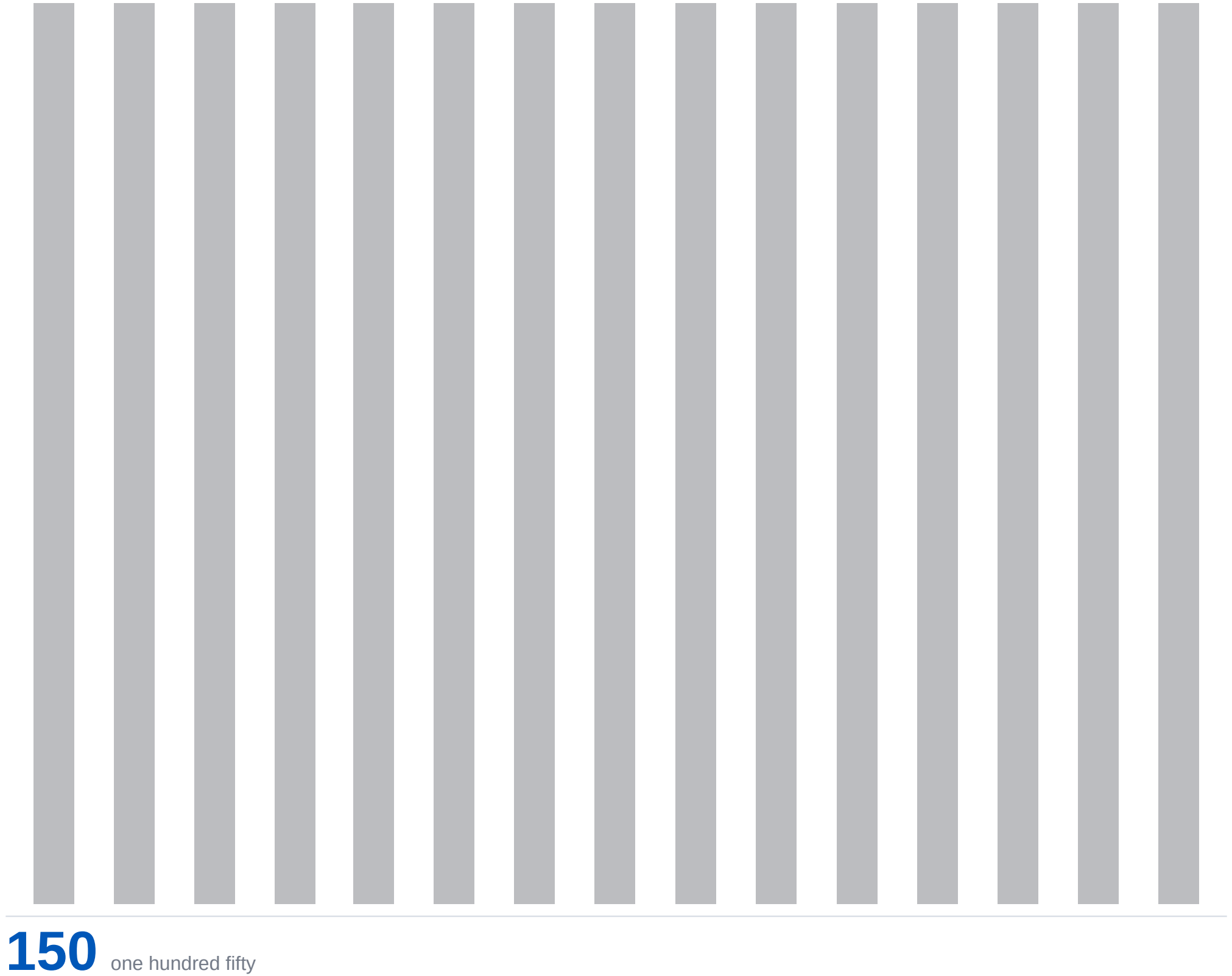
148 one hundred forty-eight

PARTS OF THE HOUSE

Cut and paste

Page 48



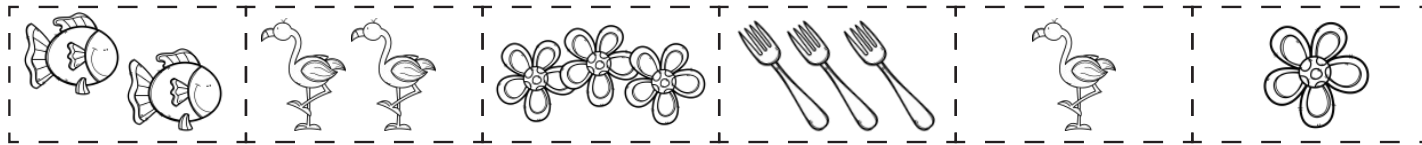


PHONICS: LETTER F

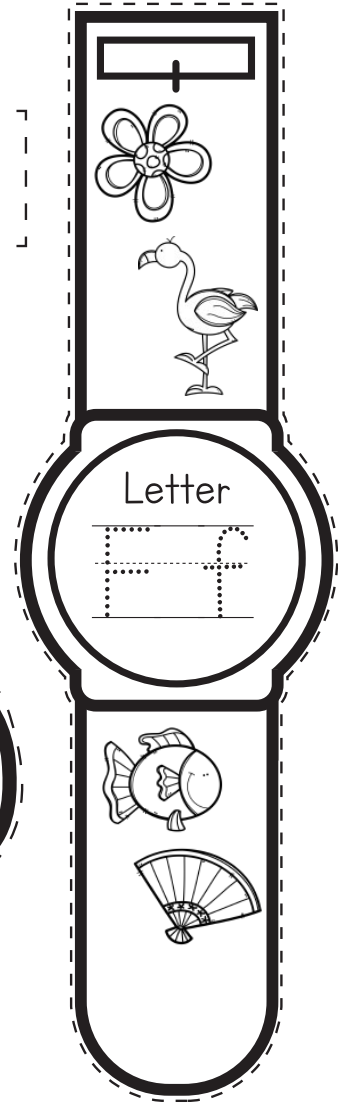
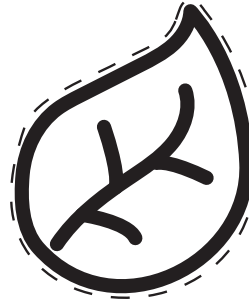
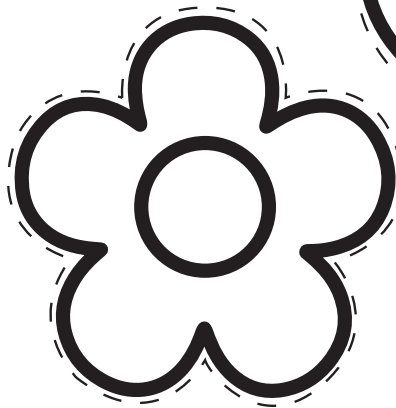
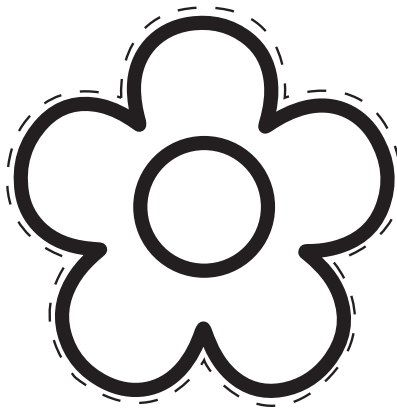
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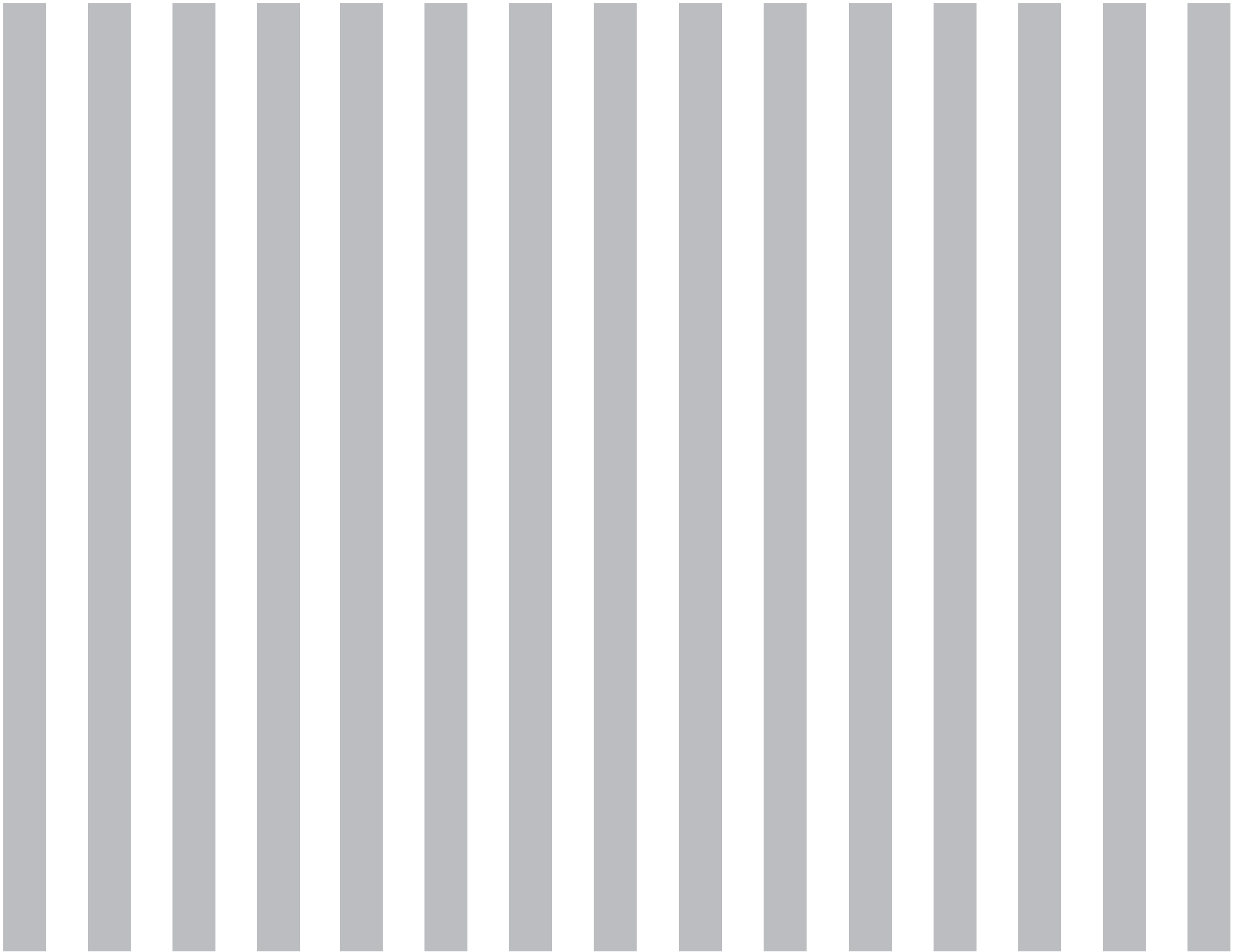


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Page 32



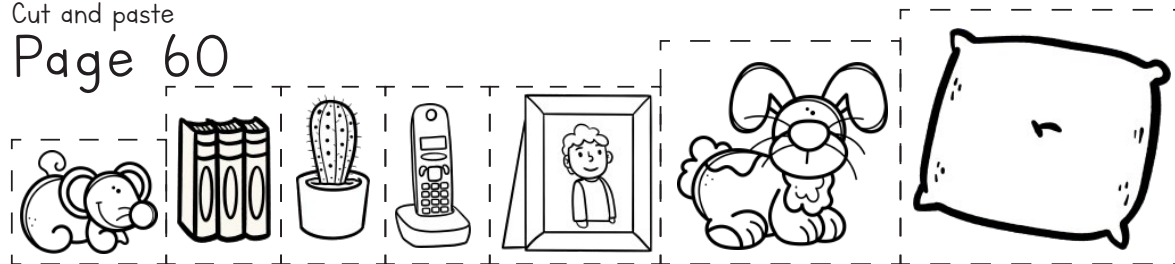


152 one hundred fifty-two

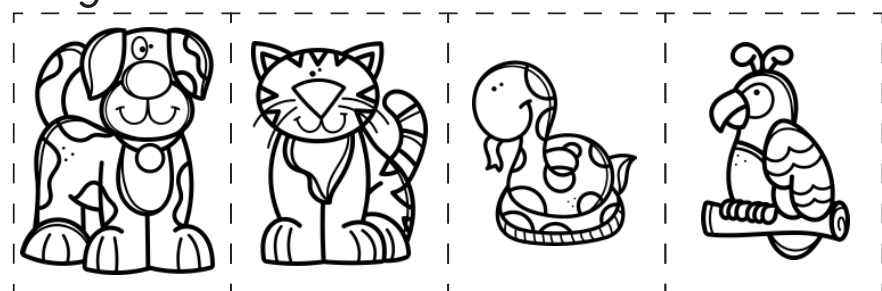
WHERE IS IT?

Cut and paste

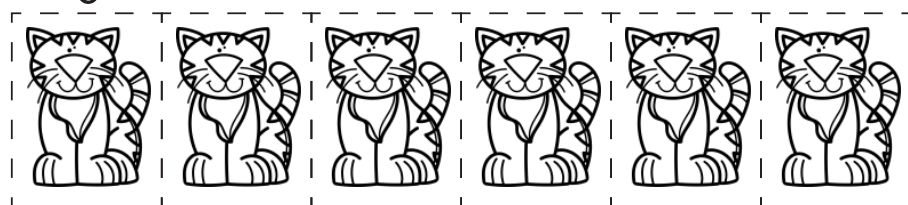
Page 60



Page 61

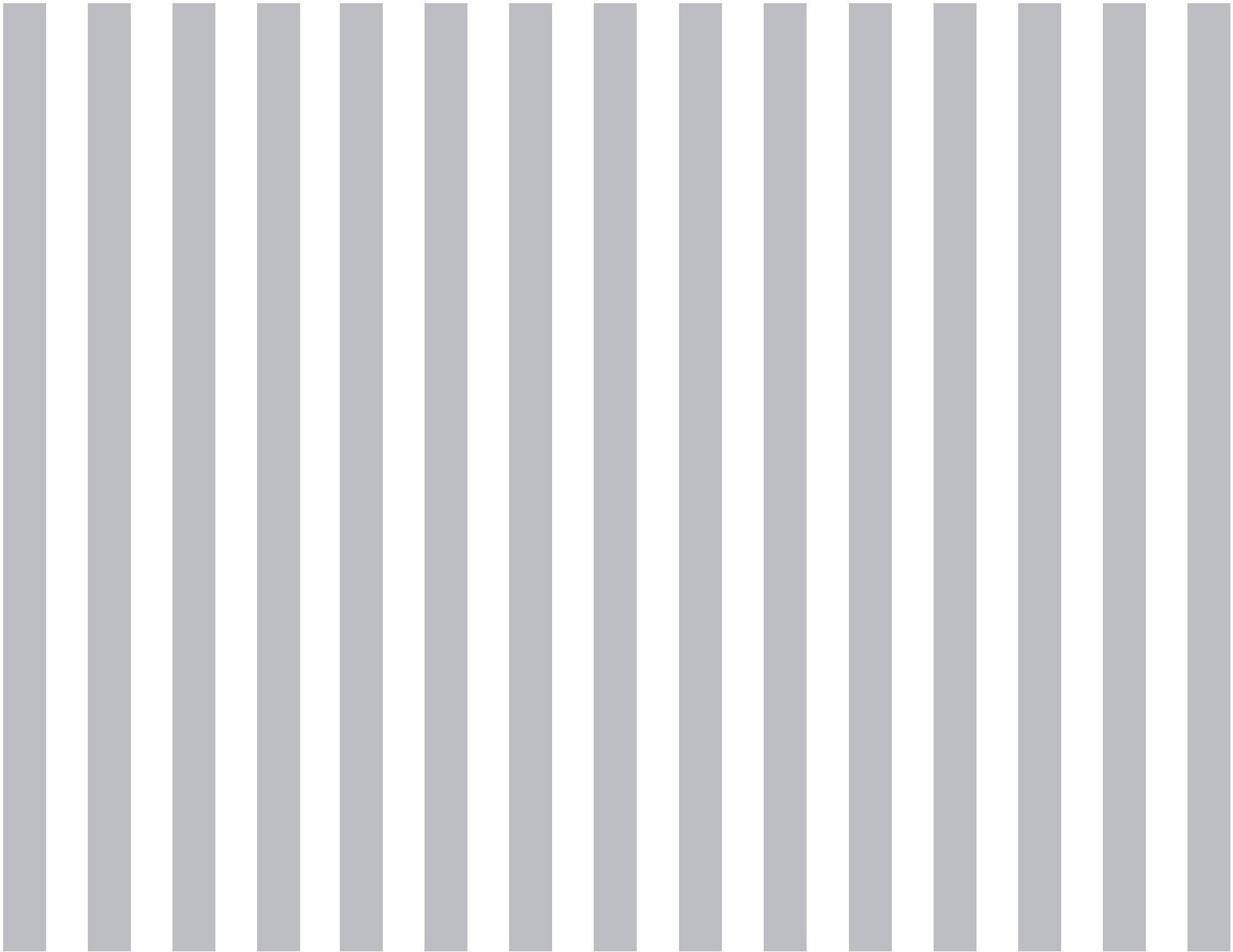


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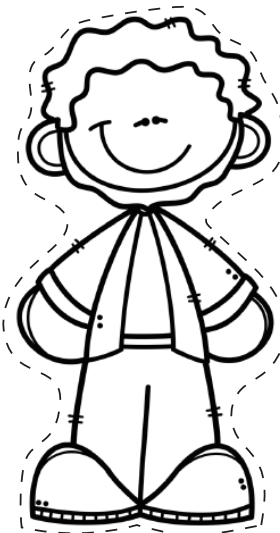
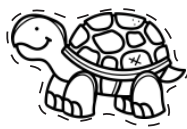
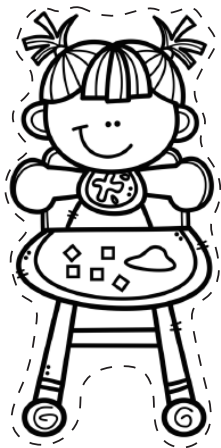


154 one hundred fifty-four

WHERE IS IT?

Cut and paste

Page 76

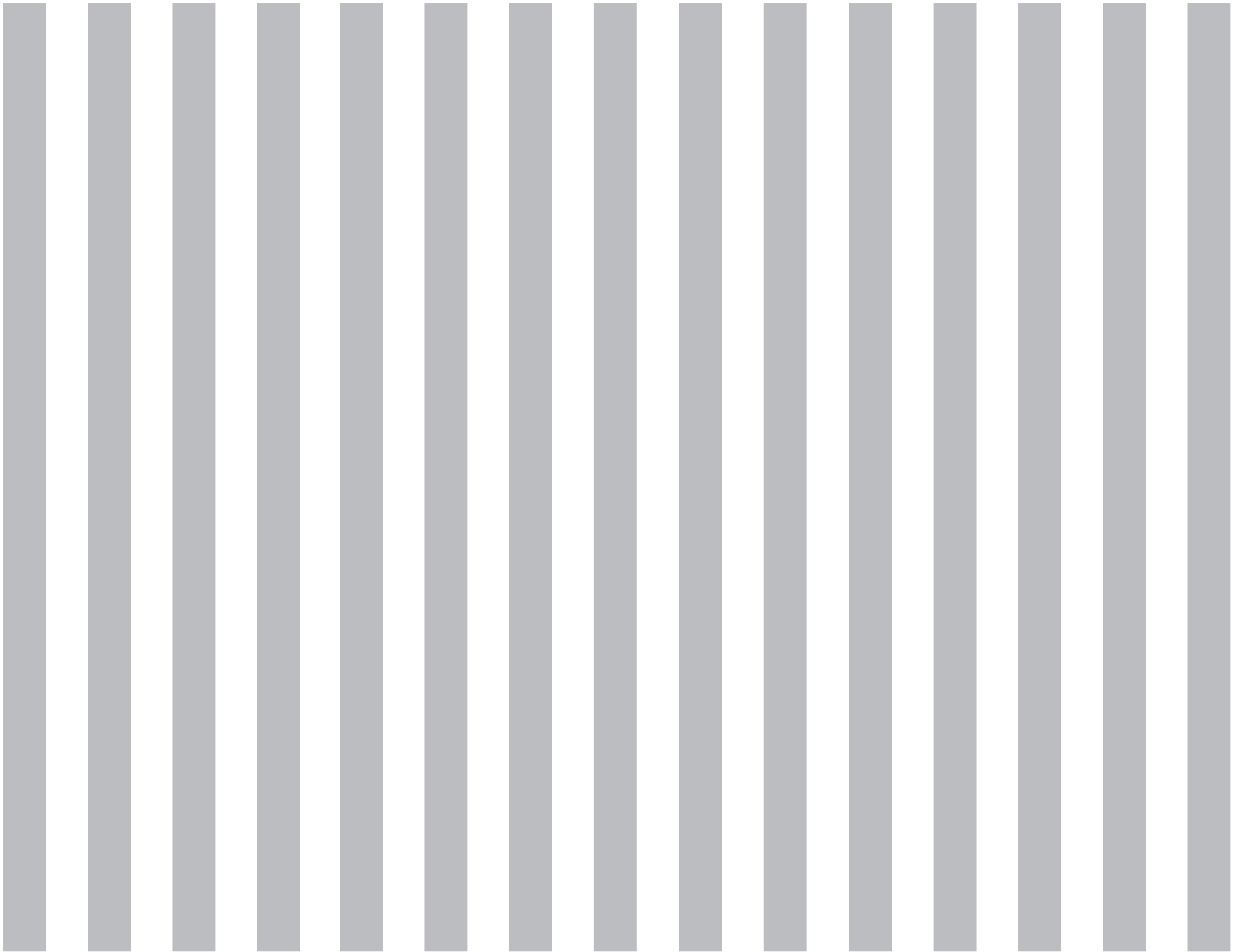


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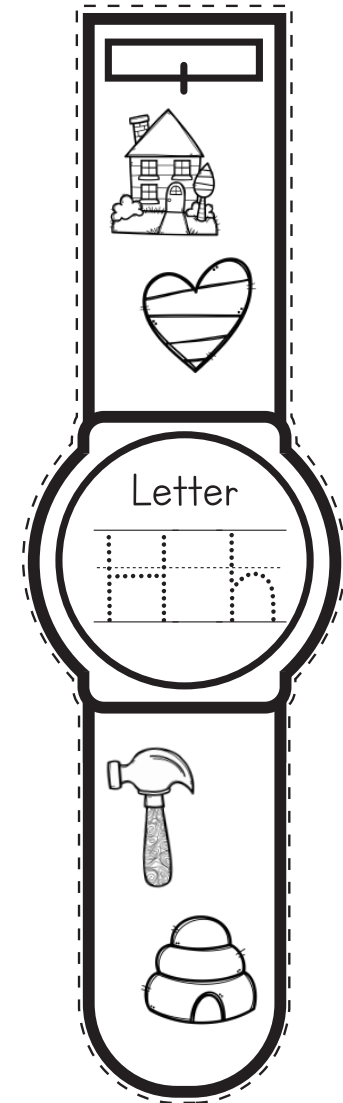
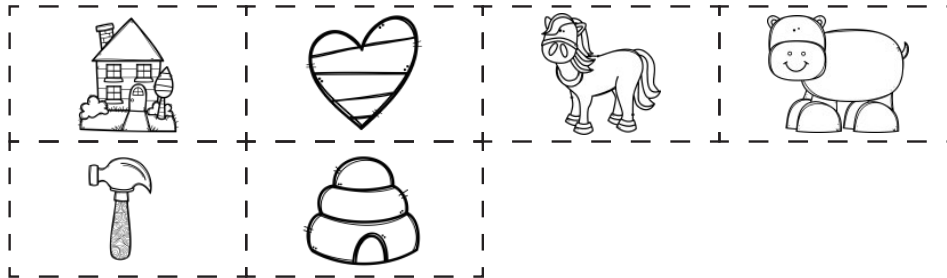


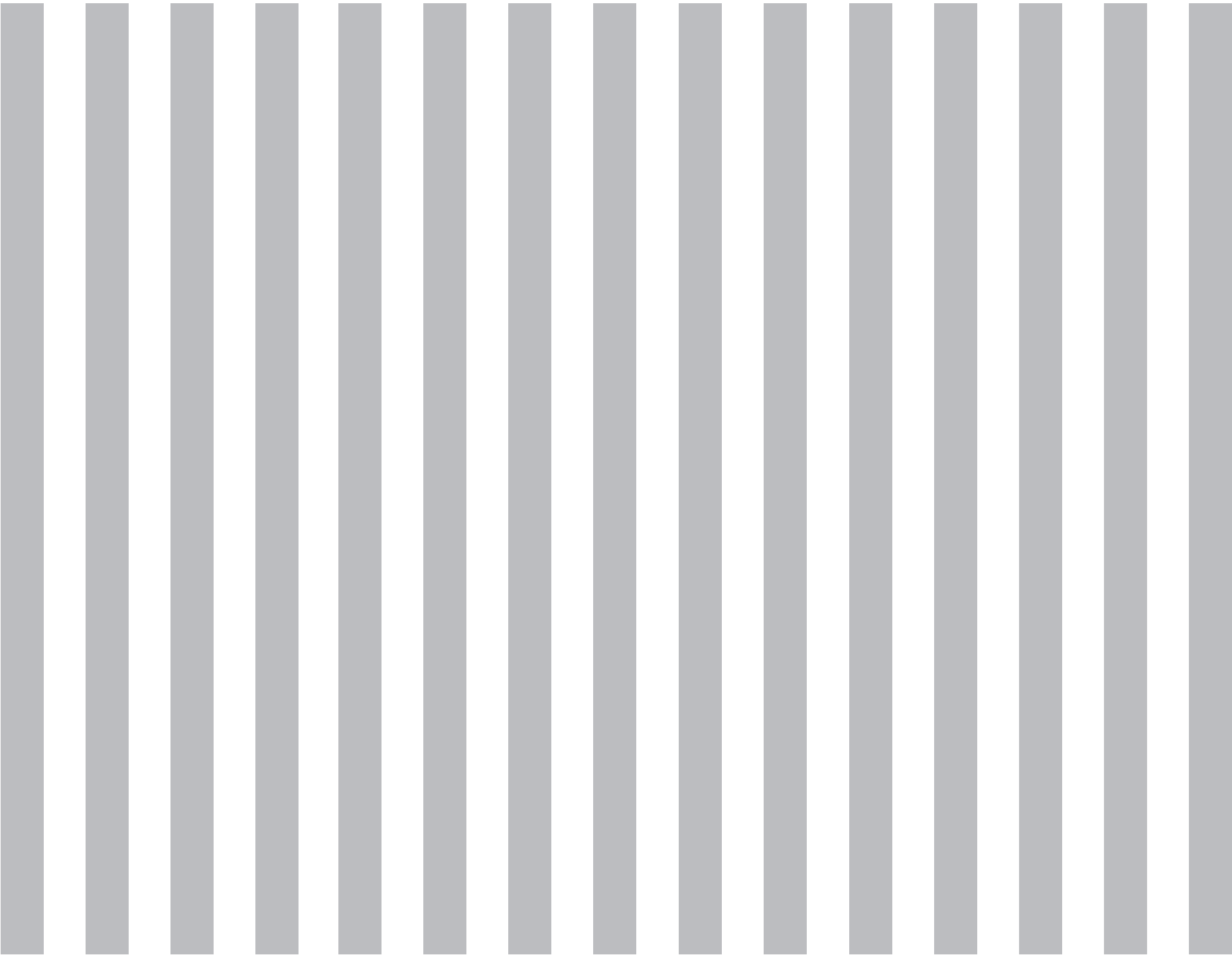
156 one hundred fifty-six

PHONICS: LETTER H

Cut and paste

Page 75



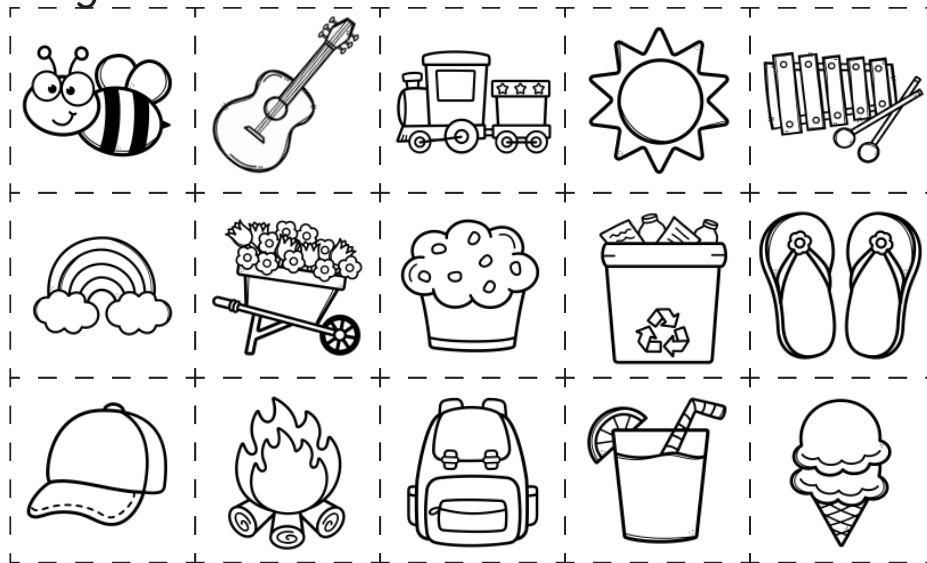


158 one hundred fifty-eight

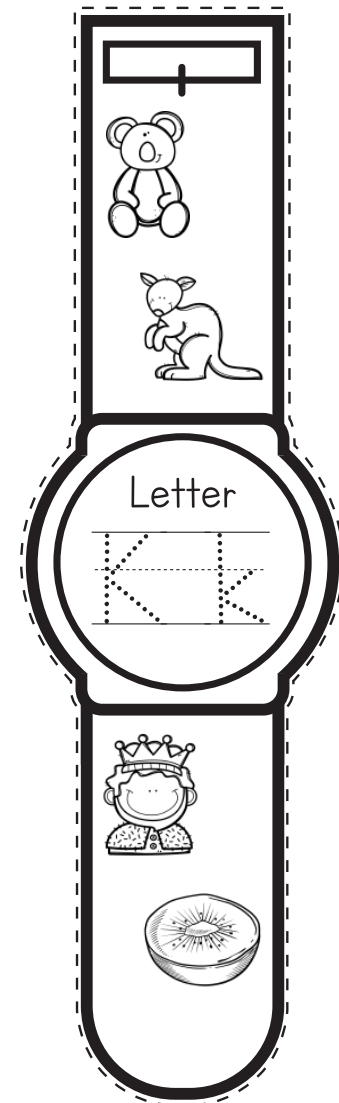
FIVE SENSES / PHONICS: LETTER K

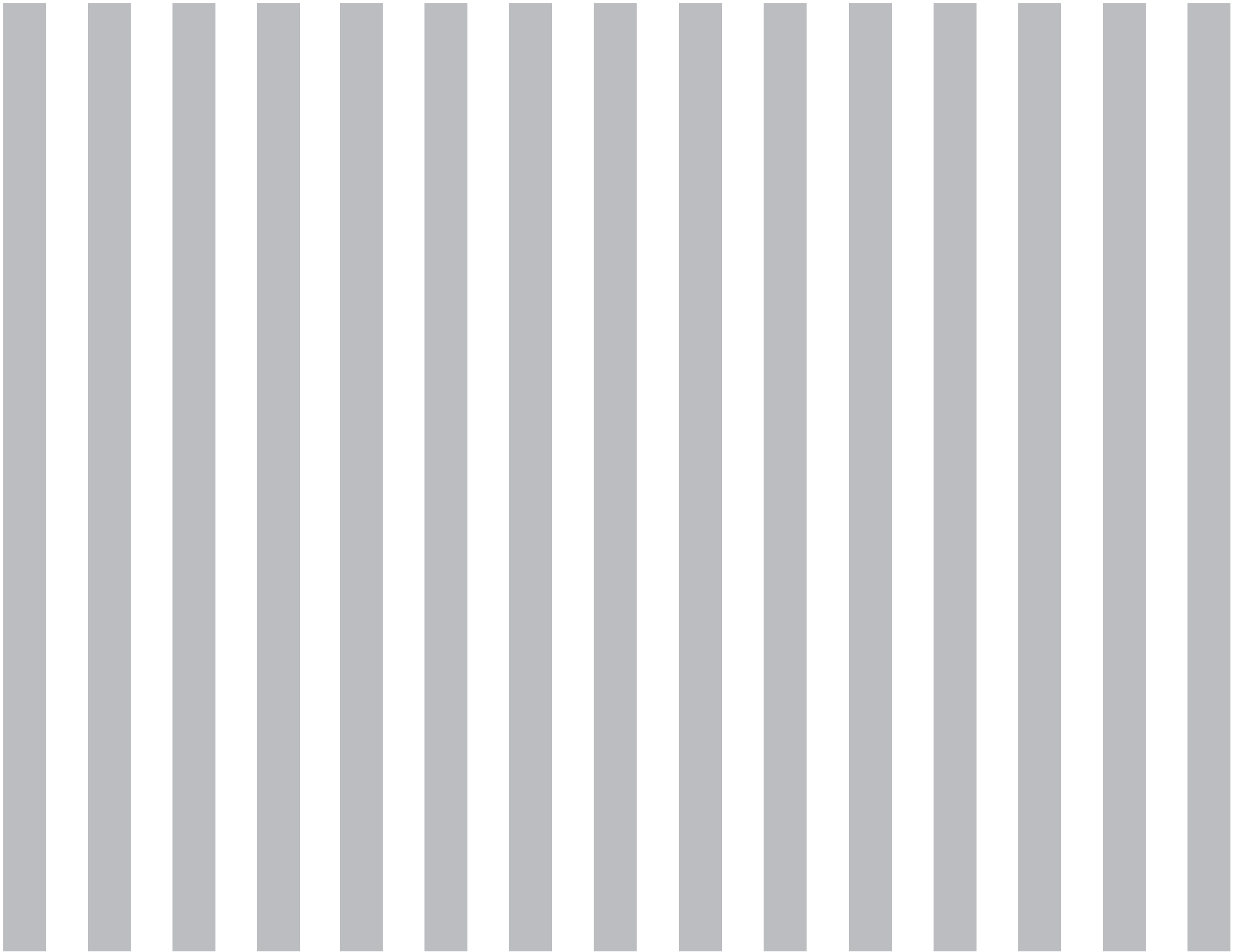
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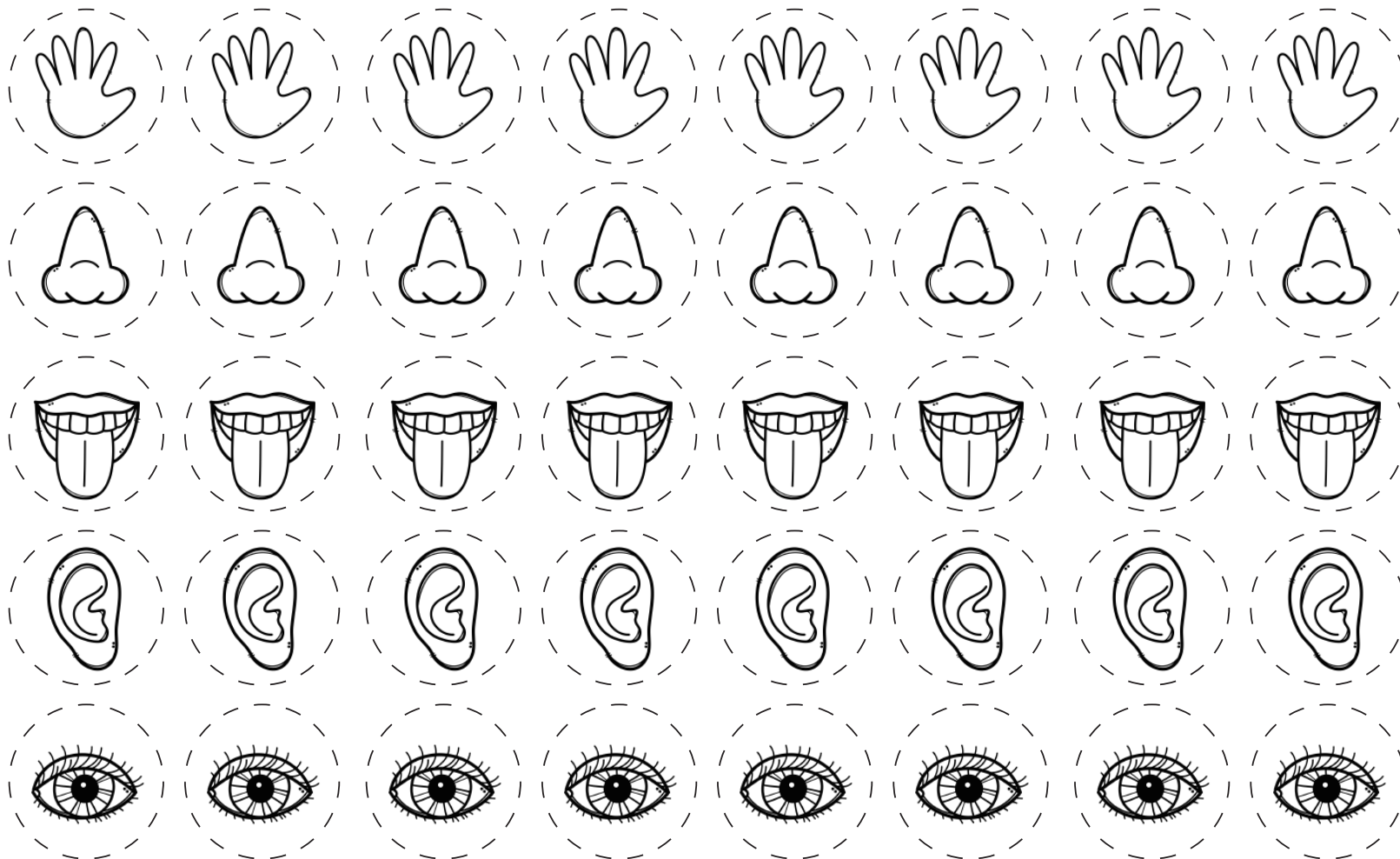


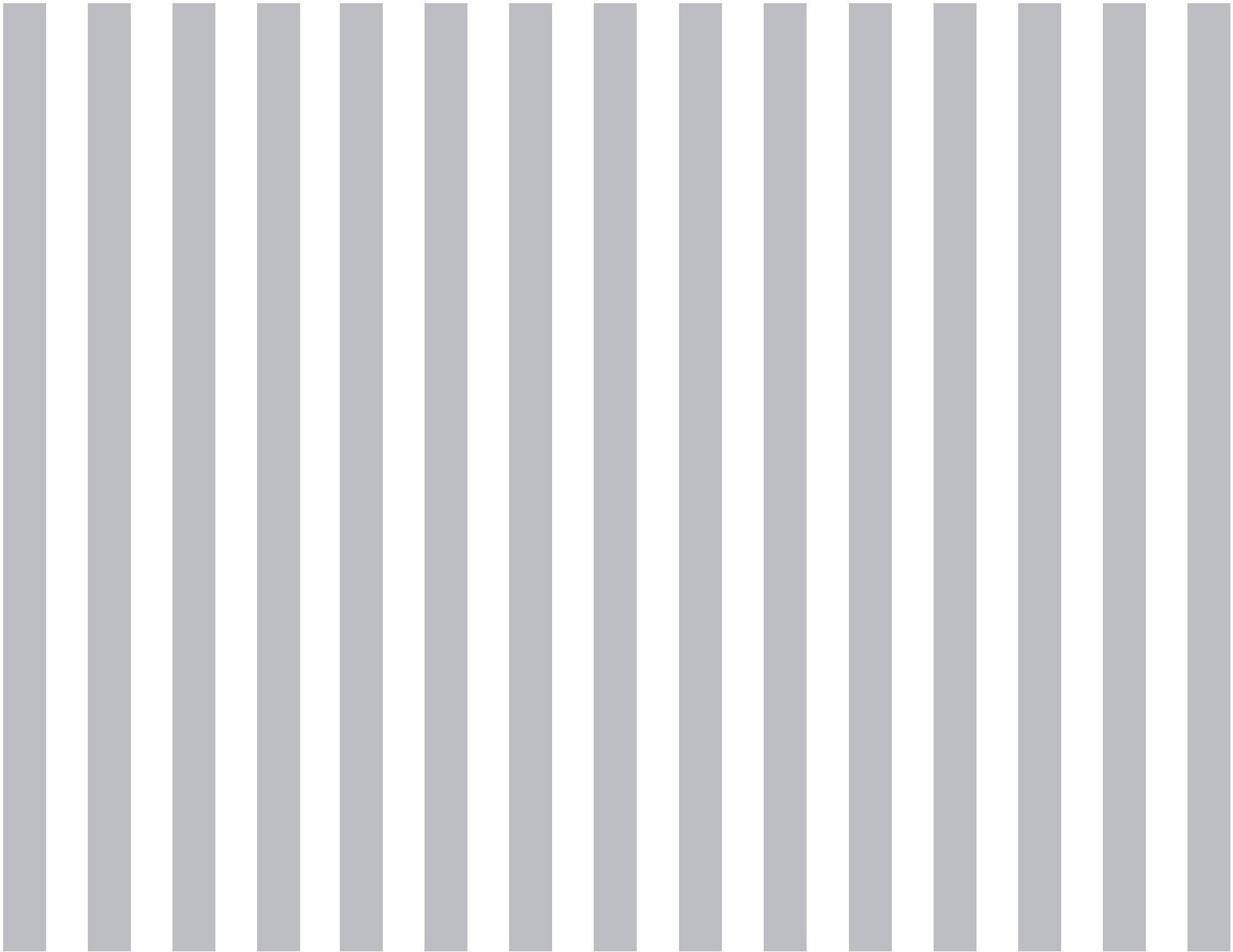
160 one hundred sixty

FIVE SENSES

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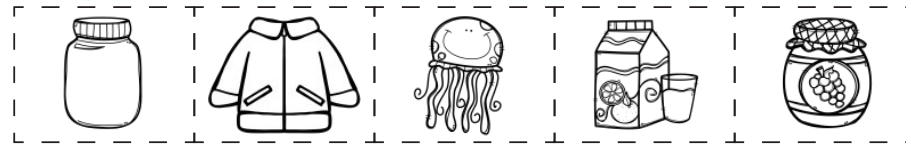


162 one hundred sixty-two

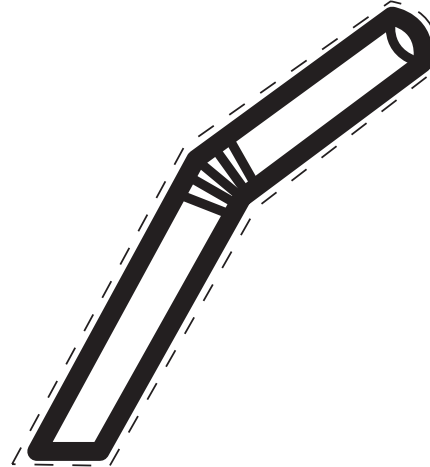
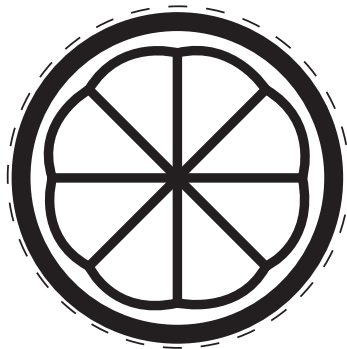
PHONICS: LETTER J

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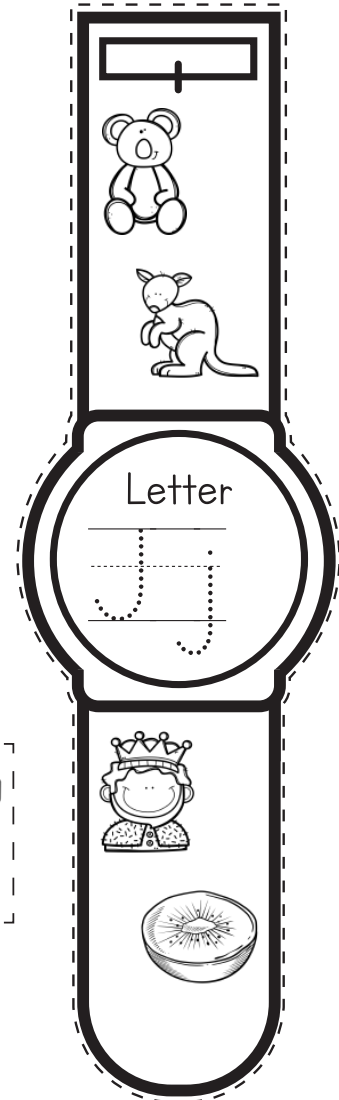
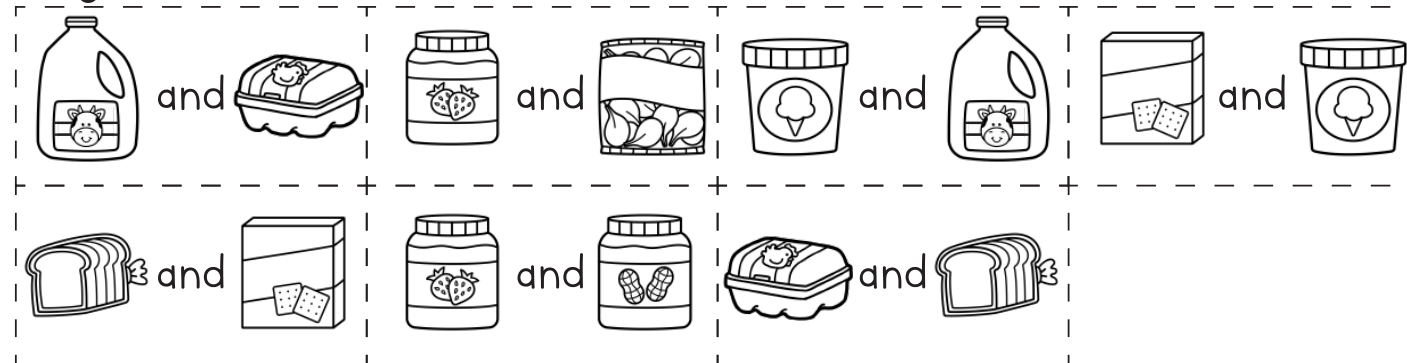
Page 124

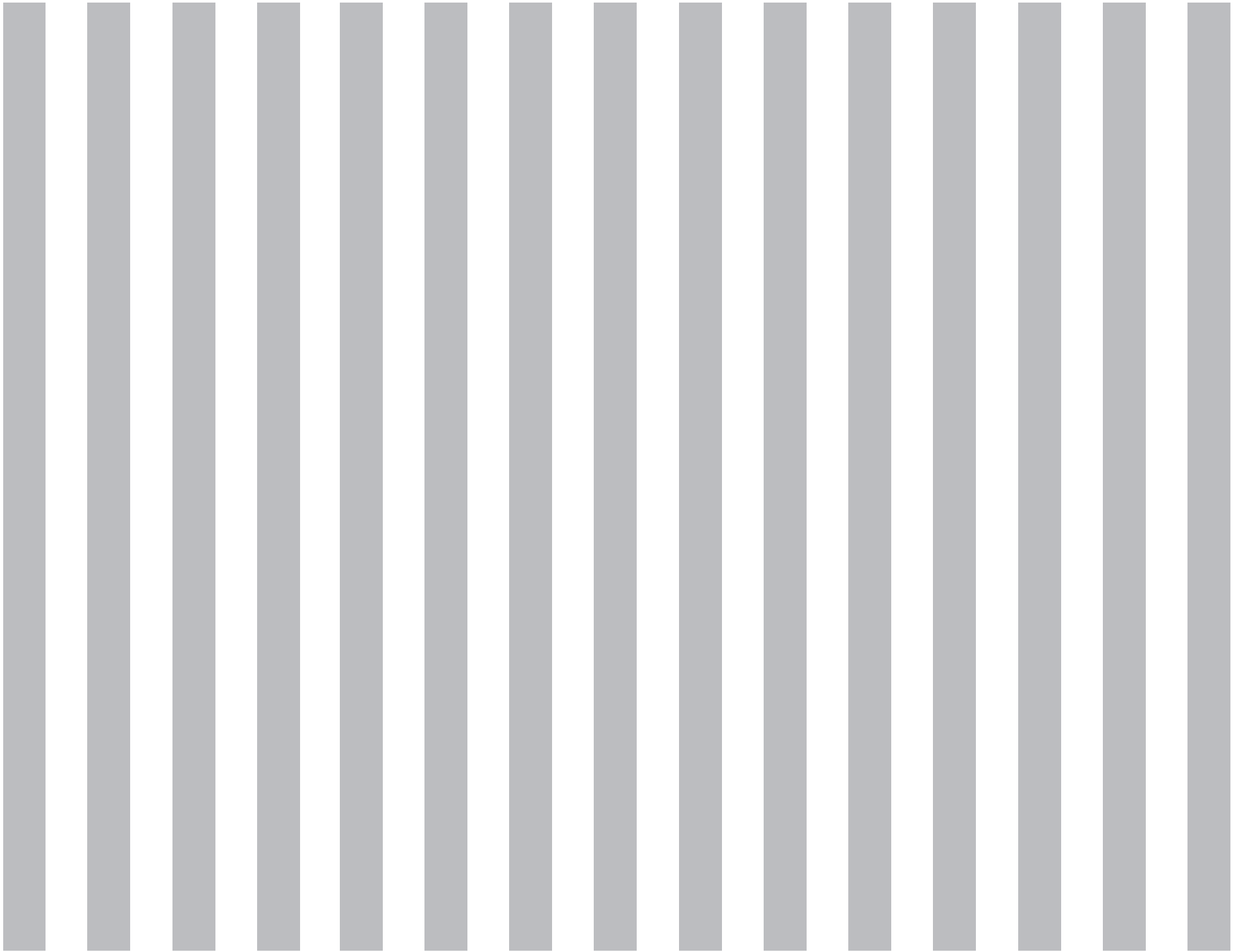


Page 113

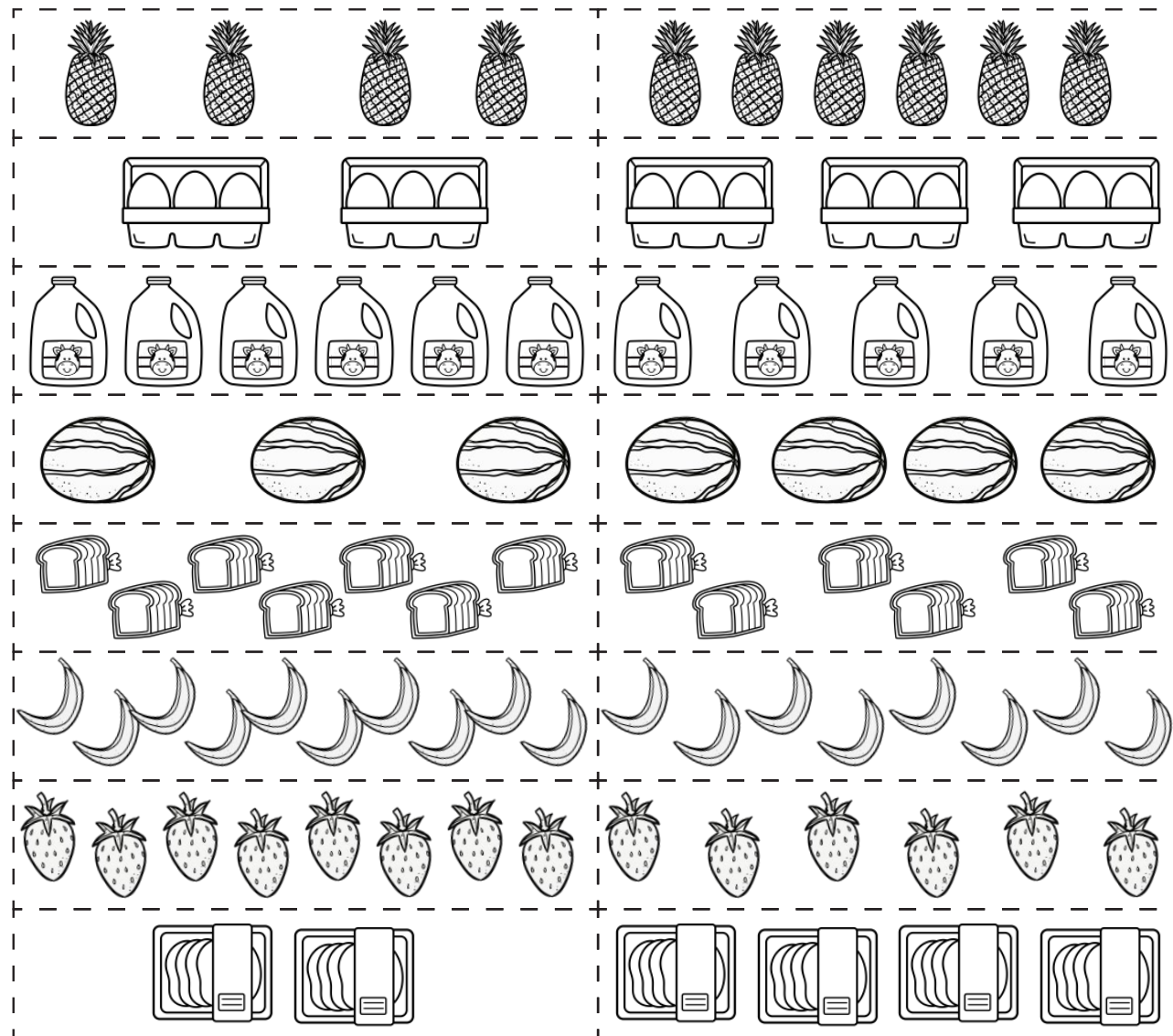


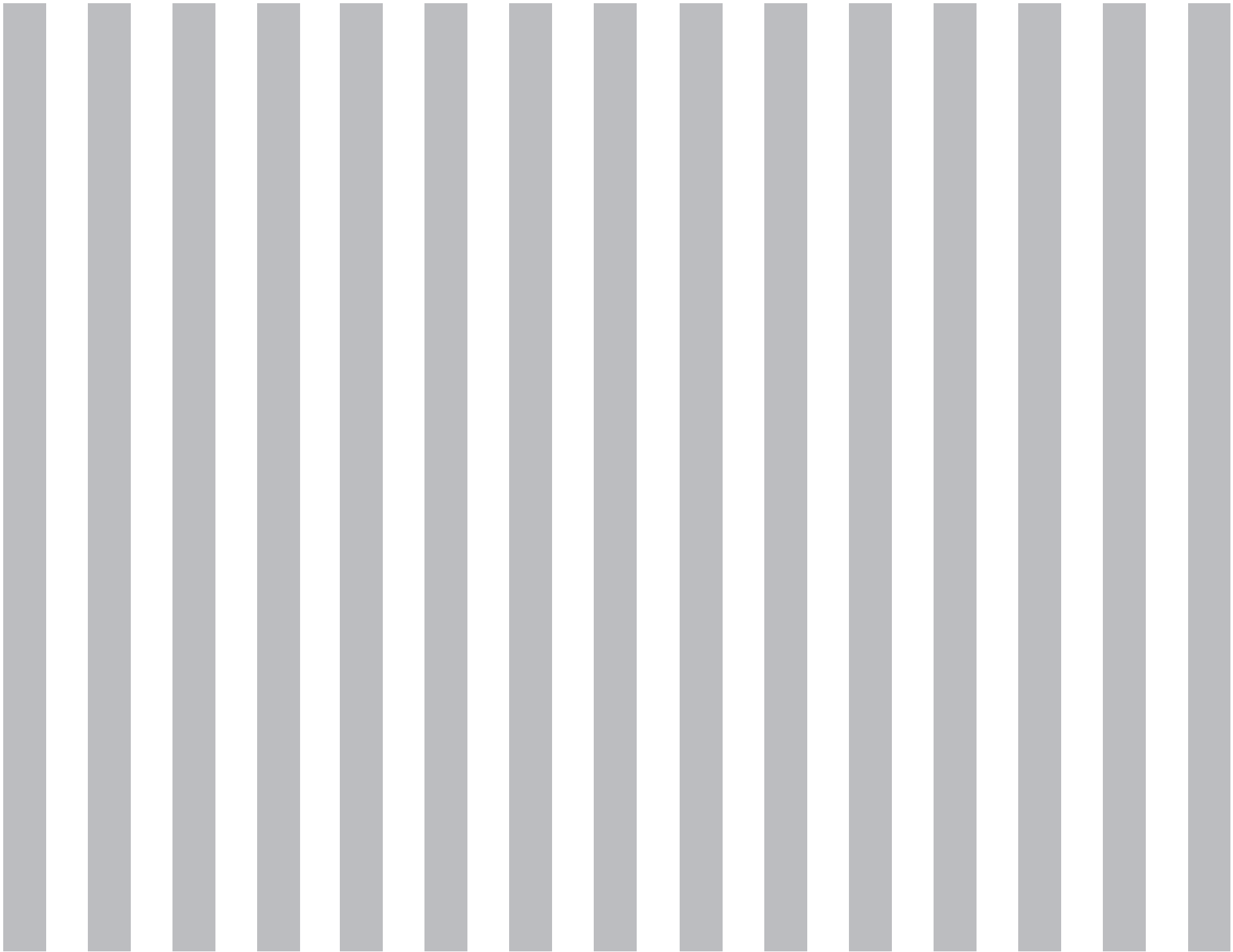
Page 131





164 one hundred sixty-four



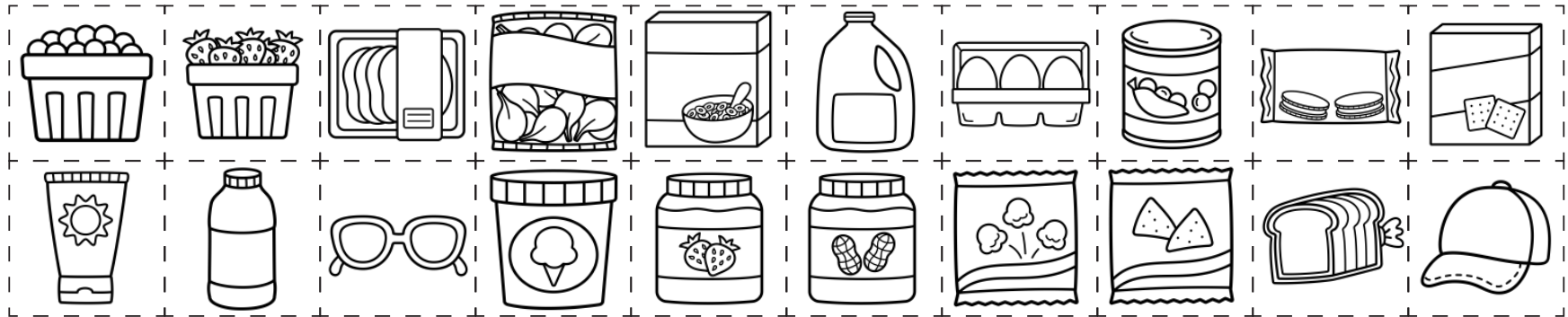


166 one hundred sixty-six

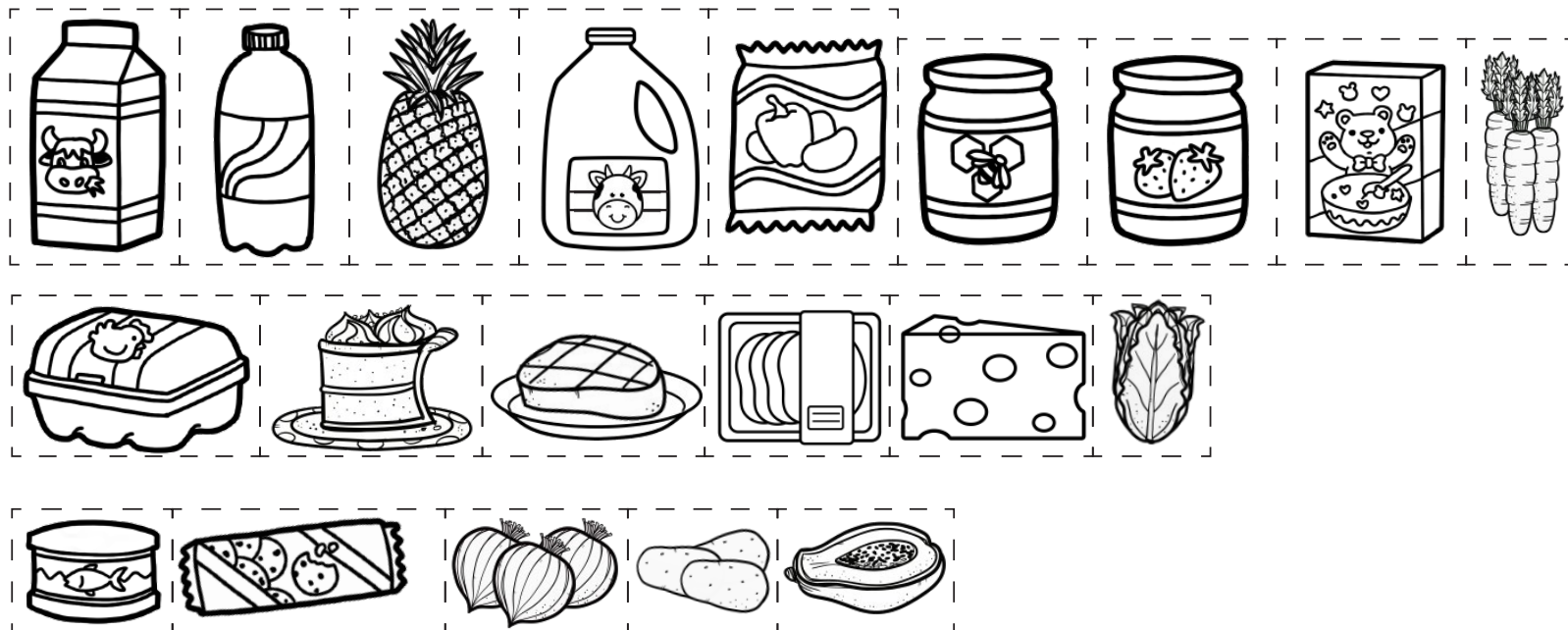
SUPERMARKET

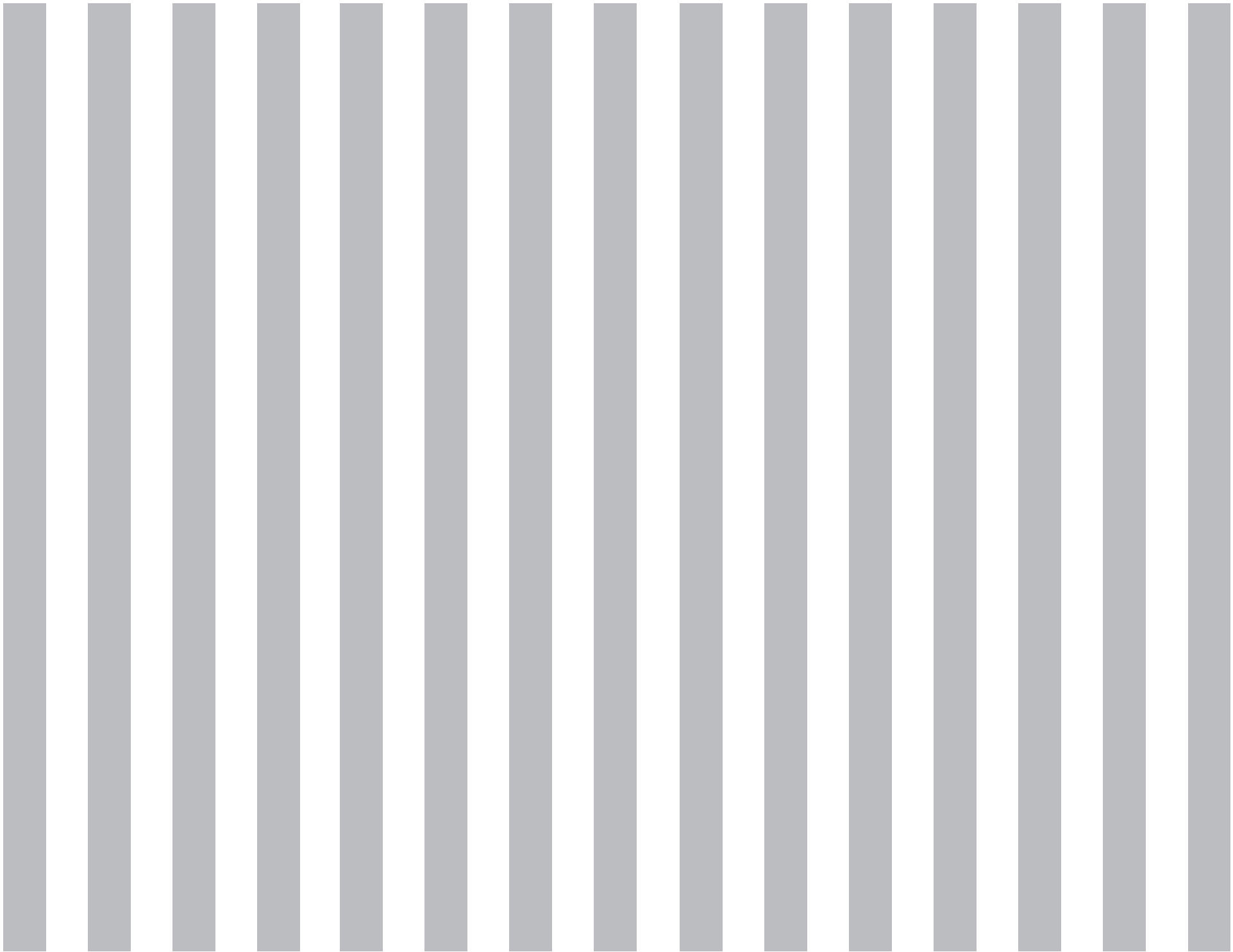
Cut and paste

Page 115



Page 127





168 one hundred sixty-eight



Términos de uso

Gracias por interesarte en mi producto.

Me hace muy feliz que ya lo tengas en tus manos.

Estos materiales didácticos están hechos con mucho amor y son los recursos que yo misma utilizo para mis clases. Cada material ha sido creado cuidadosamente y modificado si es necesario para que sea atractivo para mis estudiantes, así que estoy segura de que a ti también te resultarán muy útiles.

Es sumamente importante hacerte saber que este recurso deberá ser empleado únicamente con fines educativos. A continuación podrás leer las condiciones de uso de este material.

Permitido:

- Uso doméstico con tu familia o amigos.
- Uso para tus clases.
- Compartir este recurso con amigos o docentes de manera gratuita.

No permitido:

- Distribuir el recurso en distintos chats, blogs, páginas de internet, grupos de Facebook o similares; ya sea de manera gratuita o con costo.
- Distribución del contenido por otro medio que no sea a través de: materialesdidacticosmissdiana.com o redes sociales del creador.

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Muchas gracias por ayudarme a proteger mi trabajo, esto hace que pueda seguir creando más contenido didáctico para poder ofrecerte.

Me encantaría ver como utilizas estos recursos añadiendo tu toque extra de creatividad. No olvides postearlo en tus redes sociales y etiquetarme.



Missdianaingles

Little Learners

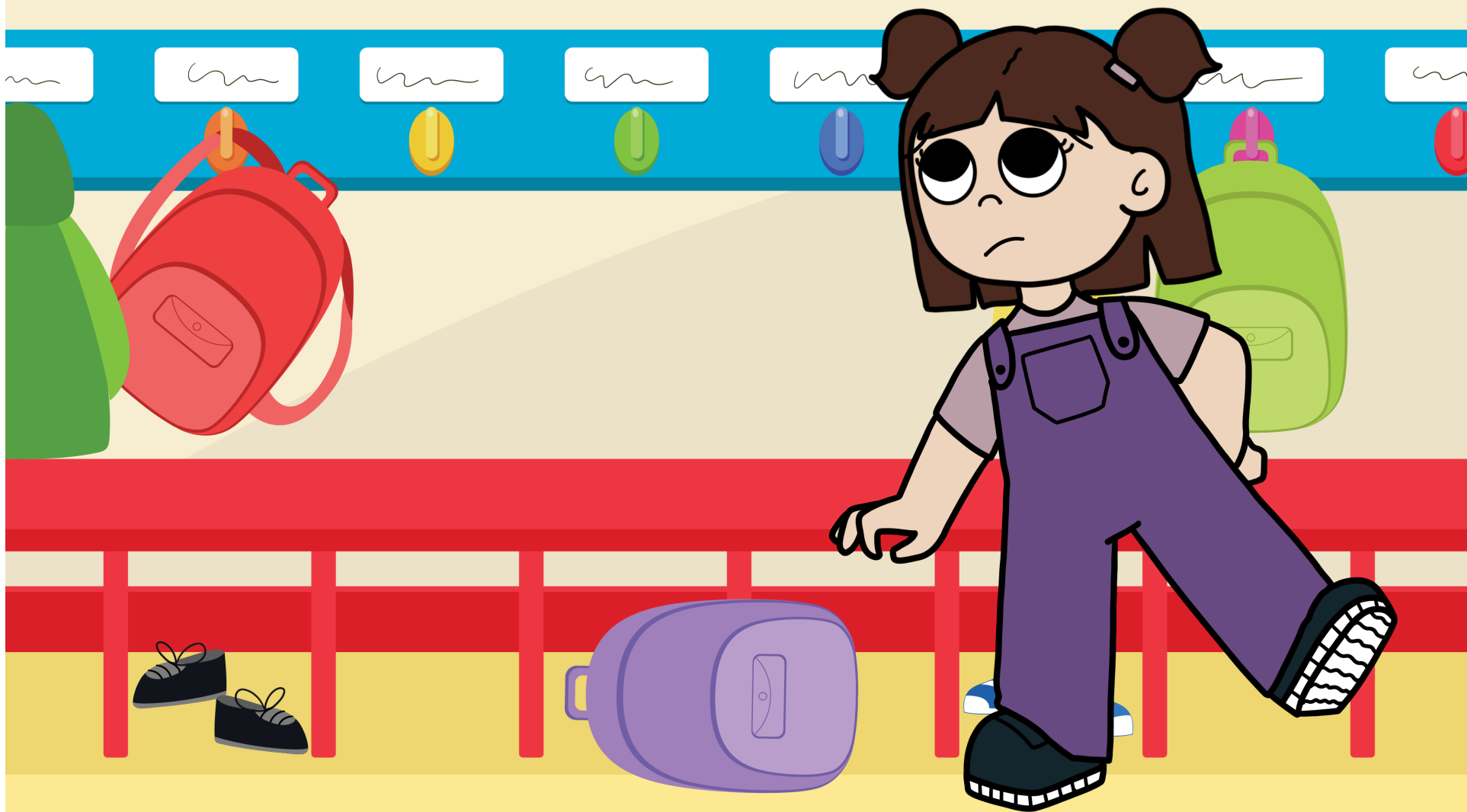


Workbook A

CHOICES AT SCHOOL



At school Isabella hangs her backpack.
Suddenly, she sees another backpack on the floor.
She looks at it and thinks:
"Should I leave it there.. or pick it up?"

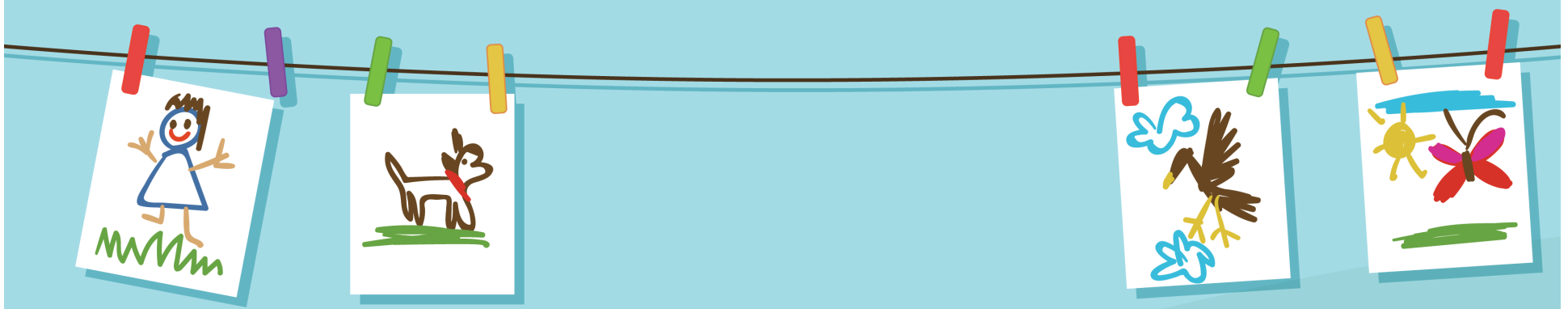


"What is the good choice?"
Good choice: Pick it up and hang it nicely.

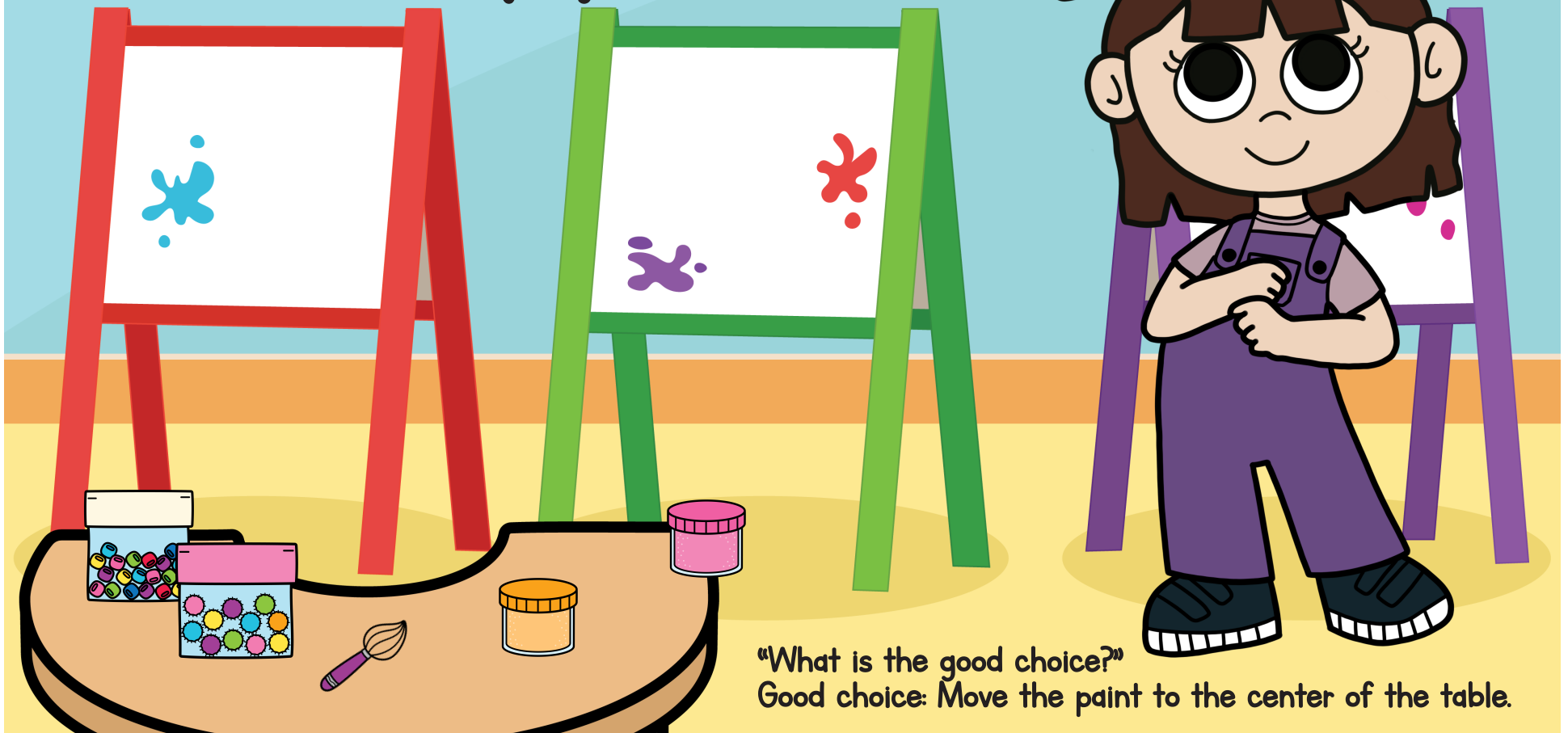
Then, Isabella looks at her table and sees her crayons
all over the place.
Some are even on the floor!
She thinks: "Should I leave them like that.. or put them
back in the box?"



"What should she do?"
Good choice: Put them back to keep her table clean.



In art class, Isabella sees a bottle of paint at the edge of the table.
It could fall any second!
She thinks: "Should I move it.. or just ignore it?"



"What is the good choice?"
Good choice: Move the paint to the center of the table.

Everyone finishes their lunch and the bell rings for recess!
Isabella sees trash and food still on the tables.
She thinks:
"Should I run to recess or help clean first?"

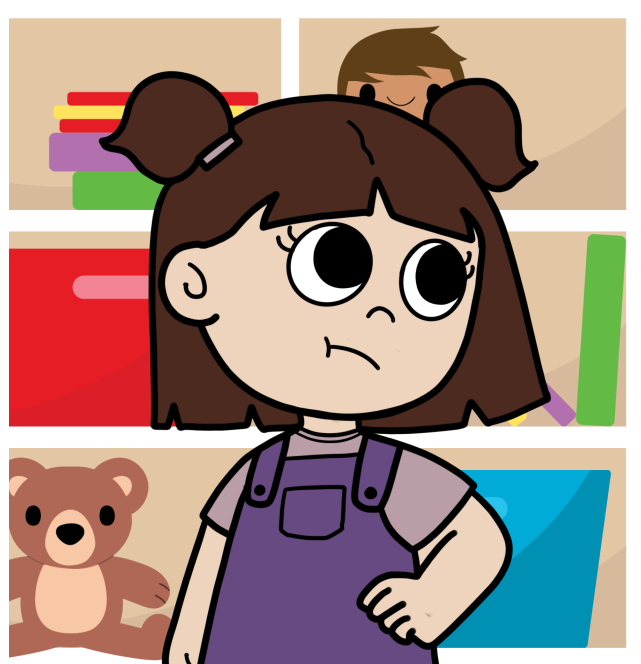
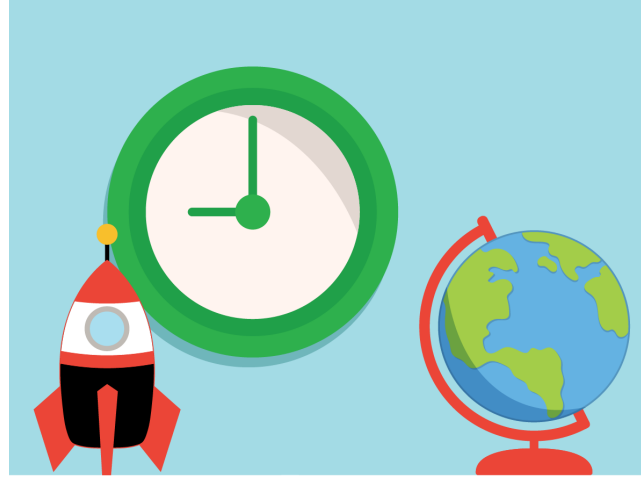


"What would she do?"
Good choice: Pick up the lunch.

After recess, toys are all over the playground.
There's a big box nearby for putting them away.
Isabella looks around and thinks:
"Should I leave the toys... or help pick them up?"



"What is the good choice?"
Good choice: Put the toys inside the box.



At the end of the day, the Teacher says:
"Time to line up to go home!"
Everyone grabs their backpacks.
Isabella sees that a classmate left their lunchbox on
the floor.
She thinks:
"Should I leave it there.. or give it back before we
leave?"



"What is the good and kind choice?"
Good choice: Pick up the lunchbox and return it to her friend.

"Thank you, Isabella! You made good choices today."



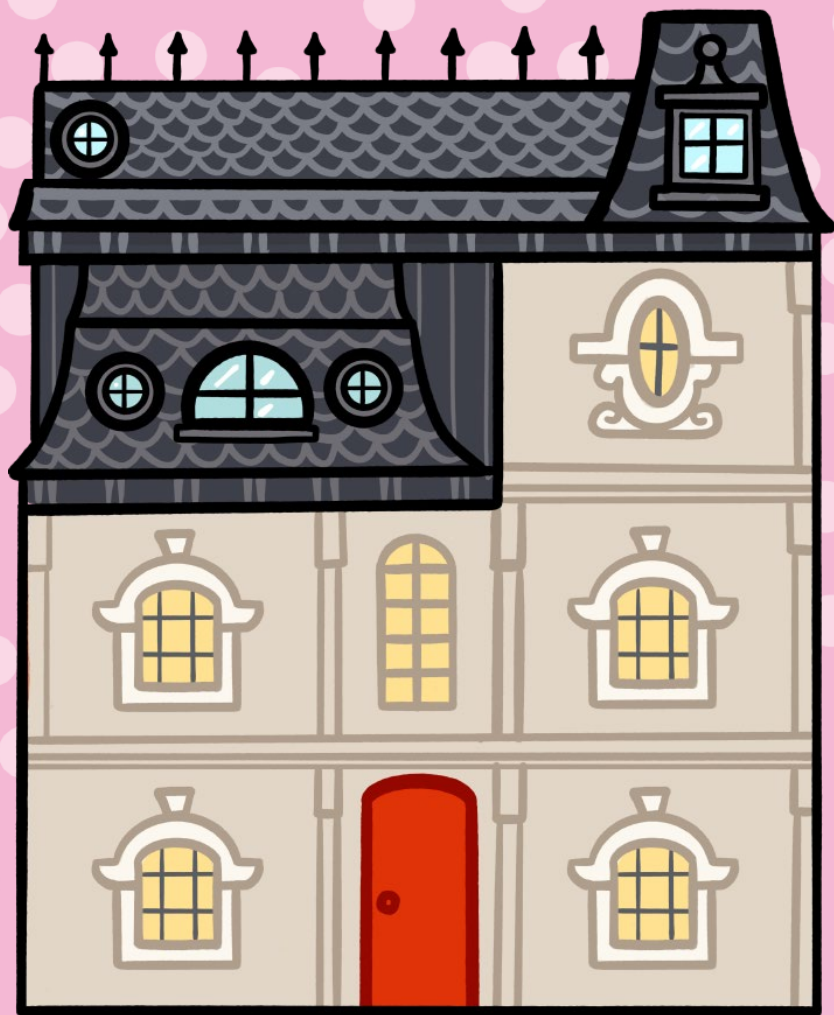
"Can you help like Isabella does at school?"



THE END



HOUSE TOUR



"I'm going to show you my house and more!
Behind each door, there's a special place.
I'll give you clues—let's start the race!"



Ask: "Are you ready to guess the rooms?"

"This room is quiet, I sleep here at night.
There's a big soft bed and a little nightlight.
I keep my teddy and books in here—
Can you guess?"



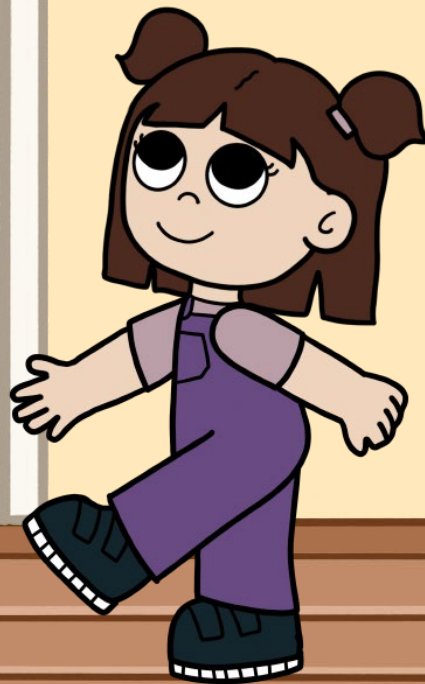
Ask: "Which room is it?"

"This is my bedroom, my toys are here.
Here's where I sleep, and I count sheep.
There's also my bed, my books, and a fluffy bear."



Ask: "What do you see in Isabella's bedroom?"
Do you have a bedroom? What's in there?"

“Now here’s a door that’s white and bright.
Inside, we clean and wash just right.
A toothbrush, soap, and a towel, too...
Guess the room—can you?”



Ask: “What room do we use to wash and brush?”

"This is the bathroom, where I get clean!
I brush my teeth so they stay nice and sheen.
I wash my hands and take a bath—
Splish splash splash, then dry on the mat!"



Ask: "What can you see?"

“Now, this room smells really good.
We cook and eat delicious food here!
The fridge is cold, the oven’s hot...
Can you guess? I come here a lot!”



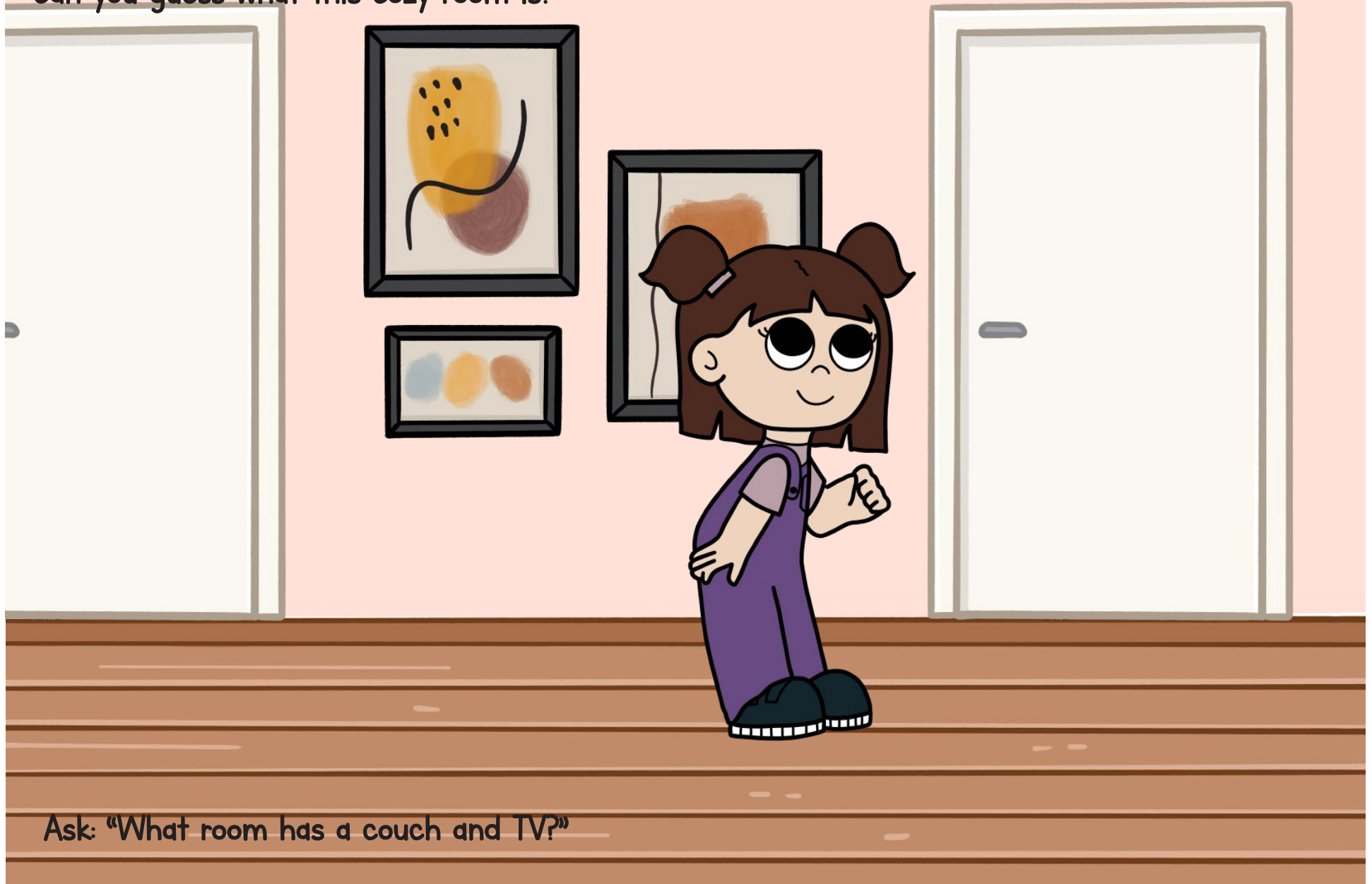
Ask: “Which room do we use to cook in?”

"This is the kitchen, full of food.
We cook and eat—Yummy, it's good!"
There's a fridge, a table, and a pan.
"Mom makes soup, and I stir if I can!"



Ask: "What do you eat in the kitchen?"
"Can you find something that doesn't belong to the kitchen?"

“This next room is where we rest and sit.
There’s a TV, a couch, and stories to knit.
I play here when the day is done—
Can you guess what this cozy room is?”



Ask: “What room has a couch and TV?”

"This is the living room, big and bright.
We read, we play, we laugh at night."
There's a sofa, a rug, and a big TV.



Ask: "What do you do in your living room?"

“Next, there’s the place where we find chairs and a table..
and we sit to eat, all nice and neat.
We eat breakfast, lunch, and dinner here, too.—
What’s this room?”



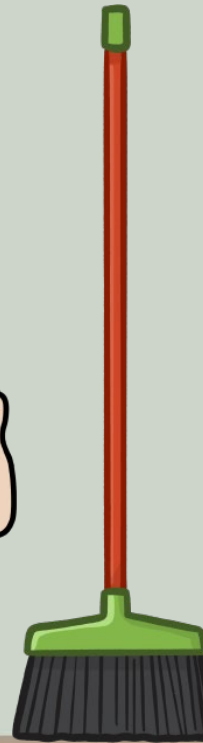
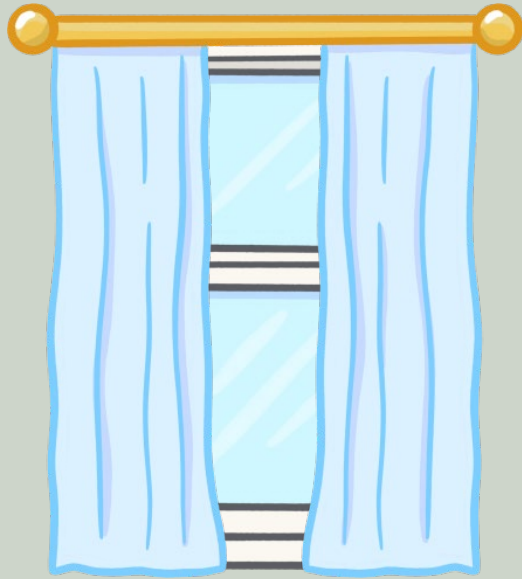
Ask: “Where do we eat together?”

"This is the clean dining room, so clean and bright.
We sit and eat from left to right!
I eat soup, rice, and sometimes pie—
I always say thanks before I try!"



Ask: "Can you find something that doesn't belong to the dining room?"

"This room has baskets, soap, and more.
We wash our clothes behind this door.
The washing machine goes round and round—
What's this room with a spinny sound?"



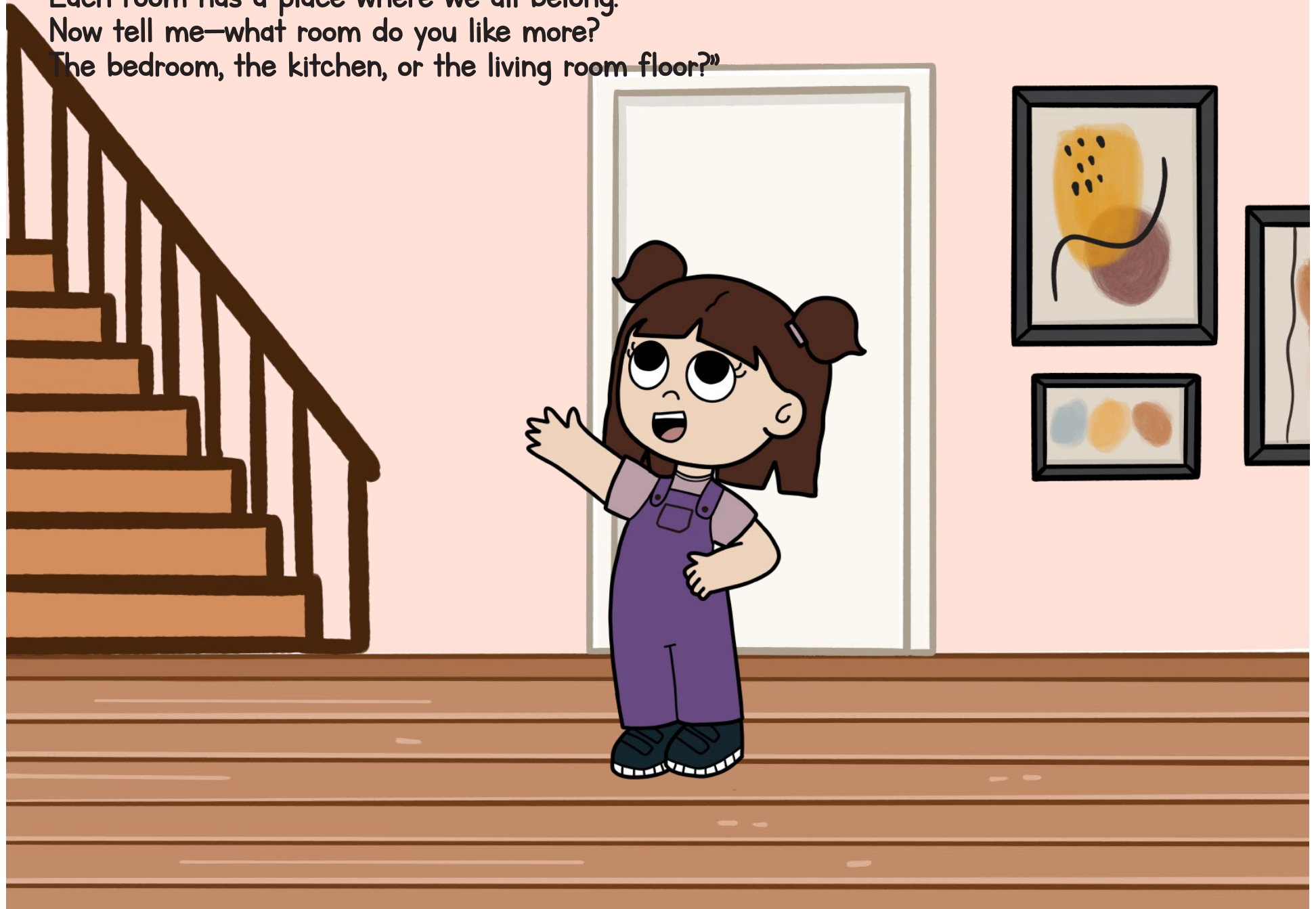
Ask: "What room do we use to clean our clothes?"

"This is the laundry room, clean and neat.
It smells like soap and spinning sheets!
We fold our clothes and socks in a pair—
Would you like to help me there?"



Ask: "What room do we use to clean our clothes?"

“Thanks for guessing and coming along!
Each room has a place where we all belong.
Now tell me—what room do you like more?
The bedroom, the kitchen, or the living room floor?”





THE
END



ISABELLA



IS ON A



MISSION!



Isabella wakes up full of cheer,
but something's missing!— what's not
here?
She looks around with big, wide eyes:
—“Where’s Mom’s pink bag?” she cries.



She checks the floor and looks on the chair,
but Mom's pink bag is not there.

–“Is it next to the lamp or behind the closet?”

It's not in my room— I must explore!”





She runs to her parents' room so fast,
hoping to find the bag at last.
On the table she sees Dad's keys,
but his laptop is gone—what a miss!



"Where is Dad's laptop?" she says out loud.

"It's not on the bed or under the rug"
She checks near the closet
just finds a sock and a giant bug!

In the bathroom, she looks once more.
Maybe Grandma's shoes are near the floor?
She peeks behind the laundry bin,
but finds only shampoo and a safety pin.



She hurries off to the kitchen floor,
where Grandma's shoes were seen
before.

She checks near the fridge and in the
the sink— "Oh no! Just carrots and so-
mething pink!"



In the dining room, she looks around.
Grandpa's glasses might be found!
She checks on the table and under the
chair — "Not here!" she says, "They're
not anywhere!"



In the living room, she sees her
cat sitting in front of some-
thing... "What is that?"
It's Mom's pink bag!



She finds Dad's laptop under the table
and Grandma's shoes between the
plants.

- "Grandpa's glasses? On the shelf!
Everything is here! Hooray! Hooray!"

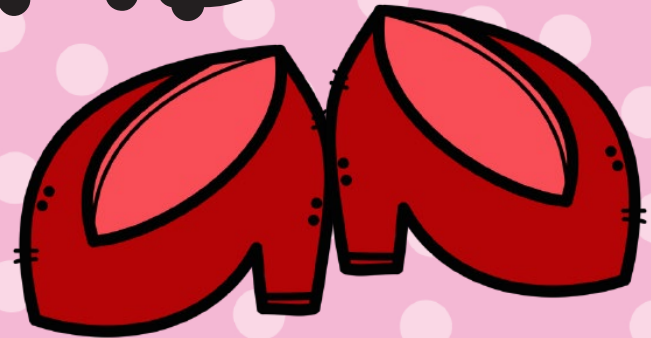
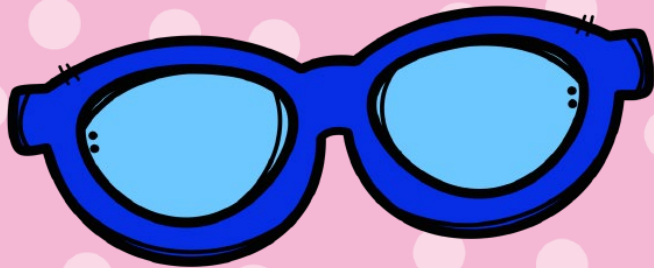


"Thank you, friends, for all you've done.
Without your help, it wouldn't have
been fun!
You showed me where to look and see..
I found it all, thanks to you and me!"



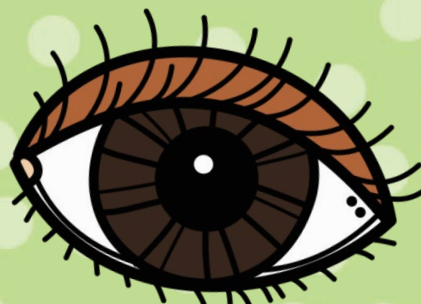
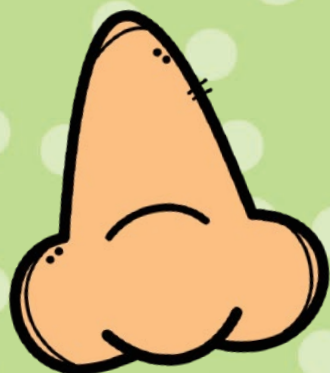


THE END





A SILLY DAY



One sunny morning, Isabella woke up and said:
“Today feels funny. Did I bump my head?”
She looked around with sleepy eyes...
and saw something wild!



The cat had glasses, shoes, and a hat.
"That's not normal!" she laughed at that.
"I see something silly with my eyes—
this day is full of funny surprises!"



She went to the kitchen and opened the door.
But the fridge said, "Hello!" – then it sang some more!
"Did my fridge just sing to me?, What a melody!"



She walked to the sofa to rest for a bit,
but the cushion felt bumpy — not a good fit!
“It’s hard, not soft. Did someone hide rocks?”



In the bathroom,
she sniffed the air and took a deep breath,
expecting clean soap or flowers, at best..
But—sniff sniff!—her shampoo smelled like cheese!
“Yuck! What is this? A pizza breeze?!”



"I need a snack," she said
She takes a chocolate and give it a bite.
But—chomp!—"This tastes like toothbrush!
What a surprise!



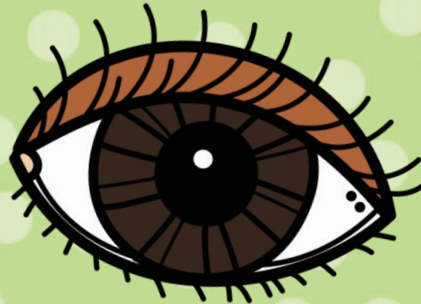
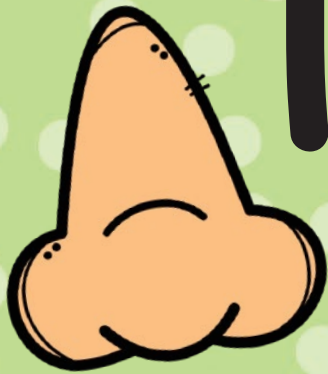


At the end of her silly, twisty day,
Isabella went outside to play.

She smiled and run, her senses had fun,
and now..



THE END





A WEEK OF SHOPPING

On Monday, Isabella opened the fridge.
"Oh no! We don't have any eggs or strawberries!"
"It's time to go to the supermarket," she said.



Ask: "What does Isabella have to buy?"
"Are there any eggs or strawberries in the fridge?"

At the supermarket Isabella looked for her items.



Ask: "How much does each item cost?"
"How much is the total?"



Isabella puts the food on the counter.
The cashier said: "That will be \$6." and Isabella paid.



Let students confirm the total.
Ask: "Was it enough money?"

On Tuesday, Isabella said:
"I need milk, cereal, cookies and grapes for breakfast!"



Look at the kitchen. What does Isabella have to buy?

At the supermarket Isabella looked for her items.



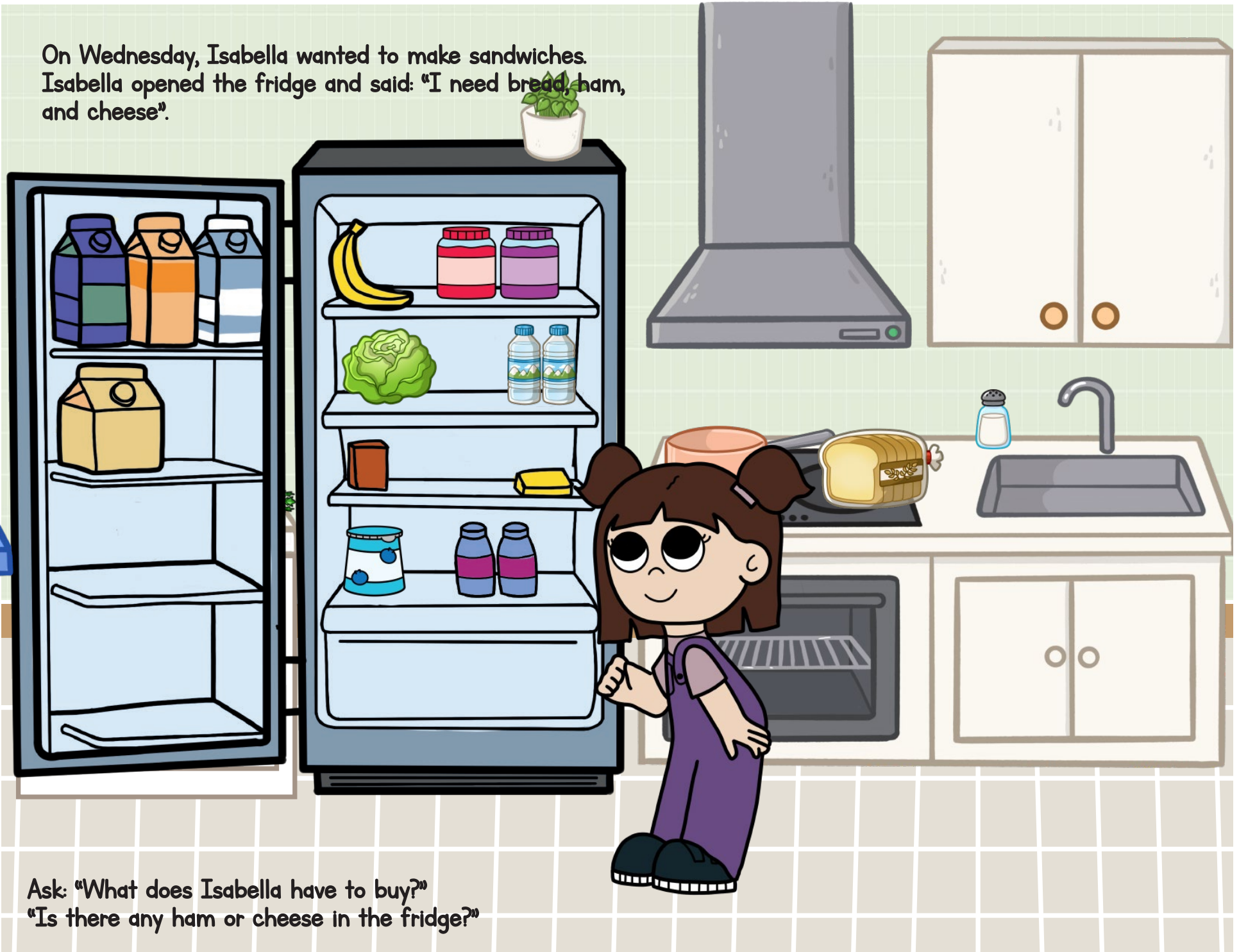
Ask: "How much does each item cost?"
"How much is the total?"

Isabella puts the food on the counter.
The cashier said: "That will be \$10," and Isabella paid.



Let students confirm the total.
Ask: "Was it enough money?"

On Wednesday, Isabella wanted to make sandwiches. Isabella opened the fridge and said: "I need bread, ham, and cheese".



Ask: "What does Isabella have to buy?"
"Is there any ham or cheese in the fridge?"

At the supermarket, Isabella looked for her items.



\$ 7



\$ 10

\$ 7



\$ 5



\$ 10

\$ 3



\$ 10

\$ 4



\$ 3



\$ 5

\$ 4



\$ 3



\$ 3



Ask: "How much does each item cost?"
"How much is the total?"

Isabella put the food on the counter.
The cashier said: "That will be \$9." and Isabella paid.



Let students confirm the total.
Ask: "Was it enough money?"

On Thursday, Isabella needed a snack for school.
She wanted cookies, a tuna sandwich, and yogurt.



Ask: "Look at the kitchen. What does Isabella have to buy?"

At the supermarket, Isabella looked for her items.



\$ 7



\$ 10

\$ 7



\$ 5



\$ 10

\$ 3



\$ 10

\$ 4



\$ 3



\$ 5

\$ 4



\$ 3



\$ 3



Ask: "How much does each item cost?"
"How much is the total?"

Isabella put the food on the counter.
The cashier said: "That will be \$17." and Isabella paid.



Let students confirm the total.
Ask: "Was it enough money?"

On Friday Isabella wanted soup.
She needs carrots and tomatoes.



Ask: "Are there any carrots or tomatoes in the fridge?"

At the supermarket, Isabella looked for the items.



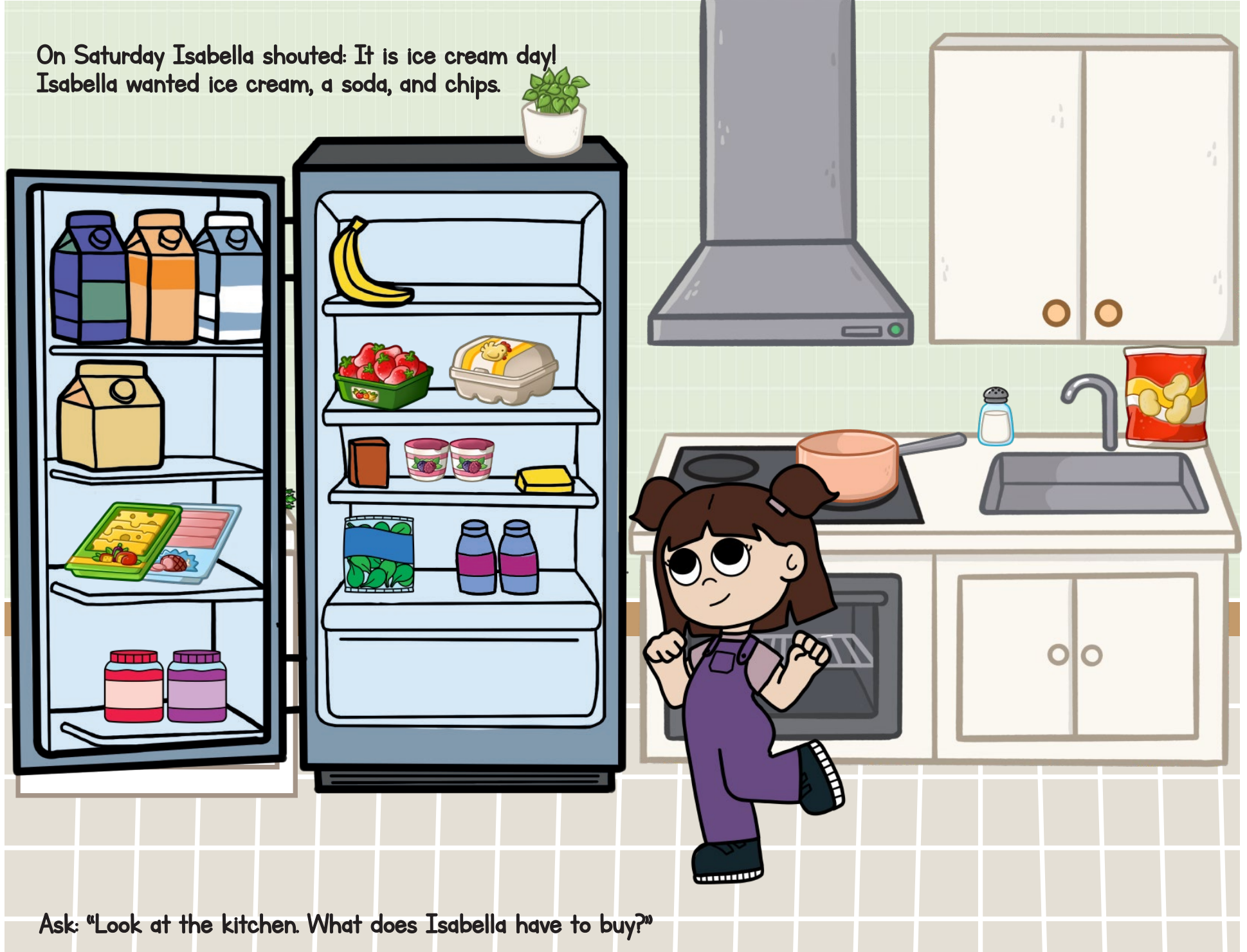
Ask: "How much does each item cost?"
"How much is the total?"

Isabella put the food on the counter.
The cashier said: "That will be \$14." and Isabella paid.



Let students confirm the total.
Ask: "Was it enough money?"

On Saturday Isabella shouted: It is ice cream day!
Isabella wanted ice cream, a soda, and chips.



Ask: "Look at the kitchen. What does Isabella have to buy?"

At the supermarket, Isabella looked for the items.



\$ 7



\$ 10

\$ 7



\$ 5

\$ 3



\$ 10

\$ 3



\$ 10

\$ 4



\$ 2



\$ 5

\$ 4



\$ 3



\$ 3

Ask: "How much does each item cost?"
"How much is the total?"

Isabella put the food on the counter.
The cashier said: "That will be \$5." and Isabella paid.



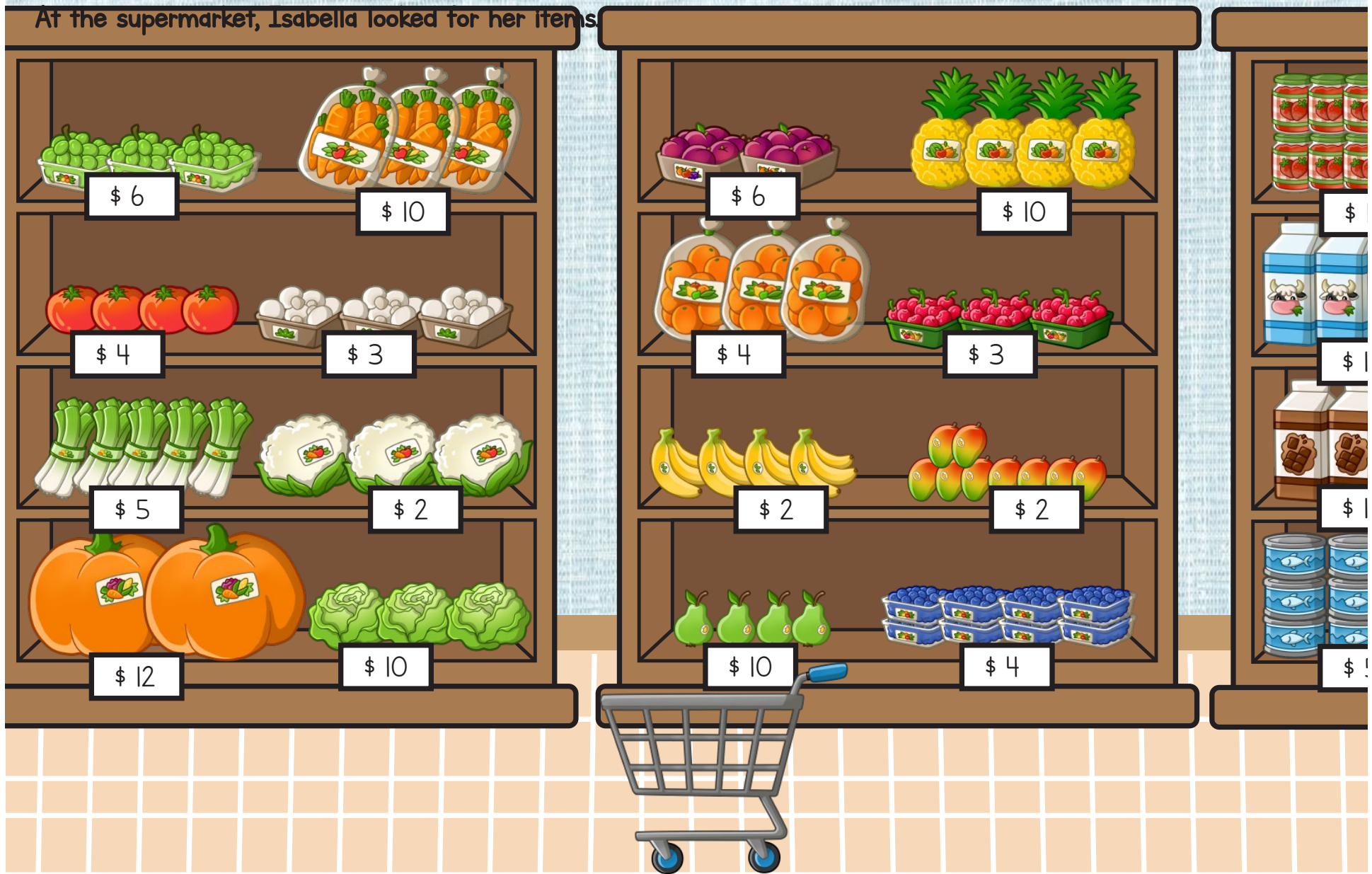
Let students confirm the total.
Ask: "Was it enough money?"

On Sunday Isabella opened the fridge and said: "Let's make a fruit salad! I need blueberries, oranges, and grapes."



Ask: "What does Isabella have to buy?"

At the supermarket, Isabella looked for her items.



Ask: "How much does each item cost?"
"How much is the total?"

Isabella put the food on the counter.
The cashier said: "That will be \$8." and Isabella paid.



Let the students confirm the total.
Ask: "Was it enough money?"



After shopping every day,
Isabella put the last bag away.
She opened the fridge and smiled with cheer—
“Look! It’s full of food, from far and near!”

Now there’s milk, eggs, fruit, and more,
vegetables, snacks, and juice to pour.
She clapped her hands and gave a shout:
“My fridge is stock full—no more food runouts!”



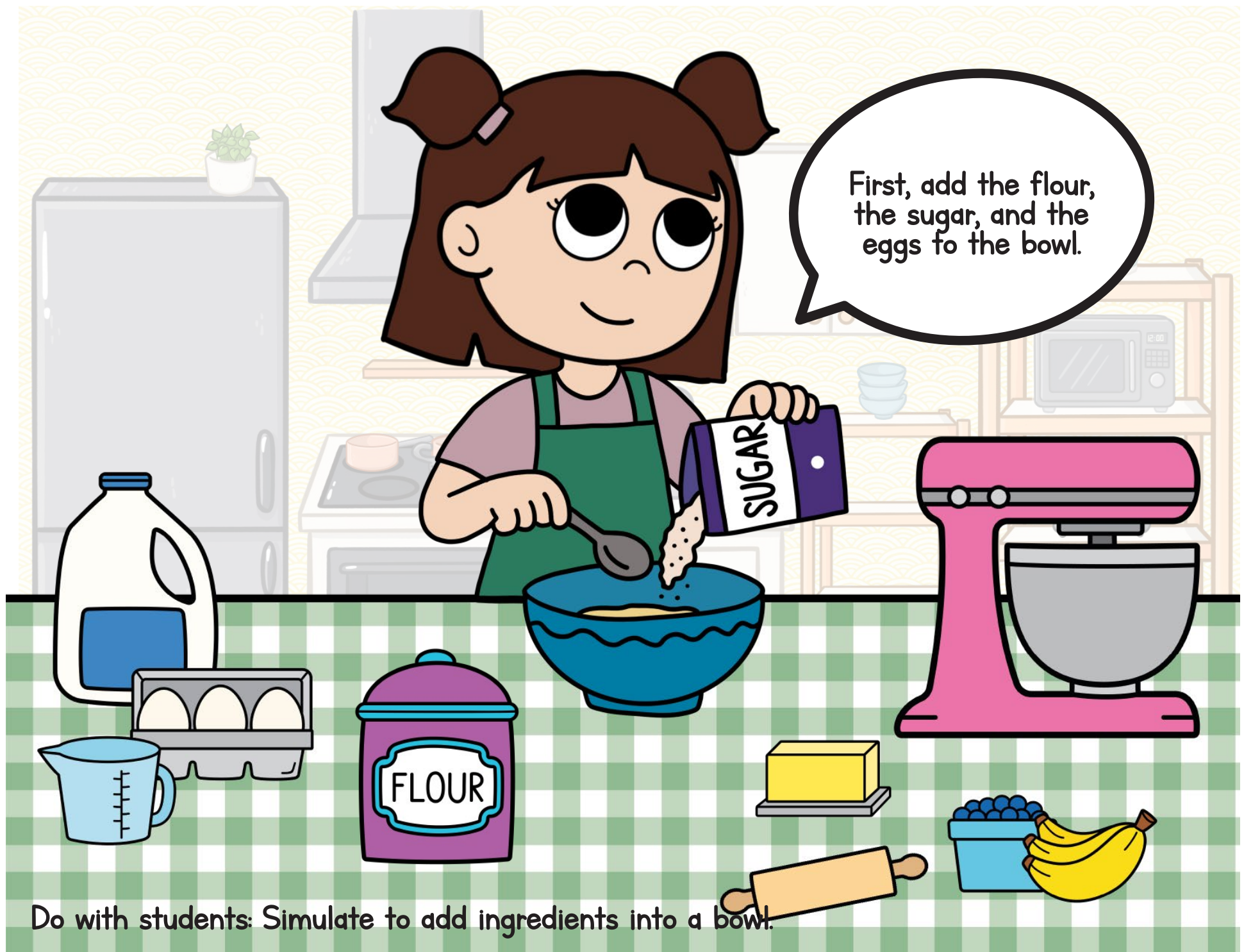


ISABELLA'S COOKING SHOW



Hello, friends!
Welcome to Isabella's
Cooking Show!
Today we will bake a
delicious cake. Are you
ready?

Ask: "What do you need to bake a cake?"



Do with students: Simulate to add ingredients into a bowl.



Action: Stir in the air with your hand like Isabella.



Do with students: Pour the milk like Isabella.

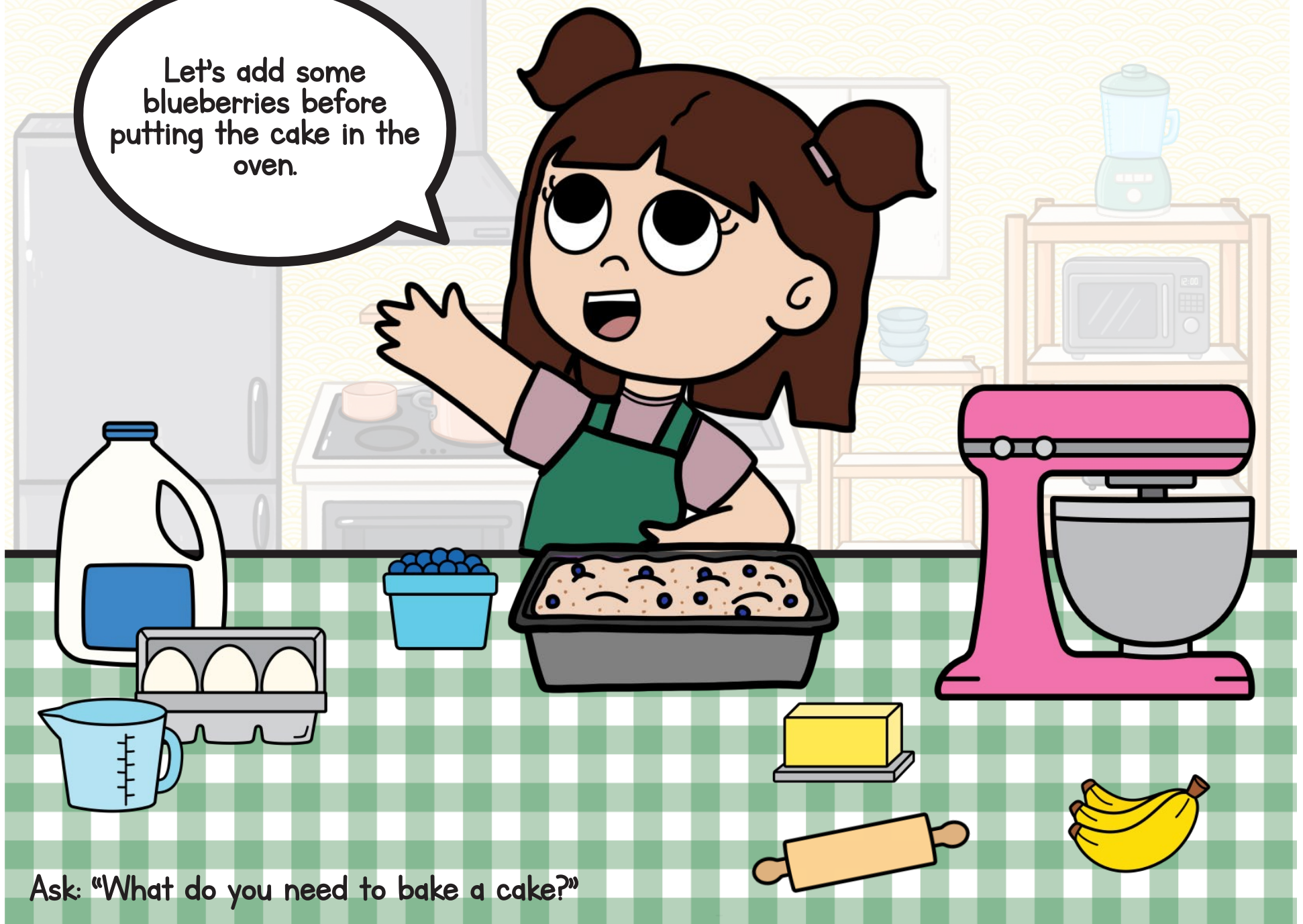


Do with students: Shake a small container with the class.



Now, mix everything really well. Mix, mix, mix. And then pour the batter into the cake pan.

Let's add some
blueberries before
putting the cake in the
oven.



Ask: "What do you need to bake a cake?"



Time
to put it in the
oven! Let's wait... and
clean up while we do!

Ask: "What do we do while the cake is baking?"



Thank you for
cooking with me
today!, You can cook,
too! See you next time!





THE END

